

**Bookmarks and Page
Links Available**

**Notice of Meeting
UNIVERSITY OF HAWAI'I
BOARD OF REGENTS**

*Board business not completed on this day will be taken up on another day and time
announced at the conclusion of the meeting.*

Date: Thursday, November 17, 2022
Time: 8:45 a.m.
Place: University of Hawai'i at Hilo
Daniel K. Inouye College of Pharmacy
Hale Kiho'ihoi Room 101
722 South Aohoku Place
Hilo, HI 96720

**See the Board of Regents website to access the live broadcast of the
meeting and related updates: www.hawaii.edu/bor**

AGENDA

- I. Call Meeting to Order**
- II. Approval of the Minutes of the October 20, 2022 Meeting**
- III. Public Comment Period for Agenda Items:**

Individuals who are unable to provide testimony at this time will be allowed an opportunity to provide testimony before each agenda item.

All written testimony on agenda items received after posting of this agenda and up to 24 hours in advance of the meeting will be distributed to the board. Late testimony on agenda items will be distributed to the board within 24 hours of receipt. Written testimony may be submitted via the board's website through the testimony link provided on the Meeting Agendas, Minutes and Materials page. Testimony may also be submitted via email at bor.testimony@hawaii.edu, U.S. mail at 2444 Dole Street, Bachman 209, Honolulu, HI 96822, or facsimile at (808) 956-5156.

Those wishing to provide oral testimony virtually may register [here](#). Given the constraints with the format of hybrid meetings, individuals wishing to orally testify virtually must register no later than 7:15 a.m. on the day of the meeting in order to be accommodated. Registration for in-person oral testimony on agenda items will also be provided at the meeting location 15 minutes prior to the meeting. It is highly recommended that written testimony be submitted in addition to registering to provide oral testimony. Oral testimony will be limited to three (3) minutes per testifier.

If you need an auxiliary aid/service or other accommodation due to a disability, contact the Board Office at (808) 956-8213 or bor@hawaii.edu as soon as possible. If a response is received less than five (5) days in advance of the meeting, we will try to obtain the auxiliary aid/service or accommodation, but we will not guarantee that the request will be fulfilled. Upon request, this notice is available in alternate formats such as large print, Braille, or electronic copy.

All written testimony submitted are public documents. Therefore, any testimony that is submitted orally or in writing, electronically or in person, for use in the public meeting process is public information and will be posted on the board's website.

IV. Report of the President

- A. Other
- B. University of Hawai'i at Hilo Campus Presentation

V. Report of the University of Hawai'i Foundation

VI. Committee and Affiliate Reports

- A. Report from the Committee on Budget and Finance
- B. Report from the Committee on Planning and Facilities
- C. Affiliate Reports
 - 1. University of Hawai'i Student Caucus

VII. Agenda Items

- A. Consent Agenda
 - 1. Approval of Fiscal Biennium (FB) 2023-2025 Operating Budget Request for the University of Hawai'i for Submittal to the Governor and the Legislature
[Link to FB 2023-2025 Operating Budget Request](#)
 - 2. Approval of an Amendment to Seventh Supplemental Resolution Authorizing the Issuance of Revenue Bonds for Refunding and University Project in an Amount Not to Exceed \$115,000,000
 - 3. Approval of Fiscal Year (FY) 2024-2029 6-Year Capital Improvement Project (CIP) Plan
 - 4. Approval of FB 2023-2025 CIP Budget Request for Submittal to the Governor and Legislature
[Link to FB 2023-2025 CIP Budget Request](#)
 - 5. Approval of a Sublease between the University of Hawai'i and the University of Hawai'i Foundation related to the Atherton Student Housing and Innovation Center
 - 6. Approval of a Long-Term Use and Occupancy Agreement between the University of Hawai'i and the U.S. Department of the Interior, U.S. Geological Survey for a Hawaiian Volcano Observatory and Pacific Island Ecosystem Research Center Facility in Hilo
- B. Discussion and Approval of the University of Hawai'i System Strategic Plan 2023-2029

If you need an auxiliary aid/service or other accommodation due to a disability, contact the Board Office at (808) 956-8213 or bor@hawaii.edu as soon as possible. If a response is received less than five (5) days in advance of the meeting, we will try to obtain the auxiliary aid/service or accommodation, but we will not guarantee that the request will be fulfilled. Upon request, this notice is available in alternate formats such as large print, Braille, or electronic copy.

VIII. Recess

IX. Agenda Items (continued)

- A. Enrollment Update and Multi-Year Enrollment Plan, Fall 2022
- B. SCR201 Implementation Steering Committee Report

X. Announcements

- A. Next Meeting: January 19, 2023, at University of Hawai'i West Oahu

XI. Adjournment

ATTACHMENTS

Attachment A – Personnel actions posted for information only, pursuant to Section 89C-4, Hawai'i Revised Statutes. These actions are not subject to approval by the Board of Regents.

Attachment A: Pursuant to §89C-4, Hawai'i Revised Statutes, the following proposed compensation actions for excluded Executive/Managerial are disclosed for purposes of public comment.

1 of 1

Executive/Managerial

Campus	Last Name	First Name & Middle Initial	Proposed Title	Unit	Nature of Action	Monthly Salary	Effective Date
UH Mānoa	Buenconsejo-Lum	Lee	Acting Dean & Interim Dean	John A. Burns School of Medicine	Appointment	\$32,084	January 1, 2023 - February 28, 2023 and March 1, 2023 - December 31, 2023
UH Mānoa	Reichhardt	Laura	Director	Hawaii State Center for Nursing	Salary Adjustment	\$11,618	November 18, 2022
CC System	Doerger	Daniel	Academic & Student Affairs Program Officer	Office of the Vice President for Community Colleges	Appointment	\$11,168	January 9, 2023
Kapiolani CC	Koseki	Aaron	Interim Dean	Kapiolani Community College	Appointment	\$11,425	January 3, 2023 - December 31, 2023
Kauai CC	Sanchez	Margaret	Interim Chancellor	Kauai Community College	Appointment	\$12,668	January 3, 2023 - December 31, 2023

UNIVERSITY OF HAWAII
BOARD OF REGENTS
22 NOV 10 P 4:00

DISCLAIMER – THE FOLLOWING ARE DRAFT MINUTES AND ARE SUBJECT TO FURTHER REVIEW AND CHANGE UPON APPROVAL BY THE BOARD

MINUTES

BOARD OF REGENTS MEETING

OCTOBER 20, 2022

I. CALL TO ORDER

Chair Moore called the meeting to order at 9:32 a.m. on Thursday, October 20, 2022, at Leeward Community College, Education Building ED-201, 96-045 Ala 'Ike, Pearl City, HI 96782, with regents participating from various locations.

Quorum (10): Chair Randy Moore; Vice-Chair Alapaki Nahale-a; Vice-Chair Ernest Wilson; Regent Kelli Acopan; Regent Eugene Bal; Regent William Haning; Regent Wayne Higaki; Regent Gabriel Lee; Regent Laurie Tochiki; and Regent Robert Westerman.

Excused (1): Regent Diane Paloma.

