

Notice of Meeting

UNIVERSITY OF HAWAI'I

BOARD OF REGENTS COMMITTEE ON ACADEMIC AND STUDENT AFFAIRS

Members: Regents Tagorda (Chair), Acopan (Vice-Chair), Bal, Kudo, Nahale-a, Sullivan, and Westerman

Date: Thursday, June 6, 2019

Time: 9:00 a.m.

Place: University of Hawai'i at Mānoa
Information Technology Building
1st Floor Conference Room 105A/B
2520 Correa Road
Honolulu, Hawai'i 96822

AGENDA

I. Call Meeting to Order

II. Approval of Minutes of the February 14, 2019, and March 14, 2019, Meetings

III. Public Comment Period: All written testimony on agenda items received after posting of this agenda and up to 24 hours in advance of the meeting will be distributed to the board. Late testimony on agenda items will be distributed to the board within 24 hours of receipt. Written testimony may be submitted via US mail, email at bor@hawaii.edu, or facsimile at 956-5156. Individuals submitting written testimony are not automatically signed up for oral testimony. Registration for oral testimony on agenda items will be provided at the meeting location 15 minutes prior to the meeting and closed once the meeting begins. Oral testimony is limited to three (3) minutes. All written testimony submitted are public documents. Therefore, any testimony that is submitted verbally or in writing, electronically or in person, for use in the public meeting process is public information and will be posted on the board's website.

IV. Agenda Items

- A. Hawai'i P-20 Partnerships for Education Presentation on Early College Updates (Deferred from February 14, 2019)
- B. Overview of Zero-Cost Textbook Initiative (Deferred from February 14, 2019)
- C. University of Hawai'i Online Degree Program Progress Report (Deferred from February 14, 2019)
- D. Committee Annual Review

V. Adjournment

ATTACHMENTS

Attachment A – Tenure and promotion actions posted for information only

19647-1

ATTACHMENT A: TENURE AND PROMOTION ACTIONS POSTED FOR INFORMATION ONLY.



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UNIVERSITY OF HAWAII
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UNIVERSITY OF HAWAII
BOARD OF REGENTS

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University of Hawai'i Tenure and Promotion 2019

TENURE

Campus	College /Dept	Last Name	First Name	Middle Name	Current Rank	Current Title	Proposed Action	Proposed Rank	Proposed Title	Discipline	Final Action
Honolulu		Paudyal	Bed		C3	Assistant Professor, CC	Tenure	C3	Assistant Professor, CC	Language Arts/ English	Tenure
Kapi'olani		Sakaue	Shannon	K.	C3	Assistant Professor, CC	Tenure	C3	Assistant Professor, CC	Career Counseling	Tenure
Kapi'olani		Vega	Robert	L.	C3	Assistant Professor, CC	Tenure	C3	Assistant Professor, CC	Allied Health/ Respiratory Therapy	Tenure
Leeward		Oshiro	Wayde		C3	Assistant Professor, CC	Tenure	C3	Assistant Professor, CC	Library	Tenure
Hilo	The Daniel K. Inouye College of Pharmacy	Cao	Shugeng		I4	Associate Professor	Tenure	I4	Associate Professor	Pharmaceutical Sciences	Tenure
Hilo	Natural and Health Sciences	Cooksey	Kathy	L.	I4	Associate Professor	Tenure	I4	Associate Professor	Astronomy	Tenure
Hilo	Natural and Health Sciences	Pacheco	Misty		I4	Associate Professor	Tenure	I4	Associate Professor	Kinesiology and Exercise Sciences	Tenure
Mānoa	Office of Undergraduate Education	Brown	Jennifer	L	S3	Assistant Specialist	Tenure	S3	Assistant Specialist		Tenure
Mānoa	Shidler College of Business	Chen	Hua		I4	Associate Professor	Tenure	I4	Associate Professor		Tenure
Mānoa	Office of the Vice Chancellor for Academic Affairs	Chong	Vanessa	M L	S3	Assistant Specialist	Tenure	S3	Assistant Specialist		Tenure
Mānoa	Nursing and Dental Hygiene	Davis	Katherine	Finn	S4	Associate Specialist	Tenure	S4	Associate Specialist		Tenure
Mānoa	University of Hawai'i Cancer Center	Fabri	Muller		R4	Associate Researcher	Tenure	R4	Associate Researcher		Tenure
Mānoa	Institute for Astronomy	Gal	Roy	R	S4	Associate Specialist	Tenure	S4	Associate Specialist		Tenure
Mānoa	Tropical Agriculture and Human Resources	Goodwin	Jeff	L	S4	Associate Specialist	Tenure	S4	Associate Specialist		Tenure
Mānoa	John A. Burns School of Medicine	Harris	Chessa	Coral Decambra	S2	Junior Specialist	Tenure	S2	Junior Specialist		Tenure

Campus	College /Dept	Last Name	First Name	Middle Name	Current Rank	Current Title	Proposed Action	Proposed Rank	Proposed Title	Discipline	Final Action
Mānoa	Ocean and Earth Science and Technology	Huang	Zhenhua		I4	Associate Professor	Tenure	I4	Associate Professor		Tenure
Mānoa	William S. Richardson School of Law	Huffman	Brian	Ray	B4	Librarian IV	Tenure	B4	Librarian IV		Tenure
Mānoa	Ocean and Earth Science and Technology	Ishii	Hope	Ami	R4	Associate Researcher	Tenure	R4	Associate Researcher		Tenure
Mānoa	Office of Undergraduate Education	Jones	Melissa	Anne	S2	Junior Specialist	Tenure	S2	Junior Specialist		Tenure
Mānoa	William S. Richardson School of Law	Lawson	Kenneth		S4	Associate Specialist	Tenure	S4	Associate Specialist		Tenure
Mānoa	John A. Burns School of Medicine	Murayama	Kenric	M	M5	Professor	Tenure	M5	Professor		Tenure
Mānoa	Office of the Vice Chancellor for Academic Affairs	Ngo	Viet	Thanh	S2	Junior Specialist	Tenure	S2	Junior Specialist		Tenure
Mānoa	Office of Undergraduate Education	Ni Dhonacha	Siobhan	M	S2	Junior Specialist	Tenure	S2	Junior Specialist		Tenure
Mānoa	Myron B. Thompson School of Social Work	Ono	Mari Akimi		S2	Junior Specialist	Tenure	S2	Junior Specialist		Tenure
Mānoa	University of Hawai'i Cancer Center	Pokhrel	Pallav		R4	Associate Researcher	Tenure	R4	Associate Researcher		Tenure
Mānoa	Natural Sciences	Seidel	Peter-Michael		I4	Associate Professor	Tenure	I4	Associate Professor		Tenure
Mānoa	William S. Richardson School of Law	Serrano	Susan	K	S4	Associate Specialist	Tenure	S4	Associate Specialist		Tenure
Mānoa	William S. Richardson School of Law	Shek	Dina	Mary	S4	Associate Specialist	Tenure	S4	Associate Specialist		Tenure
Mānoa	University of Hawai'i Cancer Center	Shepherd	John	A	R5	Researcher	Tenure	R5	Researcher		Tenure

Campus	College /Dept	Last Name	First Name	Middle Name	Current Rank	Current Title	Proposed Action	Proposed Rank	Proposed Title	Discipline	Final Action
Mānoa	Library Services	Shim	Kapenaakala	Janaka	B2	Librarian II	Tenure	B2	Librarian II		Tenure
Mānoa	Office of Undergraduate Education	Shiroma	Kiana	Y	S3	Assistant Specialist	Tenure	S3	Assistant Specialist		Tenure
Mānoa	Languages, Linguistics and Literature	Suvorov	Ruslan		S3	Assistant Specialist	Tenure	S3	Assistant Specialist		Tenure
Mānoa	Engineering	Weldon	Jeffrey	A	I4	Associate Professor	Tenure	I4	Associate Professor		Tenure
Mānoa	Arts and Humanities	Zelko	Frank		I4	Associate Professor	Tenure	I4	Associate Professor		Tenure
Mānoa	Engineering	Zhang	Guohui		I4	Associate Professor	Tenure	I4	Associate Professor		Tenure
West O`ahu	Student Affairs	Akiona	Lo`ea		S3	Assistant Specialist	Tenure	S3	Assistant Specialist	Career Services	Tenure
West O`ahu	Business Administration	Chapman	Matthew		I4	Associate Professor	Tenure	I4	Associate Professor	Business Administration/ Information Security & Assurance	Tenure
West O`ahu	Student Affairs	Saul	Melissa		S4	Associate Specialist	Tenure	S4	Associate Specialist	Engaged Scholarships	Tenure
West O`ahu	Student Affairs	Taketa	Steve		S4	Assistant Specialist	Tenure	S4	Assistant Specialist	Counseling Services	Tenure

PROMOTION

Campus	College /Dept	Last Name	First Name	Middle Name	Current Rank	Current Title	Proposed Action	Proposed Rank	Proposed Title	Discipline	Final Action
Hawai'i		Nishimoto	Helen	C.	C4	Associate Professor, CC	Promotion	C5	Professor, CC	Counsel & Guidance/ Counseling	Promotion
Honolulu		Aiu	Danny		C4	Associate Professor, CC	Promotion	C5	Professor, CC	Engineer Tech/ Sheet Metal	Promotion
Honolulu		Chung	Silvan		C4	Associate Professor, CC	Promotion	C5	Professor, CC	Counseling	Promotion
Honolulu		Delay	John		C3	Assistant Professor, CC	Promotion	C4	Associate Professor, CC	Geography	Promotion
Honolulu		Foster	Sterling		C3	Assistant Professor, CC	Promotion	C4	Associate Professor, CC	Natural Science/ Mathematics	Promotion
Honolulu		Kam	Cassandra		C2	Instructor, CC	Promotion	C3	Assistant Professor, CC	Learning Resources	Delegated Promotion - Positive
Honolulu		Luke	Mark		C3	Assistant Professor, CC	Promotion	C4	Associate Professor, CC	Humanities/ Hawaiian Studies	Promotion
Kapi'olani		Collin	Herve		C4	Associate Professor, CC	Promotion	C5	Professor, CC	Mathematics	Promotion
Kapi'olani		Fernandez	Rosalie	L.	C4	Associate Professor, CC	Promotion	C5	Professor, CC	Visitor Industry	Promotion
Kapi'olani		Goya	Kelli	K.	C3	Assistant Professor, CC	Promotion	C4	Associate Professor, CC	Deans Office	Promotion
Kapi'olani		Landgraf	Kapulani	A.	C3	Assistant Professor, CC	Promotion	C4	Associate Professor, CC	Art	Promotion
Kapi'olani		Nakoa	Michaelyn		C4	Associate Professor, CC	Promotion	C5	Professor, CC	Special Student Services	Promotion
Kaua'i		Boyes	Alan		C3	Assistant Professor, CC	Promotion	C4	Associate Professor, CC	History	Promotion

Campus	College /Dept	Last Name	First Name	Middle Name	Current Rank	Current Title	Proposed Action	Proposed Rank	Proposed Title	Discipline	Final Action
Kaua'i		Delaplane	Loni	A.	C3	Assistant Professor, CC	Promotion	C4	Associate Professor, CC	Mathematics	Promotion
Kaua'i		Girard	Ryan		C3	Assistant Professor, CC	Promotion	C4	Associate Professor, CC	Mathematics	Promotion
Kaua'i		McGrath	Patricia	M.	C4	Associate Professor, CC	Promotion	C5	Professor, CC	English	Promotion
Kaua'i		Purvinis	Georgeanne		C3	Assistant Professor, CC	Promotion	C4	Associate Professor, CC	Electronics	Promotion
Kaua'i		Rutter	Kurt		C3	Assistant Professor, CC	Promotion	C4	Associate Professor, CC	Nursing	Promotion
Kaua'i		Tabuchi	Candace	M.	C4	Associate Professor, CC	Promotion	C5	Professor, CC	Business	Promotion
Leeward		Ashburn	Bradley	O.	C3	Assistant Professor, CC	Promotion	C4	Associate Professor, CC	Chemistry	Promotion
Leeward		Bauer	Michael	J.	C4	Associate Professor, CC	Promotion	C5	Professor, CC	Data Processing	Promotion
Leeward		Cai	Weirong		C4	Associate Professor, CC	Promotion	C5	Professor, CC	Anthropology	Promotion
Leeward		Fujita	James	H.	C4	Associate Professor, CC	Promotion	C5	Professor, CC	History	Promotion
Leeward		Hardy-Kahaleoumi	Anna		C3	Assistant Professor, CC	Promotion	C4	Associate Professor, CC	Career Counseling	Promotion
Leeward		Kelliikuli	Genai	U.	C3	Assistant Professor, CC	Promotion	C4	Associate Professor, CC	Waianae Moku/ Outreach	Promotion

Campus	College /Dept	Last Name	First Name	Middle Name	Current Rank	Current Title	Proposed Action	Proposed Rank	Proposed Title	Discipline	Final Action
Leeward		Khaleghi	Gholam	H.	C4	Associate Professor, CC	Promotion	C5	Professor, CC	Economics	Promotion
Leeward		Kosasa	Eiko		C3	Assistant Professor, CC	Promotion	C4	Associate Professor, CC	Political Science	Promotion
Leeward		Kwok	Siu Lung		C4	Associate Professor, CC	Promotion	C5	Professor, CC	Physical Science	Promotion
Leeward		Lane	Joy	M. F.	C3	Assistant Professor, CC	Promotion	C4	Associate Professor, CC	Career Counseling	Promotion
Leeward		Lindquist	Bruce		C3	Assistant Professor, CC	Promotion	C4	Associate Professor, CC	Geography	Promotion
Leeward		Oshiro	Wayde		C3	Assistant Professor, CC	Promotion	C4	Associate Professor, CC	Library	Promotion
Leeward		Takamure	Christy	L.	C4	Associate Professor, CC	Promotion	C5	Professor, CC	Speech	Promotion
Leeward		Watada	Jennifer		C4	Associate Professor, CC	Promotion	C5	Professor, CC	Mathematics	Promotion
Maui		Bowe	Samantha	B.	C3	Assistant Professor, CC	Promotion	C4	Associate Professor, CC	Mathematics	Promotion
Maui		Dukelow	Kaheleonolani		C4	Associate Professor, CC	Promotion	C5	Professor, CC	Hawaiian Studies	Promotion
Maui		Ka'eo	Samuel	K.	C3	Assistant Professor, CC	Promotion	C4	Associate Professor, CC	Hawaiian Studies	Promotion
Maui		Kruse	Daniel	D.	C3	Assistant Professor, CC	Promotion	C4	Associate Professor, CC	Information Computer	Promotion

Campus	College /Dept	Last Name	First Name	Middle Name	Current Rank	Current Title	Proposed Action	Proposed Rank	Proposed Title	Discipline	Final Action
Maui		Nagle	Laura	L.	C4	Associate Professor, CC	Promotion	C5	Professor, CC	English	Promotion
Maui		Peros	Lorelle		C4	Associate Professor, CC	Promotion	C5	Professor, CC	Business Education	Promotion
Maui		Powers	Julie	E.	C4	Associate Professor, CC	Promotion	C5	Professor, CC	Human Services	Promotion
Maui		Scharnhorst	Anne	F.	C4	Associate Professor, CC	Promotion	C5	Professor, CC	Nursing	Promotion
Windward		Ikagawa	Toshihiko		C4	Associate Professor, CC	Promotion	C5	Professor, CC	Social Science/ Geography	Promotion
Windward		Langston	Ross	C.	C4	Associate Professor, CC	Promotion	C5	Professor, CC	Biological Science	Promotion
Windward		Zane	Kathleen		C3	Assistant Professor, CC	Promotion	C4	Associate Professor, CC	Counseling & Guidance	Promotion
Hilo	Agriculture, Forestry and Natural Resource Management	Haws	Maria	C.	I4	Associate Professor	Promotion	I5	Professor	Aquaculture	Promotion
Hilo	Arts and Sciences	Kim	Sunyoung		I4	Associate Professor	Promotion	I5	Professor	Psychology	Promotion
Hilo	Academic Affairs	Mowrer	Julie		S2	Junior Specialist	Promotion	S3	Assistant Specialist	English Language Institute	Delegated Promotion - Positive
Hilo	Arts and Sciences	Price	Jonathan		I4	Associate Professor	Promotion	I5	Professor	Geography and Environmental Science	Promotion

Campus	College /Dept	Last Name	First Name	Middle Name	Current Rank	Current Title	Proposed Action	Proposed Rank	Proposed Title	Discipline	Final Action
Hilo	Ka Haka 'Ula O Ke'elikōlani, College of Hawaiian Language	Saft	Scott		I4	Associate Professor	Promotion	I5	Professor	Linguistics	Promotion
Hilo	The Daniel K. Inouye College of Pharmacy	Sun	Dianqing		I4	Associate Professor	Promotion	I5	Professor	Pharmaceutical Science	Promotion
Mānoa	John A. Burns School of Medicine	Allsopp	Richard		I4	Associate Professor	Promotion	I5	Professor		Promotion
Mānoa	Engineering	Archilla	Adrian	R	I4	Associate Professor	Promotion	I5	Professor		Promotion
Mānoa	John A. Burns School of Medicine	Bertino	Pietro		R3	Assistant Researcher	Promotion	R4	Associate Researcher		Promotion
Mānoa	John A. Burns School of Medicine	Boulay	Rachel	Alison	S4	Associate Specialist	Promotion	S5	Specialist		Promotion
Mānoa	Office of Undergraduate Education	Brown	Jennifer	L	S3	Assistant Specialist	Promotion	S4	Associate Specialist		Promotion
Mānoa	Shidler College of Business	Chen	Hua		I4	Associate Professor	Promotion	I5	Professor		Promotion
Mānoa	Institute for Astronomy	Chun	Mark	R	S4	Associate Specialist	Promotion	S5	Specialist		Promotion
Mānoa	Nursing and Dental Hygiene	Davis	Katherine	Finn	S4	Associate Specialist	Promotion	S5	Specialist		Promotion
Mānoa	John A. Burns School of Medicine	Eckert	Mary	Diane	M3	Assistant Professor	Promotion	M4	Associate Professor		Promotion
Mānoa	John A. Burns School of Medicine	Gavero	Gretchenjan	Cube	M3	Assistant Professor	Promotion	M4	Associate Professor		Promotion
Mānoa	Tropical Agriculture and Human Resources	Goodwin	Jeff	L	S4	Associate Specialist	Promotion	S5	Specialist		Promotion

