

# Education Access Annual Report for 2015

## Introduction

The following report is an overview of the Educational Access (EA) activities for the calendar year 2015. This report was compiled by the Hawaii Educational Networking Consortium (HENC) as a condition of the Educational Access agreement between ‘Olelo, Community Media and HENC. HENC is an informal consortium of the Hawaii State Dept. of Education (HDOE), the University of Hawaii (UH) and the Hawaii Assn. of Independent Schools (HAIS) formed in 1999 to jointly manage the formal institutional education access component of the programming that is funded by the cable franchise fees.

This report is divided into four major sections that include:

<b>Section 1.0 - The Channels and their Programming</b> .....	<b>Page 1</b>
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## Section 1.0.0 - The Channels and their Programming

### Section 1.1.1 - EA Programming

There are two Educational Access channels on Oahu known as UHTV and TEACH. On Oceanic Cable these channels can be found as digital channels 355 and 356 respectively (QAM channels 46.55 and 46.56). On Hawaiian Telecom TV the TEACH channel is 356 and the UHTV is 355. The programming reports for these two channels during 2015 can be found in Appendix 1 and 2 of this report.

Programming Hours by Type by Channel	Total Hours of Programming	Hours of Locally Produced Programming	Hours of Repeat Programming
Year	2015	2015	2015
<b>Channel 355 -- UHTV University of Hawaii</b>	9,124	2,277	2,892
<b>Channel 356 -- TEACH HDOE/Video Technology Group</b>	8,176	3,458	243
<b>EA Channels Total</b>	17,300	5,735	3,135

### Section 1.1.2 - Other Channel Related Issues

No issues requiring resolution were identified during the reporting period.

## **Section 2.0 - The 2015 Awards**

In the plan for 2015 year, the Hawaii Educational Networking Consortium recommended three core awards for the purpose of developing and delivering educational programming on the Oahu UHTV and TEACH access channels. The purpose of each of the award funds is described in the sections below.

### **Section 2.1.0 - Award No. 1**

#### **Department of Education, Video Production & Distribution Group, State of Hawaii**

##### **Section 2.1.1 - HDOE 2015 Annual Award Funding Review**

The term of this report is for the year of January 1, 2015 to December 31, 2015. The Educational Access funds awarded to the Extended Learning Opportunities & Student Support, Video Production & Distribution Group (VPDG) for this calendar year period include:

\$458,696.00 - HDOE 2013 core programming funds award.

\$ 69,796.35 - Supplemental Programming funds awarded.

\$528,492.35 - Total funds allocated for review in this report.

##### **Section 2.1.2 - Award No. 1 - HDOE Annual Review**

###### **Core Programming**

During 2015 the HDOE/VPD Group continued airing the following core programming: A.P. Calculus; A.P. Statistics; Mandarin for Kids K-2; Mandarin for Kids 3-4; Japanese for Kids 3-4; Choices; KidPhysics; Voices and Wings; Music Factory K-2; Music Factory 3-4; Exploring the Islands; Artists of Hawaii; Pacific Clues; Arts Smarts; Elements of the Visual Arts, 3-part series; and, Ke Imi Noi, a nine-part series for Hawaiian Immersion students.

###### **New Non-Core Programming**

Other non-core programming completed by the Video Production & Distribution Group during the reporting period include: Art Hunter, a art concept series programs 13-16; Historical Places in Hawaii, 5 part documentary; Circle Island – Orchid Farms; 2015 Acura Pro-Jr. Challenge, highlighting high school golfers.

###### **New Programming**

The VPDG has acquired the following educational programming titles during the reporting period: 100 Years 100 Events, ten programs; Primary Science Collection video series, nine programs; May 24 - The Day My Life Changed Forever video series, twelve programs; The Green Economy video series, thirty programs; Draw Me A Story video series, thirty programs.

###### **Other Programming**

The HDOE Mililani School Complex continues to air a one-hour production each week during the school year entitled "MOVE" (Mililani Oceanic Video Exploration).

During the review period the VPDG and the TEACH channel continued to collect, package and deliver the one-hour monthly program *Hawaii Students Digital Showcase* (HSDS). This monthly, student-supplied, one-hour video show features productions from elementary, middle, and high school videos submitted by Hawaii's private and public schools.

Current information regarding Video Production & Distribution Group's programming is available via the Internet at the Video Technology Group website:  
<http://www.video.k12.hi.us/programs/tv-schedule>

### **Section 2.1.3 - HDOE Supplemental Programming**

No new supplemental programming (SP) funds were allotted to the Video Production & Distribution Group during the reporting period.

### **Section 2.1.4 - HDOE Award 2015 Summary**

HDOE provided a total of 8,176 programming hours during the 2015 calendar year.

