### Fall 2016 Cohort

<table>
<thead>
<tr>
<th>Institution</th>
<th>Gender</th>
<th>Race/Ethnicity</th>
<th>Bachelor1</th>
<th>Associate &amp; Certificate</th>
<th>UHMC2</th>
<th>Hawai'i</th>
<th>Honolulu</th>
<th>Kapolei</th>
<th>Kaua'i</th>
<th>Leeward</th>
<th>Maui3</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Men</td>
<td>Native Hawaiian or Other Pacific Islander</td>
<td>62%</td>
<td>38%</td>
<td>39%</td>
<td>25%</td>
<td>62%</td>
<td>24%</td>
<td>27%</td>
<td>22%</td>
<td>29%</td>
</tr>
<tr>
<td></td>
<td>Women</td>
<td>Nonresident Alien</td>
<td>61%</td>
<td>32%</td>
<td>34%</td>
<td>25%</td>
<td>63%</td>
<td>24%</td>
<td>27%</td>
<td>31%</td>
<td>25%</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Hispanic/Latino</td>
<td>54%</td>
<td>29%</td>
<td>31%</td>
<td>15%</td>
<td>58%</td>
<td>28%</td>
<td>27%</td>
<td>18%</td>
<td>31%</td>
</tr>
<tr>
<td></td>
<td></td>
<td>American Indian or Alaska Native</td>
<td>54%</td>
<td>29%</td>
<td>31%</td>
<td>15%</td>
<td>58%</td>
<td>28%</td>
<td>27%</td>
<td>18%</td>
<td>31%</td>
</tr>
</tbody>
</table>

### Fall 2017 Cohort

<table>
<thead>
<tr>
<th>Institution</th>
<th>Gender</th>
<th>Race/Ethnicity</th>
<th>Bachelor1</th>
<th>Associate &amp; Certificate</th>
<th>UHMC2</th>
<th>Hawai'i</th>
<th>Honolulu</th>
<th>Kapolei</th>
<th>Kaua'i</th>
<th>Leeward</th>
<th>Maui3</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Men</td>
<td>Native Hawaiian or Other Pacific Islander</td>
<td>62%</td>
<td>38%</td>
<td>39%</td>
<td>25%</td>
<td>62%</td>
<td>24%</td>
<td>27%</td>
<td>22%</td>
<td>29%</td>
</tr>
<tr>
<td></td>
<td>Women</td>
<td>Nonresident Alien</td>
<td>61%</td>
<td>32%</td>
<td>34%</td>
<td>25%</td>
<td>63%</td>
<td>24%</td>
<td>27%</td>
<td>31%</td>
<td>25%</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Hispanic/Latino</td>
<td>54%</td>
<td>29%</td>
<td>31%</td>
<td>15%</td>
<td>58%</td>
<td>28%</td>
<td>27%</td>
<td>18%</td>
<td>31%</td>
</tr>
<tr>
<td></td>
<td></td>
<td>American Indian or Alaska Native</td>
<td>54%</td>
<td>29%</td>
<td>31%</td>
<td>15%</td>
<td>58%</td>
<td>28%</td>
<td>27%</td>
<td>18%</td>
<td>31%</td>
</tr>
</tbody>
</table>

Institutional Research and Analysis Office, University of Hawai'i, February 2023

This information is provided for the Student Right-to-Know Act, Public Law 101-542. It provides a partial description of the graduation and enrollment patterns of students. It should not be used to infer or predict individual behavior.
## GRADUATION AND PERSISTENCE RATES

