

# **Educational Access Plan for the Academic Year 2012-13**

*Prepared for:*

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**Educational Access Plan  
for the Academic Year 2012-13**

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## **An Educational Access Plan for the Academic Year 2012-13**

### **1.0.0 - Foreword**

The Hawaii Educational Networking Consortium (HENC) submits the following plan for the Oahu 2012-13 Educational Access (EA) awards. This plan also serves as HENC's formal recommendation to 'Olelo: Community Media for the 2012-13 EA awards.

During the past year both of the previous analog cable TV channels used for Educational Access programming have been converted by Oceanic Time Warner Cable to digital channels. The previous analog channel 55 is now Oceanic digital channel 355 and analog channel 56 has become digital channel 356 (QAM 46.55 and 46.56 respectively).

HENC would like to thank 'Olelo for allowing the Consortium to continue to aid in the direction and development of Oahu's Educational Access cable for the residents of our State.

### **2.0.0 - EA Constituents**

The three primary Educational Access partners to this plan are:

- 1. Hawaii Department of Education (HDOE);**
- 2. Hawaii Association of Independent Schools (HAIS); and,**
- 3. University of Hawaii (UH).**

#### **2.0.1 Infrastructure and Collaboration**

The three above entities are engaged statewide with some 360,000 students, researchers, faculty and staff. More than 70% of these individuals live, work and learn on the island of Oahu. With the extremely high cable TV subscriber penetration rate on Oahu, the majority of these individuals have access to the video services provided by EA programming both at home and in their school settings.

With the relocation of the two analog channels to the digital cable television spectrum, access is now available to these channels via a free Oceanic cable set-top box for basic subscribers. This box will provide digital access for both Channel 355 and 356 as well as entrée to the emerging video on demand channels.

A brief description of each of the Educational Access partners, the people they serve, and their infrastructure follows.

#### **2.0.2 - Hawaii Department of Education**

The Hawaii Department of Education is a single statewide school district that provides oversight to some 288 schools (including 31 charter schools) on seven islands. Recent figures show that the HDOE's total enrollment is approximately 178,189 students in kindergarten through 12th grade--which makes the HDOE approximately the 10th largest school district in the United States. Additionally, another 70,000 adult learners enroll in courses at the five adult community schools.

On Oahu the HDOE video production and distribution network provides primary services from their facility located in Mapunapuna

### **2.0.3 - Hawaii Association of Independent Schools**

Founded in 1969, the Hawaii Association of Independent Schools is an organization of member schools that advocates on behalf of accredited independent education in Hawaii. HAIS serves over 100 private and/or independent schools and over 40,000 students in Hawaii.

HAIS facilitates collaborative efforts among member schools on issues of mutual concern as well as partnerships to address shared needs. HAIS provides services that strengthen individual schools, and it supports efforts to achieve educational quality and excellence for all Hawaii students.

### **2.04 - University of Hawaii**

On Oahu, the University of Hawaii has distance learning capabilities on the UH Manoa campus as well as Honolulu Community College, Kapiolani Community College and Leeward Community College.

The UH Manoa site and each of the community college sites listed above have production facilities for the development of cable programming as well as studio/classrooms for the transmission of live programs. These campuses also have post-production facilities and the controlled environments and staffing necessary to facilitate a wide array of distributed learning activities. These facilities also serve as training grounds for students who are interested in the industry.

In summary, HENC believes the above-defined tangible and intangible assets provide the core, and supply sizeable benefits, to each of the EA constituents and to the public at large. As a by-product of the Oahu EA agreement, the outcome (programming) is also distributed statewide to Neighbor Island PEG access centers for their use to provide educational options for many underserved communities.

Consequently when preparing this plan, and considering funding recommendations, the Consortium feels that continued core support for the above educational institutions are of the utmost importance to provide continuous benefits via Educational Access cable.

### 3.0.0 - Constituent Awards

This plan covers funding from Oceanic Time Warner Educational Access fees currently available from the 2012 calendar year--as well as funds that will become available on February 1, 2013. The following awards show an increase in core funding from the 2011-12 plan of approximately 7% for all of the constituents. This is the first increase in the core funding since 2008.

