

## **INCLUSION FOR DIVERSITY, EQUITY, ACCESS AND SUCCESS (IDEAS)**

**Pua Auyong, Coordinator, Office of Student Equity Excellence and Diversity**

Formerly known as the Diversity and Equity Initiatives, the project was renamed SEED IDEAS in spring of 2015. The new name, **Inclusion, Diversity, Equity Access and Success (IDEAS)** describes University of Hawai'i goals to build and value a campus community that is diverse, inclusive and equitable. With an annual budget of \$100,000, a system wide committee reviews grant applications twice a year, and select programs and activities to be funded. These projects may include recruitment and outreach programs focused on college readiness, speakers and artists that bring cutting edge ideas and performances, as well as research projects that look at health disparities, disabilities, sexual orientation and gender issues.

The SEED Office has been an integral part of the University of Hawaii system with their programs, departments and committees that serve hundreds of students and faculty throughout the year. SEED is part of the Vice Chancellors Office for Student Affairs, with a firm commitment to root out discrimination and social injustice by funding programs and enrichment activities that make all our campuses unified in preserving and sustaining a diverse campus environment.

### **Application and Funding Process**

The annual budget of \$100,000 is divided between Spring and Fall semesters, giving campuses two opportunities to apply for funding. After a review process, those selected receive awards from \$100 to a maximum of \$5000. The awards may be used to implement a project or activity at anytime during the spring or fall semester with a few carrying out their projects during the summer.

In 2016 we received ninety-nine applications from nine campuses. Of those applications received, sixty-five projects were funded. Our annual budget of \$100K distributed among sixty-five projects is one way of supporting projects that support research initiatives, trainings, education, entertainment and university community outreach.

## Members of the 2016 SEED IDEAS Systemwide Review Committee

There are eight members on the review committee who represent several campuses in the UH system. Each member receives a packet of applications and convene at the UH Mānoa campus to deliberate on awards. Applications are reviewed on various dimensions of diversity that include, culture, race, ethnicity, national origin, sexual orientation, gender, disability and religion. Many applications address one or multiple dimensions of diversity.

Our review committee members are diverse in their composition. Ethnically they are Native Hawaiian, Caucasian, Chinese, Japanese and Filipino. Members represent different genders, sexual orientation, and are from seven different campuses. Professionally they represent tropical agriculture, medicine, engineering, education, disability services, student affairs administration, psychology and business, representing senior and junior faculty professionals.

Our eight member SEED IDEAS review committee are:

**Norman Arancon**, UH Hilo, Assistant Professor of Horticulture, College of Tropical Agriculture

**Sandra Chang**, Mānoa John A. Burns School of Medicine, Professor of Tropical Medicine and Medical Microbiology.

**Joshua Ka`akua**, UH System, Specialist for Diversity and Inclusion, STEM Education.

**Cammie Matsumoto**, Kaua`i Community College, Coordinator for Outreach and Special Projects for Office of the Chancellor

**Tara O`Neill**, Mānoa College of Education, Associate Professor of Curriculum Studies and Science Education, Director of the Institute for Teacher Education (ITE) Secondary Program.

**Lorelle Peros**, UH Maui College, Associate Professor for Hospitality and Tourism Program

**John Signor**, UH Leeward CC, Associate Professor of Music

**Garyn Tsuru**, UH West O`ahu, Professor for Student Affairs

## Spring and Fall 2016 IDEAS

This year the review committee reviewed ninety-nine applications from nine campuses and awarded sixty-nine projects. A majority of the applications came from UH Mānoa, followed by UH Hilo and Kapiʻolani Community College.

Chart below indicates total number of applications received from nine UH campuses.

Campus	Applications
UH Mānoa	64
UH Hilo	11
Kapiʻolani CC	7
UH West Oahu	6
Leeward CC	4
Kauaʻi CC, Hawaiʻi CC, Windward CC (2 per campus)	6
Honolulu CC	1

Projects awarded in 2016 included the following dimensions of diversity: age, disability, gender, religion, sexual orientation as well as culture, ethnicity and race. Many of the projects awarded encompassed several dimensions of diversity. The committee awarded several projects relating to Native Hawaiians, Pacific Islanders, Filipinos, disability access, gender and sexual orientation.

One project that IDEAS funded was called “Enabling Certification of Medical Interpreters of Chuukese, Ilokano and Marshallese.” UH Mānoa faculty members Lucia Aranda from the Department of Languages and Literatures of Europe and the Americas and Dina Yoshimi from the Department of East Asian Languages and Literatures partnered with the Center for Interpretation and Translation Studies (CITS) and the Hawaii Language Roadmap Initiative to build and recruit a pool of Marshallese and Chuukese medical translators and interpreters. The demand for translation and interpretation is high in Hawaii and there are no certification exams available in Marshallese or Chuukese. These UH faculty members spearheaded the process to have exams translated so that translators working in medical settings could obtain a key credential that allows for professional payment for services. By opening access to Marshallese and Chuukese interpreters to gain professional certification, they succeeded in

providing an important service to groups that are marginalized and discriminated against.

