HGI CAMPUS COMPLETION SCORECARD 2016-17



Kaua'i Community College



COMMUNITY COLLEGE				
STRATEGIC DIRECTIONS (S) & PERFORMANCE FUNDING (P)	2015–16 Actual	2016–17 Actual	2016–17 Goal	Met/Exceeded Goal?
Total Associate Degrees & Certificate of Achievement Earned by Fiscal Year ¹	, lotter	, 101001		Çui.
Campus Total (S, P)	248	258	251	Yes
Native Hawaiian (P) ²	72	69	66	Yes
Pell (P)	145	157	135	Yes
STEM (S, P) ³	9	22	6	Yes
				EB
IPEDS 150% Success Rate by First-time, Full-time Cohort (Fall 13 and 14) (S, P) 4	33.2	33.5	40.4	
Transfers Out to UH 4-yr (Fall & Spr) (P) 5	75	79	106	No
Enrollment to Degree Gap (S) ⁶				N.
Native Hawaiian ²	-0.2	-4.4	>= 0	No
Pell ⁷	3.5	7.1	>= 0	Yes Positive
	2014-15	2015-16	2016-17	Change?
Tuition & Fees as a Percentage of Median Household Income (%) (S)	4.0	4.6	4.3	No Change Positive
	2013-14	2014-15	2015-16	Change?
Average Unmet Need (Direct Cost) of Resident Students (\$) (S) ⁸	T	o Be Revise	ed .	N/A
Average Total Debt per Undergraduate Completer (\$) (S) ⁹	7,666	9,100	9,732	No
				Positive
REDUCE TIME/CREDITS TO DEGREE 10	2014-15	2015-16	2016-17	Change?
100% Success Rate by First-time, Full-time Cohort (Fall 13, 14, and 15) 11	9.2	9.4	14.7	Yes
150% Success Rate by First-time, Full-time Cohort (Fall 12, 13, and 14) 11	31.4	25.0	24.6	No
150% Graduation Rate by Cohort (Fall 12, 13, and 14) 11				
First-time, Full-time (%)	25.0	18.5	15.3	No
Native Hawaiian (%) ²	21.0	13.6	10.8	No
Pell (%) ¹²	23.1	16.5	16.5	No Change
Transfer-in (%)	23.3	12.8	4.7	No
First-time, Full-time Transfer-out to a UH 4-Year Institution ¹³	2.0	2.7	4.9	Yes
UH Mānoa	2.0	2.2	3.9	Yes
UH Hilo	0.0	0.5	0.5	No Change
UH West O'ahu	0.0	0.0	0.5	Yes
First-time, Full-time Transfer-out to Non-UH 4-Year Institution ¹⁴	4.4	3.8	4.4	Yes
First-time, Full-time Transfer-out to Non-4-Year Institution 15	3.4	8.2	8.9	Yes
Average Credits to Degree for Undergraduates ¹⁶				
Native Students ¹⁷	77.6	84.7	78.3	Yes
Native Hawaiian	74.6	78.8	77.2	Yes
Pell	74.5	80.7	79.7	Yes
Transfer - Internal Transfers Only (excludes Native Students) 18	85.3	84.2	78.5	Yes
Transfer - External Transfers Only (excludes Native Students) 19	79.9	77.3	78.3	No
Tallies External Hallies only (oxerage Halle Statemey	Fall 14	Fall 15	Fall 16	Positive
CERTIFICATE OF ACHIEVEMENT & ASSOCIATE DEGREE SEEKING STUDENTS ¹⁰	Cohort	Cohort	Cohort	Change?
First-time, Full-time Freshmen with 6 or More Credits at Entry (%) 20	4.9	0.6	4.1	Yes
Freshmen Completing at Least 30 Credit Hours Within 1st Academic Year (%) ²¹	5.6	6.6	7.1	Yes
Students Completing College Level English & Math Within 1st Academic Year (%) ²¹	40.8	41.2	38.2	No
Retention Rate of Freshmen to Sophomore Year (%) ²²	49.7	57.7	59.6	Yes
	Fall 15	Fall 16	Fall 17	Positive Change?
% of Certificate & Associate Degree Seeking Students Taking 15 Credits or More	11.4	12.8	9.8	No
% of Certificate & Associate Degree Seeking Students with 61-79 Credits ²³	7.3	7.5	6.7	Yes
% of Certificate & Associate Degree Seeking Students with 80+ Credits ²³	5.9	5.8	5.5	No Change
				Positive
RESTRUCTURE DELIVERY TO ACCELERATE SUCCESS	2014-15	2015-16	2016-17	Change?
No. of Students who Earned Dual Credits ²⁴	93	188	285	Yes
% of DL Credits Taken by Undergrad Degree Seeking Students (Fall 15, 16, and 17) 25	11.7	10.7	12.7	Yes
% of Credits Taken During Summer by Undergrad Degree Seeking Students ²⁶	1.7	2.0	2.1	No Change