The recommended 2012-13 awards for the constituents of this plan are as follows:

#### 3.0.1 - Department of Education, State of Hawaii

Core Programming	\$458,696.00
Supplemental Programming	<u>\$ 00,000.00</u>
Total 2012-13 DOE Award:	\$458,696.00

#### 3.0.2 - Hawaii Association of Independent Schools

Core Programming	\$ 77,328.00
2012-13 Hawaii Schools Digital Media Grants*	<u>\$ 64,000.00</u>
Total 2012-13 HAIS Award:	\$ 141,328.00

#### 3.0.3 - University of Hawaii

Core Programming	\$537,058.00
Supplemental Programming**	<u>\$ 80,375.00</u>
Total 2012-13 UH Award:	\$617,433.00
Educational Access management fee:	<u>\$ 40,000.00</u>
Total 2012-13 EA Funds accounted for in this plan:	\$1,257,457.00

\*EA will again fund the K-12 school video programming grant program entitled the Hawaii Schools Digital Media Initiative (HSDMI). For 2012-13 an award of \$64,000 will be funded to HAIS for sole use as grants for video programming projects from Hawaii's K-12 schools. Under this proposal, public and private schools are asked to submit grant applications for projects at the start of their school year. Any grant awards are tied to minutes of video programming to be submitted during the 2012-13 academic year. A complete list of the awardees will be part of the reports generated during 2013.

\*\* The University of Hawaii requested and HENC approved \$80,375 in supplemental funding to continue with the build-out of the joint video playback facility located on the Manoa campus of the University of Hawaii. This facility will eventually host all Educational

Access video playback for both of the current EA Channels (355 and 356) as well as the additional Statewide digital channel (yet to be activated but required under the Oceanic Oahu cable franchise). In addition to these three 24x7 channels, the facility will also provide for transcoding, transport and supervision of the two new Video on Demand (VOD) Educational Access channels. It is noteworthy to mention that this facility also provides for the statewide transport of the civil defense signal.

Because of the importance of, and reliance upon, this facility the UH requested supplemental funds to better equip and staff this facility for additional oversight. The UH supplemental funding request also offers to provide for the operation, transcoding and oversight of VOD services for both the DOE and HAIS.

Lastly, the requested funds will also provide for the implementation of an emergency playback system. This system would be called into use in the case of a catastrophic equipment failure of current playback equipment to fill the void for up to four active video channels.

#### **4.0.0 - 2012-13 Constituent Plans for Educational Access**

##### **4.0.1 - Hawaii State Department of Education**

##### **4.0.2 - HDOE Educational Access Award - 2012-13**

For the timeframe of July 1, 2012 through June 30, 2013, HENC recommends that the Video Technology Group of the HDOE be awarded \$458,696.00 for core programming activities on digital Channel 356.

##### **4.0.3 - HDOE Project Description - 2012-13**

HDOE continues to play a supporting role in ensuring that all Hawaii children have a fair and equal opportunity to obtain high-quality education and reach, at a minimum, proficiency on challenging state academic achievement standards. To this end the Video Technology Group of the Hawaii State Department of Education is tasked with the programming of a single digital cable channel.

During 2012-13 the HDOE will continue to provide programming for the K-12 Educational Access environment on a 24x7 basis. As a by-product of the Oahu EA agreement, the signal continues to be transported to all neighbor island Access Centers for use on Digital Channel 356 (QAM 46.56) on each island.

##### **4.0.4 - HDOE Goals and Objectives - 2012-13**

The three overall goals stated in the Hawaii State Department of Education 2005-2011 DOE Strategic Plan are to:

1. Improve Student Achievements Through Standards-based Education;
2. Provide Comprehensive Support For All Students; and,
3. Continuously Improve Performances and Quality.

In support of these three goals, during 2012-13, the HDOE/Video Technology Group will continue to provide video technology services to enhance the education Hawaii's students,

their teachers as well as the public at large.