Another project from UH West O`ahu, "Institute for Leadership Effectiveness and Innovation," was a learning institute providing tools and approaches designed for students and faculty who work with underrepresented ethnic groups in the UH System. The presenters at the institute provided approaches that are more aligned with Asian and Pacific Islander values when collaborating and partnering with others. The UH Systemwide Pamantasan group was able to participate in the institute that allowed many neighbor island students and faculty to attend.

In the next section of this report, IDEAS projects are listed according to how the project was implemented; through research, outreach and recruitment, trainings workshops, performances and speakers. Some of these projects could also have involved more than one activity, e.g. a training workshop may also have included a performance piece or a visiting speaker. These initiatives are listed under the other mixed category.

Research Initiatives (4)

<b>TITLE OF INITIATIVE</b> <b>Dimension of Diversity</b>	<b>DESCRIPTION</b>	<b>AWARD AND PRINCIPAL INVESTIGATOR</b>
<p>Descriptions of Oceanic Cultures from Vancouver Expedition of 1791-1795</p> <p>Dimension: Culture, ethnicity and race</p>	<p>Compilation of daily entries from journals and logs and descriptions of Oceanic culture from the expedition through Polynesia and Oceania.</p>	<p>\$1000 UH West O`ahu Humanities and Hawaiian Pacific Studies Ross Cordy rcordy@hawaii.edu</p>
<p>Title IX for International Students</p> <p>Dimension: National origin, culture, ethnicity and race</p>	<p>A production of Title IX materials that are culturally and linguistically relevant for international students at Kapi`olani Community College</p>	<p>\$1000 Kapi`olani Community College, Office of Student Affairs Cathy Wehrman cwehrman@hawaii.edu</p>
<p>Ethnomatics and STEM Institute</p> <p>Dimension: National origin, culture, ethnicity and race and sexual orientation</p>	<p>A teacher institute where participants designed and implemented curriculum that arise out of place based service learning experiences with cultural practitioners and community leaders.</p>	<p>\$2500 UH Mānoa, Department of Curriculum Studies, College of Education Joseph Zilliox and Linda Furuto zilliox@hawaii.edu</p>
<p>Valuing Diversity: How Can Technology Help?</p> <p>Dimension: National origin, culture, ethnicity and race</p>	<p>A design of mobile applications in 3 directions: 1) Storytelling 2) game integration into Hawaiian mythical storyline, 3) investigation and engagement of International students</p>	<p>\$2500 UH Mānoa Department of Second Language Studies, Dongping Zheng zhengd@hawaii.edu</p>

Performance Initiatives (4)

<b>TITLE OF INITIATIVE</b> <b>Dimension of Diversity</b>	<b>DESCRIPTION</b>	<b>AWARD AND PRINCIPAL INVESTIGATOR</b>
<p>Mānoa International Education Week 2016</p> <p>Dimension: Culture, ethnicity, race, national origin</p>	<p>A weeklong celebration to highlight the benefits of international education in the U.S. and worldwide.</p>	<p>\$1000 UH Mānoa College of Education Nezia Azmi azti@hawaii.edu</p>
<p>Arirang: The Cultural Spirit of Korea in Hawaii</p> <p>Dimension: Culture, national origin, ethnicity and race</p>	<p>The Halla Huhm Korean Dance Studio travelled to UH Hilo to participate in a cultural festival that included a talk on art and Korean Identity. This was a collaboration with 3 departments: Art, performing arts, and foreign languages.</p>	<p>\$1000 UH Hilo Humanities Division Seri I. Luangphinit seri@hawaii.edu</p>
<p>International Student Association: International Night</p> <p>Dimension: Culture, national origin, ethnicity and race</p>	<p>This annual event promoted leadership development, cross cultural communication, and performance</p>	<p>\$1000 UH Mānoa International Student Services Karen Michael Mikel kmikel@hawaii.edu</p>
<p>International Nights</p> <p>Dimension: Culture, national origin, ethnicity and race</p>	<p>Event featured performances from diverse student groups with educational presentations about each culture.</p>	<p>\$1000 UH Hilo International Student Services and Intercultural Education Jim Mellon <a href="mailto:mellon@hawaii.edu">mellon@hawaii.edu</a></p>

Trainings and Workshops (11)