SCORECARD NOTES

- 1. Includes certificate of achievement and associate degrees.
- 2. Native Hawaiian includes Hawaiian Race only (Ethnicity = 'HW').
- UH's STEM definition was revised to align with the DHS STEM definition. https://www.ice.gov/sites/default/files/documents/Document/2016/stem-list.pdf
- 4. Certificate of achievement and associate degree seeking students only. Excludes students who are deceased. Full-time status based on home campus credits attempted in entry term; certificate of achievement or associate earned at entry campus. Graduation counts are students who received their degree/certificate within 150% of the normal time for program completion (normal time to completion is the amount of time necessary to complete all requirements for a degree or certificate according to the institution's catalog).
 - IPEDS Success Rates for UHCC's = Graduation Rate + Transfer Out to any institution rate.
- 5. Count of annual transfers out of UHCC and into UH 4-year (fall and spring combined). Early admits who after graduation from high school enroll at a 4-year campus are not counted as a transfer. All other students transferring from a UH 2-year to a 4-year campus are counted, including those who previously attended a 4-year campus Intra-Maui transfers are included. Credit is given to each UHCC where a student was home-based.
- 6. Enrollment is counted at Fall Census. Degrees and certificates awarded is counted by Fiscal Year. The goal for the gap is to move to be zero or greater than zero.
- 7. Pell shares exclude ineligible students (i.e. International Visa Types, non-home-based, unclassified and early admission). Pell recipient counts include those awarded Pell at any time. Pell recipient counts are taken from active data tables and may change as corrections are made.
- 8. To be revised. Average Unmet Need based on Direct Cost. Direct Cost includes tuition, fees, books, supplies, and transportation costs. Average Unmet Need is the Direct Cost of Education amount that is not covered by Scholarships or Grants.
- 9. Based on Common Data set survey methodology. Includes: (1) First-time, undergraduate students at the institution and (2) Only loans made to student while enrolled at the institution. Excludes: (1) Transfer-in students, (2) Money borrowed at other institutions, (3) Parent PLUS loans, and (4) Pharmacy BA degrees since Pharmacy BA students are graduate degree seekers. CC campuses are based on higher degree earned. Loan amounts are campus specific. Includes summer.
- 10. Data in these sections refer to certificate of achievement and associate degree seeking students only. Excludes students who are deceased.
- 11. Full-time status based on home campus credits attempted in entry term; certificate of achievement or associate earned at entry campus. Graduation counts are students who received their degree/certificate within 100% or 150% of the normal time for program completion (normal time to completion is the amount of time necessary to complete all requirements for a degree or certificate according to the institution's catalog).
 - Success Rates for UHCC's = Graduation Rate + Transfer Out to any 4-year institution rate.
- 12. Pell grant received in entry term.
- 13. Transfer-out to UH 4yr institution, internal (UH) only.

- 14. Transfer-out to Non-UH 4yr institution, external only.
- 15. The difference between IPED's Transfer Out to any institution rate and Scorecard's Transfer Out to any 4-year institution rate.
- 16. Based on students who received an associate's degree.
- 17. Native Students are students who do not have any transfer credits except for exam-based credits.

