Notice of Meeting
UNIVERSITY OF HAWAI‘I
BOARD OF REGENTS

Board business not completed on this day will be taken up on another day and time announced at the conclusion of the meeting.

Date: Thursday, February 18, 2021
Time: 8:30 a.m.
Place: Virtual Meeting

In light of the evolving COVID-19 situation, protecting the health and welfare of the community is of utmost concern. As such, this will be a virtual meeting and written testimony and oral testimony will be accepted in lieu of in-person testimony. Meetings may be monitored remotely via the livestream pilot project. See the Board of Regents website for information on accessing the livestream: www.hawaii.edu/bor. Mahalo for your consideration.

AGENDA

I. Call Meeting to Order

II. Approval of the Minutes of the January 7, 2021 Meeting

III. Public Comment Period for Agenda Items:

All written testimony on agenda items received after posting of this agenda and up to 24 hours in advance of the meeting will be distributed to the board. Late testimony on agenda items will be distributed to the board within 24 hours of receipt. Written testimony may be submitted via the board’s website through the testimony link provided on the Meeting Agendas, Minutes and Materials page. Testimony may also be submitted via email at bor.testimony@hawaii.edu, U.S. mail, or facsimile at (808) 956-5156. All written testimony submitted are public documents. Therefore, any testimony that is submitted for use in the public meeting process is public information and will be posted on the board’s website.

Those wishing to provide oral testimony for the virtual meeting may register here. Given constraints with the online format of our meetings, individuals wishing to orally testify must register no later than 7:00 a.m. on the day of the meeting in order to be accommodated. It is highly recommended that written testimony be submitted in addition to registering to provide oral testimony. Oral testimony will be limited to three (3) minutes per testifier.

IV. Report of the President and COVID-19 Update

V. Committee Reports

A. Report from the Committee on Budget and Finance
B. Report from the Joint Meeting of the Committee on Intercollegiate Athletics and Committee on Budget and Finance
C. Report from the Committee on Personnel Affairs and Board Governance
D. Report from the Committee on Planning and Facilities

For disability accommodations, contact the Board Office at 956-8213 or bor@hawaii.edu. Advance notice requested five (5) days in advance of the meeting.
E. Affiliate Reports

VI. Agenda Items
A. Consent Agenda
   1. Approval to Retitle the Vice President for Academic Planning and Policy to Vice President for Academic Strategy
   2. Approval of Amendments to Regents Policy 2.201, Officers of the University of Hawai‘i
B. Approval of the Establishment and Naming of the Joanna Lau Sullivan Professorship at the University of Hawai‘i at Mānoa William S. Richardson School of Law
C. Executive and Managerial Salary Restoration Update
D. Board Approval to Restore Salary Adjustments for Executive and Managerial Positions that Report to the Board of Regents
E. Appointment of a Permitted Interaction Group to Investigate Issues and Make Findings and Recommendations to the Board Related to Tenure
F. Update and Progress on Maunakea Management
G. Legislative Update

VII. Executive Session (closed to the public):
A. Private Donations: (To consider matters relating to the solicitation and acceptance of private donations, pursuant to Section 92-5(a)(7), Hawai‘i Revised Statutes (HRS))
   1. Solicitation and Acceptance of Private Donations
B. Labor Negotiations and Legal Matters: (To deliberate concerning the authority of persons designated by the board to conduct labor negotiations or to negotiate the acquisition of public property, or during the conduct of such negotiations, and to consult with the board’s attorneys on questions and issues pertaining to the board’s powers, duties, privileges, immunities, and liabilities, pursuant to Section 92-5(a)(3) and 92-5(a)(4), HRS)
   1. Collective Bargaining Negotiations Update
C. Personnel: (To consider the hire, evaluation, dismissal, or discipline of an officer or employee, where consideration of matters affecting privacy will be involved, pursuant to Section 92-5(a)(2), HRS)
   1. Evaluation of the Executive Administrator and Secretary of the Board of Regents

VIII. Announcements
A. Next Meeting: March 18, 2021, at a location to be determined

IX. Adjournment

For disability accommodations, contact the Board Office at 956-8213 or bor@hawaii.edu. Advance notice requested five (5) days in advance of the meeting.
ATTACHMENTS
Attachment A-1 – Personnel actions posted for action
Attachment A-2 – Personnel actions posted for information only
Recommendation: That the Board approve the personnel action as recommended.

David Lassner
President

### Executive/Managerial

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<th>Campus</th>
<th>Last Name</th>
<th>First Name &amp; Middle Initial</th>
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Attachment A-2: Pursuant to §89C-4, Hawai‘i Revised Statutes, the following proposed compensation actions for excluded Executive/Managerial are disclosed for purposes of public comment.

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### Attachment A-2: Pursuant to §89C-4, Hawai‘i Revised Statutes, the following proposed compensation actions for excluded Executive/Managerial are disclosed for purposes of public comment.

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<th>TITLE</th>
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<th>OFFICE</th>
<th>GRADE</th>
<th>FILLED DATE</th>
<th>COMPENSATION</th>
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Attachment A-2: Pursuant to §89C-4, Hawai‘i Revised Statutes, the following proposed compensation actions for excluded Executive/Managerial are disclosed for purposes of public comment.

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### Proposed Compensation Actions for Excluded Executive/Managerial

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Note: On January 30, 2020, the World Health Organization declared the outbreak of COVID-19 a public health emergency of international concern, subsequently declaring it a pandemic on March 11, 2020. On March 16, 2020, Governor David Y. Ige issued a supplementary proclamation that temporarily suspended Chapter 92, Hawai'i Revised Statutes, relating to public meetings and records, “to the extent necessary to enable boards to conduct business in person or through remote technology without holding meetings open to the public.”

I. CALL TO ORDER

Chair Benjamin Kudo called the meeting to order at 9:33 a.m. on Thursday, January 7, 2021. The meeting was conducted with regents participating from various locations.

Quorum (11): Chair Benjamin Kudo; Vice-Chair Randy Moore; Vice-Chair Alapaki Nahale-a; Regent Simeon Acoba; Regent Kelli Acopan; Regent Eugene Bal; Regent Wayne Higaki; Regent Jan Sullivan; Regent Michelle Tagorda; Regent Robert Westerman; and Regent Ernest Wilson.

Others in attendance: President David Lassner; Vice President (VP) for Administration Jan Gouveia; VP for Community Colleges Erika Lacro; VP for Legal Affairs/University General Counsel Carrie Okinaga; VP for Research and Innovation Vassilis Syrmos; VP for Information Technology/Chief Information Officer Garret Yoshimi; VP for Budget and Finance/Chief Financial Officer Kalbert Young; UH Mānoa (UHM) Provost Michael Bruno; UH Hilo (UHH) Chancellor Bonnie Irwin; UH West O'ahu (UHWO) Chancellor Maenette Benham; Executive Administrator and Secretary of the Board of Regents (Board Secretary) Kendra Oishi; and others as noted.

II. APPROVAL OF THE MINUTES

Regent Wilson moved to approve the minutes of the November 19, 2020, meeting, seconded by Regent Moore, and the motion carried, with all members present voting in the affirmative.

III. PUBLIC COMMENT PERIOD

Board Secretary Oishi announced that the Board Office received written comments as follows:

Written comments regarding solar panels and security at Leeward Community College was received from Joseph Keliikuli.
Written comments related to proposed budget reductions at UHH were received from the UHH Faculty Congress Budget Crisis Committee, Jean Ippolito, and Paulla Speegle.

Written comments regarding the PhD program in pharmaceutical sciences at UHH were received from Susan Jarvi, Kathleen Howe, Margaret Farias, Thomas Burton, Noelle Rodriguez, Paul Dolnick, Shawzy Cann, Rachel Laderman, Marion Nipper, Thomas Lee Travis, Laura Landry, and Barbara Black.

Late written comments regarding the PhD program in pharmaceutical sciences at UHH were received from Jane Panek.

Late written comments in support of the Art Department at UHH were received from Jennifer Ko and Chayna Yoshida.

Late written comments in opposition to the closure of the aquaponics program at UHH were received from Larry Kawaahau.

Late written comments and oral testimony in opposition to the university budget were received from Jessica Hamad.

Resolutions to approve a graduate certificate in clinical research and endorse with reservations the reorganization of library services was received from the UHM Faculty Senate.

Written testimony and comments may be viewed at the Board of Regents website as follows:

Written Testimony Comment Received

Late Written Testimony Comment Received

Oral testimony in opposition to the closure of the aquaponics program at UHH was received from Larry Kawaahau.

IV. REPORT OF THE PRESIDENT AND COVID-19 UPDATE

President Lassner provided an update on the university’s current state of affairs noting that the spring semester is scheduled to begin on January 11, 2021, and will be conducted in a manner similar to the 2020 fall semester with course instruction expected to occur in a mainly online modality, with the exception of courses requiring in-person, classroom-based instruction, such as laboratory courses, clinical instruction, studios, and shops for courses in the trades.

As of today, both UHM and UHH are showing slight decreases in headcount enrollment as compared to the same day last year. UHWO is up and the overall spring headcount enrollment as of today at the university’s three four-year campuses is better than anticipated. Community colleges are currently showing a decrease in headcount enrollment as compared to the same day last year. President Lassner noted that community colleges across the nation are experiencing declines in enrollment much
larger than ours. It is unclear as to why this decrease is occurring since we often experience upticks in enrollment, especially in community colleges during difficult economic conditions. One hypothesis is that the numerous familial, economic, and employment uncertainties and personal pressures associated with this health crisis and economic downturn are unlike issues faced during the last recession which was fiscal only. In addition, individuals may now be questioning whether enrolling in college to increase or improve upon their job qualifications is a worthwhile endeavor.

While the university anticipates that it will see significant declines in State appropriations (general fund revenues), other elements of the university’s financial picture do not appear as grim. Extramural funding for research continues to witness steady growth with over $300 million in extramural funds being awarded to date. Increases in funding from philanthropic sources have also surpassed expectations with the University of Hawai‘i Foundation realizing over $56 million in donations as of December 31, 2020.

Administration of COVID-19 vaccines, one of the key factors in controlling the pandemic, has begun, and President Lassner stated that the university continues to engage the Department of Health (DOH) with regard to the university’s role in the implementation of Hawai‘i’s vaccination plan. The university has entered into a comprehensive memorandum of agreement with DOH that will allow up to 1,000 volunteers primarily from the university’s nursing programs, the University of Hawai‘i John A. Burns School of Medicine (JABSOM), and the Daniel K. Inouye College of Pharmacy at UHH, to participate in vaccination efforts at university facilities throughout the state. He also stated that the university has been in discussions to determine how it can assist major healthcare facilities statewide with their vaccination efforts and that vaccination plans are being developed for university personnel that conform to the State’s overall plan.

Campus Report

President Lassner stated that while the board would normally be conducting its meetings at various campuses of the university system which would allow the board to receive reports from the host-campus and faculty of the host-campus, as well as engage with student representatives in person, the uncertainty and impacts of the COVID-19 pandemic resulted in the temporary suspension of these activities. However, both the Board Office and administration have been able to adapt to an everchanging situation that has allowed for the resumption of the campus and faculty reports, as well as the receipt of a student representative report, during board meetings. He noted that this meeting’s host campus was UHWO and introduced Chancellor Benham.

Chancellor Benham provided an overview of trend data, current and anticipated challenges, and future plans for UHWO and highlighted UHWO’s interactive quick-facts dashboard which visually tracks and displays key performance data and allows users to instantly garner more detailed statistics on topics such as student demographics, enrollment, graduation rates, tuition revenues, and chosen academic programs of study. She stated that many of UHWO’s actions are data-driven and that analyses of trend data in areas such as enrollment projections, numbers of first-time freshmen, and new
transfer students are regularly performed and serves as a valuable tool in formulating both short- and long-term strategic action plans.

Analyses of trend data also assists UHWO in identifying its strengths and areas in which it needs to improve, such as increasing the enrollment of community college transfer students. To this end, data analysis assisted UHWO in identifying new clusters of potential community college transfer students, including individuals seeking to change careers, veterans, and active military personnel, and modifying academic programming to include relevant courses of study in a format that enables the engagement of these individuals.

Despite a steady increase in overall headcount enrollment, including an increase of 3.9 percent for the fall semester of 2020 and an increase of 0.7 percent being projected for the fall semester of 2021, overall tuition revenues have been decreasing since 2018. Chancellor Benham explained that the decrease in tuition revenues reflects the dynamic student demographics of UHWO. Data analysis indicates that increasing numbers of part-time students and students enrolling at UHWO through the early college program impacts the overall headcount enrollment of full-time students, which in turn affects the actual amount of revenues collected by the institution. This is an important and crucial point of information that is given consideration when UHWO conducts its budget and academic program planning.

UHWO has consistently met the majority of its performance measures, awarding an increased number of degrees and certificates of achievement overall, as well as to Native Hawaiian and Pell Grant students, and experiencing an increase in the six-year graduation rate, which it considers metrics of its success. However, Chancellor Benham noted that UHWO failed to meet its goal of increasing the enrollment numbers for community college transfer students but anticipates that with continued recruitment and articulation efforts this goal will be surpassed in the next three to four years.

Data on retention rates, six-year graduation rates, average time-to-degree, median earnings after graduation, and median total student debt after graduation was also reviewed with Chancellor Benham noting that it was important to analyze this data in order to gain a better understanding of the student collegiate experience and make improvements to address the barriers students may be facing to attain a post-secondary education. The ongoing COVID-19 pandemic has underscored the need for this analysis as, for the past year, both high school and college students have faced social isolation and a number of factors, including health, family, and financial issues, that have fueled anxiety about post-secondary education and impacted the persistence to graduate. She reported that UHWO’s analysis of these various data points have indicated that a wide range of individuals throughout the campus community are facing multiple challenges, including mental health and wellness issues. As a result, UHWO has used Coronavirus Aid, Relief, and Economic Security Act (CARES Act) funding to prioritize and increase mental health and wellness outreach efforts and support for students, faculty, and staff including the expansion of tele-counseling endeavors and the embedding of mental health modules and resources into curricula by faculty members and academic advising staff. UHWO also continues its support of efforts undertaken by its Student Life Unit, the Associated Students of the University of Hawai‘i
– West O’ahu (ASUH-WO), and various alumni organizations to maintain connections and communication with current students and graduates, particularly those in need of assistance.

Chancellor Benham also reviewed historical financial trend data for UHWO stating that a detailed and frequently updated financial cost-study presenting both revenues and expenses from 2013 to the present fiscal year, including payroll costs, is regularly provided to the campus community. The availability of this information on the UHWO website, as well as the provision of this information through regular communications with the campus community, is crucial to the process of shared governance and the collective responsibility to be good financial stewards. She also stated that having this accounting data readily available has assisted UHWO in its academic planning and budgeting efforts, particularly during the past year.

Similar to other campuses within the University of Hawai‘i System, UHWO has faced numerous challenges during the last three quarters of 2020 due to the COVID-19 pandemic. Chancellor Benham summarized the efforts to address these challenges through an approach that focused on ensuring the health and safety of students, faculty, and staff; rapidly pivoting from in-person instruction to a mainly online, distance-learning format, with a hybrid form of instruction occurring for courses requiring some classroom-based instruction, such as laboratory and clinical courses; and maximizing opportunities to ensure that UHWO would be able to carry out its educational mission and meet its goals and objectives of generating a vibrant learning environment. It was noted that UHWO has experienced success in its efforts to meet student needs during these challenging times as a result of the engagement and participation of, as well as regular communication with and receipt of feedback from, all campus community stakeholders.

Efforts have been initiated to visualize and develop a stronger, more effective, and more efficient UHWO for 2021 and beyond. Campus working groups tasked with shifting attention to various campus priorities such as the re-envisioning of UHWO’s business model to incorporate a revised budgeting mindset that encompasses both cost containment and revenue enhancement measures; the initiation of a renewed focus on student recruitment, retention, and innovative learning that addresses the varying needs of the community served by UHWO; and increasing campus efficiencies while continuing to maintain the educational mission of UHWO have been formed and will begin their work in the near future.

