State Community Partnerships Workgroup (SCPW) Orientation

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Introduction

Purpose:
The SCPW will aid in achieving the goals of the SPF-PFS grant program. The SCPW will provide a sustainable mechanism to support academic and community partnerships that increase the capacity of the substance abuse prevention system to address local needs.

Mission:
The mission of the SCPW is to facilitate academic and community partnerships by conducting applied research and creating public dashboards which address alcohol use among high-risk populations which are homeless, LGBTQ, Native Hawaiian and rural.
Goals of SCPW

The goal of the SCPW is to support the goals of HI-SPF-PFS which intends to strengthen a comprehensive prevention system that exists at the community level. The SCPW will develop academic and community partnerships which:

1. Increase the capacity of communities to effectively prevent and reduce underage drinking, substance misuse and related issues at the local level
2. Use the SPF to select and implement evidence-based programs, policies, and practices to best address prevention priorities for high risk communities and populations
3. Align the prevention system's efforts to sustain community mobilization, collaboration and the delivery of strategies to prevent and reduce UAD, substance use and related problems in local communities
Research Topics

- Innovative data sources (Google Trends)
- Community level characteristics affecting alcohol use (ethnicity, age, household income etc.)
- Adverse Childhood Experiences (ACEs)

Past Activity
- Joint Alcohol Tax Policy Study with the Maui Coalition for Drug-Free Youth and Boston University

Current Activity
- Quarterly meetings in conjunction with SEOW

Activities
Adverse Childhood Experiences (ACEs)

- **ABUSE**
  - Physical
  - Emotional
  - Sexual

- **NEGLECT**
  - Physical
  - Emotional
  - Mother treated violently

- **HOUSEHOLD CHALLENGES**
  - Mental illness
  - Incarcerated relative
  - Substance abuse
  - Divorce

The diagram illustrates the progression of outcomes from Adverse Childhood Experiences (ACEs) leading to early death, with layers indicating increasing severity:

1. **Adverse Childhood Experiences**
2. **Disrupted Neurodevelopment**
3. **Social, Emotional, and Cognitive Impairment**
4. **Adoption of Health-risk Behaviors**
5. **Disease, Disability, and Social Problems**
6. **Early Death**

The diagram is adapted from the original ACEs graphic created by the Centers for Disease Control and Prevention. Credit: Robert F. Fraser.
Academic and Community Partnerships
How Can We Partner?

- Reflect on your organization's needs and objectives. What questions or problems do you have? What are you trying to solve or fix?

- How are you using data and evaluation today in your organization? How would you like to use it in the future?

- Would you be interested in participating in a small-group evaluation workshop to help you think through how to design an evaluation and collect data to assess the impact of your program?
Please Contact Us!

Please email us phac+uhseow@hawaii.edu

We are happy to field any questions you might have about data, using data for your evaluation, or setting up a one-on-one time to meet and get to know each other how we can best partner and collaborate.