

**Notice of Meeting  
UNIVERSITY OF HAWAI'I**

**BOARD OF REGENTS COMMITTEE ON INTERCOLLEGIATE ATHLETICS**

Members: Regents Acoba (Chair), McEnerney (Vice-Chair), Acopan, Bal, and Westerman

**Date:** Thursday, June 4, 2020

**Time:** 8:30 a.m.

**Place:** Virtual Meeting

*In light of the evolving COVID-19 situation, protecting the health and welfare of the community is of utmost concern. As such, this will be a virtual meeting and written testimony and oral testimony will be accepted in lieu of in-person testimony. Meetings may be monitored remotely via the livestream pilot project by clicking [here](#). See the Board of Regents website for additional information on accessing the livestream: [www.hawaii.edu/bor](http://www.hawaii.edu/bor). Mahalo for your consideration.*

**AGENDA**

- I. **Call Meeting to Order**
- II. **Approval of Minutes of the March 5, 2020 Meeting**
- III. **Public Comment Period for Agenda Items:**

All written testimony on agenda items received after posting of this agenda and up to 24 hours in advance of the meeting will be distributed to the board. Late testimony on agenda items will be distributed to the board within 24 hours of receipt. Written testimony may be submitted via the board's website, US mail, email at [bor.testimony@hawaii.edu](mailto:bor.testimony@hawaii.edu), or facsimile at 956-5156. All written testimony submitted are public documents. Therefore, any testimony that is submitted for use in the public meeting process is public information and will be posted on the board's website.

Those wishing to provide oral testimony for the virtual meeting may register [here](#). Given constraints with the online format of our meetings, **individuals wishing to orally testify must register no later than 8:00 a.m. on the day of the meeting** in order to be accommodated. It is highly recommended that written testimony be submitted in addition to registering to provide oral testimony. Oral testimony will be limited to three (3) minutes per testifier. Individuals that are registered to testify may stay connected to the meeting for viewing purposes or may tune in to the livestream.

- IV. **Agenda Items**
  - A. Title IX Update – University of Hawaii at Manoa (UHM) (Deferred from March 5, 2020)
  - B. Academics Progress Report

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For disability accommodations, contact the Board Office at 956-8213 or [bor@hawaii.edu](mailto:bor@hawaii.edu). Advance notice requested five (5) days in advance of the meeting.

- C. Financial Update
- D. Impact of COVID-19 on the Foreseeable Future of UH Athletics
- E. Update on Legislation Related to Postsecondary Student Athlete Compensation for the Use of Name, Image, or Likeness
- F. Committee Annual Review

**V. Adjournment**

**DISCLAIMER – THE FOLLOWING ARE DRAFT MINUTES AND ARE SUBJECT TO FURTHER REVIEW AND CHANGE UPON APPROVAL BY THE COMMITTEE**

**MINUTES**

**BOARD OF REGENTS COMMITTEE ON INTERCOLLEGIATE ATHLETICS**

**MEETING**

**MARCH 5, 2020**

**I. CALL TO ORDER**

Chair Simeon Acoba called the meeting to order at 12:48 p.m. on Thursday, March 5, 2020, at the University of Hawai'i at Mānoa, Information Technology Building, 1<sup>st</sup> Floor Conference Room 105A/B, 2520 Correa Road, Honolulu, Hawai'i 96822.

Committee members in attendance: Chair Simeon Acoba; Regent Kelli Acopan; Regent Eugene Bal; and Regent Robert Westerman.

Committee members excused: Vice-Chair Michael McEnerney.

Others in attendance: Board Chair Ben Kudo; Regent Wayne Higaki; Regent Randy Moore; Regent Alapaki Nahale-a; Regent Jan Sullivan; Regent Ernest Wilson Jr. (ex officio committee members); President David Lassner; Vice President (VP) for Legal Affairs/University General Counsel Carrie Okinaga; VP for Budget and Finance/Chief Financial Officer Kalbert Young; UH Hilo (UHH) Chancellor Bonnie Irwin; Executive Administrator and Secretary of the Board of Regents (Board Secretary) Kendra Oishi; and others as noted.

**II. APPROVAL OF MINUTES OF THE FEBRUARY 6, 2020 MEETING**

Regent Westerman moved to approve the minutes of the February 6, 2020, meeting, seconded by Regent Acopan, and noting the excused absence of Vice-Chair McEnerney, the motion carried with all members present voting in the affirmative.

**III. PUBLIC COMMENT PERIOD**

Board Secretary Oishi announced that the Board Office did not receive any written testimony, and no individuals signed up to provide oral testimony.

**IV. AGENDA ITEMS**

**A. Coaches Corner: Elliot Ptasnik, University of Hawai'i at Mānoa Head Swimming and Diving Coach**

University of Hawai'i at Mānoa (UHM) Athletic Director (AD) David Matlin introduced Elliot Ptasnik, the UHM head coach for men's and women's swimming and diving noting that Coach Ptasnik is a first year head coach but has been with the swimming and diving program for four years.

Coach Ptasnik spoke on the rise and success of the men's and women's swimming and diving team at UHM noting that he and his staff have adopted a three-part philosophy for themselves and the athletes. The philosophy stresses the importance of academics, ethics and values, and a supportive team mentality and has an ultimate goal of developing good character that will last a lifetime. He highlighted some of the team's academic successes noting that the team achieved a 3.47 grade point average last year and was named a Scholar All-American Team by the College Swimming and Diving Coaches Association, and that several student athletes have been named Academic All-Americans by the National Collegiate Athletics Association (NCAA). Finally, Coach Ptasnik stated that he and his staff believe that success in the development of good character and academics makes it easier to attain athletic success which has been demonstrated by the program winning four consecutive Mountain Pacific Sports Federation (MPSF) women's championships and two consecutive MPSF men's championships and the program being recognized as one of the best in the nation. He remarked that UH is the only team to achieve successive titles in both men's and women's swimming and diving. Athletic success has allowed UH to attract the best swimming and diving athletes from local high schools as well as nationally and internationally.

Coach Ptasnik stated that there is excitement around swimming since this is a very popular Olympic sport and that several of the swimming and diving program's student athletes are vying for spots to compete at the Olympic Summer Games in Tokyo later this year.

Chair Acoba asked how the 2020 season was progressing. Coach Ptasnik reiterated that the program has won both the men's and women's MPSF championships and stated that UH has numerous student athletes who are individual qualifiers for the NCAA national championships which will be held in a few weeks.

Regent Higaki inquired about the number of scholarships for the program. Coach Ptasnik replied that the swimming and diving program had 14 scholarships for women and 9.9 scholarships for men and that there were 50 student athletes currently in the program (25 women/25 men).

Noting that surfing competitions will be held at the Olympics for the first time, Regent Westerman asked whether any of the UH student athletes were attempting to qualify for that event. Coach Ptasnik responded that he was not aware of any UH athletes trying to qualify for surfing at the Olympics.

Regent Sullivan left at 12:59 p.m.

Regent Higaki left at 1:02 p.m.

Regent Nahale-a asked Coach Ptasnik to elaborate on his philosophy that if you develop good character and academic success that it becomes easier to attain athletic success. Coach Ptasnik replied that having confidence in oneself and possessing a positive attitude, strong work ethic, and sense of teamwork, as well as the time

management skills and discipline to garner academic success, makes it easier to succeed in athletics.

Chair Acoba inquired as to whether the program recruits locally, nationally, or internationally. Coach Ptasnik responded that the program recruits from all three of those areas. While student athletes in the program represent 13 different countries, the program focuses primarily on retaining local athletes before recruiting nationally and internationally.

Chair Acoba asked how the program was connected to the Olympics. Though the program itself was not directly connected to the Olympics, Coach Ptasnik replied that the program pushes its student athletes to achieve their highest potential through training and hard work. He reiterated that swimming is one of the premiere events in the Olympics and remarked that simply making it into the Olympic trials and having the opportunity to be a part of an Olympic team is a tremendous achievement in itself.

Mentioning an interview given by Coach Ptasnik in which he stated that two things the swimming and diving teams needed to continue their success was a sufficient budget and the latest training equipment, Chair Acoba asked Coach Ptasnik if he thought this statement was still relevant. Coach Ptasnik responded in the affirmative. He also stated that the program initiated fundraising efforts this year raising close to \$20,000, which will help the team with travel, training, and equipment needs.

