



Chair's Priorities:

- We are striving to ensure the development of **systems and processes** to keep our Senate organized. This is effort toward a demonstrated record of meeting the campus expectations and accomplishing our responsibilities.
- We have reviewed, approved, or commented on a number of important campus and system policies. This is an effort to ensure that we honor the needs of our campus and students, as well as make efforts to **create consistency** across the system as a whole, as well as **pushing transparency** and **shared governance** (and responsibility) in the planning and policy development process.
- We are leading a collegial process to develop the Shared Governance Policy in **collaboration** with all representative campus bodies. These efforts are essential to creating a **positive and effective campus climate** that is of our own making and working to ensure we have spirited and **meaningful conversations** that drive opportunities to engage in **respectful dialogue**.
- **Acknowledge and credit the work done** by those who have chosen to serve, and done so admirably, including administration.

Executive Committee's Priorities:

- Our Vice Chair, *Wayde Oshiro*, organized the campus approval of a separation of the Senate's charter and bylaws to make our organization **more representative** and **responsive** to the needs of the campus and system.
- Our Secretary, *Junie Hayashi*, has led us through efforts to manage our decision-making capital appropriately by **maintaining the clear and consistent reporting** of reviews, decisions, recommendations, and grievances, and continually opening new lines of transparent communication.

Faculty Senate Standing Committee Record and Accomplishments:

- Academic and Institutional Support - This engaged committee, chaired by *Gholam Khaleghi*, works directly with administration to keep an "open door" about faculty concerns on campus operations. This committee was instrumental in developing a mechanism of rapport, feedback, communication, and demonstrated outcomes between the Vice Chancellor of Administrative Services and the faculty. Overall, this committee is a driver of a **positive campus climate**.
- Assessment - After years of heavy lifting, the AA task force, and Chair, *Jeff Judd*, have developed a more manageable, meaningful, and user-friendly student learning assessment database. We continue to grow a culture of assessment based on objectives, instruction, outcomes, and adjustment. We have reviewed the General Learner Outcomes of our AA degree so that we can confidently say, our graduates have demonstrated competencies in these areas. Overall, the focus on **assessment for quality instruction** is essential for us to reach our strategic **student completion** goals.

- Budget - Chair, *Stanley May*, has supported faculty-driven efforts to communicate with administration auditing of the campus planning processes and institutional priorities for budgeting. The committee continues to support our overall Leeward CC trend towards more inclusivity, transparency, and accountability in the campus planning and budgeting processes, as is afforded by the BOR policies. Overall, these efforts are essential in ensuring our **resources are equitably distributed** across campus, including faculty priorities.
- Curriculum Committee - Chair, *Pete Gross* has stewarded faculty to review a near-record number of courses and programs creation, modification, and deletion. Over the course of the year, they have taken the lead in securing faculty input to make the large lift of the Curriculum Committee more efficient and effective. An effective Curriculum Committee is essential to our **instructional quality, system alignment**, as well as positioning our faculty and campus to **achieve accreditation**.
- Distance Education - Chair, Warren Kawano, has led efforts to establish Distance Education course guidelines to be supported by a faculty-driven evaluation system. These guidelines have been derived from a long examination of industry standards and position Leeward to continue to deliver **quality and accountable online delivery**, thereby **ensuring student completion**.
- Faculty Committee - Chair, Danny Wyatt, has been making efforts to address faculty concerns about issues surrounding late-registration. We have requested data from our planning office that can help faculty mediate assumptions about student success as we move forward to ensure that our all of our enrolled students are prepared for **course success, retention, and completion**.
- General Education - Led by co-Chairs *Weirong Cai and Suzette Scotti*, the committee has ensured the quality of curricular offerings that focus on Writing Intensive, Hawaii and the Pacific, Oral Communication, and Ethics. They have shepherded a process to ensure that Leeward is in a position to seamlessly accept transfer credits from students participated in the WICHE passport. Additionally, they have led efforts to ensure that we find an appropriate place to house the development of a system driven (S) sustainability designation. Overall, their efforts have been to **increase access, ensure quality**, and **encourage completion**.
- Legislative Relations - Co-Chairs, *Betty Ickes and Raymond Liongson* have worked to ensure that the Leeward Faculty senate is informed with the most **up to date information** from the legislature.
- Student Committee - Our co-Chairs *Summer Barrett and Kale 'a Silva* are committed to student success. They are currently in the process of working with our Student Services group to ensure that our student-focused policies either appropriately reflect policies found to be **effective** at other system campuses or reflect the need of our students as a unique population. For example, course renewal and academic forgiveness. Overall, Student committee initiatives are foundational to **student retention and completion**.