

Educational Access Cable Plan for Year 2016

Prepared for:

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for Year 2016**

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Educational Access Cable Plan for Year 2016

1.0.0 - Foreword

The Hawaii Educational Networking Consortium (HENC) submits the following plan for the Oahu 2016 Educational Access (EA) cable funding. The 2016 plan year is comprised of the winter and spring terms of the 2015/16 academic year, the summer terms of 2016, and the fall term of the 2016/17 academic year.

This plan also serves as HENC's formal recommendation to 'Olelo: Community Media for the 2016 EA awards.

On Oahu Educational Access programming on Oceanic Cable can be found as EDUTV on channel 354 (QAM channel 46.54), UHTV channel 355 (QAM channel 46.55), TEACH channel 356 (QAM channel 46.56) and a University of Hawaii video on demand channel UHVOD located on channel 358. On Hawaiian Telecom TV the TEACH channel is 356 and the UHTV is 355.

HENC would like to thank 'Olelo for allowing the Consortium to continue to support the direction and development of Oahu's Educational Access cable programming for the residents of our State.

2.0.0 - EA Constituents

The three primary Educational Access partners to this plan are:

- 1. Hawaii State Department of Education (HDOE);**
- 2. Hawaii Association of Independent Schools (HAIS); and,**
- 3. University of Hawaii (UH).**

2.0.1 Infrastructure and Collaboration

The three above entities are engaged statewide with more than 360,000 students, researchers, faculty and staff. More than 70% of these individuals live, work and learn on the island of Oahu. With the extremely high cable TV subscriber penetration rate on Oahu, the majority of these individuals have access to the video services provided by EA programming both at home and in their school settings.

Education access is available via free cable set-top boxes provided by Oceanic and Hawaiian Telecom upon request for basic subscribers. These boxes provide digital access for all of the EA channels as well as providing access to the emerging video on demand channel(s).

A brief description of each of the Educational Access partners, the people they serve, and their infrastructure follows.

2.0.2 - Hawaii Department of Education

The Hawaii Department of Education is a single statewide school district that provides oversight to 255 public schools and 34 charter schools on seven islands. Recent figures show that the HDOE's total enrollment is approximately 181,000 students in kindergarten through 12th grade--which makes the HDOE approximately the 10th largest school district in the United States. Additionally, another 70,000 adult learners enroll in courses at the adult community schools two primary campuses at McKinley and Waipahu high schools, and eight satellite sites.

On Oahu the HDOE video production and distribution network provides primary services from their facility located in Mapunapuna.

2.0.3 - Hawaii Association of Independent Schools

Founded in 1969, the Hawaii Association of Independent Schools is an organization of member schools that advocates on behalf of accredited independent education in Hawaii. HAIS serves over 100 private and independent schools with over 37,000 students in Hawaii.

HAIS facilitates collaborative efforts among member schools on issues of mutual concern as well as partnerships to address shared needs. HAIS provides services that strengthen individual schools, and it supports efforts to achieve educational quality and excellence for all Hawaii students.

2.04 - University of Hawaii

On Oahu, the University of Hawaii has distance learning capabilities on the UH Manoa campus as well as Honolulu Community College, Kapiolani Community College and Leeward Community College.

The UH Manoa site and each of the community college sites listed above have production facilities for the development of cable programming as well as studio/classrooms for the transmission of live programs. These campuses also have post-production facilities and the controlled environments and staffing necessary to facilitate a wide array of distributed learning activities. These production facilities also serve as an effective training grounds for students who are interested in the industry.

In summary, HENC believes the above-defined tangible and intangible assets provide the core, and supply sizeable benefits, to each of the EA constituents and to the public at large. As a by-product of the Oahu EA agreement, the outcome (programming) is also distributed statewide to Neighbor Island PEG access centers for their use and to provide educational options for many underserved communities. The Consortium feels that continued support for the above educational institutions are very important to providing continuous benefits via Educational Access cable.

