Early College Testimonials
Current Students

KELLY BEESLEY-WADZINSKI
Campbell High School

Kelly is a sophomore at Campbell High School who has completed one Early College course. Her goal is to obtain a scholarship so she can attend college without putting a financial strain on her family.

“Knowing what a college-level class environment and curriculum is like while still in high school allows me time to adjust so I can be prepared for college when the time comes. When I enter college, I can take more classes that focus on my major so I will have more preparation before I start my future career.”

TROY SENSANO
Roosevelt High School

Troy is a senior at Roosevelt High School who has completed 5 Early College courses. He will be the first in his family to attend a 4-year institution.

“As a first generation college student, Early College has granted me opportunities that go beyond the scope of high school. The ability to take undergraduate courses as a high school student has allowed me to get a taste of the rigor and value of college-level work. Getting a head start in prerequisite courses has set me ahead financially and reduces the amount of time to attain my bachelor’s degree and pursue graduate studies.”
JOANAH LEI ANN BARUT
Farrington High School

Joanah is a senior at Farrington High School who has completed 5 Early College classes. She will be the first member of her family to attend college in the United States.

“I had my first Early College experience during my sophomore year, and it was the best decision I have ever made. Participating in Early College classes taught me to enhance my academics by developing problem-solving and communication skills, resourcefulness, and independence. Because of Early College, I am prepared to handle or balance any work.”

ANGELICA MURRO
Farrington High School

Angelica is the senior class president at Farrington High School who will have completed 28 Early College credits by the time she graduates from high school.

“My Early College participation helped me develop my college and career readiness skills such as knowing the proper etiquette that a student should have when in class, doing work, and communicating with professors. Taking Early College courses taught me a great deal about what it is like to be in college and will also reduce my college costs and lead me to a shorter time for a degree.”
MAEGAN KAHLBAUM
Castle High School

Maegan is a senior at Castle High School and has taken courses in Sociology, Speech, and Political Science at Windward Community College.

“Taking Early College courses has really prepared me to be more skilled in life. I have learned so many new things, and enjoy connecting them to everyday life, including my work in customer service. The courses I have taken helped better my people skills and an understanding of where they come from in their opinions, as well as how to properly communicate.”

JENNA BALMILERO
Roosevelt High School

Jenna is a senior at Roosevelt High School who has completed 4 Early College classes, accumulating a semester’s worth of college credits.

“Early College has introduced an entire world of research strategy and writing to my skill set, which has prepared me for college. I valued the opportunity to experience a classroom setting with college professors who held us to a standard equal to their regular students.”

DONTAE TAIFMAI
Waiākea High School

Dontae is a sophomore at Waiākea High School who has earned 9 college credits.

“Early College has helped me have peace of mind about college. This program is also a big help for me and my family financially because I am earning college credits while I am in high school. This means I won’t have to pay as much for classes when I go to college. I actually have a shot at going to college.”