Campus	College /Dept	Last Name	First Name	Middle Name	Current Rank	Current Title	Proposed Action	Proposed Rank	Proposed Title	Discipline	Final Action
Mānoa	Social Sciences	Goodyear-Kaopua	Jennifer	Noelani	I4	Associate Professor	Promotion	I5	Professor		Promotion
Mānoa	Social Sciences	Halliday	Timothy	J	I4	Associate Professor	Promotion	I5	Professor		Promotion
Mānoa	Ocean and Earth Science and Technology	Hintzen	Katy	Delaforge	A2	Junior Extension Agent	Promotion	A3	Assistant Extension Agent		Promotion
Mānoa	Tropical Agriculture and Human Resources	Idol	Travis	W	I4	Associate Professor	Promotion	I5	Professor		Promotion
Mānoa	Ocean and Earth Science and Technology	Ishii	Hope	Ami	R4	Associate Researcher	Promotion	R5	Researcher		Promotion
Mānoa	Engineering	Kim	Albert	S	I4	Associate Professor	Promotion	I5	Professor		Promotion
Mānoa	Social Sciences	Kimura	Aya		I4	Associate Professor	Promotion	I5	Professor		Promotion
Mānoa	Arts and Humanities	Korth	Jonathan	W	I4	Associate Professor	Promotion	I5	Professor		Promotion
Mānoa	Natural Sciences	Kraft-Terry	Stephanie	Diane	S3	Assistant Specialist	Promotion	S4	Associate Specialist		Promotion
Mānoa	William S. Richardson School of Law	Lawson	Kenneth		S4	Associate Specialist	Promotion	S5	Specialist		Promotion
Mānoa	Tropical Agriculture and Human Resources	Lin	Shu Hwa		I4	Associate Professor	Promotion	I5	Professor		Promotion
Mānoa	Natural Sciences	Maricic	Jelena		I4	Associate Professor	Promotion	I5	Professor		Promotion
Mānoa	Arts and Humanities	McQuiston	Katherine		I4	Associate Professor	Promotion	I5	Professor		Promotion
Mānoa	John A. Burns School of Medicine	Mikami	Dean	Jiro	M4	Associate Professor	Promotion	M5	Professor		Promotion
Mānoa	Social Sciences	Nakamura	Brad	J.	I4	Associate Professor	Promotion	I5	Professor		Promotion

Campus	College /Dept	Last Name	First Name	Middle Name	Current Rank	Current Title	Proposed Action	Proposed Rank	Proposed Title	Discipline	Final Action
Mānoa	Office of Undergraduate Education	Ni Dhonacha	Siobhan	M	S2	Junior Specialist	Promotion	S3	Assistant Specialist		Promotion
Mānoa	John A. Burns School of Medicine	Ohigashi Oasay	Luree	Hanae	B2	Librarian II	Promotion	B3	Librarian III		Promotion
Mānoa	Tropical Agriculture and Human Resources	Radovich	Theodore	J	S4	Associate Specialist	Promotion	S5	Specialist		Promotion
Mānoa	Tropical Agriculture and Human Resources	Reilly	Andrew	H	I4	Associate Professor	Promotion	I5	Professor		Promotion
Mānoa	Ocean and Earth Science and Technology	Rivera	Malia Ana	Jacqueline	S4	Associate Specialist	Promotion	S5	Specialist		Promotion
Mānoa	Library Services	Sack	Nancy		B4	Librarian IV	Promotion	B5	Librarian V		Promotion
Mānoa	Arts and Humanities	Sands	Kathleen	M	I4	Associate Professor	Promotion	I5	Professor		Promotion
Mānoa	Ocean and Earth Science and Technology	Selph	Karen	E	S4	Associate Specialist	Promotion	S5	Specialist		Promotion
Mānoa	Myron B. Thompson School of Social Work	Sentell	Tetine	Lynn	I4	Associate Professor	Promotion	I5	Professor		Promotion
Mānoa	William S. Richardson School of Law	Serrano	Susan	K	S4	Associate Specialist	Promotion	S5	Specialist		Promotion
Mānoa	Social Sciences	Sharma	Nandita		I4	Associate Professor	Promotion	I5	Professor		Promotion
Mānoa	Library Services	Shim	Kapenaakala	Janaka	B2	Librarian II	Promotion	B3	Librarian III		Promotion
Mānoa	Office of Undergraduate Education	Shiroma	Kiana	Y	S3	Assistant Specialist	Promotion	S4	Associate Specialist		Promotion

Campus	College /Dept	Last Name	First Name	Middle Name	Current Rank	Current Title	Proposed Action	Proposed Rank	Proposed Title	Discipline	Final Action
Mānoa	John A. Burns School of Medicine	Steinemann	Susan	Kronen	M4	Associate Professor	Promotion	M5	Professor		Promotion
Mānoa	Office of the Vice Chancellor for Academic Affairs	Stitt-Bergh	Monica		S4	Associate Specialist	Promotion	S5	Specialist		Promotion
Mānoa	John A. Burns School of Medicine	Suetsugu	Tracee	Y	M2	Instructor	Promotion	M3	Assistant Professor		Promotion
Mānoa	Myron B. Thompson School of Social Work	Sur	Jill	E. K.	S2	Junior Specialist	Promotion	S3	Assistant Specialist		Promotion
Mānoa	Social Sciences	Suryanata	Krisnawati		I4	Associate Professor	Promotion	I5	Professor		Promotion
Mānoa	Arts and Humanities	Tanke	Joseph	J	I4	Associate Professor	Promotion	I5	Professor		Promotion
Mānoa	Tropical Agriculture and Human Resources	Trauernicht	Parker	Clayton	S3	Assistant Specialist	Promotion	S4	Associate Specialist		Promotion
Mānoa	Arts and Humanities	Wang	Chun Han		I4	Associate Professor	Promotion	I5	Professor		Promotion
Mānoa	Natural Sciences	Willett	Rufus	E J	I4	Associate Professor	Promotion	I5	Professor		Promotion
Mānoa	Social Sciences	Winter	Jenifer	S	I4	Associate Professor	Promotion	I5	Professor		Promotion
Mānoa	Tropical Agriculture and Human Resources	Yuan	Sarah	Chui Wai	S4	Associate Specialist	Promotion	S5	Specialist		Promotion
West O`ahu	Business Administration	Chapman	Matthew		I4	Associate Professor	Promotion	I5	Professor	Business Administration/ Information Security & Assurance	Promotion

Campus	College /Dept	Last Name	First Name	Middle Name	Current Rank	Current Title	Proposed Action	Proposed Rank	Proposed Title	Discipline	Final Action
West O`ahu	Humanities	Chun	Jayson		14	Associate Professor	Promotion	15	Professor	Humanities/ History	Promotion
West O`ahu	Education	Hayes	Michael		14	Associate Professor	Promotion	15	Professor	Education/ Educational Foundations	Promotion
West O`ahu	Humanities	Lilomaiaava-Doktor	Sailiemanu		14	Associate Professor	Promotion	15	Professor	Humanities/ Hawaiian Pacific Studies	Promotion
West O`ahu	Public Administration	Young	Reed		12	Instructor	Promotion	13	Assistant Professor	Public Administration/ General	Promotion

TENURE & PROMOTION

Campus	College /Dept	Last Name	First Name	Middle Name	Current Rank	Current Title	Proposed Action	Proposed Rank	Proposed Title	Discipline	Final Action
Hawai'i		Cravens	Toni		C2	Instructor, CC	Tenure and Promotion	C3	Assistant Professor, CC	Mathematics	Tenure and Promotion
Hawai'i		Dansereau	Sharon		C2	Instructor, CC	Tenure and Promotion	C3	Assistant Professor, CC	Humanities/ English	Tenure and Promotion
Hawai'i		Hirata	Brian	M.	C2	Instructor, CC	Tenure and Promotion	C3	Assistant Professor, CC	Food Service	Tenure and Promotion
Hawai'i		Phillips	Michelle	R.	C2	Instructor, CC	Tenure and Promotion	C3	Assistant Professor, CC	Biological Science	Tenure and Promotion
Hawai'i		Smith	Janet		C2	Instructor, CC	Tenure and Promotion	C3	Assistant Professor, CC	Early Childhood Education	Tenure and Promotion
Honolulu		Abeshima	Ann		C2	Instructor, CC	Tenure and Promotion	C3	Assistant Professor, CC	Human Development	Tenure and Promotion
Honolulu		Schultz	Jeff		C2	Instructor, CC	Tenure and Promotion	C3	Assistant Professor, CC	Maintenance Repair/Welding	Tenure and Promotion
Kapi'olani		Ewan	Beau	O.	C2	Instructor, CC	Tenure and Promotion	C3	Assistant Professor, CC	English	Tenure and Promotion
Kapi'olani		Lindo	Jaclyn	R.K.	C2	Instructor, CC	Tenure and Promotion	C3	Assistant Professor, CC	Economics	Tenure and Promotion
Kapi'olani		Milincic	Radovan		C2	Instructor, CC	Tenure and Promotion	C3	Assistant Professor, CC	Physical Science	Tenure and Promotion
Kapi'olani		Moody	Emily	G. A.	C2	Instructor, CC	Tenure and Promotion	C3	Assistant Professor, CC	Art	Tenure and Promotion
Kapi'olani		Moura	Adam	K.	C2	Instructor, CC	Tenure and Promotion	C3	Assistant Professor, CC	Art	Tenure and Promotion
Kapi'olani		Nathan	Jeffrey	H.	C2	Instructor, CC	Tenure and Promotion	C3	Assistant Professor, CC	Psychology	Tenure and Promotion
Kapi'olani		Oehlers	Ai-Chin	J.	C2	Instructor, CC	Tenure and Promotion	C3	Assistant Professor, CC	Library	Tenure and Promotion
Kapi'olani		Ross	Michael	C.	C2	Instructor, CC	Tenure and Promotion	C3	Assistant Professor, CC	Biological Science	Tenure and Promotion
Kaua'i		Andrews	James		C2	Instructor, CC	Tenure and Promotion	C3	Assistant Professor, CC	Electronic INS/MNT	Tenure and Promotion
Kaua'i		Dressler	William		C2	Instructor, CC	Tenure and Promotion	C3	Assistant Professor, CC	Learning Resources	Tenure and Promotion
Kaua'i		Hannawald	Michael		C2	Instructor, CC	Tenure and Promotion	C3	Assistant Professor, CC	Chemistry	Tenure and Promotion
Kaua'i		Lake	Margaret		C2	Instructor, CC	Tenure and Promotion	C3	Assistant Professor, CC	Non-Credit	Tenure and Promotion
Kaua'i		Rossi	Pualilii		C2	Instructor, CC	Tenure and Promotion	C3	Assistant Professor, CC	Hawaiian Studies	Tenure and Promotion

Campus	College /Dept	Last Name	First Name	Middle Name	Current Rank	Current Title	Proposed Action	Proposed Rank	Proposed Title	Discipline	Final Action
Kaua'i		Soma	Dirk		C2	Instructor, CC	Tenure and Promotion	C3	Assistant Professor, CC	Sales & Management	Tenure and Promotion
Leeward		Elliott	Daniela		C2	Instructor, CC	Tenure and Promotion	C3	Assistant Professor, CC	Biological Sciences	Tenure and Promotion
Leeward		Gilbert	Christian	K. H.	C2	Instructor, CC	Tenure and Promotion	C3	Assistant Professor, CC	Speech	Tenure and Promotion
Leeward		Inoshita	Ann	T.	C2	Instructor, CC	Tenure and Promotion	C3	Assistant Professor, CC	English	Tenure and Promotion
Leeward		Lee	Meredith	J.	C2	Instructor, CC	Tenure and Promotion	C3	Assistant Professor, CC	English	Tenure and Promotion
Leeward		Padasdao	Bryson	E.	C2	Instructor, CC	Tenure and Promotion	C3	Assistant Professor, CC	Physical Science	Tenure and Promotion
Leeward		Shih	I-Chia		C2	Instructor, CC	Tenure and Promotion	C3	Assistant Professor, CC	Biological Science	Tenure and Promotion
Maui		Evangelista	Teri	T. M.	C2	Instructor, CC	Tenure and Promotion	C3	Assistant Professor, CC	Mathematics	Tenure and Promotion
Maui		Fujitani	Linda	K.	C2	Instructor, CC	Tenure and Promotion	C3	Assistant Professor, CC	Counsel & Guidance	Tenure and Promotion
Maui		Low	Sanford		C2	Instructor, CC	Tenure and Promotion	C3	Assistant Professor, CC	Office Administration/Technology	Tenure and Promotion
Maui		Nomura	Eri		C2	Instructor, CC	Tenure and Promotion	C3	Assistant Professor, CC	Career Counseling	Tenure and Promotion
Maui		Rai	Buddhi	M.	C2	Instructor, CC	Tenure and Promotion	C3	Assistant Professor, CC	Physical Science	Tenure and Promotion
Windward		Li	Hongwei		C2	Instructor, CC	Tenure and Promotion	C3	Assistant Professor, CC	Natural Science/ Biological Science	Tenure and Promotion
Windward		Palmer	Christian		C2	Instructor, CC	Tenure and Promotion	C3	Assistant Professor, CC	Anthropology	Tenure and Promotion
Windward		Poteet	Desiree		C2	Instructor, CC	Tenure and Promotion	C3	Assistant Professor, CC	Language Arts/ English	Tenure and Promotion
Windward		Sue	Laura		C2	Instructor, CC	Tenure and Promotion	C3	Assistant Professor, CC	Business Education/ Data Processing	Tenure and Promotion

Campus	College /Dept	Last Name	First Name	Middle Name	Current Rank	Current Title	Proposed Action	Proposed Rank	Proposed Title	Discipline	Final Action
Hilo	Agriculture, Forestry and Natural Resource Management	Eiben	Jesse	Alan	I3	Assistant Professor	Tenure and Promotion	I4	Associate Professor	Applied Entomology	Tenure and Promotion
Hilo	Arts and Sciences	Hern	Lindy	S.F.	I3	Assistant Professor	Tenure and Promotion	I4	Associate Professor	Sociology	Tenure and Promotion
Hilo	Arts and Sciences	Lee	Su-Mi		I3	Assistant Professor	Tenure and Promotion	I4	Associate Professor	Political Science	Tenure and Promotion
Hilo	Natural and Health Sciences	Tao	Li		I3	Assistant Professor	Tenure and Promotion	I4	Associate Professor	Biology	Tenure and Promotion
Mānoa	Hawaiian Knowledge	Akutagawa	Malia	K	I3	Assistant Professor	Tenure w/automatic promotion	I4	Associate Professor		Tenure w/automatic promotion
Mānoa	Ocean and Earth Science and Technology	Alegado	Rosanna	A	I3	Assistant Professor	Tenure w/automatic promotion	I4	Associate Professor		Tenure w/automatic promotion
Mānoa	Tropical Agriculture and Human Resources	Bahng	Youngjin		I3	Assistant Professor	Tenure w/automatic promotion	I4	Associate Professor		Tenure w/automatic promotion
Mānoa	Engineering	Bateni	Sayed	Mohyeddin	I3	Assistant Professor	Tenure w/automatic promotion	I4	Associate Professor		Tenure w/automatic promotion
Mānoa	Arts and Humanities	Brown	Marie	Alohalani	I3	Assistant Professor	Tenure w/automatic promotion	I4	Associate Professor		Tenure w/automatic promotion
Mānoa	Education	Chapman de Sousa	Elizabeth	Brook	I3	Assistant Professor	Tenure w/automatic promotion	I4	Associate Professor		Tenure w/automatic promotion
Mānoa	Ocean and Earth Science and Technology	Chen	Bin		R3	Assistant Researcher	Tenure w/automatic promotion	R4	Associate Researcher		Tenure w/automatic promotion
Mānoa	Social Sciences	Chung	Brian	S	I3	Assistant Professor	Tenure w/automatic promotion	I4	Associate Professor		Tenure w/automatic promotion

Campus	College /Dept	Last Name	First Name	Middle Name	Current Rank	Current Title	Proposed Action	Proposed Rank	Proposed Title	Discipline	Final Action
Mānoa	Education	Cook	Sara	E C	I3	Assistant Professor	Tenure w/automatic promotion	I4	Associate Professor		Tenure w/automatic promotion
Mānoa	Education	Edwards	Donald	Brent	I3	Assistant Professor	Tenure w/automatic promotion	I4	Associate Professor		Tenure w/automatic promotion
Mānoa	Ocean and Earth Science and Technology	Edwards	Kyle	F	I3	Assistant Professor	Tenure w/automatic promotion	I4	Associate Professor		Tenure w/automatic promotion
Mānoa	Myron B. Thompson School of Social Work	Fan	Victoria	Y.	I3	Assistant Professor	Tenure w/automatic promotion	I4	Associate Professor		Tenure w/automatic promotion
Mānoa	Languages, Linguistics and Literature	Feuerstein	Anna	M	I3	Assistant Professor	Tenure w/automatic promotion	I4	Associate Professor		Tenure w/automatic promotion
Mānoa	Engineering	Fripp	Matthias		I3	Assistant Professor	Tenure w/automatic promotion	I4	Associate Professor		Tenure w/automatic promotion
Mānoa	Education	Harrison	George		I3	Assistant Professor	Tenure w/automatic promotion	I4	Associate Professor		Tenure w/automatic promotion
Mānoa	Languages, Linguistics and Literature	Higginbotham	Derrick	E	I3	Assistant Professor	Tenure w/automatic promotion	I4	Associate Professor		Tenure w/automatic promotion
Mānoa	Shidler College of Business	Hu	Miao		I3	Assistant Professor	Tenure w/automatic promotion	I4	Associate Professor		Tenure w/automatic promotion
Mānoa	Languages, Linguistics and Literature	Jiang	Li		I3	Assistant Professor	Tenure w/automatic promotion	I4	Associate Professor		Tenure w/automatic promotion
Mānoa	Hawaiian Knowledge	Kikilo	Scott	T	I3	Assistant Professor	Tenure w/automatic promotion	I4	Associate Professor		Tenure w/automatic promotion
Mānoa	Ocean and Earth Science and Technology	Kirs	Marek		R3	Assistant Researcher	Tenure w/automatic promotion	R4	Associate Researcher		Tenure w/automatic promotion