## **B. Aloha Stadium Update**

Mr. Ross Yamasaki, Chair of the Stadium Authority (Authority), updated the committee on the redevelopment plans for Aloha Stadium which is presently being referred to as the New Aloha Stadium Entertainment District (NASED). NASED encompasses all 99 acres of property under the jurisdiction of the Authority. He noted that Act 268, Session Laws of Hawai'i 2019 (Act 268), addressed NASED governance issues and provided funding for the stadium project to move forward with entertaining a public-private partnership (P3) venture to delve into the first phase of redevelopment. Since that time, some jurisdictional issues have arisen with regard to NASED and a bill is currently moving through the Legislature to make clarifying amendments to Act 268 to better define agency roles and responsibilities. Mr. Yamasaki stated that this action is not slowing the overall project, as funding has allowed processes to move forward, including the execution of an Environmental Impact Statement (EIS), community outreach, and various historical, cultural, and archaeological studies that are required by the EIS.

At present, a consultant is developing a programmatic master plan which is helping to guide the crafting of requests for qualifications (RFQ) and requests for proposals (RFP) which are expected to be published in the near future. Upon publication of the RFQ and RFP, parties interested in working on the NASED project can submit their proposals. Mr. Yamasaki remarked that the Authority has also just retained the services of a financial consultant (Goldman Sachs) who will be working in conjunction with the master architect, P3 consultant, master plan developer, and legal advisers currently

working simultaneously on projects involving NASED so that the project could move forward in an expeditious manner.

Remarking that UH is one of the larger users of Aloha Stadium and that the facility is necessary to maintain its football program, Chair Kudo asked whether the university has a seat at the table with regard to the NASED development process. Mr. Yamasaki replied in the affirmative noting that the Authority has a close working relationship with the university and members of the Authority have a vested interest in the university's success. He also stated that university officials attend all Authority meetings and that the Authority has been engaging all tenants and users of Aloha Stadium in the development process.

Chair Acoba asked if the university has a formal role on the Authority. Mr. Yamasaki responded that President Lassner is an ex-officio member of the Authority. President Lassner added that while the President of UH is an ex-officio member of the Authority as provided by statute, he has delegated that responsibility to AD Matlin. Chair Acoba inquired further as to whether UH had input into the design of the facilities and amenities included in the development as well as the operations of the facility. Mr. Yamasaki replied in the affirmative remarking that visions and plans released by the media were not finalized designs and that the scope of the RFP is currently being developed. The RFP process will result in developers submitting design and amenity proposals for consideration. The Authority is compiling as much information as possible to provide potential developers with the structural and operational needs of the State, as well as stadium users and tenants, in order to develop a modern, world-class facility.

Chair Kudo opined that the university is more than just a tenant of Aloha Stadium and has a keen interest in this development initiative as the success of the football program, and in essence all of the university's athletics programs, is dependent on proper development of this facility. Noting that NASED appeared to be a mixed-use type of development with possible commercial, retail, and residential activities, he asked whether the Authority has considered possibly setting aside a portion of the revenues generated by NASED into a perpetual fund that could be used by the university to support its athletic programs, more specifically to supplement the head football coach's salary. Mr. Yamasaki replied that all things are being considered and that he will take this suggestion back to the Authority. He remarked that the Authority is hopeful in creating numerous financial opportunities with the NASED development.

Chair Acoba asked whether sports other than football could be accommodated by the new venue. Mr. Yamasaki answered that the plan is for the facility to be able to host events for all field sports such as football, soccer, and rugby. Chair Acoba inquired further if there were any similarly sized facilities as that which is being envisioned for NASED that has been financially successful. Mr. Yamasaki replied that he could not point to specific examples at the moment but that the Authority is working with consultants to determine the most fiscally sound plan for the NASED development.

Chair Acoba questioned whether the university has presented a list of their needs for NASED to the Authority. Mr. Yamasaki stated that the consultants have been in discussions with all stakeholders including the university. AD Matlin added that the



consultants have been provided with a list of items the university desires to be included in the NASED.

### **C. Facilities Update**

UHH AD Patrick Guillen presented an update on UHH athletic facilities highlighting several ongoing projects including a softball/soccer field project and athletic training room project. The softball/soccer field project includes the construction of a \$4.2 million softball/soccer field, as well as ancillary facilities including a concession stand, storage and team rooms, and restrooms, and is intended to address Title IX compliance issues, as well as, improve field conditions for both men's and women's soccer and women's softball. This project has already proceeded through the design phase and UHH is expecting to send the project out for bid in April with an anticipated start date for construction this summer. The athletic training room project will double the size of the existing athletic training room, as well as increase the number of treatment tables and the size of rehabilitation and taping areas, which will allow athletic trainers to expand the use of various treatment modalities and elevate their ability to care for student athletes.

UHH AD Guillen also spoke on the current condition of a number of athletic facilities at UHH and reviewed several future priority projects for UHH athletics such as a gymnasium and locker room repair and renovation project to address health, safety, and structural issues for the facilities which were built in 1978; a \$500,000 renovation of the UHH tennis courts; and a \$400,000 weight room project to update the facility, increase capacity, and modernize weight training equipment.

Regent Acopan asked if the installation of the new spectator area being planned for the UHH tennis courts will affect its current layout or reduce the amount of courts currently available. UHH AD Guillen replied that it will not affect the layout or number of tennis courts, explaining that the spectator area will consist of outdoor bleachers for about 100 spectators and will use existing space that is currently undeveloped.

Regent Nahale-a left at 1:32 p.m.

UHM AD Matlin presented an update on UHM athletic facilities reviewing a number of ongoing projects which include:

- A \$3.4 million softball stadium project that is scheduled for completion by August, 2021, and is intended to address Title IX compliance and gender equity issues, as well as enhance the fan experience;
- Projects to address health, safety, and structural issues at Les Murakami Stadium including \$600,000 in spall repair work, the installation of \$60,000 in safety netting, and \$1.48 million in public restroom renovations, all of which are expected to be completed between March 2020, and January 2021;
- An \$800,000 project to replace the sound system at the Stan Sheriff Center with more up-to-date and technologically advanced audio and communications equipment which is anticipated to be completed by August 2020;

- A \$750,000 project to resurface and replace the net system for all 12 tennis courts which is anticipated to be completed by July 2020; and
- An \$800,000 project to design and build a multi-purpose strength and conditioning and golf short game performance facility which is currently at the stage of accepting RFPs with an expected completion date of July 2021.

UHM AD Matlin stated that the design-build process used for a number of these projects has worked well for the athletic department and has resulted in shorter project completion times and lower costs. He also remarked that the UHM athletic department was beginning preparations for projects next year including installation of new field turf at the Clarence T.C. Ching Field, construction of new batting cages, additional structural work at Les Murakami Stadium, and improvements to the general strength and conditioning facility.

Regent Acopan left at 1:38 p.m.

#### **D. Title IX Update**

UHH AD Guillen provided an update on Title IX issues at UHH briefly reviewing the three-pronged approach used by the UHH athletic department to address potential Title IX inequities. Improvement has been made on participation, with more female students (111) participating in UHH athletics than male students (88). The awarding of athletic scholarships to female student athletes has also remained steady in relation to the percentage of female students participating in athletics at UHH. The UHH athletic department continues working towards a goal of awarding a percentage of female scholarship dollars that is within less than one percent of the female participation percentage. UHH AD Guillen also spoke on the UHH gender equity plan, noting that a Gender Equity Committee has been established to review and update gender equity plans, policies, and procedures, and reviewed current and ongoing Title IX training for all coaches, staff, and student athletes.

Regent Moore requested the breakdown of the female undergraduate student population at UHH compared to male undergraduate students. AD Guillen replied that the current undergraduate population at UHH is made up of approximately 62 percent female students and 38 percent male students.

Chair Acoba announced that, due to time constraints, the update on Title IX from UHM would be discussed at the next committee meeting.

#### **E. Update on Legislation Related to Postsecondary Student Athlete Compensation for the Use of Name, Image, or Likeness (NIL)**

President Lassner noted that one bill is continuing through the legislative process and is currently being considered by the State House of Representatives. On the federal level, the United States House of Representatives (U.S. House) is considering two different pieces of federal legislation relating to NIL but the United States Senate does not appear to be taking action on the NIL issue, although it has identified the



subcommittee that would address this issue should the U.S. House pass NIL legislation. The subcommittee has also held an informational briefing on the NIL issue.

