

Notice of Meeting

UNIVERSITY OF HAWAI'I BOARD OF REGENTS COMMITTEE ON INTERCOLLEGIATE ATHLETICS

Members: Regent Portnoy (Chair), Regent Acoba (Vice-Chair), and
Regents Higa, Higaki, Yuen

Date: Thursday, January 11, 2018

Time: 9:00 a.m.

Place: University of Hawai'i at Mānoa
Information Technology Building
1st Floor Conference Room 105A/B
2520 Correa Road
Honolulu, Hawai'i 96822

AGENDA

I. Call Meeting to Order

II. Approval of Minutes of the December 14, 2017 Meeting

III. Public Comment Period for Agenda Items: All written testimony on agenda items received after posting of this agenda and up to 24 hours in advance of the meeting will be distributed to the board. Late testimony on agenda items will be distributed to the board within 24 hours of receipt. Written testimony may be submitted via US mail, email at bor@hawaii.edu, or facsimile at 956-5156. Individuals submitting written testimony are not automatically signed up for oral testimony. Registration for oral testimony on agenda items will be provided at the meeting location 15 minutes prior to the meeting and closed once the meeting begins. Oral testimony is limited to three (3) minutes. All written testimony submitted are public documents. Therefore, any testimony that is submitted verbally or in writing, electronically or in person, for use in the public meeting process is public information.

IV. Agenda Items

- A. Coaches Corner – Mike Trapasso
- B. Review & Approval of Consolidated & Revised Goals 1 & 2: Board should exercise appropriate oversight over the integrity of the athletics program and its alignment with the academic mission of UH
- C. Academic Update regarding UH Mānoa and UH Hilo Student-Athletes

V. Adjournment

Item IV.A.
Coaches Corner –
Mike Trapasso

NO MATERIALS

**Item IV.B.
Review & Approval of
Consolidated &
Revised Goals 1 & 2**

MATERIALS

Original Three Goals discussed during the December 14, 2017, Committee on Intercollegiate Athletics (ICA) Meeting:

THREE GOALS

- 1) Board is ultimately responsible for athletics policy and oversight.
- 2) Board should act decisively to uphold integrity of the athletics program and its alignment with the academic mission of UH.
- 3) Board must educate itself about its policy role and oversight of intercollegiate athletics.
 - o Do we need a formal board policy defining the delegation of management responsibility for athletics for the President/Chancellor.
 - o Do we receive sufficient financial information on revenues and expenditures for each sport;
 - o Do we receive sufficient information on academic progress - time constraint - health and safety issues;
 - o Do we have sufficient knowledge of NCAA rules on board oversight;
 - o Should the Board be responsible for publicly certifying compliance with NCAA and conference rules and regulations;
 - o Should the Board adopt policies regarding summer camps - children safety;
 - o Should the Board set clear policies and reporting requirements on fundraising - oversight of booster clubs and affiliated organizations - annual risk assessment for evaluating the internal controls of the athletics department - auditors.

Goal 3 was adopted by ICA on December 14, 2017, as stated above.

Proposed consolidation and revision of goals 1 and 2:

Board should exercise appropriate oversight over the integrity of the athletics program and its alignment with the academic mission of UH.

Item IV.C.
Academic Update
regarding UHM &
UHH Student-
Athletes

MATERIALS

ATHLETIC DEPARTMENT REPORT

January 2018



TM

ACADEMIC PERFORMANCE & UHM STUDENT- ATHLETES

- APR
- GSR
- FGR
- Student-Athlete Origin
- Academic Progress Chart
- Missed Class Days

Academic Performance Rate (APR)

- APR 2016-2017

Sport	APR	
	Multiyear Rate (N)	2016 - 2017 (N)
Baseball	982 (105)	1,000 (30)
Men's Basketball	947 (51)	978 (12)
Football	964 (372)	954 (93)
Men's Golf	981 (41)	955 (12)
Men's Swimming	971 (66)	984 (18)
Men's Tennis	976 (36)	939 (9)
Men's Volleyball	964 (63)	1,000 (16)
Women's Basketball	991 (58)	964 (14)
Women's Cross Country	984 (33)	963 (7)
Women's Golf	1,000 (29)	1,000 (8)