TITLE OF INITIATIVE Dimension of Diversity	DESCRIPTION	AWARD AND PRINCIPAL INVESTIGATOR
<p>2016-17 Kyogen Training, Performance and Outreach</p> <p>Dimension: Culture</p>	<p>Every 2-3 years UHM Dept. of Theatre and Dance devote a year to training production and outreach in Japanese theatre genre. This leads to a main stage production at Kennedy Theatre.</p>	<p>\$2000 UH Mānoa Theatre and Dance Julie A. Iezzi iezzi@hawaii.edu</p>
<p>Bringing Political Scientists Together</p> <p>Dimension: Culture, ethnicity, race and national origin</p>	<p>One day workshop of all political science instructors from ten UH campuses to build stronger networks among instructors, learn needs and interests of students and faculty from the different campuses.</p>	<p>\$2500 UH Mānoa Department of Political Science Kathy Ferguson kferguso@hawaii.edu</p>
<p>Empowerment through Music</p> <p>Dimension: Culture, ethnicity and race</p>	<p>2 consultants to provide a hands on beats making working for students and teachers and teacher candidates incorporating elements of music, art, spoken word and dance into curriculum.</p>	<p>\$2000 UH Mānoa College of Education Kimberly Corbin corbink@hawaii.edu</p>

Trainings and Workshops continued:

TITLE OF INITIATIVE Dimension of Diversity	DESCRIPTION	AWARD AND PRINCIPAL INVESTIGATOR
<p>Filipino Students Leadership Seminar and Workshop</p> <p>Dimension: Culture, ethnicity, race and national origin</p>	<p>Objective of the seminar is to provide students with necessary leadership skills, educational focus and cultural awareness.</p>	<p>\$750 UH Hilo Department of Languages Rodney C. Jubilado <a href="mailto:rodneycj@hawaii.edu">rodneycj@hawaii.edu</a></p>
<p>Hapa Haole Workshop: Exploration of Music and Dance</p> <p>Dimension: Culture, ethnicity and race</p>	<p>This event showcased new research, choreography and musical arrangements that perpetuate the performance and culture of Hapa music and dance. The 3 part workshop presented a kupuna talk-story session, academic presentation and a hula training.</p>	<p>\$1000 UH Mānoa College of Education Chadwick Pang <a href="mailto:pangchad@hawaii.edu">pangchad@hawaii.edu</a></p>
<p>Culture Based Leadership Development</p> <p>Dimension: Culture</p>	<p>Dr. Mary Hattori conducted a training seminar for faculty, staff and students regarding their cultural sustaining practices and professional leadership.</p>	<p>\$300 UH Hilo, CCECS Luisa F. Castro <a href="mailto:luisac@hawaii.edu">luisac@hawaii.edu</a></p>



Trainings and Workshops continued:

<b>TITLE OF INITIATIVE</b> <b>Dimension of Diversity</b>	<b>DESCRIPTION</b>	<b>AWARD AND PRINCIPAL INVESTIGATOR</b>
<p>Men of Strength Prevention Education</p> <p>Gender, sexual orientation, culture, ethnicity and race</p>	<p>Several events coordinated by the Student Health and Wellness Programs provided ongoing educational activities and promotional materials to end violence against girls and women on campus and in the community.</p>	<p>\$1550</p> <p>UH Hilo – Student Health and Wellness Programs</p> <p>Sulma Gandhi</p> <p>sulma@hawaii.edu</p>
<p>Institute for Leadership Effectiveness &amp; Innovation (I-LEI)</p> <p>Dimension: Culture, ethnicity and race</p>	<p>Leadership workshops conducted for student leaders from Filipino, Native Hawaiian and other Pacific Islander student organizations from the UH system</p>	<p>\$2000</p> <p>UH West O`ahu Student Affairs</p> <p>Jan M. Javinar</p> <p>javinar@hawaii.edu</p>
<p>Strengthening the Virtual Worker on Issues of Diversity</p> <p>Dimension: Culture, ethnicity, race, Disability access, gender and sexual orientation</p>	<p>Training for online tutors to learn about issues relevant to underrepresented student programs</p>	<p>\$2000</p> <p>UH Mānoa</p> <p>Online Learning Academy</p> <p>Edmond Lee</p> <p>edmondl@hawaii.edu</p>

Trainings and Workshops continued:

<b>TITLE OF INITIATIVE Dimension of Diversity</b>	<b>DESCRIPTION</b>	<b>AWARD AND PRINCIPAL INVESTIGATOR</b>
Fighting Hunger: Campus Food Pantry and Mala  Dimension: Culture, ethnicity, race	Weekly workshops provided to students in the preparation of affordable, healthy meals and natural remedies and how to access community resources	\$500 Kapi`olani Community College LaVache Scanlan lavache@hawaii.edu
Malama Ko Aloha: Compassion in the Classroom  Dimension	3 days of professional development for public school teachers to explore values for health living through practice of hula ki`I, storytelling and elements of movement	\$2000 UH Mānoa College of Education Institute for Teacher Education Jamie Simpson Steele jamiesim@hawaii.edu

