

NOTICE OF BOARD OF REGENTS MEETING

Board business not completed on this day will be taken up on another day and time announced at the conclusion of the meeting.

Date: Thursday, April 19, 2018

Time: 9:30 a.m.

Place: Honolulu Community College
Norman W.H. Loui Conference Center
Building 2, Room 201
874 Dillingham Blvd.
Honolulu, Hawai'i 96817

AGENDA

- I. Call Meeting to Order**
- II. Public Comment Period:** All written testimony on agenda items received after posting of this agenda and up to 24 hours in advance of the meeting will be distributed to the board. Late testimony on agenda items will be distributed to the board within 24 hours of receipt. Written testimony may be submitted via US mail, email at bor@hawaii.edu, or facsimile at 956-5156. Individuals submitting written testimony are not automatically signed up for oral testimony. Registration for oral testimony on agenda items will be provided at the meeting location 15 minutes prior to the meeting and closed once the meeting begins. Oral testimony is limited to three (3) minutes. All written testimony submitted are public documents. Therefore, any testimony that is submitted verbally or in writing, electronically or in person, for use in the public meeting process is public information.
- III. Report of the President**
- IV. Update from University of Hawai'i Student Caucus**
- V. Committee & Affiliate Reports**
 - A. Report from the Committee on Independent Audit
 - B. Report from the Committee on Personnel Affairs & Board Governance
 - C. Report from the Committee on Planning and Facilities
 - D. Affiliate Reports
- VI. Items for Discussion and/or Approval**
 - A. Consent Agenda:
 1. Minutes of the March 22, 2018 Meeting
 - B. Approval of Selection of External Auditor and Delegation of Authority to the President
 - C. Legislative Update

D. Approval of Dean Emeritus Recommendation for Donald B. Young, Jr.

VII. Executive Session (closed to the public):

A. Legal Matters: *(To consult with the board's attorney on questions and issues pertaining to the board's powers, duties, privileges, immunities, and liabilities, pursuant to Section 92-5(a)(4), Hawai'i Revised Statutes)*

1. Quarterly Status Report on Litigation

VIII. Announcements

A. Next Meeting: June 7, 2018 at University of Hawai'i Cancer Center

IX. Adjournment

ATTACHMENTS

Attachment A – Personnel actions posted for information only

Attachment A: Pursuant to §89C-4, Hawai'i Revised Statutes, the following proposed compensation actions for excluded Executive/Managerial are disclosed for purposes of public comment.

Executive/Managerial

Campus	Last Name	First Name & Middle Initial	Proposed Title	Unit	Nature of Action	Monthly Salary	Effective Date
System	Schumacher	Daniel T.	Director of Information Technology	Information Technology Services	Appointment	\$14,584	May 14, 2018
UH Mānoa	Shabazz	Roxie	Assistant Vice Chancellor	Enrollment Management	Salary Adjustment	\$16,446	April 20, 2018
UH Hilo	Beets	James	Interim Dean	College of Natural and Health Sciences	Appointment	\$11,917	July 1, 2018 - June 30, 2019
UH Hilo	Sanchez	Joseph	University Librarian	Academic Affairs	Appointment	\$11,667	June 1, 2018

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PRESIDENT'S OFFICE

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Item III.
Report of the
President

NO MATERIALS

ORAL REPORT

Item III.

**Report of the
President – HonCC
Chancellor & Faculty
Senate Chair Report**

MATERIALS

Presentation to the
UH Board of Regents
Thursday, April 19, 2018
Honolulu Community College

Erika Lacro, Chancellor

Presented by Karen Lee, Interim Vice Chancellor
of Academic Affairs

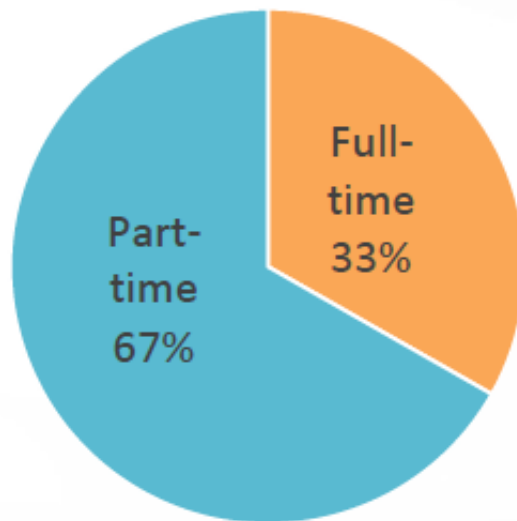


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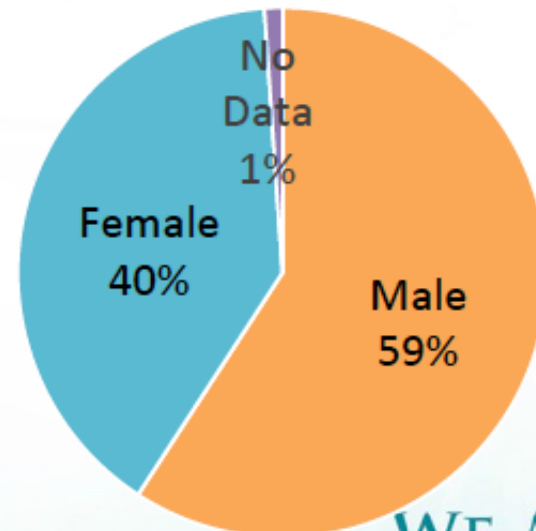
Credit Students: Fall 2017

- Enrollment: 3,563 students in 26 programs
- Average credit load: 8.6 credits

Attendance Status



Gender



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Hon CC Performance Funding for FY 2018 (UHCC Funding)

Measure	Base	Target	Actual	%	Weight	Amount
Degrees & Certificates	653	720	900	100	35	\$195,565
Native Hawaiian Degrees & Certificates	164	181	225	100	10	\$55,875
STEM Degrees & Certificates (Include 4 Year Degrees)	110	122	225	100	10	\$55,875
Pell Grant Recipient Degrees & Certificates	269	297	377	100	10	\$55,875
Transfers to 4 Year (UH & Non UH)	518	543	582	100	35	\$195,564
Total Allocation						\$558,754
Unearned						0

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Hon CC Performance Funding for FY 2018 (UH Funding)

Measure	Base	Target	Actual	%	Weight	Amount
Degrees & Certificates	653	720	900	100	30	\$101,282
Native Hawaiian Degrees & Certificates	164	181	225	100	10	\$33,761
STEM Degrees & Certificates	65	72	132	100	10	\$33,761
Pell Grant Recipients	269	296	377	100	10	\$33,761
Transfers to UH 4 Year	288	309	301	62	10	\$20,898
IPEDS Success Rate	34.2%	41.4%	37.2%	42	30	\$42,204
Total Allocation						\$265,667
Unearned						(\$71,941)



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Apprenticeship Programs



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Apprenticeship Model

- Hon CC is the designated institution to deliver non-credit apprenticeship instruction on O‘ahu and serves as lead on Maui and Kaua‘i
- 22 state registered apprenticeship programs in 27 different trades
- Instruction Length: 6 – 10 semesters, 80 hours per class
- Instruction Timing: Evenings and Saturdays



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Apprenticeship Model

- Enrollment
 - Fall 2017: 3,188 students
430 classes
220 instructors
 - Spring 2018: 2,813+ students
350+ classes
215+ instructors



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Apprenticeship Model

Wage Schedule Examples:

<u>TRADE</u>	<u>Starting Wage</u>	<u>Journey Worker Wage</u>
Elevator Constructor	\$28.57	\$45.89
Boilermaker	\$25.50	\$34.60
Bricklayer	\$19.88	\$35.78
Plumber	\$19.56	\$44.89
Cement Finisher	\$19.55	\$35.19
Drywall Installer	\$19.08	\$45.32



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Apprenticeship Model: Pearl Harbor

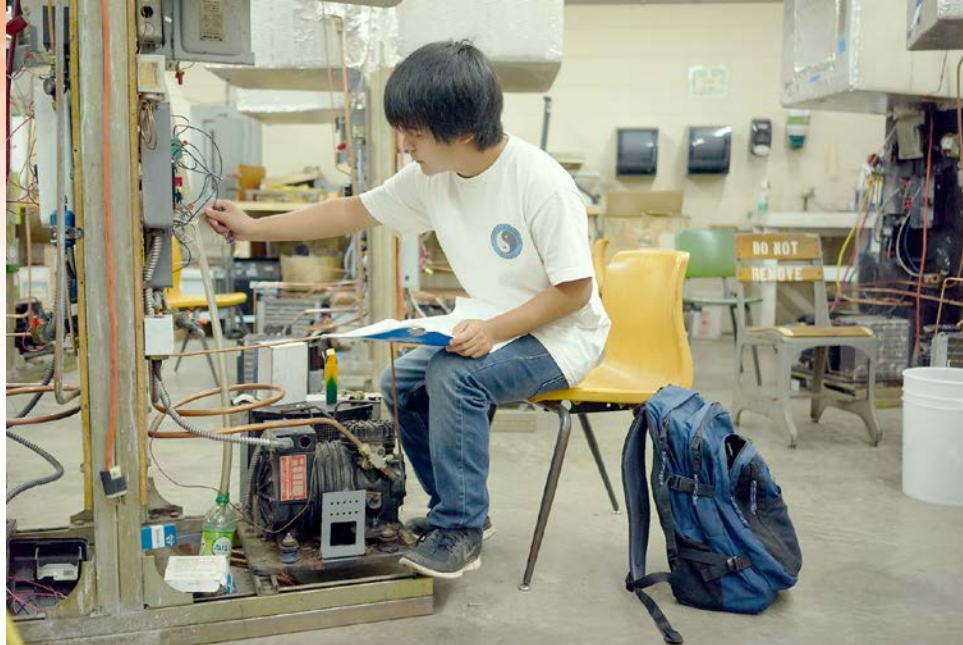
- Model: Entrance in spring semester
Length: 2 years in an Associate in Applied Science degree (AAS)
- Enrollment:
 - Fall 2017: 352 students
 - Spring 2018: 396 students
 - 83% male
- Graduation:
 - Completion Rate > 90%



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Non-Credit High School Outreach



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High School Outreach: Construction Academy

High Schools:

- 'Aiea
- Campbell
- Farrington
- Kaimuki
- Kalāheo
- Kapolei
- Leilehua
- McKinley
- Mililani
- Nānākuli
- Pearl City
- Radford
- Roosevelt
- Waipahu



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High School Outreach: Construction Academy, 2015-16

Enrollment

- 1,251 students
- 88% males; 12% females

College Admission

- Of 410 seniors, 58% were admitted to a UH campus; 36% admitted to Hon CC



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Outreach: Summer Programs

Construction Academy (2016):

- 66 high school students
- 78% male
- 20% Native Hawaiian



Summer Engineering Academy (2017):

- 60 students
- 47% non-traditional
- 42% low-income
- 20% Native Hawaiian



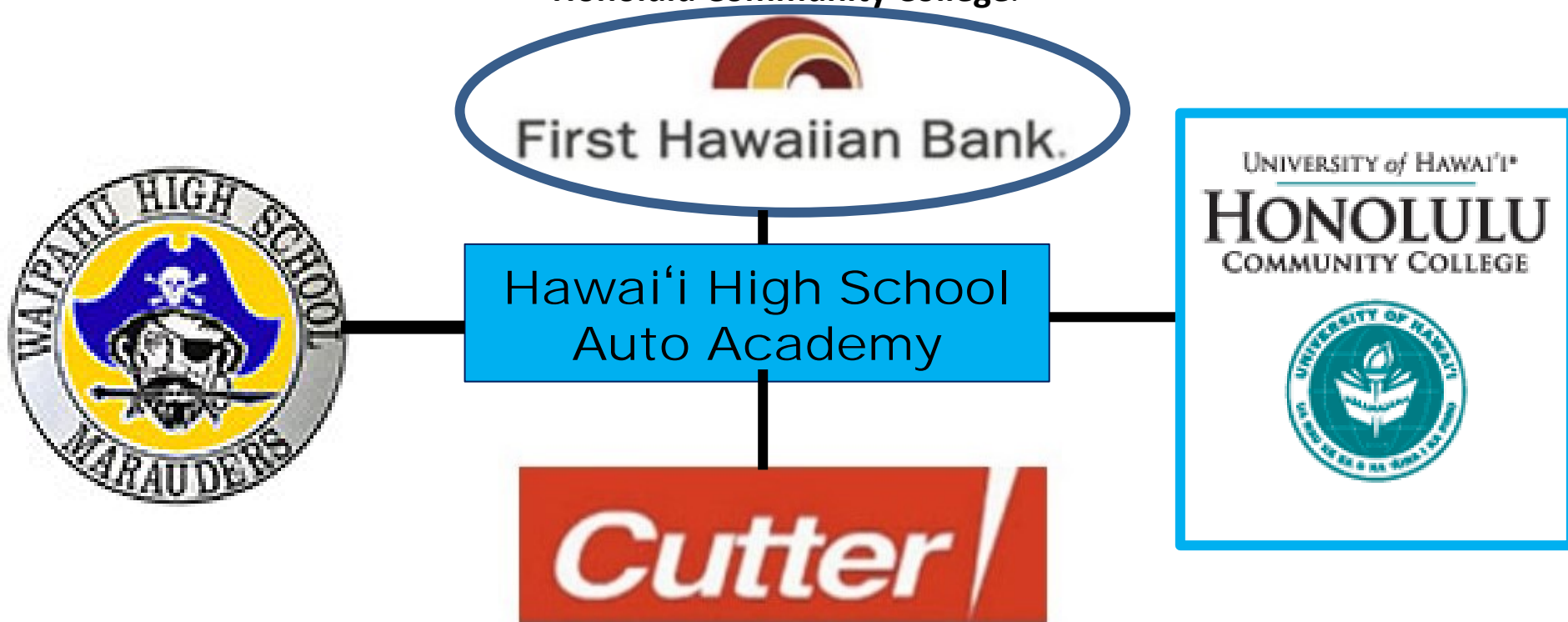
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Outreach: Summer Programs



**Hawai'i High School
Auto Academy**

The **Hawai'i High School Auto Academy** was created as a hui between the **Cutter Dealership Group**, **First Hawaiian Bank (FHB)**, **Waipahu High School / D.O.E**, and **Honolulu Community College**.



Its purpose was to help alleviate the severe automotive technician shortage by allowing interested students to discover the automotive repair industry and develop their knowledge and skills.



Programs and Enrollment	FY15	FY16	FY17
Emeritus College	153	337	324
Trades	839	1,235	815
Early Childhood Ed	1,774	2,489	1,564
Advanced Technology	846	1,096	657
High Stakes Testing	1,254	1,795	1,898

Total Non-Credit Enrollment: 4,866 6,952 5,258

Completed Courses



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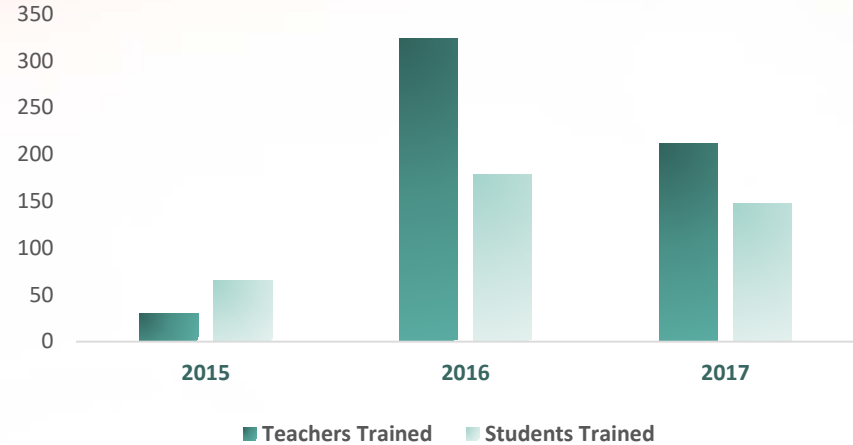
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GenCyber Hawai'i Student and Teacher Summer Camps

Inspiring the Next Generation of Cyber Stars

- Funding provided by the National Security Agency (NSA) and National Science Foundation (NSF)
- Statewide Camps
 - 566 teachers trained
 - 298 students trained
- Program goals: help students understand the importance of safe and correct online behavior, increase the interest in cybersecurity as a career, and provide teachers with content in K-12 computer science curriculum



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2018 SUMMER STEM ACADEMIES

LAND, AIR & SEA

- Summer Math Boot Camp
- Kau Wela by Po'i Nā Nalu
- GenCyber Camp Hawai'i



- Summer Construction Academy
- Summer Automotive Academy
- Summer Engineering Academy
- TRIO Summer Bridge

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IT APPRENTICESHIP EXPANSION - AMERICAN APPRENTICESHIP INITIATIVE (AAI) GRANT

- Partnership between Department of Labor, DevLeague, and PCATT
 - Targeted IT Apprenticeship Programs include but are not limited to:
 - » Software Programmer / Developer
 - » Cloud Data Center Technicians
 - » Business Analysts
 - » Computer User Support Specialist
 - » Medical Coding
- Grant ends in 2020; Goal of training 300 apprentices



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Amazon Web Services (AWS) Data Center Technician Apprenticeship Training

- For the initial cohort, participants selected are Transitioning Service Member or Veterans of the Armed Forces
- Formal PCATT training includes A+, Network+, Linux+, and Server+
- Training leads to industry recognized certification
- Apprentices are Amazon Employees
- Upon successful completion of training and certifications, apprentices transition to OJT with AWS in Oregon
- First cohort of 15 is scheduled for April 9 – July 2, 2018
- All costs associated with training are covered by AAI IT Apprenticeship grant



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Mahalo!



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Item IV.
UH Student Caucus
Report

**MATERIALS
PENDING**

Minutes: Approved.

