



# UNIVERSITY OF HAWAII SYSTEM

## ‘ŌNAEHANA KULANUI O HAWAII

### Legislative Testimony

### Hō'ike Mana'o I Mua O Ka 'Aha'ōlelo

Testimony Presented Before the  
Senate Committee on Higher Education  
Tuesday, February 11, 2025, at 3:10 p.m.

By

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University of Hawai'i System

#### SB 1585 – RELATING TO WORKFORCE DEVELOPMENT

Chair Kim, Vice Chair Kidani, and Members of the Committee:

The University of Hawai'i Community Colleges (UHCC) appreciates the opportunity to submit comments regarding SB 1585, which seeks to establish evidence-based performance metrics to enable more accurate assessments for workforce and pathway development programs.

The UHCC works closely with Hawai'i P-20 Partnerships for Education (Hawai'i P-20) and the Hawai'i Department of Education (HIDOE) to ensure strong, seamless workforce and educational pathways are developed to prepare our keiki for high-demand jobs needed in Hawai'i's future. Recently the UHCC participated in a collaborative effort with HIDOE, Hawai'i P-20, the Workforce Development Council, and representatives from the private sector to update the Hawai'i Career and Technical Education State Plan which includes accountability measures for providing access to high-quality, CTE programs for secondary and postsecondary students to equip them with the academic skills and technical skills needed for employment in jobs needed across the state.

Additionally, the UHCC has expanded their Annual Report of Program Data, also known as ARPD, (<https://uhcc.hawaii.edu/varpd/>) to include information about the alignment of programs to specific jobs in Hawai'i (see Figure 1) and the earnings of program leavers and graduates within 1, 2, and 3 years of exiting the program (Figure 2: Workforce Tab).

Figure1: Program Level Workforce Alignment.

**Program Level Workforce Alignment:**  
Classification of Instructional Programs (CIP) -to- Standard Occupational Classification (SOC)

<b>Fire &amp; Environmental Emergency Resp</b> CIP Code = <input type="text" value="43.0203"/>	<div>33-1021 - First-Line Supervisors of Firefighting and Prevention Workers</div> <div>33-2011 - Firefighters</div> <div>33-2021 - Fire Inspectors and Investigators</div> <div>33-2022 - Forest Fire Inspectors and Prevention Specialists</div>
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[View Related Job Titles](#)  
[View Degree Level SOC Codes](#)

Figure 2: Workforce Tab.



The ARPD is used to evaluate program effectiveness at the college and system level, and the data is integrated for planning and budgeting purposes at each of the community colleges.

The allocation of Perkins V federal funds is a critical component for supporting community college program enhancements and innovations to meet the changing needs of the industry. For example, Perkins V federal funds have been used to acquire electric vehicle equipment for the Automotive Technology programs, so students can learn this new technology in preparation for working in the field. Perkins funding has also been used to support collaboration between the community colleges on innovative programs such as algae cultivation, the expansion of the veterinary tech program to the neighbor islands, neighbor island hospitality and tourism, online delivery of health care training, and medical assisting.

Thank you for the opportunity to submit comments regarding SB 1585.