3.0.0 - Constituent Awards

This plan is based on funding from Oceanic Time Warner and Hawaiian Telecom educational access fees currently available to ‘Olelo during the 2016 calendar year. ‘Olelo estimates 2016 funding to be:

	PEG Fees	HENC 25%
TWE	5,208,265.00	1,302,066.25
HTC	796,383.96	199,095.99
	6,004,648.96	1,501,162.24

Based on this estimate the recommended 2016 EA funding for the constituents of this plan are as follows:

	2016 EA Plan	%
March 15 Request:		
DOE	284,237.80	- 0.4000
HAIS	46,052.76	- 0.0648
UH	* 355,290.56	- 0.5000
HENC Admin Fee	25,000.00	- 0.0352
		1.0000
Total	710,581.12	-
September 15 Request:		
DOE	284,237.80	- 0.4000
HAIS	46,052.76	- 0.0648
UH	* 355,290.56	- 0.5000
HENC Admin Fee	25,000.00	- 0.0352
		1.0000
	710,581.12	
HSDMI Grants (HAIS) **	80,000.00	
Total	790,581.12	
Total 2016 EA Funds:	1,501,162.24	

* The University of Hawaii is awarded a larger share of the EA funding because it currently provides the space and staffing for the joint video playback facility located on the Manoa campus of the University of Hawaii. This facility currently hosts all Educational Access video playback for both of the current digital EA Channels (355 and 356) and the additional Statewide digital channel 354 as required under the Oahu cable franchise agreements. In addition to these three 24x7 channels, the facility also provides for transcoding, transport and supervision of the new Video on Demand channel (Oceanic 358). This channel known as UHVOD is found on Oceanic Cable channel 358. It is also noteworthy that this facility provides for the statewide transport of the civil defense signal.

** EA will again fund the K-12 school video grants program entitled the Hawaii Schools Digital Media Initiative (HSDMI). For 2016 a total of \$80,000 will be awarded to H AIS for sole use as grants for video programming projects from Hawaii's K-12 schools. Under this proposal, public and private schools are asked to submit grant applications for projects at the start of their school year. Any grant awards are tied to minutes of video programming to be submitted during the 2016/17 academic year. A complete list of the awardees will be part of the reports generated for 2016.

4.0.0 - 2016 Constituent Plans for Educational Access

4.0.1 - Hawaii State Department of Education

4.0.2 - HDOE Educational Access Award - 2016

For the timeframe of January 1, 2016 through December 31, 2016, HENC recommends that the Video Technology Group of the HDOE be awarded \$568,475.60 for core programming activities provided through the Oahu Educational Access cable channels.

4.0.3 - HDOE Project Description - 2016

HDOE continues to play a supporting role in ensuring that all Hawaii children have a fair and equal opportunity to obtain high-quality education and reach, at a minimum, proficiency on challenging state academic achievement standards. To this end the Video Technology Group of the Hawaii State Department of Education is tasked with the programming of a digital cable channel on both the Oceanic Cable network and the Hawaiian Telcom cable network.

During 2016 the HDOE will continue to provide programming for the K-12 Educational Access environment on a 24x7 basis. As a by-product of the Oahu EA agreement, the signal continues to be transported to all neighbor island Access Centers for use on Channel 356 on each island.

4.0.4 - HDOE Goals and Objectives - 2016

The Video Technology Group is part of the Hawaii Department of Education's Office of Curriculum, Instruction and Student Support (OCISS). It is primarily responsible for the acquisition and distribution of educational video programs, creation of video programs in support of the Department of Education, duplication of videotapes and DVDs, and transmission of educational video programming over cable and broadcast channels.

During 2016 the Video Technology Group will continue to provide programming which meets the technical standards for transmission over the PEG cable channels as established by 'Olelo. The complete HDOE schedule as well as a listing of standard-centered television programming can be found on the web at: <http://www.video.k12.hi.us/programs/tv-schedule>

4.0.5 - HDOE Plan & Budget - 2016 Core Programming

The budget for the use of the HDOE award of \$568,475.60 in 2016 is projected to be as follows:

- Personnel: \$293,689.26
- Production Equipment & Maintenance: \$40,000.00
- Office Supplies & Travel: \$5,000.00
- Video Edit Systems Upgrades: \$25,000.00
- Distribution Media: \$2,000.00
- Video Production Contracts: \$95,000.00
- Programming Equipment & Maintenance: \$45,000.00
- Program Acquisitions: \$60,000.00
- Misc. Expenses: \$2,786.34

Projected HDOE programming for 2016 will include:

Continuation of the following core programming:

A.P. Calculus; A.P. Statistics; Mandarin for Kids K-2; Mandarin for Kids 3-4; Japanese for Kids 3-4; Choices; KidPhysics; Voices and Wings; Music Factory K-2; Music Factory 3-4; Exploring the Islands; Hawaii Student Digital Showcase; MOVE - Mililani Oceanic Video Exploration; Artists of Hawaii; Dirt, Artist Profiles & Air, Artist Techniques; Pacific Clues; Arts Smarts; Ke Imi Noi; and, Art Hunter.