 Includes credits earned at the awarding campus only. Native Hawaiian based on ethnicity code = 'HW'.
- 18. Internal transfers are students who only have transfer credits from other UH institutions.
- 19. External transfers are students who only have transfer credits from non-UH institutions.
- 20. Refers to early college credit opportunities offered through Advanced Placement, dual enrollment programs (Running Start, Jump Start), summer school, etc.
- 21. Completion refers to credits earned at the campus or accepted as UH internal transfer credits. Includes previous summer credits. Transfer credits do not include Advanced Placement, Running Start, or Jump Start credits.
- 22. First-time freshmen enrolled in the fall of the following year. Based on home campus credits attempted in entry term; certificate of achievement or associates earned at entry UH campus.
- 23. A total of 60 credits are required for graduation in most associate degree programs.
- 24. Undergraduate students who were enrolled and earned early learning credits.
- 25. Distance learning refers to instruction delivered synchronously or asynchronously where students are separated from the instructor, or offsite instruction.
- 26. Systemwide credits attempted during the academic year for certificate or achievement and associate degree seeking students enrolled in the fall.

Detailed Tables

Table 1:	Campus Success Rates
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TABLE 1: CAMPUS SUCCESS RATES

Certificate of achievement and associate degree-seeking students.

Certificate of achievement and associate degree-seeking students. Campus								
Success Rates ¹	Col	hort	1	00%	150%		200%	
Success Rates				Transfer-out to		Transfer-out to		Transfer-out to
TOTAL First-time, Full-Time	Headcount	% of Cohort	Grad Rate	ANY 4yr Rate	Grad Rate	ANY 4yr Rate	Grad Rate	ANY 4yr Rate
Fall 2007 Cohort	137		0.0%	5.8%	19.0%	8.0%	29.2%	8.8%
Fall 2008 Cohort	177		4.0%	6.2%	15.3%	8.5%	23.7%	9.6%
Fall 2009 Cohort	222		5.4%	2.3%	14.9%	4.5%	23.0%	7.2%
Fall 2010 Cohort	172		4.7%	2.9%	15.7%	5.8%	19.8%	6.4%
Fall 2011 Cohort	198		7.1%	4.5%	18.2%	7.6%	24.2%	7.6%
Fall 2012 Cohort	204		9.3%	3.4%	25.0%	6.4%	29.4%	4.9%
Fall 2013 Cohort	184		3.8%	5.4%	18.5%	6.5%	22.3%	6.0%
Fall 2014 Cohort	203		4.9%	4.4%	15.3%	9.4%	22.570	0.070
Fall 2015 Cohort	170		12.9%	1.8%	23.570	2		
Fall 2016 Cohort	148		22.570	2.070				
Tail 2010 Colloit	140							
Native Hawaiians, First-time, Full-Time ²								
Fall 2007 Cohort	24	17.5%	0.0%	8.3%	12.5%	8.3%	25.0%	8.3%
Fall 2008 Cohort	44	24.9%	0.0%	4.5%	4.5%	4.5%	6.8%	6.8%
Fall 2009 Cohort	64	28.8%	0.0%	0.0%	3.1%	1.6%	9.4%	6.3%
Fall 2010 Cohort	66	38.4%	6.1%	1.5%	13.6%	6.1%	19.7%	4.5%
Fall 2011 Cohort	69	34.8%	8.7%	4.3%	18.8%	5.8%	23.2%	7.2%
Fall 2012 Cohort	81	39.7%	8.6%	2.5%	21.0%	4.9%	23.5%	3.7%
