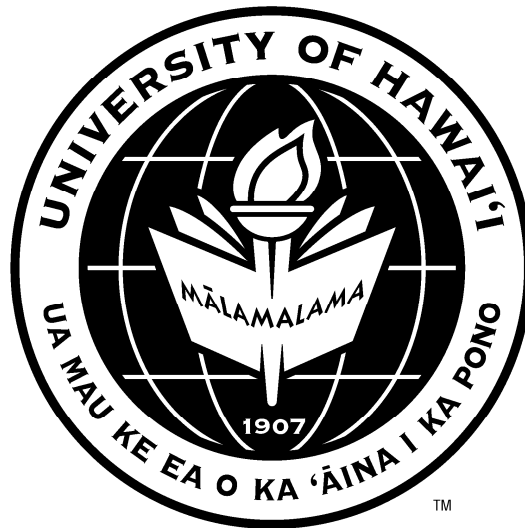


UNIVERSITY OF HAWAI‘I SYSTEM REPORT



REPORT TO THE 2020 LEGISLATURE

Report on Distribution of Performance-Based Funding

Act 49, SLH 2017 (Section 17)

December 2019

Report on Distribution of Performance-Based Funding

Section 17 of Act 49, Session Laws of Hawai'i 2017 specified that \$6,360,818 of the general fund appropriation to the University of Hawai'i (UH) would be used in accordance with performance-based outcomes. The Section also requires UH to submit a report to the legislature "on the distribution of funds and their uses to enhance student achievement and degree attainment."

Distribution of Funds

Funds were distributed to campuses based on performance from the prior year. Metrics included degrees and certificates awarded and graduation and transfer rates. A maximum amount per campus was determined based on enrollment and success rates for various metrics was used to determine the amount of funds to be distributed to campuses. The following chart shows how the full amount of \$6,360,818 was awarded to each campus, how much was unearned and remained at Systemwide Administration, and how much was restricted:

Campus	FY19 Amount
Mānoa	\$715,234
Hilo	\$372,135
West O'ahu	\$373,311
CCs	\$1,022,576
Systemwide Administration	\$3,839,099
Restriction	\$38,463
Total	\$6,360,818

Mānoa

Mānoa used its performance funding primarily for student support initiatives, funding various positions including a transfer specialist/counselor, lecturers, and undergraduate learning assistants. Funding was also used towards academic personnel knowledge base development, providing them with information and resources to assist the University community as well as to improve overall academic advising. Additionally, funding was used for classroom upgrades and library upgrades towards the new Student Success center. Lastly, funding was used to support the Undergraduate Research Opportunities program in developing and implementing the first ever campus- and discipline-wide summer undergraduate research program at Mānoa and to fund student (undergraduate and graduate) and faculty mentors' travel to present research at indigenous conferences.

Hilo

Hilo's performance funding allocation was used for a variety of initiatives, including, but not limited to: lecturers for critical courses needed for retention and graduation; support services and mentoring for transfer students; support service to help with continued student registration and graduation; financial aid outreach;

marketing and recruitment efforts to increase enrollment; and Wi-Fi enhancement in offices and classrooms.

West O'ahu

West O'ahu (UHWO) used its performance funding to support personnel and programs targeted to low income / Pell eligible students who were within 60 credits of degree completion. Program services provided direct tutoring for UHWO in-person and online in writing courses as well as in math and statistics through embedded tutors to assist first-year math programs and IT support for a STEM computer lab to increase big data analysis capacity. Other student focused efforts included: working in collaboration with faculty and academic advisors on early intervention and student success strategies, increasing student mentoring and internship opportunities, and enhancing cultural knowledge through campus and community scholarship projects. Funds were also invested in strengthening campus-wide knowledge and expertise related to federal compliance through training workshops in areas to include Title IX and Cleary Act as well as strengthening the capacity of our campus Behavior Intervention Team.

Community Colleges

The Community Colleges used its performance funding allocation for student support by providing additional funding for peer mentors, student tutors, and counselors. Additionally, funding was used to improve the delivery of STEM offerings, upgrade instructional equipment to facilitate collaborative learning, continue the effort to redesign Math & English instruction, and to implement initiatives focused on improving student success.

Systemwide Administration

Funding that was not earned by the campuses was used at the discretion of the President to advance initiatives that were beneficial to all campuses with the expectation that the assistance would help the campuses achieve their targets in the ensuing year. Due to their successful outcomes in the inaugural year, funding for several initiatives were continued, such as the Returning Adults Initiative to engage the adult population to re-enroll in college and complete post-secondary credentials; the STAR-GPS Initiative to further develop its data infrastructure and increase user functionality; and the Enrollment Management Initiative, a multi-year commitment toward undergraduate enrollment growth solutions. New initiatives that were funded include the Systemwide Student Recruitment Campaign to raise statewide enrollment in the University's 10 campuses through television, radio and online advertisements, and the FAFSA Campaign to increase outreach efforts by the four-year institutions to encourage current University of Hawai'i students to complete the Free Application for Federal Student Aid.