Completion and airing the following new programming:

- Hookipa Work Force, Video of the HDOE Pre Employment program;
- Artist of Hawaii, continuing series two programs;
- Elements of the Visual Arts, 6 programs for grades K-2;
- Island Poets 6 programs on distinguished women poets;
- Caam Spots, 6 Station POV ID spots (GLOs);
- Pro Junior Golf Challenge, program featuring top high school golfers;
- Growing Community Leaders, PD program for educators;
- Circle Island, 2 informational programs on unique Hawaii business;
- Global Connections – Intersession Program, video on pilot language integration program;
- Historical Places in Hawaii, 3 documentary programs of the History of Lanai;

Acquire additional educational programming to include:

- The World Heritage Video Series, 25 twenty-five minute programs, grades 6 to 12;
- Visual Learning Systems Science Video Programs, 30 twenty minute grades 4 to 12 science programs;
- Kids in the Garden, 15 twenty-five minute programs grades K to 5;
- Green Matters, 9 twenty minute program for grades 6 to 12;
- Financial Fitness, 4 twenty minute programs for high school;
- Tall Tales & Legends, 5 fifteen minute programs for grades K to 5;
- Modern Biology, 2 fifteen minute programs for high school.

4.0.6 - HDOE Framework for Measure - 2016

Specific targets for the Video Technology Group during 2016 include:

- The development, completion and airing of one new instructional series;
- Complete, edit and air one professional development series;
- Assist HAIS with the promotion, assessment and implementation of the Hawaii Schools Digital Media grants;
- Facilitate the collection, evaluate the quality and log each video submitted by K-12 schools as they relate to the HSDMI grants; and,
- Produce a monthly student video series entitled the Hawaii Schools Digital Showcase during the 2016.

4.0.7 - HDOE Reports and Feedback - 2016

The HDOE progress report in the standard format (see Appendix 1, Attachment A) will remain in effect and will be completed at the mid-term and end of 2016. This data will be due to HENC for the mid-year report no later than June 15, 2016 and for the annual report by January 15, 2017. In addition to the hourly program matrix information, a list of all programs by title will be provided for

inclusion in the annual report.

4.0.8 - HDOE Single Point of Contact - 2016

The following individual will act as the entity contact for the 2016 HDOE award:

Department of Education, State of Hawaii

Barry Nakasone

Video Technology Group

1132 Mapunapuna Street, Ste. 201

Honolulu, Hawaii 96819

Phone: (808) 837-8004

Fax: (808) 837-8010

Email: barry_nakasone/telesch/hidoe@notes.k12.hi.us

Web: <http://www.video.k12.hi.us>

4.1.1 - Hawaii Association of Independent Schools

4.1.2 - HAIS Educational Access Award - 2016

For the timeframe of January 1, 2016 through December 31, 2016, HENC recommends that the Hawaii Association of Independent Schools be awarded \$92,105.52 to complete its core programming activities during the 2016 plan year. In addition, HAIS will receive \$80,000.00 to be directly awarded to Hawaii K-12 schools in the form of grants via the Hawaii Schools Digital Media Initiative for the 2016-17 school year.

4.1.3 - HAIS Project Description - 2016

HAIS advocates on behalf of independent education in Hawaii and participates actively in the educational dialogue of the broader community on all islands and nationally. In addition, HAIS facilitates collaborative efforts among its member schools and public schools on issues of mutual concern, as well as providing partnerships to address shared needs.

The 2016 plan year award will allow for a primary level of core services for its project entitled *Education Today*. The objective of the *Education Today* project is to produce videos that highlight current and relevant educational practices, ideas, and/or themes in schools and educational organizations across the state of Hawaii.

4.1.4 - HAIS Goals and Objectives - 2016

The Association's stated objectives are to enhance the quality of teaching and learning in Hawaii; and, to extend education to the underserved. HAIS also serves as a source of knowledge and conversation around 21st century teaching and learning in Hawaii. To this end, HAIS plans to continue to provide high quality cablecasts of educational programs that are not normally highlighted through the regular channels of public education. During the year the award funding will be used to support the following tasks and objectives:

- Taping, editing, and delivering twelve video programs as defined in Section 4.1.3;
- Continue to foster the development of partnerships and training that help to produce student-generated video content from Hawaii's public and private schools through the promotion and execution of the annual Hawaii Schools Digital Media grants initiative; and,
- Exploring, partnering and expanding HAIS' own capabilities to produce relevant EA cable programming of interest to cable subscribers.

