Educational Access Plan
for the Academic Year 2011-12

Prepared for:

'Olelo - Community Media
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Submitted by:

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**Educational Access Plan
for the Academic Year 2011-12**

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An Educational Access Plan
for the Academic Year 2011-12

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1.0.0 - Foreword

The Hawaii Educational Networking Consortium (HENC) submits the following plan for the Oahu 2011-12 Educational Access (EA) awards. This plan also serves as HENC's formal recommendation to 'Olelo: Community Media for the 2011-12 EA awards.

Recently a new cable TV franchise agreement for the Island of Oahu was completed with Oceanic Time Warner. This agreement has brought many changes as well as many opportunities to the EA cable channels. In addition to the two existing (currently analog) access cable channels, the new franchise brings an additional statewide digital channel as well as one additional video on demand (VOD) channel to education. During the 2011-12 timeframe, EA will also be turning over their analog channels for new locations in the digital spectrum.

HENC would like to thank 'Olelo for allowing the Consortium to aid in the direction and development of Oahu's Educational Access cable for the residents of our State.

2.0.0 - EA Constituents

The three primary EA partners to this plan are:

1. **Hawaii Department of Education (HDOE);**
2. **Hawaii Association of Independent Schools (HAIS); and,**
3. **University of Hawaii (UH).**

2.0.1 Infrastructure and Collaboration

The three above entities are engaged statewide annually with some 360,000 students, researchers, faculty and staff. More than 70% of these individuals live, work and learn on the island of Oahu. With the extremely high cable TV subscriber penetration rate on Oahu, the majority of these individuals have access to the services provided by Educational Access programming both at home and in their school settings.

The Hawaii Department of Education and the University of Hawaii currently have various sites on Oahu for originating educational programs for Channel 55 and Channel 56. Because of the inherent value of these established assets, HENC continues to consider it a high priority to, at a minimum, sustain the current posture of Education Access on Oahu. For the purposes of this plan these services are referred to as "core" programming. A brief description of each of the Educational Access partners, the people they serve, and their infrastructure follows.

2.0.2 - Hawaii Department of Education

The Hawaii Department of Education is a single statewide school district that provides oversight to some 288 schools (including 31 charter schools) on seven islands. Recent figures show that the HDOE's total enrollment is approximately 178,189 students in kindergarten through 12th grade--which makes the HDOE approximately the 10th largest

school district in the United States. Additionally, another 70,000 adult learners enroll in courses at the eleven adult community schools.

On Oahu the HDOE video production and distribution network provides primary services from their facility located in Mapunapuna

2.0.3 - Hawaii Association of Independent Schools
Founded in 1969, the Hawaii Association of Independent Schools is an organization of member schools that advocates on behalf of independent accredited education in Hawaii. HAIS serves over 100 private and/or independent schools and over 40,000 students in Hawaii.

HAIS provides services that strengthen individual schools, and it supports efforts to achieve educational quality and excellence for all Hawaii students. HAIS facilitates collaborative efforts among member schools on issues of mutual concern as well as partnerships to address shared needs.

2.04 - University of Hawaii
On Oahu, the University of Hawaii has distance learning capabilities on the UH Manoa campus as well as Honolulu Community College, Kapiolani Community College and Leeward Community College.

The UH Manoa site and each of the community college sites listed above have production facilities for the development of cable programming as well as studio/classrooms for the transmission of live programs. These campuses also have post-production facilities and control rooms which include the environments and staffing necessary to facilitate a wide array of distributed learning activities. These facilities also serve as training grounds for students who are interested in the industry.

In summary, HENC believes the above-defined tangible and intangible assets provide the core, and supply sizeable benefits to each of the EA constituents and to the public at large. As a by-product of the Oahu EA agreement, the outcome (programming) is also distributed statewide to Neighbor Island PEG access centers and provides educational options for many underserved communities. Consequently when preparing this plan, and considering funding recommendations, the Consortium feels that continued core support for the above educational institutions are of the utmost importance to provide sustained benefits via Educational Access cable.