During 2012-13 the Video Technology Group will continue to provide programming which meets the technical standards for transmission over the PEG cable channels as established by 'Olelo. The complete HDOE schedule as well as a listing of standard-centered television programming can be found on the web at: <http://www.video.k12.hi.us>

#### **4.0.5 - HDOE Plan - 2012-13 Core Programming**

The Video Technology Group proposes the following schedule for the 2012-13 cablecast year:

Continue the following core programming:

- A.P. Calculus;
- A.P. Statistics;
- Mandarin for Kids K-2;
- Mandarin for Kids 3-4;
- Japanese for Kids 3-4;
- Choices;
- KidPhysics;
- Voices and Wings;
- Music Factory K-2;
- Music Factory 3-4;
- Exploring the Islands;
- Hawaii Student Digital Showcase;
- MOVE - Mililani Oceanic Video Exploration;
- Artists of Hawaii;
- Thirst-Artist Profiles;
- Pacific Clues;
- Arts Smarts; and,
- Viewpoints.

Complete and air the following new programming:

- Ke Imi Noi, a nine part series for Hawaiian Immersion students;
- Art Hunter, a nine part art concept series;
- Teachers can make a difference, ten spots highlighting graduates & teachers;
- Common Core Standards, twenty four programs on Instructional best practices;
- Tsunami Debris, two, thirty minute programs on the debris from the Japan tsunami;
- National Student Achievement, three thirty minute programs on student awards;
- Palolo Elementary STEM, two programs on the all school STEM program;
- DOE Safety & Security, two programs, Tsunami Safety & Cyber Bullying;
- Kai Ulu, 8 part series on marine science;
- Sara's Safety Tips, five 10 minute programs on safety for Elementary students; and,
- Pathways, 8 part series on careers.

Acquire educational programming to include:

- Biology Collection, eleven twenty minute high school science programs;
- Time for Math, twenty ten minute elementary math programs;

- Architects of Change, ten one hour programs on today's new type of pioneers;
- Wall Street: World Financial Center, ten thirty minute high school programs;
- The Ottoman Empire & Christian Europe, three one hour history programs;
- Little Earth Charter, eight five minute programs on UNESCO and sustainability;
- Advocates of Change, twenty six, twenty minute programs on people who changed the world;
- Living Things Series, seven ten minute elementary science programs; and,
- Measuring series, four ten minute elementary science programs.

#### **4.0.6 - HDOE Framework for Measure - 2012-13**

Specific targets for the Video Technology Group during 2012-13 include:

- The development, completion and airing of one new instructional series;
- Complete, edit and air one professional development series;
- Assist HAIS with the promotion, assessment and implementation of the Hawaii Schools Digital Media grants; and,
- Facilitate the collection, logging and production of the monthly student produced video series Hawaii Schools Digital Showcase during the 2012-2013 academic year.

The Video Technology Group will also supply appropriate Educational Access planning input and benchmark information within the timeframes defined in Section 5.0 (Educational Access Calendar - 2012-13) of this document. The HDOE will also provide timely review and execution of an annual agreement with HENC for programming during 2012-13 with the understanding that Section 4.0.1 of this document will be the basis for this agreement.

#### **4.0.7 - HDOE Reports and Feedback - 2012-13**

A HDOE progress report in the standard format (see Appendix 1, Attachment A) will remain in effect and will be completed at the mid-term and end of academic year . This data will be due to HENC no later than January 15, 2013 (mid-year) and for the annual report by July 15, 2013. In addition to the hourly program matrix information, a list of all programs by title will be provided for inclusion in the annual report.

#### **4.0.8 - HDOE Single Point of Contact - 2012-13**

The following individual will act as the entity contact for the 2012-13 HDOE award:

**Department of Education, State of Hawaii**

Barry Nakasone  
 Video Technology Group  
 1122 Mapunapuna Street, Ste. 201  
 Honolulu, Hawaii 96819

Phone: (808) 837-8004  
 Fax: (808) 837-8010  
 Email: [barry\\_nakasone/telesch/hido@notes.k12.hi.us](mailto:barry_nakasone/telesch/hido@notes.k12.hi.us)  
 Web: <http://www.video.k12.hi.us>

#### **4.1.0 - Hawaii Association of Independent Schools – 2012-13 EA Award**

##### **4.1.1 - HAIS Educational Access Award - 2012-13**

For the timeframe of July 1, 2012 through June 30, 2013, HENC recommends that HAIS be awarded \$77,328.00 for the development of their core EA programming activities.