### FIRST-TIME, FULL-TIME, DEGREE-SEEKING UNDERGRADUATES

<table>
<thead>
<tr>
<th></th>
<th>Fall 2016 Cohort</th>
<th>Fall 2015 Cohort</th>
<th>Fall 2014 Cohort</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>GRADUATION RATE</strong> - Graduated within 6 years</td>
<td>62%</td>
<td>59%</td>
<td>62%</td>
</tr>
<tr>
<td><strong>Gender</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Men</td>
<td>60%</td>
<td>57%</td>
<td>61%</td>
</tr>
<tr>
<td>Women</td>
<td>64%</td>
<td>60%</td>
<td>63%</td>
</tr>
<tr>
<td><strong>IPEDS Race/Ethnicity</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Nonresident Alien</td>
<td>73%</td>
<td>56%</td>
<td>57%</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>46%</td>
<td>46%</td>
<td>46%</td>
</tr>
<tr>
<td>American Indian or Alaska Native</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
<tr>
<td>Asian</td>
<td>78%</td>
<td>74%</td>
<td>76%</td>
</tr>
<tr>
<td>Black or African American</td>
<td>38%</td>
<td>33%</td>
<td>35%</td>
</tr>
<tr>
<td>Native Hawaiian or Other Pacific Islander</td>
<td>46%</td>
<td>39%</td>
<td>36%</td>
</tr>
<tr>
<td>White</td>
<td>50%</td>
<td>43%</td>
<td>45%</td>
</tr>
<tr>
<td>Two or more races</td>
<td>58%</td>
<td>57%</td>
<td>62%</td>
</tr>
<tr>
<td>Race and ethnicity unknown</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
<tr>
<td><strong>Federal Grant/Loan Recipient</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Recipient of a Federal Pell Grant</td>
<td>59%</td>
<td>56%</td>
<td>58%</td>
</tr>
<tr>
<td>Recipient of a subsidized Stafford Loan who did not receive a Pell Grant</td>
<td>55%</td>
<td>43%</td>
<td>57%</td>
</tr>
<tr>
<td>Student who did not receive either a Pell Grant or a subsidized Stafford Loan</td>
<td>65%</td>
<td>64%</td>
<td>65%</td>
</tr>
<tr>
<td><strong>PERSISTENCE RATE</strong> - Still enrolled 6 years after entry</td>
<td>3%</td>
<td>3%</td>
<td>3%</td>
</tr>
</tbody>
</table>

A pound sign (#) denotes any cohort/subcohort with fewer than ten students.

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Institutional Research and Analysis Office, University of Hawai‘i, February 2023
# GRADUATION AND PERSISTENCE RATES

## FIRST-TIME, FULL-TIME, DEGREE-SEEKING UNDERGRADUATES

### GRADUATION RATE - Graduated within 6 years

<table>
<thead>
<tr>
<th>Category</th>
<th>Fall 2016 Cohort</th>
<th>Fall 2015 Cohort</th>
<th>Fall 2014 Cohort</th>
</tr>
</thead>
<tbody>
<tr>
<td>Gender</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Men</td>
<td>33%</td>
<td>33%</td>
<td>32%</td>
</tr>
<tr>
<td>Women</td>
<td>49%</td>
<td>47%</td>
<td>42%</td>
</tr>
</tbody>
</table>

### IPEDS Race/Ethnicity

<table>
<thead>
<tr>
<th>Category</th>
<th>Fall 2016</th>
<th>Fall 2015</th>
<th>Fall 2014</th>
</tr>
</thead>
<tbody>
<tr>
<td>Nonresident Alien</td>
<td>#</td>
<td>#</td>
<td>9%</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>34%</td>
<td>53%</td>
<td>25%</td>
</tr>
<tr>
<td>American Indian or Alaska Native</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
<tr>
<td>Asian</td>
<td>58%</td>
<td>53%</td>
<td>55%</td>
</tr>
<tr>
<td>Black or African American</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
<tr>
<td>Native Hawaiian or Other Pacific Islander</td>
<td>28%</td>
<td>26%</td>
<td>45%</td>
</tr>
<tr>
<td>White</td>
<td>40%</td>
<td>34%</td>
<td>42%</td>
</tr>
<tr>
<td>Two or more races</td>
<td>41%</td>
<td>37%</td>
<td>36%</td>
</tr>
<tr>
<td>Race and ethnicity unknown</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
</tbody>
</table>