Testimony: None.

Agenda Items for Action:

1. Recommendation to Approve Selection of External Auditor and Delegation of Authority to President to Finalize Agreement Fee Schedule

The committee discussed the selection process for auditor procurement; the External Audit Services Selection Committee; proposals received; evaluation criteria; selection results; background information on Accuity LLP, the selected bidder; how auditor rotation would be handled; the approval request; and the scope of external audit services and estimated costs.

The External Audit Services Selection Committee recommended Accuity LLP to perform the UH external audit services for the remainder of the current fiscal year and the next two fiscal years, with the option to extend for one year.

Action: The committee recommended board approval of the selection of Accuity LLP as the external auditor and authorize the president or his designee to negotiate the contract, conditioned upon Accuity LLP rotating the lead auditor off effective Fiscal Year 19 and for the balance of the contract.

Minutes: Approved.

Testimony: None.

Agenda Items for Information & Discussion:

1. Shared Governance

The committee and invited guests from the All Campus Council of Faculty Senate Chairs and UH Student Caucus discussed issues related to shared governance. Committee members summarized the American Association of University Professors "Statement on Government of Colleges and Universities" sections on the responsibilities of the academic institution, the governing board, the president, faculty, and student status, and gave feedback on whether regents, administration, faculty, and students see the responsibilities as appropriate for UH governance; and how the board is doing against the measures in the statement.

It was noted that faculty would appreciate more opportunities to meet informally with regents. A suggestion was made to assign up to two regents to serve as liaison(s) to faculty, similar to how the student regent serves as a liaison to students. The importance of including student organizations besides student government in policy discussions was also noted.

Committee leadership will work with the board secretary on proposed revisions to policy and practices to improve performance in shared governance.

2. Policy on Board Self-Evaluation

Regent Wilson gave a presentation regarding Board of Regents Policy 2.204 on Board Self-Evaluation. Proposed revisions to the policy will be brought to the committee at future meeting.

3. Review of "Statement of Expectations for Members of the Board of Trustees of Ohio University"

Due to time constraints, Committee Chair Moore encouraged committee members to review this statement on their own, and make a determination at the next committee meeting if the committee should consider recommending something similar to the board.

4. Status of Board of Regents Policy Reviews (Chapter 1 to 4)

Administration provided a status update of the board policy reviews for chapters 1 through 4. It was noted that it is the purview of the Personnel Affairs & Board Governance Committee to ensure that policy reviews are done. Any proposed revisions to policies will be taken up by the appropriate committee. Proposed revisions to chapters 1, 2, and 3 could be ready for board consideration by May 2018. The academic and facilities planning policies need to be amended to reflect the Integrated Academic & Facilities Plan (IAFP), and proposed revisions to these policies will be ready for board consideration during late summer of 2018, after the policies have been developed and gone through appropriate consultation process. The review of chapters 5 to 9 will be undertaken afterwards.

Minutes: Approved.

Testimony: None.

Agenda Items for Information & Discussion:

1. Long Range Development Plan (LRDP) Briefing

The VP for Administration briefed the committee on the definition and scope of a long range development plan (LRDP), requirements related to LRDPs in board policy, LRDP connections to zoning, the City & County of Honolulu Plan Review Use, and the LRDP process before and after the Integrated Academic & Facilities Plan (IAFP) was adopted by the board.

The committee discussed whether all the campuses do an LRDP; how many campuses do LRDPs for entitlement or internal purposes, or both; the average cost of an LRDP; whether there are any ramifications if campuses do not follow the IAFP; and whether the LRDP is useful and needed in its present form.

2. Approval of Leeward Community College (LeeCC) LRDP

The LeeCC Chancellor presented on the updated LeeCC LRDP, including proposed plans for the future and an “ultimate plan”; Waianae Moku Campus plans; and next steps.

The committee discussed the costs of changes proposed in the plan for Phase I and future phases of the LRDP. The LeeCC Chancellor clarified that they are not seeking approval for funding. The committee also discussed whether Waianae Moku will be a separate campus, and deferring action on the LRDP until it can be updated to reflect compliance with the IAFP. It was noted that committee would welcome the addition of any discussion of alternatives to the master plans for the campus, which include the possible relocation of the campus to UHWO or elsewhere.

Action: The committee deferred action on the LRDP and requested the LRDP be updated to reflect compliance with the IAFP

3. Update on Planning for Hawai'i Community College (HawCC)

The VP for Community Colleges presented on the site assessment and feasibility analysis for development of the Hawai'i Community College (HawCC) on three properties in Hilo, which included: the state of current facilities; original public-private partnership (P3) concept for development of the Komohana and West Hawai'i Campuses and related challenges; the Komohana site plan and Board of Regents concerns; the UH Hilo (UHH) University Village site versus the Manono site; the new approach and rethinking the need for a destination campus; comparisons of the Komohana, Manono, and University Village sites; and next steps.

The committee commended administration for the way it analyzed the planning and revised the concept from when the LRDP was previously presented to the board.

Item V.D.

Affiliate Reports

NO MATERIALS

ORAL REPORTS



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BOARD OF REGENTS

18 MAR 29 P1:37

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Kalbert K. Young
Vice President for Budget and Finance
Chief Financial Officer

RECEIVED

March 29, 2018

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UNIVERSITY OF HAWAII
PRESIDENT'S OFFICE

TO: Jan Naoe Sullivan
Chairperson, Board of Regents

Michael McEnerney
Chair, Committee on Independent Audit, Board of Regents

VIA: David Lassner *David Lassner*
President

FROM: Kalbert K. Young *Kalbert K. Young*
Vice President for B&F/CFO

SUBJECT: Request Approval of Selection of External Auditor

SPECIFIC ACTION REQUESTED

Pursuant to Section 304A-321, Hawaii Revised Statutes (HRS), the Board of Regents of the University of Hawaii is requested to approve the selection of Accuity LLP as external auditors to conduct work for:

- (1) Audited consolidated annual financial statements of the University.
- (2) Single Audits of the University to comply with Office of Management and Budget (OMB) Uniform Guidance.
- (3) Audit of UH Manoa Athletics.
- (4) Annual NCAA Agreed Upon Procedures (UH Manoa).
- (5) UH Hilo NCAA Procedures review.
- (6) Other services related to the completion of schedules, financial statements, reviews, etc., for the construction of audited reports.

RECOMMENDED EFFECTIVE DATE

Board of Regents approval of the selection of Accuity LLP, is requested to be effective as soon as procedurally executed by the Board of Regents but not later than May 31, 2018 so that audit work for the fiscal year to conclude June 30, 2018 can begin immediately.

Work by Accuity LLP, as the external auditor is operationally necessary to conduct financial audits for the fiscal year ending June 30, 2018.

ADDITIONAL COST

The contract with Accuity LLP, is estimated to cost:

- \$807,489 for the FY18 audits (anticipated to be expended FY19)
- \$827,733 for FY19 audits (anticipated to be expended in FY20)
- \$869,890 for FY 20 audits (anticipated to be expended in FY21)
- At the University's discretion, Accuity LLP, can be extended for the FY 21 audits (with cost anticipated to be expended in FY 22) for an amount to be negotiated and mutually agreed upon.

PURPOSE

As a governmental business entity of the State of Hawai'i, the University of Hawai'i ("University") is required to produce audited financial statements on an annual basis. The Consolidated Annual Financial Statements (CAFS) of the University and other related annual audits are required by HRS and expected as a matter of governance and transparency. In order to produce the CAFS and other related annual audits, the University has contracted with external auditing and accounting firms to assist with the work, review, compilation, and production of financial schedules or components to be included as part of audit reports and the CAFS.

The audit reports are used for a variety of purposes and are intended for general public audience, which includes Regents, management, legislature, investors, and the public at-large. In general, such audit reports are expected as standard financial reporting governance – of which timely review is expected as part of normal management procedures.

BACKGROUND INFORMATION

Accuity LLP is the currently contracted external auditors of the University for producing and auditing the annual financial statements. The current contract with Accuity LLP has been in place for the last three years, but the current contract concluded for audit work for the year ended on June 30, 2017 (FY17). Accuity LLP had been the contracted external auditor for a number of years on the prior contract as well. With conclusion of their current contract with the FY17 audit, it was necessary to procure for a new contract for external auditing services.

The University advertised to procure for auditing services in conformance with Chapter 103D-104, HRS. Three auditing firms did respond to the advertisement. A selection committee comprised of eight university personnel evaluated the submittals and based on their collective evaluations, selected Accuity LLP, as the finalist. Attached is a presentation that highlights the selection process, criterion, and estimated fee schedule provided under the intended contract.

ACTION RECOMMENDED

University Administration recommends the Board of Regents – Committee on Independent Audit recommend to the Board of Regents the selection of Accuity LLP as the University's contracted external auditors for a contracted period to complete audits pertaining to fiscal years FY2018, FY2019, and FY2020. University Administration recommends the Board of Regents – Committee on Independent Audit to authorize the President or designee to sign a contract with Accuity LLP for audit services.

Attachments

- c: University Internal Auditor (w/o Attachments)
- University Controller (w/o Attachments)

External Audit Services Selection

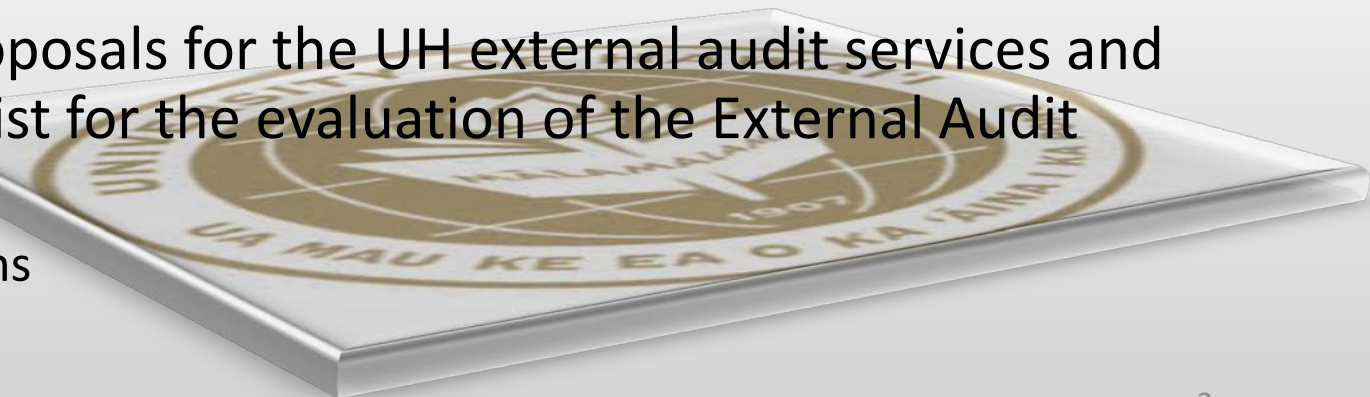
Kalbert K. Young

Vice President for Budget & Finance / CFO
University of Hawai'i System



Procurement for External Auditor

- Professional services pursuant to HRS Section 103D-104 are those services within the scope of the practices of architecture, engineering, law, medicine, accounting, etc.
- UH management conducted the following steps in accordance with HRS Section 103D-104:
 - A solicitation notice was sent out to invite accounting firms to submit service proposals.
 - Three firms submitted their proposals for the UH external audit services and were included in the qualified list for the evaluation of the External Audit Services Selection Committee.
 - Accuity LLP, KMH LLP, Moss Adams



Selection Criteria

- Pursuant to HRS Section 103D-104, the following selection criteria were employed
- Evaluation Items
 - A. Experience and professional qualifications relevant to the engagement
 - B. Past performance on projects of similar scope
 - C. Ability to meet project schedule
 - D. Audit plan and audit approach
 - E. Interest in required services

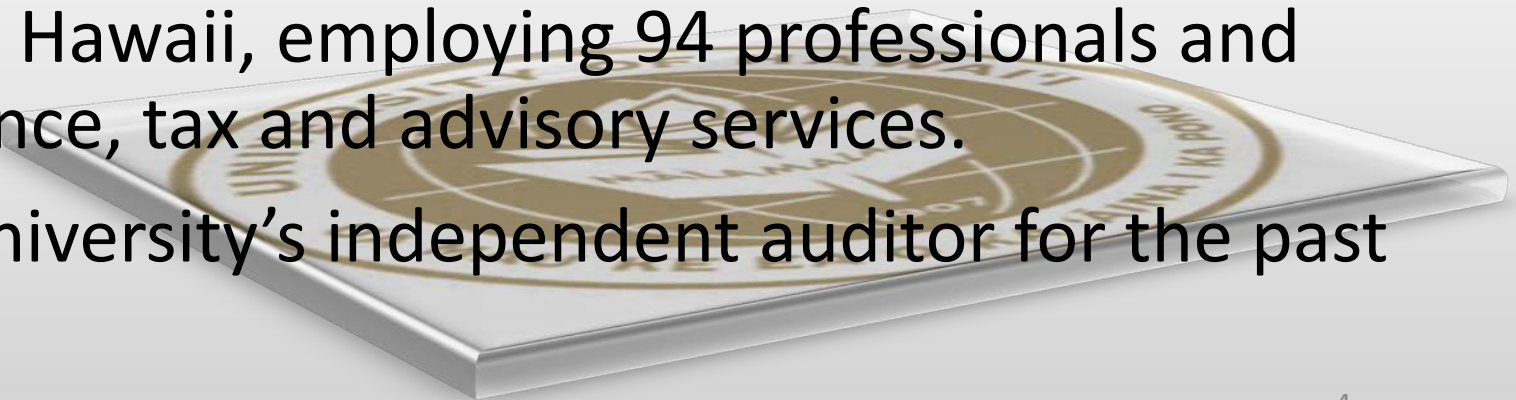


Selection Results

- External Audit Services Selection Committee evaluation recommended Accuity LLP for selection.

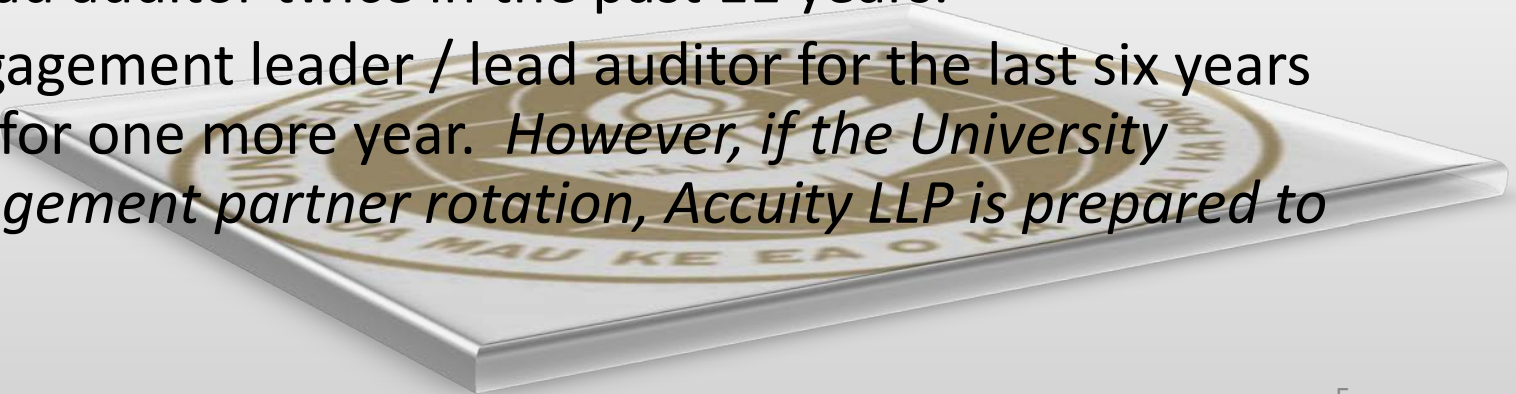
Accuity LLP

- Accuity LLP is a local firm in Hawaii, employing 94 professionals and offers a full range of assurance, tax and advisory services.
- Accuity LLP has been the University's independent auditor for the past eleven years.



