

HGI CAMPUS COMPLETION SCORECARD 2017-18



University of Hawai'i - West O'ahu



No.	STRATEGIC DIRECTIONS (S) & PERFORMANCE FUNDING (P)	2016-17 Actual	2017-18 Actual	2017-18 Goal	Met/Exceeded Goal?
1	Total Degrees & Certificates Earned by Fiscal Year ¹				
2	Campus Total (S, P)	623	613	444	Yes
3	Native Hawaiian (P) ²	130	150	98	Yes
4	Pell (P)	375	343	240	Yes
5	STEM (S, P) ³	N/A	N/A	N/A	N/A
6	IPEDES 4-yr Graduation Rate by First-time, Full-time Cohort (Fall 13 and 14) (S) ⁴	8.9	15.9	13.2	Yes
7	IPEDES 6-yr Graduation Rate by Cohort (Fall 11 and 12) (S, P) ⁴	38.9	31.7	33.5	No
8	Transfer in from UHCC (Fall & Spr) (P) ⁵	711	729	699	Yes
9	Enrollment to Degree Gap (S) ⁶				
10	Native Hawaiian ²	-7.2	-4.8	>= 0	No
11	Pell ⁷	14.2	10.0	>= 0	Yes
12	Tuition & Fees as a Percentage of Median Household Income (%) (S)	2015-16	2016-17	2017-18	Positive Change?
		11.1	10.3	10.1	No Change
13	Average Unmet Need (Direct Cost) of Resident Students (\$) (S) ⁸	2014-15	2015-16	2016-17	Positive Change?
14	Average Total Debt per Undergraduate Completer (\$) (S) ⁹	15,356	18,451	18,492	No
15					
	REDUCE TIME/CREDITS TO DEGREE ¹⁰	2015-16	2016-17	2017-18	Positive Change?
16	6-yr Graduation Rate by Cohort (Fall 10, 11, and 12) ⁴				
17	First-time, Full-time (%)	13.8	38.9	31.7	No
18	Native Hawaiian (%) ²	30.0	20.0	30.0	Yes
19	Pell (%) ¹¹	27.3	83.3	45.8	No
20	Transfer-in (%) ¹²	53.9	56.2	53.3	No
21					
22	Average Credits to Degree for Undergraduates ¹³				
23	Native Students (excludes 2nd BA) ¹⁴	124.7	126.7	128.5	No
24	Native Hawaiian	121.0	140.5	126.0	Yes
25	Pell	124.7	128.3	120.0	Yes
26	Transfer - Internal Transfers Only (excludes Native Students and 2nd BA) ¹⁵	140.2	141.7	141.4	No Change
27	Transfer - External Transfers Only (excludes Native Students and 2nd BA) ¹⁶	147.5	142.7	141.5	Yes
28					
	LEADING INDICATORS OF STUDENT SUCCESS FOR BACHELOR DEGREE SEEKING STUDENTS ¹⁰	Fall 15 Cohort	Fall 16 Cohort	Fall 2017 Cohort	Positive Change?
29	First-time, Full-time Freshmen with 6 or More Credits at Entry (%) ¹⁷	10.0	13.5	25.7	Yes
30	Freshmen Completing at Least 30 Credit Hours Within 1st Academic Year (%) ¹⁸	38.6	30.5	42.9	Yes
31	Students Completing College Level English & Math Within 1st Academic Year (%) ^{18, 25}	44.1	44.9	57.1	* Yes
32	Completing College Level English	81.1	75.3	84.8	* Yes
33	Completing College Level Math	46.5	47.3	60.3	* Yes
34	Freshmen with a Declared Major by end of the 1st Year ¹⁹	70.1	64.0	71.3	* Yes
35	Retention Rate of Freshmen to Sophomore Year ²⁰	69.3	63.0	69.9	Yes
36					
	RESTRUCTURE DELIVERY TO ACCELERATE SUCCESS	2015-16	2016-17	2017-18	Positive Change?
37	No. of Students who Earned Dual Credits ²²	179	300	467	Yes
38	% of DL Credits Taken by Undergrad Degree Seeking Students (Fall 16, 17, 18) ²³	46.0	48.8	51.1	Yes
39	% of Credits Taken During Summer by Undergrad Degree Seeking Students ²⁴	6.2	5.2	5.8	Yes

* indicates a metric has been redefined and does not match previously reported data.