### Federal Grant/Loan Recipient

<table>
<thead>
<tr>
<th>Category</th>
<th>Fall 2016</th>
<th>Fall 2015</th>
<th>Fall 2014</th>
</tr>
</thead>
<tbody>
<tr>
<td>Recipient of a Federal Pell Grant</td>
<td>39%</td>
<td>37%</td>
<td>45%</td>
</tr>
<tr>
<td>Recipient of a subsidized Stafford Loan who did not receive a Pell Grant</td>
<td>36%</td>
<td>46%</td>
<td>28%</td>
</tr>
<tr>
<td>Student who did not receive either a Pell Grant or a subsidized Stafford Loan</td>
<td>49%</td>
<td>49%</td>
<td>32%</td>
</tr>
</tbody>
</table>

### PERSISTENCE RATE - Still enrolled 6 years after entry

<table>
<thead>
<tr>
<th>Category</th>
<th>Fall 2016</th>
<th>Fall 2015</th>
<th>Fall 2014</th>
</tr>
</thead>
<tbody>
<tr>
<td>Persistence Rate</td>
<td>4%</td>
<td>2%</td>
<td>5%</td>
</tr>
</tbody>
</table>

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Institutional Research and Analysis Office, University of Hawai‘i, February 2023
UNIVERSITY OF HAWAI‘I AT WEST O‘AHU

GRADUATION AND PERSISTENCE RATES
FIRST-TIME, FULL-TIME, DEGREE-SEEKING UNDERGRADUATES

<table>
<thead>
<tr>
<th>GRADUATION RATE - Graduated within 6 years</th>
<th>Fall 2016 Cohort</th>
<th>Fall 2015 Cohort</th>
<th>Fall 2014 Cohort</th>
</tr>
</thead>
<tbody>
<tr>
<td>Gender</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Men</td>
<td>28%</td>
<td>28%</td>
<td>34%</td>
</tr>
<tr>
<td>Women</td>
<td>35%</td>
<td>43%</td>
<td>41%</td>
</tr>
<tr>
<td>IPEDS Race/Ethnicity</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Nonresident Alien</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>19%</td>
<td>39%</td>
<td>31%</td>
</tr>
<tr>
<td>American Indian or Alaska Native</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
<tr>
<td>Asian</td>
<td>35%</td>
<td>41%</td>
<td>46%</td>
</tr>
<tr>
<td>Black or African American</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
<tr>
<td>Native Hawaiian or Other Pacific Islander</td>
<td>#</td>
<td>30%</td>
<td>#</td>
</tr>
<tr>
<td>White</td>
<td>38%</td>
<td>0%</td>
<td>#</td>
</tr>
<tr>
<td>Two or more races</td>
<td>37%</td>
<td>37%</td>
<td>39%</td>
</tr>
<tr>
<td>Race and ethnicity unknown</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
<tr>
<td>Federal Grant/Loan Recipient</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Recipient of a Federal Pell Grant</td>
<td>32%</td>
<td>30%</td>
<td>40%</td>
</tr>
<tr>
<td>Recipient of a subsidized Stafford Loan who did not receive a Pell Grant</td>
<td>33%</td>
<td>25%</td>
<td>#</td>
</tr>
<tr>
<td>Student who did not receive either a Pell Grant or a subsidized Stafford Loan</td>
<td>33%</td>
<td>42%</td>
<td>39%</td>
</tr>
<tr>
<td>PERSISTENCE RATE - Still enrolled 6 years after entry</td>
<td>5%</td>
<td>5%</td>
<td>8%</td>
</tr>
</tbody>
</table>

A pound sign (#) denotes any cohort/subcohort with fewer than ten students.