Others in attendance: President David Lassner; Vice President (VP) for Administration Jan Gouveia; VP for Academic Strategy Debora Halbert; VP for University of Hawai'i (UH) Community Colleges (UHCC) Erika Lacro; VP for Legal Affairs/University General Counsel Carrie Okinaga; VP for Research and Innovation Vassilis Syrmos; VP for Information Technology/Chief Information Officer Garret Yoshimi; VP for Budget and Finance/Chief Financial Officer Kalbert Young; VP for Advancement/University of Hawai'i Foundation Chief Executive Officer Tim Dolan; UH Mānoa (UHM) Provost Michael Bruno; UH Hilo (UHH) Chancellor Bonnie Irwin; UH West O'ahu (UHWO) Chancellor Maenette Benham; Leeward Community College (LeeCC) Chancellor Carlos Peñaloza; Executive Administrator and Secretary of the Board of Regents (Board Secretary) Kendra Oishi; and others as noted.

II. APPROVAL OF THE MINUTES

Chair Moore inquired if there were any corrections to the minutes of the September 15, 2022, meeting which had been distributed. Hearing none, the minutes were approved.

III. PUBLIC COMMENT PERIOD

Board Secretary Oishi announced that the Board Office received written comments and a resolution from the Mānoa Staff Senate (MSS) regarding shared governance in recruitment for UH hybrid positions.

Thomas E. Browder submitted late written comments on the UH Strategic Plan for 2023-2029.

Joel Burgess, Ronda Melnychuk-Beselt, and Ren Moore submitted late written comments in opposition to the proposed tuition increase at the William S. Richardson

School of Law (WSRSL). Chelsey (no last name provided) submitted late written comments in opposition to the proposed tuition schedule.

Kahele Cruz provided oral comments on the strategic planning process and the university as a Native Hawaiian serving institution.

Carl Dionne, Chair of the MSS, provided oral comments regarding shared governance in recruitment for UH hybrid positions.

Ariana Anderson, WSRSL Student Bar Association President, and Brent Sewell provided oral testimony in opposition to the proposed tuition increase at WSRSL.

Written testimony may be viewed at the of the Board of Regents website as follows:

[Written Testimony Comment Received](#)

[Late Written Testimony Comment Received](#)

Regent Bal arrived at 9:40 a.m.

IV. REPORT OF THE PRESIDENT

A. SCR 201 Task Force (Task Force) Next Steps Progress Report

Although there were no major updates to present, President Lassner stated that work on addressing the recommendations contained within the Task Force's report is ongoing. Progress is being made on the challenging task of determining criteria for the reclassification of specialist and non-instructional faculty at the community colleges and the working group formed to provide input on this matter is nearing completion of this undertaking. Once information received from the working group is reviewed, the steering committee will finalize its report to the board, which is expected to include recommended changes to both Executive Policies and Regents Policies. It was also noted that questions remain about the need to amend any collective bargaining agreements. President Lassner remarked that one of the more interesting conversations among members of the working group has been about whether equivalency exists between the university's non-instructional faculty and the I2 faculty classification, which encompasses non-tenured professional instructional faculty within the university.

B. Strategic Plan Progress Report

The administration has held four town hall meetings and utilized an online discussion tool to solicit feedback and gather input on the initial draft framework for the university's six-year strategic plan. President Lassner stated that over 400 individuals, including faculty, students, legislators, and community members, have participated in these meetings, and that efforts are underway to synthesize the feedback received so that it can be integrated into the strategic planning process. He also stated that the administration is working on completing a summary document regarding the six-year strategic plan for presentation to the board in November.

Chair Haning arrived at 9:54 a.m.

C. Enrollment Update

Systemwide registered credit headcount enrollment for the fall semester has declined by approximately 2.8 percent with UHM and Windward Community College seeing the smallest declines in enrollment while UH Maui College and UHH experienced the largest. Among enrollment categories, undergraduate, graduate, and transfer students witnessed the biggest dips in enrollment. President Lassner spoke about the shortcomings of the headcount enrollment metric and emphasized that declining headcount enrollment is a continuing national trend among institutions of higher education. He also stated that the administration is presently assessing the enrollment data on a more granular level and will present a detailed report to the board in November that will provide a more complete picture of the university's fall enrollment.

Although the university's community colleges increasingly provide short-term workforce training and non-credit programs that are vital to Hawaii's economic revitalization and workforce development efforts, President Lassner explained that this information is not reflected in the official enrollment numbers which only contain data on students enrolled in credit courses. As such, he noted that nearly 11,000 students served by the community colleges over the past year, including more than 5,000 individuals who were enrolled in non-credit workforce training programs of 15 or more hours, were not included in the official enrollment statistics.

Despite the disappointing enrollment data, the university achieved several milestones relating to student achievement outcomes. On-time graduation rates for first-time full-time freshmen swelled to record highs at seven of the university's 10 campuses. Improving graduation rates is positive for students, but contributes to enrollment declines at the respective campuses if graduates are not replaced with new students. Positive news in that regard was that growth in first-time student enrollment continued, with over 7,200 first-time freshmen enrolled at a university campus this fall, a 2.7 percent increase from 2021 that followed a 6.4 percent increase in 2020. UHM welcomed over 3,100 new students, its largest-ever entering freshman class for the second year in a row. Early college programs also experienced their highest enrollments recorded to date with over 3,500 enrollees this fall, a nearly 22 percent increase over last year, mostly at the community colleges and UHWO.

D. Extramural Funding Update

The university received approximately \$229.3 million in extramural funding to date, which represents a 1.6 percent increase over the \$225.7 million received as of the same day last year.

E. Stadium Update

President Lassner stressed that neither he, nor the university, presently have any formal role in the ongoing discussions related to the Aloha Stadium project. Although as reported in the media he did attend a meeting between the Stadium Authority and the Governor about this issue, he did so as a statutorily designated non-voting ex-officio

member of the Authority. The administration is actively monitoring the status of the Aloha Stadium project given its potential impacts to the university and advocating for outcomes that will support University of Hawai'i football, athletics, and our fans.

Given the lack of progress on the Aloha Stadium Project, the university continues to move forward with plans to increase the capacity of the Clarence T.C. Ching Field, as approved by the board, with the expectation that this venue will serve as the temporary home of the football program for the foreseeable future. President Lassner stated that the administration will be providing regular updates to the regents about the status of this project in the context of regular capital improvement project reports. He emphasized that this is the only action under the direct control of the university that can be taken to ensure compliance with National Collegiate Athletic Association attendance requirements to maintain the football program's Football Bowl Subdivision Division I status.

F. Other

Two longstanding voluntary resolution agreements that the university entered into with the United States Department of Education's Office of Civil Rights to address complaints involving Title IX compliance at UHM and systemwide accessibility to online programs and activities for qualified individuals with disabilities have been closed. President Lassner provided historical context to the complaints; discussed some of the conditions contained within the agreements, as well as actions taken by the university to implement these terms; and credited numerous university personnel for their efforts in closing out these agreements.

G. LeeCC Campus Presentation

Chancellor Peñaloza presented information on LeeCC's student population demographics stating that the characteristics of students enrolled at LeeCC have remained relatively static. As in the past, the student body's composition consists of elevated percentages of female, part-time, Native Hawaiian, and Filipino students. Additionally, the majority of the students enrolled at LeeCC are either liberal arts majors intending to transfer to a four-year university or individuals enrolled in career and technical education programs.

