PROJECT ADDRESS

Project Waipuna–WCCC
CS Department, College of Education
University of Hawaii at Manoa
1776 University Avenue, UA2-7
Honolulu, HI 96822

PROJECT WAIPUNA
wellspring of knowledge

University of Hawaii
College of Education
in cooperation with the
Hawaii Department of Education
Campbell, Waianae, and
Waipahu Complexes

and the

University of Hawaii-West Oahu

Funded by the U.S. Department of Education,
Office of English Language Acquisition
**Waipuna** (Hawaiian for “wellspring of knowledge”) is a five-year project funded under the National Professional Teacher Development Program from the U.S. Department of Education, Office of English Language Acquisition. It is designed to expand the supply of ESL-trained teachers in the Campbell, Waianae, and Waipahu Complexes and to improve the capacity of the University of Hawaii (Manoa and West Oahu campuses) to better prepare educational personnel who serve LEP students.

**Project Staff**
Lawrence Zane, Principal Investigator
Noelani Ching, Project Director
Lillian Segal, Project Coordinator

**Project Schools**
- Campbell Complex:
  - Campbell High School, Ewa Beach Elementary, Ewa Elementary, Holomua Elementary, Ilima Intermediate, Iroquois Point Elementary, Kaimiloa Elementary, and Pohakea Elementary
- Waianae Complex:
  - Kamaile Elementary, Leihoku Elementary, Maili Elementary, Makaha Elementary, Waianae Elementary, Waianae Intermediate, and Waianae High School
- Waipahu Complex:
  - August Ahrens Elementary, Honowai Elementary, Kaleiopuu Elementary, Waikele Elementary, Waipahu Elementary, Waipahu Intermediate, and Waipahu High School

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**Project Goals and Objectives**

**Goal 1: Professional Development** - Expand the supply of ESL-trained teachers who are prepared to teach at all grade levels in the project’s target schools and elsewhere within the Hawaii public school system to ensure effective ESL education. The project will:

- Provide a project-sponsored ESL familiarization workshop series to introduce Hawaii’s diverse cultures to educational personnel;
- Expand the menu of ESL-related courses for in-service teachers;
- Increase the number of teachers who have earned the minimum number of ESL credits required by the HDOE in order to meet an Office of Civil Rights order;
- Train ESL school home assistants to work more effectively with parents via a series of workshops;
- Extend and expand mentoring services to part-time teachers and Career Ladder (federally funded projects in Hawaii with a focus on career advancement in the field of education administered by the College of Education) graduates during their teaching probationary period until tenure appointment.

**Goal 2: Capacity Building** - To improve the IHE’s capacity to better prepare educational personnel who serve LEP students in the Hawaii public school system. Project **Waipuna** will:

- Form a pool of “knowledgeable elders” comprised of retired Hawaii public school ESL teachers and administrators and university educators;
- Sponsor scientifically-based ESL research;
- Form ESL networks with other Pacific-region IHEs having similar ESL professional development needs and research agendas;
- Sponsor a Pacific-region ESL conference to share the knowledge gained from the project-sponsored ESL research projects and from others like it.