**May Dates to Remember:**
- May 9: Mother’s Day
- May 10-14: Finals
- May 16: Spring Commencement
- May 24: Summer Session I Begins
- May 31: Memorial Day!

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**Students, Think an “F” is Erasable? Think Again.**

Beware!! Many students think that getting an ‘F’ in a course is fine because they can always repeat the same course and get a better grade to replace the ‘F’ grade next time around. While it is true that a course can be repeated, and that a student may fare better during the second attempt, it is misguided to believe that the second grade given will replace the first. The only thing that may improve or change is the student’s GPA, provided the second grade will be better than the first.

For example, if you took CS100 and received an ‘F’, your GPA will be 0.0. If you take it again and receive an ‘A’ which gives you a 4.0 GPA, both grades will be computed giving you a cumulative GPA of 2.0. This means that your first grade of ‘F’ from CS100 will still show up on your transcript.

Why should you worry about it? Because your transcript will either help or hurt your chances to transfer to a four-year college/university, earn scholarships(s), and/or get a job after graduation. At this point in the semester when withdrawal is not an option, great care must be taken to make sure you pass your courses because replacing an ‘F’ grade is evidently not possible.

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**Time Waits for No One**

**To realize the value of one year:**
Ask a student who has failed a final exam.

**To realize the value of one month:**
Ask a mother who has given birth to a premature baby.

**To realize the value of one hour:**
Ask the lovers who are waiting to meet.

**To realize the value of one minute:**
Ask a person who has missed a train, bus, or plane.

**To realize the value of one-second:**
Ask a person who has survived an accident.

**To realize the value of one millisecond:**
Ask the person who has won a silver medal in the Olympics.

*Time waits for on one. Treasure every moment you have.*

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[Crossword Puzzle]

**Mother's Day Crossword**

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<thead>
<tr>
<th>MOM</th>
<th>HUGS</th>
<th>LOVE</th>
<th>GIFT</th>
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<tbody>
<tr>
<td>ROSES</td>
<td>HEART</td>
<td>MOTHER</td>
<td>SPECIAL</td>
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<tr>
<td>JEWELRY</td>
<td>LISTENS</td>
<td>FAIRNESS</td>
<td>PATIENCE</td>
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*Happy Mother’s Day!!*

Download our newsletter from the Project BEELI website at [http://www.hawaii.edu/wccc/bell](http://www.hawaii.edu/wccc/bell).
History of Mother’s Day

In the United States, Mother’s Day was first suggested in 1872 by Julia Ward Howe (who wrote the words to the Battle Hymn of the Republic) as a day dedicated to peace. Ms. Howe would hold organized Mother’s Day meetings in Boston, Massachusetts every year.

In 1907 Ana Jarvis, from Philadelphia, began a campaign to establish a national Mother’s Day. Ms. Jarvis persuaded her mother’s church in Grafton, West Virginia to celebrate Mother’s Day on the second anniversary of her mother’s death, the 2nd Sunday in May. By the next year, Mother’s Day was also celebrated in Philadelphia.

Ms. Jarvis and her supporters began to write to ministers, businessman, and politicians in their quest to establish a national Mother’s Day. It was successful and by 1911, Mother’s Day was celebrated in almost every state. President Woodrow Wilson, in 1914, made the official announcement proclaiming Mother’s Day as a national holiday that was to be held each year on the 2nd Sunday in May.

Communication with Parents

One of the most important and most challenging things a teacher can do is establish clear, open lines of communications with parents.

Here are a few things you can do to ensure that your communications with parents are effective.

- **Reach out to parents.** Many, especially those with low incomes, language difficulties and those who lack a college degree, are easily intimidated by educators. They are likely to feel their opinions aren’t important to you; don’t just tell parents what you want them to know. Ask what they want to know.

- **Get to know parents.** Get to know where they live. Tour the community. Make home visits. The more you know about the parents of you students, the more comfortable you will be with them and the more comfortable they will be with you.

- **Keep parents informed.** Start the year with a letter of introduction. Let them know how and when they can contact you. Find out how you can contact them. Then keep in touch, make an occasional call or send an occasional note.

Make initial contacts positive. Note something special their child has done, for example. Solving problems later will be much easier if you’ve started out on a positive note.

Adapted from Connect for Success