3.0.0 - Constituent Awards

This plan covers funding from EA access fees currently available from the 2011 calendar year as well as funds, which will become available on January 31, 2012. There were no increases in core funding from the 2010-11 plan for any of the constituents. The recommended 2011-12 awards for the constituents of this plan are as follows:

3.0.1 - Department of Education, State of Hawaii

Core Programming	$428,208.00
Supplemental Programming	$ 00,000.00
Total 2011-12 DOE Award:	$428,208.00

3.0.2 - Hawaii Association of Independent Schools

Core Programming	$ 72,188.00
2011-12 Hawaii Schools Digital Media Grants*	$ 60,000.00
Total 2011-12 HAIS Award:	$ 132,188.00

3.0.3 - University of Hawaii

Core Programming	$501,363.00
Supplemental Programming**	$ 69,375.00
Total 2011-12 UH Award:	$570,738.00

Total 2011-12 Core Programming Awards in this plan:	$ 1,131,134.00
Educational Access management fee:	$ 40,000.00
Total 2011-12 EA Funds accounted for in this plan:	$ 1,171,134.00

*EA will again fund the school video programming grant program entitled the Hawaii Schools Digital Media (HSDM) initiative. For 2011-12 an award of $60,000 will be funded to HAIS that will be directly awarded in grants for programming from K-12 schools. Under this proposal, public and private schools are asked to submit grant applications for projects at the start of their school year. Any grant awards are tied to minutes of video programming to be submitted during the 2011-12 academic year.

** The University of Hawaii is awarded $69,375 under the terms of this plan to partially fund the continuation of the build out of the joint Educational Access playback facility housed on the University of Hawaii at Manoa campus.

4.0.0 - 2011-12 Constituent Plans for Educational Access

4.0.1 - Hawaii State Department of Education

4.0.2 - HDOE Educational Access Award - 2011-12
For the timeframe of July 1, 2011 through June 30, 2012, HENC recommends that the Video Technology Group of the HDOE be awarded $428,208.00 for core programming activities on Channel 56.

4.0.3 - HDOE Project Description - 2011-12
HDOE continues to play a supporting role in ensuring that all Hawaii children have a fair and equal opportunity to obtain high-quality education and reach, at a minimum, proficiency on challenging state academic achievement standards. To this end the Video Technology Group of the Hawaii State Department of Education is tasked with the programming of a single statewide cable channel.

During 2011-12 the HDOE will continue to provide programming for the K-12 Educational Access environment on a 24x7 basis. As a by-product of the Oahu EA agreement, the signal continues to be transported to all neighbor island Access Centers for use on Channel 56 on each island. This channel (Channel 56) is programmed by the Video Technology Group on a 24x7 basis for 365 days of the year.

4.0.4 - HDOE Goals and Objectives - 2011-12
The three overall goals stated in the Hawaii State Department of Education 2005-2011 DOE Strategic Plan are to:
1. Improve Student Achievements Through Standards-based Education;
2. Provide Comprehensive Support For All Students; and,
3. Continuously Improve Performances and Quality.

In support of these three goals, during 2011-12, the HDOE/Video Technology Group will continue to provide video technology services to enhance the education of both Hawaii's students, their teachers and the public at large.

During 2011-12 the Video Technology Group will continue to provide programming which meets the technical standards for transmission over the PEG cable channels as established by 'Olelo. The complete HDOE schedule as well as a listing of standard-centered television programming can be found on the web at: http://www.video.k12.hi.us

4.0.5 - HDOE Plan - 2011-12 Core Programming
The Video Technology Group proposes the following schedule for the 2011-12 cablecast year:

Continue the following core programming:
    A.P. Calculus;
    A.P. Statistics;
    Mandarin for Kids K-2;
    Mandarin for Kids 3-4;

Japanese for Kids 3-4;
Choices;
KidPhysics;
Voices and Wings;
Music Factory K-2;
Music Factory 3-4;
Exploring the Islands;
Hawaii Student Digital Showcase;
MOVE - Mililani Oceanic Video Exploration;
Artists of Hawaii;
Arts Smarts; and,
Viewpoints.