Although LeeCC faces challenges with respect to enrollment, Chancellor Peñaloza stated that they are similar to those being experienced by other community college campuses throughout the university system. He provided an overview of fall semester enrollment data highlighting that, while overall headcount enrollment and student semester credit hours have been trending lower over the past five years, early college enrollment has increased and the proportionality of new and continuing students remains steady. He also spoke about the educational benefits of early college programs as well as their impacts on enrollment; noted efforts to build upon the successes of LeeCC's early college program such as increasing collaboration with the Hawai'i Department of Education and Hawai'i P-20 Partnerships for Education Program to develop additional career pathways for high school students; reviewed continuing education and workforce development enrollment data, which is not included in the

official enrollment statistics; and discussed five occupational fields experiencing job growth, noting the cooperation occurring among the community colleges to increase capacity and meet workforce demands without duplicating services. LeeCC will continue to delve deeper into the variety of factors that impact enrollment trends, including student's personal needs and familial obligations, so that it can develop better intervention strategies that will have a greater impact on the educational needs of students.

Chancellor Peñaloza went over data trends related to several of UHCC's student outcome performance measures including retention, graduation, and transfer rates for first-time full-time students. He provided the rationale for the uptick in retention rates and slight decreases in graduation and transfer rates explaining that the interrelation between these metrics can account for some of these outcomes. He also reviewed similar information specific to LeeCC's Native Hawaiian and Filipino students noting differences in the student outcome performance of these ethnic groups when compared the rest of the student population. While Native Hawaiian students continue to experience achievement gaps in retention and transfer rates, parity has almost been reached in graduation rates.

In an effort to close achievement gaps and improve performance outcomes, LeeCC has developed a suite of programs to provide academic and financial support to its students including the Lauhoe and Kahua Ho'omau Ola initiatives that embed culturally relevant practices and intrusive student support into academic programming to equip students for success; the Ke Ala 'Ike Scholars Program which seeks to incentivize a commitment to cultural growth and academic achievement; and the Ke Ala 'Anu'u Program, which is a project that was undertaken in collaboration with UHWO to support science, technology, engineering, and math pathways through a Hawaiian cultural-based curriculum. Chancellor Peñaloza spoke about the contents, goals, and key strategies of each of these programs, and noted their effects in creating a stronger sense of place for students which can be extremely beneficial to attaining improved academic progress.

LeeCC has also been focusing on initiatives to address some of the financial costs associated with obtaining a post-secondary education, including the Open Educational Resources (OER) Program. The OER Program, which provides zero-cost textbook courses to help reduce the costs of attending college, continues to grow with over 58 percent of the course sections offered at LeeCC being OER courses resulting in millions of dollars in savings for textbook costs.

Pūko'a no nā 'Ewa Native Hawaiian Council (Pūko'a no nā 'Ewa)

Genai U'ilani Keli'ikuli, Chair of Pūko'a no nā 'Ewa, provided an overview of the mission and vision of Pūko'a no nā 'Ewa stating that it endeavors to establish and maintain a native Hawaiian educational sanctuary that enriches the campus community through Hawaiian cultural values. She discussed Pūko'a no nā 'Ewa's efforts to indigenize the LeeCC campus, as well as its Wai'anae Moku Education Center, through the promotion of proper Native Hawaiian protocols explaining that the use of campus chants and LeeCC's Ho'ōia 'Āina land acknowledgement statement, as well as the

wearing of graduation kīhei at commencement ceremonies, establishes a greater Hawaiian sense of place.

Pūko‘a no nā ‘Ewa also strives to bolster the Hawaiian cultural presence on campus. Through initiatives such as the increased use of Hawaiian names on buildings and classroom, the installation of culturally appropriate visual aesthetics on campus facilities, the building of a wa‘a (canoe), the holding of Makahiki games at convocation events, and providing input on the university’s draft strategic plan with respect to embracing kuleana to Hawaiians and Hawai‘i, Pūko‘a no nā ‘Ewa is working to create a cross-campus indigenous fabric. Ms. Keli‘ikuli also spoke about Ka Waimanomo, a 10-week professional development program designed to heighten Hawaiian cultural awareness among LeeCC employees by improving knowledge of Hawaiian culture, values, history, and language.

Staff Report

Kalekona Kingsbury, Staff Representative for the Administrative, Professional and Technical Group, stated that he would be providing the staff report although Tiffany Kosaga, the Chair of the Administrative Support Group, was present in the room and also served as a representative for the LeeCC staff.

Unlike other campuses, LeeCC does not have a staff senate, staff council, or other single formal entity that serves as a governing body representing the interests of staff. Rather, LeeCC staff are divided into different groups based upon employment factors like job description and bargaining units with individual representation on the LeeCC Campus Council. Mr. Kingsbury explained that efforts were underway to establish a staff senate at LeeCC and shared information on the catalysts for the formation of this entity which include the proposed formation of an All Campus Council of Staff Senate Chairs and a desire for greater involvement in the campus community, as well as the priorities for the direction of the college. He also reviewed steps that are being taken to form this entity; discussed the purposes, expectations, and goals of the proposed staff senate; and noted that both the administration of LeeCC and Campus Council leadership are supportive of this initiative.

Mr. Kingsbury reported on some of the activities that staff have engaged in over the past year including professional development programs like Kawaimanomo, events geared towards increasing student success, and activities aimed at improving connections among staff and other campus community members such as dance and cooking classes that were offered over the summer.

Faculty Report

Michael Oishi, Chair of the LeeCC Faculty Senate, provided a report on some of the work undertaken over the previous academic year to support students and their academic success and improve collaborative engagement with the college administration. He noted that the Faculty Senate focused its efforts on four major issues during the 2021-2022 academic year, including the creation of a culture of assessment to improve student success; the improvement of instructional design and

delivery of online coursework; the updating of student services policies and procedures; and improvements to the college's integrated planning and budgeting process.

The Faculty Senate continues its efforts to ensure that quality curricula and effective instructional practices are provided at LeeCC. Mr. Oishi discussed the work of four Faculty Senate committees to improve instructional design and delivery through objective assessments of course learning outcomes; revise distance education guidelines, as well as policies, procedures, assessment protocols, and best practices that provide technical and academic support to meet the challenges posed by distance education and assure distance learner success; review and update policies regarding academic issues such as graduation, unsatisfactory academic progress, and student conduct in order to uphold the rigor of LeeCCs academic programs while ensuring transparency and consistency in guidance provided to students; and amend the student complaint process document to more clearly delineate a student's right to due process and quality instruction. He also noted some of the successes of the committees.

Mr. Oishi stated that the Faculty Senate expects to be engaged in a number of projects during the 2022-2023 academic year including proposing revisions to the current campus budget and planning process; the hosting of campus forums to review the university's newly proposed general education (GenEd) curriculum and provide feedback and advice to the GenEd design team; reviewing and voting on LeeCC's revised mission, vision, and strategic plan; and recommending amendments to the college's academic grievance policies and procedures.

Student Report

Alex Williamson, President of the Associated Students of University of Hawai'i - LeeCC (ASUH-LeeCC), reviewed the mission of ASUH-LeeCC and highlighted several activities undertaken during the last academic year to increase student engagement and address student needs. He noted that ASUH-LeeCC has been highly active on social media hosting a number of interactive virtual events including podcasts on financial literacy, tobacco use, water conservation, and student participation verification. ASUH-LeeCC also continues to connect with its constituency through in-person events at both the LeeCC campus and Wai'anae Moku Education Center and remains engaged with the campus and university administrations through its involvement in updating campus policies, as well as contributing to discussions on systemwide strategic plans and the GenEd redesign proposal.