Campus	College /Dept	Last Name	First Name	Middle Name	Current Rank	Current Title	Proposed Action	Proposed Rank	Proposed Title	Discipline	Final Action
Mānoa	Languages, Linguistics and Literature	Kostetskaya	Anastasia	Gennadyevna	I3	Assistant Professor	Tenure w/automatic promotion	I4	Associate Professor		Tenure w/automatic promotion
Mānoa	Social Sciences	Kramer	Hanae	Kurihara	I3	Assistant Professor	Tenure w/automatic promotion	I4	Associate Professor		Tenure w/automatic promotion
Mānoa	Nursing and Dental Hygiene	Mattheus	Deborah	Joyce	I3	Assistant Professor	Tenure w/automatic promotion	I4	Associate Professor		Tenure w/automatic promotion
Mānoa	Tropical Agriculture and Human Resources	Melzer	Michael	John	R3	Assistant Researcher	Tenure w/automatic promotion	R4	Associate Researcher		Tenure w/automatic promotion
Mānoa	Natural Sciences	Mileyko	Yuriy		I3	Assistant Professor	Tenure w/automatic promotion	I4	Associate Professor		Tenure w/automatic promotion
Mānoa	Shidler College of Business	Minas	Randall	Kent	I3	Assistant Professor	Tenure w/automatic promotion	I4	Associate Professor		Tenure w/automatic promotion
Mānoa	Myron B. Thompson School of Social Work	Mitchell	Jason	William	I3	Assistant Professor	Tenure w/automatic promotion	I4	Associate Professor		Tenure w/automatic promotion
Mānoa	Ocean and Earth Science and Technology	Nelson	Craig	E	R3	Assistant Researcher	Tenure w/automatic promotion	R4	Associate Researcher		Tenure w/automatic promotion
Mānoa	Myron B. Thompson School of Social Work	Pirkle	Catherine	McLean	I3	Assistant Professor	Tenure w/automatic promotion	I4	Associate Professor		Tenure w/automatic promotion
Mānoa	Tropical Agriculture and Human Resources	Revilla	Marie	Kainoa Fialkowski	I3	Assistant Professor	Tenure w/automatic promotion	I4	Associate Professor		Tenure w/automatic promotion
Mānoa	Languages, Linguistics and Literature	Simanu-Klutz	Manumaua	Luafata	I3	Assistant Professor	Tenure w/automatic promotion	I4	Associate Professor		Tenure w/automatic promotion

Campus	College /Dept	Last Name	First Name	Middle Name	Current Rank	Current Title	Proposed Action	Proposed Rank	Proposed Title	Discipline	Final Action
Mānoa	Natural Sciences	Sitchinava	Nodar		I3	Assistant Professor	Tenure w/automatic promotion	I4	Associate Professor		Tenure w/automatic promotion
Mānoa	Education	Tamura	Kaori		I3	Assistant Professor	Tenure w/automatic promotion	I4	Associate Professor		Tenure w/automatic promotion
Mānoa	Tropical Agriculture and Human Resources	Tian	Miaoying		R3	Assistant Researcher	Tenure w/automatic promotion	R4	Associate Researcher		Tenure w/automatic promotion
Mānoa	Tropical Agriculture and Human Resources	Vaughan	Mehana	Bailey Blaich	I3	Assistant Professor	Tenure w/automatic promotion	I4	Associate Professor		Tenure w/automatic promotion
Mānoa	Architecture	Walters	Lance	Charles	I3	Assistant Professor	Tenure w/automatic promotion	I4	Associate Professor		Tenure w/automatic promotion
Mānoa	Languages, Linguistics and Literature	Wang	Haidan		I3	Assistant Professor	Tenure w/automatic promotion	I4	Associate Professor		Tenure w/automatic promotion
Mānoa	Myron B. Thompson School of Social Work	Wu	Yan Yan		I3	Assistant Professor	Tenure w/automatic promotion	I4	Associate Professor		Tenure w/automatic promotion
Mānoa	Social Sciences	Yang	Myungji		I3	Assistant Professor	Tenure w/automatic promotion	I4	Associate Professor		Tenure w/automatic promotion
Mānoa	Tropical Agriculture and Human Resources	Zan	Hua		R3	Assistant Researcher	Tenure w/automatic promotion	R4	Associate Researcher		Tenure w/automatic promotion
Mānoa	Arts and Humanities	Zhang	Jinguang		I3	Assistant Professor	Tenure w/automatic promotion	I4	Associate Professor		Tenure w/automatic promotion
West O`ahu	Social Sciences	Byrnes	Jennifer		I3	Assistant Professor	Tenure and Promotion	I4	Associate Professor	Social Sciences/ Anthropology	Tenure and Promotion
West O`ahu	Humanities	Odhiambo	David		I3	Assistant Professor	Tenure and Promotion	I4	Associate Professor	Humanities/ English	Tenure and Promotion

DISCLAIMER – THE FOLLOWING ARE DRAFT MINUTES AND ARE SUBJECT TO CHANGE UPON APPROVAL BY THE COMMITTEE ON ACADEMIC AND STUDENT AFFAIRS

MINUTES

BOARD OF REGENTS COMMITTEE ON ACADEMIC AND STUDENT AFFAIRS MEETING

FEBRUARY 14, 2019

I. CALL TO ORDER

Committee Chair Michelle Tagorda called the meeting to order at 8:47 a.m. on Thursday, February 14, 2019, at the University of Hawai'i at Mānoa, Information Technology Building, 1st Floor Conference Room 105A/B, 2520 Correa Road, Honolulu, Hawai'i 96822.

Committee members in attendance: Committee Chair Michelle Tagorda; Committee Vice Chair Kelli Acopan; Regent Eugene Bal III; Regent Ben Kudo; Regent Alapaki Nahale-a; Regent Jan Sullivan; Regent Robert Westerman.

Others in attendance: Board Chair Lee Putnam; Board Vice Chair Wayne Higaki; Regent Simeon Acoba; Regent Michael McEnerney; Regent Randy Moore; Regent Ernest Wilson Jr.; Regent Stanford Yuen (ex officio committee members); President/UH-Mānoa (UHM) Chancellor David Lassner; Vice President for Community Colleges John Morton; Vice President for Legal Affairs/University General Counsel Carrie Okinaga; Vice President for Academic Planning and Policy Donald Straney; Vice President for Research and Innovation Vassilis Syrmos; Vice President for Information Technology/Chief Information Officer Garret Yoshimi; Vice President for Budget and Finance/Chief Financial Officer Kalbert Young; Interim UH-Hilo (UHH) Chancellor Marcia Sakai; UH-West O'ahu (UHWO) Chancellor Maenette Benham; Honolulu Community College (HonCC) Chancellor Erika Lacro; Interim Leeward Community College (LeeCC) Chancellor Suzette Robinson; UHM Vice Chancellor for Research/Interim Vice Chancellor for Academic Affairs (VCAA) Michael Bruno; Executive Administrator and Secretary of the Board of Regents (Board Secretary) Kendra Oishi; and others as noted.

II. APPROVAL OF MINUTES OF THE NOVEMBER 1, 2018 MEETING

Regent Bal moved to approve the minutes of the November 1, 2018, meeting, seconded by Committee Vice Chair Acopan, and the motion carried unanimously.

III. PUBLIC COMMENT PERIOD

Board Secretary Oishi announced that the Board Office received written testimony from George Stowe III and late written testimony from Mark Moran in support of the establishment of a provisional Bachelor of Arts degree in Creative Media (BACM) at UHWO; written testimony from Alena Figueroa, Christa Gogue, Victoria Penalver, Justin De Los Reyes, Ricardo Custodio, and late written testimony from Morgan Dutkoski and Alexander Bautista in support of the establishment of a provisional Bachelor of Science degree in Natural Science (BSNS) at UHWO.

The following provided oral testimony:

1. Dr. Ric Custodio provided oral testimony in support of the BSNS degree at UHWO and noted the research opportunities it affords students, the benefits of small class size, the need for STEM classes in an underserved area, and the change for graduates to enter a marketable healthcare career that supports a living wage.
2. Dr. Jim Shon, Director of the Hawai'i Educational Policy Center, provided oral testimony regarding dual enrollment data analysis and the need to address the gap between correlation and causation.
3. Shane Yaw, Walter Denson, and George Stowe III provided oral testimony in support of the BACM at UHWO.

Regent Sullivan arrived at 8:56 a.m.

Regent Yuen arrived at 8:49 a.m.

Committee Chair Tagorda recognized new committee members Regent Acopan, Regent Nahale-a, and Regent Westerman.

IV. AGENDA ITEMS

A. Review and Recommend Board Approval

1. Establishment of a Provisional Bachelor of Arts Degree in Creative Media at the University of Hawai'i – West O'ahu

Chancellor Benham provided an overview of the degrees and concentrations offered at UHWO and the integration of the two proposed degrees with existing degrees. The degree programs and concentrations were informed by the 10-year strategic plan that was implemented last fall. The plan describes the vision, mission, and institutional values for UHWO and sets out a business model that guides decisionmaking regarding academic programs to meet the needs of the community.

Regent Moore and Regent Acoba arrived at 9:06 a.m.

Regent Nahale-a arrived at 9:08 a.m.

Chancellor Benham recognized VCAA Jeff Moniz, Associate VCAA Alan Rosenfeld, Director of Institutional Research John Stanley, Associate Director of Creative Media Sharla Hanaoka, VCAA Kevin Ishida, Vice Chancellor for Student Affairs Judy Oliveira, Academic Adviser Summer DeBruyne, Director of the No'eau Center Lokelani Kenolio, UH System Director of the Academy for Creative Media Chris Lee, and UH System Chief Academic Officer of the Academy for Creative Media Doris Ching.

Chancellor Benham provided an overview of the provisional BACM and how the degree program aligns with the mission set forth for UHWO in the Integrated Academic and Facilities Plan (IAFP). She noted that this program will be an economic driver and workforce engine for the region, and offers numerous opportunities for graduates beyond film and media. The program also makes matriculation easier for high school students in the Early College program.

Regent Sullivan moved to recommend board approval of the provisional Bachelor of Arts Degree in Creative Media at UHWO, seconded by Regent Nahale-a.

Questions were raised regarding whether the revenue projections reflect tuition adjustments and whether operating costs are adequately reflected. Chancellor Benham explained that the proposal was turned in prior to the board's discussion regarding tuition that occurred at the January board meeting so the revenue projections can be revisited and adjusted if needed. UHWO currently has 6 faculty paid for by general funds, and a set of lecturers that are not paid by general funds and have associated fringe and benefit costs. UHWO utilizes many lecturers because the field is diverse and rapidly changing, so individuals within the field are often the best ones to teach students new technologies.

A question was raised as to why there are no utilities costs listed on table 4 in the materials for fiscal years 2018-2019 and 2019-2020. The program currently operates in different classrooms across the campus with utility costs being borne by the campus. When the new ACM building opens in fall 2020, utility costs will be allocated accordingly. President Lassner explained that the full cost of programs is not allocated to a specific program anywhere within the university as it would require a significantly different approach to budgeting and financing. For program proposals, administration assumes the costs of the campus and does its best to present the marginal costs.

Clarification was requested regarding the process for accounting for the students transferring from the humanities degree program to the creative media degree program. Chancellor Benham explained that UHWO currently has creative media in the humanities and applied science degree areas, both of which will see a decrease in enrollment. Both the humanities and applied science faculty are supportive of the program moving, and are working to align, strengthen, and grow the current programs with student affairs and enrollment services.

A question was raised regarding the distance education aspects of the program, which is vital for low-income neighbor island communities. Chancellor Benham explained that there are 8 online creative media courses and approximately 40% of UHWO courses are available online. UHWO also has multiple articulations with the neighbor island community colleges.

Regent Sullivan shared background on Chris Lee who had a vision to help build Hawai'i's innovation economy and create a systemwide creative media program and degree. She elaborated on the effort that was put into developing this program and how it has made a tremendous impact for students in West O'ahu and in the community colleges that will be able to transfer to the program. She requested that Mr. Lee provide some context on the impact the program will have.

Mr. Lee recognized Roy and Hilda Takeyama for their philanthropic contributions to the creative media program. He noted that Mr. Takeyama, a former regent, provided advice and insight regarding the challenges of starting this type of program. He noted that the KauCC creative media program is the fastest growing program with students working on a number of popular movies. The system is currently supporting 17 programs on all 10 campuses, which have grown from the investments made by the university.

Mr. Lee explained that the genesis for the program was inspired by the West O'ahu community. Waianae High School is an exemplar of a creative media program that helped students matriculate at a higher level and was a boost to the entire school. The program has tremendous support from the business community, the film and television industry, students, faculty and staff, and elected officials. The program, the new building, and a potential motion picture studio will change the dynamic of employment in West O'ahu by helping students find gainful employment in this growing field that allows them to stay in Hawai'i.

There having been a motion that was moved and seconded, the motion was put to a vote and carried unanimously.

2. Establishment of a Provisional Bachelor of Science Degree in Natural Science at the University of Hawai'i – West O'ahu

Chancellor Benham recognized the individuals who helped with the STEM effort at UHWO including Division Coordinator Dr. Michael Furuto, Math Coordinator Esther Widiasih, Health Science Coordinator Ric Custodio, Assistant Professors of Biology Olivia George and Megan Ross, and Assistant Professor of Mathematics Dr. Wela Yong.

Chancellor Benham provided an overview of the proposal to establish a provisional Bachelor of Science degree in natural science. This program is intended to develop vertical alignment across the applied mathematics, life sciences, and health sciences concentration areas, fulfills the IAFP's charge for at least one STEM-related BA degree at UHWO, and fulfills a regional workforce need. The new Administration/Health Sciences Building will be used to support this program. There is a potential to increase enrollment through facilitating the transfer of students from community colleges. It is anticipated that this program will create opportunities for new students, and neighbor island students will have the opportunity to take online courses.

A comment was made that the mean salary for natural science occupations in Hawai'i is higher than the average salary for workers in Hawai'i overall, and this type of degree is a step in the right direction.

A question was raised regarding whether this degree program was intended to satisfy Senate Bill (S.B.) No. 2320 from the 2018 legislative session, Relating to an Undergraduate Health Sciences Academy. Chancellor Benham explained that several years ago the Legislature requested a Native Hawaiian Health Task Force that included the Office of Hawaiian Affairs, Department of Health, and the John A. Burns School of Medicine (JABSOM). The task group report included recommendations to develop a health sciences program that would create a pathway for Native Hawaiian and Pacific Islander high school students to transition into the university system and health professions. S.B. No. 2320 would have required the establishment of an undergraduate health sciences academy to be administered by UHWO and JABSOM. The bill did not pass, but the Legislature gave UHWO 6.2 positions with the understanding that a health sciences academy would eventually be established. UHWO faculty has been working on developing health sciences coursework that links high school students to the UHWO program and to the Department of Native Hawaiian Health program at JABSOM. Dr. Custodio added that the positions helped UHWO further develop its STEM program.

UHWO is also designing a Hawaiian and Indigenous Health and Healing degree, which will be the only program of its kind in the world.

A question was raised regarding whether the intent of this program is to attract new students from West O'ahu or students transferring from other campuses. Chancellor Benham explained the program provides a pathway for LeeCC students, creates an opportunity for new students through vertical alignment with the high schools, and provides an opportunity for neighbor island students to pursue the degree online or via off-island experience.

Committee Chair Tagorda expressed appreciation for both programs being conscious of community needs, particularly the health disparities that exist in West O'ahu, and creating programs to support pathways for students.

Questions were raised regarding what academic focus or programmatic identity is being created that distinguishes UHWO from UHM. Chancellor Benham explained that the strategic planning process helped define UHWO's vision, mission, and institutional values. She explained that each program is assessed according to the cornerstones of the work UHWO does with the community and alignment with the IAFP. VCAA Moniz noted that UHWO has a capstone requirement for all students to be engaged in a senior practicum or research project that would give back to the community, which is in alignment with the special applied focus in the IAFP.

Regent Kudo commented that one of the purposes of the IAFP was to encourage each campus to create a unique identity and to reduce the redundancy of programs across the campuses. Chancellor Benham added that UHWO has signature programs such as creative media, health sciences, accounting, risk management, and cybersecurity, that UHWO brands and markets to the community as part of its efforts to attract students.

Additional comments were made regarding possible overlap of programs across campuses and lack of distinction between the interdisciplinary approach of programs across the four-year campuses.

Regent Kudo asked Chancellor Benham what unique identity UHWO was striving for in academic programs. In other words, how is UHWO setting its identity apart from UHM. Chancellor Benham explained how their programs at UHWO would be taught to students. Regent Kudo explained that her response did not address his question.

Regent Nahale-a expressed his support for both programs, which add value and are in line with his own experience regarding what students are interested in, what secondary schools are trying to create in terms of pathways, and what is needed in the workforce. He agreed with others who desired more detail regarding the assumptions on costs and enrollment.