Stating that the NCAA realizes that a patchwork of individual state laws that are unique to each state would result in the NCAA, and collegiate athletics in general, having difficulty functioning on a national level, President Lassner explained that the NCAA is currently engaged in the process of creating NIL policies and regulations with its member institutions. The NCAA is hopeful to have concepts for NIL policies and regulations submitted over the summer and formal proposals completed by this fall, with adoption of the new NIL policies and regulations occurring by January 2021.

**V. ADJOURNMENT**

There being no further business, Regent Bal moved to adjourn, seconded by Regent Westerman, and noting the excused absences of Vice-Chair McEnerney and Regent Acopan, and with all members present voting in the affirmative, the meeting was adjourned at 1:53 p.m.

Respectfully Submitted,

Kendra Oishi  
Executive Administrator and Secretary  
of the Board of Regents



# University of Hawai'i at Mānoa Athletics

Presentation to  
University of Hawai'i  
Board of Regents  
Committee on Intercollegiate Athletics

UHM Athletics Update

June 4, 2020



# Agenda

- Title IX Update
- Academics Progress Report
- Financial Update
- Impact of COVID-19 on Future
- Name Image Likeness (NIL)



# Title IX Update



# Title IX Update

## *Report/Plan History*

- Gender Equity Plan (1994)
- Six-Year Gender Equity Plan (1996-2002)
- Just Do It (2002)
- Believe It, Achieve It (2007-2012)
- If You Let Us Play (2010-2016)
- **Beyond Gender (2017-2022)**



# Equitable Participation Opportunities

- Prong I (Substantial Proportionality)
  - Provide opportunities for participation in intercollegiate sports by gender in approximate proportion to undergraduate enrollment
- Prong II (Continued Expansion)
  - Demonstrate a history of continuing practice of expanding opportunities for the underrepresented gender
- Prong III (Full Accommodation)
  - Demonstrate that the university is fully and effectively accommodating the athletic interests of the underrepresented gender





# Prong I: Substantial Proportionality

Year	Undergraduate Enrollment			Duplicated Participants			Enrollment % vs. Participation %
	Men	Women	% Women	Men	Women	% Women	
2015-16	5,080	6,333	55.49%	232	288	55.38%	0.10%
2016-17	4,808	6,063	55.77%	260	323	55.40%	0.37%
2017-18	4,697	6,005	56.16%	240	330	57.89%	-1.73%
2018-19	4,581	6,158	57.43%	241	305	55.86%	1.48%

Women's Duplicated Count/Total Duplicated Count = %

Women's Enrollment/Total Enrollment = %

Difference of two percentages = Variance



# Scholarships

GOAL: To award the percentage of female scholarship dollars to within less than 1% of the female unduplicated participation percentage



# Scholarships to Participation

Year	Scholarship Expenses			Unduplicated Participants			Scholarship % vs. Participation %
	Men	Women	% Women	Men	Women	% Women	
2015-16	\$5,015,691	\$4,220,162	45.69%	232	209	47.39%	-1.70%
2016-17	\$5,375,189	\$4,625,127	46.25%	260	239	47.90%	-1.65%
2017-18	\$5,060,422	\$4,807,941	48.72%	239	246	50.72%	-2.00%
2018-19	\$5,464,757	\$4,892,689	47.24%	241	224	48.17%	-0.93%

Women's Unduplicated Count/Total Unduplicated Count = %

Women's Scholarship Expenses/Total Scholarship Expenses = %

Difference of two percentages = Variance



# Program Areas

- Participation and scholarships
- Laundry list
  - Equipment & supplies
  - Scheduling
  - Travel
  - Opportunities for Academic Services
  - Opportunities to receive quality coaching
  - Provision of facilities (locker rooms, competition)
  - Provisions of medical and training services and facilities
  - Publicity
  - Recruiting
  - Support Services



# Recent Accomplishments

- Television Coverage (Publicity Opportunities)
  - Negotiated for more Olympic sport coverage
    - Women's Water Polo and Men's & Women's Tennis
- Mental Health Services (Medical Services Opportunities)
  - Secured \$70K grant to fund mental health services for female student-athletes



# Gender Equity Facilities Review

## Completed

MEN	WOMEN	MUTUAL
Football Video Platforms (\$300K)	Rainbow Wahine Softball Stadium Phase II (\$3.0M)	Gyms 1 and 2 Renovation (\$10.0M)
Les Murakami Stadium Home Locker Room Renovation (\$1.2M)	Clarence T.C. Ching Complex Track Replacement (\$2.5M)	Duke Kahanamoku Aquatic Complex Diving Well Repair (\$1.1M)
	Clarence T.C. Ching Complex Phase II (\$2.5M)	Duke Kahanamoku Aquatic Complex 50M Pool Repair/Improvements (\$3.0M)
	Rainbow Wahine Softball Stadium Phase IIA (\$3M)	
\$1.5M	\$11.0M	\$14.1M





# Gender Equity Facilities Review

## In Progress

MEN	WOMEN	MUTUAL
Les Murakami Stadium Public Restroom Renovation (\$1.5M)	Rainbow Wahine Softball Stadium Phase IIB (\$3.4M)	Stan Sheriff Sound System Replacement (\$800K)
Les Murakami Stadium Safety Netting Installation (\$60K)		Tennis Courts Resurfacing (\$750K)
		Golf Practice and Strength/Conditioning Facility (\$800K)
\$1.6M	\$3.4M	\$2.4M
+ \$1.5M = \$3.1M	+ \$11.0M = \$14.4M	+ \$14.1M = \$16.5M



# Conclusion

- Moving in right direction
- Landed within 1% with scholarships and participation for women
- Continue to monitor all areas on the Laundry List
- Continue with intentional effort on Master Facilities Plan
- Living document



# Education

- Mandatory NCAA Pre-Season Meeting
  - Deputy Title IX Coordinator for Athletics
  - Role of the Deputy is outlined
- SA Handbook (located on website) covers the following information:
  - Gender Equity (page 7, 14)
  - Diversity and Inclusion in Intercollegiate Athletics (page 7)
  - Sexual Harassment (page 14, 23)
  - Sexual Assault (page 23)
  - Relationship Violence and Stalking (page 24)
  - EP 1.204 (page 16)



# Education

- Training for SAs and Athletic Department Staff
  - Yearly training mandated by the NCAA
    - Since 2017-18 academic year
      - UHM Office of Title IX
      - Women's Center/PAU Violence
- Title IX Deputy Trainings attended:
  - ATIXA
  - Clery
  - VAWA
  - Investigator
  - Trauma Informed



# Academic Progress Report



# 2018-2019 Performance



- Recorded all-time high APR score of 984 in figures recently leased by NCAA
- Bettered last year's previous high of 981 and above national average of 983 for the first time
  - Sixth consecutive year UH improved its multiyear score from the previous year
- Team Performance:
  - Men's Swimming & Diving posted perfect multiyear score of 1,000 and earned NCAA Public Recognition for being in Top 10 of their sport
  - Record 11 of 18 teams posted perfect single-year scores of 1,000 during academic year, eclipsing previous high of nine set two years ago
    - 5 of 7 men's sports: Basketball, Golf, Swimming & Diving, Tennis, and Volleyball, the latter of which posted its third perfect score in the last 3 reporting years
    - 6 of 11 women's sports: Beach Volleyball, Cross Country, Tennis, Track & Field, Volleyball and Water Polo (Tennis achieved a perfect single-year score for the sixth time in the last 7 years)
  - 13 teams posted multiyear scores of 980 or higher while 5 programs recorded their highest multiyear scores ever: Men's Swimming (1,000), Men's Volleyball (995), Women's Beach Volleyball (963), Women's Swimming (997), and Women's Track & Field (993)
    - 11 of those teams also matched or bettered their respective sports' national average including six of the seven men's teams.







