

LIS 690 Internship - Dr. Noriko Asato

Primary Student Learning Outcome: SLO Variable (Not core-eligible)

Prerequisites: LIS 601 Introduction to Reference & Information Services. There may be other requirements for specific internship positions (e.g. LIS 605 Metadata Creation for Information Organizations for cataloging internships. See individual internship descriptions online for details of prerequisites.)

Last ran: Spring 2021

Meeting days and location: Wednesdays, 9:00-11:30am, Online (Synchronous) due to COVID-19

Course objectives:

- Follow codes and principles of professional ethics of the field
- Articulate the philosophy, goals, and objectives of the library/information center
- Analyze the activities and programs of the library/information center in relation to the objectives of both the library/information center and the larger organization of which it is a contributing and supportive part
- Assist with a range of professional activities in some of the following areas:
 - Information literacy, reference services, and/or programming
 - Consultation and/or planning
 - Program marketing, advocacy, and/or community outreach
 - Collection development and management
 - Digital library construction
 - Technology for management and/or patron use
- Synthesize and apply skills, concepts, and theories so that competencies gained can be used in an entry-level professional position
- Demonstrate professional attitudes and values including:
 - Taking initiative
 - Managing and allocating time well
 - Consulting with supervisors for feedback and improvement
 - Being dependable and prompt with deadlines
 - Learning and adopting the practices and procedures of the site
 - Working effectively in a team and independently
 - Showing respect for users, colleagues, and supervisors

Required texts:

- None.

Required technology:

- Use of a computer to produce all written assignments
- Powerpoint for a presentation on your internship experience
- Some internship positions will require additional abilities and use of other ICT tools.

Teaching methods:

- N/A

Research methods:

- While formal research methodologies are not part of the major assignments in this course, students will apply several research methods in order to achieve their goals. Such research methods will vary depending on the internship. Examples: Information retrieval, instructional design, etc.

Major assignments:

- e-Logs throughout the semester
- Midterm progress report
- Presentation of internship experience
- Final report and updated CV
- Student evaluation of supervising librarian
- SLO self-assessment form

ePortfolio-eligible assignment: Final report [Individual project]