CCA Momentum and the First Year

(Student Affairs)

Current activities now in session:

- **Kawaialoa Program:** First year cohort students majoring in dual HWST-AA and Liberal AA degree that emphasize culture and language to create stronger sense of Kuleana. The program has elements of leadership, service, and mentoring using place-based and cultural learning.

- **Paipai o Ko‘olau Program:** Conducts monthly meetings, scholarship workshops, long-term advising, summer math bridge classes, fully integrated learning communities, intrusive counseling, and multi-disciplinary case management approach.

- **Evening Program:**
  - Cohort courses (ENG 100, SP 151, IS 103, and ICS 100) are being offered this semester with near capacity enrollment for all classes
  - Cohort classes are incorporated with the Alaka‘i (peer coaching) in each classes giving students 1:1 assistance.
  - Offered evening orientation (Uahani) to connect students with resources and “just in time” information before classes begin.
  - Offered evening financial aid outreach services to evening and online students.
  - Developing for Spring 2019 implementation “Kids College” program to support student parent/grandparents with children 5-12 tutorial/interest classes while the adults are attending classes at the same time
  - Currently working with UH Systems office in developing “online orientation” for a Spring/Fall 2019 launch date

- **Integrated Cohort Classes:**
  - Currently have eight integrated IS-103 classes teamed up with cohort class (SP-151, HIST-151 HWST-107, THEA-221, ICS-100, JOUR-150, PSY-100, and REL-150
  - New Student Orientation to be conducted directly at the high schools for Spring 2019

- **General Counseling Department:**
  - Institutes strategies to engage students at multiple touch points with assigned counselor
  - Maintenance of registration holds through two semesters for academic counseling
  - Requiring students on warning (first time GPA drops below 2.0) to see assigned counselor for registration and planning to avoid going into probation the following semester.
  - Provisions for students not registered in learning communities (first-time full-time students with placement in at least one developmental co-requisite course in English or Math) such as first year part-time students to have access to learning community resources and benefits.
  - Offering refresher workshops or group conferences with tips and strategies for academic success to frosh cohort students on warning from IS103 courses and Paipai cohort.
  - Making the career assessment tool FOCUS2 plus a follow-up with assigned counselor a mandatory experience for all first year students.
  - Aloha Bar offered four times a month that provide face-to-face in the library for students interested in tutoring services, resource labs, scholarships, FASA, and other services.
  - Scholarship workshops provided in TRiO SSS twice a month in Fall and Spring