Complete and air the following new programming:
- Ke Imi Noi, a nine part series for Hawaiian Immersion students;
- Literacy for Learning, Koloa Elementary. An example of the six "Literacy for Learning" guiding principles;
- Learning Centers, a ten part series for public information; and,
- Aspiring Administrators, and introduction to school leadership.

4.0.6 - HDOE Framework for Measure - 2011-12
Specific targets for the Video Technology Group during 2011-12 include:

- The development, completion and airing of one new instructional series;

- Complete, edit and air one professional development series;

- Assist HAIS with the promotion, assessment and implementation of the Hawaii Schools Digital Media grants; and,

- Facilitate the collection, logging and production of the monthly student produced video series Hawaii Schools Digital Showcase during the 2011-2012 academic year.

The Video Technology Group will also supply appropriate Educational Access planning input and benchmark information within the timeframes defined in Section 5.0 (Educational Access Calendar - 2011-12) of this document. The HDOE will also provide timely review and execution of an annual agreement with HENC for programming during 2011-12 with the understanding that Section 4.0.1 of this document will be the basis for this agreement.

4.0.7 - HDOE Reports and Feedback - 2011-12
A HDOE progress report in the standard format (see Appendix 1, Attachment A) will remain in effect and will be completed at the mid-term and end of academic year . This data will be due to HENC no later than January 15, 2012 (mid-year) and for the annual report by July 15, 2012. In addition to the hourly program matrix information, a list of all programs by title will be provided for inclusion in the annual report.

4.0.8 - HDOE Single Point of Contact - 2011-12

The following individual will act as the entity contact for the 2011-12 HDOE award:

Department of Education, State of Hawaii
Dan Miyamoto
Video Technology Group
1122 Mapunapuna Street, Ste. 201
Honolulu, Hawaii 96819

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Fax: (808) 837-8010
Email: dan_miyamoto/telesch/hidoe@notes.k12.hi.us
Web: http://www.video.k12.hi.us

4.1.0 - Hawaii Association of Independent Schools – 2011-12 EA Award

4.1.1 - HAIS Educational Access Award - 2011-12
For the timeframe of July 1, 2011 through June 30, 2012, HENC recommends that HAIS be awarded $72,188.00 for the development of their core EA programming activities.

4.1.2 - HAIS Project Description - 2011-12
HAIS advocates on behalf of independent education in Hawaii and participates actively in the educational dialogue of the broader community on all islands and nationally.

In addition, HAIS facilitates collaborative efforts among its member schools and public schools on issues of mutual concern, as well as providing partnerships to address shared needs.

The 2011-12 academic school year award will allow for a primary level of core services making HAIS capable of supporting a variety of programming which is not readily available for cablecast on either of the Educational Access channels.

4.1.3 - HAIS Plan - 2011-12 Core Programming
Funding for this project will be used to advance the following activities as they relate to developing and producing Educational Access programs. Over the next year the HAIS plan proposes the production of twelve 30-minute videos. The proposed videos include:

School Garden Conference: Two Videos
During 2011 the Hawaii School Garden Network will hold their 4th Annual School Garden Conference, "Planting Hope: Growing the Next Generation." Two speaker sessions will be taped. The first session will be, "Linking Garden Lessons to Classroom Curriculum, Benchmarks and Standards," by Koh Ming Wei and Amanda Rieux. Amanda is the Garden Teacher of the Malaʻai Culinary Garden of the Waimea Middle School, and Koh Ming Wei is the School Garden/Sustainability Coordinator of Kohala Elementary. The second session will be, "The Whole Child: Integrated Garden Curriculum, Healthy Lunch, and Lifelong Wellness" by Sarah Sullivan. Sarah is the Program Coordinator for Abernethy Elementary's award-winning School Kitchen Garden in Portland, Oregon. Both speakers address how educators can creatively tie in the garden experience with curriculum benchmarks and standards.