## **Section 2.2.0 - Award No. 2**

### **Hawaii Association of Independent Schools (HAIS)**

#### **Section 2.2.1 - HAIS 2015 Award Funding Review**

The term of this report is for the period from January 1, 2015 to December 31, 2015. The Educational Access funds awarded to the Hawaii Association of Independent Schools for this review period include:

\$ 77,328.00 - HAIS 2013 core programming funds award.

\$ 11,349.17 - Supplemental Programming funds awarded.

\$ 80,000.00 - Hawaii Schools Digital Media Grants for 2015-16 school year.

\$168,677.17 - Total funds allocated for review in this report.

#### **Section 2.2.2 - Award No. 2 - HAIS Annual Review**

During the reporting period HAIS completed the production of fifteen new programs. All of the completed programs have been delivered for scheduling and playback. Below is a list of the videos completed by HAIS during 2015:

#### **Schools of the Future Conference:**

Two videos from the 2014 Schools of the Future Conference were completed during the reporting period. These include presentations on:

1. Constructing Learning, Constructing Learning Spaces
2. Harmless Musings of a Lunch-Pail Master

#### **Hawaii Deeper Learning Initiative**

Eight videos relating to the national Deeper Learning Initiative have been completed. These include seven presentations from the 2015 High Tech High Deeper Learning Summit in San Diego and one from the Deeper Learning Hawaii Network:

1. The Met High School - Luis Del Rosario
2. University of Chicago Consortium on Chicago School Research
3. 2015 Deeper Learning Hawaii Network “Unconference”
4. Big Picture Learning - Elliot Washer and Carlos R. Moreno
5. Claire Sylvan, Internationals Network for Public Schools and Gia Truong, Envision Education
6. Ken Kay, EdLeader21 and Rick Lear, Envision Learning Partners
7. John Mergendoller, Buck Institute for Education and Lydia Dobyms, New Tech Network
8. Mark Hines, MPX: Pedaling Towards Sustainability

### **Other projects**

Five additional videos were completed by HAIS during the reporting period:

1. Impact of Social Media on Education, Howard Rheingold
2. Legacy of Life's Creative Challenge Art Contest
3. 2014/15 Hawai‘i History Day Program
4. STEMLINK: A Private/Public STEM Professional Learning Community
5. A Working Model for Private/Public Initiatives: Clarence T.C. Ching PUEO (Partnerships in Unlimited Educational Opportunities) Program

### **Section 2.2.3 - HAIS Supplemental Funding**

During the reporting period the HENC approved \$80,000 in supplemental funding for the Hawaii Schools Digital Media grants which range in size from \$500 to \$3,000 and are awarded to Hawaii public, private, charter and parochial schools to support student video and digital media activities in school clubs and courses. These funds are used to develop and expand the capacity of elementary, intermediate and secondary schools to produce video programming appropriate for cablecast on the Educational Access channels, on Public Television’s Hiki No program, and for submission to local and national K-12 video and media contests.

As part of this undertaking HAIS promotes the digital media awards to the schools by providing a mechanism to acquire and submit grant applications for their projects at the start of each school year. All grant awards are tied to minutes of video programming that will be submitted during the 2015-16 academic year.

Below is a list of the schools that received 2015-16 HSDM awards and the amount of each grant award.

School Name	Amount
Aikahi Elementary	1,000
Aliamanu Middle School	2,500
Ewa Makai Middle School	2,500
Ho‘okele Elementary School	3,000
Holy Nativity School	3,000
Iolani School	2,500
Island School	2,500
Ka Waihona o Ka Na‘auao PCS	2,500
Kainalu Elementary	2,500
Kalama Intermediate School	2,000
Kalani High School	3,000
Kamaile Academy PCS	3,000
Kauai High School	2,500
Keaau Elementary	3,000
Konawaena High School	2,500
Kua o ka La PCS	3,000
Kualapuu PCS	2,500
Le Jardin Academy	2,500
Ma‘ili Elementary	2,500
McKinley High School	2,000
Mililani 'Ike Elementary	2,000
Mililani Middle School	2,500
Moanalua High School	2,500
Montessori School of Maui	2,500
Nanakuli Elementary	1,000
Pu'u Kukui Elementary School	2,500
Queen Ka‘ahumanu School	2,500
Robert Louis Stevenson Middle School	2,500
Sacred Hearts Academy	1,500
Sacred Hearts Academy	1,500
Saint Mark Lutheran	2,500
St. Anthony Junior-Senior High School	2,500
St. Catherine School - Kauai	2,000
St. Joseph School	3,000
Waianae Intermediate School	2,500
Waikele Elementary School	2,500
Waimea High School	2,500
Waipahu Intermediate	2,500