Speaker Initiatives (17)

<b>TITLE OF INITIATIVE Dimension of Diversity</b>	<b>DESCRIPTION</b>	<b>AWARD AND PRINCIPAL INVESTIGATOR</b>
“And don’t call them Women Composers”: A residency with Alex Shapiro  Dimension: Gender and sexual orientation	Shapiro gave open lectures on gender,race,economic issues on intellectual property issues in the digital age as well as working with the UH wind ensemble	\$1000 UH Mānoa College of Arts and Sciences, Music Department Dr. Jeffrey Boeckman jboekma@hawaii.edu

Speaker Initiatives continued:

TITLE OF INITIATIVE Dimension of Diversity	DESCRIPTION	AWARD AND PRINCIPAL INVESTIGATOR
<p>Broadening Access to STEM through power of daily interactions</p> <p>Dimension: Culture, ethnicity, race disability access, gender, national origin</p>	<p>Dr. Becky Wai-Ling Packard from Mount Holyoke presented a series of lectures on mentoring and advising for underrepresented students in STEM programs</p>	<p>\$1000 UH Mānoa, Hawaii Institute of Geophysics and Planetology Barbara C. Bruno barb@hawaii.edu</p>
<p>2017 Uehiro Conference</p> <p>Dimension: Culture, ethnicity, race, disability access, national origin, gender, sexual orientation</p>	<p>“Philosophy at the Margins” provided a forum for voices in philosophy that have been traditionally marginalized in academia.</p>	<p>\$1000 UH Mānoa Philosophy Department ebyrnes@hawaii.edu</p>
<p>Rolling the Symposium</p> <p>Dimension: Culture, ethnicity, race, national origin, gender, religion</p>	<p>Authors Lois Ann Yamanaka and Dr. David Eng were on a panel discussion on the evolving significance of the novel, Rolling the R's.</p>	<p>\$500 UH Mānoa Ethnic Studies Brian Su-Jen Chung chungb@hawaii.edu</p>
<p>Batok: Filipino Tatoo: Ancient to Modern</p> <p>Dimension: Culture, ethnicity, race, religion</p>	<p>Multi campus speaker forums by Lane Wilcken, scholar and practitioner shared research on traditional Filipino tattoo art.</p>	<p>\$1500 Leeward CC and Wai`anae Learning Center Leon F. Florendo <a href="mailto:leonflor@hawaii.edu">leonflor@hawaii.edu</a></p>

Speaker initiatives continued:

<b>TITLE OF INITIATIVE Dimension of Diversity</b>	<b>DESCRIPTION</b>	<b>AWARD AND PRINCIPAL INVESTIGATOR</b>
<p>A series of events with Junot Diaz</p> <p>Dimension: Culture, race, ethnicity, national origin, gender and sexual orientation</p>	<p>Mr. Diaz did an open reading for UH and broader community on issues of decolonial love, race, and ethnicity. He presented to classes for faculty and students on his fiction and sociopolitical issues.</p>	<p>\$1000 UH Mānoa Department of English Cynthia Frankel cfrankli@hawaii.edu</p>
<p>38<sup>th</sup> Annual Hawaii Sociological Conference</p> <p>Dimension: Culture, ethnicity, race and national origin</p>	<p>Keynote speaker Dr. Ivy Ken spoke about feeding programs in Chile and the US who work with for profit food service companies that provide the cheapest food products that bear little or any resemblance to food.</p>	<p>\$1000 Windward Community College Kathleen M. French kfrench@hawaii.edu</p>
<p>Giordano Nanni: Combining Scholarship and Activism towards a decolonial future</p> <p>Dimension: Culture, ethnicity, race, national origin</p>	<p>Dr. Nanni brought his academic expertise via a lecture and workshop creating cultural studies and projects that encourage audience to participate in social justice issues.</p>	<p>\$1000 UH Mānoa Department of English Cynthia Frankel cfrankli@hawaii.edu</p>
<p>Miriam Supuma: Bioculturalism and Sustainability</p> <p>Dimension: Culture, race, ethnicity, national origin, gender and sexual orientation</p>	<p>Conservation biologist Supuma met with Kauai CC and UH Mānoa faculty and students and a showing of documentary "Birds of the Gods."</p>	<p>\$1000 UH Mānoa Department of Anthropology Alex Golub golub@hawaii.edu</p>