Design Thinking: Two Videos
The Institute of Design at Stanford University uses a design thinking approach to train educators at its d.school K-12 Lab. Design thinking focuses on a specific methodology where students become investigators of social or institutional conditions, and then creatively, through ideation and imagining possibilities, find solutions, develop prototypes, test their prototypes, and repeatedly go through this cycle to improve upon the solution. A workshop on an Introduction to Design Thinking conducted by facilitators from Stanford Design School will be taped and edited into two videos.

Schools of the Future (SOTF) Conference: Two Videos
Two breakout sessions from the SOTF conference will be taped: 1. Assessing Project-

Based Learning, and; 2. Linking Pedagogical and Assessment Practices. It is not always enough for students to be working on some kind of hands-on project, these sessions will focus on how to effectively evaluate "what and how" students are learning.

Art and Creativity: One Video
What place does art and creativity have in the classroom? How can art and creativity impact a students' personal and academic development? This video will explore the idea that art and creativity have an important place in education. Morgan, a senior at Academy of the Pacific, is an example of a student who, through art, realized she wanted to go into deaf counseling, being deaf herself. This video will also show how schools such as Hanahaouli School and Pomaika'i Elementary School embrace art and creativity in the classroom and effectively integrate them in their school curriculum.

Grow Hawaii: Student Stories: One Video
Grow Hawaii is a program that supports and encourages middle school teachers to actively engage their students in a garden curriculum, from growing to eating their own food. In the process, students learn about real-world problems such as how to live sustainably. This video will tell the stories of how the Grow Hawaii program has impacted the lives of students and seek to answer many questions. How have student perceptions of food changed? How have student eating habits changed? How do students now see the world around them? What does "island living" mean to them?

What is a STEM Program? One Video
S.T.E.M. is an acronym for Science, Technology, Engineering and Mathematics. STEM programs are normally project-based, where students incorporate skills learned and design elements into building projects. This video will look at how schools are integrating STEM skills into their curriculum.

Iolani Elementary School: One Video
With a new Elementary School Dean, Iolani has plans to engage and challenge its teachers to dialogue around what a 21st Century School would look like. Over the course of the year, speakers and workshops will introduce concepts and models of teaching that will help teachers to transform how they think and teach. Iolani will also invite other schools within their ahupua'a to join in the conversation.

Kalani High School: Kipuka Kalani'iki Sustainability Program: Two Videos
The Kipuka Kalani'iki Sustainability Program uses ahupua'a principles to support student learning. With the vision that the islands, its people, and the planet are connected and in balance, this program aims to teach students how to build a sustainable Hawaii by first asking the question, "What is your kuleana (responsibility)?" and "Is it pono (right)?" Through the program, students learn about food production, alternative energy, electric vehicle technologies, and health and wellness. As part of their learning, high school students have partnered with students from the University of Hawaii to conduct both an energy audit and a waste audit of the Kalani High School campus. Students are also continually building and maintaining a three-tiered sustainability land system that includes an urban garden, composting, aquaponics, windmills, and carbon filters. Other students in the Career and Technical programs of study learn to fix electric wheelchairs and other

electric vehicles. This video will show how Kalani High School is quickly becoming a model and a resource for other schools.

4.1.4 - HAIS Goals and Objectives - 2011-12
The Association's stated objectives are to enhance the quality of teaching and learning in Hawaii; and, to extend education to the underserved. HAIS also serves as a source of knowledge and conversation around 21st century teaching and learning in Hawaii. To this end, HAIS plans to provide high quality cablecasts of educational programs of interest to the broader community.

During the year the award will be used to support the following tasks and objectives:

- Taping, editing, and delivering the monthly programming defined in Section 4.1.3;
- Continue to foster the development of partnerships and training that help to produce student-generated video content from Hawaii's public and private schools; and,
- Refining, partnering and expanding HAIS' own capabilities to produce relevant EA cable programming.