# SAAS (OUE) Organization



	<b>Department Chair</b>  Dr. Ronald Cambra	<b>Admin and Fiscal Support Specialist</b>  Brandy Kawasaki	Kari Ambrozich	Penny-Bee Bovard	Garrett Clanin	Justin Clapp	Erika Huddle	Katharine Moffat	Courtney Tsumoto
<b>Team(s)</b>			- M Basketball - W Golf - All Volleyball - Water polo	- Cheer - Soccer - Softball	- Baseball - W Basketball - W Golf - Sailing - M W Tennis	- Pole Vault - MW Swimming and Diving - Cross Country		- Football - Track and Field (except Pole Vaulters)	- Football
<b>Program Assignment</b>	Department Oversight	Computer Support Staff Oversight  Clerical Support Staff Oversight  Monitor Oversight  STAR Balance Development Team	Learning Services Coordinator	Career Development and Preparation Program  Bridge Program Co-Coordinator	Eligibility Coordinator  GradesFirst  STAR Balance Development Team	Mentor Program  Writing Center	Learning Specialist  IKAIKA Program Coordinator	Bridge Program Co-Coordinator  Tutorial Program Coordinator	Football Learning Services



# Student-Athlete Academic Outcomes Fall 2019

- 2020 H-Awards Scholar Athletes: 295
- Fall 2019 Semester GPA: 3.08
- Fall 2019 Cumulative GPA: 3.13 (New Record)
- **63%** of our Student-Athletes (492 total) earned a semester GPA of 3.0+, and **61.5%** had cumulative GPAs of 3.0 or higher.
- 40 earned 4.0 F'19 semester. 23 of them currently with a cumulative GPA 4.0.



# COVID-19 Challenges



- Students without laptops (was not expecting for all courses to go online)
- What happens to Tutoring and Mentoring?
  - Advisors took lead on creating guidelines to support and guide Learning Services Staff in their work with their students online
- Re-thinking advising appointments:
  - From traditional face-to-face to virtual meetings
- Re-thinking Staff training
- Re-thinking team study halls



# What Entails Supporting a Team

## Football Example



### Study Hall Check-In Sheet

Week of August 26 through August 30

- Key: Each ★ = # of 9 credit Rule Issues.
- Students in **Blue**= 2.4 Cumulative GPA and higher
  - Students in **Red**= Between 2.2 and 2.4 Cumulative GPA
  - Students **Red AND Bold** are below 2.2 Cumulative GPA

Monday 08/26	Tuesday 08/27	Wednesday 08/28	Thursday 08/29	Friday 08/30
<b>Key:</b> <b>On time</b> <b>Late</b> <b>Did not see/Work with</b>	<b>Key:</b> <b>On time</b> <b>Late</b> <b>Did not see/Work with</b>	<b>Key:</b> <b>On time</b> <b>Late</b> <b>Did not see/Work with</b>	<b>Key:</b> <b>On time</b> <b>Late</b> <b>Did not see/Work with</b>	<b>Call Ins:</b> •
10:30AM-12:15PM	10:30AM-12:15PM	10:30AM-12:15PM	10:30AM-12:15PM	
Thomas Orange Alexander Grapefruit ★ Cornelius Pineapple Max Purple Grape Bryson Lime Tyson Lemon Ross Raspberry	Andrew Honeydew Melon Bryson Blueberry Tyson Blackberry Stewart Watermelon Michael Pineapple Conan Banana George Papaya Jebediah Guava	Thomas Orange Alexander Grapefruit ★ Cornelius Pineapple Max Purple Grape Bryson Lime Tyson Lemon Ross Raspberry	Andrew Honeydew Melon Bryson Blueberry Tyson Blackberry Stewart Watermelon Michael Pineapple Bryson Lime Conan Banana George Papaya Jebediah Guava	
2:30PM-4:15PM	2:30PM-4:15PM	2:30PM-4:15PM	2:30PM-4:15PM	
Gary Kiwi Patrick Strawberry Simon Green Grape Jonathan Plum Derek Apricot Paul Plumcot	Matthew Cherry Colin Star Fruit Albert Durian Jack Jackfruit Jason Lilikoi	Gary Kiwi Patrick Strawberry Simon Green Grape Jonathan Plum Derek Apricot Paul Plumcot	Matthew Cherry Colin Star Fruit Albert Durian Jack Jackfruit Jason Lilikoi	

Name  Week #

Gradebook: [Click Here](#)  
 Semester Calendar: [Click Here \(needs to still update\)](#)

Class	Upcoming/To Do	Updates
ACC 201 (Click for Syllabus)	<ul style="list-style-type: none"> <li>• Cornelius checked syllabus and has following:               <ul style="list-style-type: none"> <li>○ HW #1 Due September 12</li> <li>○ HW #2 Due September 19</li> <li>○ HW #3 Due September 27</li> <li>○ HW #4 Due September 30</li> <li>○ Quiz #1 Due September 30</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Monday, August 28, 2019: Cornelius worked today to follow instructions on syllabus to set up his online class site in Pearson. He did the tutorial and said he feels pretty good about accessing it in the future</li> </ul>
ERTH 101	<ul style="list-style-type: none"> <li>• Cornelius checked syllabus and has following:               <ul style="list-style-type: none"> <li>○ Chapter 1 Quiz: Due Sept 2</li> <li>○ Chapter 2 Quiz: Due Sept 2</li> <li>○ Chapter 3 Quiz: Due Sept 2</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• <b>Monday, August 28, 2019:</b> Cornelius does not have book yet. He is going to bookstore to pick it up tomorrow. The book contains the access code to get onto the class site he needs to log into to take quizzes. He did heck his syllabus for upcoming deadlines and it looks like there are <b>three chapter quizzes due soon..</b></li> </ul>
SOC 100	<ul style="list-style-type: none"> <li>• Cornelius's syllabus does not list dates, but his professor said the following:               <ul style="list-style-type: none"> <li>○ Activity 1 due September 1</li> <li>○ Discussion Post Due September 1</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• <b>Monday, August 28, 2019:</b> Likes this class a lot He said he is going to have to pick a group and topic for final group project (due at end of semester). He has group in mind, still thinking of topic but leaning right now towards women and crime.</li> <li>• For first assignment, he <u>said he</u> needs to interview someone for 10 minutes and report back to class. He is going to call his cousin.</li> </ul>
HAW 101	<ul style="list-style-type: none"> <li>• <b>Cornelius' professor updates deadlines each week, so he is going to remember to check class site every Monday</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Monday, August 28, 2019:</b> For this week, Cornelius said he is working on his vocabulary for vocab test this Friday. He thinks he is going to try to make <u>note-cards</u>, that worked for him in HS.</li> </ul>





# Other Forms of Team Study Hall During COVID-19



- Advisor-Led Team Study Halls Via Zoom:
  - Consistent days and times, everyone in their own private room that advisor created for them, which let advisor jump into private rooms to meet with students and get updates on class progress
- Piloting of STAR Balance Student Kiosk
  - Students wait in digital line
  - Get texted/emailed Zoom code when their turn comes up
  - Seamless transition from student to student to maximize appointments in day and accommodate many students
  - Used during Credit/No Credit, Letter Grade Period of time





# Student-Athlete Academic Outcomes

## Spring 2020



- Spring 2019 Semester GPA: 3.42
- Spring 2019 Cumulative GPA: 3.25
- 86% of our student-athletes (401 of 465) earned a semester GPA of 3.0+, and 69% currently have cumulative GPAs for 3.0+ (322 of 465)
- There were 121 student-athletes who earned straight A's SPR'19 semester (A-, A, A+). With possibility of 2 additional student-athletes with INCs
- 68 Achieved a perfect 4.0 Spring 2020 GPA
  - 12 Currently maintain a 4.0 Cumulative GPA

[The grading system used in Spring 2020 impacted the calculation of GPAs greatly]



# Financial Update





# Athletics Fundamentals

## Overview

### Budget Fundamentals

- Only 10% of public university athletics departments generate more revenues than expenses
  - If a school is breaking-even overall, then likely receiving enough “external support (i.e., student fees, government support, institution support)” to offset deficit
  - Hawai‘i receives a lower level of “external support” than most of its peers
- Hawai‘i has unique higher costs that other schools do not have
  - If not for those higher costs, Hawai‘i would have a surplus



# Athletics Fundamentals

## *Revenues*

### Revenue Performance



- In almost all individual categories of revenues, Hawai'i is doing better than, or equal to, its peers
- Hawai'i generates a higher amount of its revenues than its peers do