Issue: Auditor Rotation

- There is no statutory or regulatory requirement for the University to rotate audit firms.
- The Government Accountability Office (GAO) does not require government agencies to rotate the lead auditor/partner.
- Accuity LLP's internal audit quality procedures require engagement leader / lead auditor rotation on government audits every 7 to 10 years.
 - Accuity LLP has rotated the lead auditor twice in the past 11 years.
 - Cory Kubota has been the engagement leader / lead auditor for the last six years and will serve in this capacity for one more year. *However, if the University desires to accelerate the engagement partner rotation, Accuity LLP is prepared to accommodate the request.*



Approval Request - Auditor

- UH management recommends Accuity LLP to be the audit firm to performs the UH external audit services for the next three fiscal years with the option to extend for one additional year:
 - Fiscal year July 1, 2017 to June 30, 2018
 - Fiscal year July 1, 2018 to June 30, 2019
 - Fiscal year July 1, 2019 to June 30, 2020
 - Fiscal year July 1, 2020 to June 30, 2021 (option to extend)



Scope of External Audit Services and Estimated Costs

	Actual Costs						Proposed Costs							
	FY 2014		FY 2015		FY 2016		FY 2017		FY 2018		FY 2019		FY 2020	
	Hours	Fee	Hours	Fee	Hours	Fee	Hours	Fee	Hours	Fee	Hours	Fee	Hours	Fee
Consolidated Financial Statements & Supplemental Schedules (Bond)	2,276	\$374,178	2,665	\$331,413	2,420	\$337,749	2,592	\$366,073	2,750	\$376,963	2,750	\$384,440	2,750	\$392,136
Single Audit (formerly A-133 Compliance Audit)	2,533	314,675	2,319	281,989	2,919	295,372	2,672	307,707	2,280	\$312,649	2,280	\$322,816	2,280	\$325,319
Manoa Athletics Financial Statements/NCAA Review	632	79,911	730	75,602	493	54,398	353	55,342	355	\$56,812	355	\$57,979	355	\$59,110
Subtotal	5,441	768,764	5,714	689,004	5,832	687,519	5,617	729,122	5,385	\$746,424	5,385	\$765,235	5,385	\$776,565
UH Hilo NCAA Agreed Upon Procedures (only conducted every three years)	154	25,583					147	27,749	0	\$0	0	\$0	183	\$29,373
A-133 Compliance Additional Programs	140	22,026	370	58,022	380	58,022	175	29,021	0	\$0	0	\$0	0	\$0
Audit Assistance (Preparation of Report and Footnote Schedules)	333	30,387	289	24,084	333	24,607	333	25,131	325	\$25,942	325	\$26,523	325	\$27,063
Campus Supplemental Schedules	264	36,805	262	27,749	258	28,325	258	28,901	258	\$29,534	258	\$30,193	258	\$30,917
University Bond System Procedures	53	6,080	55	5,236	53	5,340	53	5,445	53	\$5,589	53	\$5,782	53	\$5,972
Total Fees	6,385	\$889,645	6,690	\$804,095	6,856	\$803,813	6,583	\$845,369	6,021	\$807,489	6,021	\$827,733	6,204	\$869,890

Notes:

- Proposed and actual hours include 1,000 hours of assistance provided by internal audit (IA). 500 additional Accuity staff hours would be required if 1000 hours of audit assistance were not provided by internal audit.
- 2% inflation is built into the contract each year.
- Increased Out-of-pocket expenses due to: 1) \$3,500 expense incurred each year to have the pdfs of the Financial and Compliance reports prepared in compliance with Section 508 ADA Compliance; 2) Testing approach is to visit campuses every other year (with the exception of Manoa). As such, expense increases in FY 2019 to cover visits to the neighbor island campuses.

Conclusion





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2018 University of Hawai'i Legislative Measures of Interest

Update #3
Second Crossover
Pending Conference

UH Board of Regents
April 19, 2018



2018 Budget Package Comparison

FY19 Supplemental Budget Request – Operating Comparison of Board-approved budget, Governor’s Request, House, and Senate Drafts

Campus	Description	UH BOR	Governor	House	Senate
CCs	Hawai'i's Promise Program	\$ 700,000	\$ 700,000		\$ 700,000
CCs	Architects / Engineers for Facilities	\$ 273,600			
UHWO	Health & Safety / Utilities / Equipment	\$ 781,000	\$ 300,000		\$ 501,000
Mānoa	Facilities	\$ 4,038,848	\$ 1,500,000		
CCs	Additional Positions for Security	\$ 1,083,264			
Hilo	DKICP - Janitorial & Groundskeeping	\$ 120,495	\$ 120,495		
System	Office of Strategic Planning & Development	\$ 500,000			\$ 90,000
Mānoa	Student Success Initiative - Veterans, Filipinos, Mental Health	\$ 575,000	\$ 400,000	\$ 300,000	\$ 400,000
CCs	Apprentice Lecturer Costs	\$ 260,000	\$ 260,000		\$ 260,000
CCs	Filipino Student Support	\$ 614,920	\$ 350,000		
CCs	Veterans Support	\$ 473,108	\$ 473,108		
Mānoa	Native Hawaiian Affairs Action Plan	\$ 700,000	\$ 500,000		\$ 500,000
CCs	Native Hawaiian Student Support	\$ 1,729,908	\$ 500,000		
Hilo	Native Hawaiian Development	\$ 260,000	\$ 200,000	\$ 79,000	\$ 79,000
Hilo	Student Workforce	\$ 200,000			
Mānoa	Student Research & Innovation	\$ 535,000	\$ 175,000		\$ 175,000
Mānoa	Graduate Student Initiative - Phase I	\$ 2,850,000	\$ 621,397		\$ 621,397
UHWO	Acad Affairs Restructure & Growth	\$ 680,000	\$ 400,000		
UHWO	Student Affairs	\$ 446,364	\$ 200,000	\$ 130,000	
JABSOM	Alternative Medicine			\$ 500,000	
CCs	Student Services Centers (1-time training)			\$ 750,000	
Various	Senate Adds (<i>see next slide</i>)				\$ 7,371,934
Hilo	Reduce Funds for Office of Mauna Kea Management				\$ (800,000)
System	Reduction				\$ (5,000,000)
	Total	\$ 16,821,507	\$ 6,700,000	\$ 1,759,000	\$ 4,898,331



2018 Budget Package Comparison

FY19 Supplemental Budget Request – Operating Senate Adds

Campus	Description	Amount
Mānoa	College of Engineering	\$ 155,000
Mānoa	College of Ed to collaborate with Hawaiian Language College	\$ 100,000
Mānoa	Center for Pacific Island Studies	\$ 568,332
Mānoa	CTAHR	\$ 820,000
Hilo	Janitor & Groundskeeper	\$ 80,330
Hilo	Aviation Program	\$ 600,000
Hilo	Rat Lungworm Research at DKICP	\$ 199,000
Hilo	Hawai'i Ant Lab	\$ 100,000
Hilo	Indigenous Teacher Education Program	\$ 100,000
UHWO	Health Sciences Academy	\$ 515,000
CCs	Agricultural Program at HawCC	\$ 208,600
CCs	Librarian for LeeCC	\$ 60,500
CCs	Student Success Initiative at HawCC	\$ 750,000
CCs	Architects and Project and Construction Managers	\$ 364,800
CCs	Online Learning	\$ 565,372
CCs	Value Added Product Development Center	\$ -
System	Online Learning	\$ 685,000
System	Repair and Maintenance	\$ 1,500,000
	Total	\$ 7,371,934



2018 Budget Package Comparison

FY19 Supplemental Budget Request – CIP (\$) Comparison of Board-approved budget, Governor’s Request, House and Senate Draft

Campus	Project Title	UH BOR	Governor	House	Senate
Mānoa	Renew, Improve, Modernize (RIM) projects	139,500,000			
Mānoa	Sinclair Library Renovation	41,000,000	20,000,000	700,000	700,000
Mānoa	Keller Hall Renovations, design phase	1,500,000			
Mānoa	Athletics (UOH900)			11,100,000	11,100,000
Mānoa	Cancer Center Annex - Early Phase Clinical Trials Program (UOH900)				200,000
Hilo	Renew, Improve, Modernize projects	27,900,000			
Hilo	Puako Marine Educational Center, design phase	1,000,000		3,200,000	23,000
Hilo	Hale Alahonua Air Conditioning				3,000,000
Hilo	Phase II and Phase III of Haleolelo Complex for College of Hawaiian Language				500,000
UHWO	Renew, Improve, Modernize projects	3,000,000			
UHWO	Relocation of Dental Hygiene Program from UH Mānoa to UH West O’ahu	10,000,000			
UHWO	Campus Center Extension				5,000,000
CCs	Capital Renewal & Deferred Maintenance	25,000,000	12,000,000	6,275,000	6,500,000
CCs	Minor Capital Improvement Projects	10,000,000	10,000,000	10,000,000	10,000,000
CCs	Hawai’i CC - Campus Development, design phase	2,000,000	2,000,000		
CCs	Leeward CC - Repave Fascia & Replace Walkways Campuswide	8,800,000			
CCs	Maui - Expansion of Culinary Arts Program to Lahaina			400,000	400,000
CCs	Hawai’i CC - Palamanui Outdoor Learning Area & Dining Area Improvements			1,173,000	
System	Mauna Kea Cultural and Educational Visitor's Center			3,000,000	23,000
System	Renew, Improve, Modernize (RIM) Projects		76,000,000	56,980,000	56,061,000
	Total	269,700,000	120,000,000	92,828,000	93,507,000



2018 Bills of Interest

SUBJECT AREAS

1. 2018 UH Legislative Package (Admin Bills)
2. Hawai'i Promise
3. Board of Regents / Governance
4. UH Operations
5. Maunakea
6. Board of Regents



2018 UH Legislative Package

Revenue Bonds

HB 2005 HD1 SD2

RELATING TO UNIVERSITY OF HAWAII REVENUE BONDS

Authorizes the University of Hawai'i to issue \$100,000,000 in revenue bonds for the purpose of financing the construction and maintenance of qualifying capital improvement projects.

Update: Pending conference

SB 2833 SD1 HD1

RELATING TO UNIVERSITY OF HAWAII REVENUE BONDS

Authorizes the University of Hawai'i to issue revenue bonds for the purpose of financing the construction and maintenance of qualifying capital improvement projects.

Update: Pending conference



2018 UH Legislative Package

Green Fund

HB 1830 HD2 SD2

RELATING TO ENERGY AT THE UNIVERSITY OF HAWAII

Allows the deposit of moneys appropriated by the Legislature into the University of Hawai'i Green Special Fund. Requires notice to the Legislature for any expenditure from the fund. Effective 1/1/2100.

Update: Pending conference

Indemnification

HB 2299 HD1

RELATING TO INDEMNIFICATION OF COUNTY AGENCIES

Facilitates the process by which the University of Hawai'i obtains approval to indemnify, defend, and hold harmless a county agency, its officers, agents, and employees, for university purposes and university functions on county property. Takes effect 7/1/2525.

Update: Pending conference



2018 UH Legislative Package (cont.)

Procurement

SB 2831 SD2 HD1

RELATING TO PROCUREMENT FOR THE UNIVERSITY OF HAWAII

Reinstates the authority of the University of Hawai'i President as the Chief Procurement Officer for contracts for construction and construction-related professional services furnished by licensees under Chapter 464, Hawai'i Revised Statutes. Requires the University of Hawai'i to submit an annual report to the Legislature detailing all Capital Improvement Projects approved by the Board of Regents no later than 20 days prior to each regular session.

Update: Pending conference

HB 424 HD1 SD2

RELATING TO THE UNIVERSITY OF HAWAII

Reinstates the President of the University of Hawai'i as the chief procurement officer for contracts for construction and construction related professional services furnished by licensees under Chapter 464, Hawai'i Revised Statutes. Requires the University of Hawai'i to submit an annual report to the Legislature detailing a list of all capital improvement projects approved by the Board of Regents prioritized by each campus no later than 20 days prior to the convening of each Regular Session. Repeals 6/30/2021. Effective 7/1/2050.

Update: Pending conference



2018 UH Legislative Package (cont.)

P3

HB 2172 HD2 SD2

RELATING TO UNIVERSITY OF HAWAII PUBLIC-PRIVATE PARTNERSHIPS

Establishes and appropriates funds for an Office of Strategic Partnerships and Development to specifically analyze, evaluate, recommend, coordinate, oversee, and manage public-private partnerships that benefit the University of Hawai'i. Removes reference to the Board of Regents having exclusive jurisdiction over the internal structure, management, and operation of the University of Hawai'i. Establishes a 5-year University of Hawai'i public-private partnership pilot project to allow the university to enter into public-private partnerships, under certain conditions. Effective 1/1/2050.

Update: Pending conference

SCR 85 SD2*

URGING THE UNIVERSITY OF HAWAII SYSTEM'S VICE PRESIDENT FOR BUDGET AND FINANCE TO DEVELOP A PLAN TO REDEVELOP THE LOWER CAMPUS OF THE UNIVERSITY OF HAWAII AT MANOA THROUGH A PUBLIC PRIVATE PARTNERSHIP

Update: Failed to meet a deadline



2018 Bills of Interest – Hawai‘i Promise

HB 2501 HD1 SD2

RELATING TO THE UNIVERSITY OF HAWAII COMMUNITY COLLEGE PROMISE PROGRAM

Establishes the University of Hawai‘i Community College Promise Program to provide scholarships for the unmet direct cost needs of qualified students enrolled at any community college campus of the University of Hawai‘i system. Appropriates funds to establish and implement the program. Effective 7/1/2112.

Update: Pending conference

HB 2165 HD1 SD1

RELATING TO THE UNIVERSITY OF HAWAII PROMISE PROGRAM

Establishes the University of Hawai‘i Promise Program to provide scholarships for the unmet direct cost needs of qualified students enrolled at any campus of the University of Hawai‘i system or any community college campus.

Appropriates funds to establish and implement the program. Creates a special fund. Effective 7/1/2050.

Update: Pending conference



2018 Bills of Interest – Board of Regents

SB 2316 HD1

PROPOSING AN AMENDMENT TO ARTICLE X, SECTION 6, OF THE HAWAII STATE CONSTITUTION, TO MODIFY THE APPOINTMENT PROCESS FOR THE BOARD OF REGENTS OF THE UNIVERSITY OF HAWAII

Update: Failed to meet a deadline

SB 2319 SD2 HD1

RELATING TO THE UNIVERSITY OF HAWAII BOARD OF REGENTS

Amends the composition and term limit of the board of regents of the University of Hawai'i. Reestablishes the governor's authority to nominate and, with the advice and consent of the senate, appoint the members of the board of regents of the University of Hawai'i.

Update: Failed to meet a deadline



2018 Bills of Interest – Operations

Ceded Lands Pro Rata

SB 2136 SD3

RELATING TO INCREASING THE OFFICE OF HAWAIIAN AFFAIRS' PRO RATA SHARE OF PUBLIC LAND TRUST FUNDS

Establishes a committee within the Department of Budget and Finance to recommend the annual amount of the income and proceeds from the public land trust that the Office of Hawaiian Affairs shall receive annually.

Update: Failed to meet a deadline



2018 Bills of Interest – Operations

Institute for Astronomy

SB 2865 SD1

RELATING TO THE INSTITUTE FOR ASTRONOMY

Transfers administrative authority, personnel, and facilities for the University of Hawai'i Institute for Astronomy currently located at the University of Hawai'i at Mānoa to the University of Hawai'i at Hilo. Renames the University of Hawai'i Institute for Astronomy to the Paul H.I. Coleman Astronomy Center.

Update: Failed to meet a deadline

SCR 182

REQUESTING THE BOARD OF REGENTS OF THE UNIVERSITY OF HAWAI'I TO RENAME THE UNIVERSITY OF HAWAI'I INSTITUTE FOR ASTRONOMY TO THE PAUL H.I. COLEMAN ASTRONOMY CENTER

Update: Failed to meet a deadline



2018 Bills of Interest – Operations

Online Educational Resources (OER)

SB 2328 SD2

RELATING TO THE UNIVERSITY OF HAWAII

Establishes the University of Hawai'i open educational resources task force to conduct a comprehensive analysis and evaluation on all general education courses and high attendance courses taught at the University of Hawai'i system to identify open educational resources for those courses.

Update: Failed to meet a deadline

HCR 125/HR112

ENCOURAGING THE FACULTY OF THE UNIVERSITY OF HAWAII SYSTEM TO MAKE GREATER USE OF OPEN EDUCATION RESOURCES AND OTHER LOW-COST OR FREE RESOURCES

Update: Failed to meet a deadline



2018 Bills of Interest – Operations

Tuition

SB 2329 SD2

RELATING TO TUITION AT THE UNIVERSITY OF HAWAII

Caps increases in tuition for the University of Hawai'i based on the change in the State's median household income.

Update: Failed to meet a deadline

Collective Bargaining

SB 2585 SD2 HD1

RELATING TO COLLECTIVE BARGAINING

Establishes a collective bargaining unit for graduate student assistants employed by the University of Hawai'i.

Update: Pending conference



2018 Bills of Interest – Operations

Funding

SB 2224 SD2

RELATING TO TOURISM

Renames the convention center enterprise special fund as the convention center operations and maintenance special fund, repeals the allocation of transient accommodations tax revenues to that fund, amends the allowable uses of that fund, and adds a cap to the amount of moneys deposited into the fund. Redistributes transient accommodations tax revenue from the Hawai'i tourism authority to different state agencies for certain purposes.

Update: Failed to meet a deadline



2018 Bills of Interest – Operations

Funding

HB 2010 HD1 SD2

RELATING TO TOURISM

Renames the Convention Center Enterprise Special Fund as the Convention Center Operations and Maintenance Special Fund, repeals the allocation of transient accommodations tax revenues to that fund, amends the allowable uses of that fund, and adds a cap to the amount of moneys deposited into the fund. Redistributes transient accommodations tax revenue from the Hawai'i Tourism Authority to different state agencies for certain purposes. Authorizes the Department of Budget and Finance to cancel the reimbursable general obligation bond debt relating to the Convention Center that is owed by the Hawai'i Tourism Authority.

Update: Pending conference



2018 Bills of Interest – Operations

Mānoa Innovation Center

SB 48 SD3 HD2

RELATING TO TECHNOLOGY

Creates the Hawai'i Innovation and Technology Research Corporation on July 1, 2020, and transfers the rights, powers, functions, duties, and employees of the Hawai'i Technology Development Corporation (HTDC) and the Hawai'i Strategic Development Corporation to the Hawai'i Innovation and Technology Research Corporation. Provides funding on July 1, 2018, to HTDC to convert positions from special funds to general funds and for fiscal year expenses.

Update: Pending conference



2018 Bills of Interest – Operations

Funding

SB 192 SD1 HD1*

RELATING TO THE STATE BUDGET

Deposits moneys received in 2018 pursuant to the Tobacco Master Settlement Agreement into the Emergency and Budget Reserve Fund. Specifies that Tobacco Settlement Special Fund excess moneys shall be used to supplant any losses that result from any discount or reduction taken against regular Master Settlement Agreement payments received by the State between calendar years 2018 and 2022. Authorizes the Director of Finance to transfer excess balances from the Natural Area Reserve Fund into the general fund.