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Institutional Research and Analysis Office, University of Hawai‘i, February 2023
### GRADUATION AND PERSISTENCE RATES
FIRST-TIME, FULL-TIME, DEGREE OR CERTIFICATE-SEEKING UNDERGRADUATES

#### Fall 2019 Cohort¹  | Fall 2018 Cohort¹  | Fall 2017 Cohort¹
--- | --- | ---
**GRADUATION RATE - 150% of normal time to completion** | 26%  | 27%  | 24%  |
**Gender** |  |  |  |
Men | 23%  | 26%  | 23%  |
Women | 29%  | 28%  | 25%  |
**IPEDS Race/Ethnicity** |  |  |  |
Nonresident Alien | 45%  | 57%  | 38%  |
Hispanic/Latino | 23%  | 27%  | 18%  |
American Indian or Alaska Native | #  | #  | #  |
Asian | 31%  | 31%  | 30%  |
Black or African American | 19%  | 18%  | 21%  |
Native Hawaiian or Other Pacific Islander | 18%  | 15%  | 15%  |
White | 22%  | 24%  | 25%  |
Two or more races | 25%  | 22%  | 21%  |
Race and ethnicity unknown | 27%  | #  | #  |
**Federal Grant/Loan Recipient** |  |  |  |
Recipient of a Federal Pell Grant | 24%  | 25%  | 23%  |
Recipient of a subsidized Stafford Loan who did not receive a Pell Grant | 24%  | 26%  | 19%  |
Student who did not receive either a Pell Grant or a subsidized Stafford Loan | 28%  | 28%  | 26%  |
**PERSISTENCE RATE - Still enrolled after 150% of normal time to completion** | 15%  | 13%  | 13%  |
**TRANSFER OUT RATE** | 11%  | 14%  | 16%  |

A pound sign (#) denotes any cohort/subcohort with fewer than ten students.
1 UHCC rates include figures for Maui college's cohort not yet reported to IPEDS.

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Institutional Research and Analysis Office, University of Hawai‘i, February 2023
### HAWAI‘I COMMUNITY COLLEGE

**GRADUATION AND PERSISTENCE RATES**

**FIRST-TIME, FULL-TIME, DEGREE OR CERTIFICATE-SEEKING UNDERGRADUATES**

<table>
<thead>
<tr>
<th>Cohort</th>
<th>Fall 2019 Cohort</th>
<th>Fall 2018 Cohort</th>
<th>Fall 2017 Cohort</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>GRADUATION RATE - 150% of normal time to completion</strong></td>
<td>31%</td>
<td>34%</td>
<td>27%</td>
</tr>
<tr>
<td><strong>Gender</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Men</td>
<td>37%</td>
<td>41%</td>
<td>34%</td>
</tr>
<tr>
<td>Women</td>
<td>26%</td>
<td>27%</td>
<td>20%</td>
</tr>
<tr>
<td><strong>IPEDS Race/Ethnicity</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Nonresident Alien</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>22%</td>
<td>41%</td>
<td>17%</td>
</tr>
<tr>
<td>American Indian or Alaska Native</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
<tr>
<td>Asian</td>
<td>49%</td>
<td>49%</td>
<td>33%</td>
</tr>
<tr>
<td>Black or African American</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
<tr>
<td>Native Hawaiian or Other Pacific Islander</td>
<td>21%</td>
<td>29%</td>
<td>21%</td>
</tr>
<tr>
<td>White</td>
<td>17%</td>
<td>31%</td>
<td>26%</td>
</tr>
<tr>
<td>Two or more races</td>
<td>33%</td>
<td>28%</td>
<td>33%</td>
</tr>
<tr>
<td>Race and ethnicity unknown</td>
<td>58%</td>
<td>#</td>
<td>#</td>
</tr>
<tr>
<td><strong>Federal Grant/Loan Recipient</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Recipient of a Federal Pell Grant</td>
<td>25%</td>
<td>31%</td>
<td>24%</td>
</tr>
<tr>
<td>Recipient of a subsidized Stafford Loan who did not receive a Pell Grant</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
<tr>
<td>Student who did not receive either a Pell Grant or a subsidized Stafford Loan</td>
<td>41%</td>
<td>37%</td>
<td>31%</td>
</tr>
<tr>
<td><strong>PERSISTENCE RATE - Still enrolled after 150% of normal time to completion</strong></td>
<td>11%</td>
<td>9%</td>
<td>7%</td>
</tr>
<tr>
<td><strong>TRANSFER OUT RATE</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>6%</td>
<td>8%</td>
<td>11%</td>
</tr>
</tbody>
</table>

