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| Examine enrollment and completion of gateway math and English courses in the first year. | · What percent of students complete gateway math and English in their first year?  
· What programs do not have math and English in their first year?  
· What is the gender, racial, ethnic, and socioeconomic breakdown of those not succeeding in math and English?  
· Based on the data collected, are there particular groups that need to be specifically targeted? | X 4 We understand the data and are starting to use it | 1. Offer night classes M 78/100 corequisite evening model  
2. English corequisite model outpacing ENG 100 stand alone  
3. Math corequisite for STEM and non STEM majors outpaced non-corequisite courses  
4. Modify 88/103 Curriculum | 1. Set the bar for M 78/100  
2. Implement 78/115 corequisite model for Spring 2019  
3. Develop Math 101 & Math 111 corequisite sections | |
| All new entering students will enroll in gateway math and English courses in their first academic year. | · Are all students defaulted in STAR to take gateway math and English courses during the first year?  
· Do you have campus targets for the percent of new entering students who will enroll in gateway math and English courses in their first year? | X 4 Mostly implemented | | 1. Disaggregate home-based elsewhere from WCC home-based  
2. WCC has the highest rate of online students  
3. Canvas better than Laulima | |
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| All programs of study are aligned with the appropriate math pathway. | · Have all programs at your campus assessed learning outcomes of gateway math courses and aligned their gateway math requirement to the most appropriate course?  
· Have math faculty worked with academic disciplines to assess learning outcomes for each program and revised gateway math courses to meet those needs?  
· Are all math pathways aligned to meta-majors? | X 5 Completely implemented | | | |
| Assess institutional capacity and constraints. | · How many sections of college level math and English will you need to accommodate all students in their first year?  
· What space and scheduling constraints do you have for offering math and English in the first year for all students? | X 5 Completely implemented | | | |
| Build a team of representatives from key offices that are committed to building your strategy. | · Does your campus team consist of people who can address the action steps mentioned above? | X 4 Mostly implemented | | | |