**Faculty Report**

Edward Keaunui, UHWO Faculty Senate Chair, stated that over the past year the faculty engaged the campus community, as well as the broader community served by UHWO, in formulating several significant initiatives, some of which were related directly to COVID-19 pandemic response efforts. He highlighted several of these initiatives, as well as various other achievement and accolades received by UHWO faculty members, including the development of a new synchronous online studio in an effort to develop positive learning experiences as course instruction quickly pivoted to an online modality; work of the Veterans Empowered Through Science Technology Engineering and Math lab to create personal protective equipment for Hawai‘i’s first responders using 3D
printing capabilities housed at UHWO; and receipt of a $50,000 grant from The Spencer Foundation for COVID-19-related research.

An overview of actions taken by the UHWO Faculty Senate regarding the future of the campus was also provided with Dr. Keaunui stating that, given the State’s economic downturn due to the COVID-19 pandemic, campus leadership began involving stakeholders in preliminary discussions regarding the future of UHWO in September of 2020. These discussions have been thought-provoking and at times challenging but were critical in collecting concerns, ideas, and strategies that would guide the next steps to ensure the future viability and sustainability of UHWO. Over a five-week period, members of the UHWO Faculty Senate, along with other campus community stakeholders, participated in a campus task force to, among other things, answer questions on, and develop recommendations for, the fiscal future of UHWO, particularly with regard to what must be done to adjust to expected lower general fund appropriations because of projected lower State revenues for the next four fiscal years; enrollment growth; and enhancement of academic programs that would significantly impact a healthy, post-pandemic Hawai‘i. Dr. Keaunui also noted that campus leadership consulted with the various public employee unions to seek meaningful, solution-focused ideas for addressing these issues.

Dr. Keaunui reviewed the next steps that the UHWO Faculty Senate believed would be necessary to sustain UHWO through these difficult times. He stated that continued communication, engagement, and collaboration among the administration, faculty, and staff of UHWO, as well as the community-at-large, is key to assembling the right mix of cost-reductions, revenue enhancements, and development of programmatic initiatives to offset the projected decline in general fund revenues, ensure campus viability, and ultimately benefit UHWO’s 21st century learners and the community-at-large.

Student Report

Caton Liang, President of ASUH-WO, gave a presentation on the work and achievements of ASUH-WO, as well as its future endeavors, stating that the chartered student organization is comprised of students from O‘ahu, Maui, and Kaua‘i, and continues to strive to serve all students of the campus community. The organizational structure of ASUH-WO was also reviewed with Mr. Liang noting that the ASUH-WO senate consisted of 16 senators, one of the largest senates in the history of ASUH-WO.

Mr. Liang highlighted a number of accomplishments of ASUH-WO over the past year, including the hosting of a number of interactive and engaging virtual events such as a financial literacy seminar which was attended by over 50 students, and the successful funding of a virtual commencement experience that honored all graduates of UHWO. ASUH-WO has also recently appointed a social media coordinator to improve communications with its constituency over a variety of media platforms and is hopeful that ongoing efforts to connect with the community it serves through the effective use of technology will allow even greater accomplishments to be realized in 2021.

The COVID-19 pandemic has not impacted the student advocacy role of ASUH-WO with representatives continuing to serve in various capacities within UHWO’s campus-
wide committees and task forces to allow for student input to be included in institutional decisions. ASUH-WO also continues to promote institutional change through legislation and has passed a number of resolutions in an effort to achieve this goal including resolutions that denounce systemic racism; advocate for the improvement of, and increased support for, student mental health services; request faculty to institute course requirement flexibility in light of the effects of the COVID-19 pandemic; and endorse the creation and addition of an African-American history course to UHWO’s course catalog.

ASUH-WO looks forward to continuing its progress in meeting established goals for 2021 including maintaining continued engagement with students and the community, creating a safe environment for students to voice their opinions regarding the university experience, and exploring the creation of a Law Schools Admissions Test program at UHWO.

Regent Acoba stated that he was very impressed with UHWO’s presentation and dashboard, the information provided by UHWO leadership, and the collaborative work on the presentation between UHWO leadership, the UHWO Faculty Senate, and ASUH-WO. Chancellor Benham thanked Regent Acoba and also noted that this was the first instance in which a student report was incorporated into a campus presentation at a board meeting.

Vice-Chair Nahale-a noted that he was very appreciative of UHWO’s efforts to support student health and well-being, particularly with regard to mental health support, and inquired as to whether the health needs being expressed by students have changed as instruction and campus interaction has shifted to a more virtual environment. Chancellor Benham responded that while she would have to defer to counselors for specific answer as to the changing mental health needs of UHWO students, it was her understanding that more students were seeking mental health services over the past year and that the issues being addressed were much more complex than in the past. She noted, however, that UHWO faculty and staff have had to be more cognizant in meeting the needs of students with disabilities who, depending on their capabilities, have faced challenges to the new online learning environment.

Vice-Chair Moore questioned whether CARES Act funds were included in the financial trend data contained in the presentation. Chancellor Benham replied that extramural CARES Act funds were not included in the financial trend data provided. However, it will be included in UHWO’s fiscal year report on extramural funding.

**V. COMMITTEE REPORTS**

**A. Report from the Committee on Academic and Student Affairs**

Committee Chair Wilson provided a brief report on the joint meeting of the Committee on Academic and Student Affairs and Committee on Personnel Affairs and Board Governance which was held immediately prior to the board meeting stating that the committees received a report on university faculty workload assignments. He noted that the administration provided the committees with information on efforts to improve data quality to more accurately reflect and identify faculty workloads across the four-
year campuses and community colleges; faculty workload policies for both the four-year campuses and the community colleges; current faculty workload data by major academic unit; issues and challenges currently facing the university with regard to the collection of data regarding faculty workload assignments, as well as the quality of this data; and efforts the administration is undertaking to address data collection issues and challenges. The administration also reviewed the next steps it will take with regard to the use of the data already collected as well as improving data collection in the future. He noted that the review of faculty workload assignments is a work-in-progress and that initial data presented only included information received from the four-year campuses and two of the community college campuses. Work on obtaining, compiling, and reviewing data from the remaining campus units is expected to be completed in the near future.

Regent Westerman, Chair of the Committee on Personnel Affairs and Board Governance, concurred with Committee Chair Wilson’s report.

B. Report from the Committee on Independent Audit

Committee Chair Moore summarized the committee report.

C. Report from the Committee on Personnel Affairs and Board Governance

Board Chair Kudo stated that this report was provided under the joint report of the Committee on Academic and Student Affairs and Committee on Personnel Affairs and Board Governance report summarized by Committee Chair Wilson.

D. Affiliate Reports

UH Student Caucus: Regent Acopan reported that the UH Student Caucus will be conducting its first meeting of 2021 on Saturday, January 9, 2021.

VI. AGENDA ITEMS

A. Review of Graduate Medical Education Programs at JABSOM Annual Report for Academic Year 2019-2020

President Lassner stated that the Graduate Medical Education Program (GME Program) at JABSOM references the medical residency program which is associated with graduate medical education received after the completion of medical school. He noted that one requirement of the accreditation process for the GME Program is the provision of an annual report to a university’s governing body, as was included in the board packet of materials. Although the board is required to review the executive summary of the report and any associated materials, no action by the board is necessary. President Lassner indicated that Dr. Lee Buencosejo-Lum, Associate Dean for Academic Affairs at JABSOM and designated institutional officer for the GME Program, was available should Regents have any questions concerning the report.

Chair Kudo inquired if Regents had any questions for Dr. Buencosejo-Lum regarding the report. Noting the absence of questions, he stated that the report on the executive
summary of the annual institutional review of the GME Program for the 2019-2020 academic year would be considered as reviewed by the board and that he would sign the statement of institutional commitment to the GME Program on its behalf.

B. Update on Financial Status and Reshaping the University of Hawai'i for the Future

President Lassner updated Regents on the financial status of the university, as well as efforts to reshape the university for the future. Although State tax revenue projections have slightly improved, economic forecasts for the next several fiscal years remain grim. Hawai'i’s economic climate is not expected to return to fiscal year 2019 revenue levels for at least another four to five years, if not longer, and is highly dependent on the economic recovery of Hawai'i’s tourism sector.

The COVID-19 pandemic has financially impacted the university and it continues to experience declining revenues, although the decreases have been less than anticipated. President Lassner stated that the immediate goal of the university is to maintain expenditure controls and cash preservation strategies initiated during the spring of 2020 to meet its financial needs for the remainder of the current fiscal year while preserving budget reserve fund balances so that these funds will be available for fiscal years beyond 2021 when the greatest economic impacts of COVID-19 are expected to be realized. While the administration is considering a number of options to reshape the university and maintain its future viability on both budgetary and programmatic levels for fiscal year 2022 and beyond, President Lassner emphasized that final decisions have not been made on issues affecting programs or personnel.

A review of the university’s budget planning timeline was provided with President Lassner highlighting various actions regarding the university’s budget that have been taken by both the board and the administration since August of 2020. It was noted that in November 2020, the board approved a flat general fund budget request for the 2021-2023 fiscal biennium, which has been submitted to the Governor and Legislature. The university’s budget request consists mainly of position transfers between campuses; inclusion of $4 million in revenues to support athletics programs that were appropriated by the Legislature in the 2019 base budget; a non-general fund ceiling transfer to reflect the reorganization of the Office of Research Compliance; and an increase in the expenditure ceiling for the Research and Training Revolving Fund (RTRF) to accommodate the projected increase in RTRF spending as a result of an increase in research awards, but does not contain any new requests for additional general fund appropriations. Subsequently, the Governor formulated and submitted an executive biennium budget request to the Legislature for consideration that includes an across-the-board reduction in general fund appropriations for the university of 15 percent which equates to approximately $78 million for each of the next two fiscal years.

Over the next several months, the Legislature will review, analyze, and take into consideration both the executive and university budget requests when formulating the State’s biennium budget. It is anticipated that the biennium budget will be finalized and passed by the Legislature prior to its adjournment. Once the budget is enacted, the administration will have a more definitive indication of the university’s fiscal picture and
expects to return to the board to report on the university’s operating plan based on this budget. However, President Lassner cautioned that, if enacted, the 15 percent budget reduction for the university proposed by the Governor would be a permanent reduction to its base budget for the foreseeable future.

President Lassner reported that the university is expected to receive additional federal funds due to the passage of the Coronavirus Response and Relief Supplemental Appropriations Act of 2021 (Supplemental Relief Act) the financial structure of which is modeled after the CARES Act. He stated that, similar to the CARES Act, the Supplemental Relief Act provides economic relief to institutions of higher education (IHE) primarily through the Higher Education Emergency Relief Fund (HEERF) but noted that it remains unclear as to the flexibility that will be afforded to IHEs on the use of the additional HEERF funding. He noted that the formulas used to calculate the amount of funds that will be received by each IHE has been amended to increase the influence of part-time student enrollment, which favors campuses like the community colleges and UHWO that have larger enrollment numbers for part-time students. A portion of HEERF funds has also been dedicated to assisting IHEs that are considered to be minority-serving institutions, including all ten University of Hawai‘i campuses. Although IHEs are expecting to receive approximately $22.9 billion in HEERF monies which is greater than that received under the CARES Act, the exact amount of funds to be received by each IHE and the date of the release of these funds is still being determined by the United States Department of Education. At a minimum, the university anticipates it will receive funding relief equivalent to that received under the CARES Act.

Chair Kudo inquired as to when the university expects to receive federal relief funds from the Supplemental Relief Act, what the amount of the funds received will be, and whether this financial relief will be affected by the transition to a new presidential administration. President Lassner stated that the Supplemental Relief Act requires relief funds to be distributed in a timely manner and the university expects that funds will be received in a matter of weeks, though the exact amount of funds that will be received is not yet known. Although issues may arise in the delivery of federal relief funding due to the transition to a new presidential administration, major impact to the amount of funding provided by the Supplemental Relief Act is not anticipated.

Noting that similar relief funding for institutions of higher education was provided through the CARES Act, Chair Kudo questioned what the timeframe was between passage of the CARES Act and actual receipt of federal funds by the university. President Lassner responded that it took approximately 60 days for the university to receive CARES Act funding after passage of the legislation.

Chair Kudo asked whether the amount of federal relief funds the university anticipates it will receive from the Supplemental Relief Act will be sufficient to address the fiscal crisis the university is expecting to face in the near future as a result of the COVID-19 pandemic. President Lassner replied that the dollar amount the university is projecting it will receive from the Supplemental Relief Act will not be sufficient to address the shortfall expected as a result of the significant reductions in the amount of general fund revenues appropriated to the university that are contained in the executive
budget. Additionally, while it remains unclear as to what, if any, restrictions will be placed on the use of Supplemental Relief Act funds, the expectation is that the use of these funds for general operational expenses will be disallowed as was the case with CARES Act funds. He also reiterated that all indications are that the Governor’s reduction in general fund revenues for the university is an annual reduction that will be recurring for the long-term and that federal relief funding is a one-time infusion of funds.

Chair Kudo remarked that, although philanthropic funding has increased, it is his understanding that donors often restrict the use of the donated funds for specific purposes and thus, cannot be used to address operational budget shortfalls.

President Lassner stated that the university is essential to the economic recovery of the State and will play a vital role in promoting a positive vision for a vibrant, sustainable, and globally competitive Hawai‘i. In order to focus on what the State needs, it is imperative that the university recognize that it can no longer be all things to all people, cannot continue to simply work to preserve the status quo, and must pivot and make strategic investments in areas that will allow the university to advance its mission. He highlighted and discussed four priorities which can be addressed by the university and which are critical to achieving the economic recovery goals of both the State and the university. The priorities include engaging more Hawaii residents in post-secondary education; educating Hawaii residents for living wage jobs; helping to produce and develop new economic sectors through strategic investments in high-need academic programming and areas of economic diversification opportunities such as aquaculture and the health sciences; and strengthening the research enterprise as a major economic driver and driver of intellectual innovation.

The administration continues to work on repositioning the university for fiscal year 2022 and beyond through an integrated approach that focuses on reimagining and reshaping the university through structural rebalancing and programmatic changes that will allow it to continue to carry out its core educational mission while confronting long-term fiscal challenges through strategic reductions and investments, the leveraging of the university’s strengths, and increasing and diversifying the university’s revenue streams to improve resiliency in the face of economic fluctuations. It was emphasized that these efforts are not being undertaken as an exercise to return to the way the university operated in the past but rather, it is an attempt to implement long-term plans that differ from the past so as to ensure the university’s future viability and success. President Lassner highlighted some of the steps the university must take to achieve these long-term plans including the establishment of a hybridized environment in which work and learning occur both online and in person; implementation of innovative instructional approaches that include increased use of distance learning, non-credit, and micro-credentialing courses that will allow the university to reach more students and maximize student retention; gaining a greater awareness of university facilities to determine necessary improvements or elimination of outdated structures so that utilization of higher-quality square-footage can be maximized; and attainment of a better understanding of the mission of each of the university’s major units that will allow for improvement of mission differentiation and collaboration between these units and lead
to greater realignment and sharing of resources which will enhance operational effectiveness and efficiency.

President Lassner briefly reviewed the administration’s preliminary path forward towards meeting its post-pandemic planning goals stating that many of the strategies, ideas, and decisions being contemplated are driven by data analysis. He reiterated that the university must take a comprehensive approach to meet its future needs, as well as the future needs of the State, and provided an overview of work that has and continues to be done by the administration to achieve these goals. Details of the planning process used by each major unit of the university to identify and recommend strategic changes, investments, and other actions that will support a thriving and sustainable future for the university were summarized with President Lassner underscoring that the process involved intensive campus conversations, planning meetings, open forums, and strategic discussions involving all university stakeholders.

The next steps and anticipated future actions for implementation of the university’s long-term plans, as well as a planning timeline, were also presented by President Lassner. Although the work ahead remains challenging, the administration is upbeat and optimistic about the future of the university moving forward due in part to the proactive approach taken to address the issues facing the university as well as the many new and promising programmatic and structural ideas that arose during conversations on campuses systemwide.

Regent Acopan asked whether the administration planned to continue to collaborate and consult with the various stakeholders of the university, including campus governance groups, with regard to the systemic changes being considered, particularly with regard to changes involving academic programs and structure. President Lassner replied in the affirmative stating that work begun in the fall of 2020 is ongoing and will continue to involve all university stakeholders, including campus governance groups.