Update: Conference scheduled for 4/18/18 @ 2:15pm



2018 Bills of Interest – Operations

Land

HCR 166 HD1*

SUPPORTING THE FINALIZATION AND EXECUTION OF THE UNIVERSITY OF HAWAII'S TRANSFER OF THE OPERATION AND LANDS OF WAIALEE LIVESTOCK EXPERIMENT STATION TO THE AGRIBUSINESS DEVELOPMENT CORPORATION

Update: 4/18/18 – One Day Notice



2018 Bills of Interest – Maunakea

HB 1985 HD1 SD2*

RELATING TO LAND USE

Establishes the Mauna Kea Management Authority and membership of the Authority. Establishes and specifies duties of the Mauna Kea candidate advisory council. Limits the number of telescopes that may be authorized on Mauna Kea. Authorizes the renegotiation of leases, subleases, easements, permits, and licenses pertaining to Mauna Kea. Requires that revenue derived from activities on Mauna Kea be shared with the Office of Hawaiian Affairs. Takes effect on 12/31/2033.

Update: Pending conference

SB 3090 SD2

RELATING TO GOVERNMENT

Establishes the Mauna Kea Management Authority.

Update: Failed to meet deadline



2018 Bills of Interest – Maunakea

HB 1585 HD1 SD3*

RELATING TO THE UNIVERSITY OF HAWAII

Requires the Auditor to conduct a financial, performance, and management audit of the University of Hawaii's activities related to Mauna Kea. Requires the University of Hawai'i Board of Regents to adopt rules to regulate public and commercial activities on Mauna Kea lands. Requires the University of Hawai'i Office of Maunakea Management to complete the management actions established by the various comprehensive management plans, complete an environmental impact statement for land authorizations regarding long-term continuation of astronomy within the Mauna Kea science reserve area, and secure a new master lease regarding Mauna Kea. Prohibits all new construction at Mauna Kea until the requirements of this measure are met. Takes effect on 12/31/2033.

Update: Pending conference



2018 Bills of Interest – Maunakea

SCR 29 SD2

REQUESTING THE STATE AUDITOR TO CONDUCT A FINANCIAL AUDIT OF THE UNIVERSITY OF HAWAII'S ACTIVITIES RELATED TO MAUNA KEA

Update: Referred to FIN

SB 757 SD2

RELATING TO THE UNIVERSITY OF HAWAII

Requires the Auditor to conduct a financial, performance, and management audit of the University of Hawai'i's activities related to Mauna Kea.

Update: Failed to meet a deadline



2018 Board of Regents

The Governor submitted his nominations for the following Board of Regents seats:

GM 735 – EUGENE BAL III, for a term to expire 06-30-2023

GM 736 – RANDOLPH MOORE, for a term to expire 06-30-2023



Notable Dates

- April 26 - Final Decking (non-fiscal bills)
- April 27 - Final Decking (fiscal bills)
- May 3 - Adjournment *Sine Die*
- June 25* - 35th day after *Sine Die* (intent to veto)
- July 10* - 45th day after *Sine Die*

* If session ends on May 3rd (no extension)



Conclusion



UNIVERSITY of HAWAI'I MĀNOA

UNIVERSITY OF HAWAII BOARD OF REGENTS

18 APR 12 P2:31

College of Education Senate and Congress

RECEIVED

BOARD ACTION MEMO March 9, 2018

'18 APR 12 P2:18

MEMORANDUM

TO: Jan Naoe Sullivan Chair, Board of Regents

UNIVERSITY OF HAWAII PRESIDENT'S OFFICE

VIA: David Lassner President

David Lassner signature

VIA: David Lassner Interim Chancellor, UH-Mānoa

David Lassner signature

VIA: Michael Bruno Interim Vice Chancellor for Academic Affairs, UH Mānoa

Michael Bruno signature

VIA: Nathan Murata Dean, College of Education, UH Mānoa

Nathan Murata signature

FROM: Rhonda Black Chair, College of Education Senate and Congress, UH Mānoa

Rhonda Black signature

Thanh Truc T. Nguyen Chair, College of Education Senate Committee on Governance, UH Mānoa

Thanh Truc T. Nguyen signature

2017-2018 Rhonda Black, Chair Thanh Truc Nguyen, Vice Chair Katherine Ratliffe, Secretary/Treasurer Lisa Uyehara, Past Chair

Standing Committee Chairs

Christine Sorensen-Irvine, Budget and Facilities [Vacant], College Fellowship Stacey Roberts, Curriculum Program and Planning Megan Conway, Diversity Thanh Truc Nguyen, Governance Katherine Ratliffe, Personnel Sara Cook, Student-Faculty Relations

Ad Hoc Committee Chairs

Ariana Eichelberger, Friday Conversations Jessica Miranda, Day at the Capitol

SUBJECT: DEAN EMERITUS RECOMMENDATION FOR DONALD B. YOUNG, JR.

SPECIFIC ACTION REQUESTED:

Confer upon retired Dean Donald B. Young, Jr. the title of Dean Emeritus in recognition of the dedicated and honorable service he rendered to the College of Education and the University of Hawai'i at Mānoa.

RECOMMENDED EFFECTIVE DATE:

Upon Board of Regents approval

ADDITIONAL COST:

No costs are associated with this request

18 APR 12 03:21

PURPOSE:

The purpose of this request is to provide evidence to support the conferral of the title of dean emeritus to Donald B. Young, Jr.

BACKGROUND:

Donald B. Young Jr. started his distinguished career at the University of Hawai'i at Mānoa in 1971 as an educational associate in Curriculum Research & Development Group (CRDG) of the College of Education. He later became an assistant professor and rose to the rank of full professor before being named the associate director then director of the CRDG. During his time as CRDG director, he was asked to also serve as the associate dean for the College of Education and later interim dean. He was named dean on August 1, 2012. Following his retirement in December, 2017, the College of Education community of faculty, staff, students, and community stakeholders respectfully requests that the title of dean emeritus be conferred on Donald B. Young, Jr. for his forty-seven years of distinguished service to the University of Hawai'i at Mānoa, five of which were as dean of the College of Education. The vast majority of the College of Education community are in support of this request. Testimony and comments are available in the attached appendix.

As this is a recommendation for dean emeritus, for which there is no official BOR policy or guidelines, this recommendation is guided by Executive Policy 9.209 Awarding of Emeritus/Emerita Title that governs the granting of emeritus/emmerita title to UH faculty members, vice presidents, and chancellors. Members of the Department Personnel Committee of CRDG, in which Donald Young holds tenure as a professor, recognized that a recommendation for dean emeritus should not come from only one of the twelve departments and units of the college. Therefore, the request to lead the recommendation was made to the College of Education Senate, which functions as a forum for professional discourse and consideration of policies that have college-wide concern. The senate is composed of two elected representatives of each department and division, including the chair of the doctoral student association and chair of the student association. The task of soliciting wide input from the College of Education community was given to the committee on governance as an extension of their charge to "establish and oversee a process for the annual evaluation of the Dean and any Associate Deans" (COE Congress and Senate ByLaws, line 354-355).

The Governance Committee Chair consulted with the assistant vice chancellor for academic personnel of the Office of the Vice Chancellor for Academic Affairs on a process that would be representative and fair.

That process was initiated by the governance committee providing a two-week time period in which testimony and comments were gathered to inform the recommendation. Following is a summary of evidence that demonstrates why the College of Education community considers Donald Young to be a well-qualified and respected retired dean and how the College of Education community recognizes and values his expertise as a retired dean. Furthermore, the College of Education community maintains/asserts/feels/affirms that Donald Young has made exceptional contributions to the College of Education, has provided long and distinguished service, and is recognized as a distinguished leader in the education profession.

Donald Young is a well-qualified and respected retired Dean.

In 2012, the college was faced with the prospect of conducting a national search for a new dean. Instead, the college faculty and staff forwarded a series of very strong statements of full confidence in Donald Young to the vice chancellor of academic affairs and a request that the vice chancellor appoint him dean. He was extremely well respected and trusted by the college faculty and staff and had more than demonstrated his ability to lead the college during his time as associate dean and interim dean. Prior to becoming dean, Donald Young served as the college's associate dean for research from 2001 to 2003, interim dean in academic year 2006–2007, and interim associate dean in 2007–2009 and again in 2012. As seen in the testimonies for this recommendation, the college community considered, felt, and described that it was his collective experience during his time in various college leadership roles that prepared him for the role of dean. He had learned from previous deans, and, upon his appointment, he instilled his own sense of servant leadership into the role.

As dean, Donald Young was and is still held in high esteem for his support of and advocacy for college programs. He is a visionary leader, a humble listener, a thoughtful mentor, and a firm decision maker. He was a staunch supporter of the Hawaiian Immersion Assessment Project from its inception and a strong advocate for its continuation during his time as dean. He is also appreciated for his support of The Hawai'i Writing Project, the projects of the Center on Disability Studies, improvement science initiatives, the Office of Student Academic Services, the Institute for Teacher Education, the expansion of program offerings of the Department of Learning Design and Technology, and much more. For example, the College of Education began to accept freshmen, reinstated its EdD program, and will begin offering the world's first ethnomathematics program. During his five years as dean, Dean Young delivered at least seventeen official presentations locally, nationally, and internationally representing the college. He was a constant presence in the local education community, offering remarks at numerous events in Hawai'i on the topics of afterschool programs, preparing tomorrow's teacher, educational leaders, and researchers, English language learning needs, curriculum development, standards alignment, and professional development. Additionally, Dean Young brought his decades of experience as an educator and an administrator to the development and implementation of initiatives that allowed the UH-COE to be a key player in education in the Asia-Pacific region and Europe. Where the college had eight international formal memoranda of understanding in 2012, the college now has twenty-one with international partners, including institutions in China, Japan, Kazakhstan, Norway, Russia, Vietnam, Malaysia, and Nepal. As Dean, he delivered formal presentations as a keynote address or an invited speaker about our COE programs in Japan, Russia, Vietnam, and China. Furthermore, while serving as principal investigator on fifteen different grants during his time as dean, scholarships awarded and endowment income both increased from 2012 to 2017.

As dean, Donald Young was greatly admired for his ability to bring together educational communities in productive work, creating an atmosphere of collegiality that was instrumental in building bridges between the Department of Education (HIDOE), the Hawai'i State Teachers Association, the Hawai'i Association of Independent Schools, philanthropic foundations, and the College of Education. He facilitated and shepherded conversations about various issues surrounding the teacher profession, school leadership, and education research in Hawai'i. The college's "Be a Hero, Be A Teacher"

campaign developed under his leadership has resulted in other Hawai'i universities and colleges wanting to be part of the campaign through the Teacher Education Coordinating Council (TECC). As Dean, it was clear that he was driven always to increase opportunities and improve the educational experiences of Hawai'i's students. Dean Young was exceptional in his ability to bring together stakeholders to creatively address challenges. The networks he established are indicative of the respect he has earned from a diverse group. His strategy for inclusiveness has pushed the college forward.

Furthermore, Donald Young was an exemplary representative of the college to UH administration and the Hawai'i legislature. A recent successful endeavor was the "Grow Our Own" initiative. This initiative was the result of his co-leadership of the Teacher Education Coordinating Council (TECC), which involved state legislators in discussions of the supports needed to promote quality K–20 education in Hawai'i. At the legislature, he developed positive working relationships with Senator Michelle Kidani (Education Committee-Chair, Higher Education Committee) and Representative Takashi Ohno (Education Committee, Higher Education Committee). His efforts resulted in legislative funding of \$600,000 for scholarships stipends to recruit new teacher candidates. The initiative is designed specifically for teacher shortage areas: Hawaiian Language, World Languages, English, Mathematics, and Science. On the UHM campus, Dean Young is viewed as a leader among deans. For example, he was one of the first to answer and commit to the Mālama Honua Worldwide Voyage and Promise to Children. He was also effective in partnering with the Hawai'i Natural Energy Institute to bring two FROG (flexible response to ongoing growth) classrooms to campus to help alleviate the extreme shortage of classroom space in the college and contribute to data on the effect on usage and building design on energy consumption. And, Dean Young was a staunch supporter of the Philosophy for Children or P4C curriculum in partnership with the UH-Mānoa Uehiro Academy for Philosophy and Ethics in Education. He has advocated tirelessly for our college and constantly reminds the campus and the community that the College of Education is more than anyone knows. He does so by doing his homework and being prepared with college data and testimony, timelines at the ready, legislative information at the forefront, and backing from college leadership.

The college recognizes and would like to retain his expertise as a retired Dean as a valued University resource

His ability to advocate strongly, articulately, passionately, and with well-grounded and researched arguments are characteristics used to describe Donald Young. His leadership style and positive energy have helped many feel encouraged and supported during their time at the college. Dean Young was also one of the best partners and leaders for the Department of Education—open to new ideas, supportive of collaboration, and student focused. Because of his leadership and his support, the state has enjoyed closer alignment and understanding between the two major public education institutions. This foundational work has created the conditions for a future professional learning network to inform systems change.

Dean Young continuously exhibited great leadership and the ability to work with many different constituencies, often with different interests and wants. As such, he can serve as a mentor to others on how to navigate difficult paths yet continue to maintain positive relationships. His historical and institutional memory of the college would be a huge asset to the college and university in years to

come. His ability to focus on crafting and embracing a broader perspective continues to serve as an example for others to embrace. There are many task forces and special committees that may yet emerge, especially in light of the buildings situation for the College of Education. The College would be remarkably fortunate to have the opportunity to continue to draw on his expertise and knowledge as an emeritus dean.

Donald Young is looked to by many as a mentor and leader in the field of education.

Donald Young has been a lifelong contributor to education in the state of Hawai'i, especially the UHM College of Education. His sense of humor, his compassion and warmth, and his absolute commitment to quality and the college and university makes this honor so appropriate. He is extraordinary because he makes others feel that they are, too. No matter what he was doing or how busy he was, Dean Young was always approachable, connected, and caring towards faculty, staff, and students alike. His career as a classroom teacher, teacher trainer and mentor, developer of science curriculum that is used globally, and college administrator has been exceptional. He is a trusted community partner and inclusive leader, having forged productive partnerships with other teacher education institutions, funders, public school community, and private school community.

If made dean emeritus, the College of Education will gain added access to his extensive institutional memory and deep understanding regarding the operations of the college and its place and role within the University of Hawai'i system, the broader community across the Hawaiian islands, and within the network of individuals and organizations with whom Dean Young has collaborated locally, nationally, and internationally. And though the college stands to be the primary beneficiary of his expertise as dean emeritus, he can also be a mentor and role model to other new deans and up-and-coming leaders in UH and the educational community.

ACTION RECOMMENDED:

Approve the award of dean emeritus status to Dean Donald B. Young, Jr. of the College of Education, University of Hawai'i at Mānoa

Enclosure(s) / Attachment(s)

- Curriculum Vitae of Donald Young
- [REDACTED]
- College of Education Senate Resolution
- Testimony and commentary submitted by College of Education Students, Staff, Faculty, and Community Partners

c: Executive Administrator and Secretary of the Board Oishi

DONALD B. YOUNG

Resume

University of Hawai'i at Manoa
College of Education
1776 University Ave.
Honolulu, HI 96822

Phone: 808-956-7703
Fax: 808-956-3106
E-mail young@hawaii.edu

EDUCATION

Ed.D. University of Hawai'i (Educational Administration)	1986
M.S. State University of New York at Albany (Science Education)	1969
B.S. State University of New York at Albany (Biology)	1968

EXPERIENCE

Present	Dean, College of Education Professor of Education University of Hawai'i at Manoa
2009–2012	Director, Curriculum Research & Development Group Director, Hawai'i Educational Policy Center ESEA Title IIA SAHE Grant Coordinator Professor of Education University of Hawai'i at Manoa
2007–2009	Interim Associate Dean for Administration Director, Curriculum Research & Development Group Director, Hawai'i Educational Policy Center Professor of Education University of Hawai'i at Manoa
2006–2007	Interim Dean, College of Education Professor of Education University of Hawai'i at Manoa
2003–2006	Director, Curriculum Research & Development Group Director, Hawai'i Educational Policy Center Professor of Education University of Hawai'i at Manoa
2001–2003	Associate Dean for Research, College of Education, Director, Hawai'i Educational Policy Center Professor of Education University of Hawai'i at Manoa

- 1997–2001 Associate Director, Curriculum Research & Development Group
Professor of Education
University of Hawai‘i at Manoa
- 1993–1997 Associate Professor
Curriculum Research & Development Group
University of Hawai‘i at Manoa
- 1989–1993 Assistant Professor
Curriculum Research & Development Group
University of Hawai‘i at Manoa
- 1971–1989 Educational Associate
Curriculum Research & Development Group
University of Hawai‘i at Manoa
- 1969–1971 Science teacher grades 7–9
Kailua Intermediate School, Hawai‘i Department of Education

HONORS

- College of Education Leadership Award, UH College of Education Congress 2008
- Outstanding Publication Award, American Educational Evaluation Association Division H 2000
- Distinguished Paper Award, Hawai‘i Educational Research Association 2000
- Service Medal of Recognition for contributions to science education in Russia
Ministry of Education, Moscow, Russia 1993
- Outstanding Science Educator, Hawai‘i Science Teachers Association 1984
- Named Teacher of an Exemplary Science Program, National Science Teachers Association,
Search for Excellence in Science Education 1982
- Invited Visiting Fellow, School of Applied Science and School of Teacher Education,
Western Australia Institute of Technology (WAIT), Perth, Western Australia 1979
- Science Teaching Achievement Recognition (STAR) award,
National Science Teachers Association 1976
- Named Outstanding Young Educator, Hawai‘i State Jaycees 1975
- Cited for contributions toward improving science education in Hawai‘i, House of
Representatives, State of Hawai‘i, Resolution number 483 1974

PROFESSIONAL ORGANIZATIONS

- American Educational Research Association (AERA) member 2001–Present
- Association for Supervision and Curriculum Development (ASCD)
Review Council Member 2002-05
Executive Council Member at Large 1998–2001
Board of Directors 1986–88; 1992–96
National Polling Panel Curriculum Issues 1988
Judge, Affiliate Publications Awards 1988