# Athletics Fundamentals

## *Unique Higher Hawai'i Costs*

If not for the unique higher costs, UHM Athletics would have a budget surplus

		<u>2014</u>	<u>2015</u>	<u>2016</u>	<u>2017</u>	<u>2018</u>
Unique Higher Hawai'i Costs	Travel Subsidies & Guarantees	\$1.8M	\$2.3M	\$2.3M	\$2.1M	\$1.8M
	Team Travel Costs	1.3M	1.6M	1.9M	1.4M	1.5M
	Athletic Student Aid	<u>2.3M</u>	<u>3.0M</u>	<u>3.2M</u>	<u>3.7M</u>	<u>3.1M</u>
	<b>Total</b>	<u><u>\$5.4M</u></u>	<u><u>\$6.9M</u></u>	<u><u>\$7.4M</u></u>	<u><u>\$7.2M</u></u>	<u><u>\$6.4M</u></u>
UHAD Results (Adjusted)	Revenues	\$31.2M	\$32.8M	\$36.1M	\$40.0M	\$38.3M
	Expenses	<u>33.2M</u>	<u>38.0M</u>	<u>39.3M</u>	<u>41.7M</u>	<u>40.4M</u>
	(Deficit)	(\$2.0M)	(\$4.2M)	(\$3.2M)	(\$1.7M)	(\$2.1M)
	Less: Unique Higher Costs	<u>5.4M</u>	<u>6.9M</u>	<u>7.4M</u>	<u>7.2M</u>	<u>6.4M</u>
	<b>Surplus</b>	<u><u>\$3.4M</u></u>	<u><u>\$2.7M</u></u>	<u><u>\$4.2M</u></u>	<u><u>\$5.5M</u></u>	<u><u>\$4.3M</u></u>





# Financial Performance

UHM Athletics has increased revenues significantly over the past 5-year period. However, certain expenses have increased at a rate that is challenging

## UHM Athletics Results (\$ millions)

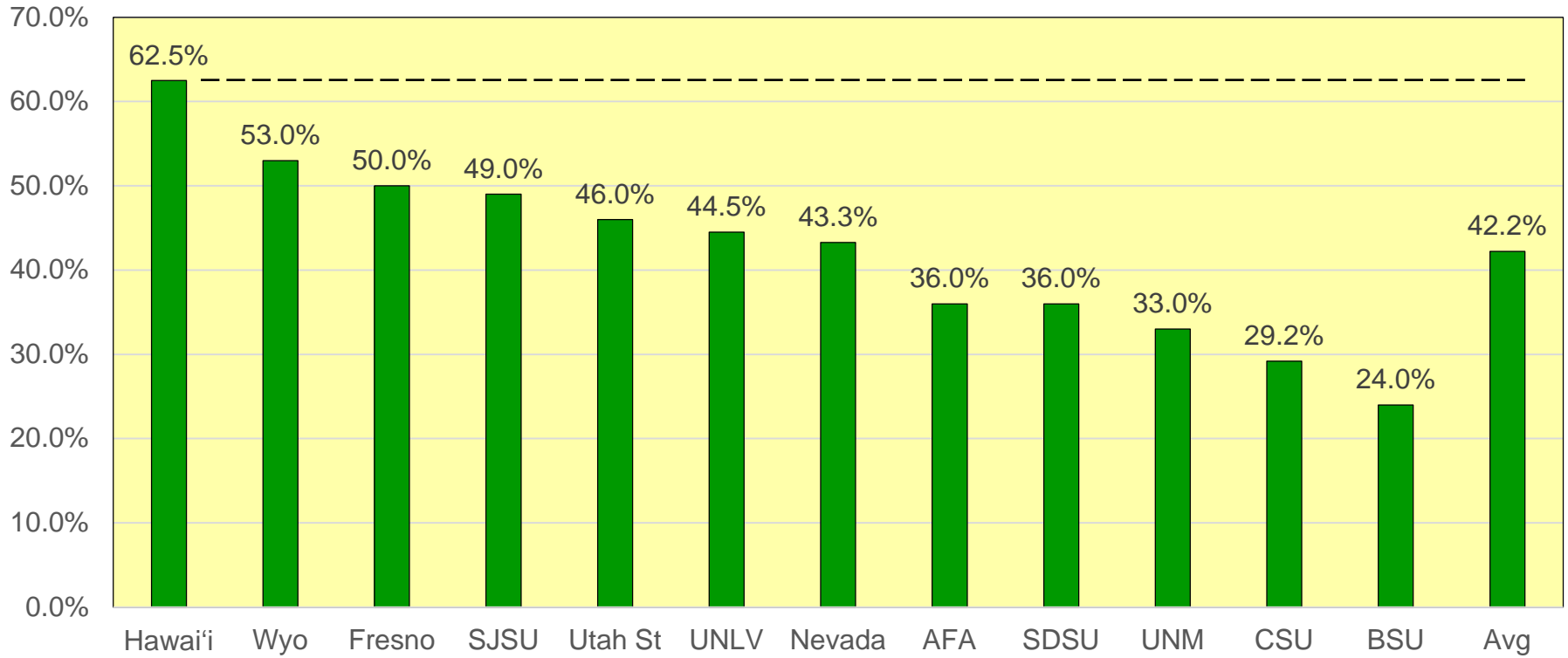
Area	2015 <sup>1</sup>	2016 <sup>1</sup>	2017 <sup>1</sup>	2018	2019	Cumulative Change
Revenues	\$32.8	\$34.9	\$38.8	\$38.3	\$40.1	22.3%
Expenses						
Salaries	\$9.9	\$10.3	\$10.0	\$10.2	\$10.8	8.3%
Benefits	4.0	4.5	4.9	5.6	6.2	56.6%
Scholarship	9.0	9.6	10.7	10.4	10.8	20.0%
Other	14.1	13.8	14.9	14.1	15.3	8.3%
Total	\$37.0	\$38.2	\$40.5	\$40.4	\$43.1	16.4%
Net Income	(\$4.3)	(\$3.2)	(\$1.7)	(\$2.1)	(\$3.0)	(29.7%)

<sup>1</sup> UHM Athletics' merchandising operations (i.e., HZone) were outsourced to the UH Bookstore in 2018. HZone revenues and expenses were included in financial statements for the years prior to 2018. To allow for a better comparison in the chart above, the HZone revenues and expenses were removed from 2015-2017 operations to be consistent with the presentation of the 2018 and 2019 results.



# Labor Benefits Loading Rate *Comparison to Peers*

Mountain West Conference Labor Benefits Loading Rates



Hawai'i	Wyo	Fresno State	SJSU	Utah State	UNLV	Nevada	Air Force	SDSU	New Mexico	Colorado State	Boise State	Avg.
62.5%	53.0%	50.0%	49.0%	46.0%	44.5%	43.3%	36.0%	36.0%	33.0%	29.2%	24.0%	42.2%

<sup>1</sup> Labor benefits loading percentages from a 2020 study conducted by University of Wyoming.



# UHM Athletics' Annual Benefit to UH and State

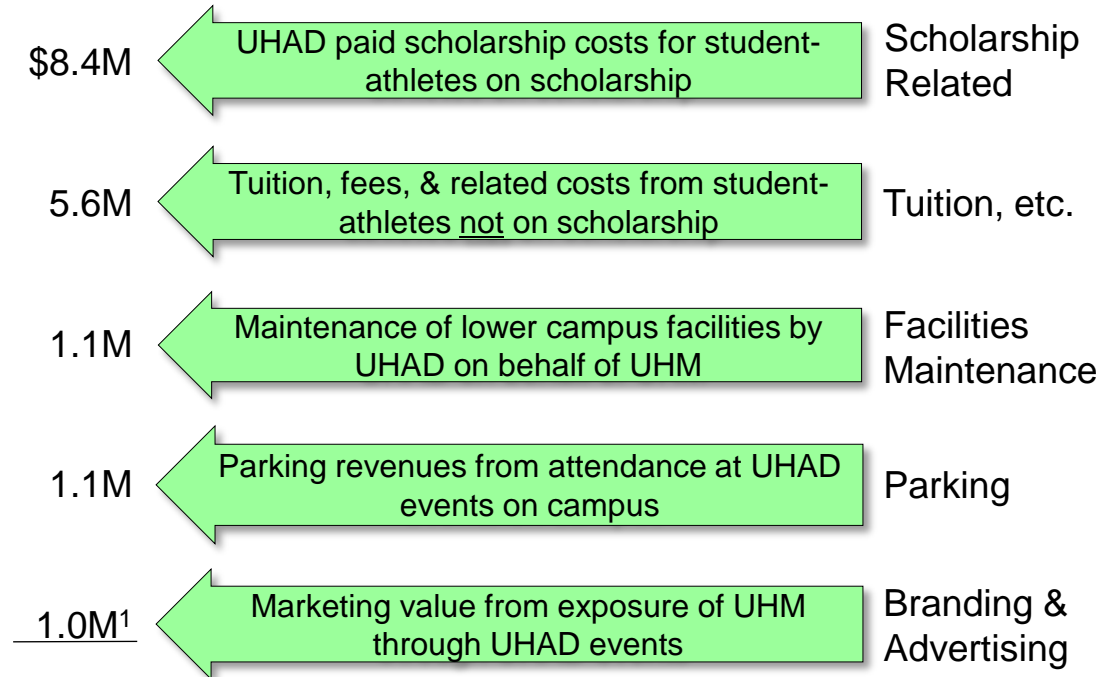
Shidler study: strong economic benefits from UHM Athletics