Commending the university’s strategic action plan, Regent Westerman noted that these types of plans are often developed but never implemented and inquired as to when the administration will start taking actions to implement its proposed plan. President Lassner responded that implementation of actions is dependent upon a number of factors. Certain actions such as integrating programs into more cohesive units or schools to increase program effectiveness and efficiency can be implemented immediately so long as the change does not involve the elimination of personnel, while other actions will require time because they involve more of a consultative process. Regent Westerman stated that it would be helpful if, in the future, the administration could provide the board with information on successful actions taken to implement its strategic plan in a concise and easily understandable format.

Regent Wilson asked about the status of efforts by the university to acquire information from various agencies and organizations that would provide it with a clearer idea of the higher educational needs that will be most essential to Hawai’i’s recovery in the future. President Lassner responded that, other than a few ideas focused on very specific issues, it does not appear that any organization or agency other than the
university has been articulating this idea. It will be up to the university to take the lead and use the resources at its disposal to address this issue.

Noting that the administration is in the midst of planning for a structural rebalancing of the university that may involve academic changes that include the elimination or downsizing of programs, Regent Sullivan questioned whether any serious discussions have taken place regarding the possible imposition of a freeze on the tenure process until a better understanding of reorganization is achieved. President Lassner replied that serious discussions involving tenure have not taken place and is an issue that would require negotiations involving collective bargaining agreements. He believed that if such a conversation were to take place, it would not involve the wholesale freezing of tenure but would take a more prudent and focused approach centered on programs for which resources were not being invested. Chair Sullivan opined that perhaps this is an issue that should be given consideration especially during future collective bargaining agreement negotiations. Chair Kudo added that perhaps a more creative and practical approach to this issue would not be the complete elimination of tenure but instead redefining tenure to include circumstances where tenure employment security would not apply.

Regent Sullivan opined that there were additional issues that both the board and the administration needed to consider to continue moving the university in a positive direction and strengthen it for the future. First, the board should delve deeper into programmatic areas that have remained challenging for the university including student housing, athletics, and auxiliary services, to determine the long-term goals of these programs and the development of strategic plans to achieve these goals. Second, the administration should determine what it wants to achieve through the use of remote learning as an instructional modality and develop a strategy and guidelines to attain these goals, particularly given that HEERF money may be available for this purpose. She noted that this could also assist the university in determining its future facility needs which could have budget implications. Finally, noting that the university is the most qualified to address the issue of broadband in a strategic manner, the administration needs to consider taking the lead on this issue which is critical to the development of the university and the modernization of the State.

Referencing the federal funds being provided for education through the Supplemental Relief Act, Regent Acoba requested clarification on whether the funds allocated to IHEs was in addition to funding allocated for general educational purposes. President Lassner replied that the funds appropriated for general educational purposes contained within the Supplemental Relief Act included allocations for both K-12 and post-secondary education and that relief funding for IHEs was contained within this amount.

Regent Acoba questioned whether the university had remaining CARES Act funds that have not yet been spent. President Lassner replied in the affirmative stating that while almost all of the CARES Act funds required to be disbursed as direct student aid has been distributed, funds allocated and available for the prevention, preparation, and response to the COVID-19 crisis, as well as funds to assist with significant unmet needs, are still available. He explained that the administration was not anticipating the
receipt of additional federal funding relief and was prudent in using CARES Act funds in order to preserve funds for use on COVID-19 related expenses through the spring of 2021.

Stating that the university is anticipating the receipt of funds from the Supplemental Relief Act, Regent Acoba asked whether the administration knew the exact amount it would receive and if this amount would relieve some of the general fund revenue shortfall the university is projecting it will face. President Lassner replied that questions remain on the formulas being used to determine the amount of funds which will be distributed to IHEs and the administration does not know the exact amount the university will receive. However, based on information available, all indications are that relief funding for IHEs provided under the Supplemental Relief Act will be at least as much as that received under the CARES Act. As such, the administration is estimating that the university will receive at least $42 million. While this amount may provide some fiscal relief to the university, it will not relieve the budget pressures being faced by the university as a result of general fund revenue reductions imposed mainly because of the restrictions anticipated to be placed on the use of the relief funds.

Regent Acoba asked whether the administration has projected the impact relief funding will have on the university and its budget. President Lassner responded that the administration has not made concrete projections as to the impact relief funding will have on the university or its budget since the exact amount of funds allocated remains unclear. It is anticipated that the allocation will allow the university to provide greater, direct financial aid to its students; provide funds to address all of the university’s direct COVID-19 related expenses which will impact the university’s overall expenditures; and assist the university in effectuating changes that will prepare it to enhance its core academic mission to meet future educational needs. He reiterated, however, that some of these impacts are dependent upon the discretion provided to the university in the use of funds received under the Supplemental Relief Act.

Regent Acoba asked whether the Legislature will consider additional federal funding when determining the allocation of revenues for the university. President Lassner responded that the Legislature will likely question the administration on the amount of relief funding it has received and take this amount under consideration when addressing the university’s budget.

Referencing remarks regarding systemic changes being considered by the administration, particularly with regard to changes involving the downsizing or elimination of academic programs or personnel, Regent Acoba questioned whether ample notification would be provided to the board and affected university stakeholders prior to any of these actions being taken and asked if the purpose of the recently-formed Prioritization Indicators Committee (PIC) at UHM was to screen programs at UHM for elimination. President Lassner replied that ample notification regarding the elimination of academic programs or personnel will be provided by the administration. Provost Bruno indicated that the purpose of the PIC was to establish values and goals, as well as associated metrics and indicators for the achievement of these goals, for the assessment of programs at UHM and will not be making any recommendation or decisions on the elimination or modification of units or programs.
Noting that one of the strategies for the reduction of expenses mentioned was the use of faculty workload templates to implement collective bargaining agreements, Regent Acoba asked how this strategy would result in decreased expenses for the university. President Lassner stated that the faculty workload templates will allow the administration to more effectively manage faculty workloads thereby allowing available faculty to be utilized in a more efficient manner.

Vice-Chair Moore commented that there have been numerous discussions held on the national level on various long-term issues impacting the future of universities and suggested that the board hold a retreat to review these larger and longer-term issues.

Regent Wilson questioned whether the administration is reviewing and analyzing its general education curriculum and requirements so that better coordination regarding these requirements occurs across all of the campuses of the university system and meets the current needs of the university students. President Lassner stated that he understood the concerns raised and that this was something that could be accomplished although changes will not immediately occur.

VII. EXECUTIVE SESSION (closed to the public)

Vice-Chair Nahalea made a motion to convene in executive session, seconded by Regent Higaki, and with all members present voting in the affirmative, the board approved convening in executive session to carry out deliberations concerning the authority of persons designated by the board to conduct labor negotiations or to negotiate the acquisition of public property, or during the conduct of such negotiations pursuant to Section 92-5(a)(3), Hawai‘i Revised Statutes (HRS) and to consult with the board’s attorneys on questions and issues pertaining to the board’s powers, duties, privileges, immunities, and liabilities, pursuant to Sections 92-5(a)(4), HRS.

The meeting recessed at 12:03 p.m.

Regents Acoba and Tagorda left at 12:58 p.m.

Chair Kudo called the meeting back to order at 1:00 p.m. and announced that the board met in executive session to discuss litigation and collective bargaining issues as stated on the agenda.

VIII. ANNOUNCEMENTS

Chair Kudo announced that the next board meeting was scheduled for February 18, 2021, at a location to be determined.

IX. ADJOURNMENT

There being no further business, Regent Wilson moved to adjourn, seconded by Vice-Chair Nahalea and, noting the excused absences of Regents Acoba and Tagorda, and with all members present voting in the affirmative, the motion carried and the meeting was adjourned at 1:02 p.m.

Respectfully Submitted,
Kendra Oishi
Executive Administrator and Secretary
of the Board of Regents
Item IV.
Report of the President and COVID-19 Update

NO MATERIALS
ORAL REPORT
Item IV.

Report of the President
UH Mānoa Campus Report

MATERIALS
WELCOME TO UH MĀNOA!
Board of Regents | February 18, 2021
E HOʻOMĀLAMALAMA I KŌ MĀLAMA

Cultivating the potential within each member of our community.

HE LAMAKŪ O KE ALOHA ‘ĀINA

A leading light of aloha ‘āina for Hawai‘i and the world.

OUR MISSION

Located in the most diverse community and environment in the world, the University of Hawai‘i at Mānoa is a globally recognized center of learning and research with a kuleana to serve the people and places of Hawai‘i, and our neighbors in the Pacific and Asia. We cultivate creative and innovative leaders who mālama our people, our places, and our ways of knowing in order to sustain and transform our islands and the world.

OUR VISION

We will be locally and globally recognized as a premier student-centered, Carnegie Research 1, community-serving university grounded in a Native Hawaiian place of learning that summons our rich knowledge systems to help mālama Hawai‘i and the world for future generations.
OUR STRATEGIC GOALS

These four high-level strategic goals have been developed to align with the UH System Strategic Directions, the UH System Integrated Academic and Facilities Plan, and the UHM Framework for the Future.
Student Characteristics

- **64.3%** Hawai‘i (in-state)
- **29.7%** Out-of-State & U.S. National
- **6.0%** International
- **140** Countries & Regions Represented

- **35.1%** Asian*
- **24.6%** Caucasian
- **18.9%** Native Hawaiian or Other Pacific Islander*
- **1.9%** Hispanic
- **1.6%** African American
- **16.9%** Multiracial
- **0.4%** American Indian or Alaskan Native
- **0.4%** Unknown

- **60%** Top 25% in H.S.
- **61.8%** Female
- **3.64** Avg. H.S. GPA
- **1169** Avg. SAT Scores
  (1051 National Avg, Math/Reading/Writing)
- **18,025** Total Fall 2020 Enrollment
  (13,203 Undergraduate, 4,822 Graduate, 352 Law, 441 Medicine)

*Asian
9.9% - Mixed Asian
9.3% - Filipino
6.8% - Japanese

*Native Hawaiian or Other Pacific Islander
17.7% - Native Hawaiian or Part Hawaiian
1.2% - Other Pacific Islander
16.4% - Two or more races
15 COLLEGES & SCHOOLS
• College of Arts, Languages & Letters
• College of Education
• College of Engineering
• College of Natural Sciences
• College of Social Sciences
• College of Tropical Agriculture and Human Resources
• Hawai‘i Pūnana Leo School of Hawaiian Knowledge
• John A. Burns School of Medicine
• Myron B. Thompson School of Social Work
• Outreach College
• Richardson School of Law
• Shidler College of Business
• School of Architecture
• School of Nursing and Dental Hygiene
• School of Ocean and Earth Science and Technology

NUMBER OF DEGREE PROGRAMS

102 Bachelors
89 Masters
57 Doctorate

SPECIAL ACADEMIC OPPORTUNITIES
• Combined Bachelors and Masters (BAM) Degree Pathways
• Honors Program
• International Research
• National Student Exchange
• Study Abroad & Mānoa International Exchange
• Student Internships & Cooperative Education
• Undergraduate Research Opportunities Program

UNIVERSITY DISTINCTIONS
• 1st place for the Best College in the State of Hawai‘i (2020, Honolulu Star Advertiser).
• Ranked in the top 18 International Business undergraduate programs (U.S. News & World Report).
• We have our own marine research island called Coconut Island less than a mile off the coast of O‘ahu.
• 25 foreign languages taught on our campus, the most of any university in the U.S.
• 5th most beautiful campus in the country (2018, Best College Reviews).
• Ranked in the top 30 public universities for federal research funding in engineering & science (National Science Foundation).
• Among the top 12 departments in the U.S. for Physics & Astronomy (National Research Council).
• John A. Burns School of Medicine is ranked in the top 20 of medical schools for primary care in the U.S. (2016, US News & World Report).

RANKING

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TOP 1.5%
UH Mānoa is consistently ranked among the top 1.5% of nearly 24,000 universities in the world!
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<td>$214,859,231</td>
<td>$454,665,866</td>
</tr>
<tr>
<td>FY 2020</td>
<td>$243,536,635</td>
<td>$217,223,774</td>
<td>$460,760,409</td>
</tr>
</tbody>
</table>

![Bar Chart](chart.png)
UH Mānoa’s Excellence in Research

Carnegie R1 doctoral university categorized among public universities with highest research activity (1 of only 95 public universities in U.S. in this elite group).

In the U.S., UHM ranked 45th among all R1 public universities and 84th among all public/private universities in extramural research expenditures ($276 million; NSF, FY18)

FY18 NSF Higher education R&D expenditures rankings in:

- Ocean sciences and marine sciences: 4 out of 428 (1%)
- Geological and earth sciences: 14 out of 428 (3%)
- Astronomy, Chemistry, Materials Science, Physical Sciences: 62nd of 524 (12%)
- Biological and biomedical sciences: 80 out of 576 (14%)
- Agricultural Sciences, Natural Resources and Conservation: 53rd of 292 (18%)
UH Mānoa Extramural Contract & Grant Awards

Award Amounts by Campus Unit per Fiscal Year ($ millions)

<table>
<thead>
<tr>
<th>Unit</th>
<th>2017</th>
<th>2018</th>
<th>2019</th>
<th>2020</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOEST</td>
<td>79.2</td>
<td>93.1</td>
<td>91.1</td>
<td>99.1</td>
</tr>
<tr>
<td>School of Medicine</td>
<td>61.5</td>
<td>60.0</td>
<td>53.1</td>
<td>46.5</td>
</tr>
<tr>
<td>College of Natural Sciences</td>
<td>32.8</td>
<td>32.2</td>
<td>36.6</td>
<td>40.0</td>
</tr>
<tr>
<td>UH Cancer Center</td>
<td>30.0</td>
<td>20.9</td>
<td>23.1</td>
<td>30.1</td>
</tr>
<tr>
<td>Institute for Astronomy</td>
<td>18.3</td>
<td>15.7</td>
<td>18.8</td>
<td>25.5</td>
</tr>
<tr>
<td>College of Education</td>
<td>16.2</td>
<td>13.4</td>
<td>27.9</td>
<td>15.0</td>
</tr>
<tr>
<td>College of Trop. Agric. &amp; HR</td>
<td>13.6</td>
<td>17.6</td>
<td>14.0</td>
<td>20.8</td>
</tr>
<tr>
<td>College of Social Sciences</td>
<td>11.5</td>
<td>13.8</td>
<td>15.8</td>
<td>17.3</td>
</tr>
<tr>
<td>Other campus units &lt; 10.0</td>
<td>30.9</td>
<td>34.4</td>
<td>34.1</td>
<td>43.7</td>
</tr>
<tr>
<td><strong>UH Mānoa Total</strong></td>
<td><strong>294.0</strong></td>
<td><strong>301.1</strong></td>
<td><strong>314.5</strong></td>
<td><strong>338.0</strong></td>
</tr>
</tbody>
</table>

Research awards increased from FY17 to 20: $44 million (↑15%)
Internationally Renowned Research

Our innovative research leverages our unique Pacific-Asia location and our faculty expertise in strategic areas of research with local and global impact:

- Earth sciences (Dept. of [Earth Sciences](#); [HIGP](#))
- Ocean sciences (Dept. of [Oceanography](#); [HIMB](#))
- Astronomy ([Institute for Astronomy](#), Dept. of [Physics and Astronomy](#))
- Renewable energy ([Hawaii Natural Energy Institute](#))
- Biodiversity ([C-MĀIKI](#); [PBRC](#); [PCSU](#))
- Health disparities (JABSOM’s [Ola Hawaii](#); UH Cancer Center’s [MEC](#))
- Health Analytics ([Pacific Health Analytics Collaborative](#))
- Advanced Data Visualization
  ([Laboratory for Advanced Visualization & Applications](#))
A Few of Many Recent Impactful Research Stories

- **Space Launch**: Neutron-1 successfully launched as part of an International Space Station (ISS) resupply mission
- **Race and Ethnic Bias**: New York Times features UH research on race and ethnic bias in Hawai‘i
- **COVID19 Vaccine Development**: Promising COVID-19 vaccine in early trials
- **Homelessness and Housing**: Honolulu's Housing First Program
- **Robots Monitoring Marine Life**: Robots successfully tracks, monitors marine microbes
- **Hawai‘i’s Volcanoes**: Largest, hottest shield volcano discovered by UH researchers
- **Healthy Keiki**: CTAHR’s Children’s Healthy Living Program
- **Hawai‘i Island Aquifers**: Ocean sensors help UH researchers understand offshore freshwater stores
Connecting Research with Student Success: Undergraduate Research Opportunities Program (UROP)

