november The Kahnawake Schools Diabetes Prevention Project: A Kanien'kehaka (Mohawk) community mobilizes to ensure healthy future generations

-Treena Delormier, Asst Prof. Office of Public Health Studies



Primary prevention of type 2 diabetes is urgent for Indigenous populations in Canada. Type 2 diabetes was relatively unknown among Aboriginal people before the 1940s. The Kahnawake Schools Diabetes Prevention Project (KSDPP) is a 19-year old research and community intervention partnership with the Kanien'kehá:ka (Mohawk) community of Kahnawake in Canada. KSDPP's goal is the primary prevention of type 2 diabetes among local children and youth, using socio-ecological approaches to promote healthy lifestyles. This presentation will discuss the successful efforts to create the conditions that promote well-being from a Kanien'kehá:ka cultural perspective which include a strong community direction, collab-

orative research and intervention approaches. Empowering approaches recognize the social determinants of health, the historical and sociocultural context in which healthy lifestyles are shaped, and underscore using both indigenous and western scientific knowledge and respecting Indigenous People's rights for self-determination.

Treena Delormier is an Assistant Professor in The Office of Public Health Studies, with the Native Hawaiian and Indigenous Health MPH specialization at the University of Hawaii at Manoa. She holds a MSc degree in nutrition from McGill University and her doctorate in Public Health (Health Promotion focus) from Université de Montréal. She is Kanienkehaka (People of the Mohawk Nation) from the community of Kahnawá:ke, Quebec, Canada. Her research has been primarily community-based with Indigenous communities. She worked on developing the KSDPP Code of Research Ethics in 1994 which bases ethical research on traditional Mohawk decision making that served as a model for ethical research with Aboriginal peoples in Canada.



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