Hawai'i Association for Supervision and Curriculum Development	
Executive Secretary	1992–2004
Editor, <i>Hoa Loa'a</i> ,	1986–2003
ASCD Affiliate Publication Excellence Award	1990; 1989
President	1987–88
President Elect	1986–87
Board of Directors	1985–86
Hawai'i Educational Research Association (HERA), member	
Hawai'i Science Teachers Association (HaSTA)	
President	1980–81
President Elect	1979–80
Chairman Intermediate Section	1976–77
Treasurer	1973–74
National Science Teachers Association (NSTA)	
International Activities Committee	1981–83
Publications Committee	1979–81
Teacher Education Committee	1979–81
Pacific Circle Consortium, member	
Phi Delta Kappa (PDK), Beta Tau Chapter Member	1990–Present
Vice President, Membership	1993–95

SERVICE

Better Business Bureau Hawai'i	
Board of Directors	1999–2005
Personnel Committee, Chair	2003–2004
Chaminade University Education Division Advisory Council	2009–2014
College of Education Alumni Association	2007–Present
Professional Development Committee, Chair	2008–2012
Hawai'i Arts Alliance Board of Directors	2012–Present
Hawai'i Partnerships for Educational Research Consortium	2011–Present
Hookakoo Corporation Board of Directors	2008–2015
Administrative and Personnel Committee, Chair	2008–2012
Education Committee Chair	2012–2015
Hawaii Department of Education EES Technical Advisory Group	2014–2015
Kamaile Academy Charter School Local School Board	2008–2015
Kualapuu Elementary Charter School Local School Board	2008–2015
Pacific Education and Research for Leadership in Science (PEARLS) Advisory Committee	2009–2014
Pacific Educational Research Journal, Reviewer	2000; 2001
University of Idaho Curriculum and Instruction Program Review	2011
University of Hawai'i	
Co-chair, Teacher Education Coordinating Committee	2006–2007
	2012–Present
Legislative Coordinators Committee	2007–Present
Gear Up Evaluation Advisory Council	2008–Present
Chancellor's Prioritization Process Committee	2009

WASC Steering Committee preparing the Capacity and Preparatory Review Report	2009
Chair, Disciplinary Advisory Committee	2010
Chair, Faculty Advisory Committee on Academic Freedom	2010
Project Development Plan Selection Committee for COE Buildings	2010
Obama Presidential Library K–12 Education Initiative	2011–2014
Chair, Search Committee Dean Travel Industry Management	2014
Scholars Advisory Committee, Daniel K. Inouye Center for Democratic Leadership	2014–Present
Search Committee Assistant Vice Chancellor	2014–2015
College of Education	
COE Recognition Dinner Planning Committee	2008–2009
Dean’s Council	2001–2012
Faculty Senate	2007–2012
Budget & Facilities Committee, Chair	2007–2012
Graduate Faculty of Education	2002–Present
Chair, Search Committee Elementary Science	2011–2012
Chair, Search Committee Secondary Mathematics	2011–2012
Search Committee Learning Technologies	2011–2012
Chair, Strategic Planning Committee	2010–2011
Voices of Educators	2006–2008
Waimea Middle Charter School Local School Board	2008–2015

PRESENTATIONS

- Neubauer, D., Taira, J., and Young, D.B. (May 23, 2016). *The University of Hawai‘i in its flagship role: pursuing excellence through a complex diverse mission*. Hangzhou, China: Asia Pacific Higher Education Research Partnership.
- Young, D.B. (April 26, 2016). *The power of afterschool programs and the value of an afterschool alliance*. Keynote address. Honolulu, HI: Hawaii Afterschool Alliance Network Summit.
- Mintrop, R., Perry, J., Greco, P., Mann, S., Young, D.B., and Gomez, L. (2016, March 23). *Bringing improvement research to professional education*. San Francisco, CA: Carnegie Foundation for the Advancement of Teaching Summit.
- Young, D.B. (2015, July 7). *Seventh annual Engaging with Vietnam Conference opening address*. Hanoi: Vietnam: Seventh Annual Engaging with Vietnam Conference.
- Young, D.B. (2014, November 7). *Sixth annual Engaging with Vietnam Conference closing remarks*. Eugene, OR: Sixth Annual Engaging with Vietnam Conference.
- Young, D.B., (2014, July 25). *Did you know? Preparing tomorrow’s teachers, educational leaders, and researchers at the College of Education University of Hawaii at Manoa*. Honolulu, HI; Hawaii State Teachers Association Leadership Conference.
- Young, D.B. (2014, July 15). *Mentoring graduate students and junior faculty: active listening and feedback tools*. Honolulu, HI: C-MORE Mentoring Workshop.
- Young, D.B., (2014, June 9). *The College of Education at the University of Hawaii at Manoa: programs and opportunities for collaboration*. Ho Chi Minh City, Vietnam: Ho Chi Minh City University of Education.

- Young, D.B., (2014, June 2). *The College of Education at the University of Hawaii at Manoa: programs and opportunities for collaboration*. Hanoi, Vietnam: Hanoi National University of Education.
- Young, D.B., (2014, January 18). *Addressing English language learner needs. Panel presentation/discussion*. Honolulu, HI: Forum on Immigration and English Language Learners in Public Schools sponsored by the Hawai'i Educational Policy Center.
- Young, D.B., (2013, November 23). National and local trends in education: impact on the College of Education at UH Manoa. Honolulu, HI: Phi Lambda Theta Founders' Day Luncheon.
- Young, D.B., (2013, May 23). *The process of faculty development at the University of Hawai'i at Manoa*. Oyama, Japan: Hakuoh University Faculty of Education.
- Young, D.B., (2013, May 23). *Teacher preparation programs in the College of Education at the University of Hawai'i at Manoa*. Oyama, Japan: Hakuoh University Faculty of Education.
- Young, D.B., (2013, May 22). *Curriculum development in the College of Education: planning and review*. Oyama, Japan: Hakuoh University Faculty of Education.
- Young, D.B., (2013, May 20). *Curriculum development in grades K–12: the University Laboratory School and Curriculum Research & Development Group, College of Education, University of Hawai'i at Mānoa*. Oyama, Japan: Hakuoh University Faculty of Education.
- Young, D.B. (2012, October 14). *New trends in the training of teachers of natural sciences for the school*. Moscow, Russia: Science Education in the School of the Information Age.
- Young, D.B. (2012, September 21). Moderator. *University of Hawai'i faculty panel: cross-sector alignment partnerships*. Aligning our Efforts: the Common Core State Standards, Smarter Balanced Assessments, and the Role of Higher Education. Honolulu, HI: P20 Partnerships for Education.
- Young, D.B., Brandon, P., Oshiro, E., Brennan, C., Slovin, H., Berg, K., & Nguyen, T.T. (2012, February 4). *Development and application of instructional materials selection criteria for elementary and secondary schools*. Honolulu, HI: Hawaii Educational Research Association Annual Conference.
- Tomita, M.K., Brennan, B., Jeremiah, A.K., Young, D.B., & Zorn, C. (2012, January 9). *Designing your own school-wide professional development: examples from 2011-12 ULS Technology PD*. Honolulu, HI: Hawai'i Charters Schools Association Annual Conference.
- Shaffer, S, Young, D.B., Hannahs, M., Lipscomb, A.L., & Rodenhurst, R. (2011, September 25). *Young children in museums*. Honolulu, HI: Western Museums Association Annual Conference.
- Young, D.B., Brandon, P.R., Oshiro, E., Brennan, C. A., Slovin, H., and Berg, K. (2011, August 14). *Development and application of instructional materials selection criteria for elementary and secondary schools*. Auckland, NZ: 35th Annual Pacific Circle Consortium Conference.
- Young, D.B. (2011, June 18). *Designing professional development for educators*. Alexandria, VA: National Geographic Workshop on Professional Development and Instructional Materials (invited presentation).
- Young, D.B. (2011, July 13). *Professional development: past, present, and future*. (Invited presentation). Honolulu, HI: Argosy University.
- Young, D.B. (2011, April 14). *Evaluation services for the kindergarten and junior kindergarten programs of the department of education*. Honolulu, HI: Hawaii State Early Learning Council.

- Young, D.B., Berg, K.F., Brandon, P.R., and Nguyen, T.T. (2011, January 8). *Research, development, and use of a professional development design guide for educators*. Honolulu, HI: Hawai'i Educational Research Association Conference.
- Young, D.B., Nguyen, T.T., Brandon, P.R., and Berg, K.F. (2011, January 5). *Research, design, and demonstration of a model for designing and developing professional development for educators*. Honolulu, HI: Hawai'i International Conference on Education.
- Young, D.B., Berg, K.F., Brandon, P.R., Brennan, C., Brown, B., Duncan, K., Gilbert, M., Higa, T.A., Lorenzana, R., Nakamura, A., Nguyen, T.T., Olson, M., Oshiro, E., Pottenger, F.M., Scarlett, T., Schlosser, J., Slovin, H., Venenciano, L., & Zenigami, F. (2010, May 7). A model for designing and evaluating K–12 professional development at multiple organizational levels. Ashland, OR: 34th Annual Pacific Circle Consortium Conference.
- Young, D.B. (2009, May 2). *Education in Hawaii's changing context*. Honolulu, HI: Center for Asian-Pacific Studies Seminar Series.
- Young, D.B. (2008, September 14). *Using growth models for education accountability and research*. Invited Respondent. Washington, DC: American Educational Research Association, Organization of Institutional Affiliates Annual Fall Policy Meeting.
- Shavelson, R., Young, D.B., Ayala, C.C., Brandon, P., Furtak, E.M., Ruiz-Primo, M.A., Tomita, M., & Yin, Y. (2008, June 25). *On the impact of Curriculum-Embedded Formative Assessment on Learning*. Apia, Samoa: 32nd Annual Pacific Circle Consortium Conference.
- Young, D.B. (2008, June 10). *Research and practice: lessons learned in national dissemination and implementation of science and mathematics programs*. Moscow, Russia: National Training Foundation (invited presentation).
- Young, D.B. (2008, June 8). *Science teacher professional development using DLE: lessons learned from research and experience*. N. Novgorod, Russia. Russian Electronic Academic and Research Association conference.
- Young, D.B. (2007, December 15). *Scaling up: recommendations for dissemination and implementation*. Moscow, Russia. National Training Foundation (invited presentation).
- Young, D.B. (2007, June 28). *Preparing students for their future. Successful schools: from research to action plans*. Honolulu, HI: Pacific Circle Consortium Annual Conference.
- Brandon, P.R., Taum, A.K., Young, D.B., Pottenger, F.P., Speitel, T., & Gray, M. (2007, April 12). *Development, validation, and trial of a method for judging the quality of using questioning strategies in a middle-school inquiry science program*. Chicago, IL: American Educational Research Association Annual Conference.
- Conoley, J.C., Tanaka, G., Monk, D., & Young, D.B. (2006, September 24). *Education researcher capacity building: minorities, senior faculty, professional development opportunities*. Invited Presentation. Washington, DC: American Educational Research Association, Organization of Institutional Affiliates Annual Fall Policy Meeting.
- Brandon, P.R., Taum, A.K., Young, D.B., Pottenger, F.M., Speitel, T., Gray, M., & Ayala, C. (2006, September 8). *Some findings on the implementation and outcomes of middle-school inquiry science*. Honolulu, HI: Hawai'i Pacific Evaluation Association inaugural meeting.
- Brandon, P.R., Taum, A.K., Young, D.B., Pottenger, F.M., Gray, M., & Ayala, C. (2006, July 12). *The implementation and outcomes of the Foundational Approaches in Science Teaching (FAST) program: results of a pilot study*. Mexico City, Mexico: Pacific Circle Consortium meeting.

- Blue, J. and Young, D.B. (2006, April 6). *Teaching practices and attitudes: using multiple sources of data to understand teachers' instructional strategies*. San Francisco, CA: National Association for Research in Science Teaching Annual Meeting.
- Tibbets, K. and Young, D.B. (2006, March 4). *Evaluating a physics first program in Hawai'i: Early Results*. Honolulu, HI: Hawai'i Educational Association Annual Conference.
- Young, D.B., Baumgartner, E., Gruner, D.S., Rodman-Bergman, L.M., Lutzow-Felling, C., & Adams, D.N. (2005, July 30). *Developing effective university-school partnerships in science education: the national science foundation's graduate students in K-12 education program impact in Hawai'i*. Sydney, Australia: Pacific Circle Consortium 29th Annual Conference.
- Young, D.B., Shavelson, R., Ruiz-Primo, A., Yin, Y., Ayala, C., Brandon, P., Pottenger, F.M., Feldman, A., Tomita, M., Scarlett, T., & Haynes, R. (2005, July 28). *Embedding assessments in the FAST curriculum: the romance between curriculum and assessment*. Sydney, Australia: Pacific Circle Consortium 29th Annual Conference.
- Baumgartner, E., Burgess, S., Chao, D., & Young, D.B. (2005, January 6). *Filling a professional development gap: Impact of the National Science Foundation GK-12 Project on Graduate Education*. Honolulu, HI: Hawai'i International Conference on Education.
- Kelly, M.K. and Young, D.B. (2004, October 30). *Science achievement at Kamehameha Schools: What can we learn from TIMSS performance assessments?* Keaau, HI: Kamehameha Schools 2004 Research Conference on Hawaiian Well-being
- Brandon, P.R., Young, D.B. Taum, A., Gray, M., Speitel, T.W., Pottenger, F.M., Scarlett, T., & Lawton, B. (2004, August). *Phase-I study of the effects of professional development and long-term support on program implementation and scaling up*. Washington, D.C.: National Science Foundation Principal Investigators' meeting
- Young, D. (2004, August 28). *Standards, accountability, and the curriculum*. Honolulu, HI: League of Women Voters Marion G. Saunders Memorial Forum (invited presentation).
- Young, D.B., and Beer, R. (2004, June 23). *Foundational approaches in science teaching: teaching science as inquiry*. Orono, ME: 2004 Summer Academy. Maine Mathematics and Science Teaching Excellence Collaborative (invited presentation).
- Young, D.B. (2004, June 22). *FAST, an enduring curriculum: data on effectiveness*. Orono, ME: 2004 Summer Conference: Integrating Science and Mathematics Education Research into Teaching. The University of Maine Center for Science and Mathematics Education Research (invited presentation).
- Young, D.B. (2004, June 22). *FAST professional development: an essential component to success*. Orono, ME: 2004 Summer Conference: Integrating Science and Mathematics Education Research into Teaching. The University of Maine Center for Science and Mathematics Education Research (invited presentation).
- Young, D.B., and Pottenger, F.M. (2004, June 21). *Foundational approaches in science teaching (FAST) an enduring curriculum: its theoretical and pedagogical foundations*. Orono, ME: 2004 Summer Conference: Integrating Science and Mathematics Education Research into Teaching. The University of Maine Center for Science and Mathematics Education Research (invited presentation).
- Young, D.B., and Pottenger, F.M. (2004, June 21). *Introduction to FAST: teaching science as inquiry*. Orono, ME: 2004 Summer Conference: Integrating Science and Mathematics Education Research into Teaching. The University of Maine Center for Science and Mathematics Education Research (invited presentation).

- Baumgartner, E., Zabin, C., & Young, D.B. (2004, March 22). *Shaping powerful learning with student-scientist partnerships*. New Orleans, LA: Association for Supervision and Curriculum Development Annual Conference.
- Young, D.B. (2003, September 19). *A quarter century of curriculum dissemination: cases, issues, and theories*. Honolulu, HI: Kamehameha Schools Research Conference on the Education and Well-Being of Hawaiians.
- Kuntz, W. and Young, D.B. (2003, August 13). *Providing research experience for K-12 teachers: an alternative way to connect to K-12 classrooms*. Hilo, HI: Sigma Xi Science Conference.
- Bigos, L., Chow, M., Kalbus, J., Watson, R.L., & Young, D.B. (2003, April 25). *ASCD and Internationalization*. Chantilly, VA: Association for Supervision & Curriculum Development Affiliate Leadership Council.
- Young, D.B. & Baumgartner, E. (2003, March 10). *Energizing and sustaining science learning communities: The NSF GK12 program at work*. San Francisco, CA: Association for Supervision & Curriculum Development Annual Conference.
- Gruner, D., Conant, P., Loope, L.L., Kaneshiro, K., Reimer, N., VanGelder, E., & Young, D. (2002, July 19). *Mania for Wasmania: involving K-12 educators and students in conservation research*. Honolulu, HI: Hawai'i Conservation Conference.
- Kuntz, W. & Young, D.B. (2002, September 25). *Providing research experiences for K-12 teachers: An alternative way to connect to K-12 classrooms*. New Orleans, LA: North American Ornithological Conference.
- Pottenger, F.M., Young, D.B., & Son, Y. (2002, May 2). *Theory and practice in integrated science curriculum: an analytic summary of six presentations made at the theory and practice of integrated science education conference Korea 2000*. Seoul, Korea: Pacific Circle Consortium 29th Annual Conference, Diversity and Unity in Schooling for Future Citizens in the Pacific-Asian Region.
- Afaga, L., Lai, M.K., Young, D.B., Baumgartner, E., Gruner, D.S., Adams, D.N., Lutzow-Felling, C., Bergman, L., & Saka, S. (2002, April 7). *Scientist-Teacher partnerships—the NSF GK-12 program in action: program evaluation and implications for the practice of informal science*. New Orleans, LA: National Association for Research in Science Teaching.
- Young, D.B. Lai, M.K., Kaneshiro, K., Afaga, L., Bergman, L., Baumgartner, E. (2002, April 7). *Scientist-Teacher partnerships—the NSF GK-12 program in action: NSF GK-12 program in Hawai'i: ecology, evolution, and conservation biology*. New Orleans, LA: National Association for Research in Science Teaching.
- Young, D.B. (2002, March 11). *Beginning the romance among curriculum, teaching, and assessment*. San Antonio, TX: Association for Supervision and Curriculum Development.
- Young, D. B. & Brandon, P. R. (2002, February 23). *Embedding assessments in the FAST curriculum: on beginning the romance*. Honolulu, HI: Hawai'i Educational Research Association.
- Pottenger, F.M., Young, D.B., Yeona-A Son, Young-Joon Shin, Yang-Rak Lee, and Don-Hyung Choi, (2001, March 27). *Reaching beyond the science education guidelines: project-centered approaches*. St. Louis, MO: National Association for Research in Science Teaching.

