Monthly Acquisitions

Bibliography
March 2004
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<tr>
<th>Code</th>
<th>Author(s)</th>
<th>Title</th>
<th>Edition</th>
<th>Publisher</th>
<th>Note</th>
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<tr>
<td>418 IL 1997</td>
<td>Seelye, H. Ned.</td>
<td>Teaching Culture: Strategies for Intercultural Communication.</td>
<td></td>
<td>Lincolnwood, IL: National Textbook Co., 1997.</td>
<td>Examines the numerous misunderstandings that arise from cross-cultural contact and outlines methods to help students develop improved intercultural communication skills. Provides numerous classroom exercises and activities, along with techniques for developing new ones.</td>
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</tbody>
</table>
    BC#16189  The CALLA Handbook : Implementing the Cognitive Academic Language
            Note: Integrates the latest research on learning strategies with actual classroom-
            tested activities.

428 NE 1986  Covino, William A. and Peter Z. Orton, and Orton, Peter Z.
    BC#16180  Cliffs Verbal Review for Standardized Tests. Lincoln, NE:
            Note: A guide for the GMAT, GRE, SAT, ACT, CBEST, NTE, LSAT, PPST,
            PSAT, STATE TEACHER TEST, or any other exam with a grammar or verbal
            skills section.

428 VA 2000  Teachers of English to Speakers of Other Languages.
    BC#16923  Integrating the ESL Standards into Classroom Practice: Grades Pre-K-2.
            Note: Shows teachers how to use the standards. Covers grade levels pre-K-2 but
            is adaptable to other levels and contexts and includes suggestions.

428.007 IL 1993 Sloan, Stephen.  The Complete ESL/EFL Cooperative & Communicative
    BC#16932  Activity Book: Learner-Directed Activities for the Classroom.  Lincolnwood, IL:
            (3 copies)  Note: Includes more than 50 strip stories, interviews, match-ups, and jigsaw
            activities plus suggested variations and extension activities. Ideal for junior high
            through adult intermediate-level classrooms.

428.24 VA 1997 Teachers of English to Speakers of Other Languages.
            (2 copies)  Note: Prepares language specialists and mainstream teachers alike to deal with
            the challenges of providing an equitable and effective education for ESOL
            students from preschool to twelfth grade.

499 HI 1993  Ramos, Teresita V. and Josie Clausen, and Clausen, Josie.
            (2 copies)  Note: Fully illustrated introduction to Philippine language and culture, especially
            designed to help language students build and enrich their vocabulary in Tagalog
            and Ilokano.

    BC#14331  Note: Features languages and children's artwork from the U.S.-affiliated Pacific.
            Contains the complete alphabet for the language, four or five examples for each
            letter, and a word list with English translations.
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