Regent Sullivan moved to recommend board approval of the provisional Bachelor of Science Degree at UHWO, seconded by Regent Westerman, and the motion carried unanimously.

B. For Information and Discussion

1. Academic Program Actions Report for Academic Year 2017-2018

VP Straney recognized the VCAs or their representatives from each campus who oversee and lead the academic programs including: HawCC VCA Joni Onishi, HonCC VCA Karen Lee, KauCC Director of Institutional Effectiveness Valerie Barko, Interim KapCC VCA Susan Kazama, LeeCC Dean of Career and Technical Education Ron Umehira, UHMC VCA Jonathon McKee, WinCC Dean of Academic Affairs Charles Sasaki, UHWO VCA Moniz, Interim UHH VCA Ken Hon, and Interim UHM VCA Bruno.

VP Straney explained that the academic program actions report is provided annually as required under Regents Policy 5.201 and Executive Policy 5.229, and summarizes program actions and small programs for the last two academic years. In academic year 2017-2018, there was 1 new academic program approved by the board; 6 authorizations to plan new academic programs; 6 provisional programs granted established status; 6 extensions of provisional programs; and 8 program terminations. He also provided an overview of programs with small numbers of degrees/certificates of achievement awarded. He added that the numbers alone do not accurately reflect the situation and the steps being taken by the campuses and the departments. For example, some of the programs are in colleges that will be reorganized in the future and the programs will be revisited. Other programs have taken steps to increase student enrollment and retention, and increase hiring of faculty to attract additional students.

VP Straney identified four types of program proposals: capital-intensive proposals, redirection or modernization proposals, modifications of existing proposals, and those involving rapid response to emerging state needs. The board currently reviews all program proposals and was asked to consider whether some could be delegated to the president, or to consider other ways to streamline the program approval process. VP Straney also provided a proposed revised format of the academic program actions report and discussed the integration of the report into the academic master plan, which is anticipated in August.

A question was raised regarding whether the number of programs a campus can handle to avoid excess stress on financial, human resources, or physical plant capacity is taken into consideration during program development. VP Straney responded that there have been discussions regarding what would comprise a useful analysis. Campuses will need to determine if a new program adds value to the campus and the state while balancing the number of continuing programs.

Questions were raised regarding criteria for the four program proposal categories, what the three and five year averages for programs with low numbers of degrees consist of, and whether any low number of degree or certificate programs have been terminated. VP Straney explained that criteria for new and provisional program proposals are in executive policy. The officers review program proposals for fit with campus mission, role within the systemwide program portfolio, and reasonableness of the initial budget proposal, and the detailed program proposals require board approval. The three and five-year averages are running averages of numbers of graduates per year. There were eight certificate or concentration program terminations this year.

A comment was made about the difficulty of measuring or predicting the number of net new students over time. VP Straney indicated that verification of low enrollment occurs before a program is terminated. Chancellors can stop-out a program by ceasing admissions for a specified period of time and later resume to see if enrollment comes back, or revise the program during the stop-out period to see if they can attract more students. In addition, the engagement between advisors and students during registration informs the college about the pattern of student behavior.

Committee Vice Chair Acopan commented that in the four years she has been with student caucus, students have reported that they are not able to take courses required for degree programs due to classes not being offered regularly or not enough classes being offered, which delays graduation. VP Straney explained that those types of reports should be decreasing because campuses are paying closer attention to the overlaps and conflicts. As a former dean and chancellor, VP Straney said he observed that sometimes the issue was students not wanting to take classes at a certain time of day. Interim KapCC VCAA Kazama indicated that there is a weekly STAR priority waitlist report that academic advisors review and send to department chairs to determine if courses can be added. VP Straney added that a component of STAR is being developed that will use program enrollment data to project the courses that will be needed, and provide that information to departments in time for course scheduling.

A question was raised regarding the number of small programs at UHM compared to all UHM programs. VP Straney explained that there are 136 programs at UHM, 38 of which are small, which is an improvement over 54 small programs in the prior year.

A question was raised regarding the reason UHWO manages the small programs themselves instead of reporting like other campuses. VP Straney explained that UHWO has concentrations within majors, or certificates. At UHWO, one major could have multiple concentrations. The UHWO chancellor should track enrollment by concentration.

A question was raised regarding whether consideration had been given to doing a quantitative study of students, perhaps through a STAR registration survey, to provide better predictive value for program management. VP Straney noted that students are asked during the registration process about their educational objectives, and that survey could be expanded.

Questions were raised regarding whether the board should be reviewing programs more holistically and whether information on certificates, minors, and concentrations existed. VP Straney explained it is the responsibility of the chancellor to balance their financial and instructional resources and that chancellors should be reviewing this at least quarterly. Administration is working on getting information on certificates and minors integrated into STAR, but minors and concentrations only need a chancellor's approval to initiate and do not require board approval. Minors and concentrations do not go through the same program approval process.

President Lassner noted the board members' interest in understanding the actions taken to effectively manage resources, and programs do not necessarily equate to resources. He indicated that administration would think about a way to present the

information that answers the questions regents are raising that are not being effectively answered in the current report format.

A comment was made regarding the need to plan for future needs throughout the K-20 continuum and not just higher education. VP Straney explained that administration is embarking on the Third Decade Project, a 10-year prospective analysis of economic, social, and demographics needs of the state, from which the university can derive ideas about future needs. Administration is also tracking and taking into account what is happening nationally regarding the impact of artificial intelligence, opportunities for data analysis, and new forms of social-based occupations. The 6-year rolling academic plan will optimally provide information on the rationale and basis for campus plans for a 6-year period.

- 2. Hawai'i P-20 Partnerships for Education Presentation on Early College and Pathways to the University of Hawai'i**
- 3. Overview of Zero-Cost Textbooks Initiative**
- 4. University of Hawai'i Online Degree Program Progress Report**

Due to time constraints, these items were deferred.

V. ADJOURNMENT

There being no further business, Regent Sullivan moved to adjourn, Regent Kudo seconded, and with unanimous approval, the meeting was adjourned at 11:13 a.m.

Respectfully Submitted,

Kendra Oishi
Executive Administrator and Secretary
of the Board of Regents

DISCLAIMER – THE FOLLOWING ARE DRAFT MINUTES AND ARE SUBJECT TO CHANGE UPON APPROVAL BY THE COMMITTEE ON ACADEMIC AND STUDENT AFFAIRS

MINUTES

BOARD OF REGENTS COMMITTEE ON ACADEMIC AND STUDENT AFFAIRS MEETING

MARCH 14, 2019

I. CALL TO ORDER

Committee Chair Michelle Tagorda called the meeting to order at 9:57 a.m. on Thursday, March 14, 2019, at the University of Hawai'i at Mānoa, Information Technology Building, 1st Floor Conference Room 105A/B, 2520 Correa Road, Honolulu, Hawai'i 96822.

Committee members in attendance: Committee Chair Michelle Tagorda; Committee Vice Chair Kelli Acopan; Regent Eugene Bal; Regent Ben Kudo; Regent Alapaki Nahale-a; Regent Jan Sullivan; Regent Robert Westerman.

Others in attendance: Board Chair Lee Putnam; Board Vice Chair Wayne Higaki; Regent Simeon Acoba; Regent Michael McEnerney; Regent Ernest Wilson, Jr.; Regent Stanford Yuen (ex officio committee members); President/UH-Mānoa (UHM) Chancellor David Lassner; Vice President for Community Colleges John Morton; Vice President for Legal Affairs/University General Counsel Carrie Okinaga; Vice President for Academic Planning and Policy Donald Straney; Vice President for Research and Innovation Vassilis Syrmos; Vice President for Information Technology/Chief Information Officer Garret Yoshimi; Interim UH-Hilo Chancellor Marcia Sakai; UH-West O'ahu (UHWO) Chancellor Maenette Benham; UHM Vice Chancellor for Research/Interim Vice Chancellor for Academic Affairs Michael Bruno; Executive Administrator and Secretary to the Board of Regents Kendra Oishi; and others as noted.

II. PUBLIC COMMENT PERIOD

Board Secretary Oishi announced that the Board Office received no written testimony and no individuals had signed up to provide oral testimony.

Regent Sullivan arrived at 9:58 a.m.

III. AGENDA ITEMS

A. University of Hawai'i Student Caucus Presentation

University of Hawai'i Student Caucus (UHSC) leaders Christielove Espinosa of UHWO, Caucus Chair; Andrew Kalani Simeona of UHM, Caucus Secretary; and Bernadette Rose Garrett of Windward Community College (WinCC) provided an overview and composition of the UHSC and a fall 2019 update, including UHSC's 2018-2019 objectives, progress made by its standing committees, UHSC highlights, and expectations of its relationship with the board.

Regent Sullivan arrived at 9:58 a.m.

Progress was noted on open educational resources (OER) toward the goal of 30% OER by 2020, including the receipt of additional funding from administration with the hope of encouraging faculty and student involvement. The UHSC Transportation Committee has been working on a survey and express hopes to continue the U-Pass initiative. The UHSC leaders expressed concerns regarding affordability such as food security and emergency funds. Mental health issues were also raised, including connections to affordability, issues relating to the volcanic activity on Hawai'i Island, students working multiple jobs to make ends meet, and concerns relating to the counselor-to-student ratio at campuses.

The UHSC leaders expressed appreciation to Regent Acopan and former Regent Higa for their efforts in advocating on behalf of students and expressed a desire to strengthen communication and the relationship with the board.

Regent Kudo expressed his thought that students do not realize their importance and power with the public and the legislature. He suggested the UHSC consider adding two committees: one on learning environment and another on sustainability, to address issues such as buildings, facilities, and dorms, and how campuses can be made more sustainable.

Regent Nahale-a commended the UHSC leaders for their service and asked how they are selected. Ms. Espinosa explained that campus-level elections occur first, which includes a campaign, nomination, and election process. The student governments decide who attends the UHSC, and are typically the president and vice president, although some campuses have designated positions where duties include attending UHSC meetings. Within the student caucus, there is an internal election for officers.

Board Vice Chair Higaki echoed Regent Kudo's sentiments regarding legislative advocacy. The UHSC leaders suggested that it would help if the board could respond to UHSC resolutions to be aware if positions are aligned.

Regent Acopan commended the UHSC leaders for their service and for balancing their personal, professional, and academic areas of their lives. She noted that caucus membership can be challenging because there are constant changes because the role is voluntary. Continuity is a challenge and it would be helpful for new student leaders to be briefed on procedure.

Regent Wilson commented that mental health and homelessness are serious issues. He asked whether they are involved in homeless issues relating to students. The UHSC leaders responded that they haven't touched upon the homeless issue, but will consider how they can put more effort into that area. Regent Acopan added that homelessness was one of the driving factors behind the creation of food pantries.

Regent Acoba observed that continuity is a concern and asked whether there is staff or an advisor to maintain the impetus on any particular project. He also inquired how we compare to peer institutions on mental health, whether every campus has access to mental health services, and whether the possibility of a requesting assistance from the medical school has been considered. Hae Okimoto, Associate Vice President (AVP) of

Student Affairs, serves as the advisor and works closely with the advisors for each campus. The UHSC leaders do not know how UH compares to peers. Every campus has a mental health counselor, but not enough to fill the need. They have not engaged in discussions with the medical school. They have considered assistance from graduate students, but there are qualifications that need to be met. AVP Okimoto added that part of the issue is that there are stringent guidelines about supervision and a licensed practitioner is needed, otherwise there is no client-patient confidentiality agreement.

Regent Yuen inquired about issues beyond the university system and who advises them. He suggested they consider having community organizations conduct educational presentations to support their efforts, such as with sustainability, and to also review national data.

Board Chair Putnam asked about the emergency fund mentioned in the presentation and the source(s) of funding. The UHSC leaders replied that other universities receive a grant or use student fees and that it is a one-time payment and not a loan, and most universities employ it as a last resort. Hawai'i Community College (HawCC) received a donation from Central Pacific Bank to assist students impacted by the volcanic activity, and guidelines were developed. The difficulty is obtaining the funds.

B. Options for Program Approvals and Delegations

VP Straney provided an overview of four categories of program proposals: resource intensive, reallocation of existing resources, modification of existing programs, and programs requiring rapid planning and implementation to meet workforce needs. Currently, the board reviews and approves all program proposals. VP Straney offered suggestions on the types of approvals that could be delegated to the president and asked regents to submit their feedback to the board secretary.

C. Review and Recommend Board Approval to Change from Provisional to Established Status: Associate of Science in Business, Kaua'i Community College

VP Morton provided an overview of the request for approval to change from provisional to established status the associate in science in business at Kaua'i Community College (KauCC). He noted that this program consolidated several programs and created a structure that allows flexibility to address demands. He added that there is strong interest from the students and community and that the program allows for transfer to UHWO for a bachelor's degree.

Regent Sullivan commended KauCC's work and the incorporation of an advisory board. She suggested incorporating internships. Dirk Soma, business instructor at KauCC, noted that there is a capstone course that includes an internship requirement.

Regent McEnerney commended the program and asked how many students are Kaua'i residents, where other students come from, and whether KauCC tracks graduates. Mr. Soma said that about 90% of students in the program are Kaua'i residents and that the entrepreneurship pathway attracts some out-of-state students, and that 100% of students are working in their field, with some having started their own business and some transferring to a 4-year program.

Regent Westerman expressed his support for the program. He asked for clarification on what a “cycle” is in the context of a program changing from provisional to established status. VP Morton explained that under current policy, a program is in provisional status for 50% of time beyond the type of degree, for example, 3 years in provisional status for a 2-year program.

Regent Westerman moved to recommend board approval to change the associate of science in business at KauCC from provisional to established status, Regent Sullivan seconded, and the motion carried unanimously.

VP Morton added that the decline in traditional community college programs is occurring across campuses and that specialized niches will be redirected into broader programs.

D. Review and Recommend Board Approval to Change from Provisional to Established Status: Associate of Science in Natural Science at the following campuses:

- 1. Hawai'i Community College**
- 2. Honolulu Community College**
- 3. Kaua'i Community College**
- 4. University of Hawai'i Maui College**
- 5. Windward Community College**

VP Morton provided an overview of the request for approval to change from provisional to established status for the associate of science in natural science at five campuses as noted. He noted that this is not a career and technical education program and it is intended to allow for transfer into bachelor degree programs.

VP Morton elaborated that historically, there has only been an associate in arts degree, and students who had an interest in science and engineering were taking courses not in that path. Associate in science degrees were started several years ago at KapCC and were very popular, growing to 900 majors. There is a dramatic increase in student interest and productivity and it is recommended that the other five campuses also participate in these efforts.

Regent Westerman asked where this item would be placed if the board were using the approval processed proposed by VP Straney in agenda item III.B. VP Morton replied that it would likely be considered in the top category, “resource intensive.”

Regent Nahale-a moved to recommend board approval to change the associate of science in natural science at HawCC, HonCC, KauCC, UHMC, and WinCC from provisional to established status, Regent Sullivan seconded, and the motion carried unanimously.

E. Review and Recommend Board Approval for the Establishment of a Provisional Bachelor of Science in Construction Engineering, University of Hawai'i at Mānoa

Vice Chancellor (VC) Bruno provided a brief overview of the request for approval to establish a provisional bachelor of science in construction engineering at UHM. He

explained that a large share of graduates enter the construction industry. He added that there are plans to add courses in construction law and construction safety.

Regent Westerman asked whether the university has worked with the Department of Commerce and Consumer Affairs to ensure this is an acceptable degree that meets their standards. VC Bruno responded that the program is Accreditation Board for Engineering and Technology, Inc. (ABET)-accredited, which is the standard, and there is no concern over meeting requirements.

Regent Acoba inquired as to whether this is an effort to increase the offering of masters degrees and if so, if it is intended to meet a particular need or deficiency. VC Bruno explained that all of the programs proposed on this agenda are intended to address a need and were strategic decisions.

Regent Yuen asked how construction engineering differs from civil engineering. Dr. Panos Prevedouros, Chair of Civil and Environmental Engineering, explained the details of ABET accreditation and that there are separate and unique criteria for construction. The number of credits is the same and they are parallel degree paths. There is a focus on construction courses during a student's senior year.

Regent Yuen asked whether there is a Professional Engineer (PE) license specific to construction engineering. Dr. Prevedouros responded that there is only one general PE license and that this program is one pathway.

Regent Tagorda inquired about the point at which students receive support on making a decision on the most suitable engineering pathway. H. Ronald Riggs, Interim Dean of the UHM College of Engineering, explained that students are required to meet with a faculty advisor at least once a semester.

Regent Sullivan moved to recommend board approval of a provisional bachelor of science in construction engineering in the Department of Civil Engineering at UHM, Regent Kudo seconded, and the motion carried unanimously.

F. Review and Recommend Board Approval for the Establishment of a Provisional Master of Asian International Affairs, University of Hawai'i at Mānoa

VC Bruno provided an overview of the request for approval to establish a provisional master of Asian international affairs at UHM, indicating a strong need for this type of program which has potential to expand into certificate programs.

Regent Acoba asked about the scheduling of faculty and how it reconciles with course offerings in the evenings, on weekends, and online. He also asked whether the East-West Center offers anything similar. Dr. Cathryn Clayton, Chair of the UHM Asian Studies Program, explained that the program is designed around accommodating students who will most likely have full-time careers. This will be a full-fledged masters' program and is different from East-West Center offerings. It was also clarified that this will be provided through the School of Pacific and Asian Studies and not through the outreach college. Regent Acoba expressed that the program appears to have potential and hopes it can be distinguished from programs at other schools.

Comments were made that there is potential for participation by military personnel worldwide and non-traditional students, and a suggestion that a cultural aspect be included to elevate Hawaiian culture as a significant world view. Several regents expressed that this program has great potential, is much-needed, and overdue. There was discussion on the potential to partner with other schools such as the Shidler College of Business to allow students to benefit from other faculty and to break down siloes.