Academic Performance Rate (APR)

- APR 2016-2017

Sport	APR	
	Multiyear Rate (N)	2016 - 2017 (N)
Women's Softball	992 (67)	1,000 (19)
Women's Soccer	1,000 (98)	1,000 (24)
Women's Beach Volleyball	950 (25)	942 (13)
Women's Swimming	984 (99)	1,000 (23)
Women's Tennis	1,000 (34)	1,000 (10)
Women's Track	991 (113)	981 (28)
Women's Volleyball	978 (47)	1,000 (12)
Women's Water Polo	988 (66)	1,000 (19)

Graduate Success Rate (GSR)

2007-2010 Cohorts: University of Hawai'i, Mānoa

Men's Sports	GSR	Fed Rate	Women's Sports	GSR	Fed Rate
Baseball	83	30	Basketball	92	63
Basketball	64	14	CC/Track	91	65
Football	80	68	Golf	83	44
Golf	86	75	Soccer	85	70
Swimming	88	73	Softball	85	75
Tennis	86	75	Swimming	100	68
Volleyball	75	29	Tennis	100	50
			Volleyball	73	67
			Water Polo	90	88

Graduate Success Rate (GSR)

Freshman-Cohort Graduation Rates	All-Students	Student-Athletes #
2010-2011 Graduation Rate	58%	67%
Four-Class Average	57%	62%
Student-Athlete Graduation Success Rate	Doesn't Apply	85%

UHM Graduation Success Rate

School Year	Overall
2006-2007	73
2007-2008	76
2008-2009	78
2009-2010	83
2010-2011	85

Federal Graduation Rate (FGR)

UH Mānoa Student-Athlete Graduation Numbers

- Fall 2017: 36 Student-Athletes
- Spring 2017: 83 Student-Athletes
- Fall 2016: 40 Student-Athletes
- Spring 2016: 88 Student-Athletes
- Fall 2015: 42 Student-Athletes
- Spring 2015: 77 Student-Athletes
- Fall 2014: 60 Student-Athletes
- Spring 2014: 73 Student-Athletes
- Fall 2013: 37 Student-Athletes
- Spring 2013: 73 Student-Athletes
- Fall 2012: 43 Student-Athletes

Student-Athlete Origin

Report for 2017-2018

Total Local Student-Athletes = 116

- % of Local SAs = 24%

Total International Student-Athletes = 83

- % of International SAs = 17%

Total Student-Athletes = 488

Academic Progress Chart

	2016-17 Multi Year APR	2016-17 Single Year	Cumulative GPA F2017		Cumulative gpa goal	2010 GSR
			All SAs	Scholarship		
Men's						
Baseball	982	1000	2.99	2.98	3.0	83
Basketball	947	978	2.83	2.82	3.0	64
Football	964	954	2.79	2.70	2.9	80
Golf	981	955	2.92	2.75	3.0	86
Swim/Dive	971	984	3.21	3.26	3.0	88
Tennis	976	939	3.39	3.39	3.0	86
Volleyball	964	1000	3.20	3.25	3.0	75
Women's						
Basketball	991	964	3.19	3.19	3.0	92
Beach Volleyball	950	942	3.12	3.20	3.0	
Cross-Country	984	963	3.18	3.28	3.0	91
Golf	1000	1000	3.19	3.19	3.0	83
Soccer	1000	1000	3.47	3.50	3.0	85
Softball	992	1000	3.30	3.30	3.0	85
Swim/Dive	984	1000	3.39	3.40	3.0	100
Tennis	1000	1000	3.48	3.56	3.0	100
Track & Field	991	981	3.10	3.10	3.0	91
Volleyball	978	1000	3.18	3.04	3.0	73
Water Polo	988	1000	3.09	3.05	3.0	90

