KOR 636 - Korean Conversation Analysis
Department of East Asian Languages and Literatures
UHM, Spring 2017

CLASS TIME & PLACE
Fridays 9:30-12:00 PM at CKS 204

INSTRUCTOR
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Office Hours: Thursday/Friday 1-2 PM and by appointments

COURSE DESCRIPTION

The central goal of conversation analytic research is the description and explication of the competences that ordinary speakers use and rely on in participating in intelligible socially organized interaction. At its most basic, this objective is one of describing the procedures by which conversationalists produce their own behavior and understand that of others. Heritage (1984)

This course aims to provide training and insight for analyzing Korean conversational data, as well as introducing the theoretical framework and methodology of conversation analysis. Conversation analysis can be an essential tool for conducting interaction-based studies of Korean language structures, classroom interactions, Korean language acquisition, and more. The course will focus on learning how to collect conversational data, transcribe actual sequences of Korean conversational data, make observations, and develop the ability to analyze data.

STUDENT LEARNING OUTCOMES
By the end of the course, students will 1) have a solid theoretical foundation in conversation analysis; 2) have a comprehensive understanding of the organizations and practices in Korean conversational data; 3) make a collection of short data sequences containing the phenomenon they want to examine; 4) transcribe actual sequences of Korean conversational data using appropriate transcription symbols; and 5) write in-depth analyses of the collected Korean data.

REQUIRED TEXTS
Book: Available on Laulima and UH Manoa library website (http://library.manoa.hawaii.edu/)
Articles: Journal articles will be available on Laulima.

Suggested readings:


GRADING

Final grades for this course will be calculated as follows:

- Class participation: 15%
- Assignments: 35%
- 2-3 oral presentations (reading and discussion leading): 25%
- Final paper (including final paper presentation): 25%

1. Students are expected to finish all required weekly readings and actively participate in class discussions.
2. Students will make two to three presentations on the readings, including providing summaries of the readings, raising discussion questions, and leading discussions.
3. Students will complete assignments related to transcribing and analyzing natural Korean conversational data.
4. Students will produce a final paper using conversation analysis methodology by the end of the semester.

WEEKLY SCHEDULE

Week 1 January 13  
**INTRODUCTION TO CONVERSATION ANALYSIS**

**DATA COLLECTION AND TRANSCRIPTION**

*Reading:* Sidnell & Stivers (2013) Ch. 5


**Assignment 1 (DUE January 20):** Transcribing *Korean Telephone Conversations Speech* data or your own data (Ko et al. 2003) using CA transcription conventions.

*Practice:* Transcription Module *Please bring your own laptop & headset*

[http://www.sscnet.ucla.edu/soc/faculty/schegloff/TranscriptionProject/index.html](http://www.sscnet.ucla.edu/soc/faculty/schegloff/TranscriptionProject/index.html)


Week 2 January 20  
**ACTION FORMATION & ASCRIPTION**

*Reading:* Sidnell & Stivers (2013) Ch. 6

**Assignment II (Due January 27):** Romanization, morpheme-by-morpheme gloss, and translation of *KTCS* data.

**Week 3 January 27**  
**TURN DESIGN & TRANSITION-RELEVANCE PLACE**

**Reading:** Sidnell & Stivers (2013) Ch. 7 & 8


**Assignment III (Due February 3):** Identify Korean TCU and turn-taking practices in KTCS data.


**Week 4 February 3  
SEQUENCE ORGANIZATION**

**Reading:** Sidnell & Stivers (2013) Ch. 10


**Assignment IV (Due February 10):** Identify sequence organizational practices in KTCS data.


**Week 5 February 10  
PREFERENCE & ASSESSMENT (*Korean Culture Day)*

**Reading:** Sidnell & Stivers (2013) Ch. 11


**Week 6 February 17  
AFFILIATION**

**Reading:** Sidnell & Stivers (2013) Ch. 17


Week 7 February 24 GRAMMAR AND SOCIAL INTERACTION

Reading: Sidnell & Stivers (2013) Ch. 36


Week 8 March 3 REFERENCE

Reading: Sidnell & Stivers (2013) Ch. 21


Assignment V (Due March 3): Discuss tentative research topic.

Week 9 March 10 OVERALL STRUCTURAL ORGANIZATION

Reading: Reading: Sidnell & Stivers (2013) Ch. 13


Week 10 March 17 RESEARCH TOPIC PRESENTATION (*AAAL Conference)

Each student will present a research topic, previous studies on the topic, their data and methodology, research questions, and preliminary findings.

Assignment VI (Due March 17): Please prepare a one to two page-length abstract which includes the above
Week 11 March 24 DATA SESSION ON RESEARCH TOPICS
Each student will make a collection of short data sequences containing the phenomenon s/he wants to examine. S/he will present his/her findings with transcribed data. All students will actively participate in discussion to share their questions and observations.

March 27 ~ March 31 Spring Break.

Week 12 April 7 REPAIR
Reading: Sidnell & Stivers (2013) Ch. 12

Assignment VI (Due April 21): Identify repair practices in KTCS data.

Week 13 April 14 Good Friday (No Class)

Week 14 April 21 STORYTELLING
Reading: Sidnell & Stivers (2013) Ch. 24


Week 15 April 28 FINAL PAPER PRESENTATION
Exam Week May 12 FINAL PAPER SUBMISSION