##### **4.1.2 - HAIS Project Description - 2012-13**

HAIS advocates on behalf of independent education in Hawaii and participates actively in the educational dialogue of the broader community on all islands and nationally. In addition, HAIS facilitates collaborative efforts among its member schools and public schools on issues of mutual concern, as well as providing partnerships to address shared needs.

The 2012-13 academic school year award will allow for a primary level of core services for their project entitled *Education Today*. The objective of the *Education Today* project is to produce videos that highlight current and relevant educational practices, ideas, and/or themes in schools and educational organizations across the state of Hawaii.

##### **4.1.3 - HAIS Plan - 2012-13 Core Programming**

HAIS proposes Twelve 30-minute videos that will be produced during the 1012-13 academic year. These include:

###### **Schools of the Future (SoTF) Conference: Four Videos**

This year the Schools of the Future Conference will span two days and will include both independent schools and public schools. The specific seminars to be filmed will be chosen once the list of sessions is published. The 90-minute seminars will either be summarized into 30-minute videos or broken down into a Part I and Part II video series. In addition to these seminars, a 30 minute video highlighting interviews from the conference will be produced.

###### **Thoughts from educational leaders of the past 20+ years**

The educational leaders of the past 20 years have helped to shape strong educational values at their respective schools and/or organizations. However, we will see many of them retire in the next several years. This video will showcase longtime leaders and their thoughts on the educational challenges and opportunities Hawaii will encounter in the upcoming years.

###### **Forum among young educational leaders**

There are many young educational leaders and teachers who bring with them new ideas, new visions of what a school experience could look like. This forum will bring together young educational leaders to tackle the question of how to redesign the classroom experience for students.

###### **Learning with iPads.**

Teachers, administrators, and students are finding new ways to teach and learn. This video will take a closer look at how teachers are using iPads in their classrooms and how they are redesigning how students learn.

### **Castle Complex Redesign**

Throughout the 2011-2012 school year, members from the Castle Complex, including parents, principals, and community members, have been meeting with the goal of redesigning the Castle Complex approach to teaching. This video will highlight how the Complex has been involving the community in this redesign effort. It will also document the progress of the redesign efforts thus far.

### **Design Thinking**

Teachers and administrators and students from several schools have been learning how to incorporate design thinking into their curriculum. This video will follow one school (possibly 'Iolani lower school or Waipahu high school) to showcase how design thinking incorporates a number of 21<sup>st</sup> century skills, including critical thinking, collaboration, creativity, and initiative.

### **Innovative Classrooms**

This video will look for innovative classrooms around Hawaii. How are teachers using new technology? How do students collaborate and communicate? What new ideas, unique models are being effectively implemented right here in Hawaii?

### **School Garden Conference/Sacred Hearts Academy Workshop: Two Videos**

Throughout the year, informational and engaging conferences provide teachers with opportunities to keep abreast with classroom tools, projects, and ideas. However, not all teachers are able to take part in these conferences. Two seminars/workshops of importance will be chosen during the year. Possibilities include a seminar at the School Garden Conference or a workshop at Sacred Hearts Academy.

#### **4.1.4 - HAIS Goals and Objectives - 2012-13**

The Association's stated objectives are to enhance the quality of teaching and learning in Hawaii; and, to extend education to the underserved. HAIS also serves as a source of knowledge and conversation around 21st century teaching and learning in Hawaii. To this end, HAIS plans to continue to provide high quality cablecasts of educational programs that are not normally highlighted through the regular channels of public education.

During the year the award funding will be used to support the following tasks and objectives:

- Taping, editing, and delivering the monthly video programming as defined in Section 4.1.3;
- Continue to foster the development of partnerships and training that help to produce student-generated video content from Hawaii's public and private schools; and,
- Exploring, partnering and expanding HAIS' own capabilities to produce relevant EA cable programming.

#### **4.1.5 - HAIS Framework for Measure - 2012-13**

The following benchmarks will be used to monitor progress, report and to evaluate the activities of HAIS during academic year 2012-13:

- Produce twelve programs as described above in Section 4.1.3 of this plan;
- Continue to identify additional programs of relevant educational programming from local keynote speakers and educational conferences as seen relevant to independent school's mission; and,
- Provide continuing management and administrative support for the ongoing development of the grant for the Hawaii Schools Digital Media Initiative.