Fall 2013 Cohort	81	44.0%	2.5%	3.7%	13.6%	3.7%	17.3%	2.5%
Fall 2014 Cohort	65	32.0%	0.0%	1.5%	10.8%	3.1%		
Fall 2015 Cohort	54	31.8%	11.1%	0.0%				
Fall 2016 Cohort	55	37.2%	22.270	0.070				
- an 2020 const	33	37.270						
Pell at Entry, First-time, Full-Time ³								
Fall 2007 Cohort	24	17.5%	0.0%	4.2%	12.5%	8.3%	20.8%	4.2%
Fall 2008 Cohort	35	19.8%	5.7%	8.6%	14.3%	11.4%	25.7%	14.3%
Fall 2009 Cohort	87	39.2%	3.4%	1.1%	16.1%	3.4%	26.4%	4.6%
Fall 2010 Cohort	67	39.0%	6.0%	1.5%	14.9%	7.5%	22.4%	7.5%
Fall 2011 Cohort	107	54.0%	6.5%	3.7%	15.9%	6.5%	22.4%	6.5%
Fall 2012 Cohort	108	52.9%	8.3%	3.7%	23.1%	5.6%	25.0%	4.6%
Fall 2013 Cohort	109	59.2%	3.7%	4.6%	16.5%	5.5%	20.2%	5.5%
Fall 2014 Cohort	97	47.8%	5.2%	3.1%	16.5%	5.2%		
Fall 2015 Cohort	68	40.0%	7.4%	0.0%				
Fall 2016 Cohort (Preliminary)	60	40.5%						
TOTAL, Part-Time			2 22/	1.60/	10.70	4.70/	4.7.00/	2.40/
Fall 2007 Cohort	64		0.0%	1.6%	12.5%	4.7%	15.6%	3.1%
Fall 2008 Cohort	58		0.0%	0.0%	6.9%	0.0%	10.3%	0.0%
Fall 2009 Cohort	77		0.0%	1.3%	1.3%	2.6%	5.2%	3.9%
Fall 2010 Cohort	119		0.0%	3.4%	3.4%	5.0%	8.4%	7.6%
Fall 2011 Cohort	121		1.7%	2.5%	6.6%	2.5%	9.9%	2.5%
Fall 2012 Cohort	124		0.0%	0.0%	2.4%	0.0%	3.2%	0.0%
Fall 2013 Cohort	101		1.0%	2.0%	4.0%	3.0%	5.9%	3.0%
Fall 2014 Cohort	101		2.0%	3.0%	5.0%	5.0%		
Fall 2015 Cohort	104		1.0%	2.9%				
Fall 2016 Cohort	119							
Transfer Cohort ⁴								
Fall 2007 Cohort	68		13.2%		27.9%		33.8%	
Fall 2008 Cohort	73		23.3%		28.8%		31.5%	
Fall 2009 Cohort	105		12.4%		17.1%		24.8%	
Fall 2010 Cohort	106		15.1%		23.6%		27.4%	
Fall 2011 Cohort	91		8.8%		13.2%		18.7%	
Fall 2012 Cohort	86		9.3%		23.3%		25.6%	
Fall 2013 Cohort	78		6.4%		12.8%		16.7%	
Fall 2014 Cohort	43		4.7%		4.7%		10.770	
Fall 2015 Cohort	48		10.4%		7.770			
Fall 2016 Cohort	60		10.470					
	30							

^{1.} Certificate of achievement or associates earned at entry campus.

Full-time status based on home campus credits attempted in entry term.

Includes certificate of achievement and associate degree-seeking students. Excludes students who are deceased

Graduation rate is the share of students who received their degree/certificate within 100%, 150%, or 200% of the normal time for program completion.

Transfer-out to any 4yr rate is the share of students who transfer-out to internal (UH) and external (other than UH) 4yr institutions.

^{2.} Native Hawaiian includes Hawaiian Race only (Ethnicity = 'HW').

^{3.} Pell grant received in entry term. Pell status is not finalized until December of the following cohort year (e.g. Fall 2014 finalized in December 2015).

^{4.} Transfer students are students who transfer external or internal UH credits. Transfers status based on home campus credits attempted in entry term; bachelor earned at entry UH campus. Excludes students who are deceased.