Webling Elementary	2,000
<b>Total Amount of Awards</b>	<b>93,500</b>

In addition to the above awards, HENC helped to organize a digital video production “playground” at the 2015 Schools of the Future Conference held at the Hawaii Convention Center on November 7 and 8. HENC, in cooperation with ‘Olelo Community Media, Kamehameha Schools Distance Learning, and Hawaii Public Television, organized and staffed an interactive exhibit area at the conference for an entire day that allowed educators from Hawaii’s public and private schools to learn how to use digital video tools to support classroom activities and after school extracurricular video clubs. Teachers could try their hands at making a short video, as well as learn about the basic equipment that is needed to start a digital media program in their own school. As an incentive to visit and participate in the “playground”, participants filled out a form for a drawing at the end of the day and three lucky winners received a digital video media kit valued at \$1,000 that was funded as a HSDM grant to that teacher’s school by HENC. The kit included all of the components needed to start up a basic video production program: camera, microphone, tripod, filters, lights, audio and video recording equipment, and other minor items. The three winning schools were: Malama Honua Public Charter School, Montessori Community School, and Waiakea Intermediate School. These three awards brought the total HSDM grant awards total to \$96,500 for the 2015 reporting period.

In reporting year 2014, supplemental funding of \$43,211 was awarded to HAIS for the design, development and production of a digital media resource to assist teachers in starting a digital media program at their school or improving an existing program. These funds were eventually awarded in 2015 to the Distance Learning Division of Kamehameha Schools for the design, development, production and operation of a digital media resource website that is available to any educator. Dorothy Hirata and her very talented team in the Distance Learning Division created a truly excellent resource that was launched in the summer of 2015 and which has received much praise from Hawaii teachers. The name of the web site is “Getting Started with Digital Video” and the URL for the website is <http://evideo.ksbe.edu/progressive/digitalvideo/story.html>

**Section 2.2.4 - HAIS Award Annual Summary**

HAIS continues to produce quality programs. The range of programming includes educational subject matter such as 21<sup>st</sup> Century teaching & learning, deeper learning strategies, the impact of social media on education, and public-private education partnerships. The HAIS programming is valuable to the Educational Access cable subscriber community as it portrays a different facet for EA. The HAIS videos positively impact the quality of educators, administrators, students and parents of both public and private schools in the State of Hawaii.

HAIS also provides a valuable contribution to the Hawaii Schools Digital Media initiative. HAIS oversees and promotes the digital media program, collects all grant

applications, helps to assess the applications, administers the project financial awards, and has now produced and maintains a valuable digital media resource site.

### **Section 2.3.0 - Award No. 3 University of Hawaii (UH)**

#### **Section 2.3.1 - UH 2015 Award Funding Review**

The term of this report is for the period from January 1, 2015 to December 31, 2015. The Educational Access funds awarded to the University of Hawaii for this review period include:

- \$602,058.00 - UH 2015 year core programming funds award.
- \$ 91,610.18 - UH Supplemental Programming funds awarded.
- \$693,668.18 - Total funds allocated for review in this report.

#### **Section 2.3.2 - Award No. 3 - UH Annual Review**

The core of the University of Hawaii programming continues to focus on credit courses that allow students to regularly advance toward an Associate of Arts (AA) degree through a combined use of cable TV, the Internet and interactive television.

During the current reporting period the University of Hawaii system added the following three new or revised, for credit, cable programs. The following programs are currently airing:

1. Information and Computer Science 122
2. Japanese 201
3. Hawaiian 102
4. Botany 130

#### **New Informational Programming**

Additionally, during 2015 UH completed nine new locally produced informational programs. These are programs that have new episodes within a preexisting title. The programs with new episodes include:

1. Bibliovision,
2. Family Caregivers,
3. Island Connections,
4. Student Success 101,
5. TIM School Lecture Series,
6. Topics Hawaii,
7. UH Guest Lectures, and
8. UH Presents

For current and complete information regarding cable programming for classes leading to an Associates of Arts degree reference: <http://www.hawaii.edu/dlus/cable/prmg.html>

### **Section 2.3.3 - UH Supplemental Programming**

\$91,610.18 in Supplemental Programming funds were awarded to the University of Hawaii during 2015.

### **Section 2.3.4 - UH Award Annual Report Summary**

The UH continues to develop its long-term plan and objectives for expansion of the Associates of Arts degree with a range of delivery options. During the reporting period UH provided 9,124 hours of programming for the UHTV channel (on Oahu digital 355 and QAM 46.55).

