

## **LIS 696 Practicum in School Librarianship - Meera Garud**

**Primary Student Learning Outcome:** SLO6 Management (Not core-eligible)

**Prerequisites:** None

**Last ran:** Fall 2020

**Meeting days and location:** Saturdays, 1:00-3:30pm; Online (Synchronous) due to COVID-19

### **Course objectives:**

- Articulate the philosophy, goals, and objectives of the library
- Analyze the library's activities and programs in relation to the mission and objectives of the library and the school
- Demonstrate the five American Library Association (ALA)/American Association of School Librarians (AASL)/Council for the Accreditation of Educator Preparation (CAEP) *School Librarian Preparation Standards* (2019): 1) The Learner and Learning, 2) Planning for Instruction, 3) Knowledge and Application of Content, 4) Organization and Access, 5) Leadership, Advocacy, and Professional Responsibility
- Assess and evaluate a library media center based on principles and guidelines that are reflected in the *AASL Standards Framework for School Libraries* (2017)
- Synthesize and apply skills, concepts, and theories to gain competencies for an entry-level professional position

### **Required texts:**

- American Association of School Librarians. (2018). *National School Library Standards for Learners, School Librarians, and School Libraries*. Chicago: ALA Editions/Neal Schuman.
- Donham, Jean. (2020). *Enhancing Teaching and Learning: A Leadership Guide for School Librarians*. 4th ed. Chicago: ALA Editions/Neal-Schuman.

### **Required technology:**

- Computer with a reliable internet-connection or mobile device with a high-speed connection
- Use of Zoom & Slack, webcam and microphone, at least one up-to-date modern browser, and office productivity software
- Use of Lulima, Google Drive, and office productivity software

### **Teaching methods:**

- Seminar discussions with opportunities for synthesis and evaluation
- Collaborative problem-solving sessions
- Guest speakers and field visits
- Insights and questions generated from professional readings
- Knowledge exchange with peers and with guests speakers
- Self-reflection and analysis through logs
- Self-assessment through building a portfolio

**Research methods:**

- Critical incident analytical writing technique

**Major assignments:**

- Proposal for the practicum experience
- Minimum of 120 hours under the supervision of one or more professional librarians
- Maintain a shared journal of the practicum experience and an annotated record of professional readings
- Share informal oral progress reports at the seminars
- Prepare a portfolio of the practicum experience
- Present a brief oral reflection of the semester's experience at the last seminar session
- Actively listen and participate in all seminar sessions

**ePortfolio-eligible assignment:** Specific section from the portfolio of the practicum experience, chosen in consultation with instructor prior to end of the semester [Individual project]