1. Completion of an Early Alert System.

By Fall 2019 we would like to have our Early Alert system fully deployed and integrated into STAR.

Developing a methodology that identifies early at risk info, like not attending class and still registered and pushes this to advisors and faculty.

2. Concentrating all tutoring shops under one website to clarify responsibilities and make it easier for students to seek and find help.

3. Thematic Course Development:
   * Encourage department in their majors to cohort first 2 or 3 courses together;
   * Create thematic pathways through General Education
   * Identify a working topic area for each new entering first year class (like climate change, social justice, or all health care for everyone) and link this to a common book.

4. Improved student outcomes in the high DFWI courses.

In 2015, an analysis of Mānoa’s top 50 high DFWI courses over the previous 6-years was presented to Deans. We updated this data set for Fall 2018 and the data demonstrate that most of the top 50 courses with high DFWI rates are first year courses. Based upon the data, we will begin conversations with departments to make efforts to improve learning in these courses. Addressing the challenges in our first year curriculum can make an enormous difference in the quality of education and student support.

5. Support for Learning Assistants.

In 2017-2018 a pilot program was completed using Learning Assistants (LAs) to help students in introductory math courses better master the material. With system-level support, this year we anticipate expanding the LA program to Departments beyond Math.

6. Integrating a student mobile app for student success.

Communication with students is critical. UH Hilo has purchased a webapp called oohlala mobile. UHM is considering the same App as a method of communicating with students effectively. An example of such an app is here: https://www.oohlalamobile.com/.