EB = Exceeded baseline

SCORECARD CHANGES FOR 2018 FOR 4-YEAR CAMPUSES

- 5 Data Changes
 - **Students Completing College Level English & Math Within 1st Academic Year** – Starting with the Fall 2017 Cohort, completion of math and english courses are based on foundation requirements (FW,FQ,FS,GQ) designated in Banner as well as applicable transfer credits, courses numbered 100 and above.
 - **Added metrics for completing college level english and completing college level math** as individual items.
 - **Freshmen with a Declared Major by the End of the 1st Year** - Starting with Fall 2017 cohort, numerator calculation changed to include all students enrolled in a declared major by the end of the first academic year instead of enrolled and declared at the start of the 2nd year.
 - **Removed Exchange Students from cohorts** - Students with Residency = N/R Student Exchg Exempt and Admission Type = Official International Exch were removed from cohorts not yet reported to IPEDS. Transfer-in cohorts at Hilo were primarily affected by this and so Transfer In graduation rates may have changed.
 - **No. of Students Who Earned Dual Credits** – Students who are enrolled in early college but not enrolled at their Home Campus are now included in these counts.

- Added row numbers to easier reference specific line items
- Removed 3 metrics
 - % of Undergrads Taking 15 Credits or More
 - % of Undergrads with 121-139 Credits 21
 - % of Undergrads with 140+ Credits 21

- Renamed section from “BACHELOR DEGREE SEEKING STUDENTS “ to “LEADING INDICATORS OF STUDENT SUCCESS FOR BACHELOR DEGREE SEEKING STUDENTS

- Renamed section from “Freshmen with a Declared Major by Start of 2nd Year” to “Freshmen with a Declared Major by End of the 1st Year”

- Average Unmet Need (Direct Cost) of Resident Students is still under revision and will not be reported this year.

SCORECARD NOTES

1. Includes bachelor's, master's, and doctoral (research and first professional) degrees, and post-baccalaureate certificates.
2. Native Hawaiian includes Hawaiian Race only (Ethnicity = 'HW').
3. UH's STEM definition was revised to align with the DHS STEM definition.
<https://www.ice.gov/sites/default/files/documents/Document/2016/stem-list.pdf>
4. Classified, bachelor's degree-seeking undergraduates only, not including students seeking a second bachelor's degree. Also excludes students who are deceased. Full-time status based on home campus credits attempted in entry term; bachelor earned at entry UH campus.
5. Count of annual transfers into UH 4-year and out of UHCC (fall and spring combined). Early admits who after graduation from high school enroll at a 4-year campus are not counted as a transfer. All other students transferring from a UH 2-year to a 4-year campus are counted, including those who previously attended a 4-year campus. Intra-Maui transfers are included.
6. Enrollment is counted at Fall Census. Degrees and certificates awarded is counted by Fiscal Year. The goal for the gap is to move to be zero or greater than zero.
7. Pell shares exclude ineligible students (i.e. International Visa Types, non-home-based, unclassified and early admission). Pell recipient counts include those awarded Pell at any time. Pell recipient counts are taken from active data tables and may change as corrections are made.
8. To be revised. Average Unmet Need based on Direct Cost. Direct Cost includes tuition, fees, books, supplies, and transportation costs. Average Unmet Need is the Direct Cost of Education amount that is not covered by Scholarships or Grants.
9. Based on Common Data set survey methodology. Includes: (1) First-time, undergraduate students at the institution and (2) Only loans made to student while enrolled at the institution. Excludes: (1) Transfer-in students, (2) Money borrowed at other institutions, (3) Parent PLUS loans, and (4) Pharmacy BA degrees since Pharmacy BA students are graduate degree seekers. 4-year campuses are based on first degree earned. Loan amounts are campus specific. Includes summer.
10. Refers to classified, bachelor's degree-seeking undergraduates only, not including students seeking a second bachelor's degree. Also excludes students who are deceased.
11. Pell grant received in entry term.