Regent Acopan moved to recommend board approval, seconded by Regent Westerman, and the motion carried unanimously.

G. Review and Recommend Board Approval for the Establishment of the Following Provisional Programs:

- 1. Master of Science in Information Systems, University of Hawai'i at Mānoa**
- 2. Master of Science in Marketing Management, University of Hawai'i at Mānoa**
- 3. Master of Science in Finance, University of Hawai'i at Mānoa**

VC Bruno provided an overview of the establishment of three master of science programs in information systems (MSIS), marketing management (MSMM), and finance (MSF), within the Shidler College of Business. Dean Vance Roley explained that there are two existing specialized programs, accounting and human resources.

Regent Sullivan expressed concerns about the lack of practical application in the UHM information and computer science (ICS) program that makes it hard for graduates to compete in the workforce, the need to properly allocate resources to the ICS program, and the future of the ICS department and program. She requested administration focus on building the much-needed and in-demand ICS undergraduate program. VC Bruno explained that the hiring of new faculty has been aligned with the direction administration wants to take the department.

Regent Sullivan expressed concern about building separate silos and asked if there was a way for the ICS undergraduates to benefit from the faculty at Shidler. VC Bruno responded that the aim is to break down silos and faculty at the new Hawai'i Data Science Institute (HI-DSI) have been engaged with faculty across the university. Dean Roley explained that Shidler works with other units and gave the example of the interdisciplinary Communication and Information Sciences PhD program at Shidler that integrates communication, computer science, library studies, and management information systems.

Board Chair Putnam asked why the start date is 2020 instead of 2019. Dean Roley explained that marketing needs to occur to reach the desired class size, but that students could start taking some courses earlier and the formal launch would be in 2020.

Regent Acopan departed at 11:54 a.m. Quorum was not affected.

Regent Kudo asked whether the MBA program could have been designed to include specialization or an emphasis in a particular area. Dean Roley noted that some larger MBA programs include specialization and that UHM could consider requiring certain core courses and adding a specialization. He added that this was a good idea that hadn't previously been considered, and that employers are indicating that specialty courses aren't enough, so specialized degrees are gaining popularity.

Regent Wilson asked whether artificial intelligence is addressed in the program and curriculum. Dr. Tung Bui, Chair of UHM Information Technology Management (ITM) department, explained that business core curriculum was modified a few years ago to include a component on data analytics, and there are elective courses on data analytics and business intelligence available at the undergrad and graduate level. The chairs for the three MBA programs are working on integrating a combined course.

Regent McEnerney asked how the UHM MSIS degree compares with the MSIS degree at Hawai'i Pacific University. Dr. Bui explained that a competitive analysis was performed and UHM is accredited by AACSB International, the curriculum is based on the top 10 programs in the country, and the faculty line-up is superior. He does not think there is any competition, and noted that the local demand outweighs the market.

Regent McEnerney asked whether the MSF degree was being designed to help students get through the chartered financial analyst (CFA) and certified financial planner examinations. Dr. Victor Huang, Chair of the UHM Department of Financial Economics and Institutions, explained that coursework is being designed to help students take the examinations. Regent McEnerney suggested that the final examination could be the capstone requirement for the degree. Dr. Huang indicated they could consider using passage of the CFA level 1 exam as a substitute for taking the capstone course.

Regent Kudo moved to recommend board approval, seconded by Regent Nahale-a, and the motion carried unanimously, with the exception of Regent Acopan who was excused.

IV. ADJOURNMENT

There being no further business, Regent Nahale-a moved to adjourn, Regent Sullivan seconded, and with unanimous approval, the meeting was adjourned at 12:17 p.m.

Respectfully Submitted,

Kendra Oishi
Executive Administrator and Secretary
of the Board of Regents



HAWAI'I P-20
Partnerships for Education
Spark. Transform. Excel.

UH Early College Updates

University of Hawai'i Board of Regents
Committee on Academic and Student Affairs

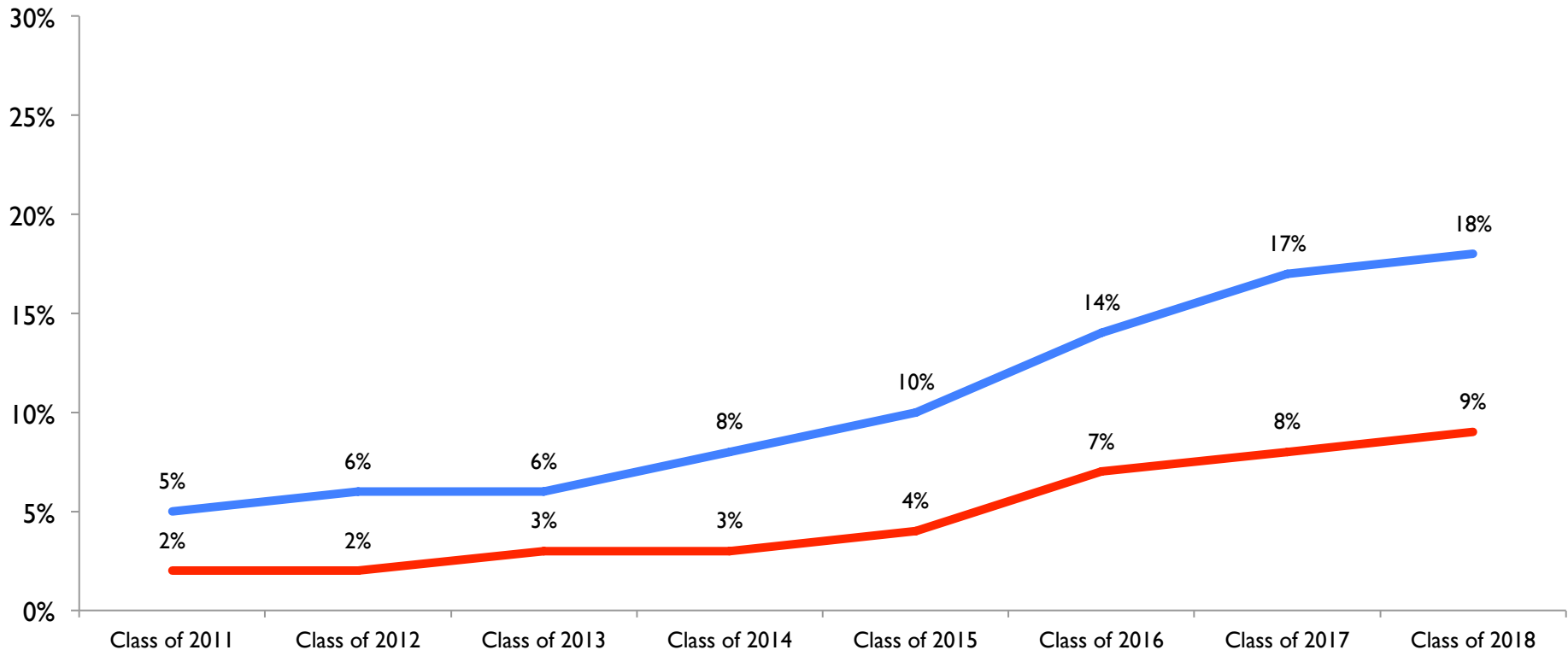
June 6, 2019

What is Early College?

- A collaboration between the Hawai'i Department of Education and University of Hawai'i System
- A dual credit opportunity available to public high school students that provides them the opportunity to take college courses with their high school peers
- Courses mostly held on the high school campus
- Covered and enabled by HRS §302A-401 and HRS §304A-803

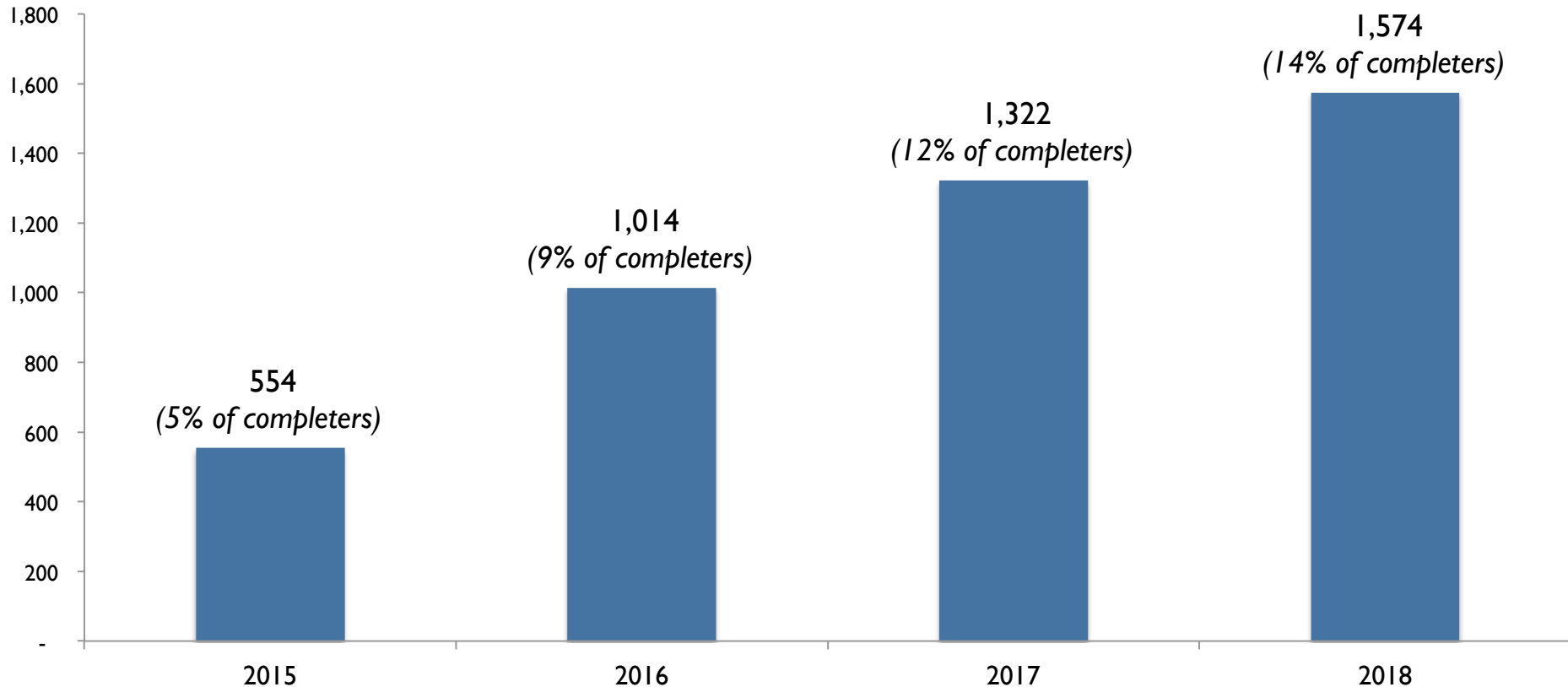
More Students Participating in Dual Credit Opportunities

The percent of completers participating in dual credit and the percent earning at least six credits are steadily increasing.



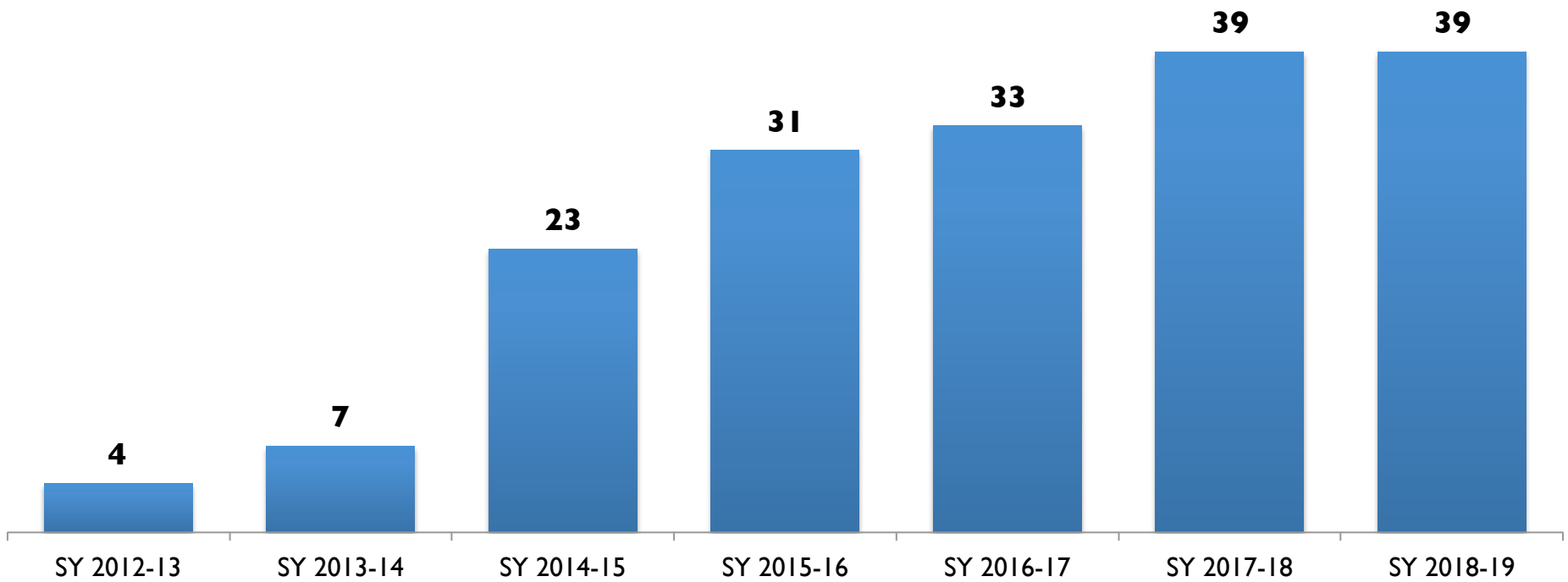
More Students Participating in Early College

High School Completers Participating in Early College



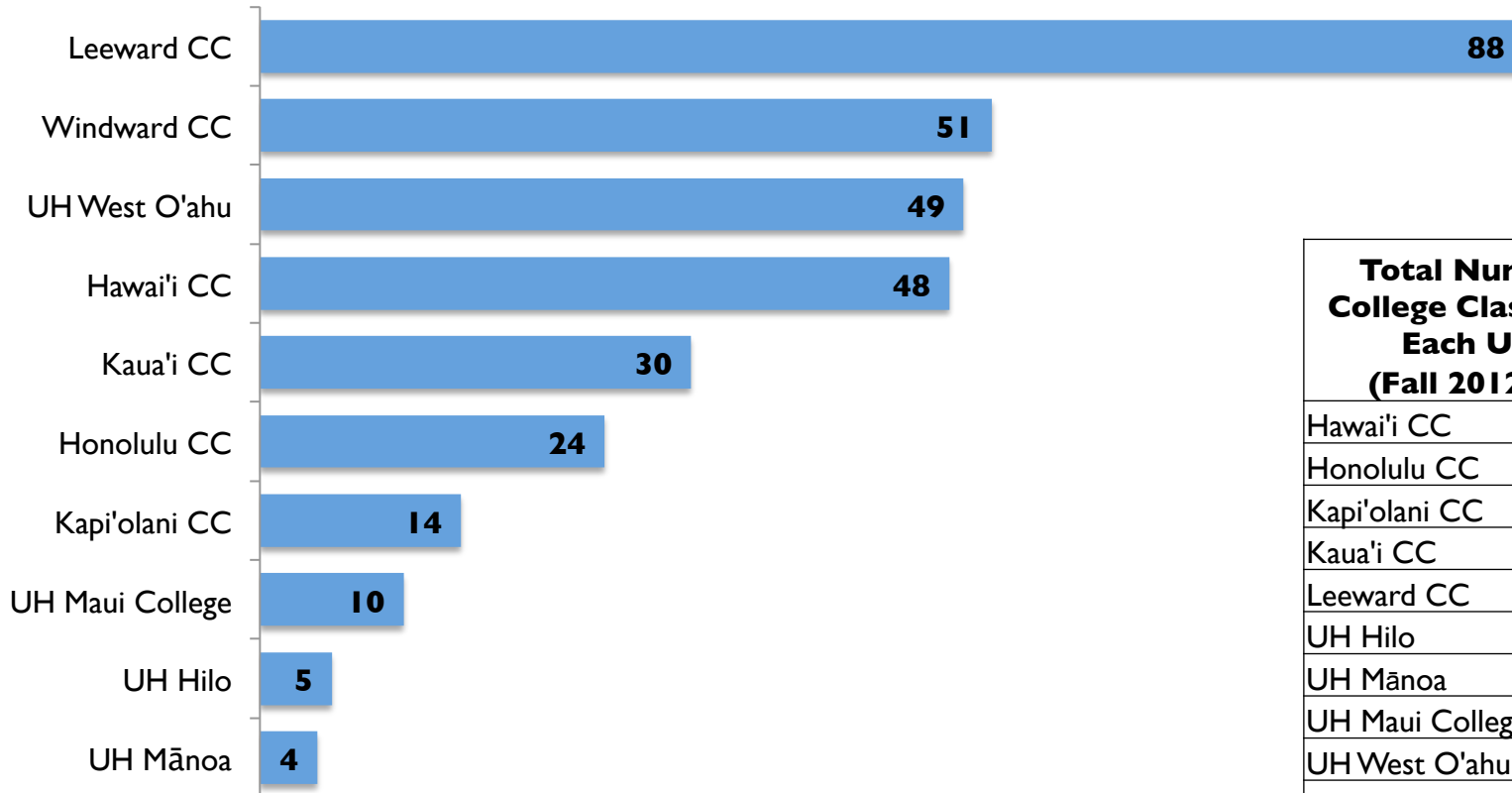
More High Schools Offering Early College Classes/Programs