W Sailing

3.05

Cheerleading

3.06

3.03

Missed Class Days

	Class days missed due to non-conference games	Class days missed due to conference games	Class days missed due to conference tournament	Class days missed due to post-season competition	Total days missed
Baseball	5	11	NA	0	16
M Basketball	2.5	10.5	5	0	18
W Basketball	3	10.5	4	0	17.5
Cheer	2	3	3	0	8
Cross Country	6 (meets consists of Conference and non-conference opponents)		2	2	10
M Diving	5	0	5	5*	15
W Diving	5	0	5	5**	15
Football	4	11	0	0	15
M Golf	28	0	4	0	32
W Golf	18	0	4	0	22
Coed/Women's Sailing	C: 3, W: 5	C: 2, W: 2	C: 4, W: 2	0	C: 9, W: 11
Beach Volleyball	5	0	2	5	12
Soccer	6	6	0	0	12
Softball	4	9	0	0	13
Swimming	6	0	5	6	17
M Tennis	17	3	5	0	25
W Tennis	8	7	4	0	19
Indoor Track & Field	5 (meets consists of Conference and non-conference opponents)		3	0	8
Outdoor Track & Field	7 (meets consists of Conference and non-conference opponents)		3	0	10
M Volleyball	4	8	4	5	21
W Volleyball	0	10	0	3	13
Water Polo	11.5	5	3	0	19.5
* One male diver missed 7 days due to NCAA Championships					
** One female diver missed 7 days due to NCAA Championships					



Office of the Assistant Vice-
Chancellor for Undergraduate
Education

Student Athlete Academic Services (SAAS)

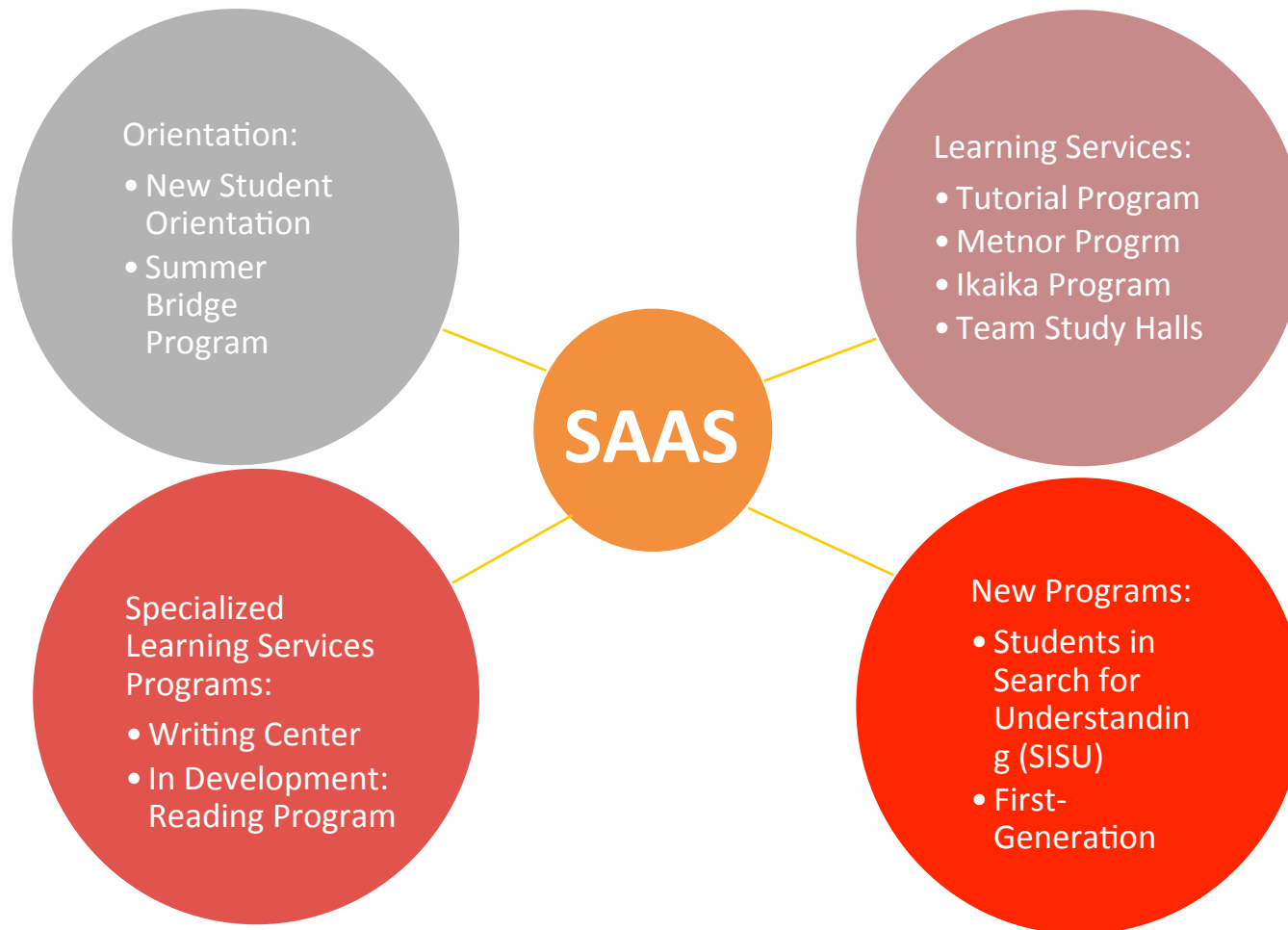
- **Located in: Nagatani Academic Center**
- **Staff:**
 - 7 Academic Advisors
 - Holistic Advising Model:
 - Efficient pathways towards graduation and learning services to promote student success.
- **Learning Services Programs:**
 - Subject Tutors
 - Peer Mentors
 - IKAIKA Program
 - Summer Bridge
 - CAS 110 and 111– Now UNIV 132 (formerly CAS 111), UNIV 131 in proposal stage (formerly CAS 110)
 - Team Study Halls