During the reporting period UH staff continued to meet regularly with the various producers/directors of Leeward, Honolulu and Kapiolani Community Colleges to discuss campus needs and to establish a budget for funding and structure a method for long-term scheduling of credit classes. This group also addresses the concerns of each campus and their video producers and instructional designers to allow for the continual improvement in the quality of their cable course offerings.

## **Section 3.0.0 - Funding and Report Summary**

### **Section 3.1.1 - 2015 Funding Summary**

The following is a summary of all funds available and expended from the 2014 Educational Access funds:

#### **TOTAL FUNDING**

<b>Oceanic 2014/15 EA Funding:</b>	<b>\$1,291,075.75</b>
<b>Hawaiian Telcom 2014/15 EA Funding:</b>	<b>\$ 149,761.95</b>
<b>Total 2014 Educational Access Funding:</b>	<b>\$1,440,837.70</b>

#### **EXPENDITURES**

##### **Department of Education, State of Hawaii**

DOE Core Programming Award:	\$458,696.00
Supplemental Programming:	<u>\$ 69,796.35</u>
Total 2014 DOE Award:	\$528,492.35

##### **Hawaii Association of Independent Schools**

HAIS Core Programming Award:	\$ 77,328.00
2014-15 Hawaii Schools Digital Media Grants:	\$ 80,000.00



Supplemental Funding:	\$ 11,349.17
Total 2014 HAIS Award:	\$ 168,677.17

**University of Hawaii**

UH Core Programming Award:	\$602,058.00
Supplemental Funding:	\$ 91,610.18
Total 2014 UH Award:	\$693,668.18

**Educational Access Management Fee:** \$ 50,000.00

**Total 2013 EA funds accounted for in this report:** \$1,440,837.70

**Section 3.1.2 - EA Annual Report 2015 Summary**

For 2015 the two EA channels provided 17,300 hours of Educational Access programming during the reporting period. More detailed information on these programming hours, as well as a list of programming titles can be found in Appendix 1 and 2 at the end of this report.

During 2015 the UHTV Video On Demand (VOD) Channel on Oceanic Cable continued to be made available to Oceanic subscribers. This channel is located on Oceanic Cable’s channel 358. In addition to Oahu, this service is also available on Kauai, Maui and Hawaii. This service, known as UHVOD makes cable classes available on demand 24 hours a day, seven days a week, during each of the school semesters. Classes are loaded as the semester progresses and each class remains available through finals week. At the end of each semester all programming is cleared. This added outlet greatly assists the UH in its efforts to make education accessible to all regardless of time or place.

HENC is also very proud of the Hawaii Schools Digital Media (HSDM) Initiative. Now in its thirteen year, this project has guided \$802,500 directly into public, private, charter and parochial K-12 classrooms. HSDM grants have helped to foster a generation of digital media enthusiasts and helped spur an outpouring of local opportunities to display their talents. Local video awards include Clarence TC Ching, HMSA, ‘Olelo Youth XChange, Hawaii Grown, and Farmers Insurance among others. All of which benefit from the talent derived from K-12 schools statewide. With the availability of the newly produced HENC resource website, *Getting Started with Digital Video*, it is anticipated that additional schools will apply for HSDM grants and increase digital media literacy of Hawaii teachers and students.

The HENC website was completely rebuilt during 2015 with excellent design and programming assistance of Karen Fujii, the Communications Director for the University of Hawaii Information Technology Services division. This rebuild not only updated the look and navigation of the HENC site, but also brought the HSDM grant information

under the HENC website and added a FAQ that answers often-asked questions. The URL for the new site is: <http://www.hawaii.edu/henc/>

Finally, the continuing improvement in both of the Educational Access channels would not be possible without the continuing support of ‘Olelo. The Hawaii Educational Networking Consortium would like to thank Angela Angel and her team for their continued support of Educational Access programming during 2015.

This report finds the program producing entities and the Educational Access channels to be in full compliance with the terms of Educational Access Agreement signed in 1998. If this is not found to be the case the Senior HENC Program Coordinator, upon request, will attempt to resolve any issues, concerns or conflicts with ‘Olelo and the Department of Commerce and Consumer Affairs (DCCA) relating to the matters covered in this document.

