Pedagogy Reading List  rev. 08.11.15

The Pedagogy Reading List reflects both the breadth of course coverage in EALL’s Japanese pedagogy courses, and the broad range of topics explored by researchers in the field. Readings that address widely studied but somewhat specialized areas of exploration have been marked as “optional”. Students are not required to read these works, but those who are familiar with them are encouraged to draw on this knowledge in preparing for and providing responses on the Ph.D. Qualifying Exam.

Since students must be adequately familiar with fundamental concepts in language acquisition and pedagogy to be able to engage in a critical and analytical discussion of the Japanese-focused literature on the reading list, an additional section of supplementary readings has been provided at the end of the list. Students may refer to these references when they wish to clarify or expand their understanding of such fundamental concepts as input, output, noticing, fossilization, error correction, processing, learning, acquisition, competence, proficiency, explicit/implicit instruction and the like, as well as significant hypotheses, theories and/or instructional approaches that have been associated with these concepts.

* = optional reading

Overview article (theory, research and pedagogical practice in the JFL classroom)

Japanese SLA

Pedagogy (Japanese) <special issues and edited collections>
**Pedagogy (Japanese) <scholarly articles>**.


**Japanese L2 Pragmatics <special issues and edited collections>**


Japanese L2 Pragmatics <scholarly articles>


Feedback <scholarly articles>


*Study abroad <scholarly articles>*


*Heritage language learners*


Literacy -- kanji, extensive reading, etc. <scholarly articles>*


**Assessment <scholarly articles>**


**Proficiency guidelines and performance standards**

ACTFL Proficiency Guidelines 2012 (Japanese)  


**Fundamental concepts in language acquisition and pedagogy**

**SLA (general)**


**The origins of the field**

**Foundational works in pedagogy**

**Input, interaction, noticing**

**Output**
Sociocultural theory

Pedagogy (general)

Pedagogy (classroom interaction)

Assessment

Motivation

Note: Many edited volumes contain papers that belong to other categories.