4.1.5 - HAIS Framework for Measure - 2011-12
The following benchmarks will be used to monitor progress, report and to evaluate the activities of academic year 2011-12:

- Produce twelve programs as described in Section 4.1.3 of this plan;
- Continue to generate additional programs of relevant educational programming from local keynote speakers and educational conferences as seen relevant to independent school's mission; and,
- Provide continuing management and administrative support for the ongoing development of the Hawaii Schools Digital Media grant initiative.

HAIS will provide timely review and execution of an annual agreement with HENC for the defined programming during 2011-12. Section 4.1.0 of this plan will serve as the defining basis for the HAIS agreement.

4.1.6 – HAIS Reports and Feedback - 2011-12
At the mid-point and end of the funding period, HAIS will submit information and a summary of their programming series. These reports will include feedback and a list all of the programs produced by HAIS. These reports will be due to HENC by January 15, 2012 and July 15, 2012.

4.1.7 - HAIS Single Point of Contact - 2011-12

The following individual will act as the primary contact for this award:

Hawaii Association of Independent Schools
Robert M. Witt
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Email: robertw@hais.org
Web: http://www.hais.org

4.2.0 - University of Hawaii – Educational Access Award - 2011-12

This 2011-12 UH Educational Access proposal is composed of a system-wide collaboration among multiple campuses of the University of Hawaii system. The award will provide for the continuation of the delivery of an Associate of Arts (AA) degree made available by employing the resources of EA cable, the Internet, and interactive TV.

The overall focus and ongoing direction for the 2011-12 University of Hawaii EA award is a continuation in development and improvement upon previous access plans. Funding for this project will allow for further refinement toward the continuous availability of credit courses necessary for the completion of an AA degree. Today students can fulfill a significant portion of their education requirements by using the tools of distance education that are currently available to the majority of residents.

Funding from this award provides only for support of faculty during the "development" of each course, no EA funds are allocated for the actual delivery of the cable programming course. The University will continue to provide its media production facilities, studios, the faculty salaries for the delivery of the courses, remote camera equipment, student help desk functions, student training/assistance and the support of the UH statewide distance learning infrastructure.

A schedule of programming for Channel 55 can be found at:
http://www.hawaii.edu/dlit/UHTV/prmg.html

4.2.1 - UH Educational Access Award - 2011-12
For the academic school year of 2011-12, HENC recommends that the University of Hawaii be awarded $501,363.00 for core activities that are described from Section 4.2.2 through section 4.2.6 of this plan.

4.2.2 - UH Project Description - 2011-12
This award will provide for the uninterrupted delivery of course work needed for an Associate of Arts degree. Such a degree is made possible through a UH system-wide collaboration that employs the resources of Educational Access TV, the Internet, and interactive TV.

Stable funding for this project has provided for ongoing benefits to the public by supporting the Associate of Arts degree offered by the UH community colleges as well as other community programming of high demand. Four broad examples of the types of public benefits from this award include: transferability of coursework to a baccalaureate granting institution; opportunities for occupational growth, training and skill upgrades; improved earning potential for the learner (and higher tax revenues to the State); and, occasion for enjoyment and personal enrichment.

In return, the University will continue to provide cable playback functions, media production facilities, faculty development (essential for delivery of distance learning courses) as well as student services necessary to support a statewide distance learning infrastructure.

4.2.3 - UH Goals and Objectives - 2011-12

The University of Hawaii endeavors to provide all qualified people in Hawaii with equal opportunity to a quality college and university education. Cablecast, expanded academic technologies and distributed learning tools allow the UH to extend its reach beyond the traditional limitation of an institutional classroom and greatly expand access to higher education across the State.

In support of the above mission the primary goals of this EA award are to: continue to provide a broad range of programming (which corresponds to course work) that allows students to advance toward an AA degree; identify and program other credit courses of high demand; develop programs for community training and workforce development in areas of high demand; and, extend outreach programming to help students identify, understand and achieve their educational goals.

