Establishing & Scaling Early College Programs

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Early College Technical Assistance Convening

March 2, 2018
Our Goals for Today’s Session

- Learn about key factors and foundational components of Early College programs.

- Hear about lessons learned from creating a comprehensive Early College program (that prepares, enrolls, supports, and transitions students).

- Gain recommendations about how to better orient students to Early College.

- Discover best practices related to Early College processes/procedures.
1) Have a goal for your school’s Early College program.

2) Consider whether there’s a specific problem you’re trying to address with your school’s Early College program. Is there a specific group of students you’re trying to serve?
College Enrollment Rate Disaggregated by DC Participation & Gender, Ethnicity, Economic Status

College enrollment rate for high school completers

- Male
  - N=34,029
  - Dual Credit: 73%
  - No Dual Credit: 47%
  - Gap: 26%

- Native Hawaiian
  - N=16,285
  - Dual Credit: 73%
  - No Dual Credit: 41%
  - Gap: 32%

- Econ Disadvantaged
  - N=27,951
  - Dual Credit: 68%
  - No Dual Credit: 40%
  - Gap: 28%
3) To see positive outcomes for your students, it’s essential to build an Early College program and not just offer Early College classes.
Foundational Components of an Early College Program

- STAFF Readiness
- SCHOOL Readiness
- STUDENT Readiness
- POST-SECONDARY Readiness

DATA/EVALUATION
E ho’ona’a’aua’o honua ‘oiai ma ka hale

A world of knowledge here at home
Dual Credit Programs on Molokai

- Running Start
- Project Hoʻokui
- Ka Hikina O Ka Lā
- Early College High School
Hoʻokele Project
Four Quadrant Program Model

- Prepare
- Enroll
- Sustain
- Transition
Prepare

- 8th & 9th grade outreach
- Accuplacer test prep
- Community events
- Educating the ‘ohana
Enroll

- Assist with UH admissions process (one-on-one or workshop)
- Administer Accuplacer exam
- Ensure eligibility criteria is met
- Connect to Disabilities Services
- Facilitate purchase/delivery of textbooks
- Assist with registration
Sustain

- Connection to tutoring
- Student success intervention through My Success
- Reminders of important academic calendar dates
- Arrange parent conferences
- Mentoring and academic counseling
- Coordinate study groups
Transition

- Promote financial literacy, FAFSA and scholarship app completion
- Mapping college/career pathway
- Partner with local agencies to support college transition
- Engaging the ‘ohana in the process through regular communication
Evidence of Success

Class of 2017

- 45% of the class graduated with college credits
- The average GPA was 3.2
- Combined they earned 387 credits; valued at $48,762

College and Career Readiness Indicators (CCRI)

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<tr>
<th>Nationwide College Enrollment and Persistence</th>
<th>27 (36%)</th>
<th>31 (42%)</th>
<th>42 (58%)</th>
<th>6,234 (56%)</th>
<th>6,093 (56%)</th>
<th>6,013 (55%)</th>
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<td>2-year / 4-year (% of completers)</td>
<td>7% / 29%</td>
<td>8% / 34%</td>
<td>11% / 47%</td>
<td>26% / 30%</td>
<td>25% / 31%</td>
<td>23% / 32%</td>
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ORIENTATION FOR
EARLY COLLEGE STUDENTS

Spring 2018
WHAT IS EARLY ADMIT?

- For motivated high school students
- Earn dual credit – college credit and high school credit
- EC courses are transferable to any UH campus
  - If you plan to attend a non-UH school, please check for their policy on accepting EC credits
THINGS TO NOTE...

- EC course will be noted on your high school transcript as well as separately on your permanent post-secondary (UHMC) transcript.
- Students are expected to participate fully in course activities, including labs and exposure to alternative viewpoints.
- EC students have the same rights and responsibilities as any other UH student.
WHAT IS LAULIMA?

- An online course management software used in the UH System.
- Instructors may use it for supplemental classroom instruction.
- Online courses will also use Laulima.
TEXTBOOK INFO

- UHMC Bookstore, first floor Pilina Building, 984-3248
  - Mon – Fri 8:30 am – 4:00 pm
  - Online: http://www.bookstore.hawaii.edu/maui/
  - Bring a copy of your registration/class schedule to confirm course section/instructor

- Returns:
  - Keep your receipt and don’t open shrink wrapped books
  - Check buy back schedule at end of semester
HINTS FOR CLASSROOM SUCCESS

- Take responsibility for your learning
  - Keep instructor informed if you will be absent or are having difficulty with class material
- Be on time
- Be assertive
- Complete assignments in a timely manner
MORE HINTS

1 class = 3 credits

3 credits = 3 hours in class/week (in a full semester)

3 hours in class = 6 hours of study outside of class (reading, writing, research)

1 (3-credit) class = 9 hours of commitment per week
CAMPUS RESOURCES
GET A STUDENT ID AT THE UHMC LIBRARY

- Ka Lama Computer Lab, Rm 203, 984-3358
- Library, 984-3233
  - [maui.hawaii.edu/library](maui.hawaii.edu/library)
- The Learning Center (TLC), 984-3240
  - Tutorial help
  - Study aids and study skills workshops
  - Proctored exams
- Counseling Center, 984-3306
GRADES

- Are “posted” at the end of the semester
- Viewable via STAR even before grades have not yet been officially processed
- Grading: A, B, C, D, F, W, I, CR/NC
  - “I” grade = incomplete
  - Only given at the discretion of the instructor; student normally is making satisfactory progress except at the end of the course
  - I/C = if no further action is taken by student, then the grade normally converts to a “C” 6-8 weeks into the next semester (unless special agreement is made with instructor)
- Unofficial – use STAR for Student
- Official transcripts must be made in writing
- Use transcript request form:
  - [http://maui.hawaii.edu/transcripts/](http://maui.hawaii.edu/transcripts/)
- $5.00 normal processing; $15.00 for rush
- Must include student’s signature
- Must clear all financial obligations before transcript will be sent
Third Party (Parental) Access to Student Records

FERPA – Family Education Rights and Privacy Act

Student records will be disclosed to parent only with prior written consent of the student.

If you are allowing your parent to pick up your transcript, keep in mind that you must state this on your transcript request:

- For in-person pick ups - your transcript will state “Issued to Student”

Third Party (Parental) Access to Student Records
STUDENT RIGHTS AND RESPONSIBILITIES

- **Attendance**
  - Attend the first day of your class
    - Otherwise, you may be dropped

- **Academic Calendar**

- **Student Code of Conduct**
  - Academic Dishonesty – Cheating & Plagiarism
  - False or Fraudulent Information

- **Grade Point Average for EA students**

- **High School Graduation Requirements**
984-3255 – direct line to on-campus Security

If taking a night course, leave for the parking lot in numbers

For students without personal cars and enrolled in night classes, we recommend cell phones to call for transportation in case class is canceled or class lets out early

Do NOT leave valuables in your vehicle

SAFETY & SECURITY
Must apply for Early College each semester and obtain proper signatures

Must have current and cumulative UHMC GPA of 2.0 or higher

FOR CONTINUED ENROLLMENT
AFTER YOU GRADUATE FROM HIGH SCHOOL...

- And you continue on at UHMC
  - Submit *Change of Information* form to UHMC Admissions to change out of Early Admit (Early College) status/hold
  - You will receive academic advising according to major
  - You may apply for UHMC financial aid and scholarships
“The road of life twists and turns and no two directions are ever the same. Yet our lessons come from the journey, not the destination.”

~ Don Williams, Jr; novelist and poet
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Mahalo Nui Loa!