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Institutional Research and Analysis Office, University of Hawai‘i, February 2023
## HONOLULU COMMUNITY COLLEGE

**GRADUATION AND PERSISTENCE RATES**  
FIRST-TIME, FULL-TIME, DEGREE OR CERTIFICATE-SEEKING UNDERGRADUATES

<table>
<thead>
<tr>
<th></th>
<th>Fall 2019 Cohort</th>
<th>Fall 2018 Cohort</th>
<th>Fall 2017 Cohort</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>GRADUATION RATE - 150% of normal time to completion</strong></td>
<td>23%</td>
<td>23%</td>
<td>28%</td>
</tr>
<tr>
<td><strong>Gender</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Men</td>
<td>22%</td>
<td>23%</td>
<td>27%</td>
</tr>
<tr>
<td>Women</td>
<td>25%</td>
<td>22%</td>
<td>31%</td>
</tr>
<tr>
<td><strong>IPEDS Race/Ethnicity</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Nonresident Alien</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>19%</td>
<td>27%</td>
<td>28%</td>
</tr>
<tr>
<td>American Indian or Alaska Native</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
<tr>
<td>Asian</td>
<td>26%</td>
<td>29%</td>
<td>30%</td>
</tr>
<tr>
<td>Black or African American</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
<tr>
<td>Native Hawaiian or Other Pacific Islander</td>
<td>18%</td>
<td>8%</td>
<td>15%</td>
</tr>
<tr>
<td>White</td>
<td>33%</td>
<td>19%</td>
<td>33%</td>
</tr>
<tr>
<td>Two or more races</td>
<td>22%</td>
<td>19%</td>
<td>30%</td>
</tr>
<tr>
<td>Race and ethnicity unknown</td>
<td>23%</td>
<td>#</td>
<td>#</td>
</tr>
<tr>
<td><strong>Federal Grant/Loan Recipient</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Recipient of a Federal Pell Grant</td>
<td>25%</td>
<td>21%</td>
<td>28%</td>
</tr>
<tr>
<td>Recipient of a subsidized Stafford Loan who did not receive a Pell Grant</td>
<td>#</td>
<td>#</td>
<td>28%</td>
</tr>
<tr>
<td>Student who did not receive either a Pell Grant or a subsidized Stafford Loan</td>
<td>22%</td>
<td>24%</td>
<td>28%</td>
</tr>
<tr>
<td><strong>PERSISTENCE RATE - Still enrolled after 150% of normal time to completion</strong></td>
<td>11%</td>
<td>11%</td>
<td>13%</td>
</tr>
<tr>
<td><strong>TRANSFER OUT RATE</strong></td>
<td>15%</td>
<td>19%</td>
<td>17%</td>
</tr>
</tbody>
</table>

A pound sign (#) denotes any cohort/subcohort with fewer than ten students.

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Institutional Research and Analysis Office, University of Hawai‘i, February 2023
## KAPI‘OLANI COMMUNITY COLLEGE