HAIS will provide timely review and execution of an annual agreement with HENC for the defined programming during 2012-13. Section 4.1.0 of this plan will serve as the defining basis for the HAIS agreement.

#### **4.1.6 – HAIS Reports and Feedback - 2012-13**

At the mid-point and end of the funding period, HAIS will submit information and a summary of their programming series. These reports will include feedback and a list all of the programs produced by HAIS. These reports will be due to HENC by January 15, 2013 and July 15, 2013.

#### **4.1.7 - HAIS Single Point of Contact - 2012-13**

The following individual will act as the primary contact for this award:

**Hawaii Association of Independent Schools**

Robert M. Witt  
Executive Director  
Ala Moana Pacific Center, Suite 1212  
1585 Kapiolani Boulevard  
Honolulu, Hawaii 96814

Phone: (808) 973-1540  
Email: robertw@hais.org  
Web: <http://www.hais.org>

#### **4.2.0 - University of Hawaii – Educational Access Award - 2012-13**

This 2012-13 UH Educational Access proposal is composed of a system-wide collaboration among multiple campuses of the University of Hawaii system. The award will provide for the continuation of the delivery of an Associate of Arts (AA) degree made available by employing the resources of EA cable, the Internet, and interactive TV.

The overall focus and ongoing direction for the 2012-13 University of Hawaii EA award is a continuation in development and improvement upon previous years' access plans. Funding for this project will allow for further refinement toward the continuous availability of credit courses necessary for the completion of an AA degree. Today students can fulfill a significant portion of their education requirements by using the tools of distance education that are currently available to the majority of residents.

Funding from this award provides only for support of faculty during the “development” of each video course, no EA funds are allocated for the actual delivery of the cable programming course. The University will continue to provide its media production facilities, studios, the faculty salaries for the delivery of the courses, remote camera equipment, student help-desk functions, student training/assistance and the support of the UH statewide distance learning infrastructure.

A schedule of programming for Channel 355 (QAM 46.55) can be found at:  
<http://www.hawaii.edu/dlit/UHTV/prmg.html>

#### **4.2.1 - UH Educational Access Award - 2012-13**

For the academic school year of 2012-13, HENC recommends that the University of Hawaii be awarded \$537,058.00 for core activities that are described from Section 4.2.2 through section 4.2.6 of this plan.

#### **4.2.2 - UH Project Description - 2012-13**

This award will provide for the uninterrupted delivery of course work needed for an Associate of Arts degree. Such a degree is made possible through a UH system-wide collaboration that employs the resources of Educational Access TV, the Internet, and interactive TV.

Stable funding for this project has provided for ongoing benefits to the public by supporting the Associate of Arts degree offered by the UH community colleges as well as other community programming of high demand. Four broad examples of the types of public benefits from this award include: transferability of coursework to a baccalaureate granting institution; opportunities for occupational growth, training and skill upgrades; improved earning potential for the learner (and higher tax revenues to the State); and, occasion for enjoyment and personal enrichment.

In return, the University will continue to provide cable playback functions, media production facilities, faculty development (essential for delivery of distance learning courses) as well as student services necessary to support a statewide distance learning infrastructure.

### **4.2.3 - UH Goals and Objectives - 2012-13**

The University of Hawaii endeavors to provide all qualified people in Hawaii with equal opportunity to a quality college and university education. Cablecast, expanded academic technologies and distributed learning tools allow the UH to extend its reach beyond the traditional limitation of an institutional classroom and greatly expand access to higher education across the State.

In support of the above mission the primary goals of this EA award are to: continue to provide a broad range of programming (which corresponds to course work) that allows students to advance toward an AA degree; identify and program other credit courses of high demand; develop programs for community training and workforce development in areas of high demand; and, extend outreach programming to help students identify, understand and achieve their educational goals.