The following individual is the primary contact for this report:

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## **Section 4.0 - Appendices**

### **Appendix 1 - UH 2015 Programming**

### **Appendix 2 - HDOE 2015 Programming**

## Appendix 1 - UH 2015 Educational Access Programming

Name of Grantee: University of Hawaii

Contact Person: Hae K. Okimoto

Dates Covered in this Report: January 1 - December 31, 2015

UNITS OF MEASURE	Spring & Summer 2015	Summer II & Fall I 2015	Year to Date
Hours of credit courses*			
• locally produced	1,131.5	1,145.5	2,277
• purchased/ produced elsewhere	0	0	0
• live	0	0	0
• tape delayed	1,131.5	1,145.5	2,277
• rebroadcast	1,543	1,343	2,892
Hours of non-credit programs*			
• locally produced	0	0	0
• purchased/ produced elsewhere	0	0	0
• live	0	0	0
• tape delayed	0	0	0
• rebroadcast	0	0	0
Hours of informational programs*			
• locally produced	240	264	504
• purchased/ produced elsewhere	672.75	707.75	1,680.5
• live	8	0	8
• tape delayed	240	264	504
• rebroadcast	842.75	919.75	1,762.5
number of credit courses	29	26	56
number of non-credit programs	0	0	0
number of informational programs (local)	10	10	20
number of students enrolled in credit courses	944	567	1511

\* 1st broadcast, does not include rebroadcasts

### Significant Achievements

#### Notes:

locally produced # does not include rebroadcast

**University of Hawaii Cable Programming 2015  
Credit Courses**

**January – June**

Biology 100, 171, 172	Japanese 101, 102, 201*
Botany 101 & 130	Law 111
Business 125	Math 24
Business Law 200	Math 103
Culinary 112	Microbiology 130
East Asian Lang & Lit 271, 272	Pharmacology 203
Geography 101, 122	
Geology 101	
Hawaiian 102*	
History 241, 251	
Info. Comp. Sci 111, 122* 171, 211, 241	* = <i>new programs</i>

**July - December**

Anthropology 200	Info. Comp. Sci 100, 111, 141, 184, 211
Biology 171, 172	Japanese 201
Botany 101, 130*	Law 111
Business Law 200	Management 122
Culinary 112	Math 103
East Asian Lang & Lit 271, 272	Microbiology 130
Geography 101, 122	Pharmacology 203
Geology 101	Science 122
Hawaiian 101	Zoology 200
History 241, 251	

**Informational Programs**  
*Locally Produced*

Bibliovision\*  
Distinguished Lecture Series  
Emeritus College  
Family Caregivers\*  
Invasive Species  
Island Connections\*  
Kupuna Connection  
Manoa Awards Ceremony  
SHIG Happens  
Student Success 101\*  
Take Charge of Your Money 3  
TIM School Lecture Series\*  
Topics Hawaii\*  
UH Guest Lectures\*  
UH Presents\*

\* = *new episodes within title*

***Informational Programs***  
***Produced Elsewhere***










NASA X  
UW TV

## Appendix 2 - HDOE 2015 Educational Access Programming

Name of Grantee: Hawaii Department of Education

Contact Person: Barry Nakasone

Dates Covered in this Report: January 1 - December 31, 2015

UNITS OF MEASURE	1/1/2015 to 6/30/2015	7/1/2015 to 12/31/2015	TOTAL FOR 2015
<i>Hours of Local Programming</i>			
Hours of credit courses:			
<ul style="list-style-type: none"> <li> Live</li> <li> Taped delayed</li> <li> Rebroadcast</li> </ul>	<p><b>100 Hours</b></p> <p><b>148 Hours</b></p> <p><b>100Hours</b></p>	<p><b>108 Hours</b></p> <p><b>189 Hours</b></p> <p><b>108 Hours</b></p>	<p><b>208 Hours</b></p> <p><b>337 Hours</b></p> <p><b>208 Hours</b></p>
Hours of non-credit programs:			
<ul style="list-style-type: none"> <li> Live</li> <li> Taped delayed</li> <li> Rebroadcast</li> </ul>	<p><b>18 Hours</b></p> <p><b>1,250 Hours</b></p> <p><b>18 Hours</b></p>	<p><b>17 Hours</b></p> <p><b>1,386 Hours</b></p> <p><b>17 Hours</b></p>	<p><b>35 Hours</b></p> <p><b>2,635 Hours</b></p> <p><b>35 Hours</b></p>
Hours of programming from non-HDOE Institutions:			
<ul style="list-style-type: none"> <li> Live</li> <li> Taped delayed</li> <li> Rebroadcast</li> </ul>	<p><b>NA</b></p> <p><b>2,418 Hours</b></p> <p><b>NA</b></p>	<p><b>NA</b></p> <p><b>2,300 Hours</b></p> <p><b>NA</b></p>	<p><b>NA</b></p> <p><b>4,718 Hours</b></p> <p><b>NA</b></p>