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TABLE 2: FALL FIRST-TIME, FULL-TIME CERTIFICATE OF ACHIEVEMENT AND ASSOCIATE DEGREE-SEEKING FRESHMEN WITH 6+ CREDITS AT ENTRY

Credits at Entry	6+	TOTAL Cohort	6+
TOTAL First-time, Full-Time	% of Cohort	Head	count
Fall 2007 Cohort	1.5%	137	2
Fall 2008 Cohort	1.7%	177	3
Fall 2009 Cohort	1.4%	222	3
Fall 2010 Cohort	4.7%	172	8
Fall 2011 Cohort	1.5%	198	3
Fall 2012 Cohort	3.4%	204	7
Fall 2013 Cohort	2.7%	184	5
Fall 2014 Cohort	4.9%	203	10
Fall 2015 Cohort	0.6%	170	1
Fall 2016 Cohort	4.1%	148	6

Credits at entry refers to early college credit opportunities offered through Advanced Placement, dual enrollment programs (Running Start, Jump Start), summer school, etc.

Certificate of achievement or associate earned at entry campus.

Full-time status based on home campus credits attempted in entry term.

Includes certificate of achievement and associate degree-seeking students.

Excludes students who are deceased.

TABLE 3: FRESHMEN COMPLETING 30+ CREDITS WITHIN 1ST ACADEMIC YEAR

All credits earned at or accepted as transfer credits by the campus for certificate of achievement or associate degree-seeking students.

Cumulative Credits Cohort Counts	30+	TOTAL Cohort	30+
	% of Total		
First-time Freshmen	Cohort	Head	count
Fall 2007 Cohort	7.5%	201	15
Fall 2008 Cohort	6.8%	235	16
Fall 2009 Cohort	7.0%	299	21
Fall 2010 Cohort	5.8%	291	17
Fall 2011 Cohort	7.2%	319	23
Fall 2012 Cohort	7.6%	328	25
Fall 2013 Cohort	7.7%	285	22
Fall 2014 Cohort	5.6%	304	17
Fall 2015 Cohort	6.6%	274	18
Fall 2016 Cohort	7.1%	267	19

Includes certificate of achievement and associate degree-seeking students. Excludes students who are deceased.

Credits must be either earned at their Fall home campus or accepted as UH internal transfer credits by their Fall home campus as of Summer EOS. Includes previous summer credits. Transfer credits do not include Advanced Placement, Running Start, or Jump Start credits.

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TABLE 4: FALL FIRST-TIME FRESHMEN COMPLETING COLLEGE LEVEL ENGLISH & MATH WITHIN 1ST ACADEMIC YEAR

English/Math credits earned at or accepted as transfer credits by the campus. Includes MATH/ENG/ESL/ELI courses numbered 100 and above, MATH/ENG 50-69, PHIL 110, BUS 100, BUS 250, BUSN 189.

Completed Math & English in 1st AY	Completed	TOTAL Cohort	Completed	
First-time Freshmen	% of Cohort	Headcount		
Fall 2007 Cohort	36.8%	201	74	
Fall 2008 Cohort	46.8%	235	110	
Fall 2009 Cohort	42.5%	299	127	
Fall 2010 Cohort	39.5%	291	115	
Fall 2011 Cohort	38.6%	319	123	
Fall 2012 Cohort	38.1%	328	125	
Fall 2013 Cohort	40.0%	285	114	
Fall 2014 Cohort	40.8%	304	124	
Fall 2015 Cohort	41.2%	274	113	
Fall 2016 Cohort	38.2%	267	102	

Includes certificate of achievement and associate degree-seeking students. Excludes students who are deceased.

TABLE 5: FRESHMAN TO SOPHOMORE RETENTION

Campus Retention Rate	1 Yr Retention (Campus)	First-time Freshmen	Second Fall Enrollment
Fall 2007 Cohort	51.7%	201	104
Fall 2008 Cohort	54.5%	235	128
Fall 2009 Cohort	55.9%	299	167
Fall 2010 Cohort	47.8%	291	139
Fall 2011 Cohort	52.0%	319	166
Fall 2012 Cohort	54.9%	328	180
Fall 2013 Cohort	52.6%	285	150
Fall 2014 Cohort	49.7%	304	151
Fall 2015 Cohort	57.7%	274	158
Fall 2016 Cohort	59.6%	267	159

Includes certificate of achievement and associate degree-seeking students. Excludes students who are deceased.

