### Momentum and First Year Retention Planning Template

**Selecting a Major in the First Year / Informed Choice**

<table>
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<tr>
<th>Action Step</th>
<th>Questions to Consider</th>
<th>Rate How Far Along You Are on a Scale of 1 to 5</th>
<th>What Changes Are Needed / Desired Outcomes</th>
<th>Key Steps &amp; Timeframe</th>
<th>Responsible Party</th>
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| Examine data on undecided/undeclared/exploratory students. | • What percent of incoming student are undecided or enter into an exploratory program?  
• What percent of students select a major by the end of their first year?  
• What is the gender, racial, ethnic, and socioeconomic breakdown of those that are undecided or exploratory?  
• Based on the data, are there particular groups that need to be specifically targeted? | .5 We fully understand the data and are using it to move forward  
.4 We understand the data and are starting to use it  
.3 We understand the data but are not using it  
.2 We need a better understanding of the data  
.1 We haven’t looked at the data | All bona discussed  
Policy to declare by 2nd yr  
Yes -> does it make sense to move to 1st yr.  
Has 6qs replaced learning communities?  
A university in class  
4 Brickly hall leds | Activity Under Discussion (3) | |
| Students required to declare a major by the end of their first academic year. | • Does your campus have a policy that there are no undecided/undeclared students by the end of their first year?  
• Are you communicating to students upon entry and between terms that they must declare a major or program of study by the end of the first year?  
• Does second-year course registration require choice of a program before registration?  
• Does your campus eliminate the use of undecided as a major choice? | .5 Completely implemented  
.4 Mostly implemented  
.3 Working on it  
.2 Plan to do this, but have not started  
.1 No plans to do this | Can take open ed in 6-3 semester if truly only college means come in w/ more credits -> so need to push up the idea of a major  
And will continue w/ exploratory group | |
| Design major exploration activities into first semester. | • Do you embed major exploration activities into courses?  
• Are all students required to attend a major selection workshop?  
• Do you have a survey course for majors or exploratory areas designed to solidify selection of a major? | .5 Completely implemented  
.4 Mostly implemented  
.3 Working on it  
.2 Plan to do this, but have not started  
.1 No plans to do this | Should by something majors can react proto already in classes.  
2nd year needs to be a focus | |
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<th>Steps 1 to 5</th>
<th>Steps 6 Ditto</th>
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