Increasing Number of Schools Participating in Early College



Number of Early College Classes Offered by Each UH Campus

Number of Early College Classes Offered in SY 17-18



Total Number of Early College Classes Offered by Each UH Campus (Fall 2012 - Fall 2018)	
Hawai'i CC	165
Honolulu CC	80
Kapi'olani CC	38
Kaua'i CC	93
Leeward CC	313
UH Hilo	11
UH Mānoa	8
UH Maui College	52
UH West O'ahu	155
Windward CC	117

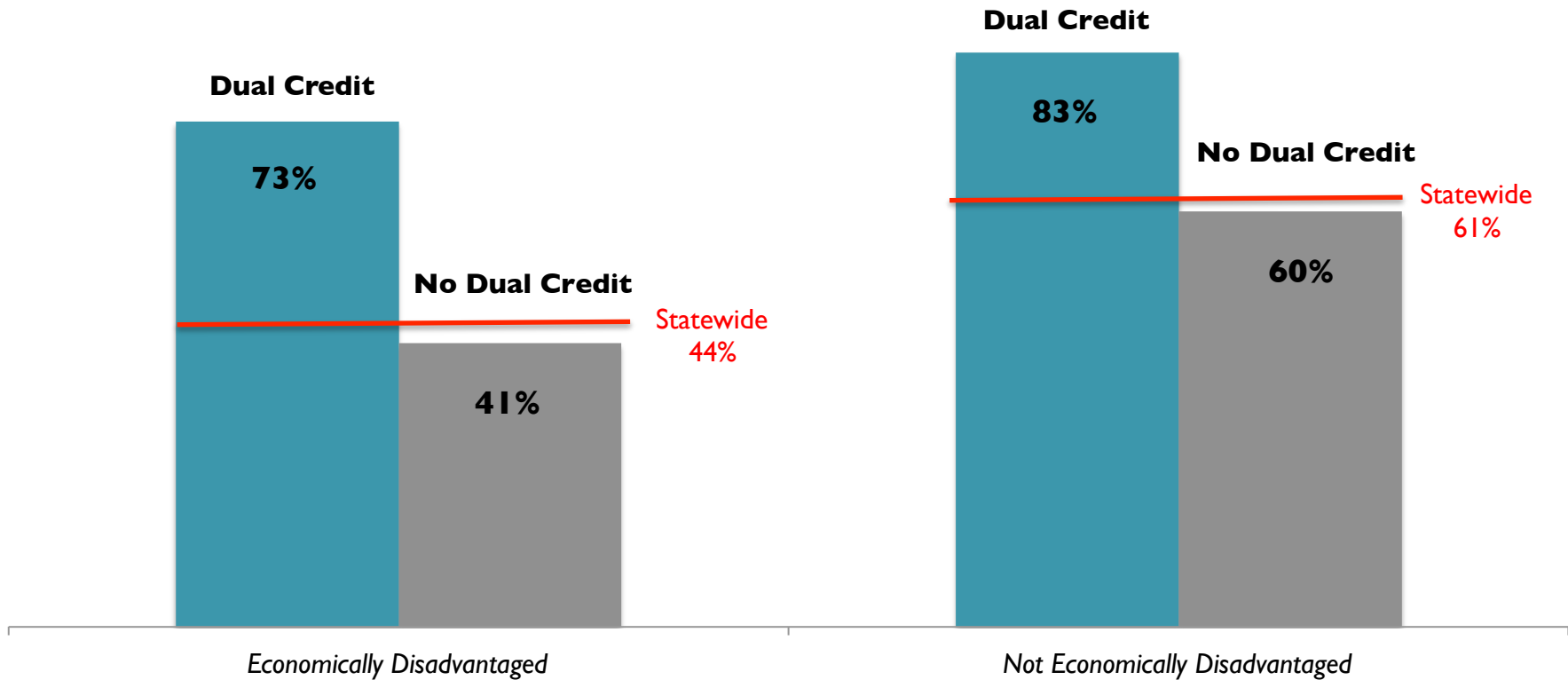
Positive Student Outcomes in Hawai'i

We have found a strong impact on:

- ↑ College enrollment (at a 2- or 4-year institution the 1st Fall after high school graduation)
- ↑ Completion of college-level English and math (within one year of high school graduation)
- ↑ Number of college credits accumulated (within one year of high school graduation)
- ↑ College Persistence (from 1st to 2nd year)

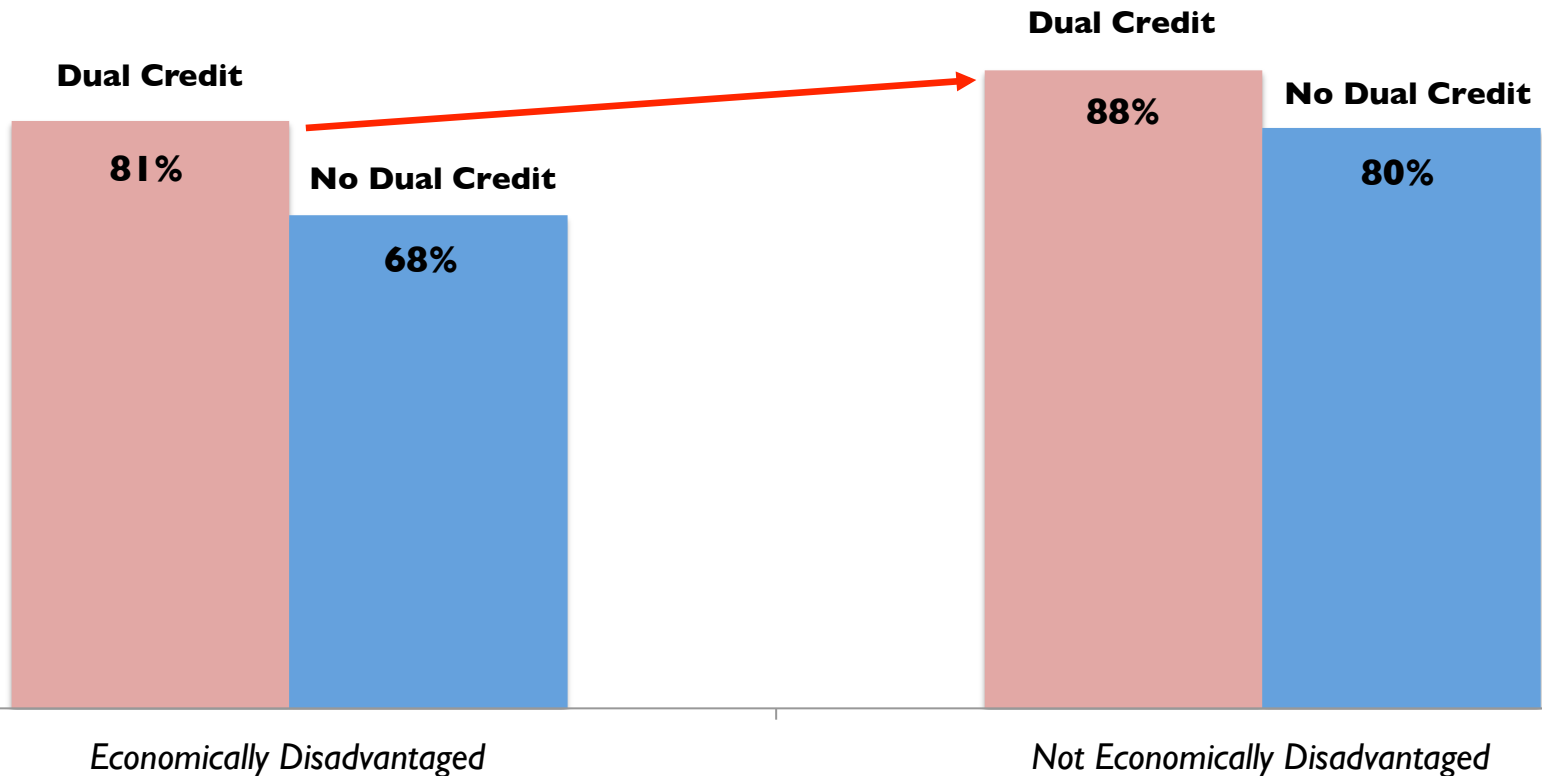
Economically Disadvantaged Graduates with Dual Credit Go to College at Higher Rates

First Fall College Enrollment Rates for Classes of 2014-18
By Economic Disadvantage Status



Economically Disadvantaged Graduates with Dual Credit Persist in College at Higher Rates

First to Second Year College Persistence Rates for Classes of 2013-17
By Economic Disadvantage Status

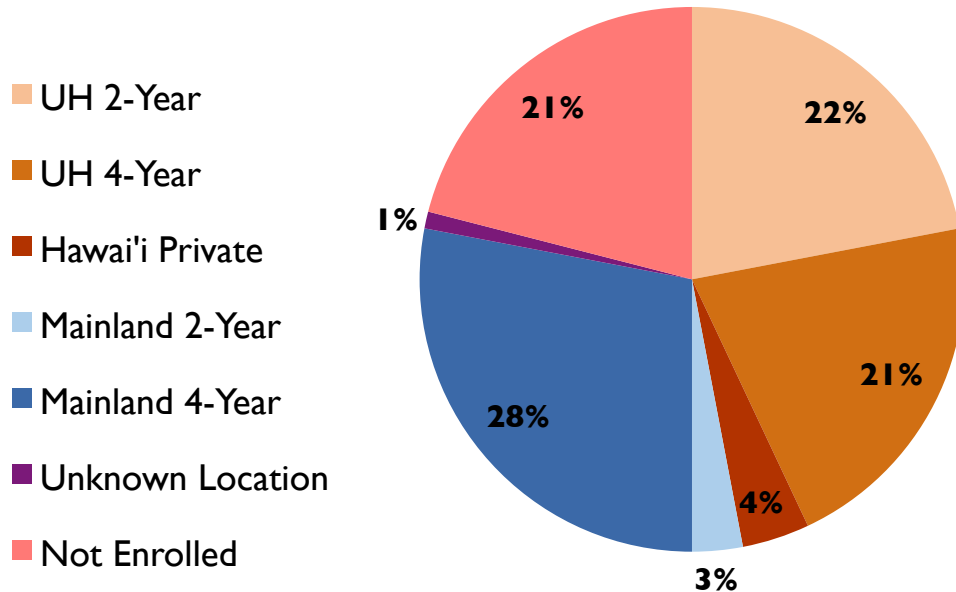


Where Do Dual Credit Students Enroll in College?

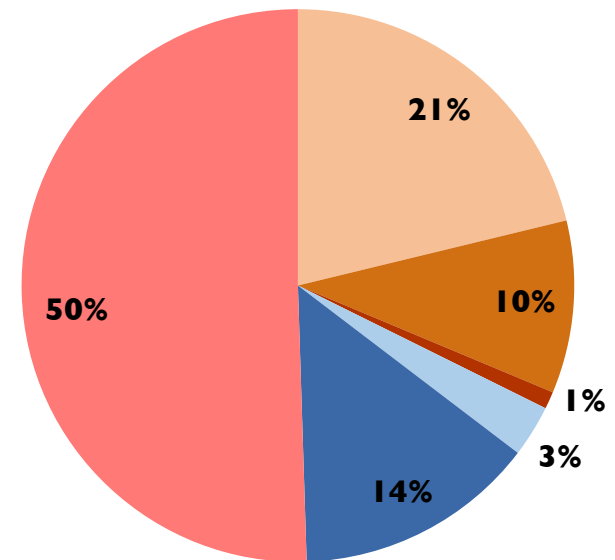
Class of	HS Grads with NO Dual Credit	HS Grads with Dual Credits	# of DC Grads Enrolled in UH 2-Year Campus	# of DC Grads Enrolled in UH 4-Year Campus	# of DC Grads Enrolled in Mainland 2-Year Campus	# of DC Grads Enrolled in Mainland 4-Year Campus
2014	10,324	892	253	191	21	200
2015	9,866	1,061	292	219	16	280
2016	9,429	1,574	386	353	28	402
2017	9,064	1,823	421	400	37	497
2018	9,355	2,015	447	433	54	559

More Dual Credit Students Enroll in College (Class of 2018)

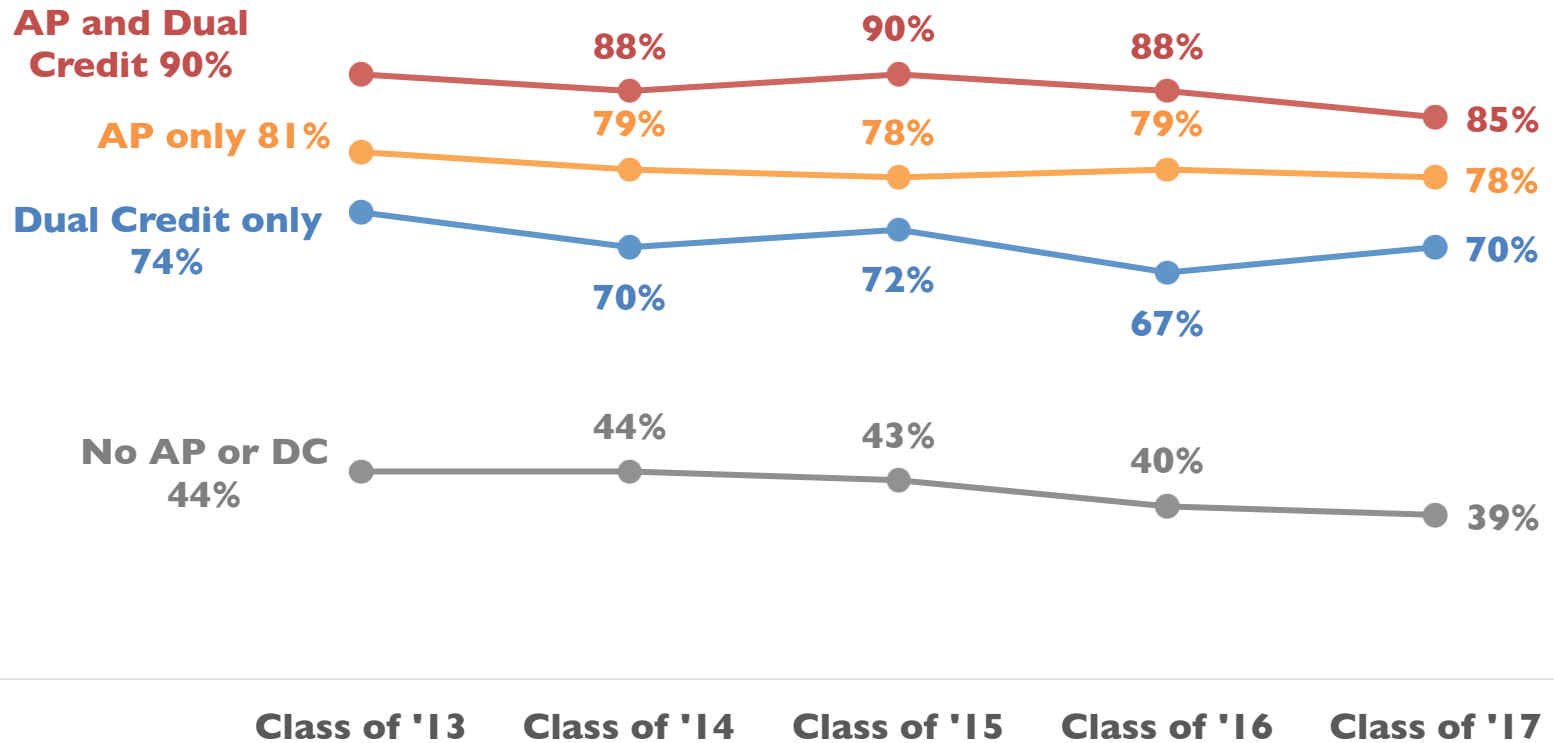
Enrollment Locations for Dual Credit Students



Enrollment Locations for Non-Dual Credit Students

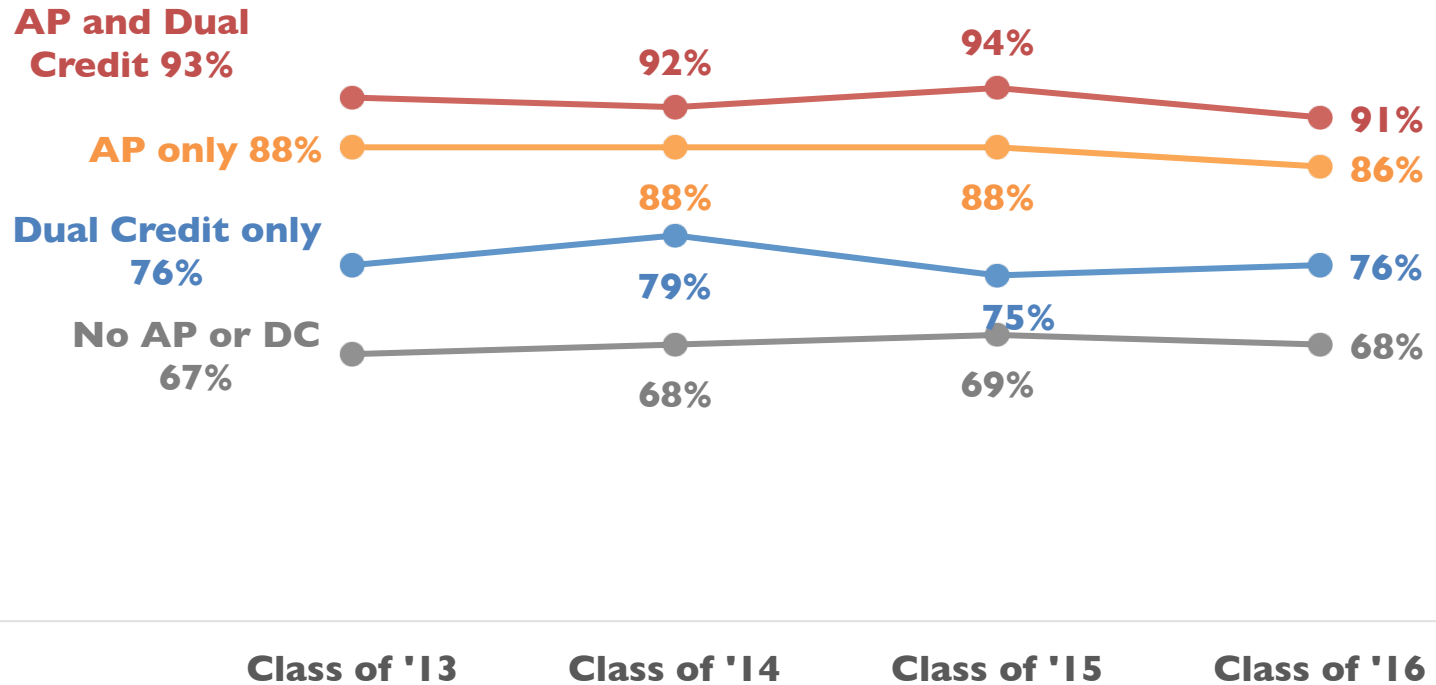


First Fall College Enrollment Rates of AP and Dual Credit Students



First Fall College Enrollment Rate

College Persistence Rates of AP and Dual Credit Students



College Persistence Rate (First to Second Fall)