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TABLE 6: CERTIFICATE OF ACHIEVEMENT & ASSOCIATE DEGREE-SEEKING STUDENTS TAKING 15+ CREDITS THAT FALL

Credits Attempted (Systemwide)	15+ (Systemwide)	Total	15+
Fall 2007	9.4%	787	74
Fall 2008	12.7%	856	109
Fall 2009	10.9%	1,057	115
Fall 2010	8.8%	1,159	102
Fall 2011	9.5%	1,172	111
Fall 2012	9.8%	1,187	116
Fall 2013	12.7%	1,157	147
Fall 2014	14.2%	1,139	162
Fall 2015	11.4%	1,044	119
Fall 2016	12.8%	1,002	128
Fall 2017	9.8%	951	93

 $Includes\ certificate\ of\ achievement\ and\ associate\ degree-seeking\ students.$

TABLE 7: CERTIFICATE OF ACHIEVEMENT & ASSOCIATE DEGREE-SEEKING STUDENTS WITH 80+ CREDITS AT START OF FALL SEMESTER - OF TOTAL ENROLLED

All credits earned at or accepted as transfer credits by the campus.

Classified UG with 80+ Credits (Systemwide)	61-79	80+	All Classified Undergrads	61-79	80+
	% of Tota	l Enrolled	Hea		
Fall 2008	5.7%	5.7%	856	49	49
Fall 2009	7.6%	4.6%	1,057	80	49
Fall 2010	6.4%	5.9%	1,159	74	68
Fall 2011	6.0%	4.2%	1,172	70	49
Fall 2012	6.7%	4.5%	1,187	80	53
Fall 2013	7.4%	4.8%	1,157	86	55
Fall 2014	7.4%	4.9%	1,139	84	56
Fall 2015	7.3%	5.9%	1,044	76	62
Fall 2016	7.5%	5.8%	1,002	75	58
Fall 2017	6.7%	5.5%	951	64	52

Includes certificate of achievement and associate degree-seeking students.

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TABLE 8: SHARE OF DISTANCE LEARNING CREDITS TAKEN BY CERTIFICATE OF ACHIEVEMENT AND ASSOCIATE DEGREE-SEEKING STUDENTS THAT FALL

Attempted (Systemwide)	% Distance (Systemwide)	Fall SSH Total	Distance SSH
Fall 2007	6.7%	8,015	534
Fall 2008	7.5%	8,952	667
Fall 2009	8.7%	11,060	957
Fall 2010	8.4%	11,671	983
Fall 2011	9.7%	12,031	1,161
Fall 2012	9.3%	12,230	1,132
Fall 2013	11.0%	11,894	1,313
Fall 2014	10.6%	11,649	1,238
Fall 2015	11.7%	10,516	1,231
Fall 2016	10.7%	9,980	1,066
Fall 2017	12.7%	9,367	1,187

Distance learning refers to instruction delivered synchronously or asynchronously where students are separated from the instructor, or offsite instruction.

Includes certificate of achievement and associate degree-seeking students.

TABLE 9: SHARE OF SUMMER CREDITS TAKEN

Systemwide credits taken by classified undergraduates that Academic Year; student's home campus in the Fall was Kaua'i CC.

Attempted (Systemwide)	% Summer (Systemwide)	Academic Year SSH	Summer SSH
2006-07	3.1%	15,579	484
2007-08	2.9%	14,771	426
2008-09	2.4%	16,750	397
2009-10	2.2%	20,122	452
2010-11	1.8%	21,053	372
2011-12	1.6%	21,767	352
2012-13	1.7%	22,140	372
2013-14	1.9%	21,480	414
2014-15	1.7%	20,863	361
2015-16	2.0%	18,823	383
2016-17	2.1%	17,637	370

Includes certificate of achievement and associate degree-seeking students.