4.1.5 - HAIS Plan & Budget - 2016 Core Programming

The budget for the use of the HDOE award of \$92,105.52 in 2016 is projected to be as follows:

- Personnel Compensation:
 - Videographer (.75 FTE) @ \$60,000
 - Director of Programs (.15 FTE) @ 11,700
- Equipment: \$3,500
- Materials & Supplies: \$1,750
- Travel & Transportation: \$5,000
- Allocated Program Overhead: \$10,000
- Miscellaneous Expense: \$155.52

Projected HAIS programming for 2016 includes twelve videos of approximately 30 minutes each:

Schools of the Future Conference 2016: Five Videos

The Schools of the Future Conference will be held on October 20th and 21st 2016 at the Hawaii Convention Center. Featured breakout sessions are yet to be determined, but will be chosen in collaboration with the Video Producer and Hawaii Association of Independent Schools (HAIS). The focus will be on identifying best practices in education.

Hawaii Best Practices in Teaching and Learning: Seven Videos

Three different categories of best practices will be covered: best teaching practice, best student learning practice, and best school culture/organizational practice. We will focus on highlighting best practices as they are identified in smaller independent schools across the State.

a. *Best Teaching Practice (2 videos)*

What does good teaching practice look like? How do teachers collaborate with others, whether it be with students, other teachers, or other members of the community? How do teachers connect with and engage their students? What are the challenges that teachers face and how do these teachers address those challenges? What do students say about these teachers? It is not enough to have access to technology or a stellar curriculum, good teaching practice is an important factor in engaging students in meaningful learning. Two teachers will be chosen for their good teaching practice. Each teacher will be featured in a 30-minute video.

b. *Best Student Learning Practice (4 videos)*

Whether it's project-based learning, place-based learning, or a number of other avenues of learning, how are students being engaged and assessed in ways that push them to grow and excel in their learning. How are classrooms structured? How are students empowered to take initiative? What skills in addition to content are students learning? How is learning assessed? These are some questions that the videos will address. Each video will focus on a particular project or curriculum that reflects best student learning practice.

c. *Best School Culture/Organizational Practice (1 video)*

This video will seek to identify a school that has been intentional and successful in creating a culture of teaching and learning that permeates all aspects of the school; a school where everyone from administrators to teachers to students to parents embrace a common narrative that provides cohesion and propels the school community forward. How does a school create a strong culture? In what ways do we see this culture embodied and perpetuated through people and through practice? What challenges has this school faced in creating a unified culture and how were they able to address those challenges? This video will show how school culture is an important factor that affects both teaching practice and learning environments.

4.1.6 - HAIS Framework for Measure - 2016

The following benchmarks will be used to monitor progress, report and to evaluate the activities of HAIS during plan year 2016:

- Produce twelve programs as described above in Section 4.1.3 of this plan;

- Continue to identify additional programs of relevant educational programming from local keynote speakers and educational conferences as seen relevant to independent school's mission; and,
- Provide continuing management, financial and administrative support for the ongoing development of the grants for the Hawaii Schools Digital Media Initiative.

4.1.7 – HAIS Reports and Feedback - 2016

At the mid-point and end of the funding period, HAIS will submit information and a summary of their programming series. These reports will include feedback and a list all of the programs produced by HAIS. This information will be due to HENC for the mid-year report no later than June 15, 2016 and for the annual report by January 15, 2017.

4.1.8 - HAIS Single Point of Contact - 2014-15

The following individual will act as the primary contact for this award:

Hawaii Association of Independent Schools

Deanna D'Olier, Director of Programs & Communication

Ala Moana Pacific Center, Suite 1212

1585 Kapiolani Boulevard

Honolulu, Hawaii 96814

Phone: (808) 973-1545

Email: ddolier@hais.us

Web: <http://www.hais.org>

4.2.1 - University of Hawaii

4.2.2 - UH Educational Access Award – 2016

For the timeframe of January 1, 2016 through December 31, 2016, HENC recommends that the University of Hawaii be awarded \$710,581.12 for core programming activities provided through the Oahu Educational Access cable channels.

4.2.3 - UH Project Description - 2016

This 2016 UH Educational Access proposal is again composed of a system-wide collaboration among multiple campuses of the University of Hawaii system. The award will provide for the continuation of the delivery of an Associate of Arts (AA) degree made available by employing the resources of EA cable, the Internet, and interactive TV.