Specifically the funds received from this award have been and will continue to be used in the following four areas:

- Developing and offering credit courses which apply towards the Associate of Arts degree (this includes the on-going development of new courses, as well as the revision of previously produced courses to keep content and delivery fresh and relevant);
- Identifying, developing and offering programs of high demand for training and workforce development which capitalizes on student needs and the expertise of the faculty throughout the University system;
- 24x7 infrastructure requirements for the continual cablecast of all programs (except noted maintenance downtimes found in Appendix 2); and,
- Provide on-going opportunities for informational and other non-credit programming support for educational videos intended for the general public.

Additionally, the UH will continue to provide support to complement Hawaii's unique educational needs. In the spirit of cooperation, the UH will make available its facilities and staff (on a space and personnel available basis) to support programming for HENC identified initiatives and accredited educational member entities.

4.2.4 - UH Core Plan and Framework for Measure - 2011-12

The following five UH benchmarks are defined for the purpose of assessment of this project. The 2011-12 Mid-year and Annual Reports will outline the UH's progress toward the following defined tasks during the next academic year:

1. Produce two to three new credit courses or equivalent during 2011-12;
2. Revise four to six previously produced credit courses during 2011-12;
3. Provide approximately 15 credit courses, one "informal" program and related 24x7 cable programming each semester of the academic year;
4. Continue to update the AA degree program for distance learning; and,
5. Provide for support services (ex. programming to support study skills, test and note taking, help desk functions) for students working toward their AA degree.

During 2011-12 the University of Hawaii also plans to roll out services on the new statewide Video on Demand (VOD) channel made available to education through the new Oahu franchise agreement. This channel should help to provide students with another venue for access to educational programming that is irrespective of time.

The UH will also provide timely review and execution of an annual agreement with HENC for programming during the academic year 2011-12 with the understanding that Section 4.2.0 of this 2011-12 Educational Access Plan is the basis for this award.

4.2.6 - UH Reporting Structure - 2011-12
The University of Hawaii will supply data relating to its core programming on its standard progress report template (see Appendix 1, Attachment B) at the close of each semester. In addition to the hours of programming, UH will also provide an annual list of all programs by title and by category. This data will be due to HENC no later than January 14, 2012 (mid-year) and for the annual report by July 15, 2012.

4.2.7 - UH Single Point of Contact - 2011-12
The following individual will act as the primary contact for this project:

> **University of Hawaii**
> Hae Okimoto
> Manager, Academic Technologies
> 2532 Correa Road, Building 37
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>
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> Fax: (808) 956-9966
> Email: hae@hawaii.edu
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5.0.0 - Year 2011-12 Educational Access Calendar
The proposed 2011-12 calendar for Educational Access is as follows:

> January 14, 2012 - Information Due for 2011-12 Mid-Year Report.
> January 31, 2012 - Mid-Year Report Due.
> February 2012 - EA Funding for 2012 is released.
> July 1, 2012 – EA Annual Plan Due.
> July 15, 2012 - Information Due from Awardees for 2011-12 Annual Report.
> July 31, 2012 - Annual Report Due.

6.0.0 - Summary

This document constitutes the consolidated plan for Oahu Educational Access activities for the academic year 2011-12. Collectively this EA plan allocates $1,171,134.00 for programming activities for cablecasts on Channel 55 and 56.

During the 2011-12 academic year Educational Access will complete the build out of a state of the art broadcast video server facility. This proposed playback facility would be located on the UH Manoa campus and provide playback and transport services for all four EA channels (Channels 55 and 56, a statewide digital channel and the Video on Demand). Under the terms of this plan, partial funding for this facility is provided by a supplemental funding grant (as shown on page 5 of this plan) to the University of Hawaii for $ 69,375.00.

This plan continues to refine, as opposed to rewrite, the constituents' roles in Hawaii's EA programming. The financial basis of this award will help to ensure that cable television remains a viable option for access to all levels of education on a consistent basis.

This plan is believed to be in full compliance with the terms of the Educational Access Agreement signed in 1998. It this is not found to be the case, the Education Program Manager will attempt to resolve any issues, concerns or conflicts with 'Olelo and/or the Department of Commerce and Consumer Affairs relating to the matters covered in this document.