Nagatani Academic Center



- 39 Computers
- 4 Printers
- 4 Breakout Rooms
- Multi-purpose Classroom

SAAS Student Support Programs





	Brandy Kawasaki	Courtney Tsumoto	Garrett Clanin	Kari Ambrozich	Jim Gillespie	Tim Davidson	Justin Clapp	Katharine Moffat
SPORT	Administrative and Fiscal Support Specialist	Football	Baseball M and W Tennis M Golf W Basketball Sailing (w/ our MPA)	M Basketball W Waterpolo W Volleyball Beach Volleyball W Golf	Softball Soccer	M and W Swim/Diving M Volleyball Cheerleading	FB (TE, ST, LB, WR, OL) Cross-Country Track (Pole V)	FB (DB, DL, QB, RB) Track (Other than Pole Vaulters)
PROGRAM(S)	Oversight of Front Desk Monitors, Clerical, and Computer Support Staff	Department Chair	Eligibility Coordinator GradesFirst Integration New Student Orientation	Tutorial Program Coordinator Reading Program Coordinator	Learning Specialist IKA IKA Program Coordinator Bridge Program Coordinator	SISU (Students in Search for Understanding) Coordinator New Student Orientation	Mentor Program Coordinator Writing Center Coordinator	First Generation Program Coordinator
E-MAIL	Brandyk	Catsumot	Garrettc	Kbanders	Jgillesp	Tmd6	Jtclapp	Khannah
EXT	X63388	X64077	X64526	X62441	X66471	X66697	X62672	X69997

Student-Athlete Academic Outcomes

- 2017 H-Awards Scholar Athletes: 299 (from 247)
- Fall 2017 Semester GPA: 3.02
- Fall 2017 Cumulative GPA: 3.08
- 62.3% of our Student-Athletes earned a semester GPA of 3.0+, and 57.2% currently have cumulative GPAs of 3.0 or higher.

GradesFirst

- Early Alert/
Communication Tool
- Workflow Tool
 - Scheduling/Managing
Advising Appointments
 - Request Tutors
- Originated in OUE
 - Piloted by SAAS
- GradesFirst currently:
Mānoa Advising Center
(MAC), SOEST, Social
Sciences



SAAS Future Plans: Bob Nagatani Honorary Wall Project

Currently



Proposal



SAAS Future Plans

- More programming/focus on Career planning.
 - Workshops in collaboration with other departments on campus (example: College of Education). So students understand the connection of degrees they may want to pursue to potential careers.
- Research into Bridge Programming and its potential to prepare students for and orient students to college. The objective of the Bridge program is to help students connect with one another and the university in alignment with university-wide retention, persistence, and graduation efforts.