With OVCR investment since 2018, UROP has grown significantly:

Project and Presentation Funding (AY11-18 v. AY19-20)
- ↑ 37% funding distribution ($296k to $408k per AY)
- ↑ 59% in number of applications (153 to 244 per AY)

Undergraduate Showcase (AY16-18 v. AY19-20)
- ↑ 14% in number of student presenters (165 to 188 per AY)

Summer Undergraduate Research Experience (SURE)
- ~100 participants and 75 presenters per year
- To date, provided $150,000 to support undergraduate students doing faculty-mentored research/creative work in the summer

Research/Creative Work Database
- Since inception in Fall 2019: 13,000 student searches for research/creative work opportunities
Impact of UROP

Student Survey Results (n=240 to date):
- 93% of students satisfied with the experience of conducting a UROP-funded research or creative work project
- 93% of students would recommend UROP project funding to other undergraduate students

Student benefits from participating in research/creative work:
- 83% Improving critical and creative thinking skills
- 84% Solving challenging and complex problems
- 84% Generating and exploring new questions
- 75% Gaining confidence in conducting research and creative work
- 73% Increasing interest in conducting research and creative work
- 85% Appreciating research and creative work
Challenges and Opportunities

Challenges
• COVID19: our students are learning and our cases remain low among employees and students
• Our revenues are down in areas where we rely on high density of people, e.g., student housing and Athletics
• Our revenues are up in both student tuition and extramural funding for research

Students, faculty and staff need support, certainly through calendar year 2021. Access to computers and internet; study spaces; mental health counseling. The loss of interpersonal interaction weighs heavy on a dynamic, multi-cultural and multi-generational community such as Mānoa

Opportunities
• Exciting opportunities related to how we work and how we learn
  • Electronic documents; flexible scheduling of even large, complex meetings; efficient use of space?
  • Technology enhanced learning; the new flipped classroom; two-way remote leads to increased capacity
  • Opportunity to expand capacity and improve quality in areas where we can do better, including, e.g., executive programs, non-credit programs, and specialized remote (domestic & international) programs.
Associated Students of the University of Hawaiʻi at Mānoa (ASUH) 108th Senate

Presentation by ASUH President
Donavan Kamakani Albano
108th Senate Initiatives

• Ua Ao Hawai‘i (free weekly Hawaiian language classes)
  • Mondays at 5:30 PM HST – Facebook Live on NHSS, Hawai‘inuiākea, KTUH

• Passed resolutions in support of and solidarity with the Black Lives Matter movement, and protecting international, immigrant and undocumented students

• ASUH Scholarships & Awards offered each semester
108th Senate Initiatives

- Anti-Racism and Intersectionality
- Student Care and Resources
- Affordability
- Sustainability
- Reorganization
The University of Hawaiʻi at Mānoa
Graduate Student Organization

Contact: gso@hawaii.edu
Website: gso.hawaii.edu

Maura Stephens-Chu, GSO President
February 18, 2021
COVID-19 Response

- Shifted to Zoom for monthly General Assembly meetings, Executive Council meetings, and events
- Representation and active participation in summer working groups for UHM’s Fall 2020 COVID-19 response planning
- Passed “Resolution in Support of Declaring the University of Hawai‘i System a Sanctuary System for International and Undocumented Students”, to support international students during the shift to online learning and beyond
Advocacy

- Implementing a **sick leave policy** for graduate student employees with the support of Graduate Division and OVCAA
- Post-Pandemic Reorg: conducted **formal consultation** with Provost Michael Bruno; continued **participation** in related groups/committees
- UHM Reorg Phase 2: **representation** on all Functional Teams

Provost Michael Bruno, Wendy Pearson, and GSO Executive Council members at the GSO General Assembly consultation webinar in November 2020
# Awards Programs

## Grants & Awards Program
- Shifted focus to funding research materials and participation in virtual conferences
- Raised maximum award to $2000 for all applications
- Spring 2021 goal: increase awareness of funding opportunities

## Merit Based Awards Program
- Granted 10 awards of $5000 each
  - Diversity
  - Mentorship
  - Research
  - Service & Outreach
  - Teaching
- Gearing up for 2021 application cycle
Virtual Professional Development and Social Events
Paul McKimmy
Chair, UH Mānoa Faculty Senate
Congress: all 2,325 faculty members
Senate: 76 elected senators from 19 constituencies

Committee Structure

- Senate Executive Committee
- Academic Planning & Policy
- Administration & Budget
- Athletics
- Educational Effectiveness
- Faculty Service
- General Education
- Professional Matters
- Research
- Student Affairs

www.hawaii.edu/uhtmfs/
Faculty Pivot to Online

- Remote instruction, Spring 2020
- Faculty on 8 summer working groups
- Massive pivot to online/hybrid, Fall 2020
  - Professional development
  - Technology, pedagogy, instructional design
  - Preparation during off-duty periods
- Continued research productivity and service activities impacting community and state

- Fall 2019: 3,428 sections
- Fall 2020: 3,324 sections
Mask Making Tutorial

Developed Spring 2020
Project Team, University of Hawai‘i at Mānoa

Pattern development
- Angel Yanagihara, PhD (JABSOM, PBRC), Maile Speetjens, MFA, Rick Greaver, MFA, and Isabella Dixon (Dept of Theater and Dance)

Project support
- Thanh Truc Nguyen, EdD (CRDG, Education), Markus Wessendorf, PhD (Dept of Theater and Dance), and Pui Lam, PhD (Physics and Astronomy)

With review by Associate Dean for Clinical Affairs Patricia Blanchette, MD and Dean Jerris Hedges, MD (JABSOM)

In response to the call for masks due to COVID-19,
(Link to pattern and full transcription at http://go.hawaii.edu/ADE)
UH Mānoa Nursing faculty and student nurses are vaccination volunteers.

Chien-Wen Tseng, physician and UHM JABSOM professor with colleagues, Seiji Yamada, Thomas Quattlebaum and Allen Hixon.
UHM JABSOM experts Lee Buenconsejo-Lum, Sandra Chang, Neal Palafox and Soo Yun Shin served as expert panelists.
Senate: Fall 2020

- Consultation on UHM Planning for Post-Pandemic Hawaii
- SEC recommends articulation of integrated vision
- Prioritization process
  - Prioritization Indicators Committee
- Summaries of college-level faculty participation
- Faculty statements on
  - Library reorganization
  - New graduate certificate
  - Proposed policy changes (eg. continuation of cr/nc grading, revisions to EPs)
Senate: Spring 2021

- Focus on excellence in instruction, research, extension and service
- Prioritization Indicators Committee
- Response to Phase 2 reorg proposal
- Continue engagement on long-term planning
- GEC discussion of general education in collaboration across campuses
Jaret KC Leong
Chair
About MSS
Top Priorities for 2021

1. Post-Pandemic Fallout
2. Mānoa Reorganization | Administrative
3. Mānoa Reorganization | Academic
4. All Campus Council of Staff Chairs (ACCSC)
5. Awards and Recognition for Staff
Accomplishments

• Fully recognized by the Provost, President, and Board of Regents.
• Inclusion on significant campus committees.
• Improved awareness of the importance of staff to UH Admin, Deans, Directors, Faculty, and Students.
Mahalo

manoa.hawaii.edu/staffsenate
MAHALO
Agenda Items:

A. Fiscal Year (FY) 2020-2021 Second Quarter UBS Legacy Endowment Fund (Fund) Investment Performance Report

UBS representatives provided a report on the investment performance of the Fund. It was noted that the markets continue to experience some volatility but that overall, the asset allocation and financial performance of the Fund is on par with, or exceeds, established benchmarks. UBS also briefed the committee on the financial outlook of the Fund noting that it continues to advocate for keeping the Fund’s allocation in equities at its present level for the foreseeable future given the current market situation. UBS will continue to monitor the financial markets and adjust its investment strategies as more information becomes available with the ultimate goal of maintaining long-term investment strategies. A report on the analysis of the Fund’s portfolio performance relative to the performance of similarly-sized endowment funds at other public institutions was also provided by UBS. The analysis found that the Fund’s investment performance did very well relative to other foundations and legacy endowments of under $100 million.

B. FY 2020-2021 Second Quarter Financial Report

VP Young provided the financial report for the second quarter of FY 2020-2021 stating that the State Department of Budget and Finance (B&F) has been releasing general fund revenues allocated to the university on a quarterly basis and, as such, the allocation appears comparatively lower than previous fiscal years. Revenue and expenditure reports were presented for each of the major units. Overall tuition and fee revenues are slightly lower for the same time-period last fiscal year, although revenue levels vary by campus, and balances of tuition billed that remain uncollected continue to be higher than previous years but are projected to decline through the remainder of the academic year. Due to various factors including the implementation of cash preservation strategies by the administration, actual expenditures for all fund categories with the exception of the general fund and the Research and Training Revolving Fund, were significantly lower. Concerns regarding the fiscal sustainability of a number of special and revolving funds due to substantial decreases in their revenue streams that far outpace decreases in expenditures were also noted.

C. Review of Financing and Funding Strategies for Select Auxiliary and Enterprise Services

VP Young presented a report on the financial status and funding strategies for select auxiliary and enterprise services units of the University of Hawai‘i at Mānoa and reviewed their actual and projected revenues and operational expenses from FY 2019 through FY 2023. While these units are generally self-sufficient, the reduction in on-campus activities because of the COVID-19 pandemic have significantly curtailed revenues. While on-campus activity is expected to begin increasing in the fall of 2021 due in part to COVID-19 vaccination efforts and the university is anticipating an increase in revenues at that time, revenues are not expected to return to pre-COVID levels until FY 2023 or later. VP Young also noted that through a combination of reserve balance usage and reduced expenditures, most units appear to be capable of weathering the current economic downturn although the situation may change should economic conditions not improve for a considerable length of time.
Agenda Items:

A. Review of the Findings and Recommendations of the Athletics Blue Ribbon Committee

University of Hawai‘i at Mānoa (UHM) Athletic Director David Matlin (AD Matlin) explained that an Athletics Blue Ribbon Committee, also known as the Strategic Visioning Committee (SVC) was formed in the fall of 2020 in light of the deficits and economic challenges facing the UHM Athletic Department (UHM Athletics). Among other things, the SVC was tasked with providing strategic recommendations for the future of athletics at UHM; assessing actions that can be taken to bring revenues and expenses into alignment; finding ways to address current and future challenges; and finding possible opportunities for UHM Athletics to achieve sustainability. He briefly reviewed the membership and organizational structure of the SVC, the process used by the SVC to gather information and develop recommendations for UHM Athletics, and the myriad of options, strategic suggestions, and proposals made by the SVC.

While UHM Athletics continues to evaluate and analyze the feasibility and quantifiable impacts of the recommendations offered by the SVC, it is currently working on the implementation of selected proposals that are presently feasible, developing plans for addressing other recommendations, and will continue to build on the efforts of the SVC.

Discussions occurred on the various proposals made by the SVC, as well as the feasibility and possible economic impacts of implementing several of the recommendations.

B. Future Financial Projections and Strategies for University of Hawai‘i Athletics, including Potential Stadium Facilities Upgrades

AD Matlin reported on the future financial projections of UHM Athletics stating that, despite its efforts to reduce costs and increase revenues, fiscal challenges continue to be an issue. He stated that UHM Athletics is projecting a net deficit of $5.5 million for fiscal year 2021 and briefly reviewed some of the factors impacting the ability of UHM Athletics to generate significant revenues. He also reported on estimated revenues and expenses for UHM Athletics through FY 2025 and provided examples of the possible effects implementation of several SVC proposals would have on the future finances of UHM Athletics beginning in FY 2022.

Due to the decision to demolish Aloha Stadium and begin the process of constructing a new facility, UHM Athletics was required to find a venue that would potentially allow fan participation to host home games for the university’s football team for the foreseeable future, possibly three to four years. AD Matlin summarized the wide range of factors considered in identifying and selecting a suitable location noting that, while a number of alternatives were considered, the Clarence T.C. Ching Athletic Complex (Ching Athletic Complex) on the UHM campus was selected as the most feasible option. He outlined the next steps in the process for the utilization of the Ching Athletic Complex as the home field for university football; highlighted some of the necessary facility upgrades and improvements; reviewed the budget for facility improvements and fiscal implications for UHM Athletics; and addressed some of the concerns raised regarding the hosting of
football games with large crowds at an on-campus facility. He also noted that, should a new, permanent stadium remain unavailable for use by the university football team for a longer period than presently anticipated, further improvements to the Ching Athletic Complex may be required.

UHM Athletics will continue dialogues with the Stadium Authority and others in establishing partnerships regarding a new stadium facility, as the development of a new, modern stadium complex is a game-changer for any college football program and could provide significant revenue-generating activities that would not only be beneficial for UHM Athletics, but for the entire university system.

Discussions occurred on the proposed improvements to the Ching Athletic Complex; the ability of UHM Athletics to complete these improvements in the allotted timeframe; the cost of the improvements; the possible long-term benefits an on-campus football stadium could provide in terms of increased student engagement with the football program that could translate into a larger fan base; revenue enhancement possibilities through the rental of on-campus stadium facilities for external events; and the Stadium Authority’s anticipated timeframe for the completion of a new stadium.
Agenda Items:

A. Retitling of the Vice President for Academic Planning and Policy (VPAPP) to Vice President for Academic Strategy (VPAS)

1. Recommend Board Approval to Retitle the VPAPP to VPAS

2. Recommend Board Approval of Amendments to Regents Policy (RP) 2.201, Officers of the University of Hawai‘i

President Lassner requested board approval for the retitling of the VPAPP to VPAS noting that Executive Policy 9.212, Delegation of Authority for Personnel Actions, states that the board is responsible for establishing, amending, and abolishing executive and managerial classes that directly report to the board or to the president. He provided a brief history of this VP position and explained the reasoning for the change in position title noting, in part, that the proposed retitling to VPAS will reinforce the position’s executive leadership responsibilities for strategic academic planning and policy development. It was also noted that a housekeeping amendment to RP 2.201 was necessary to reflect the change in position title.

Action: The Committee recommended board approval of the retitling of VPAPP to VPAS and the amendment of RP 2.201 to reflect the position title change.

B. Review of Personnel Related Policies

Board Secretary Oishi provided an overview of personnel-related policies encompassed in Chapter 9, Personnel, of the RPs, which were reviewed by the Office of the Board of Regents (Board Office) in accordance with the Committee Work Plan. She noted that the Board Office reviewed the personnel related RPs for technical and high-level issues and will be requesting administration to conduct a substantive review as part of the policy review process. In general, the Board Office identified the need for minor technical changes for the majority of the Chapter 9 RPs but have noted and raised potentially substantive questions on a few of the RPs, including RP 9.213, Evaluation of Board of Regents’ Appointees, RP 9.215, Excluded Administrative, Professional and Technical (APT) Employees’ Personnel Policies, and RP 9.217, Waiver of Oath of Loyalty for Select Employees, which will be forwarded to the administration to determine whether it is necessary to update the RP.
Agenda Items:

A. University of Hawai‘i Space Utilization Update (deferred from 11/5/20)

Mr. Nate Goore of the architectural consulting firm MKThink provided an update on the space utilization work conducted to date for the University of Hawai‘i stating that MKThink and the university have collaborated for a number of years on an initiative to reduce overall facility square footage through increased and improved use of existing physical assets; reconfiguration of existing spaces to increase occupancy to full-capacity; and the assessment of existing inventory to determine what square footage can be removed or redeployed over time. Data and findings from the space utilization study conducted for the Mānoa campus, as well as baseline data gathered during a preliminary analysis of the West O‘ahu campus were presented, with Mr. Goore noting that this information could now be used to help accurately inform planning and decision-making for the physical assets of both campuses. Possible options to effectuate reductions in the square-footage of space on the campuses including the shifting of space composition from predominately classroom use to laboratory use and consolidating faculty and office spaces to more of a shared-use configuration were also highlighted. Space utilization studies will now be conducted for the remaining campuses of the university system.

