Looking for specific practical teacher techniques and strategies to help prepare your students to take standardized tests?

Harcourt Supplemental Publishing in cooperation with the Research Corporation of the University of Hawaii, Hawaii State Department of Education-Instructional Services Branch-Language Section, and University of Hawaii-College of Education are pleased to offer a workshop by National Literacy Specialist, John Slagle, and Iris Chow (see Page 2 for brief bios), and guest speakers Ichiro Fukumoto, Alan Ramos, and Lawrence Zane. This workshop will expose teachers (ESLL, SPED, Title I, etc.) and administrators to twelve key teaching strategies to ensure student success on standardized tests in all content areas. The workshop will present the following research-based strategies to improve classroom instruction and increase student learning:

- Explore ways to increase reading comprehension in the testing setting, including helping students:
  - Self-question as they read
  - Monitor for meaning as they read
  - Determine important information as they read
  - Use sensory imagery as they read
- Explore options for organizing and managing test preparedness and instruction
  - Testing environment
  - Test taking time management

Tips will be provided to participants regardless of subject matter taught. There will be opportunities to ask questions, get answers, and share experiences.

Date: November 30, 2002
Time: 7:30 AM to 3:30 PM (Continental Breakfast & Lunch included)
Place: Pagoda Hotel, Iris Room, Free parking

Registration Checklist:
- Duplicate form for each registrant.
- Complete form (see right side).
- Copy completed form for your records.
- Make checks or purchase orders payable to: “RCUH Account #001325”
- Submit form with payment or purchase order. (see fees and address below)

Workshop Fees:
$25 per person if received on or before Nov. 26, 2002
$30 per person if received after Nov. 26, 2002

Inquiries: (808) 956-7834 -or- marcush@hawaii.edu

Name: ____________________________
Agency/School: ________________________________
Address: ________________________________
City: ______________ State: ___ Zip: _______
Phone (work): ______________ (home): ______________
Fax: ______________ Pager/Cellular: ______________
Email: ____________________________

Return completed form with your payment or PO to:
Western Curriculum Coordination Center
College of Education, University of Hawaii at Manoa
1776 University Avenue, UA2-7
Honolulu, HI 96822
BRIEF BIOS OF TRAINERS

John Mark Slagle has taught all grade levels K-8 and has recently coauthored the best-selling, Rigby Best Teacher’s Press book “The Parent Teacher Partnership: Making the Most of the Middle Years.” He also has functioned as National Literacy Consultant for the past four years.

Iris Chow is the State Representative for Harcourt Supplemental Publishing.

FACILITATORS / GUEST SPEAKERS

Melinda Fernandez, Project Coordinator, Project BELL

Ichiro Fukumoto, Evaluator, WCCC

Alan Ramos, ESLL Program Manager, Hawaii Department of Education

Lawrence Zane, Professor Emeritus, College of Education, University of Hawaii
### Workshop Agenda

<table>
<thead>
<tr>
<th>Time</th>
<th>Activity</th>
<th>Facilitator / Speaker(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>7:30-8:30 AM</td>
<td>Registration, Orientation, and Welcome (Continental Breakfast)</td>
<td>Melinda Fernandez, Iris Chow</td>
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<tr>
<td>8:30-8:45 AM</td>
<td>Welcome</td>
<td>Alan Ramos</td>
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<tr>
<td>8:45-9:15 AM</td>
<td>Negotiation/Purpose Setting/Overview of Day</td>
<td>John Slagle</td>
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<tr>
<td>9:15-10:15 AM</td>
<td>Self Questioning Strategies in the Test Taking Setting</td>
<td>John Slagle</td>
</tr>
<tr>
<td>10:15-10:30 AM</td>
<td>Break</td>
<td>Melinda Fernandez</td>
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<tr>
<td>10:30-11:30 AM</td>
<td>Monitor for Meaning in the Test Taking Setting</td>
<td>John Slagle</td>
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<tr>
<td>11:30 AM -12:30 PM</td>
<td>Lunch w/speaker: Alan Ramos</td>
<td>Melinda Fernandez</td>
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<tr>
<td>12:30-1:30 PM</td>
<td>Determining Importance in the Test Taking Setting</td>
<td>John Slagle</td>
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<tr>
<td>1:30-2:00 PM</td>
<td>Use of Sensory Imagery in the Test Taking Setting</td>
<td>John Slagle</td>
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<tr>
<td>2:00-3:00 PM</td>
<td>Organizing and Managing for Test Taking Success</td>
<td>John Slagle</td>
</tr>
<tr>
<td>3:00-3:30 PM</td>
<td>Questions/Reflections/Evaluations</td>
<td>John Slagle, Iris Chow</td>
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</tbody>
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