SLS Courses

SLS 302: Second Language Learning (3 credits); This course provides students with a broad overview of theories and issues in the field of second language acquisition (SLA), and prepares them for more advanced courses in the undergraduate SLS curriculum. It will cover: 1) first language acquisition; 2) theories in SLA; 3) factors affecting SLA; 4) learner language; and 5) instructed SLA.

SLS 303: Second Language Teaching (3 credits); Pre-requisite=SLS 302. Building upon the theoretical foundations studies in SLS302, this course provides a survey of current theory, research, and practice in second and foreign language teaching. Subjects covered include syllabus design, materials writing, skills and skills integration, and student assessment. Coursework requires practical application in the form of volunteer tutorial/classroom teaching.

SLS 313: Techniques in Second Language Teaching: Listening and Speaking (3 credits); This course provides an overview of major theoretical issues related to the teaching of listening and speaking in English as a Second Language.

SLS 380: Bilingual Education (3 credits); This course provides overview of theories and issues relevant to contemporary bilingual education. Students will examine bilingualism and bilingual education from historical, political, psycholinguistic, social, cultural and pedagogical perspectives.

SLS 441: Grammatical Concepts for ESL (3 credits); This course is an introduction to the study of language, with particular attention to the structure of English. It will examine the component parts of language, namely, phonetics and phonology, morphology, syntax, semantics and pragmatics.

SLS 490: Second Language Testing (3 credits); This is an introductory testing course for ESL/EFL teachers with little or no formal training in language testing. The focus is on the measurement and evaluation of achievement and proficiency in a second language.

SLS 613: Second Language Listening and Speaking (3 credits); This course will examine the procedures used in designing, implementing, and assessing the instruction of listening and speaking skills in EFL. Based on a comprehensive overview of the practical aspects of organizing and conducting a listening/speaking course, it will also provide a bridge from research and theory to classroom practice in spoken discourse, pronunciation, and listening comprehension.

SLS 640: English Syntax (3 credits); This course covers the major areas of English (morpho) syntax, in some depth, from a general theoretical perspective. The course also concentrates on connections to second language studies by addressing issues related to language acquisition and, at times, to language pedagogy, principally in the form of articles on the (L1 or L2) acquisition of (morpho) syntax.

SLS 650: Second Language Acquisition (3 credits); This course provides a critical survey of research on second language acquisition (SLA) by children and adults, learning naturalistically and with the aid of formal instruction, as individuals or in groups, in foreign and second language settings. Relationships are explored between SLA theory and research and classroom language teaching.

SLS 660: Sociolinguistics and Second Language Learning (credit); Pre-requisite=SLS 600; This course introduces basic concepts, findings, issues, and research methods in sociolinguistics as they relate to second and foreign language issues, particularly learning and teaching. Course activities include substantial reading and discussion, a literature-based paper, and two papers based on practical sociolinguistic analysis.
SPED Course

SPED 446: Multicultural Special Education: (3 credits) this course will cover the issues, trends and research in special education programming and services delivery.

TECS Courses

TECS 563: Assessment Strategies for Multicultural Classrooms (credit); This course will provide in-service teachers with conceptual understanding of and specific instructional techniques for collecting and using student achievement data in the multicultural classroom.

TECS 563: Teaching strategies for Use with LEPS/ESL: Sheltered Instruction using Science as a Model Content Area (1 credit); Students will review key principles of second language acquisition and relate these to “Sheltered Instruction” using science as a model of instruction.

TECS 563: World Cultures (1 credit); This course will clarify selected cultural backgrounds to help explain the origins of attitudes and behaviors that these students bring with them to the classrooms. Participants will learn to differentiate instruction and utilize a variety of teaching strategies for students with a variety of culturally related learning styles.

TECS 564: TRIBES: A New Way of Learning and Being Together (2 ESL-related Credits course); this course strategies are incorporated into content areas, and content standards will be addressed in the subject areas.

TECS 564: Using Multicultural Literature in the Content Areas (2 credits); Practice the theory and strategies for utilizing multicultural literature to teach concepts in the content area, aligned with HCPSII and the appropriate benchmarks, to assist ESL students in developing and straitening proficiency in language arts.

TECS 568: The Mentoring Process (3 credits); This course will cover the following mentoring process areas: stages of professional growth, stress management skills, interpersonal skills, coaching and modeling, observation techniques, analysis of instruction, and conferencing & feedback techniques.

Non-Credit Workshops

An Educator’s Tax Workshop: (non-credit); At this workshop, tax experts will provide an overview of tax adjustments and credits, explain educator expense deductions, parent’s expenses related to children’s education, and review the IRS work related expense form. Time for questions and answers will be included.

Cultural Awareness: (credit or non-credit); This workshop is designed for school staff to be come aware of the cultures in Asian and the Pacific Islands which includes, Micronesia and Polynesia Islands. Focus will be on geography, politics, and societal issues.

Equity Equity: (non-credit); This workshop will help educators and other school-based staff to gain more knowledge on educational equity.

National Teacher Certification Workshop: (non-credit); This workshop will benefit those teachers who are interested to seek the National Teacher Certification.

New Wave: Micronesia (non-credit); This workshop is designed to help teaching and non-teaching staff to gain more knowledge of the background and educational system in Micronesia.

Praxis Preparation: (non-credit); This workshop will benefit teachers who are seeking the Hawaii Department of Education (DOE) Certification.