Extensive discussions took place on the vision and goals of the university for both the near- and long-term future; how the information and data collected will be used by the administration in creating a sustainable physical campus plan that would support the university’s long-term strategies and priorities; the effects working from home and increasing online instruction have had on space utilization; and overall governance of campus facilities.

B. Review of 2018 Board of Regents Resolution Supporting a Moratorium on Square Footage Growth

VP Gouveia provided a brief history of, and the reasoning behind, efforts to establish a moratorium on new university construction projects noting that a resolution the implemented a moratorium on new construction projects that did not meet specific requirements was adopted by the board in 2013 and subsequently amended by the board in 2018. Given the information obtained through recent efforts, such as the space utilization study, which has provided a better understanding of the use of campus facilities, the administration believes that a reevaluation of the resolution supporting a moratorium on square footage growth at the university is warranted and proffered possible amendments for review by the committee.

Discussions occurred on the necessity of amending the resolution given the lack of a clear, long-term vision for the university and the specific elements of this vision. No action was taken by the committee on the moratorium.

C. Review Changes and Recommend Board Approval of Amendments to Regent Policies (RPs) Related to Planning:

1. RP 4.201, Mission and Purpose of the University (to be renamed, Vision, Mission, and Guiding Principles of the University)
2. RP 4.202, Strategic Planning (to be renamed, Integrated Strategic Planning)

3. RP 4.203, Unit Academic Plans (to be renamed, Unit Missions)

4. RP 4.204, Long-Range Physical Development Plans (to be renamed, Campus Development and Capital Improvement Planning)

5. RP 4.208, Sustainability Policy (to be renamed, Sustainability)

Board Secretary Oishi, along with VP Gouveia, provided a brief synopsis of RPs 4.201, 4.202, 4.203, 4.204, and 4.208, as well as the proposed amendments for each of the RPs and the rationale for the proposed amendments.

Discussions ensued on the history of the proposed changes to the RPs, as well as the context and reasoning behind the proposed amendments, particularly with regard to the incorporation of the Integrated Academic and Facilities Plan into the RPs. Regents also commented that, while the amendments to RPs 4.201, 4.202, and 4.203, have already been discussed, the complexity of the amendments, as well as the additional request for amendments to RPs 4.204 and 4.208, may require that more time be allotted for their review. Concerns were also raised about the lack of clarity with regard to the university’s future mission and the facility needs to achieve this vision and the impacts this may have on the proposed amendments to the RPs.

Action: The committee deferred action on this matter to allow time for Regents to provide additional comment and feedback on these policies.

D. Review and Recommend Board Approval of Amendments to the Bylaws of the Board of Regents Article II.D.2.c., Committee on Planning and Facilities (P&F)

Board Secretary Oishi provided an overview of, and rationale for, proposed revisions to the charge for the P&F committee contained within the board bylaws. She explained that the proposed amendments more accurately reflect the oversight functions and responsibilities of the P&F committee and briefly reviewed each of the amendments.

Discussions took place as to whether actions on the proposed amendments to the bylaws should be deferred given that there was a possibility of further amendments being made to the RPs which could impact this particular section of the bylaws.

Action: The committee deferred action on this matter.

E. Annual Report on Sustainability at the University of Hawai‘i

Matt Lynch from the Office of Sustainability and Miles Topping, Director of Energy Management, provided updates on the university’s sustainability and net-zero energy use efforts. Mr. Lynch reported on student concerns regarding climate change; efforts on the incorporation of concepts of sustainability across the operations, curriculum, research, and cultural engagement and connection functions of the university; and some of the successes of these sustainability efforts. He also outlined the next steps that the university must take to be a global leader in sustainability.
Mr. Topping reported on energy consumption and production on university campuses, with a focus on UHM, and spoke about current and future photovoltaic projects, as well as other energy efficiency and production initiatives, such as a green tariff project, being undertaken by the university. He also summarized the next steps that the university intends to take to continue its progress toward achieving its net-zero and energy efficiency goals.

F. FY 2020-2021 2nd Quarter CIP Status Report as of December 31, 2020

VP Gouveia provided a brief report on the status of CIPs through the second quarter of FY 2020-2021 stating that all projects are moving forward as planned with no significant issues. She highlighted that the design phase of the University of Hawai‘i Cancer Center project has been completed and the request-for-proposal process is currently in progress.

G. FY 2020-2021 2nd Quarter University Land-Related Strategic Initiatives and Partnerships Program Update

VP Young provided a brief update on the status of several university land-related strategic initiatives through the second quarter of FY 2020-2021. He pointed out that the UH-West Oahu University District Project now includes progress related to Honolulu Authority for Rapid Transportation transit-oriented development projects as well as the possible development of a film studio; the Atherton Project is expected to begin construction this year; and planning for the NOAA Graduate Student Housing Project is nearing completion. One project that conceptualizes the University Press parcel in Mānoa as a potential land-monetization opportunity has also been added to the list of initiatives and updates on this project will be provided in future reports.

H. St. Francis Property Update

VP Young provided an update on the status of the attempted acquisition of the St. Francis School property near the UHM campus. Although the university procured an independent appraisal of the property and submitted a letter of intent as an offer to purchase the property, the administration received notification that another party is in final negotiations for purchasing the property. Barring any changes to this situation, the university will no longer pursue this endeavor.
Item V.E.
Affiliate Reports

NO MATERIALS
ORAL REPORTS
MEMORANDUM

DATE: January 25, 2021

TO: Benjamin Kudo
Chair, Board of Regents

VIA: David Lassner
President

VIA: Jan Gouveia
Vice President for Administration

FROM: Kimberly Hashiro
Interim Director of Human Resources

SUBJECT: APPROVAL OF THE RETITLING OF THE VICE PRESIDENT FOR ACADEMIC PLANNING AND POLICY TO VICE PRESIDENT FOR ACADEMIC STRATEGY, UNIVERSITY OF HAWAI’I SYSTEM

SPECIFIC ACTION REQUESTED:

It is requested that the Board approve the retitling of the academic executive class, Vice President for Academic Planning and Policy to Vice President for Academic Strategy, which includes a minor update to the class specifications of the position. The Board of Regents Policy will also need to be updated due to the change in title.

EFFECTIVE DATE:

Upon Board approval

ADDITIONAL COST:

There is no additional cost to amend the Executive and Managerial Classification and Compensation Plan.

PURPOSE:

The purpose of this request is to retitle the class Vice President for Academic Planning and Policy to Vice President for Academic Strategy. The proposed changes to the class specifications include the addition of “and beyond” to the following responsibility: “developing and formalizing system wide academic policy for consideration by the President and the Board of Regents that enhances the University’s mission to serve the students, University community, State of Hawai’i, and beyond.”
BACKGROUND INFORMATION:

In accordance with Executive Policy 9.212, Delegation of Authority for Personnel Actions, the Board of Regents is responsible for establishing, amending and abolishing executive and managerial classes that directly report to the Board of Regents or to the President.

In November 2010, the Board approved the amendment and retitling of the class, Vice President for Academic Planning and Policy to Executive Vice President for Academic Affairs/Provost in recognition of the expanded oversight responsibilities. In January 2014, the Board approved the retitling of the class to Executive Vice President for Academic Affairs (deleted Provost from the title) and amended the class specifications to remove the human resources and collective bargaining functions. In November 2014, the Board approved the retitling of the class to Vice President for Academic Affairs (deleted Executive from the title) to bring consistency to the titles of all University vice presidents. In February 2016, the Board approved the retitling of the class to Vice President for Academic Planning and Policy, with no change made to the class specifications.

The proposed retitling to Vice President for Academic Strategy will reinforce the executive leadership responsibilities for strategic academic planning and policy development. The Vice President for Academic Strategy is responsible for providing senior leadership in the development of long-range institutional and academic planning, accreditation, articulation, academic policies and procedures, and of system wide institutional master and strategic plans. Additionally, in concordance to the goals of University leadership, this position will emphasize strategic planning in developing programs and initiatives to meet the state’s higher education needs, and to maximize student access and success in achieving educational goals throughout the state.

The amendment to the attached class specification is to retitle the single position class and slightly modify the specifications to make clearer that the University’s mission is expansive.

SPECIFIC ACTION RECOMMENDED:

It is recommended that the Board approve the retitling of the academic executive class, Vice President for Academic Planning and Policy to Vice President for Academic Strategy, which includes a minor update to the class specifications of the position. The Board of Regents Policy will also need to be updated due to the change in title.

Attachments:

- Proposed Retitled Class Specification - Vice President for Academic Strategy
- Board of Regents Policy, RP 2.201 (Current)
- Board of Regents Policy, RP 2.201 (Redline)
- Board of Regents Policy, RP 2.201 (Clean)
VICE PRESIDENT FOR ACADEMIC STRATEGY

This is executive leadership for the University of Hawai‘i in collaboratively setting forth the overall academic vision, goals and strategic plans for the University of Hawai‘i system. As the chief academic executive and advisor to the President, work involves developing the long-range institutional and academic planning, accreditation, articulation, academic policies and procedures, including campus differentiation/mission focus and enrollment management policies; developing system wide institutional master and strategic plans; ensuring the overall academic programs and activities (including instruction, extension/community services) meet the needs of the students and the citizenry of State of Hawai‘i; translating long-range plans into phased implementation strategies and time lines; coordinating transfer policies and processes for students transferring from campus to campus; supervising the institutional assessment and student progression and retention studies, with the development of effective strategies to meet the identified needs of the University as a system; developing innovative strategies in the coordination of academic plans for campuses and programs; promoting, encouraging and developing new instructional efforts by collaboratively working with academic administrators of the University system, faculty and staff; developing and formalizing system wide academic policy for consideration by the President and the Board of Regents that enhances the University’s mission to serve the students, University community and the State of Hawai‘i, and beyond; serving as academic liaison with various state and federal academic educational boards, system wide University offices; ensuring strategic leadership over international initiatives, facilitating assessment, and collaboration among campuses and providing overall leadership in directing the long-range planning of academic progress and growth of the University.

Work entails extensive contact and coordination with senior system wide executives and campus administrators, faculty, staff, student leaders, the Board of Regents staff, senior level officials of various federal and state agencies, legislators, and educational representatives of national and international institutions. Work requires extensive knowledge of higher education academic programs and related administrative structures, systems, and policy formulation processes common to universities, and planning strategies. Work is reviewed by the President for results achieved.

In accordance with the Board of Regents' action taken on __________, this class is retitled from the class Vice President for Academic Planning and Policy to the class Vice President for Academic Strategy, effective ________________.

President, University of Hawai‘i

______________________________

Date
I. Purpose:

To set forth policy regarding the officers of the University of Hawai‘i, acting president, and other officers.

II. Definitions:

No policy specific or unique definitions apply.

III. Policy:

A. Officers shall include the following:

1. President, University of Hawai‘i,
2. Executive administrator and secretary of the Board of Regents,
3. Provost, University of Hawai‘i, Mānoa,
4. Chancellor, University of Hawai‘i, Hilo,
5. Chancellor, University of Hawai‘i, West Oahu,
6. Vice president for academic planning and policy,
7. Vice president for administration,
8. Vice president for community colleges,
9. Vice president for legal affairs and university general counsel,
10. Vice president for budget and finance/chief financial officer,
11. Vice president for research and innovation,
12. Vice president for information technology/chief information officer.

B. Acting president
1. The president shall designate a vice president or any other appropriate individual as the acting president when the president is out-of-state, incapacitated or otherwise unable to discharge the prescribed duties of the office.

C. Other officers. The board may appoint other officers and prescribe their duties.

IV. **Delegation of Authority:**

There is no policy specific delegation of authority.

V. **Contact Information:**

Office of the Board of Regents, 956-8213, bor@hawaii.edu

VI. **References:**

- [http://www.hawaii.edu/offices/bor/](http://www.hawaii.edu/offices/bor/)
- [http://www.capitol.hawaii.gov/hrscurrent/Vol02_Ch0046-0115/HRS0089C/HRS_0089C-0004.htm](http://www.capitol.hawaii.gov/hrscurrent/Vol02_Ch0046-0115/HRS0089C/HRS_0089C-0004.htm)

**Approved as to Form:**

/S/ Kendra Oishi 03/28/2019
Executive Administrator and Secretary of the Board of Regents
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5. Chancellor, University of Hawai‘i, West Oahu,
6. Vice president for academic planning and policy, strategy,
7. Vice president for administration,
8. Vice president for community colleges,
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**Approved as to Form:**

__________________________________________  03/28/2019
Kendra Oishi  Date
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Secretary of the Board of Regents
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Approved as to Form:

________________________________  _____________
Kendra Oishi                     Date
Executive Administrator and
Secretary of the Board of Regents
January 22, 2021

MEMORANDUM

TO: Benjamin Asa Kudo
Chair, University of Hawai‘i Board of Regents

VIA: David Lassner
President, University of Hawai‘i

FROM: Tim Dolan
CEO, University of Hawai‘i Foundation
Camille A. Nelson
Dean, William S. Richardson School of Law

SUBJECT: REQUEST FOR ACTION TO APPROVE THE ESTABLISHMENT AND NAMING OF THE JOANNA LAU SULLIVAN PROFESSORSHIP AT THE UNIVERSITY OF HAWAI‘I AT MĀNOA WILLIAM S. RICHARDSON SCHOOL OF LAW

SPECIFIC ACTION REQUESTED:

It is requested that the University of Hawai‘i Board of Regents approve the establishment and naming of the Joanna Lau Sullivan Professorship ("the Professorship") at the University of Hawai‘i at Mānoa William S. Richardson School of Law ("Law School") in recognition of a private donation.

RECOMMENDED EFFECTIVE DATE:

Upon Board of Regent’s approval.

ADDITIONAL COST:

No additional costs are associated with this request.
PURPOSE:

The purpose of the Professorship is to provide endowed support for the Ulu Lehua Scholars Program at the Law School.

Funds may be used by the recipient for costs and expenses to maintain and support the Ulu Lehua Scholars Program. The recipient will consider input from the Dean of the Law School ("the Dean").

Examples of how funds may be used include, but are not limited to:

1. Education program support including library and equipment acquisition, academic support material, Bar examination support and other requirements of the Ulu Lehua professors and teaching assistants.
2. Graduate student teaching and research assistants from advanced Ulu Lehua Law School students, including the hiring of tutors for students in the program.
3. Internships for Ulu Lehua Scholar law students.
4. Allowances for travel expenses for the recipient and graduate student assistants. This may include travel to other law schools and universities, government agencies, and industry locations to promote diversity, social justice, and employment opportunities for law students at the Law School.
5. Professional development support for the recipient. Funds may also be used to promote community service programs in and among law students, alumni and prospective law students applying for admission to the Ulu Lehua Scholars Program.
6. Post-Doctoral Fellowship support and salary or supplement for the recipient.

The Dean will appoint a committee to recommend candidates for the Professorship. The Dean will make the final decision in awarding the Professorship after conferring with the Committee.

The candidate must:

1. Be a current faculty member or new recruit.
2. Hold a doctorate, and be eligible for appointment to a tenure-track faculty position.
3. Have a documented record of research and strong knowledge of law.
4. Be able to provide program leadership and to make contributions to the education and research goals of the Law School.
5. Have a strong interest in and substantial record of working with students.

The program and the recipient of the Professorship shall be reviewed for reassignment either to the current holder or for assignment to another individual at three (3)-year intervals.
The recipient shall submit an annual budget to the Dean for approval. The recipient is also required to submit an annual report on the previous year's related activities to the Dean.

BACKGROUND:

The endowed professorship will be supported by a gift of $500,000 from the Maurice and Joanna Sullivan Family Foundation.

The late Joanna Lau Sullivan was born in Honolulu in 1921. A graduate of McKinley High School, she pursued studies at the University of Hawai'i at Mānoa from 1939-40, but left early to help her mother run a small grocery store in Kailua. It was there that she met her husband, Maurice. The pair founded Foodland in Hawai'i and are also attributed with bringing the McDonalds and Dunkin' Donuts franchises to the islands.

Maurice and Joanna were well-known for their generous philanthropic support of causes and organizations meaningful to them, particularly those related to education, medical care, cancer research, and the arts. Joanna received the UH Cancer Center's Mauka Makai Award in 2007. The Association of Fundraising Professionals Aloha Chapter named her philanthropist of the year in 2008 and again in 2013.