12. Transfer students are students who transfer external or internal UH credits. Transfers status based on home campus credits attempted in entry term; bachelor earned at entry UH campus.
13. Based on students who received a bachelor's degree. Excludes students seeking a second bachelor's degree.
14. Native Students are students who do not have any transfer credits except for exam-based credits. Includes credits earned at the awarding campus only. Native Hawaiian based on ethnicity code = 'HW'.
15. Internal transfers are students who only have transfer credits from other UH institutions.
16. External transfers are students who only have transfer credits from non-UH institutions.
17. Refers to early college credit opportunities offered through Advanced Placement, dual enrollment programs (Running Start, Jump Start), summer school, etc.
18. Completion refers to credits earned at the campus or accepted as UH internal transfer credits. Includes previous summer credits. Transfer credits do not include Advanced Placement, Running Start, or Jump Start credits.
19. UH Mānoa only: Prior to Fall 2015, student has a major not equal to GEN (General-Undeclared) or GEAS (General Arts and Sciences) by the start of their second year. Starting Fall 2015, student has a major not equal to EX (Exploratory) by the start of their second year. Metamajor codes became effective in Spring 2016. UH Hilo and West O'ahu: Student has a major not equal to GEN (General-Undeclared) or GEAS (General Arts and Sciences) by the start of their second year. Starting Fall 2018, numerator calculation changed to include all students in the first academic year, regardless of re-enrollment in the following Fall.
20. First-time freshmen enrolled in the fall of the following year. Based on home campus credits attempted in entry term; bachelor earned at entry UH campus.
21. A total of 120 credits are required for graduation in most bachelor's degree programs.
22. Undergraduate students who were enrolled and earned early learning credits.
23. Distance learning refers to instruction delivered synchronously or asynchronously where students are separated from the instructor, or offsite instruction.
24. Systemwide credits attempted during the academic year for classified undergraduates enrolled in the fall.

25. Starting Fall 2018, completion of math and english courses are based on foundation requirements (FW,FQ,FS,GQ) designated in Banner as well as transfer credits applicable to courses numbered 100 and above.
26. Starting with Fall 2018, Exchange students were removed from all cohorts from Fall 2012 and later.