Speaker initiatives continued:

<b>TITLE OF INITIATIVE Dimension of Diversity</b>	<b>DESCRIPTION</b>	<b>AWARD AND PRINCIPAL INVESTIGATOR</b>
Ainahou Symposium  Dimension: Culture	2017 Spring speaker series on educational perspectives with the theme focusing on Na Poukihi, 4 topics that serve Kanaka O`iwi.	\$1000 UH Mānoa College of Education Eomailani Kukahiko eomai@hawaii.edu
Race, Rap and Representation in Filipina/o America  Dimension: Culture, ethnicity and race	A series of speaker events with George Quibuyen aka Prometheus Brown from rap group Blue Scholars and The Bar on Philippine and Filipino American political struggles, and community organizing.	\$1000 UH Mānoa Ethnic Studies Department Roderick Labrador labrador@hawaii.edu
Rolling the Symposium  Dimension: Culture, race, ethnicity, national origin, gender and sexual orientation, religion	Speaker R. Zamora Lindmark spoke on his novel Rolling the Rs and gave a public reading	\$500 UH Mānoa American Studies Department L. Joyce Zapanta Mariano ljzm@hawaii.edu
2016 Pamantasan Conference and Speaker Keynote  Dimension: Culture, ethnicity and race	Guest speaker at the Pamantasan conference, Lane Wilken spoke on being a cultural practitioner of indigenous tattoo. Pamantasan addresses issues of Filipino enrollment in higher education.	\$2100 UH Maui College Student Affairs and Counseling Department Wayne Aguiran waguiran@hawaii.edu

Speaker initiatives continued:

<b>TITLE OF INITIATIVE Dimension of Diversity</b>	<b>DESCRIPTION</b>	<b>AWARD AND PRINCIPAL INVESTIGATOR</b>
<p>Angel Ramos, PhD, Deaf Educator and Writer</p> <p>Dimension: Disability access,</p>	<p>Dr. Ramos spoke on trends in deaf education, movement for Deaf President, and distance learning for the deaf.</p>	<p>\$4000</p> <p>UH Mānoa Center for Disability Studies</p> <p>Eric Folk and Misella Tomita</p> <p><a href="mailto:efolk@hawaii.edu">efolk@hawaii.edu</a></p>
<p>Celebrating Religious Diversity</p> <p>Dimension: Culture, ethnicity, race and religion</p>	<p>Religious leaders from Betsuin Honpa Hongwanji, Church of Latter Day Saints, Muslim Association of Hawaii and Temple Emanu-El presented on issues facing their communities</p>	<p>\$880</p> <p>Kapiolani Community College Arts and Humanities Dept.</p> <p>Eric Denton, Kelli Nakamura, Joy Oehlers</p> <p><a href="mailto:ericd@hawaii.edu">ericd@hawaii.edu</a>, <a href="mailto:kellinak@hawaii.edu">kellinak@hawaii.edu</a>, <a href="mailto:joy.oehlers@hawaii.edu">joy.oehlers@hawaii.edu</a></p>
<p>From Margin to Center: Transgender Lives Matter</p> <p>Dimension: Gender and sexual orientation</p>	<p>Guest speakers participated in a series of sessions on the transgender experience. Speakers included, Kim Coco Iwamoto, Isa Noyola, and Kumu Hina.</p>	<p>\$2600</p> <p>UH Mānoa LGBTQ Center and student IRO</p> <p>LGBTaTime</p> <p>Thomas Ilalole</p> <p><a href="mailto:lgbtq@hawaii.edu">lgbtq@hawaii.edu</a></p>
<p>Political Courage Reproductive Justice and Self-Determination</p> <p>Dimension: Culture, race, ethnicity, national origin, gender and sexual orientation, religion</p>	<p>A series of discussions with Native Hawaiian Student Services and UHM Women`s Center on issues of reproductive justice and self determination on a local and global scale.</p>	<p>\$1500</p> <p>UH Mānoa Womens Center</p> <p>Teresa Bill</p> <p><a href="mailto:tbill@hawaii.edu">tbill@hawaii.edu</a></p>

Other and mixed initiatives (13)