Economic Benefits to State of Hawai'i	
Area	Annual Impact YE 6/30/2014
Direct spending on labor, goods and services	\$66M
Hawai'i business sales	\$128M
Income for Hawai'i workers	\$37M
State tax collections	\$7M
Visitors to Hawai'i	21,000
Visitor spending	\$31M
Jobs created	864

Source: University of Hawaii at Manoa, *The Economic Impact of the University of Hawaii at Manoa Athletics Department, Fiscal Year 2013-2014*, by Conrad Mostiller, Botir Okhunjanov, Jack Suyderhoud, January 7, 2015



UHM Athletics Provides Significant Annual Value to UH



<sup>1</sup> For purposes of this chart, \$1.0M was selected as an extremely conservative amount for the value from exposure for UH through UHMAD events. Wyoming, a peer of UH, found that the value of exposure for their school was \$46M+.





# Collegiate Athletics During a Pandemic

## *UHM Athletics' COVID-19 Actions*

- Sports
  - FY2020 “Spring” sports: remainder of season cancelled
  - FY2021 “Fall” sports:
    - Spring Football postponed
    - All activities/practices suspended indefinitely
  - All “non-competition” events cancelled/postponed (e.g., banquets)
- Student Athletes
  - Academic: Nagatani Academic Center closed, but alternative services and advising available
  - Training Room: Services available by appointment only
  - Communications: Frequent updates to, and monitoring of, student-athletes and staff
  - Alternate activities: Coaches engaging student-athletes in different remote activities
- Facilities
  - All facilities closed for athletics and non-athletics use; all locker rooms closed
- Athletics Staff
  - Encouraged to work remotely, subject to individual work plans approved by supervisor
- Fan Engagement
  - UHM Athletics developing ways for fans/community to stay engaged: social media, contests, team features, player bios, cooking videos, etc.





# Collegiate Athletics During a Pandemic

## *Contingency Assessment & Planning*

- Contingency planning in extremely fluid state - - *requires plans to be constantly updated*
  - Reality is . . . “virus drives the impact and the timeline . . .”
  - Closely monitoring and actively working with conference, NCAA and industry group (LEAD1) leadership
- Guiding principles
  - Continued health and safety of student-athletes, staff, fans and community
  - Provide educational opportunities for student-athletes and staff working productively
  - Financial management of program
  - To extent possible, continue to play important role in community as Hawai‘i’s Team
- Major considerations
  - Conference and/or NCAA minimum requirements
  - Exercising “balance” to achieve optimal model, for example:
    - Reducing games can result in significant savings, particularly in team travel, guarantees and game day costs . . . however . . .reducing games might jeopardize significant revenue/trade streams

Cost Reductions Relating  
to Games/Teams



Revenue & Fundraising  
Opportunities



# Collegiate Athletics During a Pandemic

## *Distribution of UHM Athletics Sports by Season*

Gender	#	Fall	Winter	Spring
Men	1			Baseball
	2		Basketball	
	3	Football		
	4			Golf
	5		Swimming & Diving	
	6			Tennis
	7			Volleyball
Women	8		Basketball	
	9			Beach Volleyball
	10	Cross Country		
	11			Golf
	12			Sailing
	13	Soccer		
	14			Softball
	15		Swimming & Diving	
	16			Tennis
	17		Track & Field - Indoor	
	18			Track & Field – Outdoor
	19	Volleyball		
	20			Water Polo
Coed	21			Coed Sailing



# Collegiate Athletics During a Pandemic

## *Optimal Balance Within What Can be Allowed*

		Typical	Scenarios		
		Full Season	Best	Middle	Worst
Fall	Football	13	13	?	0
	W Cross Country	7	7	?	0
	Soccer	20	20	?	0
	W Volleyball	28	28	?	0
	Subtotal	68	68	??	0
Winter	M Basketball	31	31	?	0
	W Basketball	30	30	?	0
	M Swim & Dive	12	12	?	0
	W Swim & Dive	12	12	?	0
	W Track & Field-Indoor	5	5	?	0
	Subtotal	90	90	??	0
Spring	Baseball	53	53	?	0
	M Golf	11	11	?	0
	W Golf	10	10	?	0
	M Tennis	21	21	?	0
	W Tennis	29	29	?	0
	M Volleyball	30	30	?	0
	W Beach VB	17	17	?	0
	W Sailing	8	8	?	0
	Softball	49	49	?	0
	W Track & Field-Outdoor	11	11	?	0
	W Water Polo	24	24	?	0
	Coed Sailing	10	10	?	0
	Subtotal	273	273	??	0
Total		431	431	???	0



# Focus Area

## *Assessing and Implementing Various Initiatives*

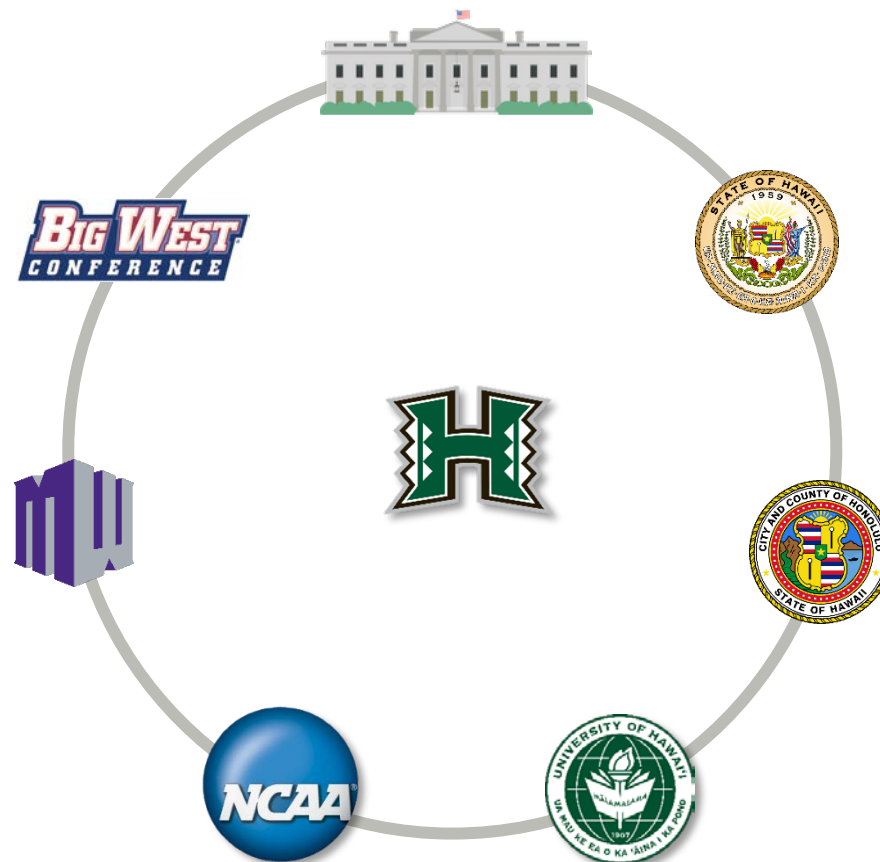
- Ongoing effort at the Executive Team level
  - Brainstorm ideas, assess for feasibility, and initiative implementation, as appropriate, to cut costs and/or raise revenues
- Current list of brainstormed initiatives being evaluated
  - Executive Team will assess and place into categories such as: move forward immediately, things that need other things to occur first, not feasible, etc.
  - Initiatives cover wide range
    - Simple internal policy changes (e.g., policy changes that will result in team reducing transportation costs while traveling such as: right-sizing transport)
    - Legislative action items such as reducing labor benefits costs by switching special fund positions to general fund positions which will be more difficult to achieve
- Initial focus is to identify “low-hanging” fruit that can move forward quickly with implementing