Detailed Tables

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UH WEST O'AHU

TABLE 1: CAMPUS GRADUATION RATES

Campus Graduation Rate¹	Cohort	Grad in 4yrs	Grad in 6 yrs	Cohort	Grad in 4yrs	Grad in 6 yrs
TOTAL First-time, Full-Time	Headcount	Headcount	Headcount	% of Cohort	Grad Rate	Grad Rate
Fall 2007 Cohort	16	1	4		6.3%	25.0%
Fall 2008 Cohort	25	2	10		8.0%	40.0%
Fall 2009 Cohort	41	4	12		9.8%	29.3%
Fall 2010 Cohort	29	0	4		0.0%	13.8%
Fall 2011 Cohort	36	6	14		16.7%	38.9%
Fall 2012 Cohort	161	16	51		9.9%	31.7%
Fall 2013 Cohort	214	19			8.9%	
Fall 2014 Cohort	195	31			15.9%	
Fall 2015 Cohort	239					
Fall 2016 Cohort	266					
Fall 2017 Cohort	269					
Native Hawaiians, First-time, Full-Time²						
Fall 2007 Cohort	5	1	2	31.3%	20.0%	40.0%
Fall 2008 Cohort	5	0	1	20.0%	0.0%	20.0%
Fall 2009 Cohort	6	0	1	14.6%	0.0%	16.7%
Fall 2010 Cohort	10	0	3	34.5%	0.0%	30.0%
Fall 2011 Cohort	10	1	2	27.8%	10.0%	20.0%
Fall 2012 Cohort	30	3	9	18.6%	10.0%	30.0%
Fall 2013 Cohort	58	4		27.1%	6.9%	
Fall 2014 Cohort	60	4		30.8%	6.7%	
Fall 2015 Cohort	64			26.8%		
Fall 2016 Cohort	76			28.6%		
Fall 2017 Cohort	85					
Pell at Entry, First-time, Full-Time³						
Fall 2007 Cohort	3	1	2	18.8%	33.3%	66.7%
Fall 2008 Cohort	4	0	2	16.0%	0.0%	50.0%
Fall 2009 Cohort	5	0	0	12.2%	0.0%	0.0%
Fall 2010 Cohort	11	0	3	37.9%	0.0%	27.3%
Fall 2011 Cohort	6	1	5	16.7%	16.7%	83.3%
Fall 2012 Cohort	48	8	22	29.8%	16.7%	45.8%
Fall 2013 Cohort	56	3		26.2%	5.4%	
Fall 2014 Cohort	57	12		29.2%	21.1%	
Fall 2015 Cohort	65			27.2%		
Fall 2016 Cohort	75			28.2%		
Fall 2017 Cohort	110					
Transfer Cohort⁴						
Fall 2007 Cohort	237	125	146		52.7%	61.6%
Fall 2008 Cohort	284	141	159		49.6%	56.0%
Fall 2009 Cohort	295	135	153		45.8%	51.9%
Fall 2010 Cohort	336	157	181		46.7%	53.9%
Fall 2011 Cohort	406	202	228		49.8%	56.2%
Fall 2012 Cohort	445	207	237		46.5%	53.3%
Fall 2013 Cohort	502	237			47.2%	
Fall 2014 Cohort	534	277				
Fall 2015 Cohort	521					
Fall 2016 Cohort	558					
Fall 2017 Cohort	543					

1. Bachelor earned at entry campus.

Full-time status based on home campus credits attempted in entry term.

Includes bachelor's degree-seeking students and excludes students pursuing a second bachelor's.

Excludes students who are deceased.

2. Native Hawaiian includes Hawaiian Race only (Ethnicity = 'HW').

3. Pell grant received in entry term. Pell status is not finalized until December of the following cohort year (e.g. Fall 2014 finalized in December 2015).

4. Transfer students are students who transfer external or internal UH credits. Transfers status based on home campus credits attempted in entry term; bachelor earned at entry UH campus. Excludes students who are deceased.

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TABLE 2: FALL FIRST-TIME, FULL-TIME FRESHMEN WITH 6+ CREDITS AT ENTRY

Credits at Entry	6+	TOTAL Cohort	6+
First-time, Full-time	% of Cohort	Headcount	
Fall 2007 Cohort	0.0%	16	0
Fall 2008 Cohort	0.0%	25	0
Fall 2009 Cohort	0.0%	41	0
Fall 2010 Cohort	3.4%	29	1
Fall 2011 Cohort	5.6%	36	2
Fall 2012 Cohort	1.9%	161	3
Fall 2013 Cohort	7.5%	214	16
Fall 2014 Cohort	7.2%	195	14
Fall 2015 Cohort	10.0%	239	24
Fall 2016 Cohort	13.5%	266	36
Fall 2017 Cohort	25.7%	269	69

Credits at entry refers to early college credit opportunities offered through Advanced Placement, dual enrollment programs (Running Start, Jump Start), summer school, etc.

Full-time status based on home campus credits attempted in entry term.

Includes bachelor's degree-seeking students and excludes students pursuing a second bachelor's. Excludes students who are deceased.

TABLE 3: FRESHMEN COMPLETING 30+ CREDITS WITHIN 1ST ACADEMIC YEAR

All credits earned at or accepted as transfer credits by the campus.

