Looking for specific practical techniques and strategies to help prepare teachers and administrators to use assessment data for instructional planning?

Harcourt Educational Measurement, in cooperation with the Research Corporation of the University of Hawaii, Hawaii State Department of Education-Instructional-Support Services Branch, and the University of Hawaii- College of Education are pleased to offer a workshop by trainers Liz Arakaki, Kristin Arnold, and Olivea Suazo (see Page 2 for brief bios), and guest speakers Carolyn Flood, Betsy Itoga, and Ruby Saito. This workshop will help teachers (ESLL, SPED, Title I, etc.) and administrators use a research-based data analysis process to disaggregate student HCPS II assessment data and to improve instruction in the classroom. Participants will gain experiences in HCPS II assessment data analysis and information on best classroom practices. The workshop will present the following research-based strategies to improve classroom instruction and increase student learning:

- Assessing student performance for improvement using the HCPS II State Assessment
- Disaggregating HCPS II student data to identify weak and strong Hawaii state reading, writing, and math standards
- Analyzing the data for improvement and identifying the state benchmarks and performance standards. Developing an instructional calendar that encompasses all standards-based areas of learning and time allocations based on the needs of students.
- Planning and prioritizing instructional improvement. Delivering the instructional focus lessons as scheduled.
- Administering a classroom-based assessment to identify mastery and non-mastery students.
- Providing tutorial time to re-teach non-mastered target areas and enrichment opportunities for mastery students.

Tips will be provided to participants regardless of subject matter taught. There will be opportunities to ask questions, get answers, and share experiences.

**Important Note:** Participants should bring assessment data to the workshop (e.g., HCPS State Assessment, School Summary Report, Student Roster, SAT, ACT, and others).

Date: November 5, 2002
Time: 8:30 AM to 3:30 PM (lunch included from 12:00–12:45 PM)
Place: Treetops Restaurant at Paradise Park (988-6838)

**Seating is limited, so register early!**

**Reduced fee for early registrants!**

**Registration Checklist:**
- Duplicate form for each registrant.
- Complete form (see right side).
- Copy completed form for your records.
- Make checks or purchase orders payable to: “RCUH Account #1325”
- Submit form with payment or purchase order. (see fees and address below)

**Workshop Fees:**
$20 per person if received on or before October 25, 2002
$25 per person if received after October 25, 2002

**Inquiries:** (808) 956-7834 -or- lzane@hawaii.edu

Name: ___________________________
Agency/School: ______________________
Address: ____________________________
City: _______________ State: ____ Zip: _______
Phone (work): ___________ (home): ___________
Fax: ___________ Pager/Cellular: ___________
Email: _____________________________

**Return completed form with your payment or PO to:**
Western Curriculum Coordination Center
College of Education, University of Hawaii at Manoa
1776 University Avenue, UA2-7
Honolulu, HI 96822
**Brief Bios of Trainers**

**Elizabeth (Liz) Arakaki** holds a B.A. and post-graduate certification in Elementary Education from the University of Hawaii and has extensive curriculum and instruction experience; expertise in educational, performance, and portfolio assessment; and background in program planning, development, and evaluation. She has worked in various capacities with the Hawaii Department of Education.

**Kristin Arnold** manages internal operations for the American Productivity and Quality Education Center’s (APOCH) Education Initiative. Arnold also assists with APOCH’s U.S. Department of Education grant training program, “Data Disaggregation and Instructional Strategies.”

**Olivea Souza**, formerly an administrator at middle and high schools in Brazosport Independent School District in Texas, was an integral player in that district’s journey to equity and excellence. Souza currently works with districts and schools to improve instructional processes and close the gap in student achievement.

**Facilitators / Guest Speakers**

**Carolyn Flood**, School Renewal Specialist, Honolulu School District

**Betsy Itoga**, Title I Teacher, Ala Wai Elementary School

**Ruby Saito**, Title I Teacher, Kalihi Elementary School

**Lawrence Zane**, Professor Emeritus, College of Education, University of Hawaii