# Contingency Planning

## *Continue to Develop and Update*

- Currently a very high level of uncertainty going forward, resulting in extremely broad range of contingency scenario impacts
- UHM Athletics will continue to define scenarios as better information continues to develop





# Impact of COVID-19 on Foreseeable Future





# Student-Athletes

Adapt UHM Athletics policies and practices to be in accordance with UH System, State of Hawai'i, City & County of Honolulu and other governmental entities' COVID-19 direction and requirements

Until further notice, continue to maintain minimal personal contact and social distancing

Student-Athletes	<ul style="list-style-type: none"><li>• Returning for Fall Semester, consistent with UH Mānoa practices</li><li>• Nagatani Academic Center resources/tutoring continue via zoom and they are also working on a return hybrid plan</li><li>• Strength &amp; conditioning plan developed to allow workouts and/or rehabbing under social distancing requirements and by appointment only</li><li>• Health &amp; wellness support available with social distancing, e.g.: supplemental meals, mental health counseling, time management program</li><li>• Training Room services and Team Physician remain available on an appointment only basis with social distancing</li></ul>
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# Facilities

## Facilities

- Maintain prohibition of use of athletics facilities until further notice
- Work with Stadium Authority and internal UHM Athletics' team to develop plans for reintroducing competition in Aloha Stadium and other athletics facilities (e.g., Stan Sheriff Center)
- Monitor and adopt best practices as other schools and other sports (e.g., NFL, NBA) announce plans for reopening facilities under various scenarios (e.g., no fans, fans with social distancing)
- Be prepared to hold events with proper safeguards in place when allowed to and to be able to broadcast to wider audiences statewide and nationwide



# Teams

## Teams

- During full self isolation phase, coaches in continual contact with student-athletes
- Develop team events that promote bonding, focus and mutual support that do not require large gathering (e.g., virtual team meeting, trivia contests, virtual competition)
- Conduct recruiting remotely
- Follow conditions for resuming practices as allowed by UH, NCAA and conferences
- Encourage student-athletes maintaining health and wellness
- Provided strength and conditioning programs to student-athletes both for those with access to equipment and those that could only use their body weight.



# Competition

## Competition

- UHM Athletics monitoring NCAA and conference COVID-19 developments and responding appropriately
- Preparing for full competition schedule in the Fall, but preparing for contingencies that might require rescheduling games/seasons and/or abbreviating schedules
- Maintaining contact with season opponents on their plans for attending games in Hawai'i and/or hosting UHM at their sites
- Balancing opportunity for our teams to travel to competitions with what budgets may allow
- Highly dependent on what NCAA and conferences allow/require from member schools



# Fan & Community Engagement

## Fan & Community Engagement

- Continue to provide fans and community with exposure to, and support from, UHM Athletics during difficult times
- Maintain relationship with fans and public in anticipation of return to competition through TV/radio
- Series of interviews with coaches and/or student-athletes on various topics
- Team videos (e.g., Tik Tok), cooking programs, graduation stories, etc. produced and shared with fans and public via web site and social media
- Fan contests and other incentives to continue to follow UHM Athletics



# Name Image Likeness (NIL)



# Name Image Likeness

## **NCAA Division I (current rules)**

**O'Bannon vs NCAA**  
*Challenges NCAA prohibitions of student-athletes being compensated for use of names, images, likenesses*

**Alston vs NCAA**  
*Challenges NCAA capping of grants-in-aid at the cost-of-attendance based on federal antitrust laws - - "Play for Pay"*

## **State Legislation**

- In general, to maintain NCAA eligibility, Division I student-athletes may not promote or endorse a commercial product or service, even if they are not paid to participate in the activity.
- Court held that NCAA rules barring compensation to student-athletes for the use of their names, images, and likenesses were subject to antitrust laws since the amateurism rules were not categorically valid, involved commercial activity in which the student-athletes and the users anticipated economic gain, and has a significant anticompetitive effect on the college education market
- March 2019, District Judge ruled NCAA can no longer “limit compensation benefits related to education” - - essentially allows student-athletes to potentially receive a scholarship valued at greater than a “full ride” to college
- May 2020, 9<sup>th</sup> Circuit Appeals Court upheld lower court ruling
- Fair Pay to Play Act signed into law in California October 2019
- As of March 2020, 27 states has passed and/or introduced similar legislation to California's
- Hawai'i bills introduced, but did not pass because of COVID-19 suspension of session





# Name Image Likeness

## NCAA Board of Governors Announcement (April 2020)



- Support for changes to allow student-athletes to receive compensation for third-party endorsements both related to and separate from athletics
- Support for compensation for other opportunities, such as social media, businesses they started, and personal appearances
- Student-athletes would be permitted to identify themselves by sport and school, but use of conference and school logos, trademarks or other involvement would not be allowed.
- Directed all three divisions to develop appropriate rule changes by January 2021 to take effect at the start of the 2021-2022 academic year

## Federal (Nationwide) Legislation

- NCAA has suggested that federal legislation with national standards would be preferable over state by state legislation
- On May 23, 2020, Power 5 conferences sent letter asking US Congress to consider federal legislation on NIL





  *Mahalo*



# University of Hawai'i Hilo Athletics

Presentation to

University of Hawai'i

Board of Regents

Committee on Intercollegiate Athletics

Academic Report

June 4, 2020

TM



## 2018-19 Academic Performance

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- 2018-2019 UH Hilo Honor Roll Student-Athletes (3.0+ cumulative GPA through Spring 2019): 114 Student-Athletes
- 3 Student-Athletes had perfect 4.00 cumulative GPAs through Spring 2019
- 76 Student-Athletes earned 3.30+ cumulative GPAs through Spring 2019
- 2018-19 academic year/1-year GPA: 3.077 (**record**)

### **Fall 2019**

- Fall 2019 cumulative GPA: 3.112 (cumulative GPA after Fall 2019 semester) (**record**)
- Men's Sports cumulative GPA: 3.05; Women's Sports cumulative GPA: 3.07 (Fall 2019)
- High Men's Team GPA: Men's Golf (3.59); High Women's Team GPA: Women's Basketball (3.51)
- 60% of UH Hilo Student-Athletes earned a Fall 2019 semester GPA of 3.00 or higher (133 of 223 student-athletes in Fall semester)
- 57% of UH Hilo Student-Athletes earned a cumulative GPA of 3.00 or higher at the end of Fall 2019 semester (126 of 223 Fall student-athletes)
- 5 Student-Athletes earned straight A's in Fall 2019 semester (4.00 semester GPA)
- 99 Student-Athletes (45%) earned a 3.30+ GPA for Fall 2019 semester (increase from 74 in 2018) and has increased each year since 2016



# Student-Athlete GPA by Sport

Sport	Fall 2016 GPA	Spring 2017 GPA	Overall 2016-17 GPA Fall/Spring	Fall 2017 GPA	Spring 2018 GPA	Overall 2017-18 GPA Fall/Spring	Fall 2018 GPA	Spring 2019 GPA	Overall 2018-19 GPA Fall/Spring
Baseball	2.66	2.83	2.74	2.778	2.894	2.827	2.889	2.672	2.785
M. Basketball	2.77	3.03	2.90	2.482	2.643	2.558	2.876	2.726	2.807
W. Basketball	3.15	2.67	2.92	3.298	2.904	3.111	3.259	3.330	3.291
W. Cross Country	2.99	3.02	3.01	2.641	2.646	2.643	3.280	3.255	3.267
M. Golf	2.40	2.83	2.62	2.913	2.835	2.874	3.192	3.165	3.179
W. Golf	3.04	3.19	3.11	3.336	2.968	3.156	3.369	3.407	3.387
M. Soccer	2.50	2.66	2.57	2.596	2.854	2.702	2.949	3.071	3.011
W. Soccer	2.80	3.14	2.97	3.261	3.306	3.283	3.413	3.327	3.371



