

FDLAC Report to ACCFSC
March 15, 2012

Respectfully submitted by Truc Nguyen, Faculty Senate Chair, College of Education

1. We are actually not FDLAC, but the Faculty DL Committee. We ask that the ACCFSC revise our charge to the following:

The Faculty DL Committee is a parallel committee to the Distributed Learning Advisory Committee (DLAC). The Faculty DL Committee shall consist of 10 faculty members who are actively involved in DL and is convened to provide input and advise on curricular matters to the ACCFSC. The Office of the Executive Vice President for Academic Affairs/Provost shall request one appointment from each of the ten campus senates each year. Appointees do not need to be senators in their faculty senate. A member from ITS is also invited to participate. Like the DLAC, the Faculty DL Committee is not intended as an operational body, but is responsible to proactively identify and catalyze action on systemic DL curricular issues. March 2012.

Original document:

<http://www.hawaii.edu/offices/app/aa/cms/dlac.pdf>

Former Charge:

The ACCFSC requests that the VPAPP convene a parallel committee of 10 faculty members who are actively/ involved in DL to provide input on curricular matters. VPAPP shall request one appointment from each of the ten campus senate each year. This committee to advise on curricular matters. ITS to also participate.

2. As appointed positions, we are requesting letters of appointment to reflect our service work.

3. The five states that have not responded to our distance learning requests are Arkansas, Delaware, Massachusetts, New York, and Ohio.

4. We are seeking boilerplate language that campuses can use in developing their DL policy. In E5.204, it states that individual campuses are responsible for their own DL policies. Hawaii CC has a draft right now. Maui is working to developing one and is working with Hawaii CC to see if they can adopt theirs. Our committee recommends that system should provide a boilerplate from which the various campuses can then adapt rather than starting from scratch.

5. Committee is gathering information on impact of DL/DE classes on University Centers and the kinds of requests made of them (printing, distributing, mailing, etc.). Members of committee have been asked to go back to campuses and ask if DL/DE courses can work towards online testing solutions to reduce paper and mailing needs at the University Centers.

6. Committee recommends that the test proctoring form required to send to University Centers be digitized and that submission occur online instead of by paper form.

7. Regarding ADA accommodations, the Committee recommends that all DL/DE course syllabi include campus specific accessibility office information and information about self-disclosure. (UH cannot disclose special needs between campuses, must be self disclosure by the student)