UNIVERSITY OF
of HAWAII
HILO

UNIVERSITY OF HAWAII
BOARD OF REGENTS

18 JAN -8 A9:27

RECEIVED

January 4, 2018

'18 JAN -8 A9:29

MEMORANDUM

UNIVERSITY OF HAWAII
PRESIDENT'S OFFICE

TO: Jan Naoe Sullivan
Chair, Board of Regents

VIA: David Lassner
President, University of Hawai'i

FROM: Marcia Y. Sakai,
Interim Chancellor, University of Hawai'i at Hilo

David Lassner

Marcia Y. Sakai

SUBJECT: Annual Academic Report of Student-Athletes, University of Hawai'i at Hilo

Attached for the Board of Regents' (BOR) review and information is the 2016-2017 annual report of student-athletes from the University of Hawai'i at Hilo (UH Hilo).

Overall, the academic performance of our student-athletics, measured by semester and cumulative GPA, continue to match performance of UH Hilo's general student population. Cumulative GPA for our student athletes continues to trend upwards since Fall 2013 and the academic performance of this group continues to improve.

Our student-athletes are an appreciated and valued contingent of our student population.

Attachment

c: Executive Administrator and Secretary to the Board of Regents, Oishi

UNIVERSITY OF HAWAI'I at HILO
Student-Athlete Academic Progress Report
2016-17

Dr. Randy Y. Hirokawa
Faculty-Athletics Representative

An annual academic report of student-athletes at the University of Hawai'i at Hilo (UH Hilo) is produced annually for the Board of Regents Committee on Athletics. The data for this report come from the UH Hilo Athletic Department, Registrar's Office, Institution Research Office, and Financial Aid Office.

Overall GPA

The Fall 2016 and Spring 2017 semester and cumulative GPA for student-athletes are displayed in TABLE 1. For comparison purposes, the semester and cumulative GPA for the general (non-athlete) student population is presented in parenthesis. With the exception of Spring 2017, both the semester and cumulative GPAs of our student-athletes were slightly below that of the general UH Hilo student population.

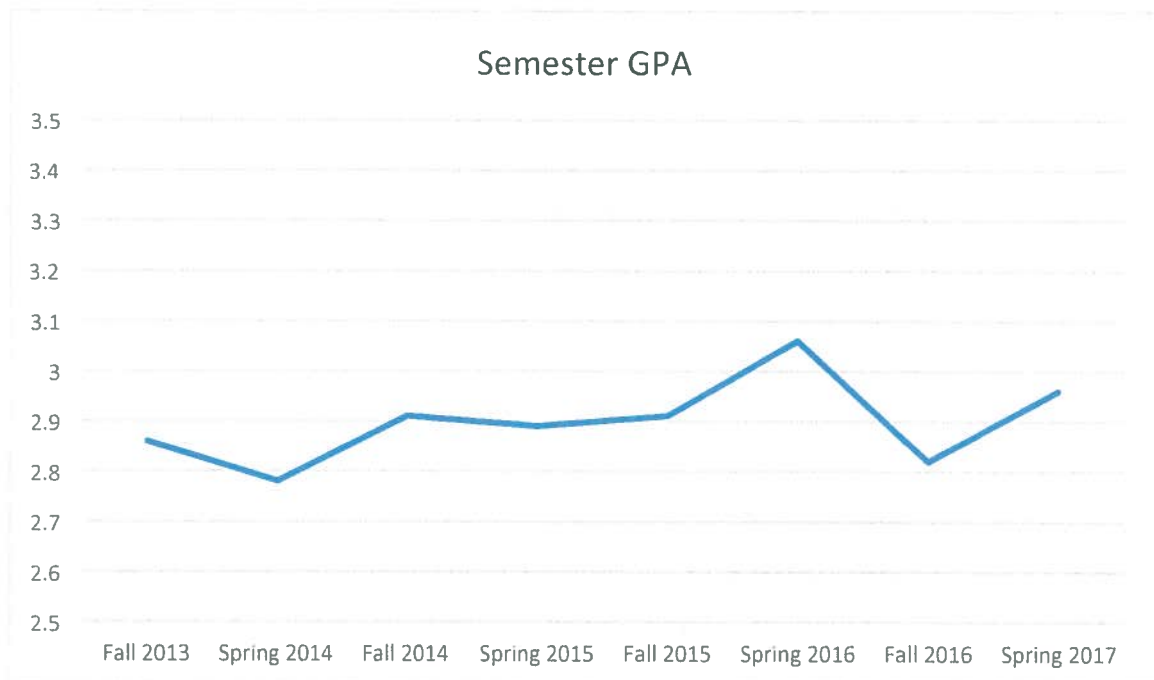
As expected, the semester GPA had greater fluctuation than the cumulative GPA. This is because the semester GPA reflects the grades that students earned in a specific semester, whereas the cumulative GPA reflects the grades students earned during the entire time at UH Hilo.