TITLE OF INITIATIVE Dimension of Diversity	DESCRIPTION	AWARD AND PRINCIPAL INVESTIGATOR
<p>Kekaulike Ea Hawaii Maui Field School</p> <p>Dimension: Culture, ethnicity and race</p>	<p>A collaboration between UH Maui College and UH Mānoa focused on the pipeline of Native Hawaiian students. An outreach, speaker and training workshop series.</p>	<p>\$2000 UH Mānoa Native Hawaiian Student Services Nalani Balutski and Kahele Dukelow balutski@hawaii.edu</p>
<p>Project Wai`a2: Waikiki Aquarium includes ASL2</p> <p>Dimension: Disability access</p>	<p>A production of 4 video descriptions in American Sign Language (ASL) with Hawaii School for the Deaf, NOAA Office of National Marine Sanctuaries, and Kapiolani CC English Interpreter Education program</p>	<p>\$3000 UH Mānoa Waikiki Aquarium MaryLou Foley and Jan Fried <a href="mailto:mfoley6@hawaii.edu">mfoley6@hawaii.edu</a>, <a href="mailto:jfried@hawaii.edu">jfried@hawaii.edu</a></p>
<p>New Perspectives on Korean Music</p> <p>Dimension: Culture, ethnicity and race</p>	<p>Master instrumental artist of the traditional zither, Ji-Young Yi conducted trainings with music composition students, performed 4 concerts</p>	<p>\$2000 UH Mānoa Music Department Takuma Itoh itoht@hawaii.edu</p>
<p>HINE by Maiya Thompson</p> <p>Dimension: Culture, ethnicity and race, national origin, gender and sexual orientation</p>	<p>A short film produced by ACM students of an award winning screenplay about a Hawaiian Samoan student struggling to keep peace in her multi-Pacific family</p>	<p>\$2250 UH Mānoa Academy for Creative Media caseyml@hawaii.edu</p>

Other mixed initiatives continued:

<b>TITLE OF INITIATIVE</b> <b>Dimension of Diversity</b>	<b>DESCRIPTION</b>	<b>AWARD AND PRINCIPAL INVESTIGATOR</b>
<p>Twinge: Music Raises Disaster Preparedness Awareness</p> <p>Dimension: Culture</p>	<p>A Pulitzer Prize winning journalist Barry Bearak and the Haven Trio performed a piece composed by J.Magnussen based on 6 Indonesian tsunami survivors . Public performances were combined with panel discussions and visits to classes in music, disaster preparedness and journalism</p>	<p>\$2000 UH West O`ahu Humanities and Music Jon Magnussen jonmagnu@hawaii.edu</p>
<p>Loliana – a short film</p> <p>Dimension: Culture, ethnicity, race, gender and sexual orientation</p>	<p>A short film production on the development of long board surfing with consultant Daniel OBrian who conducted several workshops and trainings on building vessels and cultural protocol in creating a canoe and long board</p>	<p>\$1000 UHM Academy for Creative Media Joel Moffett moffett@hawaii.edu</p>
<p>Intergalactic Film Hui and Festival and Panel</p> <p>Dimension: Culture, ethnicity, race, gender and sexual orientation, disability access, national origin</p>	<p>A showcase event of films produced by students on social justice issues, social healing and individual empowerment. This production was a culmination of a year long screenwriting workshop at Halau Ku Mana public charter school Center for Disability Studies at UHM</p>	<p>\$1500 UH Mānoa and Center for Disability Studies Luanna Peterson and Christina Lizzi <a href="mailto:Luanna.peterson808@gmail.com">Luanna.peterson808@gmail.com</a> clizzi@hawaii.edu</p>



Other, mixed initiatives continued:

<b>TITLE OF INITIATIVE</b> <b>Dimension of Diversity</b>	<b>DESCRIPTION</b>	<b>AWARD AND PRINCIPAL INVESTIGATOR</b>
<p>Decolonizing Cities</p> <p>Dimension: Culture, ethnicity and race</p>	<p>Symposium comprised of 3 themes: indigenous urbanisms, counter stories in the city and decolonizing practices and created story maps that utilized GIS and audio/visual materials that highlighted decolonial urbanism in Honolulu both past and present</p>	<p>\$1400</p> <p>UH Mānoa Department of Urban and Regional Planning Karen Umemoto kumemoto@hawaii.edu</p>
<p>Crossing Borders: International Film Festival</p> <p>Dimension: Culture, ethnicity, race and national origin</p>	<p>A themed film festival, "Crossing Borders" on global human rights and social justice also featured discussions by faculty and international students familiar with global issues</p>	<p>\$1000</p> <p>UH Hilo International Students Services and Intercultural Education Jim Mellon mellon@hawaii.edu</p>
<p>Enabling Certification of Medical Interpreters of Chuukese, Ilokano and Marshallese</p> <p>Dimension: Culture, ethnicity, race and national origin</p>	<p>Medical interpreting exams were translated into digital recordings in Chuukese, Ilokano and Marshallese</p>	<p>\$2500</p> <p>UH Mānoa Center for Interpretation and Translation Studies Lucia Aranda, Dina Yoshim <a href="mailto:laranda@hawaii.edu">laranda@hawaii.edu</a> <a href="mailto:dinar@hawaii.edu">dinar@hawaii.edu</a></p>

