

THE SCHOLARLY PAPER
PhD Japanese Language/Linguistics

The scholarly paper requirement is intended to give doctoral students guided experience in conducting research and in the preparation of written research results. The term scholarly paper is used because students are expected to demonstrate the ability to make good use of current scholarly research methodology and scholarly writing conventions, including literature review, bibliography, and the consistent use of a recognized style manual. It is not expected that all scholarly papers will be of a quality publishable in a major academic journal; however, it is expected that all submissions show some potential for eventual publication. Major criteria for evaluation are organization of the paper and content. Content includes contribution to the field, relevant literature cited, and methodology.

If it receives an evaluation of “publishable” by a majority of the MA committee, an MA thesis written as part of the degree requirement in the Department of East Asian Languages and Literatures may be used to satisfy this requirement. An MA thesis written for another department or another university cannot be used to fulfill this requirement.

For examples of the quality, length, and content expected in the scholarly paper, students are directed to the MA theses and other samples available in Moore 384. Other good examples are papers found in the *Working Papers* in the Department of Linguistics and the scholarly papers found in *UH Working Papers in SLS* in the Second Language Studies Department.

It is strongly recommended that doctoral students submit a written proposal for a scholarly paper by the third semester of residence in the doctoral program. The proposal should be submitted to the advisor. There is no due date for the scholarly paper. However, doctoral students will be required to produce an acceptable scholarly paper before the comprehensive exam can be scheduled.

A student may develop a scholarly paper out of a term paper or the paper may be an original paper written to satisfy the scholarly paper requirement. The scholarly paper might also be expanded into a dissertation. In the development of the scholarly paper, a student will work with the academic advisor or other appropriate faculty member. The student will meet or correspond regularly with the advisor or faculty member to discuss progress or submit written partial drafts. It is not expected that the advisor will provide detailed written responses at this point; however, the extent of the detail in the advisor’s responses is left to the individual advisor.

Two copies of the completed paper should be submitted to the Japanese Linguistics Coordinator. The submitted paper will be read by the advisor and one additional faculty member selected by the JPN Linguistics Coordinator as the second reader who will remain anonymous. Both evaluators will provide detailed comments to the JPN Linguistics Coordinator and the paper will be judged PASS, PASS with minor revisions or FAIL. In the case of a failed paper, the student will be given one more chance to produce an acceptable paper. In the case of a second failed paper, the student’s case will be referred to the full Japanese Linguistic Graduate Faculty for review. In the absence of procedural error or other extenuating circumstance, the student will be dismissed from the doctoral program.

The scholarly paper requirement is effective immediately (04/20/2009) and replaces the previous “publishable paper” requirement originally established in the 2007-2008 UH-Manoa Course Catalog. Students currently enrolled in the Japanese linguistics doctoral program, who have not yet produced an acceptable publishable paper, are given the option of choosing either the “publishable paper” or “scholarly paper” requirement. Those currently enrolled students who opt for following the new guidelines for a scholarly paper must submit a formal petition for this change to the Graduate Chair no later than December 15, 2009.