Mr. Williamson briefly spoke about his personal background, stating that he was an online student from Hawai'i Island, and expressed his gratitude for the educational and life changing opportunities that have been provided to him through LeeCC's distance education programming.

Referencing the Wai'anae Moku Education Center, Regent Haning asked for a distinction between that campus and LeeCC's main campus. Chancellor Peñaloza replied that LeeCC established its Wai'anae Moku Education Center approximately eight to 10 years ago, in its current location, to provide community residents with an accessible, affordable, high quality college experience in a supportive and respectful

environment. At that time, individuals could begin their collegiate careers at the Center but were required to complete their degree program at LeeCC. As enrollment grew, LeeCC began to increase student services and opportunities at the Center and expand its facilities to the point that a student can now complete their entire degree program there. He stressed that services at the Center are not duplicative of those provided at LeeCC because they are rotated between campuses. He also added that LeeCC hopes to increase workforce development programming at the Center in the near future.

Expressing her belief that graduation and transfer data points do not always tell the true story of a student's educational journey, Regent Tochiki inquired about LeeCC's experience with articulation and transfer pathways between the two-year and four-year campuses. Chancellor Peñaloza responded that LeeCC has a number of programs that are fashioned in the two-plus-two format whereby an individual earning an associate degree at LeeCC can matriculate to a four-year university campus to complete their bachelor's degree. LeeCC also continues to work with the four-year campuses, particularly UHWO, on developing additional program pathways that will allow students to continue their higher educational pursuits at a university system institution.

Vice-Chair Wilson questioned whether the Gen Ed redesign proposal took into account the impacts it may have on community college articulation and transfer pathways. Chancellor Peñaloza replied that the Gen Ed redesign proposal would provide increased opportunities for the seamless transition between campuses which will be beneficial to students. VP Halbert added that the current Gen Ed redesign proposal affords each individual campus with the opportunity to design signature Gen Ed programs that build upon basic requirements. As such, campuses can develop plans that are in agreement with their articulation pathways.

Noting that the data presented for student outcomes ends at 2018, Regent Lee asked for clarification on the dates used for this information. Chancellor Peñaloza replied that student outcome metrics for community colleges are based upon a 150 percent time to degree completion. Thus, trend graphs for these metrics only reflect outcomes for students that have enrolled for a third fall semester or have graduated from LeeCC which accounts for the lag. President Lassner added that the 2018 figures reflected current data for LeeCC's entering class of 2018 and were not data from 2018.

Chair Moore commended the students, faculty, staff, and administrators at LeeCC on the quality of the data provided and the detail of their presentations. He also remarked that there appears to have been some positive outcomes from the COVID-19 pandemic given the improvements that were made in distance education opportunities which allowed individuals like Mr. Williamson, who lives on Hawai'i Island, to continue their education and serve on a campus governance group such as ASUH-LeeCC. Mr. Williamson concurred with Chair Moore's assessment stating that a lot has been learned with respect to distance education that will increase opportunities for students in the future.

V. COMMITTEE AND AFFILIATE REPORTS

A. Report from the Committee on Academic and Student Affairs

B. Report from the Committee on Intercollegiate Athletics**C. Report from the Committee on Research and Innovation****D. Affiliate Reports****1. University of Hawai'i Student Caucus**

Chair Moore referred regents to the respective standing committee reports from the October 6, 2022, committee meetings, as well as the affiliate report for the University of Hawai'i Student Caucus, which were contained in the materials packet.

VI. AGENDA ITEMS**A. Consent Agenda****1. Approval of Provisional Status for the Master of Education in School Counseling at the University of Hawai'i at Mānoa**

Vice-Chair Wilson moved to approve the consent agenda, seconded by Regent Haning, and noting the excused absence of Regent Paloma, the motion carried with all members present voting in the affirmative.

The meeting recessed at 11:10 a.m.

The meeting reconvened at 11:20 a.m.

B. Information and Discussion: Honolulu Authority for Rapid Transportation (HART) Presentation

Lori Kahikina, Executive Director and Chief Executive Officer of HART, provided background information on the creation of HART stating that it is a 100 percent tax-funded, semi-autonomous department of the City and County of Honolulu (City) responsible solely for the planning and construction of the City's rail system and that the City's Department of Transportation Services is the agency that will be in charge of operating and maintaining the rail system upon its transfer from HART.

Executive Director Kahikina spoke about HART's 2022 Recovery Plan that was recently accepted by the Federal Transit Administration (FTA) noting some of its terms including truncation of the system by 1.25 miles and two stations as well as the deferred construction of the Pearl Highlands parking garage. She also discussed the next steps that will be necessary to receive the remaining \$744 million in federal funding for the project including amending the Full Funding Grant Agreement, which is the contract between the City and FTA with respect to the rail project, and the awarding of the City Center Guideway Project contract. It was noted that, despite the changes to the project that are included in the Recovery Plan, the FTA has committed to releasing all of the federal funds committed to the project.

An overview of the rail project was provided. Executive Director Kahikina noted that it is the first driverless and fully automated commuter rail system in the United States;

reviewed both the original and truncated rail routes; talked about some of the services that will be provided at the 43-acre rail operations center which is located near the LeeCC campus; and discussed the sources of, and forecasts for, capital funds for the project highlighting that the lion's share of monies will be obtained through the City's surcharge on Hawai'i's General Excise Tax.

Executive Director Kahikina reported on HART's progress toward completion of the rail project stating that operating segment one, which stretches from East Kapolei to Aloha Stadium and includes the first nine rail stations has been completed. Trial runs are being conducted on this segment and HART anticipates transferring these assets to DTS in early 2023. Construction of the guideway and four rail stations for operating segment two, which goes from Aloha Stadium to Middle Street, is expected to reach completion and be turned over to DTS in 2025. Design and construction planning for operating segment three, which will run from Middle Street to the Civic Center Station is currently occurring. She also discussed several construction challenges faced by the rail project including hammerhead cracks and the relocation of underground utilities, as well as steps being taken to address these issues, such as the proposed mauka guideway shift which will have an impact on the Honolulu Community College (HonCC) campus. It is anticipated that the entire system will be completed by 2031.

Updates were provided on activities that were occurring with respect to the anticipated long-term and temporary uses for areas of land associated with UHWO, LeeCC, HonCC, and the university's Pearl City Urban Garden.

Regent Haning questioned whether HART envisioned a future extension of rail to the UHM campus. Executive Director Kahikina responded in the affirmative stating that HART and its Board of Directors are committed to finding a way to continue the rail line to Ala Moana and beyond, including the UHM campus.

Regent Lee asked about the status of the \$330 million that was slated to be used for construction of the Pearl Highlands parking garage and whether there would still be parking stalls for rail located on that parcel. Executive Director Kahikina replied that no parking stalls will be located on the parcel that was intended for the Pearl Highlands parking garage and that the \$330 million would be expended on other costs associated with extending rail to the Civic Center Station.

Regent Westerman opined that, while extending rail to the UHM campus would be the most ideal scenario, completing the Ala Moana extension will be critical to alleviating any transportation issues that may be faced by students with the proposed shortened rail route. Executive Director Kahikina agreed with Regent Westerman's assessment stating that both HART and DTS are working on interim solutions to improve transportation connectivity between the rail stations at the end of the truncated system and the UHM campus.