Other, mixed initiatives continued:

<b>TITLE OF INITIATIVE Dimension of Diversity</b>	<b>DESCRIPTION</b>	<b>AWARD AND PRINCIPAL INVESTIGATOR</b>
Māla Lā`au Lapa`au  Dimension: Culture	Education and cultural landscaping efforts are continued at the John A. Burns School of Medicine where medical students are trained in cultural competency and Native Hawaiian indigenous, medicinal plants	\$2693 UH Mānoa and John A. Burns School of Medicine Kamuela K. Werner Kamuelaw@hawaii.edu
Native Hawaiian Intellectual and Cultural Property Rights  Dimension: Culture, ethnicity, race	2 informational forums which included a writing forum generating campus policies to protect and safeguard intellectual and cultural property rights of Native Hawaiians	\$1000 Kapi`olani Community College Social Science Department Veronica Ogata vogata@hawaii.edu
Students and Community Interactive Film Viewing  Dimension: Culture, ethnicity, race and national origin	Forum conducted on perspectives in understanding Filipino worldview and 2 film showings of “Metro Manilla,” and “Ilo Ilo”	\$750 UH Hilo Department of Languages Rodney Jubilado <a href="mailto:rodneycj@hawaii.edu">rodneycj@hawaii.edu</a>

Outreach and Recruitment Initiatives (18)

<b>TITLE OF INITIATIVE Dimension of Diversity</b>	<b>DESCRIPTION</b>	<b>AWARD AND PRINCIPAL INVESTIGATOR</b>
Ho`okele Na`auao 2016  Dimension: Culture, ethnicity, race and national origin	A symposium to increase the number of Native Hawaiians in librarianship in the 21 <sup>st</sup> century. Outreach was in partnership with Windward Community College	\$3000 UH Mānoa Information and Computer Sciences Kylie Kaeo kaeok@hawaii.edu

Outreach and Recruitment Initiatives continued:

<b>TITLE OF INITIATIVE Dimension of Diversity</b>	<b>DESCRIPTION</b>	<b>AWARD AND PRINCIPAL INVESTIGATOR</b>
<p>Pamantasan Conference Maui 2016</p> <p>Dimension: Culture, ethnicity and race</p>	<p>Conference provided outreach and advocacy for Filipino students pursuing higher education</p>	<p>\$2000 UH Hilo Languages Department Rodney Jubilado <a href="mailto:rodneycj@hawaii.edu">rodneycj@hawaii.edu</a></p>
<p>Richardson Law and Justice Program</p> <p>Dimension: Culture, ethnicity, race and national origin</p>	<p>A one-week summer program for high school students from underrepresented groups promoted a pipeline to legal related careers</p>	<p>\$2400 UH Mānoa William S. Richardson School of Law Liam Skillin <a href="mailto:Lskillin@hawaii.edu">Lskillin@hawaii.edu</a></p>
<p>Recruitment of Pacific Islanders to UH Community Colleges</p> <p>Dimension: Culture, ethnicity, race, national origin and religion</p>	<p>The Pasefika Passion Pipeline project supported recruitment efforts to encourage community leaders to recognize the importance of higher education.</p>	<p>\$2000 UH Mānoa Office of Multicultural Student Services Tina Tauasosi-Posiulai <a href="mailto:tauasosi@hawaii.edu">tauasosi@hawaii.edu</a></p>
<p>Pu`uhonua Community College Fair and Financial Aid Program</p> <p>Dimension: Culture, ethnicity, race</p>	<p>A UH System college fair and financial aid workshop was held at the Papakolea Community Center, and Halau Ku Mana and Anuenue Immersion schools. The partnership was aimed to increase Native Hawaiian students towards higher education</p>	<p>\$1000 UH Mānoa College of Education Laurie K. Akana <a href="mailto:akanalk@hawaii.edu">akanalk@hawaii.edu</a></p>

Outreach and Recruitment Initiatives continued:

