Leeward Community College – CCA Convening Strategies

Academic Initiatives

- **English and Math** – Continue to focus on getting students to complete college-level English and math within one year. Strategies include using ALP for English and Emporium plus co-req model for math. We have also redesigned the English class for students placing 2-levels below college-level.
- **Online AA Degree** – Scale up our AA degree offerings in the online 5-week format. We anticipate offering an online 5-week cohort starting in Fall 2019. Related to DE, we are creating an articulation agreement with the College of Social Science at Mānoa. This will align our Social Science programs to transfer directly to CSS with all online classes.
- **OER AA Degree** – Focus on developing an all online, OER option for students. AA degree can currently be completed via OER with combination of online and f2f classes.
- **Cohort Model** – Continue using the cohort model with specific populations. We have the G2FO cohort at Wa‘ianae Moku, Lanakila cohort in the Hālau, and On-Track with direct-entry high school students. All cohort models utilize a joint effort between faculty and student services to ensure students are progressing.
- **Early College Program** – Further develop the support EC student receive and ensure pathways are provided at the partner colleges for students to complete and/or transfer easily into a 4-year program.

Joint and Other Initiatives

Leeward has a range of initiatives to support students. This year we will be re-envisioning our work to create a joint effort between the academic and student services areas with the implementation of AtD’s **Holistic Student Support** institute and coaching program. Through this program, we hope to better align the services we currently provide in a way that support students in the first year and beyond. This initiative will bring together the following strategies:

- **Early Alert (Maka‘ala)** – Engage faculty and student services to re-envision our early alert system to be more meaningful and effective in fostering student success and retention
- **Purpose First and Career Counseling** – Train counselors and faculty to engage in career counseling early in student’s matriculation at Leeward in order to develop meaningful pathways for students to eventual career.
- **Returning Adults** – Hire a Returning Adults Specialist position to assist in our plans to target working adults with some previous college credit to return to college. This initiative will also require faculty support as we meet the students’ needs in the classroom and outside the classroom.
- **Financial Support Services** – Leeward is further developing financial support services for students such as:
  - HI-Net program to provide SNAP benefits and financial support for college to our students.
  - FAFSA completion by students early in the application stage so that students will have a better sense of how much (if anything) an education will cost them.
  - Food Pantry program for those students that sign up for weekly access to the food pantry.