Cumulative Credits Cohort Counts	30+	TOTAL Cohort	30+
First-time Freshmen	% of Total Cohort	Headcount	
Fall 2007 Cohort	6.7%	30	2
Fall 2008 Cohort	18.1%	72	13
Fall 2009 Cohort	13.5%	104	14
Fall 2010 Cohort	39.4%	104	41
Fall 2011 Cohort	43.0%	121	52
Fall 2012 Cohort	32.8%	296	97
Fall 2013 Cohort	28.2%	291	82
Fall 2014 Cohort	24.9%	265	66
Fall 2015 Cohort	38.6%	254	98
Fall 2016 Cohort	30.5%	292	89
Fall 2017 Cohort	42.9%	282	121

Includes bachelor's degree-seeking first-time freshmen and excludes students pursuing a second bachelor's. Excludes students who are deceased.

Credits must be either earned at their Fall home campus or accepted as UH internal transfer credits by their Fall home campus as of Summer EOS. Includes previous summer credits. Transfer credits do not include Advanced Placement, Running Start, or Jump Start credits.

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TABLE 4: FALL FIRST-TIME FRESHMEN COMPLETING COLLEGE LEVEL ENGLISH & MATH WITHIN 1ST ACADEMIC YEAR

English/Math credits earned at or accepted as transfer credits by the campus.
Includes MATH/ENG/ESL/ELI courses numbered 100 and above, MATH/ENG 50-69, PHIL 110, BUS 100, BUS 250, BUSN 189. 25. Starting with the Fall 2017 Cohort, completion of math and english courses are based on foundation requirements (FW,FQ,FS,GQ) designated in Banner as well as transfer credits applicable to courses numbered 100 and above.

Completed Math & English in 1st AY	Completed	TOTAL Cohort	Completed
First-time Freshmen	% of cohort	Headcount	
Fall 2007 Cohort	36.7%	30	11
Fall 2008 Cohort	25.0%	72	18
Fall 2009 Cohort	24.0%	104	25
Fall 2010 Cohort	36.5%	104	38
Fall 2011 Cohort	41.3%	121	50
Fall 2012 Cohort	39.2%	296	116
Fall 2013 Cohort	43.6%	291	127
Fall 2014 Cohort	47.9%	265	127
Fall 2015 Cohort	44.1%	254	112
Fall 2016 Cohort	44.9%	292	131
Fall 2017 Cohort	57.1%	282	161

Includes bachelor's degree-seeking first-time freshmen and excludes students pursuing a second bachelor's.
Excludes students who are deceased.

TABLE 5: FALL FIRST-TIME FRESHMEN WITH A DECLARED MAJOR BY START OF 2ND YEAR

Declared: classified students with majors not equal to GEN or GEAS. Starting Fall 2018, numerator calculation changed to include all students in the first academic year, regardless of re-enrollment in the following Fall.

Major Declared by 2nd Year	Declared by 2nd Year	TOTAL Cohort	Declared by 2nd Year
First-time Freshmen	% of cohort	Headcount	
Fall 2007 Cohort	73.3%	30	22
Fall 2008 Cohort	59.7%	72	43
Fall 2009 Cohort	59.6%	104	62
Fall 2010 Cohort	66.3%	104	69
Fall 2011 Cohort	70.2%	121	85
Fall 2012 Cohort	67.9%	296	201
Fall 2013 Cohort	72.5%	291	211
Fall 2014 Cohort	63.4%	265	168
Fall 2015 Cohort	70.1%	254	178
Fall 2016 Cohort	64.0%	292	187
Fall 2017 Cohort	71.3%	282	201

Includes bachelor's degree-seeking first-time freshmen and excludes students pursuing a second bachelor's.
Excludes students who are deceased.

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TABLE 6: FRESHMAN TO SOPHOMORE RETENTION

Campus Retention Rate	1 Yr Retention (Campus)	First-time Freshmen	Second Fall Enrollment
Fall 2007 Cohort	66.7%	30	20
Fall 2008 Cohort	50.0%	72	36
Fall 2009 Cohort	52.9%	104	55
Fall 2010 Cohort	60.6%	104	63
Fall 2011 Cohort	66.9%	121	81
Fall 2012 Cohort	60.5%	296	179
Fall 2013 Cohort	56.4%	291	164
Fall 2014 Cohort	61.1%	265	162
Fall 2015 Cohort	69.3%	254	176
Fall 2016 Cohort	63.0%	292	184
Fall 2017 Cohort	69.9%	282	197

Includes bachelor's degree-seeking first-time freshmen and excludes students pursuing a second bachelor's.
Excludes students who are deceased.