## Alphabetical Listing of Programming Titles on HDOE's TEACH channel

### A

A.P. Calculus 14  
 A.P. Statistics 14  
 Abstract Expressionism  
 Acura Hawaii Pro-Jr Skills Challenge 2014  
 Adventurous World of Algebra  
 Advocates of Change  
 Africa's Child  
 Africa: South of the Sahara  
 Algebra Camp Experience for Teachers, The  
 Alone at Home: The Latchkey Video  
 Alternative Energy Sources  
 America in the 20th Century  
 America on the Move  
 American Discovery  
 American Painters  
 American Tall Tales & Legends  
 Angus and the Ducks  
 Animal Alphabet A-Z  
 Architects of Change  
 Architects of Change 2  
 Art Classic Stories  
 Art Hunter  
 Art of Fra Angelico, The  
 Art of Teaching The Arts: Workshop for High School  
 Art of the Netherlands  
 Art Smarts  
 Art Zone  
 Artifacts & Fiction: Workshop In American Literature  
 Artists of Hawaii  
 Artists of Hawaii Ii  
 Assistive Technology: A.T. The Forefront

### B

Balltown  
 Basic Drawing Instruction  
 Beneath The Surface: Sea Otter Health, Ocean Health and our health  
 Biographies of Famous People  
 Biology Collection, by the Visual Learning Company  
 Bloodborne Pathogens: in the School Setting  
 Blue Ribbon Schools  
 Body Atlas  
 Boe Student Member  
 Boys Will Be Boys  
 Bridging World History

### C

Cay, The  
 Celebrating American: Symbols and Ceremonies  
 Changing Face of Asia, The  
 Charley Chapters  
 Childhood: A Journey  
 Children of the World - Kanto Productions  
 China: from Past to Present  
 Chocolate  
 Choices

Christabelle in the Museum of Time  
 Cities: What Are They  
 Classroom Management That Works  
 Club Write Kids  
 Colonial Life  
 Come Sit By Me  
 Community Service: Is Anyone Interested?  
 Connecting with the Arts: A Teaching Practices Library, 6-8  
 Connecting with the Arts: Workshop for Middle Grades Teachers  
 Continents of the World  
 Cooks for Kids, 2007-2008  
 Cooks for Kids, 2008-2009  
 Creature Features  
 Cubism  
 Cultural Horizons  
 Cycles of Recycling, The

## **D**

Dangerous World of Pre-Calculus, The  
 Dear Miss Breed  
 Designing Menus for Balanced Diets  
 Developing Writers: A Workshop for High School Teachers  
 Diamonds in the Rough  
 Discover The World  
 Discovering Simple Machines  
 Don't Call Me Names  
 Don't Sweat The Future  
 Dr. Rock Math Adventure  
 Draw Me A Story  
 Dui: Every Fifteen Minutes

## **E**

E Ho`Omau  
 Earth 3 Communities Around The World  
 Earth In Action  
 Earth in the Universe, The  
 Earth Science  
 Earth Science - Visual Learning Company  
 Earth's Rotation and Revolution  
 East and West, Seeing Things Differently  
 Eazy Grindz  
 Eazy Kine  
 Eazy Kine Dog Training with Uncle Winston Kupau  
 Eazy Kine Slack Key with Bobby Moderow  
 Eazy Strummin  
 Ecology Fundamentals  
 Economics Collection  
 Electricity and Magnetism  
 Electricity: Hey! What About That?  
 Element One  
 Elementary Earth Science #2 - Visual Learning  
 Elementary Earth Science - Visual Learning Company  
 Elementary Life Science - Visual Learning Company  
 Elementary Math  
 Elementary Physical Science - Visual Learning Company  
 Elementary Science - Visual Learning  
 Encouraging Words  
 Engaging with Literature: A Video Library, Grades 3-5



Engaging with Literature: A Workshop for Teachers, Grades 3-5  
 English Composition: Writing for An Audience  
 Environmental Studies  
 Essential Science for Teachers: Life Science  
 Essential Science for Teachers: Physical Science {Annen}  
 Ethics in a Global Society  
 Excellence In Teaching  
 Exercise! It's Good for You!  
 Expanding Canon: Teaching About Multicultural Literature In High School, The  
 Exploring America: Unit 3: Resources and Responsibilities  
 Exploring Earth, Sun, and Moon  
 Exploring The Diversity of Life  
 Exploring The Islands  
 Exploring The World of Music  
 Eye of the Cyclops

## **F**

Famous Explorers  
 Ferdinand Magellan and the First Voyage Around The World  
 Financial Fitness for Young Adults  
 Financing Your Future  
 First Look, A  
 Flight School  
 Flower Traditions of Hawai`I  
 Focus On Families  
 Fourways Farm Series: K-1 Science  
 Fresh Waters Flowing