Vice-Chair Nahale-a inquired about HART leadership's confidence in moving the rail project forward given its past challenges. Executive Director Kahikina replied that the biggest challenge the current HART leadership has faced has been gaining the trust of the numerous project stakeholders. She expressed her belief that the hard work and

perseverance of the current HART team have paid dividends in rebuilding trust, regaining credibility, and re-establishing relationships with these stakeholders and will go a long way in ensuring project completion.

C. Approval of the Establishment of the Indigenous Innovation and Health Equity Endowed Chair at the University of Hawai'i Center for Indigenous Innovation and Health Equity (CIIHE)

VP Syrmos provided information on an anonymous financial commitment of \$3,000,000 for the establishment of the Indigenous Innovation and Health Equity Endowed Chair at CIIHE noting that the funds may be used at the discretion of the recipient to enhance and support the goals and initiatives of CIIHE.

Vice-Chair Wilson moved to approve the establishment of the Indigenous Innovation and Health Equity Endowed Chair at CIIHE, seconded by Regent Bal, and noting the excused absence of Regent Paloma, the motion carried with all members present voting in the affirmative.

D. Approval of the Establishment and Naming of the Tang Wee Loke Distinguished Professorship at the School of Travel Industry Management (TIM) at the University of Hawai'i at Mānoa Shidler College of Business (Shidler)

Provost Bruno provided information on a financial commitment of \$250,000 made by Wee Loke Tang of Singapore, an alumnus of Shidler and member of the Shidler Hall of Honor, to establish an endowed, named distinguished professorship at TIM. He also noted that Mr. Jay Shidler has donated \$250,000 in unrestricted matching funds to TIM in recognition of this gift. Proceeds from the endowment will be used to, among other things, support the recipient's education and research goals.

Regent Acopan moved to approve the establishment and naming of the Tang Wee Loke Distinguished Professorship at TIM, seconded by Regent Westerman, and noting the excused absence of Regent Paloma, the motion carried with all members present voting in the affirmative.

E. Approval of Emerita Title for Gail Makuakāne-Lundin

Chancellor Irwin provided a synopsis of the long and illustrious career of Gail Makuakāne-Lundin, a recently retired Assistant Specialist in the Division of Student Affairs at UHH, highlighting the many accomplishments she achieved during her 37 years of distinguished service to the university, as well as her commitment to advancing educational opportunities for Native Hawaiian students and her numerous contributions to the broader community. She stated that these achievements warrant the bestowing of the Assistant Specialist Emerita title upon Ms. Makuakāne-Lundin and merits approval of an exception to Regents Policy 5.219 which establishes the criteria for the awarding of such titles.

Vice-Chair Nahale-a lauded the work and accomplishments of Ms. Makuakāne-Lundin stating that she was the true epitome of Aloha and embodied the warrior spirit.

Vice-Chair Wilson echoed the comments made by Vice-Chair Nahale-a remarking that Ms. Makuakāne-Lundin is a role model for Native Hawaiians, particularly Native Hawaiian women within the university system.

Vice-Chair Wilson moved to approve the conferring of the Assistant Specialist Emerita title upon Ms. Makuakāne-Lundin, seconded by Regent Westerman, and noting the excused absence of Regent Paloma, the motion carried with all members present voting in the affirmative.

F. Review of Proposed Tuition Schedule

Chair Moore prefaced the presentation on the proposed tuition schedule by clarifying that the board would not be taking any action on this matter. Rather, the purpose of this report was for the administration to brief the board on its tuition proposal and ascertain the opinions of regents prior to seeking public comment on this matter. President Lassner added that the administration will refine the proposal based upon feedback received from regents, seek and gather public input on the refined proposal, and return to the board for formal action on this issue at a later date.

Pearl Iboshi, Director of the Institutional Research, Analysis, and Planning Office, provided a historical context of tuition at the university, as well as the process and approach used to develop the university's tuition schedules, reviewing several of the factors taken into consideration when formulating proposals for tuition adjustments. She also presented a 30-year comparison of tuition revenues and state appropriations received by the university system; reviewed multi-year tuition rate trends; noted previous board actions with respect to tuition; discussed the university's tuition levels relative to peer institutions, particularly with respect to tuition rates at WSRSL as compared to other public, west coast institutions; and spoke about the affordability of, and educational access provided by, the university.

President Lassner reported on additional budget and financial considerations that were contemplated by the administration during its discussions on the proposed tuition schedule including impacts of tuition increases on enrollment, inflation, and other economic factors, increases in university operational expenses, such as elevated utility costs, changes in funding patterns with respect to legislative appropriations, and the strength of the university's reserve fund balances. He went over university revenue and expenditure projections through the 2026-2027 Academic Year (AY), stating that recurring expenses are currently forecast to exceed revenues starting with AY 2024-2025; summarized the tuition schedule proposals, providing a brief explanation of each recommendation; noted the projected fiscal impacts of these proposals on the university; and talked about proposals to update Executive Policies related to tuition and fees, as well as tuition setting procedures. He also reviewed the planned uses for the additional revenue obtained by WSRSL through its tuition adjustment, stressing that these funds would be derived from the differential between the law school's tuition and the tuition for the rest of the UHM campus.

Noting the consideration given to utility costs with respect to developing the tuition proposals, Regent Westerman opined that the university needs to remain diligent in

ensuring that its photovoltaic energy production efforts can achieve the maximum amount of cost-savings possible. President Lassner noted that the administration actively monitors utility cost-savings resulting from the university's renewable energy production initiatives and provides this information to the board in its annual sustainability report.

Referencing testimony from the university's law school students, Regent Tochiki stated that she was appreciative of the modest tuition increases that were being proposed, as well as the fact that students would have an opportunity to provide further input on the administration's recommendations. She also encouraged the administration to be mindful of financial, housing, food security, mental health, and other basic necessities of all students, including those attending the WSRSL, and refrain from operating in silos when formulating its final proposal to the board. President Lassner acknowledged Regent Tochiki's comments pointing out that policies currently in existence provide for setting aside a certain percentage of gross tuition revenues for the purposes of assisting students in the form of direct financial aid.

Regent Bal asked for clarification on the \$71.2 million in non-recurring costs projected for fiscal year 2022-2023 stating that it was significantly larger than the forecasts for every other year. President Lassner replied that these costs were previously approved by the board with the anticipation that the university would receive \$50 million in maintenance-of-effort (MOE) funds. He noted that the Governor recently released the MOE funding and that the figure noted should be closer to \$21.2 million.

Regent Bal praised the administration for its efforts on this matter stating that the rationale for the proposed tuition increases was sound. He remarked that this was the most comprehensive and holistic approach to developing tuition proposals that he has seen during his time on the board. President Lassner thanked Regent Bal for his comments and stated that the current proposals were shaped by questions raised and comments made by regents in previous discussions on this issue.

Vice-Chair Nahale-a echoed the comments of Regent Bal stating that the proposals are balanced and that the breadth of information presented will assist the board in making an informed decision at the appropriate time. He stated his belief that tuition at the university should be commensurate with the cost of providing a quality education and that issues about student needs, while important, were separate matters that could be addressed through other avenues, such as the pursuit of targeted funding to support those needs.