- Bergman, L.M., Baumgartner, E.P., Sung-Jae Pak, Yeon-A Son, Yang-Rak Lee, Young, D.B., Pottenger, F.M., Afaga, L., and Kaneshiro, K. (2001, March 27). *Reaching beyond the science education guidelines: thematic-based approaches*. St. Louis, MO: National Association for Research in Science Teaching.
- Son, Yeon-A, Pottenger, F.M., Yang-Rak Lee, Young, D.B., King, A.R., and Don-Hyung Choi. (2001, March 27). *Identification of guideline-based components for innovative science curricula*. St. Louis, MO: National Association for Research in Science Teaching.
- Young, D.B. (2001, March 18). *Building partnerships between scientists and teachers: the graduate fellows in K-12 education program*. Boston, MA: Association for Supervision and Curriculum Development.
- Lai, M.K. & Young, D.B. (2000, November 2). *Good evaluation can be unsystematic and feature data from the fringes*. Honolulu, HI: American Evaluation Association.
- Lai, M.K. & Young, D.B. (2000, April 27). *Comprehensive standards-based data collection: essential for valid assessment of program impact*. New Orleans, LA: American Educational Research Association.
- Hanington, M. & Young, D.B. (2000, March 25). *Civics education for the information age*. New Orleans, LA: Association for Supervision and Curriculum Development.
- Lai, M.K. & Young, D.B. (2000, February 12). *Comprehensive standards-based data collection: essential for valid assessment of program impact*. Honolulu, HI: Hawai'i Educational Research Association.
- Young, D.B. (1999, April 15). *Comprehensive Approaches to Science Education*. Honolulu, HI: Pacific Circle Consortium.
- Young, D.B. (1998, November 21). *Ten transforming ideas in science education: how science learning and teaching is changing*. Jakarta, Indonesia: Southeast Asia Teacher and Counselor Conference.
- Young, D.B. (1998, November 20). *Learning styles: using what we know about learning to reach all students*. Jakarta, Indonesia: Southeast Asia Teacher and Counselor Conference.
- Young, D.B. (1998, November 19). *DASHing into science: the developmental approaches in science, health and technology program for grades k-6*. Jakarta, Indonesia: Southeast Asia Teacher and Counselor Conference.
- Lai, M.K., Matsumoto, A.N., Young, D.B. & Dougherty, B.J. (1998, November 5). *Commercial performance-based test yields politically valuable outcome data for evaluating a curriculum with a constructivist focus*. Chicago, IL: American Evaluation Association Conference.
- Young, D.B., Uvarov, A. Yu., & Lapitkova, V. (1998, March 22). *International science education exchange: global education for democracy*. San Antonio, TX: Association for Supervision and Curriculum Development Annual Conference.
- Lai, M.K. & Young, D.B. (1997, November 5). *Developing "ideal" evaluators of science education programs*. San Diego, CA: American Evaluation Association Conference.
- Lai, M.K. & Young, D.B.. (1994, January 22). *Effects of a constructivist science curriculum*. Hawai'i Educational Research Association.
- Young, D.B. (1993, March 27). *HI-NEST: An International Network on Global Environmental Education*. Association for Supervision and Curriculum Development Annual Conference.
- Young, D.B., Mattheis, F., & Gallagher, J. (1993, January). *Multidimensional assessment in elementary science: evaluation in DASH*. Association for the Education of Teachers of Science. Charleston, SC.

- Young, D.B., Gallagher, J., Ledford, C., & Weaver, H.. (1992, March 28). *Alternative assessment in elementary classrooms: an ethnographic study of DASH*. Boston, MA: Association for the Education of Teachers of Science.
- Young, D.B., Gullickson-Morfitt, M., & Southworth, J. (1992, March 27). *FAST-NEST: an effective international electronic information exchange network on environmental data*. Boston, MA: National Science Teachers Association.

PUBLICATIONS

- Young, D.B, Pottenger, F.M., Brennan, C.A., Brandon, P., and Nguyen, Thanh Truc. (2012). *Science and engineering in early education: a conceptual framework for improving teaching and learning*. Moscow, Russia: Proceedings of the International Scientific and Practical Conference Science Education in the School of the Information Age.
- Young, D.B. (2012). *Standards streamlining project performance report addendum August 1, 2011 through May30, 2012*. Honolulu, HI: Curriculum Research & Development Group, University of Hawaii.
- Young, D.B. (2011). *Standards streamlining project performance report September 1, 2009–July 31, 2011*. Honolulu, HI: Curriculum Research & Development Group, University of Hawai‘i.
- Young, D.B., Brandon, P.R., Oshiro, E., Brennan, C. A., Pottenger, F.M., Schlosser, J., Nguyen, T.T., Scarlett, T., Slovin, H., Berg, K., Olson, M., Brown, B. & Zenigami, F. (2012). *Instructional materials selection components and criteria*. Honolulu, HI: Hawai‘i Department of Education.
- Young, D.B., Brandon, P.R., Brown, B., Nguyen, T.T., Schlosser, J., Lorenzana, R., Pottenger, F.M., Slovin, H., Zenigami, F., & Oshiro, E. (2012). *Designing professional development for educators v 9.3*. Honolulu, HI: Hawai‘i Department of Education.
- Young, D.B. (2010). Race to the top plan a winner for new decade. *Honolulu Advertiser*: 01-03-10, pp B1 and 4
- Berg, K.F., Young, D.B., Lorenzana, R., Acord, S., Brandon, P., Brennan, C., Brown, B., Duncan, K., Gilbert, M., Hamilton, M., Hartle, A., Higa, T., Nakamura, A., Olson, J., Olson, M., Oshiro, E., Pottenger, F.M., Scarlett, T., Schlosser, J., Shon, J., Slovin, H., Speitel, T., Tau, L., Teter, W., Tomita, M., Towata, C., Venenciano, L., & Zenigami, F. (2009). *Hawaii content and performance standards III streamlining project: MOA D09-021; CO-90042: year 1 annual report*. Honolulu: Curriculum Research & Development Group, University of Hawai‘i.
- Young, D.B. (2009). Building upon standards-based progress. *Honolulu Advertiser*: 11-01-09, pp B1 and 4
- Brandon, P. R., Young, D. B., Taum, A. K. H., & Pottenger, F. M. (2009). The inquiry science implementation scale: development and applications. *International Journal of Science and Mathematics Education*. 7:6:1135-1147.
- Sorensen, C. & Young, D. B., (2009). Education in need of strong leaders. *Honolulu Advertiser*: 02-01-09, pp B2 and 4
- Baumgartner, E., Duncan, K., & Young, D.B. (2009). The role of the University of Hawaii Laboratory School in a National Science Foundation graduate K–12 teaching training grant. *NALS Journal*. 31:2:1-6

- Pottenger, F.M. III and Young, D.B. (2008). *The local environment: FAST 1, foundational approaches in science teaching*. Third edition. Honolulu, HI: Curriculum Research & Development Group, University of Hawai'i.
- Young, D.B. (2008). Curriculum for schools of the information age. In *Proceedings of XV Conference of RELARN*. Moscow: Russia. pp. 113-116.
- Brandon, P. R., Taum, A. K. H., Young, D. B., & Pottenger, F. M. (2008). The development and validation of The Inquiry Science Observation Coding Sheet. *Evaluation and Program Planning*. 31:247-258.
- Brandon, P. R., Taum, A. K. H., Young, D. B., Pottenger, F. M., & Speitel, T. W. (2008). The complexity of measuring the quality of program implementation with observations: The case of middle-school inquiry-based science. *American Journal of Evaluation*. 29, 235–250.
- Shavelson, R., Yin, Y., Furtak, E., Ruiz-Primo, M., Ayala, C., Young, D.B., Tomita, M., Brandon, P., & Pottenger, F.M. (2008). On the role and impact of formative assessment on science inquiry teaching and learning. In J. Coffey & C. Stearns (Ed). *Assessing science learning: perspectives from research and practice*. Arlington, VA: National Science Teachers Association.
- Yin, Y., Ayala, C.C., Shavelson, R., Ruiz-Primo, M.A., Tomita, M.K., Furtak, E.M., Brandon, P., & Young, D.B. (2008). On the measurement and impact of formative assessment on students' motivation, achievement, and conceptual change. *Applied Measurement in Evaluation*, 21:4, 335–359.
- Brandon, P., Young, D.B., Shavelson, R., Jones, R., Ayala, C., Ruiz-Primo, M.A., Yin, Y., Tomita, M., & Furtak, E. (2008). Embedding formative assessments: lessons learned and recommendations for future “romances” between curriculum and assessment developers. *Applied Measurement in Evaluation*, 21:4, 390–402.
- Shavelson, R., Young, D.B., Ayala, C.C., Brandon, P., Furtak, E.M., Ruiz-Primo, M.A., Tomita, M., & Yin, Y. (2008). On the impact of curriculum-embedded formative assessment on learning: a collaboration between curriculum and assessment developers. *Applied Measurement in Evaluation*, 21:4, 295–314.
- Ayala, C.C., Shavelson, R.J., Brandon, P., Yin, Y., Furtak, E.M., Ruiz-Primo, M.A., Young, D.B., & Tomita, M. (2008). From formal embedded assessments to reflective lessons: the development of formative assessment suites. *Applied Measurement in Evaluation*, 21:4, 315–334.
- Chun, E., Hamamoto, P., Mahoe, S., Nagasako, A., Sorensen, C., Takabayashi, R., Witt, R., & Young, D.B. (2008). Needed: leaders to transform education. *The Honolulu Advertiser*. B2-4.
- Shon, J., Harpstrite, J., & Young, D.B. (2008). *Interim report to the legislature on Senate concurrent resolution 56 S.D. 1 requesting the Hawaii Educational Policy Center to report on the retention and change in assignment of teachers within the department of education*. Honolulu, HI: Hawaii Educational Policy Center.
- Young, D. (2007). Developing the teacher workforce. *The Honolulu Advertiser*.
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**GRANTS FUNDED
1986–2018**

2016–2017	U.S. Department of Education Improving Teacher Quality Grants SAHE \$279,601	Principal Investigator	Professional Development
2015–2016	U.S. Department of Education Improving Teacher Quality Grants SAHE \$285,097	Principal Investigator	Professional Development
2015–2016	Hawai‘i Department of Education For Certification of Special Education Teachers \$2,160,000	Principal Investigator	Teacher Preparation
2015–2018	The Learning Coalition HIEP-TLC \$370,000	Principal Investigator	Student Support
2015–2018	Harold K.L. Castle Foundation EdPrepStat \$105,000	Principal Investigator	System Development
2014–2017	Mott Foundation Hawai‘i Afterschool Alliance \$225,000	Principal Investigator	Technical Assistance
2014–2017	Hawai‘i Department of Education Hawai‘i Afterschool Alliance \$90,000	Principal Investigator	Technical Assistance
2014–2017	Hawai‘i Department of Education Hawaiian Language Immersion Project \$3,199,894	Co-Principal Investigator	Research & Development
2014–2015	Hawai‘i Department of Education For Certification of Special Education Teachers \$2,160,000	Principal Investigator	Teacher Preparation
2014–2015	U.S. Department of Education Improving Teacher Quality Grants SAHE \$286,392	Principal Investigator	Professional Development
2013–2014	U.S. Department of Education Improving Teacher Quality Grants SAHE \$286,405	Principal Investigator	Professional Development

2013–2014	Hawai'i Department of Education For Certification of Special Education Teachers \$2,160,000	Principal Investigator	Teacher Preparation
2012–2017	Pacific Resources for Education and Learning Pacific Region Comprehensive Center Technical Services Contract \$1,250,000	Principal Investigator	Technical Assistance
2012–2013	Hawai'i Department of Education Provision of Common Core Standards (CCSS) Aligned Math Course Materials and Professional Development \$370,000	Principal Investigator	Research, Development, Training
2012–2013	Mid-Continent Resources for Education and Learning Technical Services Contract 12-122 Regional Educational Laboratory Pacific \$156,424	Principal Investigator	Research and Development
2009	Hawai'i State Legislature (Act 111) STEM Professional Development \$175,000	Principal Investigator	Professional Development
2008	Hawai'i State Legislature (Act 111) STEM Professional Development \$175,000	Principal Investigator	Professional Development
2008–2009	National Science Foundation The GK-12 Program In Hawaii: A Model for Integrating Research in K-12 Science Education \$509,300	Co-Principal Investigator	Professional Development
2008–2009	Hawai'i Department of Education Education Laboratory School: A New Century Public Charter School \$3,232,707	Principal Investigator	Teaching
2008–2012	Hawai'i Department of Education (MOA D09-021 CO-90041) Provision of the Hawaii Content and Performance Standards III Streamline Project \$1,376,574	Principal Investigator	Research and Development
2008-2012	Hawai'i Department of Education (MOA D08-091 CO-80078) Evaluation Services for the Kindergarten and Junior Kindergarten Programs of the Hawai'i Department of Education \$254,900	Principal Investigator	Research

2007–2010	Freeman Foundation Chinese Language Teacher Education Program \$400,000	Co-Principal Investigator	Teacher Preparation
2007-2008	U.S. Department of Education Improving Teacher Quality State Grants ESEA Title IIA \$99,955	Principal Investigator	Professional Development
2007-2008	Hawai'i Department of Education Office of School Redesign \$150,000	Principal Investigator	School Restructuring
2007-2008	Hawai'i Department of Education Education Laboratory School: A New Century Public Charter School \$3,483,453	Principal Investigator	Teaching
2006-2007	Hawai'i Department of Education Office of School Redesign \$150,000	Principal Investigator	School Restructuring
2006-2007	Hawai'i Department of Education Education Laboratory School: A New Century Public Charter School \$3,019,080	Principal Investigator	Teaching
2005-2006	Hawai'i Department of Education Education Laboratory School: A New Century Public Charter School \$2,460,011	Principal Investigator	Teaching
2004-2005	Hawai'i Department of Education Education Laboratory School: A New Century Public Charter School \$2,091,053	Principal Investigator	Teaching
2003–2004	Hawai'i Association of Independent Schools. Studying the Teacher Shortage Situation in Hawai'i. \$27,250		Research
2003–2004	Hawai'i Department of Education Education Laboratory School: A New Century Public Charter School \$2,067,123	Principal Investigator	Teaching
2003–2006	National Science Foundation Phase-I Study of the Effects of Professional Development and Long-Term Support on Curriculum Implementation and Scaling Up \$976,497	Co-Principal Investigator	Research

- 2003–2008 National Science Foundation
The GK–12 Program in Hawai‘i: Using Native Biota for Science Education
\$1,482,270 Co-Principal Investigator Professional Development
- 2002–2007 U.S. Department of Education
Transition to Teaching Program: Linking Quality Teacher Preparation for Higher
Achievement in Secondary Science and Mathematics
\$2,845,969 Author Recruitment & Training
- 2002–2003 Hawai‘i Department of Education
Education Laboratory School: A New Century Public Charter School
\$1,850,400 Principal Investigator Teaching
- 2002–2003 University of Hawai‘i
Proposal to Upgrade High-School Physics and Mathematics Instruction in Hawai‘i.
\$99,250 Principal Investigator Research & Development
- 2001–2003 National Science Foundation
Embedding Assessments in the FAST Curriculum: On Beginning the Romance
among Curriculum, Teaching and Assessment
Submitted by Stanford University in collaboration with the Curriculum Research
& Development Group
\$292,672 Principal Investigator CRDG subaward Research & Development
- 2000–2001 Department of Defense
Technology Innovation and Teacher Education Collaborative
(University of Hawai‘i, Mississippi State University, Indiana University of
Pennsylvania)
\$1,200,000 Co-Principal Investigator Technology R&D; Staff Development
- 2000–2001 Dwight D. Eisenhower National Grants Program
Pacific Mathematics and Science Regional Consortium
Submitted by the Pacific Resources for Education and Learning in collaboration
with the Curriculum Research & Development Group
\$157,885 Principal Investigator CRDG subcontract
Research & Development; Staff Development
- 2000–2003 National Science Foundation
Developing Effective Leadership Team Activities
Submitted by the Pacific Resources for Education and Learning in collaboration
with the Curriculum Research & Development Group
\$75,000 Principal Investigator CRDG portion subcontract
Program Evaluation

- 1999–2003 National Science Foundation
Using Hawai'i's Unique Biota for Biology Education in GK–12
\$1,422,768 Co-Principal Investigator Professional Development
- 1999–2000 Computer Aided Education and Training Initiative for Department of Defense
Dependent Schools
Department of Defense Space and Naval Warfare Systems Center
\$969,623 Co-Principal Investigator Technology R&D
- 1999–2000 Dwight D. Eisenhower National Grants Program
Pacific Mathematics and Science Regional Consortium
Submitted by the Pacific Resources for Education and Learning in collaboration
with the Curriculum Research & Development Group
\$168,500 Principal Investigator CRDG subcontract
Research & Development; Staff Development
- 1998–1999 National Endowment for the Humanities
Diversity and the Building of Community
\$31,495 Principal Investigator Research & Development; Staff Development
- 1998–1999 Dwight D. Eisenhower National Grants Program
Pacific Mathematics and Science Regional Consortium
Submitted by the Pacific Resources for Education and Learning in collaboration
with the Curriculum Research & Development Group
\$137,000 Principal Investigator CRDG subcontract
Research & Development; Staff Development
- 1997–1998 Dwight D. Eisenhower National Grants Program
Pacific Mathematics and Science Regional Consortium
Submitted by the Pacific Resources for Education and Learning in collaboration
with the Curriculum Research & Development Group
\$131,200 Principal Investigator CRDG subcontract
Research & Development; Staff Development
- 1996–1998 U.S. Department of Education, Office of Educational Research and Improvement
Fund for Improvement in Education
Standards-based Teacher Education through Partnerships (STEP)
\$456,318 Principal Investigator Staff Development
- 1996–1997 Dwight D. Eisenhower National Grants Program
Pacific Mathematics and Science Regional Consortium
Submitted by the Pacific Regional Educational Laboratory in collaboration with
the Curriculum Research & Development Group
\$127,405 Principal Investigator CRDG subcontract
Research & Development; Staff Development