## **G**

Garbage Into Gold  
 Genes, Genetics & Dna  
 Genetics  
 Genetics In Food: Changing Mother Nature  
 Geography Update: Good News from Kids  
 Get A Winning Attitude  
 Gift of Self Esteem, The  
 Glaciers and Glaciation  
 Good Conversation!  
 Goodnight, Gorilla  
 Great Grammar  
 Green Matters: What in the World Is Going On?  
 Green Matters: What in the World Is Going On? #2  
 Greenpeace: The Story  
 Growth of the English Colonies, 1620-1700: From Massachusetts Bay to the Carolinas  
 Guerrilla Guide to Politics, The

## **H**

Had You Lived Then: Life in the Woodlands Before the White man came  
 HAIS Issues & Perspectives  
 HAIS: 2014-2015  
 Hand In Hand: The Ultimate Community Collection  
 Hawaii Academies  
 Hawaii In Transition: Vision for a Sustainable Future  
 Hawaii Student Digital Showcase 14-15  
 Hawaii Voices of Civil Rights  
 Hawaiian In Spirit and Action  
 Healthy for Life  
 Healthy Me

Heroes of Today and Yesterday: Abraham Lincoln  
 Hikids: Hawaii Individualized Kindergarten Inventory of Developing Skills Pilot  
 History In Focus  
 History of Life Series: A Study In Evolution  
 History Through Literature  
 History's Ancient Legacies  
 Ho'omau = to Perpetuate  
 Holidays Video Series  
 Hookipa Workforce Academy  
 Hot Topic with the Improve Troupe  
 How Do They....

## I

I Love Music!  
 Innovators  
 Inside A Cell  
 Insights Into Algebra 1: Teaching for Learning  
 Introduction to Hawaii's Public School System  
 Introduction to Parts of Speech  
 Inventions for Students  
 Islam and Culture: Dispelling The Myth

## J

Japan Video Topics 2000  
 Japan Video Topics 2001  
 Japan Video Topics 2002  
 Japan Video Topics 2003  
 Japan Video Topics 2004  
 Japan Video Topics 2005  
 Japan Video Topics 2006  
 Japan Video Topics 2007  
 Japan Video Topics 2008  
 Japan Video Topics 2008-2009  
 Japan Video Topics 2009-2010  
 Japan Video Topics 2010-2011  
 Japan Video Topics 2011/2012  
 Japan Video Topics 2012/2013  
 Japan Video Topics 2013/2014  
 Japanese for Kids  
 Journey to Planet Earth  
 Journeys of the Heart  
 Junior Environmental Scientist

## K

Kaala Elem. Healthy Practices  
 Kahiau A Tennis Foundation  
 Ke 'imi Noi'i  
 Ke Ao Nei: Bright Sparks  
 Ke Kupu Nei  
 Kidphysics Unit 1  
 Kidphysics Unit 2  
 Kidphysics Unit 3 The Interaction of Matter?  
 Kids in the Garden  
 Kolohe Time  
 Kragatz Conquers Language Arts K-3

## L

Lab Safety

Last Neanderthal, The  
 Latin America: The Thirsty Cities  
 Learning Centers  
 Learning Math: Measurement  
 Legal Fairy Tales  
 Leo The Late Bloomer  
 Let's Explore  
 Let's Get Along!  
 Life Lessons  
 Life Saved, A  
 Life Skills 101  
 Lifelines  
 Listening to Learn  
 Little Fables  
 Living Things Series, Visual Learning Systems  
 Looking at Learning....Again, Part 2  
 Looks Good

## **M**

Madison Heights  
 Major Decision Career Guidance  
 Making Civics Real: A Workshop for Teachers  
 Mandarin for Kids, Grades 3-4  
 Mandarin for Kids, Grades K-2  
 Many-Sided World of Geometry, The  
 Maria Mitchell: Explorer of the Stars  
 Mark Kistler's Imagination Station  
 Math Monsters  
 Mathemedia  
 McKinley Community School for Adults  
 Measuring Series, Visual Learning Systems  
 Metlife & Nassp: Principal of the Year Awards 2013  
 Microorganisms  
 Modern Biology  
 Modumath Measurement  
 Money and Power: The History of Business  
 Money Essentials for Students  
 Motion, Energy and Force  
 Mountains and Mountain Building Processes  
 Move - Mililani Oceanic Video Exploration 14-15  
 Multicultural Food  
 Music Factory - The Future of Music Education  
 Music Factory Kindergarten to Grade 2  
 Music Literacy Grades 3-4  
 My Beautiful House!  
 My Blog  
 My Brand New Life  
 My Changing Life Series: Transitioning to Middle School  
 My Hometown  
 My Neighborhood, My Community  
 Mysteries of Perils of Migratory Birds

