2018-2019 First Year Success and Retention Enhancements
University of Hawaii at Hilo

Develop a service learning/community engagement program across all academic units
  o Run pilot interdisciplinary course cluster to test engaged learning on campus (F18)
  o Define and develop significant service learning opportunities across campus and coordinate these activities through the CCE. (AY18-19)

• Implement Purpose First integrating major choice, career exploration and employment advising
  o Hold Annual Career Fairs for the entire campus (S18)
  o Develop a shared plan for Career Advising between Academic Affairs and Student Affairs with implementation in F19 (AY 18-19)
  o Evaluate effectiveness of career topics inclusion in intro classes or career-specific classes (F18-S19) and implementation (F19)
  o Evaluate expansion of meta-majors (F18-S19)

• Enhance Living Learning Communities (LLC) and University success courses (UNIV101/UNIV102)
  o Provide full year support to LLC academic and resident advisors (F18-S19)
  o Assess elements of past efforts in UNIV101 and LLC (S19)

• Increase participation in peer mentoring program, Mentor Collective, for new freshmen and transfer students
  o Increase number of participating new freshmen and transfer students by 100% in AY18-19 (F18)
  o Assess AY18-19 impact and progress to meet target of 200 students (SU19)

• Expand on new efforts to communicate important information and deadlines
  o Social media information dissemination through ‘Opihi Student Success (Ongoing)
  o Increase email communication to both faculty and students on registration deadlines (Ongoing)
  o Tailor outreach to students with individual STAR audits to encourage continuing registration and graduation (begin S18)

• Expand peer advising and peer tutoring/learning assistants with a focus on freshmen
  o Continue support for peer tutoring for ENG 100 and 100T courses (AY 18-19)
  o Expand learning assistant pilot program for gateway MATH, PHYS, CHEM courses (AY 18-19)

• Fully implement Transfer Center
  o Place permanent FYE Transfer Specialist (S19)
  o Relocate FYE offices to be closer in proximity to one another (F18)
  o Plan and implement Spring transition-to-campus sessions to be attended by 40 transfer students (S19)
  o Plan and implement Fall transition-to-campus sessions to be attended by 200 transfer students (S19)

• Increase utilization of MySuccess across campus
  o Evaluate findings from of MySuccess pilot project in English and Math to determine the best way to implement MySuccess at UH Hilo (AY 18-19)

• Establish retention data for individual major programs and work with departments to identify ways to increase persistence
- Begin evaluation of Psychology program examining effectiveness of reduction in introductory course sizes, learning tutor for statistics, and peer-advising (AY 18-19)
- Identify and implement retention analysis process steps for all academic units (starting AY18 dependent on IRAO support)

- **Create a coherent distance learning program with established majors and General Education courses to support them**
  - Research and report information on DL best practices, needs assessment, inventory of past offerings, and equipment needs (S18-F18)
  - Initiate and complete a strategic plan for undergraduate DL and identify potential degree offerings (F18)

- **Adjust awarding of institutional aid to support retention**
  - Assess previous strategies for merit-based aid distributed through colleges and develop adjustments geared toward retention (SU18-F18)
  - Implement Retention Grant Program and track retention and success of recipients (F18-S19)
  - Adjust Retention Grant Program based on outcome data (SU19)