The overall focus and ongoing direction for the 2016 University of Hawaii EA award is a continuation in the development and improvement upon previous years' access plans. Funding for this project will allow for further refinement toward the continuous availability of credit courses necessary for the completion of an AA degree. Today students can fulfill a significant portion of their education requirements by using the tools of distance education that are currently available to the majority of residents.

Funding from this award provides only for support of faculty during the “development” of each video course, no EA funds are allocated for the actual delivery of the cable programming course. The University will continue to provide its media production facilities, studios, the faculty salaries for the delivery of the courses, remote camera equipment, student help-desk functions, student training/assistance and the support of the UH statewide distance learning infrastructure.

A complete list of all University of Hawaii system distance learning classes can be found at:
<http://www.hawaii.edu/dl/courses/>

A complete schedule of UH cable programming can be found at:
<http://www.hawaii.edu/dlus/cable/prmg.html>

4.2.4 - UH Goals and Objectives - 2016

The University of Hawaii endeavors to provide all qualified people in Hawaii with equal opportunity to a quality college and university education. Cablecast, expanded academic technologies and distributed learning tools allow the UH to extend its reach beyond the traditional limitation of an institutional classroom and expand access to higher education across the State.

In support of the above mission the primary goals of this EA award are to: continue to provide a broad range of programming (which corresponds to course work) that allows students to advance toward an AA degree; identify and program other credit courses of high demand; develop programs for community training and workforce development in areas of high demand; and, extend outreach programming to help students identify, understand and achieve their educational goals.

Specifically, the funds received from this award have been and will continue to be used in the following five areas:

- Developing and offering credit courses which apply towards the Associate of Arts degree (this includes the on-going development of new courses, as well as the revision of

- previously produced courses to keep content and delivery fresh and relevant);
- Identifying, developing and offering programs of high demand for training and workforce development which capitalizes on student needs and the expertise of the faculty throughout the University system;
- Staff and maintain playback facility for three Educational Access cable channels and the associated video on demand channels allocated to education;
- 24x7 infrastructure requirements for the continual cablecast of all programs (except noted maintenance downtimes found in Appendix 2); and,
- Provide on-going opportunities for informational and other non-credit programming support for educational videos intended for the general public.

Additionally, the UH will continue to provide support to complement Hawaii's unique educational needs. In the spirit of cooperation, the UH will make available its facilities and staff (on a space and personnel available basis) to support programming for HENC identified initiatives and accredited educational member entities.

4.2.5 - UH Plan & Budget - 2016 Core Programming

The budget for the use of the UH award of \$710,581.12 in 2016 is projected to be as follows:

- Personnel: \$445,581.12
- Equipment: \$50,000.00
- Materials & Supplies: \$175,000.00
- Travel & Transportation: \$10,000.00
- Miscellaneous Expenses: \$30,000.00

This award will provide for the uninterrupted delivery of course work needed for an Associate of Arts degree. Such a degree is made possible through a UH system-wide collaboration that employs all resources of distance learning including Educational Access cable.

Stable funding for this project has provided for ongoing benefits to the public by supporting the Associate of Arts degree offered by the UH community colleges as well as other community programming of high demand. Four broad examples of the types of public benefits from this award include: transferability of coursework to a baccalaureate granting institution; opportunities for occupational growth, training and skill upgrades; improved earning potential for the learner (and higher tax revenues to the State); and, occasion for enjoyment and personal enrichment.

In return, the University will continue to provide cable playback functions, media production facilities, faculty development (essential for delivery of distance learning courses) as well as student services necessary to support a statewide distance learning infrastructure.

4.2.6 - UH Framework for Measure - 2016

The following benchmarks will be used to monitor progress, report and to evaluate the activities of UH during plan year 2016:

For the plan year 2016 UH will provide further refinement of the continuous availability of credit courses necessary for the completion of an Associate of Arts degree. During the plan year UH plans to:

- Produce two to three new credit courses or equivalent during 2016.
- Revise four to six previously produced credit courses during 2016.
- Provide approximately 15 credit courses, one "informal" program and related 24x7 cable programming each semester of the academic year.
- Continue to update the AA degree program for distance learning.
- Provide for support services (ex. programming to support study skills, test and note taking, help desk functions) for students working toward their AA degree.

During 2016 the University of Hawaii will continue to provide Educational Access services on the statewide Video on Demand (VOD) channel. This channel can be found on Oceanic 358. This channel has proven to be an attractive venue for access to educational programming that is irrespective of the student and public subscribers time.