1995–1996	U.S. Department of Education, Office of Educational Research and Improvement Fund for Improvement in Education Standards-based Teacher Education through Partnerships (STEP) \$446,071 Principal Investigator Staff Development
1995–1996	U.S. Department of Education, National Diffusion Network DASH Dissemination Project \$84,985 Principal Investigator Program Dissemination
1995–1996	Dwight D. Eisenhower National Grants Program Pacific Mathematics and Science Regional Consortium Submitted by the Pacific Regional Educational Laboratory in collaboration with the Curriculum Research & Development Group \$127,041 Principal Investigator CRDG subcontract Research & Development; Staff Development
1994–1995	U.S. Department of Education, Office of Educational Research and Improvement Fund for Innovation in Education Standards-based Teacher Education through Partnerships (STEP) \$400,000 Principal Investigator Staff Development
1994–1995	U.S. Department of Education Dwight D. Eisenhower Grants Program—State Higher Education Standards-based Staff Development in Science \$78,797 Principal Investigator Staff Development
1994–1995	U.S. Department of Education Dwight D. Eisenhower Grants Program—State Higher Education DASH Professional Development Seminars \$26,870 Principal Investigator Staff Development
1994–1995	U.S. Department of Education, National Diffusion Network DASH Dissemination Project \$84,985 Principal Investigator Program Dissemination
1994	U.S. State Department, U.S. Information Agency Academic Specialist Program FAST in Slovakia \$17,848 Principal Investigator Staff Development
1994	U.S. State Department, U.S. Information Agency Academic Specialist Program World Around Us—Russia \$2,130 Principal Investigator Staff Development

1993–1994	U.S. Department of Education Dwight D. Eisenhower Grants Program—State Higher Education DASH Hawai‘i Teacher Training Project 1993–1994 \$79,329 Principal Investigator Staff Development
1993–1994	U.S. Department of Education, National Diffusion Network DASH Dissemination Project \$84,985 Principal Investigator Program Dissemination
1993	U.S. Department of Education Dwight D. Eisenhower Grants Program—State Higher Education DASH Inservice Teacher Enhancement Project Summer 1993 \$96,229 Principal Investigator Teacher Training
1993	U.S. Department of Education Dwight D. Eisenhower Grants Program—State Higher Education DASH-In-The-Classroom Professional Development Seminars Level 1 Spring 1993 \$8,689 Principal Investigator Staff Development
1992–1995	Dwight D. Eisenhower National Grants Program Pacific Mathematics and Science Regional Consortium Submitted by the Pacific Regional Educational Laboratory in collaboration with the Curriculum Research & Development Group \$240,000 Principal Investigator CRDG subcontract Research & Development; Staff Development
1992–1993	National Science Foundation (continuation grant) Developmental Approaches in Science & Health \$296,434 Co-Principal Investigator Materials Development
1992–1993	Dwight D. Eisenhower grants program—State Higher Education Developmental Approaches in Science and Health (DASH) \$5,476 Co-Principal Investigator Trainer Training
1992–1993	Dwight D. Eisenhower grants program—State Higher Education Developmental Approaches in Science and Health (DASH) \$2,940 Co-Principal Investigator Teacher Inservice
1991–1992	Hitachi Foundation Network for Education in Science and Technology (NEST) \$11,534 Principal Investigator Telecommunications Development
1991–1992	University of Hawai‘i Research Council Multidimensional Assessment in Elementary Science \$6,000 Principal Investigator Assessment

1991–1992	Hawai‘i Department of Business, Economic Development, and Tourism Developmental Approaches in Science and Health (DASH) \$165,181	Co-Principal Investigator	Materials Dissemination–Hawai‘i
1991–1992	Dwight D. Eisenhower grants program—State Higher Education Developmental Approaches in Science and Health (DASH) \$27,900	Principal Investigator	Teacher Training
1991–1992	National Science Foundation (continuation grant) Developmental Approaches in Science & Health \$256,149	Co-Principal Investigator	Materials Development
1990–1991	U.S. Department of Education, National Diffusion Network FAST Dissemination Project \$84,000	Principal Investigator	Program Dissemination
1990–1991	Dwight D. Eisenhower grants program—State Higher Education Developmental Approaches in Science and Health (DASH) \$21,600	Principal Investigator	Teacher Training–Hawai‘i
1990–1991	Hawai‘i Department of Business, Economic Development, and Tourism Developmental Approaches in Science and Health (DASH) \$113,250	Co-Principal Investigator	Materials Dissemination–Hawai‘i
1990–1991	National Science Foundation (continuation grant) Developmental Approaches in Science & Health \$289,888	Co-Principal Investigator	Materials Development
1989–1990	Hawai‘i Department of Business & Economic Development Developmental Approaches in Science and Health (DASH) \$300,000	Co-Principal Investigator	Materials Development
1989–1990	Dwight D. Eisenhower grants program—State Higher Education Developmental Approaches in Science and Health (DASH) Training Project \$23,500	Principal Investigator	Teacher Training–Hawai‘i
1989–1990	U.S. Department of Education, National Diffusion Network FAST Dissemination Project \$70,000	Principal Investigator	Program Dissemination
1989–1990	National Science Foundation Developmental Approaches in Science & Health \$414,608	Co-Principal Investigator	Materials Development

1989–1992	Hitachi Foundation - International Network for Education in Science and Technology (NEST) A joint project with New Jersey Institute of Technology \$99,000	Co-Principal Investigator	Telecommunications Development
1988–1990	State of Yap, Federated States of Micronesia Yap Elementary Science Development Project \$34,134	Principal Investigator	Materials Development
1988–1989	U.S. Department of Education, National Diffusion Network FAST Dissemination Project \$67,000	Principal Investigator	Program Dissemination
1988–1989	Hawai'i State Department of Business and Economic Development Developmental Approaches in Science and Health \$140,000	Co-Principal Investigator	Materials Development
1987–1988	U.S. Department of Education, National Diffusion Network FAST Dissemination Project \$50,000	Principal Investigator	Program Dissemination
1986-1990	Department of Business & Economic Development Developmental Approaches in Science and Health \$195,000	Co-Principal Investigator	Materials Development
1986-1987	U.S. Department of Education, National Diffusion Network FAST Dissemination Project \$65,000	Principal Investigator	Program Dissemination
1986-1987	Hawai'i Department of Education, ECIA Science Curriculum Integration Project \$22,000	Principal Investigator	Materials Development
1986-1987	Title 2 Higher Education Applications of Research to Curriculum Development and Teaching of Science \$ 6,012	Principal Investigator	Teacher Training
1986	Title 2 Higher Education Teacher Training Opportunities for Science Teachers \$ 6,935	Co-Principal Investigator	Teacher Training
1985-86	Hawai'i Department of Education, ECIA Science Curriculum Integration Project \$15,500	Principal Investigator	Materials Development



UNIVERSITY
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College of Education
Senate and Congress

Presented to the College of Education Senate by the Governance Committee for a vote on March 9, 2018, a resolution to endorse the recommendation to bestow the title of Dean Emeritus on retired Dean Donald B. Young Jr. Approved by the College of Education Senate with 16 votes in favor, 1 votes against support, and 1 abstention.

RESOLUTION TO ENDORSE THE RECOMMENDATION TO BESTOW THE TITLE OF DEAN EMERITUS ON RETIRED DEAN DONALD YOUNG

WHEREAS, Executive Policy 9.209 Awarding of Emeritus/Emerita Title calls for five or more years of service at rank 5 for faculty, or at that classification for vice presidents or chancellors to be eligible for emeritus/emmerita status; and

WHEREAS, the purpose of Executive Policy 9.209 is to honor well-qualified and respected retired UH faculty members, vice presidents and chancellors, and to recognize and retain the expertise of retired faculty, vice presidents and chancellors as valued University resources; and

WHEREAS, a college faculty member consulted with the Assistant Vice Chancellor for Academic Personnel about a process for Dean Emeritus and was advised that a recommendation should include more than faculty voice and be as representative of the entire College of Education as possible; and,

WHEREAS, Donald B. Young Jr. has been serving the College of Education for 47 years, 5 years and 4 months of which was as Dean from August 1, 2012 to December 26, 2017; and,

WHEREAS, the College of Education Senate functions as a forum for professional discourse and is composed of two elected representatives of each department and division, including the chair of the doctoral student association and chair of the student association; and

WHEREAS, the College of Education Senate Executive tasked the Committee on Governance of the Senate with gathering wide input since one duty of the Committee on Governance of the College of Education Senate is to "Establish and oversee a process for the annual evaluation of the Dean and any Associate Deans"; and

WHEREAS, a wide call for commentary and testimony was made to the College of Education faculty, staff, students, alumni, dean's advisory council, and college of education partners; and

WHEREAS, most of the testimonials and commentary received were in support of the recommendation citing his exemplary leadership and excellence in active collaboration and advocacy for the College of Education;

THEREFORE, BE IT RESOLVED, that the College of Education Senate endorses the recommendation to bestow the title of Dean Emeritus on retired Dean Donald B. Young Jr.

Supporting documents:

1) Recommendation Memo to UH President

2017-2018

Rhonda Black, Chair
Thanh Truc Nguyen,
Vice Chair
Katherine Ratliffe,
Secretary/Treasurer
Lisa Uyehara, Past Chair

**Standing Committee
Chairs**

Christine Sorensen-
Irvine, Budget and
Facilities
[Vacant], College
Fellowship
Stacey Roberts,
Curriculum Program
and Planning
Megan Conway,
Diversity
Thanh Truc Nguyen,
Governance
Katherine Ratliffe,
Personnel
Sara Cook, Student-
Faculty Relations

**Ad Hoc Committee
Chairs**

Ariana Eichelberger,
Friday Conversations
Jessica Miranda, Day at
the Capitol

Appendix

Testimonials and Commentary

Dean Emeritus Recommendation, Donald B. Young Jr., College of Education

As a resource teacher at the district and state levels in the Hawaii Department of Education (HIDOE) from 2011–2013, I regularly interacted with Dean Young at various venues, including symposia, local conferences, and presentations. He visibly engaged with HIDOE personnel, and actively sought out opportunities to collaborate and improve the educational experiences of Hawai'i's students. Dean Young has made commendable contributions toward improving education in the state, and deserves the award of Dean Emeritus.

- Seanyelle Yagi, Assistant Specialist, CRDG

Don Young is an advocate for faculty, schools, and education, open to new ideas, and a great listener. He approaches everything with professionalism and openness. I appreciated his support of The Hawaii Writing Project - he was instrumental in bringing back HWP to UH-Manoa's COE after it was housed at a Community College for a few years. He has always been willing to meet with me to discuss a variety of things—from personnel issues to programs. He was a skillful administrator with a clear vision, that knew how to execute what he wished to accomplish.

- Stephanie Furuta, Faculty, ITE - MEdT

Dean Young was instrumental in building bridges between the DOE, HSTA and the College of Education to facilitate and shepherd conversations about various issues surrounding the teacher profession in Hawaii. Through a partnership with The Learning Coalition, he created win-win situations whereby graduate students gain experience in the field and DOE benefits from technical and research support for various projects and programs. This foundational work has created the conditions for a future professional learning network around the fellowships to inform systems change. I highly recommend that the Dean Emeritus title be bestowed upon retired Dean Don Young.

- Gale Mejia, Program Officer, The Learning Coalition

Dean Young was a staunch supporter of the Hawaiian Immersion Assessment Project from its inception and was a strong advocate for its continuation during his time as dean. This project is a prime example of the extraordinary partnerships with HIDOE that took place during his tenure, as it is not the only collaboration with the department that he supported. Meaningful collaboration with HIDOE is critical to the college's continued success and Dean Young paved the way for that continuing legacy.

His long-standing and unwavering commitment to the College of Education is unmatched as evidenced by his years of service to the college. His historical and institutional memory of the college would be a huge asset to the college in years to come.

- Pohai Kukea Shultz, Faculty, OSAS/Hawaiian Immersion Assessment Project

Please accept this as a recommendation to grant Don Young Dean Emeritus status. As dean, Dr. Young provided strong leadership that was marked with some distinguishing characteristics. One of these was his ability to bring together stakeholders to creatively address challenges facing teacher education and associated research endeavors. The networks he established are indicative of the respect he has earned from a diverse group. His strategy for inclusiveness has pushed the college forward.

- Barb Dougherty, Faculty, CRDG

A golden opportunity for us as colleagues and friends to extend our acknowledgement and appreciation for Don Young's contributions to the COE as dean and as an inspirational educational leader. "HE WALKED THE TALK!"

- Twylla-Dawn Steer, COEAA Board of Directors, Retired DOE Teacher. HSTA-R

Don chaired the statewide Teacher Education Coordinating Committee (TECC) and directed the content and flow of the meeting agenda. He provided leadership that connected public (and maybe private) P-20 educational institutions, as well as with the broader education community. I believe other COE folks who were members of the TECC included Aaron Levine, Beth Pateman, and Jessica Miranda.

- Linda Venenciano, Assoc Professor, CRDG

I've had numerous opportunities to work with Dean Young on various issue and initiatives impacting both public and higher education. He was a wonderful partner who was always able to focus solutions to provide mutual benefit for all, especially our students and faculty. His ability to focus on crafting and embracing a broader perspective continues to serve as an example for others to embrace.

- Steve M. Shiraki, Educational Specialist, Hawaii State Department of Education

(blank, in support)

- Pam Chun, Support Staff, Inst for Teacher Educ (Elementary)

I support the Dean Emeritus recommendation for Donald Young. Don always supported our teacher education programs by providing personnel and resources for the expansion of programs/tracks to contribute to the state's effort to recruit and retain high quality teachers. Don was always approachable as a Dean. He was readily available and welcomed us if we needed advice on program, funding, and faculty issues. Don went over and beyond to improve the college's relations and coordination of efforts to improve education locally, nationally, and internationally.

- Kuulei Serna, faculty, ITE Elementary Education Program

Donald Young was an excellent leader of our College of Education. He was thoughtful and fair. He always had an open door policy and supported faculty in their endeavors. He left the College of Education in a stable and dynamic position and making great contributions to the educational community. I will always look to him as a mentor and leader in the field of education.

- Patricia Halagao, Chair and Professor, Curriculum Studies

Don Young has valued and supported the efforts of the Center on Disability Studies (CDS). Given the dynamic landscape within an extramurally funded research center, Dean Young provided CDS with a reassuring hand, a calm voice of reason, resources to sustain efforts, and a vision about what we can achieve together.

- JoAnn Yuen, Associate Director, Center on Disability Studies

Dean Young doesn't just say he cares deeply about his faculty and College, he puts those words into action. When I was hired as an instructor, Dean Young got to know me (I still remember being surprised he knew who I was and what I was working on) and found ways to support my work. He made me feel valued and convinced me that I was an important part of the College. He is extraordinary because he makes others feel that they are, too.

- Vail Matsumoto, Faculty, ITE-MEdT

I first met Dean Young five years ago when I joined the College of Education as a junior faculty member. Over the years I have seen the many, many ways-both big and small-that Dean Young has had a meaningful impact on the College community. Above all the contributions that he has made, one thing that I'd like to highlight is the positive energy and endless support that he brought to the College. In five years, I never saw him lose his smile, he was always caring and thoughtful, and he always acted as a "cheerleader" for faculty, staff and students. This is impressive given the challenges Deans face in their day to day work. Yet, despite the inevitable difficulties of leading the College, I

can't recall a single time Dean Young was not smiling. His leadership style and positive energy are worth celebrating and remembering as it helped me and countless others feel encouraged and supported during our time at the College.

- Seungoh Paek, Faculty, Learning Design and Technology

I support the recommendation. Dean Young has been an amazing advocate for the college (the COE is more than you know). The knowledge he has of the college that he gained through a long history of leadership is irreplaceable.

- Waynele Yu, Student & Staff, LTEC & RCUH

Dr. Young was a lifelong contributor to education, especially the UHM College of Education. As Dean he was held in high esteem by the faculty and represented us effectively to UH administration and to the Hawaii legislature.

- Paul McKimmy, Faculty Specialist, LTEC

While my time working with Dean Young was short, it was so impactful. I will never forget how supportive he was of the Office of Student Academic Services (OSAS). He encouraged and helped with my initiatives to increase the number of community college transfer students at COE, and played a big role in introducing the College during the first ever COE Welcome Reception for freshmen and transfer students in August 2017.

- Alyssa Kapaona, Academic Advisor and Doctoral Candidate, UH Mānoa

Dean Young has been long committed to the COE in many capacities, most significantly as Dean. His contributions to teaching, research, and especially the community are unparalleled. With his support, the Department of Learning Design and Technology has expanded its program offering as well as its reach through distance options. We need his expertise as we continue to move forward with complex offerings using contemporary technologies and delivery methods. His perspective will be invaluable and we will gain much more than he with the designation as Dean Emeritus.

- Michael Menchaca, Professor, Department of Learning Design and Technology, UH Manoa

Dean Young has been an instrumental figure and leader in our college for over four decades. He was an exemplary leader who brought our rather large and diverse College together to undertake our shared mission. No matter what he was doing or how busy he was, Dean Young was always approachable, connected, and caring towards faculty, staff, and students alike.