The following individual will act as the primary contact for this plan:

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The Consortium would like to thank 'Olelo for allowing the Hawaii Educational Networking Consortium to facilitate the ongoing process of reporting and planning for Oahu's Educational Access cable activities.

Appendix 1

Examples of

2011-12 Educational Access Progress Reports

Attachment A - HDOE

Attachment B - UH

HDOE 2011-12 Educational Access Progress Report

Name of Grantee: _____

Contact Person: _____

Dates Covered in this Report: _____

UNITS OF MEASURE	PREVIOUS SEMESTER	THIS SEMESTER	YEAR TO DATE
Number of hours of local programming			
Number of hours of credit courses • Live • Taped delayed • Rebroadcast			
Number of hours of non-credit programs • Live • Taped delayed • Rebroadcast			
Number of hours of educational programming From non HDOE Institutions • Live • Taped delayed • Rebroadcast			
Number of students enrolled/using programs			

Significant achievements (qualitative on separate sheet)

List of Programming by Category (on separate sheet)

UH 2011-12 Educational Access Progress Report

Name of Grantee:
Contact Person:

Grant Dates:
Dates Covered in this Report:

UNITS OF MEASURE	Previous Semester	Fall Semester	Year to Date
number of hours of credit courses • locally produced • purchased/ produced elsewhere • live • tape delayed • rebroadcast			
number of hours of non-credit programs • locally produced • purchased/ produced elsewhere • live • tape delayed • rebroadcast			
number of hours of informational programs • locally produced • purchased/ produced elsewhere • live • tape delayed • rebroadcast			
number of credit courses			
number of non-credit programs			
number of students enrolled in credit courses			

Significant Achievements

List of Programming by Category

Appendix 2.

TEC CHANNEL 55 - Times of UHTV Transmission

TEC Channel – Times of UHTV Transmission

The following dates exclude the UH's annual technical maintenance downtimes (see below for further details regarding downtime dates). The proposed UHTV hours include:

> **Fall Semester 2011**
> Sunday-Saturday
> August 22, 2011 to December 16, 2011
> 24 hours/day
>
> **Spring & Summer Semesters 2012**
> Sunday-Saturday
> January 9, 2012 to August 10, 2012
> 24 hours/day

Annual Technical Maintenance Downtime
(No UHTV Programming)

Each year the UH regularly brings their system down for maintenance. These downtimes occur twice a year: 1) from the end of Summer session to the beginning of Fall semester, and, 2) from the end of Fall semester to the beginning of Spring semester. Depending on the academic year the exact dates of these downtimes vary, however they generally occur in the same months of August and December.

During the following defined maintenance downtime, the UH will not provide any UHTV programming to the TEC Channel. However, the Research Channel will be routed to Manoa 2 should the 'Olelo programming manager need an alternative resource to program the channel. The UH would like to be notified of the intended use of this signal to adequately reflect the programming in the print schedule. The dates of the annual technical maintenance downtimes include:

> **Fall 2011 Semester to Spring 2012 Semester**
> December 17, 2012 to January 8, 2012
>
> **Summer Session 2012 to Fall 2012 Semester**
> August 11, 2012 to August 20, 2012

The UH will always consider proposals to amend its schedule if they are deemed in the best interest of PEG access.

Appendix 3.

TEACH CHANNEL 56 - Times of HDOE Transmission

TEACH CHANNEL - TIMES OF HDOE TRANSMISSION

The TEACH channel plans to provide EA programming on a 24x7 basis during 2011-12. This will include providing programming during all official State holidays.

A 24x7 signal is being provided 365 days of the year on Oahu and is also being sent to all of the Neighbor Island cable access centers for use on their K-12 Educational Access channel as defined by each PEG entity.

Annual Technical Maintenance

There are currently no scheduled maintenance windows for Channel 56 during 2011-12.

As is always the case the Video Technology Group will always consider proposals to amend its schedule if they are deemed in the best interest of PEG access.