Future of Early College

- **Organize UH Early College opportunities to be strategic to achieve equity and completion goals:**
 - Integrate Early College courses in career pathways
 - Offer Early College programs in Career and Technical Education fields
 - Target areas of workforce need
- **Increase Early College participants' post-high school enrollment at a UH campus:**
 - UHCCs offering a \$200 *Momentum Scholarship* for 2019 public high school grads
- **Reach more students, especially those who may not have otherwise gone to college with more strategic programs**
 - \$1.5 M additional FY20 & FY21 legislative appropriation to Hawai'i DOE (SB78 HD2)

Overview of “Zero Cost Textbook” Initiative



University of Hawai'i Board of Regents
Academic and Student Affairs Committee
June 6, 2019



Definitions

- Open Educational Resources
 - Adopt
 - Adapt
 - Author
- Library Resources
 - Online materials
 - Library reserves
- Zero Textbook Costs



Historical

- 2014 – UH invited Dr. Cable Green, Director of Open Education
- 2015 System Group formed
 - Faculty workshops
 - Open Education Week events
 - Summer Pacific Region Learning Summit- OER track
- 2016 UHM dedicated staff for OER



Sample '17-'18 Savings

Textbook Cost: \$0 sections (% of classes)			Cost Savings for Students
Campus	Sections	%	
Honolulu	157	15%	\$94,000
Kapi'olani	324	13%	\$632,000
Leeward	565	27%	\$972,000
UHCC Total*	1,046	-	\$1,698,000

Goals for UH

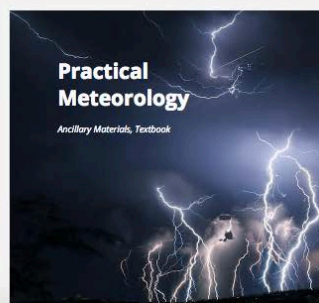
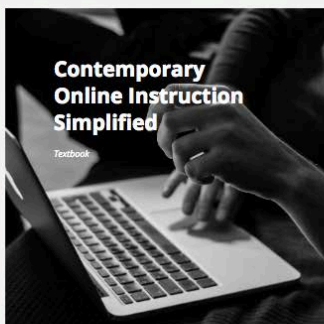
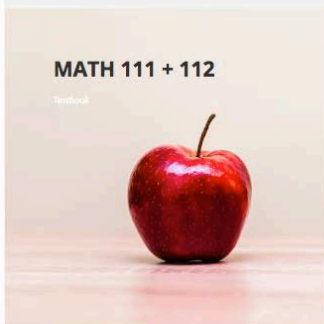
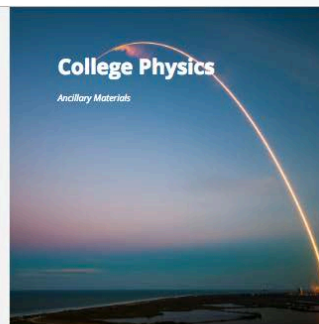
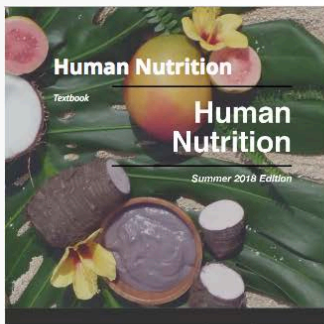
- Undergraduate high enrolled – general education courses
- TXT0 designation in Banner
- Create UH OER Texts

Hawaiian Studies (HWST)

Gen. Ed./ Focus	CRN	Course	Section	Title	Credits
DH,TXT0	33879	HWST 100	0	Intro to Hawaiian Culture	3
Textbook Cost: \$0					
Recommended Preparation: HAW 101					
This HWST 100 class section (CRN 33879) is web-enhanced and requires students to have Internet access navigating basic computer operations. For additional information please contact the instructor via email					
This HWST 100 class section (CRN 33879) has a no show policy. Registration on or after the first day of FIRST WEEK OF CLASSES WILL BE AUTOMATICALLY DISENROLLED.					
DH,TXT0	33880	HWST 100	0	Intro to Hawaiian Culture	3
Textbook Cost: \$0					
Recommended Preparation: HAW 101					
This HWST 100 class section (CRN 33880) is web-enhanced and requires students to have Internet access navigating basic computer operations. For additional information please contact the instructor via email					
This HWST 100 class section (CRN 33880) has a no show policy. Registration on or after the first day of FIRST WEEK OF CLASSES WILL BE AUTOMATICALLY DISENROLLED.					
DH,TXT0	34054	HWST 100	0	Intro to Hawaiian Culture	3
Textbook Cost: \$0					

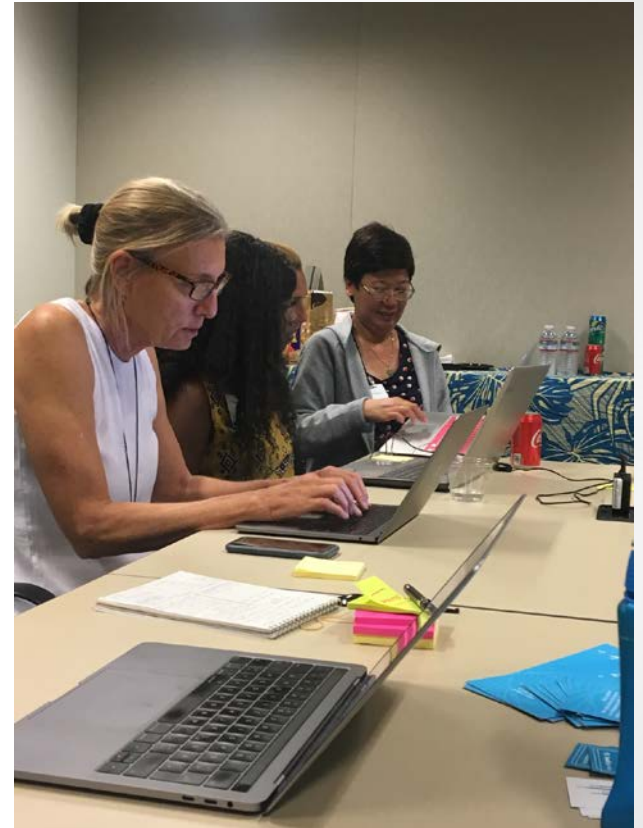
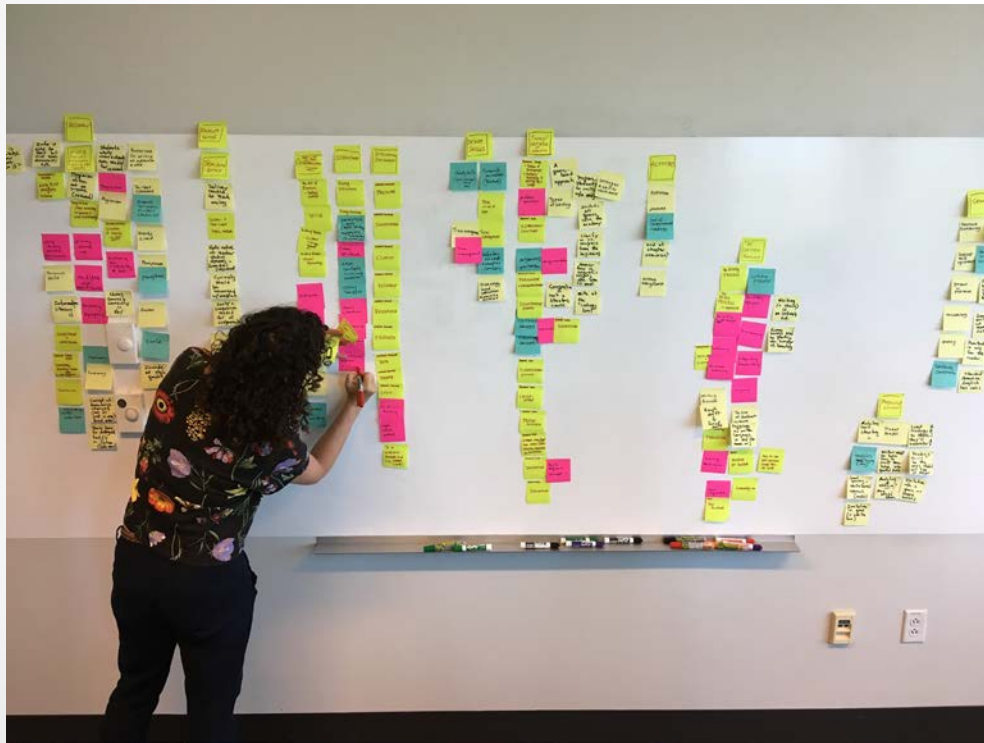


UH OER Projects



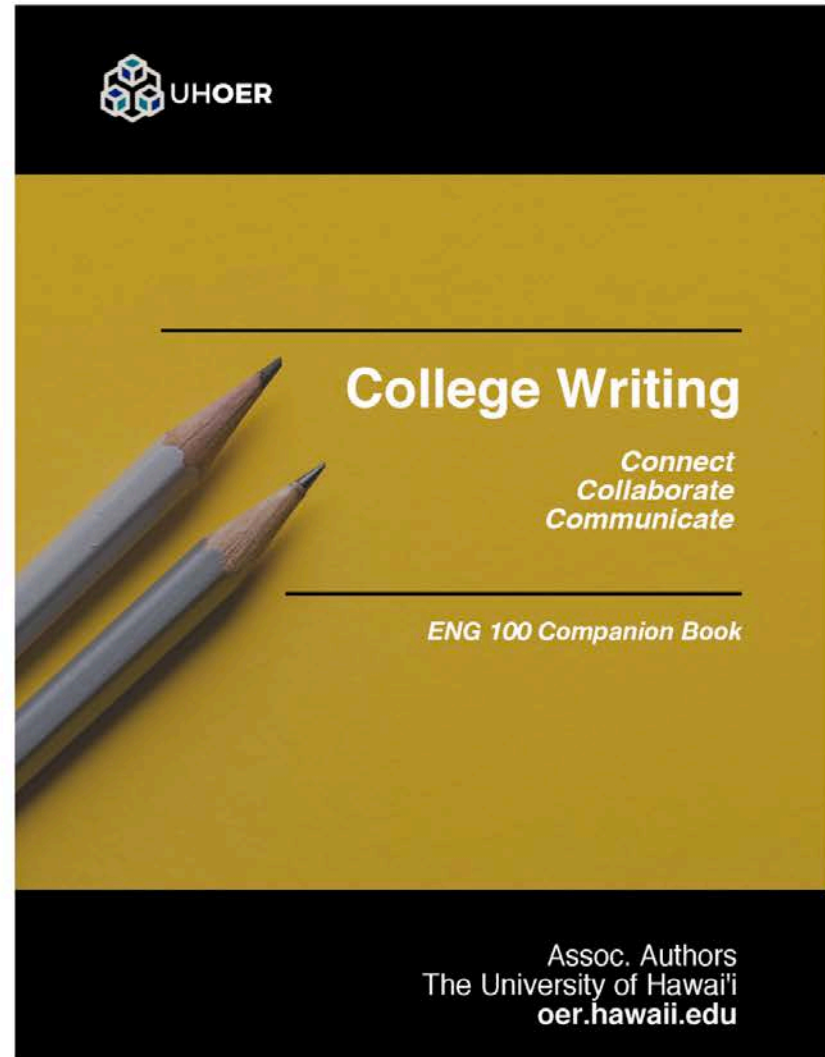
OER BookSprint

ENGLISH 100 Writing Handbook



College Writing: Connect, Collaborate, Communicate

- 6 chapters, ~150 pages
- 5 authors from 3 campuses
- Includes:
 - Success skills
 - Intellectual standards
 - The writing process
 - Research skills
- Video and reading lists
- Instructional activities



Foreword

I. Chapter 1. College
Success Skills

+

II. Chapter 2. The
Writing Process

+

III. Chapter 3. Essay
Structure

-

9. Essay Structure

10. Introductions

11. Body Paragraphs

12. Conclusions

IV. Chapter 4. Types of
Essays

-

13. Types of Essays

14. Narration

15. Process Analysis

16. Evaluation

17. Persuasion

Appendix 1. Place-Based and Culture-Based Readings



Next: ...

[Foreword](#)**I. Chapter 1. College Success Skills** –[1. Introduction](#)[2. College Success Skills](#)[3. Intellectual Standards for Quality](#)**II. Chapter 2. The Writing Process** +**III. Chapter 3. Essay Structure** +**IV. Chapter 4. Types of Essays** +**V. Chapter 5. Research Skills** +[Appendix 1. Place-Based and Culture-Based Readings](#)

3. Intellectual Standards for Quality

The word “standard” is used to describe how good something is. So an “intellectual standard” is one that measures the overall value of a scholarly effort. These standards apply to essays, assignments, group discussions, and even notetaking. For overall success, students need to be clear regarding their professors’ standards and for them to develop their own with the concept of “intellectual standards” at the forefront.

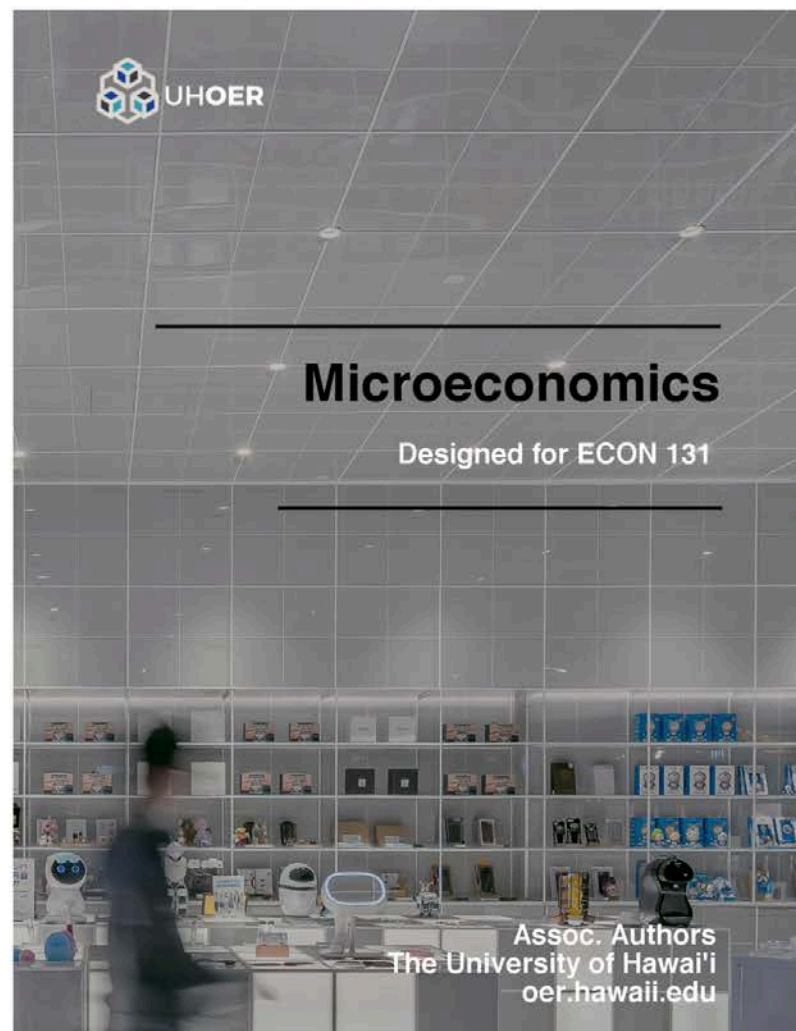
There are nine primary intellectual standards to keep in mind: **clarity, precision, accuracy, depth, breadth, logic, significance, relevance, and fairness**. Keeping a list handy (or even using an actual checklist) of these standards and applying them to academic thinking, writing, and other scholarly work is an excellent way to ensure one’s continued intellectual growth and college (and career) success. These standards can help scholars, both students and instructors, form connected and quality ideas (i.e., “critical thinking” or “analysis”) and craft written work (e.g., essays, reports, articles, reflections, and other writing sometimes known as “papers” or “homework”).

Clarity: Do You Get It?

Many of the editorial comments and corrections (e.g., those from peers, mentors, tutors, and pro-

Microeconomics: ECON 131

- Heavy revision of OpenStax Intro to Microeconomics
- 17 chapters, ~1,100 pages
- 3 authors from 3 campuses
- Revised
 - Topic sequencing
 - Formative assessments
- Updated
 - Data and graphs
 - References and links
 - Appendices



Appendix B | Indifference Curves

Economists use a vocabulary of maximizing utility to describe people's preferences. In Consumer Choices, the level of utility that a person receives is described in numerical terms. This appendix presents an alternative approach to describing personal preferences, called indifference curves, which avoids any need for using numbers to measure utility. By setting aside the assumption of putting a numerical valuation on utility—an assumption that many students and economists find uncomfortably unrealistic—the indifference curve framework helps to clarify the logic of the underlying model.

