INTERMEDIATE MANDARIN (CHINESE 202)

Spring 2018

Section 2: MTWF 9:30 – 10:20 a.m. (Sakamaki Hall C102)    CRN: 83778    Credits: 4
Instructor: Mengying Zhai  翟老师/翟老師
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Office hours: Wednesday/Friday 8:00- 9:00 am or by appointment

Student Learning Outcomes:
This class is the second half of the two-semester course of intermediate Mandarin, designed for students who have successfully completed at least three semesters of Mandarin Chinese language learning at the college level or the equivalent. In addition to reviewing previously learned vocabulary and grammatical patterns, students will learn new ways to express themselves in Chinese. The main goal of the course is to improve students’ levels of communicative competence in listening, speaking, reading and writing in modern Chinese. By the end of the course, students will attain approximately the Intermediate-mid level on the ACTFL/ETS proficiency scale. Specifically, this means that, students will be able to achieve the following:

Listening  Be able to understand paragraph-length utterances pertaining to a wide range of topics relating to social life (families, festivals, guns and crime, and environments etc.).

Speaking  Be able to handle successfully a wide range of task-oriented and social functions pertaining to such topic areas as those mentioned above, participating fully in casual conversations and discussions. Will be able to ask and answer questions on familiar topics and create with the language.

Reading  Be able to understand short, non-complex texts that convey basic information and deal with basic personal and social topics to which the reader brings personal interest or knowledge as well as some connected texts featuring description and narration.

Writing  Be able are to meet a number of practical writing needs. Can write short, simple communications, compositions, and requests for information in loosely connected texts about personal preferences, daily routines, common events, and other personal topics.

In addition, the following EALL departmental SLOs apply, at least in part:

SLO 1: Oral: Engage in oral communication in Chinese in various social contexts, in linguistically and culturally appropriate ways.
SLO 2: Reading: Read and comprehend texts written in Chinese from a variety of genres and contexts.
SLO 3: Writing: Apply critical thinking and rhetorical skills to produce coherent written works and presentations in both English and Chinese.

*For more details about EALL departmental SLOs, please check this link: http://www.lll.hawaii.edu/wp-content/uploads/2013/05/Chinese-BA-SLOs-and-Curriculum-Map-updated.pdf*
Further, the following Institutional Learning Outcomes (ILOs) apply, at least in part:

ILO 1: Know – Breadth and Depth of Knowledge: 1a General Education and Specialized Study in an Academic Field.
ILO 3: Value – Personal and Social Responsibility: 3b Respect for People and Cultures.

*For more details about Institutional Learning Outcomes (ILOs), please check this link: https://manoa.hawaii.edu/ovcaa/policies/pdf/M5.321.pdf

Text & Materials:

- **Integrated Chinese BuilderCards**: Much more than vocabulary flashcards, Haidan Wang and Song Jiang. Boston: Cheng & Tsui Company. 2010. (Optional)

Student Responsibilities:

Reaching the learning objectives and goals outlined above is definitely possible, even though it may seem a little overwhelming at first. As long as you keep up with daily assignments and be prepared to practice using Chinese as much as possible during class sessions, you will soon see considerable progress in your proficiency in Chinese. At times it may be frustrating so make sure to maintain a positive attitude and get the most out of every class session as well as learning from homework assignments.

1. **Attendance**: Learning a language is like learning any other skills. The repetition of listening, speaking, reading, and writing is crucial to success. Therefore, your faithful and repeated attendance at the daily class meetings is Mandatory. If extraordinary circumstances prevent you from attending class or participating in regular classroom activities, please notify the instructor in advance (if possible). Absences without valid reasons will affect your grade. Anyone who is late for more than 15 minutes will be regarded as absent.
   2 = Come to class on time
   1 = Late for class for less than 15 min, or absent for class with valid, written excuse
   0 = Absent or late for class for over 15 min
2. **Class preparation and participation:** All students are expected to participate actively in the day’s language practice. This course is conducted in Chinese and students are expected to speak Chinese as much as possible in class. You need to be focused on class activities throughout each class session. Distractions like cell phones, texting, reading/sending emails in class, eating, are not allowed. Please mute and store your cell phones during class time. Students’ class participation and performance will be evaluated daily and a final score will be given at the end of each week on a regular basis on the following scale:
   - 2= well-prepared and shows active participation and able to complete tasks
   - 1= participated but with inadequate preparation
   - 0= no pre-class preparation and/or do not participate in class activities and/or unable to complete tasks