Citing the current unpredictability with respect to the economy and inflation as well their impacts on the administration's fiscal projections in later years, Vice-Chair Nahale-a asked about the administration's rationale for recommending the establishment of a four-year tuition schedule. President Lassner replied that one reason for a multi-year tuition schedule was to provide greater predictability for students and parents. Additionally, the complexity and time-consuming nature of the tuition schedule proposal process, combined with the uncertainty of several factors impacting the fiscal condition of the university, make longer-term tuition schedules more practical. However, he

stated that developing a rolling tuition schedule may be an option to address this concern.

Regent Acopan stated that, while she was not opposed to tuition increases and believed this was a necessary action to improve services to students, she remained frustrated with the lack of headway made by the university system on addressing the basic needs of students despite years of conversations on this matter. She stressed the importance of examining initiatives that could be implemented to address more immediate student needs separate and apart from the issue of tuition and expressed her belief that moderate tuition increases could be made at the community colleges without impacting affordability and accessibility to a post-secondary education. President Lassner stated that, although the tuition proposal does not offer much in terms of addressing basic student needs other than providing academic financial support, the administration continues to search for opportunities to generate external assistance in these matters and spoke about some of the proposals that are currently being pursued.

Noting that law school students appeared to be unaware of proposed tuition increases, Regent Acopan asked whether WSRSL students were engaged in these conversations. President Lassner replied that the proposal for modest increases at the WSRSL has been shared publicly and was presented to the board on March 17, 2022. Camille Nelson, Dean of WSRSL, added that discussions on proposed tuition increases occurred at several forums held last year regarding the development of a strategic plan for WSRSL and that students attended these meetings. She also stated that WSRSL leadership reached out to a number of student-oriented offices to gather information on the concerns, needs, and experiences of WSRSL students to generate ideas for the proposed uses of any additional revenues raised from the tuition increase. WSRSL anticipates that it will continue to have conversations with students and student leadership groups as this process moves forward.

Vice-Chair Wilson praised the administration's work on this issue, particularly with regard to improvements made in identifying and tracking the true costs of providing an education at the university, stating that this information will afford regents the opportunity to make informed decisions and is crucial for regents to be able to carry out their fiduciary responsibilities.

Regent Bal asked about the applicability of the federal loan forgiveness initiative toward meeting student needs. President Lassner replied that the federal loan forgiveness initiative does not offer any assistance to meet the basic needs of students beyond the provision of financial relief to students that received loans during a specified period.

Brief discussions took place on other factors related to tuition adjustments including the difficulty of predicting the impact a modest tuition increase will have on enrollment; non-tuition costs of attending an institution of higher education; the benefits of keeping tuition costs lower as opposed to increasing tuition costs but providing larger subsidies to students in need; and the sufficiency of tuition increases to improve a student's educational experience.

President Lassner thanked regents for the robust conversation and stated that the administration will have a meeting to discuss the regent's perspectives on the tuition proposal prior to seeking public input on this matter.

VII. EXECUTIVE SESSION (closed to the public)

Vice-Chair Wilson moved to convene in executive session, seconded by Regent Bal, and noting the excused absence of Regent Paloma, and with all other members present voting in the affirmative, the board approved convening in executive session to consider the hire, evaluation, dismissal, or discipline of an officer or employee, where consideration of matters affecting privacy will be involved, pursuant to Section 92-5(a)(2), Hawai'i Revised Statutes (HRS) and to consult with the board's attorneys on questions and issues pertaining to the board's powers, duties, privileges, immunities, and liabilities, pursuant to Section 92-5(a)(4), HRS.

The meeting recessed at 1:12 p.m.

Regent Acopan left at 1:12 p.m.

Regent Bal left at 2:08 p.m.

Regent Lee left at 2:26 p.m.

Chair Moore called the meeting back to order at 2:51 p.m. and announced that the board met in executive session to discuss matters as stated on the agenda.

VIII. AGENDA ITEMS (CONTINUED)

A. Personnel Actions (A-1 for approval)

Chair Moore stated that personnel actions for approval included the appointment of Dr. Naoto Ueno as Director of the UH Cancer Center at UHM and the appointment of Jennifer Rose as Executive Director of Equity Assurance. President Lassner added that the second action included the creation of that position class.

Vice-Chair Wilson moved to approve the appointment of Dr. Naoto Ueno as Director of the UH Cancer Center at UHM and the appointment of Jennifer Rose as Executive Director of Equity Assurance as well as the creation of that position class, seconded by Regent Haning, and noting the excused absences of Regents Acopan, Bal, Lee, and Paloma, the motion carried with all members present voting in the affirmative.

IX. ANNOUNCEMENTS

Chair Moore announced that the next board meeting was scheduled for November 17, 2022, at the UHH.

X. ADJOURNMENT

There being no further business, Chair Moore adjourned the meeting at 2:55 p.m.

Respectfully Submitted,

DRAFT

Kendra Oishi
Executive Administrator and Secretary
of the Board of Regents

Item IV.A.

Report of the President

**NO MATERIALS
ORAL REPORT**

Item IV.B.

Report of the President
UHH Campus Report

MATERIALS



UNIVERSITY of HAWAII®
HILO

University Update to the UH Board of Regents

Chancellor Bonnie D. Irwin
November 17, 2022

Land Acknowledgement Statement



Hawai'i is an indigenous space whose original people are today identified as Native Hawaiians. The university is in the land division called Waiākea, in the district of Hilo. The University of Hawai'i at Hilo aligns with the University of Hawai'i System's commitment to fostering the wellbeing of indigenous communities through academic processes put into effect with the ten-campus, system-wide transformation called Hawai'i Papa O Ke Ao. This land acknowledgement welcomes everyone who gathers here.

Today's Presentation

- Chancellor's Report
- Faculty Congress
- Hanakahi Council
- Staff Council
- UH Hilo Student Association

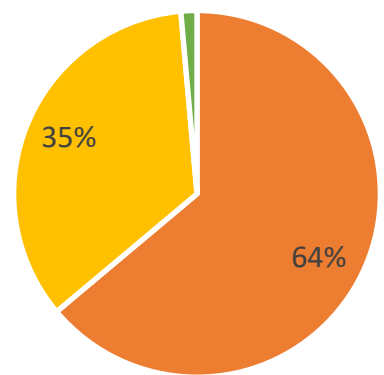
New Branding



‘A’ohe pau ka ‘ike i ka hālau ho‘okahi | One learns from many sources

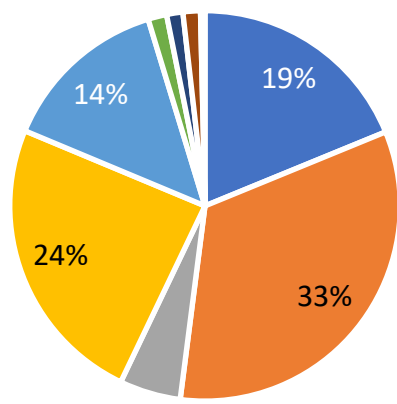
2022 Fall Enrollment: 2,977

Gender



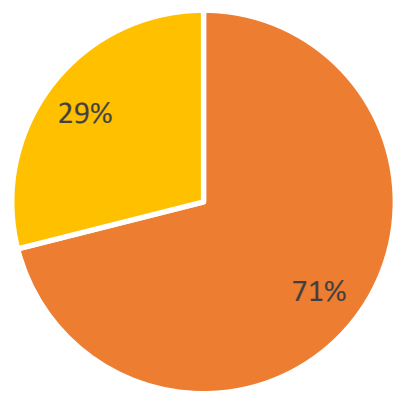
Female Male No Report

Ethnicity



Asian
Non-Hawaiian Pacific Islander
Mixed Ethnic Background
African American
No response
Native Hawaiian
Caucasian
Hispanic
American Indian /Alaska Native