ACTION RECOMMENDED:

It is recommended that the University of Hawai'i Board of Regents approve the establishment and naming of the Joanna Lau Sullivan Professorship at the University of Hawai'i at Mānoa William S. Richardson School of Law in recognition of a private gift.

c: Kendra Oishi, Executive Administrator and Secretary to the BOR
Executive & Managerial Salary Restoration Update
February 18, 2021
Temporary Salary Reduction Methodology

• August 2020: Governor announced proposal to reduce salaries and furlough “executive branch” employees starting November 1, 2020
• Effective November 1, 2020: President Lassner reduced the base salaries of all EM employees stating that they would be restored when the salaries of the other employee groups are restored:
  • 9.23% reduction on salary amounts up to $200,000 to mirror Governor’s proposal
  • 11% reduction on salary amounts above $200,000
  • 20% reduction to President’s salary
  • No furlough days
Salary Restoration

- December 23, 2020: Governor announced no plans to furlough “executive branch” employees until July 1, 2021 at the earliest
- Honor the original intent to adjust EM salaries in accordance with all other University employees
- Restore the base salaries of all EM employees to October 31, 2020 rates, effective January 1, 2021
- President directed that his salary not be restored
- UH Administration continues to evaluate and prepare for cost-cutting measures in anticipation of possible significant budget reductions in the near future due to the pandemic
Mahalo!
MEMORANDUM

TO:         Members of the Board of Regents

FROM:       Benjamin Kudo
            Chair, Board of Regents

SUBJECT:    APPROVAL OF RESTORATION OF SALARY ADJUSTMENTS FOR EXECUTIVE MANAGERIAL POSITIONS THAT REPORT TO THE BOARD OF REGENTS

SPECIFIC ACTION REQUESTED:

It is requested that the Board of Regents ("Board") approve the restoration of salary adjustments for the Executive Administrator and Secretary of the Board and the Director of the Office of Internal Audit, effective January 1, 2021, in a manner consistent with the other University of Hawai‘i ("UH") Executive and Managerial ("EM") personnel.

RECOMMENDED EFFECTIVE DATE:

Effective retroactive to January 1, 2021, upon approval by the Board.

BACKGROUND:

On November 19, 2020, the Board approved temporary salary reductions for the President, Executive Administrator and Secretary of the Board, and Director of Internal Audit, in a manner consistent with reductions that were imposed on other EM personnel, noting that "[t]he temporary salary reductions shall remain in place for the duration of reductions that are imposed on all other UH EM personnel..."

This action was taken in anticipation of furloughs being imposed on public employees statewide. However, the Governor recently announced that while furloughs may need to be imposed in the future, they are not imminent. As such, the President indicated that the salaries of UH EM personnel would be restored, with the recognition that the University needs to continue its work on strategic cost-saving initiatives, academic and administrative restructuring, and development of revenue-generating opportunities.
ACTION RECOMMENDED:

Given that salaries for other EM personnel are being restored to their base salaries as of October 31, 2020, Board approval is requested to approve the restoration of salary adjustments for the Executive Administrator and Secretary of the Board and the Director of the Office of Internal Audit, effective beginning on January 1, 2021, to be consistent with the restoration of salaries for other UH EM personnel. The President has requested that his salary not be restored at this time.
Item VI.E.
Appointment of a Permitted Interaction Group to Investigate Issues and Make Findings and Recommendations to the Board Related to Tenure

NO MATERIALS
STRATEGIC OVERVIEW

- Center for Maunakea Stewardship
- Governance Analysis
- Administrative Rules
- Decommissioning
- Maunakea Master Plan
- Maunakea Comprehensive Management Plan
- New Land Authorization
- Other Key Management Actions
- Thirty Meter Telescope
Action #8

Following consultation with the Maunakea Management Board, Kahu Kū Mauna, ‘Imiloa Astronomy Center, existing Maunakea Observatories, and other community stakeholders, a reorganization and restructuring plan shall be presented to the Board of Regents as to all advisory, operating, and funding bodies involved in the management of Maunakea by April 2020. The purpose of the plan is to improve operations and management and make it more efficient, effective, and transparent. The analysis will include consultation with the Maunakea Management Board, Kahu Kū Mauna, and appropriate members of the Hawaii Island community. The reorganization and restructuring plan shall be embodied into a governance document that is approved by the Board of Regents.

Action #9

As part of the reorganization and restructuring plan, an in-depth analysis will be done to determine whether the management of the Maunakea Science Reserve would be better served if transferred to a governmental authority or other third-party entity, or through alternate management mechanisms (e.g., conservation easement agreement, etc.). The analysis will include consultation with the Maunakea Management Board, Kahu Kū Mauna, and appropriate members of the Hawaii Island community. The results of this analysis, including input from the Maunakea Management Board, Kahu Kū Mauna, ‘Imiloa Astronomy Center, existing Maunakea Observatories, and other community stakeholders, will be presented to the Board of Regents by April 2020.

90+ meetings held between Nov 2019 – March 2020 with Maunakea Advisory groups, community members, UH faculty, MKOs, elected officials, government agencies, staff, and national partners.
III. Observations and Analysis

A. Overview

1. Entities Governing Maunakea

An overall organizational chart of the entities related to the governance and management of Maunakea is as follows:

---

BOR
Committee on Independent Audit
December 2018
The diagram outlines the structure and responsibilities of the Center for Maunakea Stewardship. It includes roles such as Executive Director, CMS, Director, Stewardship Programs, and others, with specific tasks and areas of focus. The diagram also highlights the involvement of various advisory groups.

*Shown here for descriptive purposes. Organization of these functions to be finalized by Director of Stewardship Programs. See narrative.
Governance Models

- Attached State Agency
- DLNR Management
- New Third Party
- Collaborative Stewardship (Papahānaumokuākea)
- Collaborative Stewardship within UH
Maunakea Governance Model 1: Attached State Agency

Notes:

- Assuming the State’s commitment to astronomy is codified, Authority could be attached to any State agency.
- Typically, Board members are appointed by Gov and confirmed by the Senate. Some boards include persons appointed directly by the House and Senate. Others include persons appointed from a list of names provided to the Gov by the county or other stakeholders.
- Maunakea Stewardship Authority replaces the BOR and current Maunakea Management Board.
  - The Authority becomes the legal entity that holds the land authorization from BLNR.
  - The Authority issues subleases to observatories and becomes responsible for the Master Plan, Comprehensive Management Plan and all stewardship programs.
- Everything below the ED is a placeholder; the Authority would create its own organization.
- Issues:
  - Codification through legislation of mission and business model including state funding will be contentious but critical to any future for astronomy.
  - Authority would be a landlord and steward only; standing and reputation of Hawai‘i-based astronomy research (UH/IfA) would be at risk
  - Conversion of existing subleases and structures
  - Difficulty of achieving political consensus
  - 2025 deadline
Maunakea Governance Model 2: BLNR Management

Notes:
- No master lease; BLNR issues summit leases directly to observatories
- DLNR assumes the compliance oversight role that OMKM has served
- Stewardship functions could be:
  - Assumed by DLNR financed by lease rents, or
  - Executed through collaborative agreement with a third party with financing dependent on the relationship of the third party to the State
- No legislation required
- Issues:
  - Extensive new workload for BLNR/DLNR
  - Possible loss of UH/IfA leadership in astronomy research (State is landlord only)
  - Conversion of existing subleases and structures
  - Difficulty of achieving political consensus
  - 2025 deadline

Issues:
- Extensive new workload for BLNR/DLNR
- Possible loss of UH/IfA leadership in astronomy research (State is landlord only)
- Conversion of existing subleases and structures
- Difficulty of achieving political consensus
- 2025 deadline
Maunakea Governance Model 3: New Third-Party

Notes:
- New Third-Party (NTP) selected by BLNR through some acceptable process
  - Native Hawaiian Organization / Ali‘i Trusts
  - MKOs / AURA / AUI / USRA
- Single Master Lease for astronomy lands by BLNR, subleases issued by NTP to observatories
- BLNR figures out its role and NTP’s roles in executing the Master Plan and CMP (stewardship, culture, education & outreach)
- Issues:
  - Legislation required to establish purposes and parameters for Master Lease, subleases (at a minimum)
  - Initial expanded workload for BLNR
  - Possible loss of UH/IfA leadership in astronomy research (State is landlord only)
  - Conversion of existing subleases and structures
  - Difficulty of achieving political consensus
  - 2025 deadline

Diagram:
- BLNR
- DLNR
- New Third Party
- Advisory Board(s)
- Stewardship Functions
  - Hale Pōhaku; VIS
  - (Placement in Structure TBD)
- UH Observatories
- Observatory 1
- Observatory 2
- Observatory N
Maunakea Governance Model 4: Collaborative Stewardship

| Maunakea Policy Council | Could be authorized to approve select policy decisions concerning UH managed lands on Maunakea. Coordinates respective jurisdictional and programmatic responsibilities to ensure holistic stewardship of Maunakea. |

| UH | Manages astronomy land resources only under master lease |
| OHA and Others | Represent Native Hawaiian Interests |
| Hawai’i Island Community | Represent various stakeholder Interests |
| DHHL | ‘Āina Mauna Plan Represent Humu’ula Beneficiaries |
| DLNR | OCCL NARS DOFAW |
| MKOs | Represent astronomy interests and observatory operations |

Notes:
- **Purpose**: Bring a holistic focus and approach to the stewardship of Maunakea (not just UH-managed lands) through a co-management approach that integrates and balances stewardship, cultural, community, economic, and educational interests.
- **Patterned after agreements such as Papahānaumokuākea, watershed partnerships, etc.**
- **Agency members** agree to coordinate their respective plans, operations, and programs to enhance overall stewardship of the mauna. Each maintains their respective roles, authorities, jurisdictions and obligations.
- **Includes** return of 10K acres to DLNR’s jurisdiction.
- **Could involve** sharing of resources, co-use of assets, advocacy and support for respective initiatives, and other actions as appropriate.

Council composition (Total = 15; no designees other than as noted):
- UH Executive Director Maunakea Stewardship (Designated Chair)
- OHA CEO or Chair
- Hawai’i Island Cultural Practitioner
- ‘Aha Moku Representative
- Director, IfA
- MKO Director Representative
- Director, UH Hilo Ka Haka ‘Ula O Ke’elikōlani or ‘Imiloa
- Hawai’i Island Community At-Large / Chief Executive from one of the following: 1) HICoC, 2) HIEDB, or 3) HLPC.
- Ali‘i Nui, Royal Order of Kamehameha
- Kamehameha Schools CEO
- Chair, BLNR (or Deputy)
- Chair, DHHL (or Deputy)
- Hawai’i County Mayor (or Managing Director)
- Hawai’i Island Regents (2)
Model 4a: Collaborative Stewardship within UH

Notes:

- Can be implemented without legislation:
  - Delegation of authorities from BOR to MKPC
  - Cooperative agreements among collaborators
- Maunakea Policy Council (MKPC) replaces current MKMB
  - ED is designated Chair MKPC.
- BOR delegates select authorities to MKPC, e.g., Master Plan approval, Comprehensive Management Plan approval, sublease policy, environmental approvals, etc.
- The “2.0” notation indicates our intent to reformulate the roles of KKM and EC and to diversify stakeholder representation.
- Current MKSS Oversight Committee is replaced by MKO Directors Committee.
- Minimizes the complications arising from HRS Chapter 171 provisions governing disposition of public lands.
- Leaves only the astronomy precinct and Hale Pōhaku under direct UH management, in full collaboration with stakeholders.

Model 4a: Collaborative Stewardship within UH
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<tr>
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<tbody>
<tr>
<td>Objectives + Other Factors</td>
<td>Establish clear lines of accountability; Increase Transparency</td>
<td>Broaden diversity and participation of stakeholders in authoritative decision-making</td>
<td>Embrace kuleana to culture and practitioners while continuing to support astronomy and UH’s role in advancing both</td>
<td>Optimize internal and external partnerships, collaborations, and networks</td>
<td>Requires Legislative Action</td>
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<td></td>
<td>Level of Legal Risk and Complexity</td>
<td>Funding</td>
<td>HRS Chapter 171 (Land Authorization Issues)</td>
<td>Notes</td>
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<tr>
<td>Model 1</td>
<td></td>
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<td>Legislation is critical and risky but could firmly establish the State’s policy for astronomy on Maunakea. OMKM and MKSS could be integrated into new agency.</td>
</tr>
<tr>
<td>Model 2</td>
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<td>OMKM and MKSS could be integrated into DLNR. Familiar model for DLNR.</td>
</tr>
<tr>
<td>Model 3</td>
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<td>No known precedent. Legislation is critical and risky but could firmly establish the State’s policy for astronomy on Maunakea.</td>
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<tr>
<td>Model 4</td>
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<td>No legislation needed. Agencies retain jurisdiction. Relies on shared vision and goals.</td>
</tr>
<tr>
<td>Model 4A</td>
<td>Yes</td>
<td>High</td>
<td>Current levels of support maintained, and expanded upon, with ‘Imiloa.</td>
<td>Multiple collaborations. Leaves DLNR in quasi-regulatory role.</td>
<td>No Low-Moderate</td>
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2009 HRS § 304A-1903 authorized UH to adopt rules

“Provide for the proper use, management, and protection of cultural, natural, and scientific resources of the UH management areas; to promote public safety and welfare by regulating public and commercial activity within the UH management areas; to ensure safe and appropriate access to the UH management areas for the public; and to foster co-management with the Department of Land and Natural Resources in UH management areas.”
6 Public hearings – Hawaiʻi Island, Maui, Oahu
   Regents served as Hearing Officers
Stakeholder outreach with persons, groups, and agencies holding an interest in cultural, astronomy, educational, environmental, and other issues related to the management of Maunakea
738 written comments; 225 testifiers
Board of Regents – Adopted November 2019
HAR Chapter 20-26 - Governor Ige approved January 2020
ADMNISTRATIVE RULES: IMPLEMENTATION PRIORITIES

❖ Managed access program
❖ Updating commercial tour operator guidelines
❖ Systems to support UH’s enforcement authority
Per the TMT CDUP conditions the University is directed to:

❖ “.....decommission three telescopes permanently, as soon as reasonably possible, and no new observatories will be constructed on those sites. This commitment will be legally binding on the University and shall be included in any lease renewal or extension proposed by the University for Mauna Kea” (Condition 10); and

❖ “Notwithstanding any lease renewal or extension, consistent with the Decommissioning Plan, at least two additional facilities will be permanently decommissioned by December 31, 2033, including the Very Long Baseline Array antenna and at least one additional observatory” (Condition 11).
Action #1

Two (2) observatory sites known as the Caltech Submillimeter Observatory and Hōkū Keʻa site shall be decommissioned no later than December 31, 2021. For purposes of this resolution, the term “decommissioning” shall mean the complete removal of all man-made structures at each respective site bringing each site to as close as feasible to its natural state prior to construction. These will be the first two of five observatories to be decommissioned.

Action #4

On or by December 30, 2025, a determination will be made on the decommissioning of three (3) additional observatory sites based upon compliance with existing or future permits or governmental approvals. If decommissioning is required, the three (3) observatory sites will be identified and reported to the Board of Regents by January 2026.
Caltech Submillimeter Observatory (CSO):
❖ Site Decommissioning Plan (SDP) prepared per the UH and BLNR approved process outlined in the Comprehensive Management Plan (CMP).
❖ Draft Environmental Assessment and Conservation District Use Application (EA/CDUA) being prepared.
❖ After the University approves the SDP, CSO will submit EA/CDUA to DLNR for processing. The projected schedule for BLNR approval of the CDUA is January 2022.
❖ Deconstruction would commence roughly six months after the CDUP is issued; during that six months plans would be approved, other permits obtained, and a contractor selected.
❖ Deconstruction and restoration are estimated to take roughly six months, weather permitting.