## **N**

Na Kii Hana Noeau Hawaii  
 Nasa 360  
 Nasa Aerospace Week  
 Nobel's Greatest Hits  
 North America - Geographic Regions & Landforms

Not Your Ordinary Cardboard: Creating Art Without Cardboard  
Nutrition Program

## O

Ohia Project  
Old Dry Frye: Based On An Appalachian Folktale  
'Olelo  
On Common Ground  
Osama Bin Laden  
Ottoman Empire Christian Europe, The  
Our Federal Government  
Our Special Place In Space  
Over America

## P

P-20: Is It Right for Hawaii's Schools?  
Pacific Clues  
Painting Basics  
Palolo Elementary School  
Paper, Scissors, Glue  
Parent's Guide to Fighting Online Predators, A  
Partners In Education Award - 2011  
Patty Reed's Doll: The Story of the Donner Party  
Pau Hana Years: Hana Hou!  
PEP-T AND YOU: Professional Evaluation Program for Teachers, The  
Pete's A Pizza  
Planet Earth - Visual Learning  
Plant World, The  
Playground Safety In Hawaii  
Pollution & Solutions  
Primary Citizenship  
Primary Sources  
Probability  
Problem Solving Math Series 2  
Programming for Parents: The Supportive Learning E  
Project Mathematics!  
Properties of Waves  
Pueblo World, The: The People

## R

Ratios  
Reactions In Chemistry  
Reading & Writing with Roald Dahl  
Real Character / Real People, The  
Real Life Art  
Real People  
Real People: Eat Right! Have A Healthy Body Image  
Recognition of Students National Achievement Awards  
Red Crowned Parrots  
Rediscovering Biology: Molecular to Global Perspectives  
Redox Rocks  
Relativity: Einstein's Special Theory  
Relief Printing: How It's Done  
Ride, Directed By Nathan Kurosawa, The  
Rings, Kings, and Things  
Rocks and Minerals

## S

Safety Saves Safety Works  
 Sam and the Lucky Money  
 Sandscapes  
 Saturn's Eyes  
 Save A Life  
 Say It In Chinese  
 School Rules  
 Science Key Concepts  
 Science Sessions  
 Scientific Method  
 Scientific Processes  
 Seasons Series, The  
 Seasons Under The Sun  
 Secrets of Archaeology  
 Senegal: Amadou and His Horse-Taxi  
 Shape of Life, The: Story of the Animal Kingdom  
 Sharp Wits, The  
 Silent Suffering  
 Sketches of the World  
 Skills and Drills  
 Smart Play  
 South Asia: People and Places  
 Space Tech  
 Special Education Referrals (Shana S)  
 Spin Around The Solar System, A  
 Split-Infinitive World of English Grammar, The  
 Starsteps: Conflict Resolution Strategies for Students  
 Stories from the Seventh Fire  
 Stories to Tell  
 Story of Read-Alee-Deed-Alee, The  
 Student Workshop: Decisions, Decisions  
 Student Workshop: Let Me Tell You How I Feel  
 Student Workshop: When You Can't Work It Out  
 Suicide: A Guide to Prevention  
 Symbols of America

## T

Teaching High School Science  
 Teaching Multicultural Literature: Workshop for the Middle Grades  
 Teaching Reading 3-5 Workshop  
 Teen Character Education  
 Teen Stories  
 That's Imagination  
 The Little Scientist  
 There Is No Food Like My Food  
 Three Legends of Australian Aboriginals  
 Thrilling Experiments  
 Time for Math  
 To The End of the World Without A Penny  
 Tooth Truth with Harv and Marv  
 Total Health: Becoming Physically Fit  
 Tsunami Awareness

## U

U.S. Symbols  
 Understanding for Students  
 Understanding Terrorism  
 Unicef--50 Years

United States  
Universal Words

**V**

Voices and Wings  
Voyageur Experience, The

**W**

Wa Kuk Wa Jimor - Marshallese Canoes Today  
Waa, Nihongo!  
Waves, Tides and the Coastal Environment  
Weather and Climate  
Weather Series - Visual Learning Company  
What Is American Colonial Architecture?  
What's A Natural Resource?  
What's The Story?  
What's Up In Space? The Solar System for Kids  
Where Were You?, Events That Changed The World  
Whole Child, The: A Caregiver's Guide to the First Five Years  
Wildlife Explorers  
Women As Role Models  
World Heritage  
World Odysseys  
World of Abnormal Psychology, The  
World of Art, A: Works In Progress  
World of Chemistry, The  
Write in the Middle: A Workshop for Middle School Teachers  
Write Right Learning Cursive  
Write Stuff, The