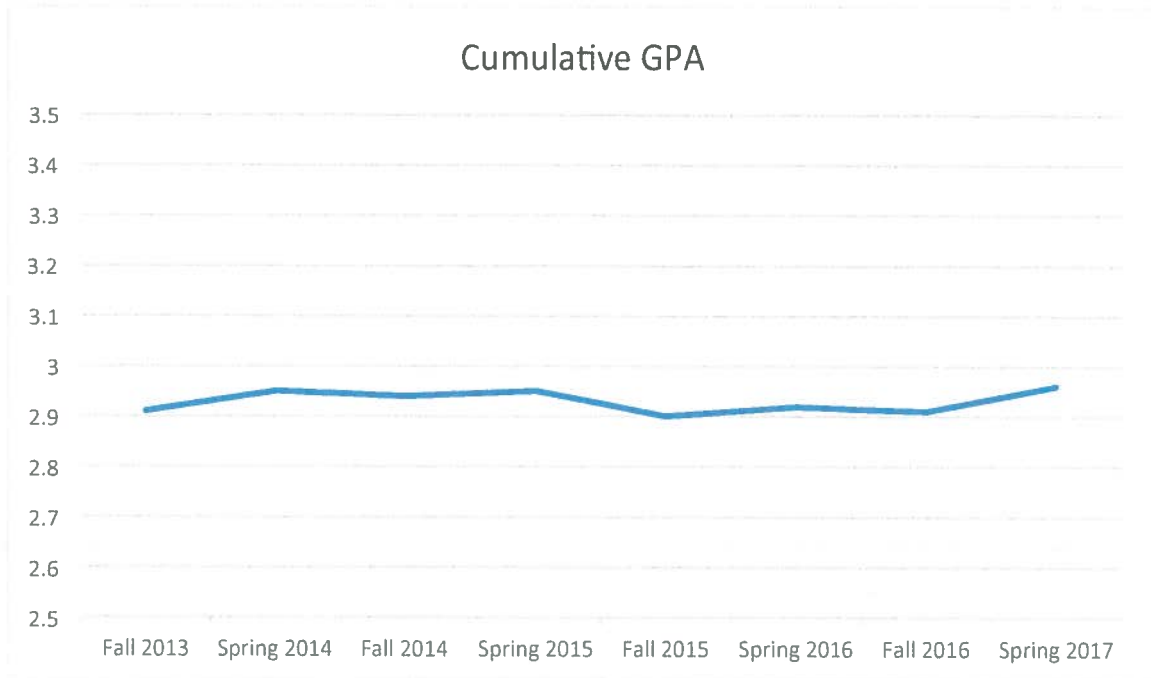
While the semester GPA for student athletes at UH Hilo in 2016-17 declined a bit from 2015-16, the cumulative GPA for student athletes at UH Hilo in 2016-17 were higher in both the Fall 2016 and Spring 2017 semesters, and continues to trend upwards since Fall 2013. This suggests that, overall, the performance of student athletes at UH Hilo continues to improve.

Overall, the academic performance of student-athletes at UH Hilo, as measured by semester and cumulative GPA, continue to match, and in some semesters, exceeds the academic performance of the general student population at UH Hilo.