4.2.7 - UH Reports & Feedback - 2016

The University of Hawaii will supply data relating to its core programming on its standard progress report template (see Appendix 1, Attachment B) at the close of each semester. In addition to the hours of programming, UH will also provide an annual list of all programs by title and by category. This information will be due to HENC for the mid-year report no later than June 15, 2016 and for the annual report by January 15, 2017.

4.2.8 - UH Single Point of Contact - 2016

The following individual will act as the primary contact for this project:

University of Hawaii

Hae Okimoto, PhD
 Director, Academic Technologies
 Information Technology Services
 2520 Correa Road
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Web: <http://www.hawaii.edu/dl/>

5.0.0 - Summary

This document constitutes the consolidated plan for Oahu Educational Access cable activities for the plan year 2016. Collectively this EA plan allocates \$1,501,162.24 for programming activities for cablecasts on Channels 354, 355, 356 and 358.

This plan is believed to be in full compliance with the terms of the Educational Access Agreement signed in 1998. If this is not found to be the case the Senior HENC Program Coordinator, upon request, will attempt to resolve any issues, concerns or conflicts with ‘Olelo and the Department of Commerce and Consumer Affairs (DCCA) relating to the matters covered in this document.

The following individual is the primary contact for this report:

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Appendix 1

Examples of 2016 Educational Access Progress Report Templates

Attachment A - Hawaii State Department of Education

Attachment B - University of Hawaii

HDOE 2016 Educational Access Progress Report

Name of Grantee: _____

Contact Person: _____

Dates Covered in this Report: _____

UNITS OF MEASURE	Spring Semester	Summer & Fall Semester	Year to Date
Number of hours of local programming			
Number of hours of credit courses ■ Live ■ Taped delayed ■ Rebroadcast			
Number of hours of non-credit programs ■ Live ■ Taped delayed ■ Rebroadcast			
Number of hours of educational programming From non HDOE Institutions ■ Live ■ Taped delayed ■ Rebroadcast			
Number of students enrolled/using programs			

Significant achievements (qualitative on separate sheet)

List of Programming by Category (on separate sheet)

UH 2016 Educational Access Progress Report

Name of Grantee: _____

Contact Person: _____

Grant Dates: _____

Dates Covered in this Report: _____

UNITS OF MEASURE	Spring Semester	Summer & Fall Semester	Year to Date
number of hours of credit courses • locally produced • purchased/ produced elsewhere • live • tape delayed • rebroadcast			
number of hours of non-credit programs • locally produced • purchased/ produced elsewhere • live • tape delayed • rebroadcast			
number of hours of informational programs • locally produced • purchased/ produced elsewhere • live • tape delayed • rebroadcast			
number of credit courses			
number of non-credit programs			
number of students enrolled in credit courses			

Significant Achievements

List of Programming by Category

Appendix 2

UHTV CHANNEL 355 - Times of UHTV Transmission

The following dates exclude the UH's annual technical maintenance downtimes (see below for further details regarding downtime dates). The proposed UHTV hours include:

Spring & Summer Semesters 2016

Sunday-Saturday

January 11, 2016 to August 12, 2016

24 hours/day

Fall Semester 2016

Sunday-Saturday

August 22, 2016 to December 8, 2016

24 hours/day

Annual Technical Maintenance Downtime (No UHTV Programming)

Each year the UH regularly brings their system down for maintenance. These downtimes occur twice a year: 1) from the end of Summer session to the beginning of Fall semester, and, 2) from the end of Fall semester to the beginning of Spring semester. Depending on the academic year the exact dates of these downtimes vary, however they generally occur in the same months of August and December.

During the following defined maintenance downtime, the UH will not provide any UHTV programming to the UHTV Channel. The dates of the annual technical maintenance downtimes include:

Spring & Summer Semesters 2016

January 1, 2016 to January 10, 2016

Fall Semester 2016

August 13, 2016 to August 21, 2016

December 9 to December 31, 2016

Appendix 3

TEACH CHANNEL 356 - Times of HDOE Transmission

The TEACH channel plans to provide EA programming on a 24x7 basis during 2016. This will include providing programming during all official State holidays.

A 24x7 signal is being provided 365 days of the year on Oahu and is also being sent to all of the Neighbor Island cable access centers for use on their K-12 Educational Access channel as defined by each PEG entity.

Annual Technical Maintenance

There are currently no scheduled maintenance windows for Channel 356 during 2016.

As is always the case the Video Technology Group will always consider proposals to amend its schedule if they are deemed in the best interest of PEG access.