3. **Homework and assignments:** All homework and assignments must be turned in on the due day. **Late homework and assignments will NOT be accepted.** You are expected to go to language lab and practice reading allowed new conversation every day. Practice writing characters every day. Language cannot be acquired marginally overnight. You need to build up your Chinese language proficiency gradually through constant practice.

4. **Language tutorials:** This semester we are fortunate enough to be able to provide language tutorial sessions every week. These sessions will help with your pronunciation and fluency; this is not a time to review homework or ask about test scores. Please make a separate appointment with your teacher for questions of that type. To facilitate the learning and especially your pronunciation, through the semester, students are required to sign up a 15-minute language tutorial session with an individual instructor. A sign-up sheet will be provided within the first two weeks of the semester.

5. **Quizzes and tests:** Every effort should be made to take quizzes and tests at the specified times. If you know you must miss a class ahead of time, tell the teacher before that class. Quizzes or tests **cannot** be made up unless arrangements are made BEFORE being absent from class. **No one is allowed to make up a missed test without a valid, written excuse.**

*You are reminded that each student’s background, interest, learning style, difficulties and goals are different. Please be patient with each other and do not hesitate to see one of the teachers for extra help or extra work in a certain area.*

**Grading:**

Final course grades will be based on the results of:

1. Attendance: 10%
2. Performance: 10%
3. Reading Chinese for Fun (at least one book): 3%
4. Quizzes (10%) and Tests (10%): 20%
5. Homework: 15%
6. Chinese for REAL projects (TBA): 10%
7. Mid-term (written 5% + oral 5%): 10%
8. Final Examination (written 10% + oral 10%): 20%
9. Language Tutorials (at least 4 times in the semester): 2%
10. Extra Credit: TBA Up to 5%

**Reading Chinese for Fun Program:**
Students will be reading fun short stories in and out of class to develop reading fluency and improve overall Chinese proficiency. According to research, reading extensively is the most effective way to improve fluency. You will be able to acquire vocabulary and grammar faster and more naturally, and train your brain to think in Chinese! This program starts in Week 3. Students will be assigned a book to read by the instructor. After finishing the first book, students should return the book to the instructor and may go to the Chinese Flagship main office (Biomed T111) to borrow another book. Books must be returned by the end of the semester. If books are not returned on time, students may receive ‘Incomplete’ for this course. Students are required to fill out the Reading Log provided by the instructor to keep track of their reading activity and complete a survey regarding their reading experience by the end of the semester. This program runs throughout all levels of Chinese courses in the EALL department. Students will be able to continue the Reading Chinese for Fun Program as they move towards higher level classes. Before long you will be able to read an entire novel or journal article in Chinese!

**Student Conduct Code:**
The University expects students to maintain standards of personal integrity that are in harmony with the educational goals of the institution; to respect the rights, privileges, and property of others; and to observe national, state, and local laws and University regulations. Students should observe the provisions of the UH Mānoa Student Conduct Code. Details of the UH Mānoa Student Conduct Code can be found at: http://www.studentaffairs manoahawaii.edu/policies/conduct_code/

**Special Needs:**
If you are in need of special accommodation for assignments or exams, please communicate this to the instructor at the beginning of the semester to assure that we can accommodate to your needs. In order to guarantee the necessary accommodation, please contact the KOKUA Program (the UH Mānoa office for students with disabilities): http://www.hawaii.edu/kokua/ 808-956-7511. If you are in need of help dealing with depression, anxiety, stress, grief, and other issues, please contact the UHM Counseling Center (http://manoa.hawaii.edu/counseling/) at 808-956-7927.