Conservation Horticulture Concept Inventory

The purpose of a concept inventory is to show how well you know or understand a word or concept that will be taught during your conservation horticulture course. *This is not a test*. There are no right or wrong answers. Your answers for this inventory will help us decide how to teach this course. Later, we can use the inventory again to evaluate how well this course has helped you to better understand the concepts taught.

INSTRUCTIONS

For each item in the inventory list, write a number 1-5 to show your level of understanding.

Write a 1 if you feel you do not understand the concept at all.

Write a 2 if you are **not sure** what the concept means.

Write a **3** if you think you have a **fair but not good understanding** of the concept.

Write a 4 if you think you understand the concept but not well enough to explain it to someone else.

Write a 5 if you think you understand the concept well enough to teach it to someone else.

1biodiversity19observation2threats to biodiversity20hypothesis3conservation21survey4flower22quadrant5leaf23environment6stem24biota7root25abiota8seed26transect9photosynthesis27alien10horticulture28indigenous11plant propagation29endemic12soil-less media30habitat13mist bench31replication14greenhouse32endangered15rooted cutting33rare16plant population34extinction	Concept Inventory				
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17. transplanting 35. small population	16 plan	t population	34	extinction	
	17 transplanting		35	small population	
18 monitoring 36 seedling	18 mon	itoring	36	seedling	

Activity created by the GK-12 Program; Ecology, Evolution and Conservation Biology Program, University of Hawaii. On the web at: http://www.hawaii.edu/gk-12/evolution