TABLE 1: Overall Semester and Cumulative GPA

Semester	Semester GPA	Cumulative GPA
Fall 2013	2.86 (2.85)	2.91 (2.92)
Spring 2014	2.78 (2.82)	2.95 (2.94)
Fall 2014	2.91 (2.81)	2.94 (2.94)
Spring 2015	2.89 (2.84)	2.95 (2.97)
Fall 2015	2.91 (2.83)	2.90 (2.96)
Spring 2016	3.06 (2.87)	2.92 (3.00)
Fall 2016	2.82 (2.84)	2.91 (2.97)
Spring 2017	2.96 (2.90)	2.96 (3.02)





Sport-By-Sport GPA Comparison

A comparison of the GPA of student-athletes across different sports are presented in TABLE 2 below. Again, the semester GPA for the general student population is presented in parenthesis for comparison purposes.

Women's sports had higher overall mean GPAs than men's sports. The overall GPA for women's sports in 2016-17 was 3.03, down from 3.11 in 2015-16. Women's Tennis (3.29), Women's Volleyball (3.28), Women's Golf (3.11), and Women's Cross Country (3.01) had the highest GPAs in 2016-17.

In comparison, the overall GPA for men's sports in 2016-17 was 2.74, up from 2.80 in 2015-16. Men's Tennis (2.98) and Men's Basketball (2.90) had the highest GPAs in 2016-17.

TABLE 2: Semester GPA by Sport

Season	Sport	Fall 2015 GPA	Spring 2016 GPA	Overall 2015-16 GPA Fall/Spring	Fall 2016 GPA	Spring 2016 GPA	Overall 2016-17 GPA Fall/Spring
Spring	Baseball	2.96 (2.83)	2.79 (2.87)	2.89 (2.85)	2.66 (2.84)	2.83 (3.02)	2.74 (2.93)
Fall- Spring	M. Basketball	2.18 (2.83)	1.86 (2.87)	2.03 (2.85)	2.77 (2.84)	3.03 (3.02)	2.90 (2.93)
Fall- Spring	W. Basketball	3.27 (2.83)	3.20 (2.87)	3.24 (2.85)	3.15 (2.84)	2.67 (3.02)	2.92 (2.93)
Fall	W. Cross Country	3.10 (2.83)	2.72 (2.87)	2.91 (2.85)	2.99 (2.84)	3.02 (3.02)	3.01 (2.93)
Fall- Spring	M. Golf	2.48 (2.83)	3.28 (2.87)	2.79 (2.85)	2.40 (2.84)	2.83 (3.02)	2.62 (2.93)
Fall- Spring	W. Golf	2.79 (2.83)	2.91 (2.87)	2.89 (2.85)	3.04 (2.84)	3.19 (3.02)	3.11 (2.93)
Fall	M. Soccer	2.84 (2.83)	3.17 (2.87)	3.00 (2.85)	2.50 (2.84)	2.66 (3.02)	2.57 (2.93)
Fall	W. Soccer	3.19 (2.83)	3.30 (2.87)	3.24 (2.85)	2.80 (2.84)	3.14 (3.02)	2.97 (2.93)
Spring	Softball	2.93 (2.83)	3.02 (2.87)	2.97 (2.85)	2.89 (2.84)	2.90 (3.02)	2.89 (2.93)
Spring	M. Tennis	3.35 (2.83)	3.23 (2.87)	3.29 (2.85)	3.14 (2.84)	2.80 (3.02)	2.98 (2.93)
Spring	W. Tennis	3.51 (2.83)	3.54 (2.87)	3.53 (2.85)	3.17 (2.84)	3.41 (3.02)	3.29 (2.93)
Fall	W. Volleyball	3.04 (2.83)	2.88 (2.87)	2.98 (2.85)	3.13 (2.84)	3.46 (3.02)	3.28 (2.93)
MEN'S SPORTS		2.76 (2.83)	2.86 (2.87)	2.80 (2.85)	2.66 (2.84)	2.82 (3.02)	2.74 (2.93)
WOMEN'S SPORTS		3.12 (2.83)	3.08 (2.87)	3.11 (2.85)	2.97 (2.84)	3.09 (3.02)	3.03 (2.93)
OVERALL		2.91 (2.83)	3.06 (2.87)	2.96 (2.85)	2.82 (2.84)	2.96 (3.02)	2.89 (2.93)

Retention

The 2015-16 to 2016-17 retention rate for student-athletes is summarized in TABLE 3 below. Two types of retention data are reported.