As an assistant and associate professor at the UH-COE, I had the honor of working closely with Dean Young on grant-funded efforts of the COE in the U.S.-affiliated Pacific region. In this work, Dean Young brought his decades of experience as an educator and an administrator, supporting the development and implementation of initiatives that allowed the UH-COE to be a key player in education in the Asia-Pacific region.

Dr. Young is highly deserving of the title of Dean Emeritus. Our University and our College of Education will be fortunate to remain connected with Dr. Young and to avail of his deep knowledge, wisdom, and care for the work we do.

- Kavita Rao, Associate Professor, Special Education

I've worked with Dean Young for nearly 13 years. As both a colleague and then as a direct report to him as Dean. He has continuously exhibited great leadership and the ability to work with many different constituencies, often with different interests and wants. I have never worked with anyone that had the skill to navigate such a difficult path...and continue to maintain relationships. He also can lead and direct staff and yet give the room to do their job and take ownership of their work.

- Mark Fukeda, Director of Development, UH Foundation, College of Education; School of Social Work; School of Hawaiian Knowledge

I would like to add my support for this recommendation. I have known Don since I started an internship with CRDG in 1980. I feel that his approachability carried over from the days where I first interacted with him in the College's Bldg 2. Whether he was Don from science, director at CRDG or dean of the COE, he has remained supportive of me and approachable. He provided guidance when asked but also trusted me to do my job without micro-managing. I have seen him interact with leaders in the DOE, legislature, and community and can sincerely say that he had our backs and learned to say/do what was needed to promote the COE. Unfortunately, some of his visions didn't materialize, but he kept trying!

- Susan Saka, Educational Associate, CRDG

Dean Young is a champion for the College of Education with an invaluable wealth of knowledge about the College's history and its impact on the education of Hawaii's children. This institutional knowledge is a critical resource as the COE moves forward to address current and future issues impacting education in Hawaii. Dean Young has been a leader in the COE with a long and distinguished career. The College would be remarkably fortunate to have the opportunity to continue to draw on his expertise and guidance as Emeritus Dean.

- Malia Mallchok, IT Specialist, Technology & Distance Programs

With all due respect, it is my kuleana, as a Native Hawaiian, to ask that Donald Young not be bestowed Dean Emeritus status. As former Dean, Dr. Young has questionably spent and restricted access to the Native Hawaiian Hookulaiwi Program funds and resources, leaving that program unable to operate towards its legally mandated goals and objectives since 2013. In addition, he also suspended a search for a Native Hawaiian Leadership Assistant Professor in Curriculum Studies in 2017, under the false pretense of budget concerns, whereas the COE has since moved forward to hire additional faculty since that time. Additional information can be provided, if requested. Ultimately, Dr. Young's actions, in regards to Native Hawaiian initiatives, are unacceptable, especially since UHM and COE have always and continue to pledge its support for Native Hawaiian education. Respectfully submitted in strict confidence.

- (Name removed)

Dean Young is a visionary leader who as co-leader of the Teacher Education Coordinating Council (TECC) involved state legislators in discussions of the supports needed to promote quality K-20 education in Hawaii. His efforts resulted in legislative funding of \$400,000 for scholarships supporting at least 23 students in the College of Education through The "Grow Our Own" recruitment, for hard to fill fields. The COE "Be a Hero, Be A Teacher" campaign promoting teaching through mass media, social media, and print developed in recent years under his leadership has resulted in other Hawaii IHEs wanting to be part of the campaign through TECC.

His career as a classroom teacher, teacher trainer/mentor, curriculum developer of science curriculum that is used globally, and College Administrator has been exceptional and should warrant recognition as Dean Emeritus.

- Kathy Nishimura, President, UH College of Education Alumni Board, University of Hawaii, College of Education Alumni Association

Dean Emeritus Recommendation for Donald Young - I highly recommend Donald Young for Dean Emeritus. He was instrumental in supporting and implementing innovative and stimulating programs to advance teacher and educational leader preparation in Hawaii.

- Bebi Davis, PhD, COEAA, COE- Instructor, DOE Resource Teacher , COEAA

Dean Young was one of the best partners and leaders for the DOE, open to new ideas, supportive of collaboration and student focused. Because of his leadership and his

support, we saw closer alignment and understanding between the two public education institutions. An example - he supported a fast track development of an authentic Hawaiian language assessment for the DOE - a first in the nation. His support for the ethnomathematics program with the recently announced masters degree is another example. But it is his sense of humor, his compassion and warmth, and his absolute commitment to quality and the College and University that I think makes this honor so appropriate as he is such a great role model for all.

- Kathryn Matayoshi, Former Superintendent, Hawaii DOE, Hawaii Dept of Education

I had the opportunity to work with Don Young over the last ten years in Don's capacity as head of CRDG, Interim Dean of COE, Dean of COE and member of the Hawaii P-20 Council. I also served, at varying times, on the COE Advisory Council, and Don and I co-chaired the Hawaii Teacher Education Coordinating Committee from 2015-17 when I was the DOE Assistant Superintendent for Strategy, Innovation and Performance.

Don Young led the Teacher Education Coordinating Council (TECC) with experience, expertise, grace and good humor. Don created an atmosphere of collegiality among teacher education programs, overcoming the inherent competition among the members. During my two years as TECC co-chair with Don, I saw that he led the group productively during its monthly meetings and achieved his vision of a professional learning community of educator preparation programs and leaders who focused on improving education and engaging in policy discussions rather than mechanics of recruitment and hiring of DOE teachers.

I saw Don's vision for the TECC come to life. During my tenure as co-chair, I saw TECC members focus on informing themselves to consider how they could prepare their teacher candidates for new directions in public education, elevate the teaching profession, and engaging in policy discussions and action to produce quality and quantity of teachers needed for Hawaii's children and schools. Concrete outcomes of TECC's collaboration included: now annual "It's Great to Be a Teacher" event which led to a recruitment strategy focused on recruiting substitute teachers and education paraprofessionals for programs leading to teacher licensure; teacher preparation program feedback on Hawaii Teacher Standards Board licensure requirement; development of agreement and process for teacher candidates to engage in viewing and using their students' data in clinical settings (DOE MOU and FERPA consents), and consistent opportunities for teacher preparation programs to learn about DOE initiatives (e.g., strategic plan, ESSA plan, teacher induction and mentoring, new science

standards, English Language Learners, special education, budget priorities and reports, teacher retention).

Don's passion, expertise and willingness to engage with partners led many stakeholders to come to view UHM COE as a partner in improving public education rather than responsible for the ills of public education. For me, Don was a trusted partner in advising educational opportunities for the DOE and a joy to work with. In my new role at UH, I look forward to having the opportunity to work with Don in his emeritus role to continue to tackle thorny and important challenges of education from early childhood to higher education.

- Tammi Chun, Administrator, System - OVPC

Don Young is a courageous leader and initiated a number of important reform efforts within the College. He is also an inclusive leader, having forged productive partnerships with other teacher education institutions, funders, and the Department of Education. I am in strong support of finding a way to keep him productively engaged in this work.

- Alex Harris, Philanthropic partner, Harold KL Castle Foundation

Dr. Donald Young has been an instrumental part of the University of Hawaii – College of Education and University Laboratory School community for over 40 years. During that time, Dr. Young has served as a distinguished education dean, director, teacher, researcher, curriculum developer, and teacher trainer.

Dr. Young helped University Laboratory School transition into our current form and vision, serving as a laboratory for researching, developing, and evaluating innovative approaches to improving teaching, learning, and assessment. Under Dr. Young's leadership, ULS and CRDG conduct systematic research, design, development, publication, teacher training and related services for elementary and secondary schools in Hawai'i and elsewhere.

The ULS-CRDG partnership has produced exemplary programs in science, mathematics, English, Pacific and Asian Studies, marine studies, environmental studies, Hawaiian and Polynesian studies, Japanese language and culture, music, nutrition, art, drama, technology, health and computer education that are used by schools in Hawai'i, the U.S. and other countries. We hope that Dr. Young's expertise and knowledge will continue to be valued in the University of Hawaii and University Laboratory School long standing partnership.

- Keoni Jeremiah, School Principal, University Laboratory School

I am pleased to add my voice in strongly supporting the bestowal of the title Dean Emeritus upon retired Dean Donald B. Young. As a result the College of Education will gain added access to his extensive institutional memory and deep understanding regarding the operations of the college and its place and role within the University of Hawaii system, the broader community across the Hawaiian islands, and extending to the many individuals and organizations with whom Dean Young has collaborated nationally and internationally.

- David Leake, Faculty, Center on Disability Studies

Don is definitely well-qualified. He became well qualified because he had so much previous experience as an associate dean and as interim and acting dean. Those were all learning experiences for him. He also learned from other Deans during that time. During all that time, he became a very well-respected individual. His open door policy was really nice. Anyone could come to talk to him and he was so well respected. He would talk to anybody, and not turn them away. However, he could also make those difficult decisions a leader needs to make. I support this recommendation for Dean Emeritus.

- Sheryl Tashima, Administrative Officer, College of Education

As chair of SPED, he was very supportive of me and willing to meet individually. He kept us well informed of issues in the community, at the legislature, from across the street in UH admin via Dean's Council meetings. He encouraged individual meetings with each of the chairs to discuss how to best support our programs. He supported different programs in SPED and paid attention to federal grants that required support from our college administration. He always provided that support. For example, there was that MOA with HIDOE for which he was the PI, and he worked closely with us every year during his time as Dean to make sure the contract was renewed in a timely manner, amendments were up to date, full funding was secured, and advocated strongly with the DOE for that.

As far as his expertise as Dean, it is quite evident. Don is a good leader, a strong leader. I felt sure he was advocating as Dean of our college at Deans' meetings, UH administrative meetings, and at the legislature. He advocated strongly for the COE buildings and with partners for additional resources. He even helped to acquire the two FROG buildings (flexible response to ongoing growth buildings). I believe him to have been a strong leader among all of the Deans at this university. He made sure we got recognition that we deserved and was a strong advocate for the college always. His expertise would be very valuable to contribute to the future in working with new deans,

and not just here at our college. He could do professional development for other Deans. His experiences would likely be very valuable to other deans. And, there are many task forces that he would be good on if he could serve. As the former Chair of SPED, I strongly support him in this request.

- Amelia Jenkins, former Chair, Special Education, College of Education

From an international programs perspective, he was always a willing force for the college and university system. He represented us well and when meeting leaders from other institutions, whether with existing or new partners, he had the humility that is actually hard to find in a leader. Prior to meetings, he took the time to understand histories and cultures and cultural specificities of people we were about to meet. He always aimed for a nice meeting as well as a productive meeting. He was not ever vain thinking we had more to offer; he was humble and helped our college stake its grounds to what it could deliver to its partners. But, he always thought how could the partnership could be good for the college and the college constituents.

As assistant to the Dean, I'd like to add that he is really a genuine kind person. He cares about humans, which is hard to find. Leaders are sometimes browned nosed to or stepped on, but he had the ability to not let it get to him. It helps with that tone. He had foresight and was always able to move forward. He was exceptional from a management standpoint.

From management and organizational strategy, he's a people person. He really understands the importance of people. Even when he's disagreeing with someone, it doesn't ever feel like he is attacking. His thought process and decision making was always followed by a fair reasoning, mostly because he does all his homework before he makes a decision.

- Nezia Azmi, Assistant to the Dean / International Programs, College of Education

Don was very gung ho and supportive about improvement science. We worked with Castle Foundation to support ed prep stat. He always had an eye to how can we do better in recruitment and retention. But it wasn't only about getting more students, it was about getting them in and providing them with a quality education. He co-chaired the TECC (other co-char was the HDOE superintendent) where he was respected by representatives from the EPP, DOE staff and teachers, and the standards board. At the government levels, Representative Ohno and Senator Kidani worked well with Don. Across community and across the street, the respect was there. I would say that he

mentored HIDEOE folks also because he was always open to listening and offering his insights. Under his co-leadership, the TECC became more productive and more cordial; he was instrumental in creating that culture of sharing.

- Jessica Miranda, Director of Assessment, Accreditation, and Accountability,
College of Education

I strongly support a recommendation that Donald Young be bestowed the title of Dean Emeritus. Don is an exceptional leader who has held leadership positions at various levels in the College. In all these leadership roles, he has shown himself to be a compassionate leader, but firm leader. I think the core of his excellence is his recognition that it takes bringing together the right mix of people, acknowledging and respecting their expertise, and letting them produce something that shines. Though I believe he is deserving of both Dean Emeritus and Professor Emeritus titles, if only one can be bestowed, it is as Dean Emeritus that he has the wider opportunity to provide expert and mature counsel on a variety of matters for the Manoa campus and UH system as a whole. I believe he would be a welcome voice to special committees, task forces, projects, etc., that can benefit from his experience and knowledge. He has been an amazing role model for myself and many others here at the college. As Dean, he was instrumental in bringing the work of improvement science into the College and supported my intellectual pursuit of the improvement science ideas. And, his support of the revitalized EdD program has helped the program to grow. The college can benefit greatly from his expertise as Dean Emeritus, but I also think he can be a mentor and role model to other new Deans and up-and-coming leaders in UH and the educational community.

- Thanh Truc Nguyen, Specialist, Curriculum Research & Development Group,
College of Education

Dean Young was a good guy. Even though he was Dean and the big boss, he always said hi and he always said thank you. This was important and special to us. We could feel his love for this place and for the people, even us included. We might not know much about expertise in education, but we knew that he was respected greatly by everyone here. We respected him a lot because he was always respectful of the custodial staff.

- Custodial Staff of the College of Education

Don is well respected in the international field of science education. His work in science curriculum development and implementation extended beyond Hawai'i and the US to countries such as Russia, Korea, Japan, New Zealand, Ethiopia, and throughout

Micronesia. As Dean of the College of Education, Don was invited to speak at the International Scientific and Practical Conference of Science Education in the School of the Information Age in Moscow in Fall of 2012 which included a paper published in Russian. What Don began, continues! As Dean, he supported the ongoing partnership with our Russian colleagues by signing a memorandum of agreement in 2014 that extends to July 2020. I wholeheartedly support the recommendation to confer the Dean Emeritus title on Donald Young.

- Carol Ann Brennan, Educational Associate (retired), CRDG

The growth of the UH Uehiro Academy for Philosophy and Ethics, created in 2012, located in the College of Art & Humanities, and its expansion into an Academy now officially a joint undertaking of the Colleges of Education and Arts & Humanities, AND the creation of a new sister Academy at Miyagi University of Education in Sendai, Japan, is a direct result of the active support and involvement of former Dean Donald Young. These Academies are directly impacting the preparation of hundreds of pre-service teacher candidates and current classroom teachers as well as research by doctoral candidates and faculty at these institutions. “Retired” Dean Young continues to be an essential, active part of this initiative as it continues to grow, bringing honor to our University locally and internationally. “Dean Emeritus” is an entirely appropriate acknowledgement of Dean Young’s past and continued inestimable value to the University of Hawai’i.

- Thomas E. Jackson, Director, UH Uehiro Academy for Philosophy & Ethics in Education, Philosophy

I’m writing to express my enthusiastic support for the recommendation that Donald Young be awarded the title of dean emeritus. While Don’s list of achievements as dean of the College of Education is long, I would like to highlight the way he valued and supported every person he worked with over his long career and the valuable role he would play as a mentor in a dean emeritus position. I am one of the many people within the college who owes much of my career success to Don’s support and mentorship in my early years at CRDG. Many years later, and long after he left our department, he has remained a highly valued mentor and colleague. Having direct experience this aspect of his leadership, I was able to see how this respect and support for everyone he worked with played out in the many relationships he was able to build or strengthen in the education community, all of which resulted in benefits to the college—to its faculty, students, and programs. Because of Don’s long history in the college and his strong support and mentorship for so many people, he would be an invaluable dean emeritus.

- Lori Ward, Managing Editor, CRDG

I have been a faculty member for 22 years in the College of Education. Although I knew Don as the Director of CRDG, I knew him better as our Dean. Don Young became the Dean of the College of Education at a time when morale was low. I'm not sure how he did it, maybe it was just because of who he is and what he stands for. But, he brought us together in a way that gave us purpose and a shared mission. He always got the right people together at the right time, and guided by the right purpose to deliver the right message. Don always brought relevant facts to the table, he brought integrity, and he brought a listening ear. I truly respect Donald Young as a leader and as a scholar. In my time at this university, there has not been any one person who has made a greater positive impact on our College. I endorse Donald Young's Dean Emeritus status.

- Rhonda Black, Professor, Department of Special Education

Dean Young had a 47-year career in the College of Education (COE). When he was asked to step in as Interim Dean in 2006, he did so out of his commitment to the COE. And although his previous duties had been primarily in research and leadership at the Curriculum Research and Development Group, his day-to-day leadership as Interim Dean quickly made it clear that he understood the breadth and depth of the COE's mission, programs, and value. He was a staunch advocate for the COE and its many initiatives with the UHM Administration, in our community, and with the legislature. In the wake of the catastrophic fire on the COE property in the summer of 2006, Don's caring, commitment, and advocacy for the students, faculty, and staff of ALL COE programs was palpable. He communicated frequently, clearly, and effectively with the entire COE ohana. So when the COE was in search of a new Dean in 2012, the COE faculty petitioned the UHM Administration to forego a national search and appoint Donald Young as Dean. Faculty support for Don Young as Dean of the COE was overwhelming and a testament to the confidence and respect that the faculty had in Dean Young. And although his preference was retirement, he was responsive to his faculty and agreed to serve 5 years as COE Dean.

- Mary Jo Noonan, Professor & Chair, Department of Special Education

Item VII.A.1.

Executive Session

Legal Matters – Quarterly
Status Report on Litigation

**ITEM TO BE
DISCUSSED IN
EXECUTIVE
SESSION**