UHH Hōkū Keʻa teaching telescope:
❖ The SDP is currently being prepared. Since UHH owns this project, the University will complete the EA and CDUA after the SDP is approved.
❖ The projected schedule for BLNR approval of the CDUA is September 2022.
❖ Deconstruction would commence roughly six months after the CDUP is issued; during that six months plans would be approved, other permits obtained, and a contractor selected.
❖ Deconstruction and restoration are estimated to take roughly six months, weather permitting.
Develop new terms and conditions
MKO Discussions Negotiations
Self-selection
Selection Process (if needed)
NOI
NLT 2027

Oct 2020

Remaining Three
Action #3

A new educational telescope facility for the University of Hawai‘i at Hilo shall be established on already developed land at Hale Pōhaku or elsewhere, as soon as can be permitted, with a target date no later than December 31, 2021, to ensure the prompt availability of a teaching telescope. The Board of Regents shall support the funding of the planning, design, and construction of the new educational facility.
September 2015 UHH Submits its Notice of Intent to decommission Hōkū Ke'a at the summit

May 2016 MKMB considers the NOI and in response to strong community feedback the NOI is not approved pending a plan by UHH to replace Hōkū Ke'a with a new teaching telescope for UHH students and the community

Between 2016 and 2020 UHH considered 16 alternate sites and selects Halepōhaku for astronomical, teaching, accessibility, and construction benefits

February 2020 MKMB approves the NOI with conditions that decommissioning of Hōkū Ke'a would not commence until a new teaching telescope is permitted and constructed at a site suitable for its purposes

Community outreach conducted between Sept–Dec 2020. Positive support for locating Hōkū Ke'a at HP until the last weekend of public comment
## Distinction Between MP and CMP

<table>
<thead>
<tr>
<th>Master Plan (MP)</th>
<th>Comprehensive Management Plan (CMP)</th>
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<tbody>
<tr>
<td>Planning, siting, design, and UH review of new facilities and significant changes to existing facilities</td>
<td>Management of activities and resources</td>
</tr>
<tr>
<td>▪ Recycling of astronomy sites</td>
<td>▪ Management actions</td>
</tr>
<tr>
<td>▪ Roadway improvement/modification</td>
<td>▪ Natural resource management</td>
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<tr>
<td>▪ Facility design standards</td>
<td>▪ Cultural resource management</td>
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<tr>
<td>▪ Project review process</td>
<td>▪ Recreational activity management</td>
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<td>▪ Access management procedures</td>
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<td>▪ Commercial tour management</td>
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<td>▪ Decommissioning and site restoration process</td>
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</tbody>
</table>
MAUNAKEA MASTER PLAN

BALANCING MULTIPLE VALUES

- Cultural and natural resources
- Varied community interests
- Broader educational and research inquiry
- An economic model appropriate to place, consistent with State objectives, and that supports stewardship
BEGINNING WITH A SENSE OF PLACE

Is Maunakea a Science Reserve with an important Hawaiian cultural legacy 
or
Is Maunakea a significant cultural landscape where Astronomy is a legally permitted use?
‘ĀINA MAUNAKEA:
ELEMENTS OF OUR VISION

❖ A culturally significant landscape and recognized historic district with many contributing historic properties; a wahi pana and wao akua.
❖ The premier location for astronomy in the Northern hemisphere.
❖ Sub-alpine and alpine ecosystems that highlights Hawai‘i Island’s unique natural history which is experiencing changes associated with climate change.
❖ A destination for Hawai‘i residents and visitors seeking cultural, educational, recreational, and exploration experiences.
MASTER PLAN STRATEGIC ISSUES

- Process to achieve 9 operating astronomy facilities by 2033
- Availability of decommissioned astronomy sites for non-astronomy use
- Availability of vacant astronomy sites for recycling
- Further facilitate Hawaiian cultural practice in the summit region
- Uses associated with stewardship, management, and balance
- Repurposing certain facilities and expanding activities at Halepōhaku
- Managed access program
MASTER PLAN PROCESS

Internal Draft Master Plan

Focused Stakeholder Outreach

Draft Master Plan

Wide Public Outreach

Final Master Plan

BOR Approval

Create

11/10/2020

Now through January 2021

Revise

April 2021

Through ~June 2021

Revise

September 2021

TBD
COMPREHENSIVE MANAGEMENT PLAN

- Draft outcome analysis report (OAR) – February 2021
- Update to reflect and integrate progress made since 2010
- Address observations reported in the independent review
- Clarify, update, and simplify 103 management actions
NEW LAND AUTHORIZATION

- EISPN – 2018
  - Three open houses held
  - 3 alternatives:
    - No action
    - Reduced area
    - Existing area

- Pending completion of Master Plan and Comprehensive Management Plan Updates
OTHER MANAGEMENT ACTIONS: HP INGRESS/EGRESS IMPROVEMENTS

Before

After
OTHER MANAGEMENT ACTIONS:
NATIVE PLANT PROPAGATION

Green House

VIS Outplanting
OTHER MANAGEMENT ACTIONS:
CESSPOOL CLOSURES/CONVERSIONS

James Clerk Maxwell Telescope
  ❖ Zero waste
MKSS Maintenance Facility
  ❖ In design
Dorm A
  ❖ Close
Remaining longhouse
  ❖ Close
Schedule being finalized
Current subleases are co-terminus with master lease (2033)
Public benefits need to be clearly articulated
Goal is to balance benefits across multiple values while supporting the ongoing stewardship of the mauna (Stewardship fee)
OTHER MANAGEMENT ACTIONS: STRENGTHENING EDUCATION AND OUTREACH

- Interpretation and VIS experience
- Visitor orientation
- Employee and vendor orientation
- Public and student programming
He Huaka'i Ali'i i Ka Piko o Wākea

A chant commemorates a journey to Maui, by Her Highness, Queen Emma, Wife of Kamehameha IV. A portion of this composition also honors Late Wai'au as the navel of Wākea, principal male creator of the Hawaiian Islands. The composer of this chant, like many traditional male composers, is unknown but may have accompanied the Queen on her journey.

A Royal Journey to the Navel of Wakea

E ake ana 'o Kalani
'O ka 'ike maka iā Wai'au
Kau pono i ka piko o Wākea
I ka hēna o nā kūhi'ō
'Ike 'ole i ka mea haku mele

Her Highness has a great desire
To see Late Wai'au with her own eyes
There at the navel of Wākea
In the hollow of the mountain

Composer Unknown. Translation
Ka ʻAha Māʻamaʻama A Nā Hōkū

I kēia ʻaninala, na mōkahā iki aʻe ke aniala, a ʻihe akula an i ʻokua o ke kuahiwi i waena o nā ao, ua nui ʻia i ka hau. I ka pō, na ʻālakaʻe hoʻi, a na ikaika ka ʻinoʻino māʻamaʻama ʻana o nā hōkū.

David Douglas, Mua Kālaimakau, 1834

The Intense Shine of Stars

A slight interval of better weather this afternoon afforded a glimpse of the summit between the clouds, it was covered with snow. At night, the sky became quite clear, and the stars shone with intense brilliancy.

David Douglas, Botanist, 1834
INTERPRETATION AND VIS EXPERIENCE

AR Projection Table Project
Public and Student Programming

‘Oumuamua
‘Oumuamua is the only interstellar object detected passing through the Solar System. Formally designated 1I/2017 U1, it was discovered by Robert Weryk using the Pan-STARRS telescope at Haleakala Observatory, Hawaii, on 19 October 2017, 40 days after it passed its closest point to the Sun.

A Hua He Inoa
A Hua He Inoa - a collaborative effort led by Imiloa - is shifting global paradigms, positioning Hawai‘i as the first place in the world to weave traditional indigenous practices into the process of officially naming astronomical discoveries. As Hawai‘i celebrates 35 years of revitalizing ‘olelo Hawai‘i (Hawaiian language), we acknowledge the capacity and reverence of ‘olelo Hawai‘i — and the worldview that it informs — in modern contexts.

Pōwehi
Two of the world’s most powerful telescopes, located atop Maunakea on Hawai‘i Island, played a vital role in producing the world’s very first image of a black hole that now bears a Hawaiian name.
National Science Foundation – Early informal outreach with stakeholders including Native Hawaiians
Decadal Survey – Summer 2021
Project management transitions
“We heard many comments that the cultural and natural resources on the state conservation lands on Mauna Kea are some of the best managed and protected lands in the entire State.”
“...the opinions of members of the public regarding UH stewardship of Maunakea has often depended upon whether they support or oppose telescope development on the mauna.”
PAU

Questions
2021 University of Hawaiʻi Legislative Update

For Presentation

UH Board of Regents
February 18, 2021
2021 Legislative Session

SUBJECT AREAS

• 2021 Budget/Funding Bills
• 2021 UH Legislative Package (Admin Bills)
• 2021 Select Bills of Interest
• Legislative Calendar
2021 Budget Bills

HB 200 (Saiki)
RELATING TO THE STATE BUDGET
Appropriates funds for the operating and capital improvement budget of the Executive Branch for fiscal years 2021-2022 and 2022-2023.
Position:
Update: Referred to House FIN

SB 1229 (Kouchi)
RELATING TO THE STATE BUDGET
Appropriates funds for the operating and capital improvement budget of the Executive Branch for fiscal years 2021-2022 and 2022-2023.
Position:
Update: Referred to Senate WAM

HB 62 HD1 (Luke)
RELATING TO NON-GENERAL FUNDS
Repeals or reclassifies non-general funds of the University of Hawaii pursuant to recommendations of the auditor. Transfers the unencumbered balances of repealed funds to the general fund. Transfers authority to the chancellor of the University of Hawaii at Hilo to expend funds from the conference center revolving fund. Effective 7/1/2060.
Position: Oppose
Update: House HET passed with amendments; referred to FIN
2021 Budget Bills

HB 1296 (Luke)
RELATING TO STATE FUNDS
Repeals the tobacco enforcement special fund, Hawaii tobacco settlement special fund, and Hawaii tobacco prevention and control trust fund and transfers unencumbered balances to the general fund. Appropriates general funds to the university revenue-undertakings fund.

Position: Oppose

Update: House HHH/HET hearing on 2/18 at 11:15am

HB 1297 HD1 (Luke)
RELATING TO STATE FINANCES
Makes certain special funds subject to deductions for central service expenses into the general fund. Repeals the community health centers special fund and emergency medical services special fund. Beginning 7/1/2021, transfers to the credit of the general fund any amounts allocated to those special funds, including amounts allocated from the cigarette tax and tobacco tax to those special funds. Beginning 7/1/2021 transfers to the credit of the general fund surcharges and cigarette tax revenue allocated to the trauma systems special fund. Makes a general fund appropriation to the department of health for operating expenses.

Position: Oppose

Update: House HHH passed with amendments; referral to FIN
HB 1298 (Luke)
RELATING TO STATE FUNDS
Transfers to the general fund the unencumbered balances of various non-general funds of the department of accounting and general services; department of agriculture; department of budget and finance; department of business, economic development, and tourism; department of commerce and consumer affairs; department of defense; department of education; department of Hawaiian home lands; department of health; department of human resources development; department of human services; judiciary; department of labor and industrial relations; department of land and natural resources; office of Hawaiian affairs; department of the attorney general; office of the governor; department of public safety; department of taxation; department of transportation; and university of Hawaii.
Position:
Update: Referred to House FIN
HB 1299 (Luke)
RELATING TO NON-GENERAL FUNDS
Repeals various non-general funds of the department of agriculture; department of business, economic development, and tourism; department of land and natural resources; department of education; university of Hawaii; department of Hawaiian home lands; judiciary; department of human services; department of labor and industrial relations; department of accounting and general services; department of the attorney general; department of budget and finance; department of human resources development; office of the governor; department commerce and consumer affairs; department of taxation; department of public safety; and office of Hawaiian affairs. Transfers unencumbered balances to the credit of the general fund.

Position:
Update: Referred to House FIN
TECHNOLOGY TRANSFER
HB 1064 HD1 (Saiki)
RELATING TO TECHNOLOGY TRANSFER AT THE UNIVERSITY OF HAWAII
Repeals the sunset provision in Act 38, Session Laws of Hawaii 2017, to make permanent certain provisions relating to technology transfer by the University of Hawaii. Effective 7/1/2060.
Position: Support
Update: House HET passed with amendment; referred to FIN

SB 1218 SD1 (Kouchi)
RELATING TO TECHNOLOGY TRANSFER AT THE UNIVERSITY OF HAWAII
Extends the sunset provision in Act 38, Session Laws of Hawaii 2017, to 6/30/2025.
Position: Support
Update: Senate HRE passed with amendments; referred to JDC
2021 Legislative Package
and other similar measures

COMMERCIALIZATION
HB 1065 HD1 (Saiki)
RELATING TO UNIVERSITY OF HAWAII RESEARCH
Makes the innovation and commercialization initiative program permanent by repealing the sunset provision in Act 39, Session Laws of Hawaii 2017. Effective July 1, 2060.
Position: Support
Update: House HET passed with amendments; referred to FIN

SB 1219 SD1 (Kouchi)
RELATING TO UNIVERSITY OF HAWAII RESEARCH
Position: Support
Update: Senate HRE passed with amendments; referred to JDC
BACKGROUND CHECKS
HB 1066 HD1 (Saiki)
RELATING TO CRIMINAL HISTORY RECORD CHECKS
Adds the University of Hawaii to the list of agencies that are authorized to conduct criminal history record checks on current or prospective employees whose positions or duties are related to public safety. Effective 12/25/2040.
Position: Support
Update: House JHA hearing on 2/17 at 2:00pm

SB 1220 (Kouchi)
RELATING TO CRIMINAL HISTORY RECORD CHECKS
Adds the University of Hawaii to the list of agencies that are authorized to conduct criminal history record checks on current or prospective employees, including student employees and contractors and their employees, whose positions or duties are related to public safety.
Position: Support
Update: Senate HRE/LCA passed with amendments; pending referral to JDC
PROCUREMENT

HB 1067 HD1 (Saiki)
RELATING TO PROCUREMENT FOR THE UNIVERSITY OF HAWAII
Removes the sunset provision in Act 42, Session Laws of Hawaii 2018.
Effective 7/1/2060.
Position: Support
Update: House GVR hearing on 2/17 at 11:00am

SB 1221 (Kouchi)
RELATING TO PROCUREMENT FOR THE UNIVERSITY OF HAWAII
Removes the sunset provision in Act 42, Session Laws of Hawaii 2018.
Position:
Update: Referred to Senate HRE, JDC
CONFERENCE CENTER FUND

HB 1068 (Saiki)
RELATING TO THE CONFERENCE CENTER REVOLVING FUND
Broadens the scope of the Conference Center Revolving Fund for the University of Hawaii at Hilo.

Position:
Update: Referred to House HET, FIN

SB 1222 SD1 (Kouchi)
RELATING TO THE CONFERENCE CENTER REVOLVING FUND
Expands the scope of the Conference Center Revolving Fund for the University of Hawaii at Hilo. Exempts the expenditure of moneys from the fund from bidding requirements under the Hawaii public procurement code. Requires the chancellor of the University of Hawaii at Hilo to submit annual reports of the fund to the legislature.