TABLE 7: CLASSIFIED UNDERGRADUATES TAKING 15+ CREDITS THAT FALL

Credits Attempted (Systemwide)	15+ (Systemwide)	Total	15+
Fall 2008	13.2%	1,089	144
Fall 2009	15.4%	1,249	192
Fall 2010	15.4%	1,413	218
Fall 2011	19.7%	1,591	313
Fall 2012	25.2%	1,938	488
Fall 2013	29.2%	2,181	637
Fall 2014	24.4%	2,407	587
Fall 2015	33.2%	2,506	832
Fall 2016	30.2%	2,733	825
Fall 2017	33.9%	2,721	922
Fall 2018	34.0%	2,713	922

Includes bachelor's degree-seeking students and excludes students pursuing a second bachelor's.

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TABLE 8: CLASSIFIED UNDERGRADUATES WITH 121+ CREDITS AT START OF FALL SEMESTER - OF TOTAL ENROLLED

All credits earned at or accepted as transfer credits by the campus.

Classified UG with 121+ Credits (Systemwide)	121-139	140+	All Classified Undergrads	121-139	140+
	% of Total Enrolled			Headcount	
Fall 2008	8.4%	9.9%	1,089	91	108
Fall 2009	10.6%	11.1%	1,249	133	139
Fall 2010	12.1%	10.9%	1,413	171	154
Fall 2011	10.7%	11.6%	1,591	171	185
Fall 2012	9.9%	10.2%	1,938	192	197
Fall 2013	8.8%	9.6%	2,181	192	210
Fall 2014	9.7%	8.8%	2,407	233	212
Fall 2015	9.5%	7.7%	2,506	237	194
Fall 2016	9.1%	8.5%	2,733	250	233
Fall 2017	9.2%	8.3%	2,721	251	227
Fall 2018	9.5%	8.0%	2,713	259	217

Includes bachelor's degree-seeking students and excludes students pursuing a second bachelor's.

TABLE 9: SHARE OF DISTANCE LEARNING CREDITS TAKEN BY CLASSIFIED UNDERGRADUATES THAT FALL

Attempted (Systemwide)	% Distance (Systemwide)	Fall SSH Total	Distance SSH
Fall 2007	25.9%	7,867	2,037
Fall 2008	32.7%	10,350	3,380
Fall 2009	38.8%	12,150	4,709
Fall 2010	39.1%	14,053	5,498
Fall 2011	37.7%	16,528	6,227
Fall 2012	36.3%	21,175	7,696
Fall 2013	36.2%	24,879	9,008
Fall 2014	38.8%	27,108	10,507
Fall 2015	45.7%	29,602	13,524
Fall 2016	46.0%	31,901	14,662
Fall 2017	48.8%	32,362	15,806
Fall 2018	51.1%	32,385	16,542

Distance learning refers to instruction delivered synchronously or asynchronously
Includes bachelor's degree-seeking students and excludes students pursuing a second bachelor's.

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TABLE 10: SHARE OF SUMMER CREDITS TAKEN

Systemwide credits taken by classified undergraduates that Academic Year; student's home campus in the Fall was West O'ahu.

Attempted (Systemwide)	% Summer (Systemwide)	Academic Year SSH	Summer SSH
2008-09	7.5%	20,736	1,564
2009-10	5.9%	23,568	1,397
2010-11	7.0%	27,336	1,923
2011-12	7.5%	32,887	2,477
2012-13	6.0%	41,187	2,480
2013-14	5.1%	47,557	2,412
2014-15	6.1%	52,412	3,175
2015-16	6.2%	57,251	3,524
2016-17	5.2%	60,819	3,164
2017-18	5.8%	62,273	3,615

Includes bachelor's degree-seeking students and excludes students pursuing a second bachelor's.