First, Table 3 shows the percentage of student-athletes who returned to their team from the previous year. This is labeled “2015-16 to 2016-17 Retention Percentage.” With regard to these data, none of the sports teams had retention rates that exceeded UH Hilo’s general population 1-year retention of 73%.

The problem with measuring retention simply in terms of the percentage of student-athletes who returned to their team from the previous year is that it fails to take into account student-athletes who graduated, or who had used up their eligibility to participate in the sport. These student would obviously not return to their teams because they could no longer participate in the sport.

Table 3 also shows the percentage of student-athletes who returned to their team, plus those who graduated or used up their eligibility. As noted earlier, this is a more accurate measure of student retention because it takes into account the fact that some students do not return from the previous year because they have exhausted their eligibility to participate in that sport. In Table 3, these data are labeled “Adjusted 2016-17 to 2016-17 Retention Percentage.” Based on this adjusted retention percentage, seven (of the 12) sports -- Baseball, Men’s Basketball, Women’s Basketball, Women’s Soccer, Softball, Women’s Tennis, and Men’s Tennis -- had retention rates that met, or exceeded, UH Hilo’s general population 1-year retention rate of 73%.

**TABLE 3: Retention of Student Athletes
2015-16 to 2016-17**

Sport	2015-2016 Squad List Count	Number of Student-Athletes Retained In 2016-2017	2015-16 to 2016-17 Retention Percentage	Number of Students-Athletes Who Graduated or Used Up Eligibility	Adjusted 2015-16 to 2016-17 Retention Percentage
Baseball	51	28	55%	9	73%
M. Basketball	15	7	47%	6	87%
W. Basketball	13	8	62%	3	85%
Cross Country	9	3	33%	0	33%
M. Golf	9	1	11%	3	44%
W. Golf	9	5	56%	1	67%
W. Soccer	29	17	59%	5	76%
M. Soccer	32	10	31%	12	69%
Softball	21	13	70%	3	76%
W. Tennis	9	4	44%	3	78%
M. Tennis	9	5	56%	2	78%
Volleyball	26	11	42%	0	42%
TOTALS	232	112	48%	47	69%

Graduation

The four-year graduation data for students athletes at UH Hilo is displayed in TABLE 4. The number of graduates varies across sports, as well as across years examined. This is expected because student-athletes enter UH Hilo as freshmen, sophomores, juniors, or even seniors.

In 2016-17, Women's Soccer (7) and Women's Basketball (5) had the largest number of graduates.

Overall, across the seven-year period examined, Baseball (37), Men's Soccer (35), Women's Soccer (29), Women's Basketball (25), Softball (23), and Women's Volleyball (23) have produced the largest number of graduates.

TABLE 4: Graduation Data

Sport	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	TOTAL TO DATE
Baseball	9	2	0	6	10	7	3	37
M. Basketball	0	1	5	1	3	2	3	15
W. Basketball	0	3	8	0	7	2	5	25
Cross Country	2	1	0	0	2	0	1	6
M. Golf	2	0	0	0	3	2	2	9
W. Golf	2	0	0	3	2	1	0	8
M. Soccer	9	3	5	6	1	7	4	35
W. Soccer	6	2	0	4	8	2	7	29
Softball	2	5	1	2	8	3	2	23
M. Tennis	1	1	0	1	3	1	1	8
W. Tennis	0	0	1	1	0	2	1	5
W. Volleyball	4	4	1	2	6	2	4	23
TOTAL	37	22	21	26	53	31	33	223

Conclusion

Student-athletes at UH Hilo continue to compare favorably to the general student population on a variety of metrics. Their semester and cumulative GPAs are on par with that of the general population, and the year-to-year retention of student athletes (when adjusted for those who have graduated or used up their eligibility) is higher than the general population in nine (of the 12) sports. Finally, student athletes at UH Hilo continue to graduate on a consistent basis across most of its sports.