Position: Support

Update: Senate HRE passed with amendments; referred to WAM
CANCER CENTER FUND
HB 1069 HD1 (Saiki)
RELATING TO THE HAWAII CANCER RESEARCH SPECIAL FUND
Amends the reporting requirement on the Hawaii cancer research special fund from semi-annually to annually. Effective 7/1/2060.
Position: Support
Update: House HET passed with amendments; referred to FIN

SB 1223 (Kouchi)
RELATING TO THE HAWAII CANCER RESEARCH SPECIAL FUND
Amends the reporting requirement on the Hawaii cancer research special fund from semi-annually to annually.
Position:
Update: Referred to Senate HRE, WAM
UNIVERSITY DISTRICTS
HB 1070 HD1 (Sakai)
RELATING TO UNIVERSITY DISTRICTS
Provides a framework that supports consistent land use planning and development across the University of Hawaii system through designation of university districts and allows project partnerships with qualified persons. Effective 7/1/2060.
Position: Support
Update: House WAL deferred

SB 519 (Dela Cruz)
SB 1224 (Kouchi)
RELATING TO UNIVERSITY DISTRICTS
Provides a framework that supports consistent land use planning and development across the University of Hawaii system. Authorizes project partnerships with certain qualified persons.
Position: Support
Update: SB 519 Referred to Senate HRE/WTL, JDC/WAM
SB 1224 Senate HRE/WTL deferred
BOARD OF REGENTS
HB 1071 HD1 (Saiki)
RELATING TO THE UNIVERSITY OF HAWAII BOARD OF REGENTS INDEPENDENT AUDIT COMMITTEE
Requires the independent audit committee chair of the University of Hawaii board of regents to be selected in a manner consistent with the board's bylaws. Limits the Board's flexibility to appoint members with certain skill sets to its independent audit committee. Clarifies the independent audit committee's role relating to enterprise risk management. Exempts the independent audit committee from chapter 91 and part I of chapter 92, HRS, in its discussions with auditors on matters that should remain confidential, in accordance with national best practices, and at the independent audit committee chair’s discretion, allow the discussions to be held in the absence of the University of Hawaii president or chief financial officer. Effective 7/1/2060.
Position:  Support
Update:  House HET passed with amendments; referred to JHA

SB 1225 (Kouchi)
RELATING TO THE UNIVERSITY OF HAWAII BOARD OF REGENTS INDEPENDENT AUDIT COMMITTEE
Allows the chair of the Independent Audit Committee of the University of Hawaii Board of Regents to be selected in a manner consistent with its bylaws and makes other clarifying amendments.
Position:  Support
Update:  Senate HRE passed with amendments; pending referral to JDC
TUITION AND FEES SPECIAL FUND
HB 1072 HD1 (Saiki)
RELATING TO THE UNIVERSITY OF HAWAII TUITION AND FEES SPECIAL FUND
Repeals the requirement that each University of Hawaii campus prepare an operations plan, to be reviewed by the president and the vice president for budget and finance and the chief financial officer of the University of Hawaii, for each fiscal year. Repeals the requirement that the moneys in the University of Hawaii tuition and fees special fund for each University of Hawaii campus to lapse to the credit of Program ID No. UOH900 (University of Hawaii, system wide support). Effective 7/1/2060.
Position: Support
Update: House HET passed with amendments; referred to FIN

SB 1226 (Kouchi)
RELATING TO THE UNIVERSITY OF HAWAII TUITION AND FEES SPECIAL FUND
Repeals the requirement that the moneys in the University of Hawaii Tuition and Fees Special Fund for each University of Hawaii campus to lapse to the credit of Program ID No. UOH900 (University of Hawaii, system wide support).
Position:
Update: Referred to Senate HRE, JDC/WAM
HCNCS

HB 1074 (Saiki)
RELATING TO THE COMMISSION FOR NATIONAL AND COMMUNITY SERVICE
Transfers for administrative purposes only the Commission for National and Community Service from the University of Hawaii to the Department of Business, Economic Development, and Tourism. Adds a representative from each county mayor’s office to the commission and a representative of the volunteer sector. Also changes meeting requirements from quarterly to twice annually.

Position:
Update: Referred to House ECD, JHA

SB 1228 (Kouchi)
RELATING TO THE COMMISSION FOR NATIONAL AND COMMUNITY SERVICE
Transfers for administrative purposes only the Commission for National and Community Service from the University of Hawaii to the Department of Business, Economic Development, and Tourism. Adds a representative from each county mayor’s office to the commission and a representative of the volunteer sector. Also changes meeting requirements from quarterly to twice annually.

Position:
Update: Referred to Senate EET/HRE/PSM, WAM
HB 503 HD1 (Hashimoto)
RELATING TO BOARD MEETINGS
Among other things, allows boards to use interactive conference technology to remotely conduct public meetings under the Sunshine Law in conjunction with in-person meetings, even when no emergency has been declared by government authorities. Authorizes boards to exclude the public from nonpublic locations, such as homes, where board members are physically present when remote board meetings are held by interactive conference technology. Establishes requirements for the conduct of remote meetings. Effective 7/1/2050.
Position: Support
Update: House PDP passed with amendments; referred to JHA
SB 1034 (Kouchi)
RELATING TO SUNSHINE LAW BOARDS
Among other things, expands board and public participation by giving boards the option, in conjunction with in-person meetings, to use interactive conference technology to remotely conduct public meetings under the Sunshine Law, even when no emergency has been declared by government authorities. Authorizes boards to exclude the public from nonpublic locations, such as homes, where board members are physically present when remote board meetings are held by interactive conference technology, with members of the public given the option to participate either remotely or at an in-person public location. Establishes requirements for the conduct of remote meetings. Requires remote meetings held by interactive conference technology to recess for a maximum prescribed period when audiovisual communication cannot be maintained by the board (not due to a member of the public's inability to maintain such communication) and allows the meeting to be reconvened even if only audio communication can be reestablished.
Position: Support
Update: Senate JDC deferred until 2/17 at 9:55am
SB 590 (Kim)
RELATING TO THE UNIVERSITY OF HAWAII
Restricts the eligible membership of the UH optional retirement system to employees of the board of regents. Requires the board of regents to choose at least three companies to provide investment products under the UH optional retirement system. Automatically enrolls UH employees to the state employee's retirement system unless they opt to enroll in the UH optional retirement system within ninety days of employment. Prohibits UH employees from transferring from the UH optional retirement system to the state employees' retirement system. Requires UH to make annual contributions for its employees within the optional retirement system. Allows the retirement benefits of the UH optional retirement system to be subject to collective bargaining negotiations for the bargaining unit for personnel other than UH faculty.

**Position:** Support with suggested revisions

**Update:** Senate HRE/LCA passed with amendments; pending referral to WAM/LDC

SB 906 (Fevella)
RELATING TO THE PRESIDENT OF THE UNIVERSITY OF HAWAII SYSTEM
Prohibits the president of the university of Hawaii from serving concurrently as a campus chancellor.

**Position:**

**Update:** Referred to Senate HRE, JDC
SB 1328 (Kim)
RELATING TO ACADEMIC TENURE AT THE UNIVERSITY OF HAWAII
Limits the award of academic tenure to positions whose primary duties are instructional.
Position:
Update: Senate HRE deferred

SB 1394 (Kim)
RELATING TO THE UNIVERSITY OF HAWAII
Requires that twenty-five per cent of a University of Hawaii research faculty's salary be paid out of the extramural funds and research and training revolving fund generated by the unit at which the faculty works or holds tenure. Requires grants, contracts, and agreements applied for or entered into beginning on July 1, 2021, that provide for extramural funds for use by a research faculty to include express provision allowing such funds to be used to pay for the research faculty's salary. Defines research faculty.
Position:
Update: Senate HRE deferred
HB 1348 HD1 (Johanson)
**RELATING TO THE STADIUM DEVELOPMENT DISTRICT**
Among other things, establishes the stadium development district special fund. Revises the general development guidance policies for the stadium development district and clarifies the respective roles the stadium authority and Hawaii community development authority in the development of the stadium development district. Effective 1/1/2050.
Position: Support
Update: House WAL passed with amendments; referred to CPC/JHA

SB 1423 SD1 (Wakai)
**RELATING TO THE STADIUM DEVELOPMENT DISTRICT**
Among other things, establishes the stadium development district special fund. Revises the general development guidance policies for the stadium development district and clarifies the respective roles the stadium authority and Hawaii community development authority in the development of the stadium development district.
Position: Support
**Update:** Senate WAM decision making on 2/17 at 10:00am
2021 Select Bills of Interest
Gaming/Lottery

HB 363 (Saiki)
RELATING TO GAMING
Establishes the Hawaii lottery and gaming corporation for the purpose of conducting gambling in Hawaii. Allocates proceeds to capital improvements at public schools and the University of Hawaii system, scholarships and educational loan repayments for medical students who practice in Hawaii for ten years, support for the family practice rural residency program, watershed protection, and reduction and prevention of problem gambling. Effective 7/1/2021.
Position:
Update: Failed to meet Triple Referral deadline

SB 561 (Keith-Agaran)
RELATING TO GAMING
Establishes the Hawaii lottery and gaming corporation for the purpose of conducting gambling in Hawaii. Allocates proceeds to capital improvements at public schools and the University of Hawaii system, scholarships and educational loan repayments for medical students who practice in Hawaii for ten years, support for the family practice rural residency program, watershed protection, and reduction and prevention of problem gambling. Effective 7/1/2021.
Position:
Update: Referred to JDC, WAM
SB 816 (Kidani)
RELATING TO A STATE LOTTERY
Creates a state lottery to begin by 1/1/2022. Creates the state lottery commission, state lottery account, and lottery administration account. Requires certain amounts of lottery revenues to be deposited into the administrative account, general fund, and special funds for university facilities and operations and public school operations.
Position: Comments
Update: Senate EDU passed with amendments; pending referral to JDC/WAM

SB 853 (Kanuha)
RELATING TO GENERATION OF STATE REVENUES
Creates a state lottery division within the department of budget and finance with rulemaking authority to implement a state lottery limited to the Powerball and Mega Millions lottery games. Allocates lottery profits to the general fund. Creates lottery and lottery prizes revolving fund. Establishes the Hawaii gaming corporation for the purpose of conducting gambling in Hawaii. Allocates proceeds to capital improvements at public schools and the University of Hawaii system, scholarships and educational loan repayments for medical students who practice in Hawaii for ten years, support for the family practice rural residency program, watershed protection, and reduction and prevention of problem gambling. Appropriates funds.
Position:
Update: Referred to JDC/WAM
HB 693 (Kapela)
RELATING TO MAUNA KEA
Establishes legal personhood for Mauna Kea. Requires the board of land and natural resources and board of regents of the University of Hawaii to provide certain information prior to approving any use, activity, lease, license, permit, or easement on Mauna Kea. Establishes the Mauna Kea legal personhood working group to review measures enacted by various jurisdictions to protect the rights of nature.
Position:
Update: Failed to meet Triple Referral deadline

HB 703 (Perruso)
RELATING TO MAUNA KEA
Prohibits any new or ground-disturbing development, except for the decommissioning of telescopes or for native Hawaiian traditional and cultural purposes, on conservation lands of the Mauna Kea summit at 6,000 feet above sea level and higher.
Position:
Update: Failed to meet Triple Referral deadline
SB 907 (Fevella)
RELATING TO PUBLIC NOTICE
Establishes enhanced public notice requirements for change in land use by the department of Hawaiian home lands, department of land and natural resources, or the university of Hawaii and boundary changes by the land use commission. Requires approval of the project by the community through a referendum of nearby adult residents except for projects within the Mauna Kea science reserve, which require a referendum by all adult residents of the county in which the Mauna Kea science reserve is located. Appropriates funds.
Position:
Update: Referred to Senate HWN/WTL, JDC/WAM
SB 452 (Kouchi)

**RELATING TO TUITION WAIVERS**
Provides a tuition waiver from the University of Hawaii and its associated community colleges for the surviving spouse and dependent children of a fire fighter who dies in the line of duty or who is permanently and totally disabled as a direct result of a traumatic injury sustained in the line of duty.

**Position:**
**Update:** Referred to Senate HRE, WAM

SB 736 (Chang)

**RELATING TO COMMUNITY COLLEGE**
Grants tuition waivers to University of Hawaii community college students who meet certain criteria.

**Position:**
**Update:** Referred to Senate HRE, WAM
HB 1291 (Ohno)
RELATING TO SCHOLARSHIPS
Allows applicants who graduated from a public high school in the State with a cumulative grade point average of 3.0 and qualified for and received special education services for two or more years during enrollment in grades kindergarten through twelve to be eligible for the Hawaii state scholars program. Allows students enrolled at a community college campus who graduated from a public high school in the State with a cumulative grade point average of 3.0 and qualified for and received special education services for two or more years during enrollment in grades kindergarten through twelve to be eligible for the Hawaii community college promise program and requires ten percent of available funds for the program to be dedicated for those students; provided that if there are no such students who meet the qualifications prior to the beginning of the school year, all funds for the program shall be made available to students who meet the other requirements of the program.

Position: Comments
Update: House EDN/HET passed with amendments; pending referral to FIN
HB 1280 HD1 (Nishimoto)
RELATING TO THE NATURAL ENERGY LABORATORY OF HAWAII AUTHORITY
Transfers to the natural energy laboratory of Hawaii authority operational authority over
the makai research pier located at the southeast corner of Oahu. Authorizes the director
of finance to issue general obligation bonds for the natural energy laboratory of Hawaii
authority to repair and upgrade the makai research pier. Effective 1/1/2050.
Position: Support
Update: House HET hearing on 2/17 at 2:00pm

SB 962 (Dela Cruz)
RELATING TO THE NATURAL ENERGY LABORATORY OF HAWAII AUTHORITY
Transfers to the natural energy laboratory of Hawaii authority operational authority over
the makai research pier located at the southeast corner of Oahu. Authorizes the director
of finance to issue general obligation bonds for the natural energy laboratory of Hawaii
authority to repair and upgrade the makai research pier.
Position: Support
Update: Senate WTL passed with amendments; pending referral to WAM
HB 1282 HD1 (Yamane)
RELATING TO THE TRANSITION OF THE OAHU REGIONAL HEALTH CARE SYSTEM FROM THE HAWAII HEALTH SYSTEMS CORPORATION INTO THE DEPARTMENT OF HEALTH
Commences the transfer of the Oahu regional health care system in its entirety from the Hawaii health systems corporation to the department of health, beginning with the transfer of the Oahu regional health care system's budget into the department of health. Enables the Oahu regional health care system, department of health, Hawaii health systems corporation, and other state agencies to manage and implement the processes required to effectuate the completion of the transition. Authorizes the department of health to conduct long-term care and substance abuse treatment at Leahi hospital and Maluhia and to pay rent for the use of the Leahi hospital property. Requires the department of health to consult with the university of Hawaii regarding programs at Leahi hospital and Maluhia. Clarifies the rights, powers, immunities, and exemptions of the Oahu regional health care system board during the transition period of the Oahu regional health care system into the department of health and the rights and powers of the department of health after the transition is completed. Appropriates moneys from the mental health and substance abuse special fund. Authorizes the issuance of general obligation bonds. Part II effective 7/1/2023. Effective 7/1/2060.

Position: Support

Update: House LAT passed with amendments; pending referral to FIN
SB 628 SD1 (Baker)
RELATING TO THE TRANSITION OF THE OAHU REGIONAL HEALTH CARE SYSTEM FROM THE HAWAII HEALTH SYSTEMS CORPORATION INTO THE DEPARTMENT OF HEALTH
Commences the transfer of the Oahu regional health care system in its entirety from the Hawaii health systems corporation to the department of health, beginning with the transfer of the Oahu regional health care system's budget into the department of health. Enables the Oahu regional health care system, department of health, Hawaii health systems corporation, and other state agencies to manage and implement the processes required to effectuate the completion of such transition. Provides certain protections and exemptions for the Oahu regional health care system and the inpatient services division of the department of health. Prohibits the substantial reduction or elimination of direct patient care at any Oahu regional health care system facility unless certain conditions are met. Effective 7/1/2050.
Position: Support
Update: Senate HTH passed with amendments; referred to CPN/WAM
SB 589 (Kim)
RELATING TO THE UNIVERSITY OF HAWAII.
Establishes an organized research unit for cancer research within the University of Hawaii John A. Burns School of Medicine.
Position: Oppose
Update: Senate HRE passed with amendments; pending referral to WAM
2021 Select Bills of Interest
UH Facilities

HB 375 (Saiki)
RELATING TO PERMITS
Allows the counties to exempt permits for certain kinds of repetitive construction projects for facilities under the control of the department of education, University of Hawaii, and school facilities agency.
Position:
Update: Failed to meet Triple Referral deadline

SB 657 (Keith-Agaran)
RELATING TO PERMITS
Allows the counties to exempt permits for certain kinds of repetitive construction projects for facilities under the control of the department of education, University of Hawaii, and school facilities agency.
Position:
Update: Referred to PSM, JDC
HB 315 (Takayama)
RELATING TO THE UNIVERSITY OF HAWAII
Removes the $3 million cap on the amount the University of Hawaii System can expend from the University of Hawaii tuition and fees special fund for the University of Hawaii Foundation.
Position:
Update: Referred to House HET, FIN

SB 918 (Wakai)
RELATING TO THE UNIVERSITY OF HAWAII
Removes the $3 million cap on the amount the University of Hawaii System can expend from the University of Hawaii tuition and fees special fund for the University of Hawaii Foundation.
Position:
Update: Referred to Senate HRE, WAM
• February 19 – First Lateral Deadline (Bills)
• March 5 – First Decking (Bills)
• March 11 – First Crossover (Bills)
• March 12 – Substantive Resolution Cutoff
• March 15 – Budget Decking
• March 17 – Budget Crossover
Conclusion
Item VII.
Executive Session

ITEM TO BE DISCUSSED IN EXECUTIVE SESSION