<b>TITLE OF INITIATIVE Dimension of Diversity</b>	<b>DESCRIPTION</b>	<b>AWARD AND PRINCIPAL INVESTIGATOR</b>
<p>Joint Healthcare Opportunities Conference</p> <p>Dimension: Culture, ethnicity, race</p>	<p>The one day conference focused on the recruitment of participants in rural areas from O`ahu and the neighbor islands</p>	<p>\$1000 UH Mānoa, John A. Burns School of Medicine Ivy Nip Asano <a href="mailto:inip@hawaii.edu">inip@hawaii.edu</a></p>
<p>Rock Planet Mars: Developing a robotics program for Title 1 schools</p> <p>Dimension: Ethnicity and race</p>	<p>Students from the mathematics department use the STOMP curriculum to teach underwater autonomous robotics to broader robotic devices in rural schools on O`ahu</p>	<p>\$2528 UH Mānoa Mathematics Department Monique Chyba <a href="mailto:chyba@hawaii.edu">chyba@hawaii.edu</a></p>
<p>Black Grad</p> <p>Dimension: Culture, ethnicity and race</p>	<p>A recognition ceremony celebrating the academic success of Black students in higher education</p>	<p>\$1000 Monisha Das Gupta Teresa Hodges Lajoya Shelly <a href="mailto:dasgupta@hawaii.edu">dasgupta@hawaii.edu</a> <a href="mailto:tahodges@hawaii.edu">tahodges@hawaii.edu</a> <a href="mailto:lshelly@hawaii.edu">lshelly@hawaii.edu</a></p>
<p>FilGrad Mānoa – 1<sup>st</sup> Filipino Graduation Ceremony</p> <p>Dimension: Culture, ethnicity and race</p>	<p>A ceremony that bridged graduates and Filipino organizations in the UH system.</p>	<p>\$1000 UH Mānoa Indo Pacific Languages and Literatures Maharaj Desai, Pia Arboleda, Aurelio Agcaoili <a href="mailto:desaim@hawaii.edu">desaim@hawaii.edu</a> <a href="mailto:pca62@hawaii.edu">pca62@hawaii.edu</a> <a href="mailto:aurelio@hawaii.edu">aurelio@hawaii.edu</a></p>

Outreach and Recruitment Initiatives continued:

<b>TITLE OF INITIATIVE Dimension of Diversity</b>	<b>DESCRIPTION</b>	<b>AWARD AND PRINCIPAL INVESTIGATOR</b>
Reaching Minority Students in the Community  Dimension: Ethnicity and race	Outreach materials were produced to attract underrepresented students into accounting professions	\$600 Kauai Community College Ann Kennedy Business Department annay@hawaii.edu
Teaching as a career initiative  Dimension: Ethnicity and race	Students from Waipahu and Farrington High Schools Teachers academy were outreached to visit the College of Education and receive training to take exams leading to higher education	\$2000 UH Mānoa College of Education Reid Kuioka rkuioka@hawaii.edu
O Ke Aloha `Aina  Dimension: Culture	This event expanded the availability of Native Hawaiian student recruitment through place-based and culture based activities to expand the knowledge of post-high education	\$1000 UH Mānoa Native Hawaiian Student Services Allyson Nuesca Franco akfranco@hawaii.edu
Maui No Ka `Oi  Dimension: Culture	A recruitment effort to bring awareness to post high education to high school students on Maui	\$700 UH Mānoa Native Hawaiian Student Services Allyson Nuesca Franco <a href="mailto:akfranco@hawaii.edu">akfranco@hawaii.edu</a>

Outreach and Recruitment Initiatives continued:

<b>TITLE OF INITIATIVE</b> <b>Dimension of Diversity</b>	<b>DESCRIPTION</b>	<b>AWARD AND PRINCIPAL INVESTIGATOR</b>
Kapiolani Community College and Pamantasan Conference  Dimension: Culture, ethnicity and race	This outreach effort was to help Kauai Community College students attend the conference and pursue a degree at a 4 year university	\$1000 Kapiolani Community College Pua Palmeira marlapua@hawaii.edu
Retention of Pacific Islanders to Hawaii Community College  Dimension: Culture, ethnicity and race	A targeted recruitment effort for high school students on Hawaii Island to attend Hawaii Community College	\$1000 UH Mānoa Office of Multicultural Student Services Tina Tauasosi-Posiulai <a href="mailto:tauasosi@hawaii.edu">tauasosi@hawaii.edu</a>
Huaka`i Hele  Dimension: Ethnicity race, disability access	A recruitment of student athletes from underrepresented groups and lower socioeconomic groups into health professions	\$2000 UH Mānoa Student Athlete Academic Services Courtney Tsumoto and Denise Abara catsumot@hawaii.edu
Wow! That's Engineering  Dimension: Gender and sexual orientation	Hands on engineering activities directed toward girls and the accomplishments of women engineers. Engineering students will encourage girls to look at the profession	\$500 UH Mānoa College of Engineering Society of Women Engineers Swe808@gmail.com
Visit the College of Education Day  Dimension: Culture, ethnicity and race	This project provided transportation of community college students interested in teaching to UHM College of Education	\$1000 UH Mānoa College of Education Alyssa Kapaona and Niki Libarios <a href="mailto:akapaona@hawaii.edu">akapaona@hawaii.edu</a> <a href="mailto:nilibario@hawaii.edu">nilibario@hawaii.edu</a>