Specifically the funds received from this award have been and will continue to be used in the following four areas:

- Developing and offering credit courses which apply towards the Associate of Arts degree (this includes the on-going development of new courses, as well as the revision of previously produced courses to keep content and delivery fresh and relevant);
- Identifying, developing and offering programs of high demand for training and workforce development which capitalizes on student needs and the expertise of the faculty throughout the University system;
- 24x7 infrastructure requirements for the continual cablecast of all programs (except noted maintenance downtimes found in Appendix 2); and,
- Provide on-going opportunities for informational and other non-credit programming support for educational videos intended for the general public.

Additionally, the UH will continue to provide support to complement Hawaii's unique educational needs. In the spirit of cooperation, the UH will make available its facilities and staff (on a space and personnel available basis) to support programming for HENC identified initiatives and accredited educational member entities.

### **4.2.4 - UH Core Plan and Framework for Measure - 2012-13**

The following five UH benchmarks are defined for the purpose of assessment of this project. The 2012-13 Mid-year and Annual Reports will outline the UH's progress toward the following defined tasks during the next academic year:

1. Produce two to three new credit courses or equivalent during 2012-13;
2. Revise four to six previously produced credit courses during 2012-13;
3. Provide approximately 15 credit courses, one "informal" program and related 24x7 cable programming each semester of the academic year;
4. Continue to update the AA degree program for distance learning; and,
5. Provide for support services (ex. programming to support study skills, test and note taking, help desk functions) for students working toward their AA degree.

During 2012-13 the University of Hawaii also plans to roll-out services on the new statewide Video on Demand (VOD) channel 358 which was made available to education through the new Oahu Oceanic cable TV franchise agreement. This channel should help to provide students with another venue for access to educational programming that is irrespective of time.

The UH will also provide timely review and execution of an annual agreement with HENC for programming during the academic year 2012-13 with the understanding that Section 4.2.0 of this 2012-13 Educational Access Plan is the basis for this award.

#### **4.2.6 - UH Reporting Structure - 2012-13**

The University of Hawaii will supply data relating to its core programming on its standard progress report template (see Appendix 1, Attachment B) at the close of each semester. In addition to the hours of programming, UH will also provide an annual list of all programs by title and by category. This data will be due to HENC no later than January 14, 2013 (mid-year) and for the annual report by July 15, 2013.

#### **4.2.7 - UH Single Point of Contact - 2012-13**

The following individual will act as the primary contact for this project:

##### **University of Hawaii**

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Honolulu, Hawaii 96822

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Email: hae@hawaii.edu  
Web: <http://www.hawaii.edu/dl/>

#### **5.0.0 - Year 2012-13 Educational Access Calendar**

The proposed 2012-13 calendar for Educational Access is as follows:

January 14, 2013 - Information Due for 2012-13 Mid-Year Report.  
January 31, 2013 - Mid-Year Report Due.  
February 2013 - EA Funding for 2013 is released.  
July 1, 2013 – EA Annual Plan Due.  
July 15, 2013 - Information Due from Awardees for 2012-13 Annual Report.  
July 31, 2013 - Annual Report Due.

### **6.0.0 - Summary**

This document constitutes the consolidated plan for Oahu Educational Access activities for the academic year 2012-13. Collectively this EA plan allocates \$1,257,457.00 for programming activities for cablecasts on Channel 355 and 356.

Under the terms of this plan supplemental funding was granted to the University of Hawaii for \$80,375.00 for added capacity to the educational access playback facility on the UH Manoa campus. During the 2012-13 academic year Educational Access will enhance the capabilities of the joint playback facility located on the UH Manoa campus. Added functionality will include additional hardware and software to better provide all-inclusive services for the emerging set of digital and video on demand channels. The funds will also be used to provide emergency playback enhancements for access programming and civil defense.

This plan is believed to be in full compliance with the terms of the Educational Access Agreement signed in 1998. If this is not found to be the case, the Education Program Manager will attempt to resolve any issues, concerns or conflicts with 'Olelo and/or the Department of Commerce and Consumer Affairs relating to the matters covered in this document.

The following individual will act as the primary contact for this plan:

#### **Hawaii Educational Networking Consortium**

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The Consortium would like to thank 'Olelo for allowing the Hawaii Educational Networking Consortium to facilitate the ongoing process of reporting and planning for Oahu's Educational Access cable activities.