### GRADUATION AND PERSISTENCE RATES

**FIRST-TIME, FULL-TIME, DEGREE OR CERTIFICATE-SEEKING UNDERGRADUATES**

<table>
<thead>
<tr>
<th></th>
<th>Fall 2019 Cohort</th>
<th>Fall 2018 Cohort</th>
<th>Fall 2017 Cohort</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>GRADUATION RATE - 150% of normal time to completion</strong></td>
<td>24%</td>
<td>25%</td>
<td>22%</td>
</tr>
<tr>
<td><strong>Gender</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Men</td>
<td>17%</td>
<td>22%</td>
<td>18%</td>
</tr>
<tr>
<td>Women</td>
<td>29%</td>
<td>28%</td>
<td>25%</td>
</tr>
<tr>
<td><strong>IPEDS Race/Ethnicity</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Nonresident Alien</td>
<td>53%</td>
<td>63%</td>
<td>41%</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>12%</td>
<td>18%</td>
<td>18%</td>
</tr>
<tr>
<td>American Indian or Alaska Native</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
<tr>
<td>Asian</td>
<td>23%</td>
<td>24%</td>
<td>25%</td>
</tr>
<tr>
<td>Black or African American</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
<tr>
<td>Native Hawaiian or Other Pacific Islander</td>
<td>24%</td>
<td>4%</td>
<td>3%</td>
</tr>
<tr>
<td>White</td>
<td>8%</td>
<td>6%</td>
<td>8%</td>
</tr>
<tr>
<td>Two or more races</td>
<td>16%</td>
<td>12%</td>
<td>14%</td>
</tr>
<tr>
<td>Race and ethnicity unknown</td>
<td>21%</td>
<td>#</td>
<td>#</td>
</tr>
<tr>
<td><strong>Federal Grant/Loan Recipient</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Recipient of a Federal Pell Grant</td>
<td>22%</td>
<td>19%</td>
<td>18%</td>
</tr>
<tr>
<td>Recipient of a subsidized Stafford Loan who did not receive a Pell Grant</td>
<td>#</td>
<td>29%</td>
<td>10%</td>
</tr>
<tr>
<td>Student who did not receive either a Pell Grant or a subsidized Stafford Loan</td>
<td>26%</td>
<td>29%</td>
<td>26%</td>
</tr>
<tr>
<td><strong>PERSISTENCE RATE - Still enrolled after 150% of normal time to completion</strong></td>
<td>19%</td>
<td>18%</td>
<td>18%</td>
</tr>
<tr>
<td><strong>TRANSFER OUT RATE</strong></td>
<td>16%</td>
<td>15%</td>
<td>19%</td>
</tr>
</tbody>
</table>

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Institutional Research and Analysis Office, University of Hawai‘i, February 2023
# GRADUATION AND PERSISTENCE RATES
FIRST-TIME, FULL-TIME, DEGREE OR CERTIFICATE-SEEKING UNDERGRADUATES

## Graduation Rate - 150% of normal time to completion

<table>
<thead>
<tr>
<th></th>
<th>Fall 2019 Cohort</th>
<th>Fall 2018 Cohort</th>
<th>Fall 2017 Cohort</th>
</tr>
</thead>
<tbody>
<tr>
<td>Gender</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Men</td>
<td>36%</td>
<td>34%</td>
<td>31%</td>
</tr>
<tr>
<td>Women</td>
<td>37%</td>
<td>27%</td>
<td>21%</td>
</tr>
<tr>
<td>IPEDS Race/Ethnicity</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Nonresident Alien</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>38%</td>
<td>11%</td>
<td>17%</td>
</tr>
<tr>
<td>American Indian or Alaska Native</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
<tr>
<td>Asian</td>
<td>38%</td>
<td>36%</td>
<td>30%</td>
</tr>
<tr>
<td>Black or African American</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
<tr>
<td>Native Hawaiian or Other Pacific Islander</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
<tr>
<td>White</td>
<td>27%</td>
<td>#</td>
<td>55%</td>
</tr>
<tr>
<td>Two or more races</td>
<td>41%</td>
<td>30%</td>
<td>16%</td>
</tr>
<tr>
<td>Race and ethnicity unknown</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
</tbody>
</table>

## Federal Grant/Loan Recipient

<table>
<thead>
<tr>
<th></th>
<th>Fall 2019 Cohort</th>
<th>Fall 2018 Cohort</th>
<th>Fall 2017 Cohort</th>
</tr>
</thead>
<tbody>
<tr>
<td>Recipient of a Federal Pell Grant</td>
<td>41%</td>
<td>33%</td>
<td>24%</td>
</tr>
<tr>
<td>Recipient of a subsidized Stafford Loan who did not receive a Pell Grant</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
<tr>
<td>Student who did not receive either a Pell Grant or a subsidized Stafford Loan</td>
<td>34%</td>
<td>27%</td>
<td>24%</td>
</tr>
</tbody>
</table>