What Is an Indifference Curve?

People cannot really put a numerical value on their level of satisfaction. However, they can, and do, identify what choices would give them more, or less, or the same amount of satisfaction. An indifference curve shows combinations of goods that provide an equal level of utility or satisfaction. For example, Figure B1 presents three indifference curves that represent Lilly's preferences for the trade-offs that she faces in her two main relaxation activities: eating doughnuts and reading paperback books. Each indifference curve (U_l , U_m , and U_h) represents a specific level of utility. First we will explore the meaning of one particular indifference curve and then we will look at the indiffer-

Q & A

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University of Hawai'i Online Degree Program Progress Report

University of Hawai'i Board of Regents
Academic and Student Affairs Committee
June 6, 2019

Current Online Degree Programs

- Certificate Programs (13)
- Associate of Arts (3)
- Baccalaureate Programs (11)
- Graduate Certificate (3)
- Masters (3)
- Fall '18:
 - 1,337 courses
 - 32,099 registrations

Associate of Arts Degree Programs

Subject	Offering Campus	Delivery Method
Accounting	Leeward Community College	Online
Liberal Arts	Honolulu Community College	Online
Liberal Arts	Kapi'olani Community College	Online
Liberal Arts	Leeward Community College	Online
Liberal Arts	UH Maui College	Online
Liberal Arts	Windward Community College	Online
Online Associate of Arts Program (5-weeks fully-online Liberal Arts)	Leeward Community College	Online
Teaching	Leeward Community College	Online

Bachelor Degree Programs

Subject	Offering Campus	Delivery Method
Applied Business & Information Technology	UH Maui College	Online
Business Administration, General Business Administration	UH West O'ahu	Online
Business Administration, Accounting	UH West O'ahu	Online

<http://www.uhonline.hawaii.edu/programs>

Goals of 5-Week UH Online

- 4 fully online programs provided in an accelerated format articulated across institutions, with robust online student support infrastructure (2 in Fall 2019)
- Degree completion pathway based on 2 + 2 model
- Online student portal combining academic and student support
- Target audience: part-time working adult



5-Week Programs

Fall '19: AA - Liberal Arts & Bachelors Social Work

Fall '20: Bachelors - Interdisciplinary Studies

You are here: [UHCC Home](#) » [Earn Your AA Degree Online](#) » Overview

▶ **Overview**

▶ Sample Schedule

▶ For Students Who Work

▶ Other UH Online and Distance Programs

▶ UH Online and Distance Courses

▶ UH Online 5 week Courses

☰ Recently Viewed Pages



Earn Your AA Degree Online
»»»»»»»»»»Overview

UH Community Colleges' Online Program Objectives

- 1. Reach market of Hawai'i residents who are not currently served by UH offerings (e.g., working residents, otherwise enrolling in other colleges' fully online programs, CC students transferring to online bachelors programs).**
- 2. Develop fully online degree and certificate programs to meet state's workforce needs (e.g., CTE).**
- 3. Provide additional quality and flexible options for current students.**

UHCC Online Programs

- **Associate in Arts**
 - Liberal Arts (Hawai'i, Honolulu, Kapi'olani, Leeward, Maui, Windward)
 - Liberal Arts – Accelerated 5-Week (Leeward)
- **Associate in Science**
 - Accounting (Leeward)
 - Teaching (Leeward)
- **Bachelor of Applied Science**
 - Applied Business and Information Technology (Maui)
- **Certificates**
 - Academic Subject Certificates: 5 - Leeward
 - Certificates of Achievement: 2 - Leeward
 - Certificates of Competence: 11 - Leeward, 1 - Windward

UHCC “Accelerated AA Online”

- **Program designed for success**
 - Associate in Arts with pathways to students’ baccalaureate goals
 - One, five-week online course at a time
 - Year-round
 - Guaranteed courses to complete AA online
 - Cohort-based (first year)
 - Integrated student support
- **First cohort begins Fall 2019**
 - 70 students
 - Hosted by Leeward Community College
 - Courses offered by all 7 CCs
 - Target graduation date: December 2021

Prospective students' response

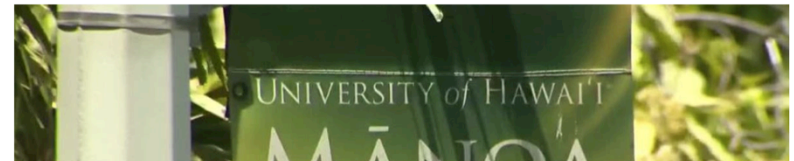
Following January 13 announcement:

- Responses via online form: ~800
- Hawai'i address: 93%
- Many have earned credits
- Most 40-60 years old

Following opening of applications (March 1 – May 24):

- Applications received: ~300
- Hawai'i addresses: 94%
- Avg age: 35 years old
- Never attended UH: 77%

Want to earn a college degree but don't have time? UH is offering an alternative



khon2

Local News

Applications start March 1 for online UH degree



STAR-ADVERTISER / 2015

The University of Hawaii will offer its first online degree in liberal arts starting in March. Additional degree programs will be offered over the next two years.

UH online program caters to parents, full-time workers

By Kristen Consillio
kconsillio@staradvertiser.com

The University of Hawaii

Hawaii's residents want to earn a college degree but have many competing demands which make it diffi-



ur associates degree from the University of

ogram for students to earn degrees



PROGRAMS

Explore the possibilities and find a program fit for you



COST

Achieve your degree at an affordable price



GET STARTED

Pursue your dream and get started on your journey

Online Learning: Student Voices

Online Learning: Student Voices



So Are You Ready for Online Learning?

Complete this short readiness activity to find out how prepared you are to take an online class.

[START NOW](#)

Student Support Services

- Student Readiness
- Orientation

Laulima

View Site As: Sites Hae

Home Halawai Polu (HO) 0080092 OLA Dev English AMST 2015 Series Another WP Demo KAP Student Orientation Sandbox

E KOMO MAI

Add Content More Tools Reorder

Print view Index of pages Link Help

WELCOME TO UH ONLINE!

“ Ka manu kahea i ka wa'a e holo. ”

The bird that calls the canoe to sail. Said of the kioea (bristle-thighed curlew), whose early morning call was often a signal to canoes to go fishing or traveling.

Pukui, Mary Kawena, 'Ōlelo No'ea: Hawaiian Proverbs and Poetical Sayings. Honolulu: Bishop Museum Press, 1983.

Congratulations on embarking on a new, completely online voyage. As in a voyage undertaken using modern wayfinding, success begins with setting a course strategy, holding as closely as possible to the reference course, and finally finding land. The Online Learning Orientation will provide you with an understanding of the factors, actions, people, and resources that can support you in your online experience. Envision your destination and keep moving toward your educational and life goals. As an online student, you will never be alone; your distance learning team is here to support you on your online educational journey.

With Aloha,
Amy Rozek
Distance Education Student Services Director

Questions?
Contact us at:
UHDL@hawaii.edu

[Live Chat](#)

How to Begin:
Click on "Start Here First" in the left menu bar for an overview of how to navigate the orientation.

© 2015 POLYNESIAN VOYAGING SOCIETY
PHOTO: OIWI TV + PHOTOGRAPHER: BRYSON HOE

Special thanks to the [Polynesian Voyaging Society \(PVS\)](#), [Hōkūle'a](#) and the [Mālama Honua Voyage](#) for sharing the wisdom and knowledge of traditional navigation with the world. Mahalo to O'iwi TV for approving the use of images of the PVS, Hōkūle'a, and Mālama Honua voyage. All images are copyrighted and property of O'iwi TV.

Faculty Development

Redesign

- Research

- Pedagogy

UH QM approval

The screenshot displays a course management system interface for 'Week 3 Foundations'. The left sidebar contains a navigation menu with items such as 'WEEK 0 START HERE', 'WEEKS 1-2 QM', 'WEEK 3 FOUNDATIONS', 'WEEK 4A PLAN', 'WEEK 4B 5-O SUMMIT', 'WEEK 5 LAULIMA', 'WEEK 5+ QM Review', 'Announcements', 'Assignments', 'Calendar', 'Forums', 'Gradebook Classic', 'Messages', 'Tests & Quizzes', 'Resources', 'FAQ', 'Laulima Tools for 5-Week Online Courses', 'Technology Test Kitchen', 'Site Info', 'Statistics', 'Email Archive', 'LESSONS EXAMPLE 1', 'LESSONS EXAMPLE 2', and 'Help'.

The main content area is titled 'Week 3 Foundations' and includes the text 'You are in Week 3 of this 5 Week course.' Below this, there are three main sections:

- Introduction / Overview:** A text block with a video player. The text reads: 'Congratulations! You have successfully completed two weeks of the Applying the Quality Matters Rubric (APQMR) training. In Week 3, we continue with activities that support your course design and development. We will first discuss the foundational knowledge and concepts needed for building and facilitating an online accelerated class. We will also work on meeting Standard 1 of the Quality Matters (QM) Rubric and discuss how you can apply it in your own Overview and Introduction pages of your class.' A video player is embedded, with a link provided below: 'If the video does not appear above, link to <https://youtu.be/CnTFsLbQFA> (1:27)'.
- Learning Outcomes (LO):** A text block stating 'By the end of this week, you will be able to:' followed by a numbered list of seven outcomes:
 1. Identify instructional design strategies that best support accelerated online learners.
 2. Identify key federal, state, and ACCJC - Accrediting Commission for Community and Junior Colleges, and the Family Educational Rights and Privacy Act (FERPA) requirements in distance education (DE).
 3. Define Open Educational Resources (OER).
 4. Demonstrate basic understanding of copyright and Creative Commons.
 5. Create a detailed syllabus that will serve as a contract with students and apply QM Standard 1.
 6. Create an informative Overview page and a course card (a course title image for your Laulima Overview Page) and apply QM Standard 1.
 7. Identify the role of an Instructional Designer in designing/developing an online course.
- Estimated Time: 6 hours:** A section titled 'Week 3 Checklist' with a list of tasks and their associated points:
 - Be sure to check off each item as you complete it. When you have checked off all items in this list, you are ready to move on to Week 4!
 - Read and watch each section of this page.
 - Forum #3 - Navigating 5-O, DUE 06/08, 6 pts.
 - Forum #3 - Reply to at least 2 peers' posts, DUE 06/10, 4pts.
 - Quiz - Rules & Regulations, DUE 06/10, 25 pts.
 - Assignment #3.1 - Create/revise Syllabus in Laulima, DUE 06/10, 10 pts.
 - Assignment #3.2 - Create a Course Card & Overview Page, DUE 06/10, 10 pts.
 - Check-in WEEK 3: Check in with your campus Instructional Designer (ID), DUE 06/10, 10 pts.

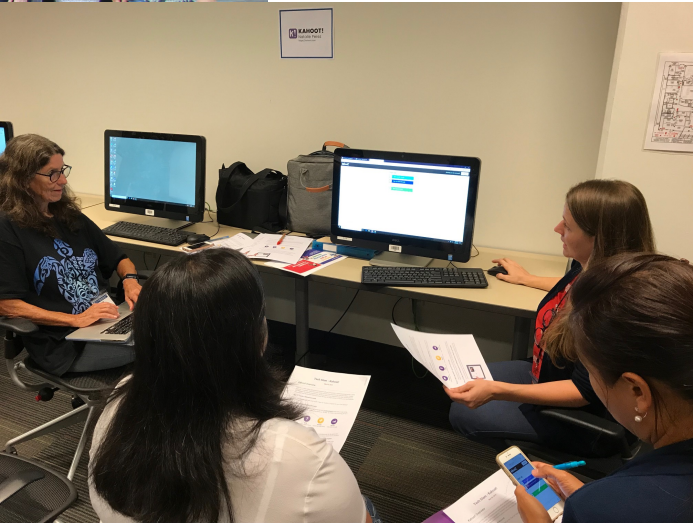
Below these sections is a 'Learning Space (Activities)' section with the text: 'In this section you will find learning activities that help you achieve the learning outcomes (LOs) of the week. All activities are REQUIRED. When you complete each activity, the asterisk (*) will automatically turn into a green check mark (✓).' The first activity is 'Instructional Design Strategies for Teaching a 5-O Class', which includes a text block and a numbered list of seven points:

1. When instructors are designing courses, there are certain instructional design strategies and course attributes that yield to higher learning outcomes for online learners. These strategies and attributes directly correlate with who the accelerated online learners tend to be. Briefly review the three resources. They provide suggestions, strategies and attributes that, when evaluated, revealed that students had more
2. Be accessible outside of class time so students don't have to wait a few hours or a day to meet with you or receive an e-mail response
3. Provide study aids like practice tests, lecture notes, and/or study guides, since students will have less time to prepare for tests.
4. Respond to student inquiries in a timely manner.
5. Provide a variety of ways to communicate with students.
6. Be accessible outside of class time so students don't have to wait a few hours or a day to meet with you or receive an e-mail response
7. Provide study aids like practice tests, lecture notes, and/or study guides, since students will have less time to prepare for tests.

Optional: Take Penn State's Faculty Self-Assessment: Preparing for Online Teaching. Evaluate yourself on all the competencies of teaching online, paying close attention to category 3: pedagogical competencies. These competencies include:

1. Attending to unique challenges of asynchronous learning
2. Providing appropriate educational experiences for diverse learners
3. Achieving mastery of teaching and the learning environment
4. Responding to student inquiries in a timely manner.

5-Week Faculty Development Program



Students Doing Better

Fall 2018

Subject	Course Number	Total			5-Week Online ¹			Online (greater than 5-weeks) ²			Face-to-Face		
		Students	Students Passing with C or Better	Passing Rate	Students	Students Passing with C or Better	Passing Rate	Students	Students Passing with C or Better	Passing Rate	Students	Students Passing with C or Better	Passing Rate
ART	101	293	207	71%	33	29	88%	136	90	66%	124	88	71%
ECON	130	222	184	83%	25	24	96%	102	87	85%	95	73	77%
ECON	131	155	129	83%	25	25	100%	100	79	79%	30	25	83%
ED	283	63	51	81%	25	24	96%				38	27	71%
ED	294	84	61	73%	29	20	69%	30	22	73%	25	19	76%
ED	296	47	40	85%	25	24	96%	22	16	73%			
ENG	100	1,042	641	62%	20	15	75%	119	83	70%	903	543	60%
ENG	200	199	142	71%	20	15	75%	54	44	81%	125	83	66%
HIST	151	333	246	74%	33	29	88%	106	71	67%	194	146	75%
HWST	107	576	410	71%	33	31	94%	104	70	67%	439	309	70%
PSY	100	483	374	77%	24	20	83%	168	120	71%	291	234	80%
SOC	100	267	197	74%	24	23	96%	100	67	67%	143	107	75%

Q & A

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Committee on Academic and Student Affairs

Annual Review for Academic Year 2018-2019

	Committee Duties per Bylaws	AY18-19 Goals and Objectives	2019-2020 Workplan and Activities
1	Review the academic mission and strategic direction of the system and its major units.	<i>A policy discussion on how UH is preparing students for the future workforce</i>	
2	Periodically review to what extent programs support the mission and strategic direction of the University.	Review and discuss issues as it relates to the student experience	<ul style="list-style-type: none"> • University of Hawai'i Student Caucus Presentation (3/14/19) • <i>Overview of Zero-Cost Textbooks Initiative (Pending, 6/6/19)</i>
		Continue to monitor enrollment management	<ul style="list-style-type: none"> • Update on Systemwide Enrollment Management and Enrollment Management Reports (11/1/18) • <i>Hawai'i P-20 Partnerships for Education Presentation on Early College and Pathways to the University of Hawai'i (Pending, 6/6/19)</i>
3	Monitor the quality and effectiveness of educational programs.		<ul style="list-style-type: none"> • Academic Program Actions Report for Academic Year 2017-2018 (2/14/19) • <i>University of Hawai'i Online Degree Program Progress Report (Pending, 6/6/19)</i>
4	Develop and maintain policies governing academic and student affairs.	Review and update policies as it relates to program planning	<ul style="list-style-type: none"> • Program Proposals: Content and Review (9/6/18) • Academic Planning Update (11/1/18) • Options for Program Approvals and Delegations (3/14/19)

5	Review actions proposed by the President which fall under current board policies and procedures, including requests for exceptions.	Review and discuss academic program approvals and action reports	<p>Provisional Status for New Programs:</p> <ul style="list-style-type: none"> • For Discussion: Aeronautical Sciences, Bachelor of Science Program Update (9/6/18) • Bachelor of Science Degree in Aeronautical Sciences at the University of Hawai'i at Hilo (11/1/18) • Bachelor of Science Degree in Engineering Science at the University of Hawai'i at Mānoa (11/1/18) • Bachelor of Arts Degree in Creative Media at the University of Hawai'i – West O'ahu (2/14/19) • Bachelor of Science Degree in Natural Science at the University of Hawai'i – West O'ahu (2/14/19) • Bachelor of Science in Construction Engineering at the University of Hawai'i at Mānoa (3/14/19) • Master of Asian International Affairs at the University of Hawai'i at Mānoa (3/14/19) • Master of Science at the University of Hawai'i at Mānoa (3/14/19): <ul style="list-style-type: none"> ○ Information Systems ○ Marketing Management ○ Finance <p>Provisional to Established Status:</p> <ul style="list-style-type: none"> • Associate of Science in Business, Kaua'i Community College (3/14/19) • Associate of Science in Natural Science at Hawai'i, Honolulu, Kaua'i, and Windward Community Colleges and UH Maui College (3/14/19) <p>Changes to Established Programs: None</p>
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