LIS 683 Services in Public Libraries - Dr. Vanessa Irvin

Primary Student Learning Outcome: SLO6 Management (Not core-eligible)

Last ran: Spring 2018
Meeting days: Tuesdays, 1:00-3:30pm; HL 003G

Course objectives:

- Discuss a diverse range of sources on the theory and practice of public library services
- Assess and evaluate public libraries in terms of physical plant, programs, and policies
- Articulate their knowledge about public library service and planning in Hawai'i
- Utilize a variety of print and non-print materials appropriate for use in programming and improving services
- Understand the complexities inherent in issue and policies related to access and service to special populations
- Plan and initiate library programming, reading promotion, and outreach services
- Critically assess issues concerning equitable access and the status of pertinent legislation
- Formulate rationales for the provision of funding for improved library services
- Be able to articulate a philosophy of library service that advocates for promotion and ongoing innovation of public library collections, programs, and staff development

Required texts:

- De la Pena McCook, K., & Bossaller, J.S. (2018). *Introduction to Public Librarianship, Third Edition*. Chicago: Neal-Schuman. ISBN-13: 9780838915066
- Weekly articles will be made available through class Slack

Required technology:

- Computer with a reliable internet-connection or mobile device with a high-speed connection, with at least one up-to-date modern browser, and office productivity software
- Use of Slack and Laulima
- You are encouraged to bring your own wi-fi device to class as an educational aid/tool to search for and access information pertinent to class discourse

Teaching methods:

- Lectures, field research, collaborative projects and presentations, class and small group discussions, writing projects, intensive reading, and guest speakers

Research methods:

- Ethnography, practitioner inquiry, action research, case studies and critical evaluation

Major assignments:

- Class chapter presentation
- Readers' advisory field research paper
- Programming team committee project [Group project]

- Public libraries grant proposal [Group project]

ePortfolio-eligible assignment: Public libraries grant proposal [Group project]