## Persistence Rate - Still enrolled after 150% of normal time to completion

<p>| | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>18%</td>
<td>11%</td>
<td>14%</td>
</tr>
</tbody>
</table>

## Transfer Out Rate

<p>| | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>4%</td>
<td>12%</td>
<td>12%</td>
</tr>
</tbody>
</table>

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Institutional Research and Analysis Office, University of Hawai‘i, February 2023
## GRADUATION AND PERSISTENCE RATES
### FIRST-TIME, FULL-TIME, DEGREE OR CERTIFICATE-SEEKING UNDERGRADUATES

<table>
<thead>
<tr>
<th></th>
<th>Fall 2019 Cohort</th>
<th>Fall 2018 Cohort</th>
<th>Fall 2017 Cohort</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>GRADUATION RATE - 150% of normal time to completion</strong></td>
<td>28%</td>
<td>27%</td>
<td>23%</td>
</tr>
<tr>
<td><strong>Gender</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Men</td>
<td>22%</td>
<td>27%</td>
<td>18%</td>
</tr>
<tr>
<td>Women</td>
<td>33%</td>
<td>27%</td>
<td>27%</td>
</tr>
<tr>
<td><strong>IPEDS Race/Ethnicity</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Nonresident Alien</td>
<td>#</td>
<td>#</td>
<td>43%</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>30%</td>
<td>26%</td>
<td>14%</td>
</tr>
<tr>
<td>American Indian or Alaska Native</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
<tr>
<td>Asian</td>
<td>35%</td>
<td>32%</td>
<td>30%</td>
</tr>
<tr>
<td>Black or African American</td>
<td>14%</td>
<td>23%</td>
<td>31%</td>
</tr>
<tr>
<td>Native Hawaiian or Other Pacific Islander</td>
<td>10%</td>
<td>19%</td>
<td>14%</td>
</tr>
<tr>
<td>White</td>
<td>27%</td>
<td>31%</td>
<td>27%</td>
</tr>
<tr>
<td>Two or more races</td>
<td>24%</td>
<td>24%</td>
<td>20%</td>
</tr>
<tr>
<td>Race and ethnicity unknown</td>
<td>27%</td>
<td>#</td>
<td>#</td>
</tr>
<tr>
<td><strong>Federal Grant/Loan Recipient</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Recipient of a Federal Pell Grant</td>
<td>26%</td>
<td>28%</td>
<td>19%</td>
</tr>
<tr>
<td>Recipient of a subsidized Stafford Loan who did not receive a Pell Grant</td>
<td>25%</td>
<td>20%</td>
<td>13%</td>
</tr>
<tr>
<td>Student who did not receive either a Pell Grant or a subsidized Stafford Loan</td>
<td>30%</td>
<td>27%</td>
<td>25%</td>
</tr>
<tr>
<td><strong>PERSISTENCE RATE - Still enrolled after 150% of normal time to completion</strong></td>
<td>16%</td>
<td>12%</td>
<td>14%</td>
</tr>
<tr>
<td><strong>TRANSFER OUT RATE</strong></td>
<td>11%</td>
<td>15%</td>
<td>16%</td>
</tr>
</tbody>
</table>

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Institutional Research and Analysis Office, University of Hawai‘i, February 2023
# GRADUATION AND PERSISTENCE RATES