## **Appendix 1**

### **Examples of 2012-13 Educational Access Progress Reports**

Attachment A - HDOE

Attachment B - UH

**HDOE 2012-13 Educational Access Progress Report****Name of Grantee:** \_\_\_\_\_**Contact Person:** \_\_\_\_\_**Dates Covered in this Report:** \_\_\_\_\_

<b>UNITS OF MEASURE</b>	<b>PREVIOUS SEMESTER</b>	<b>THIS SEMESTER</b>	<b>YEAR TO DATE</b>
Number of hours of local programming			
Number of hours of credit courses <ul style="list-style-type: none"> <li>• Live</li> <li>• Taped delayed</li> <li>• Rebroadcast</li> </ul>			
Number of hours of non-credit programs <ul style="list-style-type: none"> <li>• Live</li> <li>• Taped delayed</li> <li>• Rebroadcast</li> </ul>			
Number of hours of educational programming From non HDOE Institutions <ul style="list-style-type: none"> <li>• Live</li> <li>• Taped delayed</li> <li>• Rebroadcast</li> </ul>			
Number of students enrolled/using programs			

Significant achievements (qualitative on separate sheet)

List of Programming by Category (on separate sheet)

**UH 2012-13 Educational Access Progress Report**

Name of Grantee:  
 Contact Person:

Grant Dates:  
 Dates Covered in this Report:

<b>UNITS OF MEASURE</b>	<b>Previous Semester</b>	<b>Fall Semester</b>	<b>Year to Date</b>
number of hours of credit courses • locally produced • purchased/ produced elsewhere • live • tape delayed • rebroadcast			
number of hours of non-credit programs • locally produced • purchased/ produced elsewhere • live • tape delayed • rebroadcast			
number of hours of informational programs • locally produced • purchased/ produced elsewhere • live • tape delayed • rebroadcast			
number of credit courses			
number of non-credit programs			
number of students enrolled in credit courses			

**Significant Achievements**

**List of Programming by Category**

## **Appendix 2.**

### **UHTV CHANNEL 355 - Times of UHTV Transmission**

## **UHTV Channel – Times of UHTV Transmission**

The following dates exclude the UH's annual technical maintenance downtimes (see below for further details regarding downtime dates). The proposed UHTV hours include:

### **Fall Semester 2012**

Sunday-Saturday

August 20, 2012 to December 14, 2012

24 hours/day

### **Spring & Summer Semesters 2013**

Sunday-Saturday

January 14, 2013 to August 15, 2013

24 hours/day

## **Annual Technical Maintenance Downtime (No UHTV Programming)**

Each year the UH regularly brings their system down for maintenance. These downtimes occur twice a year: 1) from the end of Summer session to the beginning of Fall semester, and, 2) from the end of Fall semester to the beginning of Spring semester. Depending on the academic year the exact dates of these downtimes vary, however they generally occur in the same months of August and December.

During the following defined maintenance downtime, the UH will not provide any UHTV programming to the UHTV Channel. However, University of Washington TV will be routed to the 'Olelo programming manager if there is need for an alternative resource to program the channel. The UH would like to be notified of the intended use of this signal to adequately reflect the programming in the print schedule. The dates of the annual technical maintenance downtimes include:

### **Fall 2012 Semester to Spring 2013 Semester**

December 15, 2012 to January 13, 2013

### **Summer Session 2013 to Fall 2013 Semester**

August 15, 2013 to August 20, 2013

The UH will always consider proposals to amend its schedule if they are deemed in the best interest of PEG access.

### **Appendix 3.**

#### **TEACH CHANNEL 356 - Times of HDOE Transmission**

## **TEACH CHANNEL - TIMES OF HDOE TRANSMISSION**

The TEACH channel plans to provide EA programming on a 24x7 basis during 2012-13. This will include providing programming during all official State holidays.

A 24x7 signal is being provided 365 days of the year on Oahu and is also being sent to all of the Neighbor Island cable access centers for use on their K-12 Educational Access channel as defined by each PEG entity.

### **Annual Technical Maintenance**

There are currently no scheduled maintenance windows for Channel 356 during 2012-13.

As is always the case the Video Technology Group will always consider proposals to amend its schedule if they are deemed in the best interest of PEG access.