# Student-Athlete GPA by Sport

Sport	Fall 2016 GPA	Spring 2017 GPA	Overall 2016-17 GPA Fall/Spring	Fall 2017 GPA	Spring 2018 GPA	Overall 2017-18 GPA Fall/Spring	Fall 2018 GPA	Spring 2019 GPA	Overall 2018-19 GPA Fall/Spring
<b>Softball</b>	2.89	2.90	2.89	3.052	3.306	3.030	3.004	2.813	2.914
<b>M. Tennis</b>	3.14	2.80	2.98	3.193	3.004	3.160	3.368	3.393	3.380
<b>W. Tennis</b>	3.17	3.41	3.29	3.212	3.128	3.164	3.047	3.283	3.179
<b>Volleyball</b>	3.13	3.46	3.28	2.919	2.718	2.827	3.006	3.241	3.130
<b>Men's Sports</b>	2.66	2.82	2.74	2.745	2.799	2.871	2.988	2.911	2.950
<b>Women's Sports</b>	2.97	3.09	3.03	3.136	3.089	3.145	3.195	3.188	3.191
<b>All Sports</b>	2.82	2.96	2.89	2.941	2.949	3.005	3.096	3.056	3.077



# Academic Success Rate (ASR)

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2012-13 UH Hilo: 69% (latest cohort)

NCAA II National Average: 73%

Men's Sports	ASR	Fed Rate	Women's Sports	ASR	Fed Rate
Baseball	66	43	Basketball	71	80
Basketball	52	48	Cross Country	50	0
Golf	90	63	Golf	78	80
Soccer	72	15	Soccer	68	48
Tennis	78	75	Softball	81	67
			Tennis	70	57
			Volleyball	59	25





# Missed Class Days

Teams	Missed due to non-conference games	Missed due to conference games	Missed due to conference tournaments	Missed due to post-season competition	Total days missed
Baseball	0	0	0	0	0
M. Basketball	3	6	0	0	9
W. Basketball	2.5	7.5	0	0	10
Cross Country	5.5	0	3	0	8.5
M. Golf	13	0	0	0	13
W. Golf	14	0	0	0	14
M. Soccer	7	7	0	0	14
W. Soccer	8	8.5	0	0	16.5
Softball	0	0	0	0	0
M. Tennis	0	0	0	0	0
W. Tennis	0	0	0	0	0
Volleyball	4	13.5	0	4	21.5

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# Student-Athlete Retention Rates

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Sport	2018-19 to 2019-20 Retention Rate
Baseball	77%
M. Basketball	85%
W. Basketball	77%
W. Cross Country	78%
M. Golf	90%
W. Golf	80%
M. Soccer	78%
W. Soccer	83%
Softball	77%
M. Tennis	83%
W. Tennis	75%
Volleyball	82%
AVERAGE	80%

# Student-Athlete Graduation Numbers

UH Hilo	
Spring 2020	27*
Fall 2019	3
Spring 2019	38
Fall 2018	4
Spring 2018	22
Fall 2017	9
Spring 2017	27
Fall 2016	1
Spring 2016	21
Fall 2015	3

\* Petitioned to graduate, subject to verification

Also includes student-athletes who graduate with a second degree in a subsequent semester.

Summer graduates are included in Spring semester count.

# Student-Athlete Origin

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2019-2020

Total Local Student-Athletes = 75

% of Local Student-Athletes = 33 %

Total International Student-Athletes = 31

% of International Student-Athletes = 14%

Total Student-Athletes = 229

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# Student-Athlete Success Lab

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- 8 Computers
- 2 Printers
- Classroom





# Mahalo Nui Loa!

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# University of Hawai'i Hilo Athletics

Presentation to

University of Hawai'i

Board of Regents

Committee on Intercollegiate Athletics

Financial Update

June 4, 2020

TM

# Financial Update

Past Year Data/Current Year Projection:

	2017-18	2018-19	2019-20
Revenues	\$2.68M	\$2.67M	\$2.40M
Expenses	\$2.66M	\$2.66M	\$2.17M
Surplus / Deficit	\$37,267	\$4,917	\$229,900

# Financial Snapshot

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- 2019-20 Surplus / Deficit = \$229,900 (projected)
- 2020 Budget in process, challenges
  - Pending Budget Cuts
  - Game guarantees/hotels
  - Rising Travel Costs
- Opportunities
  - Vulcans development board
  - On-line merchandising
  - UH Bookstore/Licensing

# Initiatives

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- FloSports PWC Multimedia Partnership
- Partner with UH Bookstore for Vulcan merchandising
- In-game merchandising
- Ticket Sales
- Affinity Licensing



# *Mahalo Nui Loa!*



# Item IV.D.

Impact of COVID-19 on the  
Foreseeable Future of UH  
Athletics  
(UH Hilo)

**ORAL REPORT**



**Committee on Intercollegiate Athletics**  
Annual Review for the 2019-2020 Academic Year

	<b>Committee duties per bylaws</b>	<b>2019-2020 Committee Goals and Objectives</b>	<b>Projected 2019-2020 Accomplishments</b>
1	Serve as a liaison between the Board and the respective campuses and their athletic departments.		<ul style="list-style-type: none"> <li>• Chris Leonard, UHH Interim Volleyball Coach presentation (11/7/19)</li> <li>• Todd Graham, UHM, Head Football Coach presentation (2/6/20)</li> <li>• Elliot Ptasnik, UHM Swimming and Diving Coach presentation (3/5/20)</li> </ul>
2	Advise the Board regarding its responsibility to oversee: <ul style="list-style-type: none"> <li>(a) The health, safety and academic progress of student-athletes;</li> <li>(b) Fiscal integrity and budgetary concerns;</li> <li>(c) Compliance with NCAA and conference requirements; and</li> <li>(d) Any event or situation that may draw unusual public interest to the athletics program, a particular team, student athlete, or department employee.</li> </ul>	Committee should conduct the following to properly advise the Board on its responsibility to oversee athletics and policy oversight: <ul style="list-style-type: none"> <li>• Review annual athletic department audit</li> <li>• Review and monitor compliance with NCAA and conference requirements</li> <li>• Review and monitor the health and safety of student athletes</li> <li>• Review and Monitor the financial integrity of the athletic department</li> <li>• Review and monitor events or situations that may draw unusual public interest to university athletics, including teams, athletes, or employees</li> </ul>	<ul style="list-style-type: none"> <li>• NCAA Compliance (Level 1, 2, and 3) (11/7/19)</li> <li>• Student Athlete Health and Wellness (11/7/19)</li> <li>• <i>Financial status of Athletic Program (Pending 6/4/20)</i></li> <li>• UHH and UHM Athletic Facilities (3/5/20)</li> <li>• Aloha Stadium status (3/5/20)</li> <li>• <i>Impact of CODIV-19 on Athletic Program (Pending 6/4/20)</i></li> </ul>
3	Review annual reports on the academic standing and progress of student athletes, including, but not limited to, the Academic	Committee should review and monitor reports on academic standing and progress of student athletes from the athletic department on an annual basis	<ul style="list-style-type: none"> <li>• <i>Student Athlete Academics, UHH (Pending 6/4/20); UHM (Pending 6/4/20)</i></li> </ul>

	Progress Rate report.	to properly advise the Board on its oversight responsibilities and to ensure that the athletic department and athletic programs are aligned with the academic mission of UH.	
4	Recommend policies governing all aspects of Intercollegiate Athletics at the University.	<p>Committee should conduct the following to properly advise the Board on its responsibility to oversee athletics and policy oversight:</p> <ul style="list-style-type: none"> <li>• Ensure adherence to laws and policies regarding equal opportunities for student athletes</li> <li>• Review and monitor name, image, and likeness legislation, laws, and policies and the effects of these on the athletic department and athletic programs</li> <li>• Review and monitor campus and community support for athletic programs</li> </ul>	<ul style="list-style-type: none"> <li>• Recommendation to the Board to adopt Revisions to RP 7.208, Intercollegiate Athletics (2/6/20)</li> <li>• Discussion on Committee's goals, objectives, and future status (11/7/19)</li> <li>• Recommendation to the Board to maintain status of the Committee as stated in the By-laws (2/6/20)</li> <li>• Title IX Compliance UHH (3/5/20), <i>UHM (Pending 6/4/20)</i></li> <li>• Presentation on NCAA Name, Image, and Likeness (NIL) Policy by Dennis Farrell, Big West Commissioner; discussion of California statute SB 206 providing for student compensation for use of NIL (11/7/19)</li> <li>• NIL update; HI legislative proposals (2/6/20)</li> <li>• Updates on NIL, President Lassner (3/5/20), <i>Director Matlin (Pending 6/4/20)</i></li> </ul>