## FIRST-TIME, FULL-TIME, ASSOCIATES DEGREE OR CERTIFICATE-SEEKING UNDERGRADUATES

### Fall 2019 Cohort<sup>2</sup> | Fall 2018 Cohort<sup>2</sup> | Fall 2017 Cohort<sup>2</sup> | Fall 2016 Cohort
---|---|---|---
**GRADUATION RATE - 150% of normal time to completion** | 21% | 28% | 27% | 26%
**Gender** |  |  |  |  
Men | 18% | 22% | 28% | 26%
Women | 23% | 31% | 27% | 26%
**IPEDS Race/Ethnicity** |  |  |  |  
Nonresident Alien | # | # | 25% | #
Hispanic/Latino | 9% | 29% | 20% | 23%
American Indian or Alaska Native | # | # | # | #
Asian | 30% | 36% | 41% | 37%
Black or African American | # | # | # | #
Native Hawaiian or Other Pacific Islander | 28% | 6% | 20% | 16%
White | 21% | 28% | 26% | 22%
Two or more races | 19% | 24% | 19% | 21%
Race and ethnicity unknown | 21% | # | # | #
**Federal Grant/Loan Recipient** |  |  |  |  
Recipient of a Federal Pell Grant | 17% | 30% | 28% | 25%
Recipient of a subsidized Stafford Loan who did not receive a Pell Grant | # | # | 20% | 32%
Student who did not receive either a Pell Grant or a subsidized Stafford Loan | 24% | 27% | 27% | 20%
**PERSISTENCE RATE - Still enrolled after 150% of normal time to completion** | 17% | 16% | 11% | 14%
**TRANSFER OUT RATE** | 7% | 9% | 11% | 11%

A pound sign (#) denotes any cohort/subcohort with fewer than ten students.

1 Bachelor's degree seeking First-time, Full-time cohort not shown due to cohort size less than ten students.
2 Figures not yet reported to IPEDS.

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Institutional Research and Analysis Office, University of Hawai‘i, February 2023
### GRADUATION AND PERSISTENCE RATES

**FIRST-TIME, FULL-TIME, DEGREE OR CERTIFICATE-SEEKING UNDERGRADUATES**

<table>
<thead>
<tr>
<th></th>
<th>Fall 2019 Cohort</th>
<th>Fall 2018 Cohort</th>
<th>Fall 2017 Cohort</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>GRADUATION RATE</strong> - 150% of normal time to completion</td>
<td>25%</td>
<td>24%</td>
<td>22%</td>
</tr>
<tr>
<td><strong>Gender</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Men</td>
<td>20%</td>
<td>16%</td>
<td>15%</td>
</tr>
<tr>
<td>Women</td>
<td>28%</td>
<td>30%</td>
<td>26%</td>
</tr>
<tr>
<td><strong>IPEDS Race/Ethnicity</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Nonresident Alien</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>33%</td>
<td>24%</td>
<td>24%</td>
</tr>
<tr>
<td>American Indian or Alaska Native</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
<tr>
<td>Asian</td>
<td>27%</td>
<td>31%</td>
<td>28%</td>
</tr>
<tr>
<td>Black or African American</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
<tr>
<td>Native Hawaiian or Other Pacific Islander</td>
<td>0%</td>
<td>#</td>
<td>12%</td>
</tr>
<tr>
<td>White</td>
<td>18%</td>
<td>37%</td>
<td>28%</td>
</tr>
<tr>
<td>Two or more races</td>
<td>27%</td>
<td>21%</td>
<td>18%</td>
</tr>
<tr>
<td>Race and ethnicity unknown</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
<tr>
<td><strong>Federal Grant/Loan Recipient</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Recipient of a Federal Pell Grant</td>
<td>23%</td>
<td>16%</td>
<td>23%</td>
</tr>
<tr>
<td>Recipient of a subsidized Stafford Loan who did not receive a Pell Grant</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
<tr>
<td>Student who did not receive either a Pell Grant or a subsidized Stafford Loan</td>
<td>27%</td>
<td>32%</td>
<td>21%</td>
</tr>
<tr>
<td><strong>PERSISTENCE RATE</strong> - Still enrolled after 150% of normal time to completion</td>
<td>8%</td>
<td>10%</td>
<td>13%</td>
</tr>
<tr>
<td><strong>TRANSFER OUT RATE</strong></td>
<td>13%</td>
<td>19%</td>
<td>16%</td>
</tr>
</tbody>
</table>

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