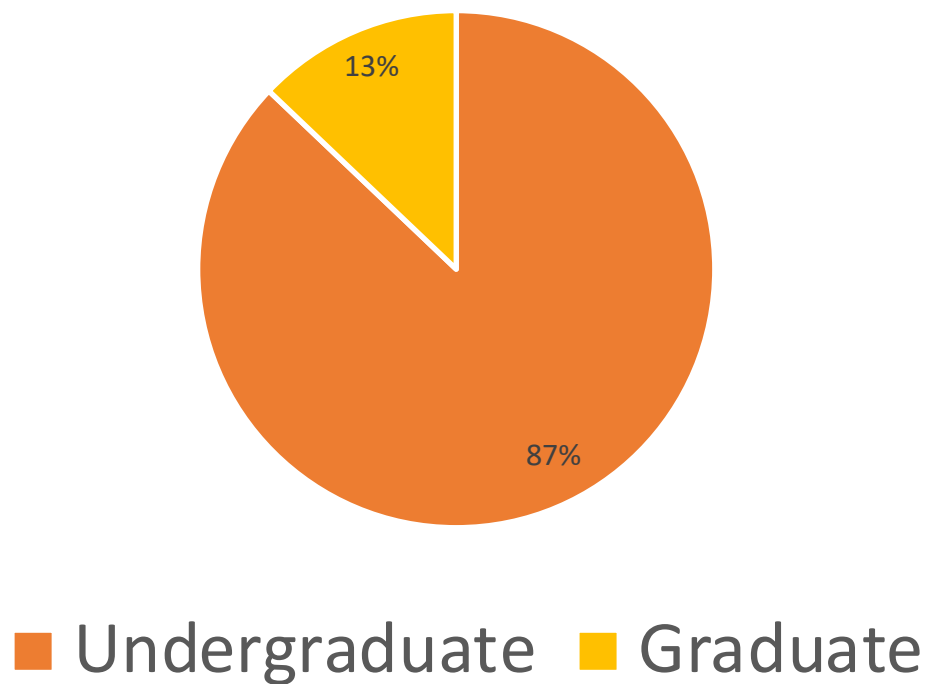
Residency



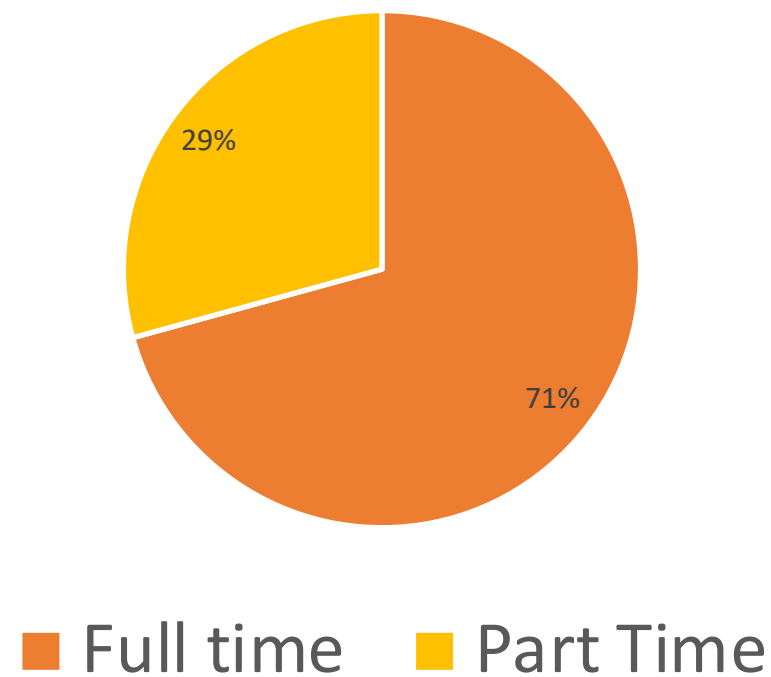
Resident Non Resident

2022 Fall Enrollment

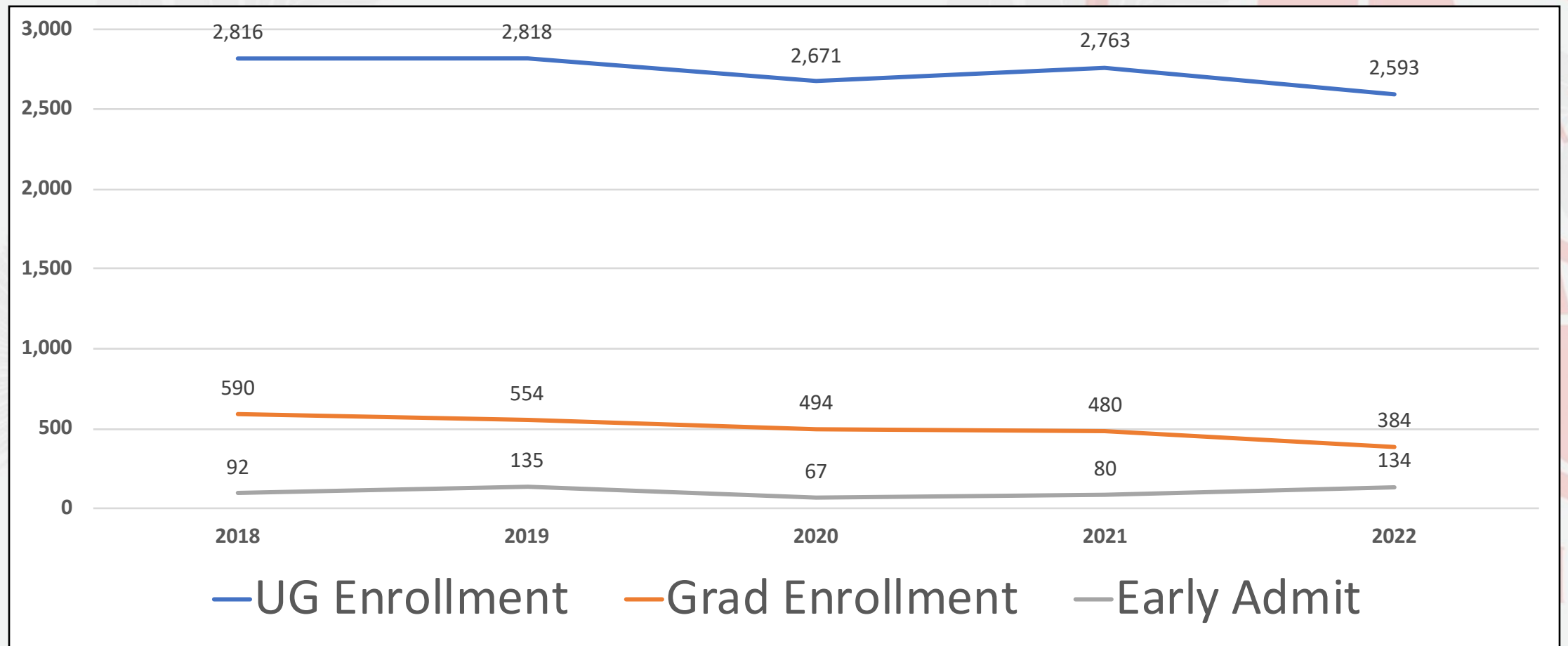
Undergraduate/Graduate



UG Full Time/Part Time

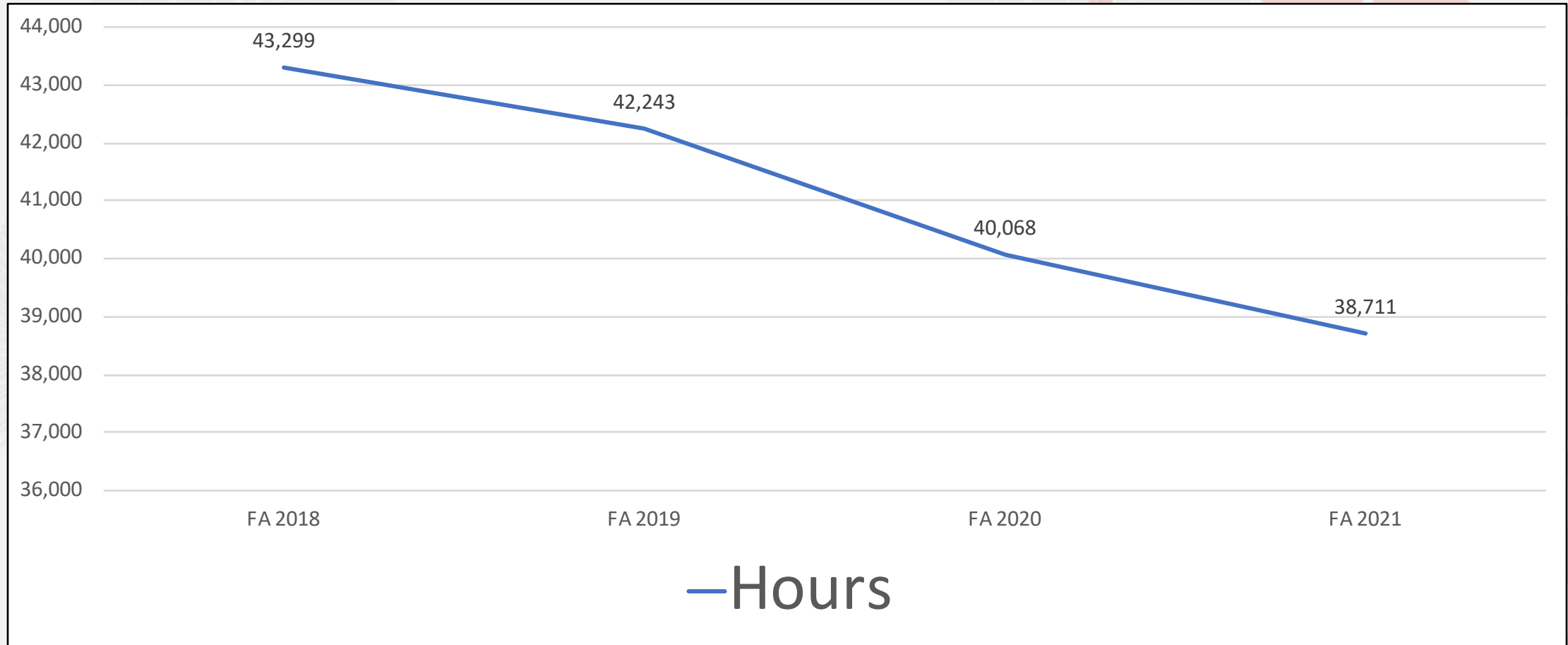


Fall Enrollments Trends

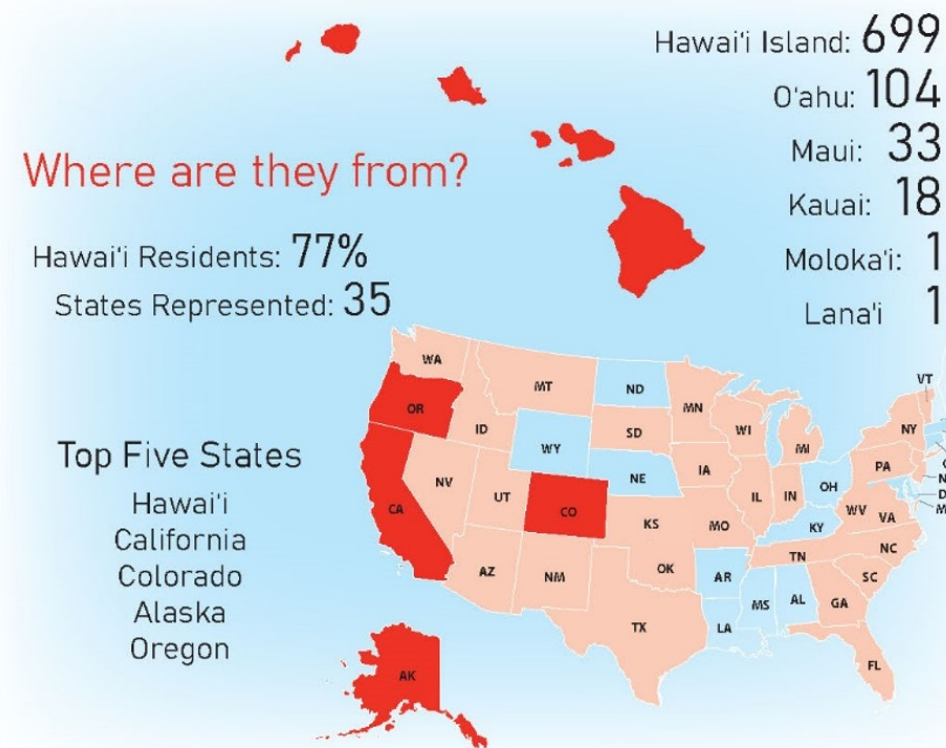


Total Student Semester Hours

(UG & Graduate)



Incoming Class



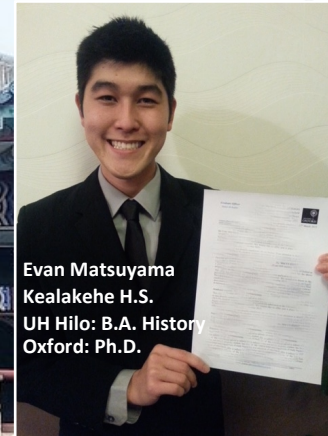
Top Feeder Schools (2021)

By number

- Waiākea High School
- Kamehameha Schools-Kea'au
- Hilo High School
- Kealakehe High School
- Kea'au High School

By going rate

- St. Joseph High School
- Christian Liberty Academy
- Ke Kula 'O 'Ehunuikaimalino
- Waiākea High School
- Kamehameha Schools-Kea'au



Evan Matsuyama
Kealakehe H.S.
UH Hilo: B.A. History
Oxford: Ph.D.



Crispin Nakoa
Kamehameha Schools-Kea'au
UH Hilo:
M.A. Tropical Conservation
Biology & Environmental
Science



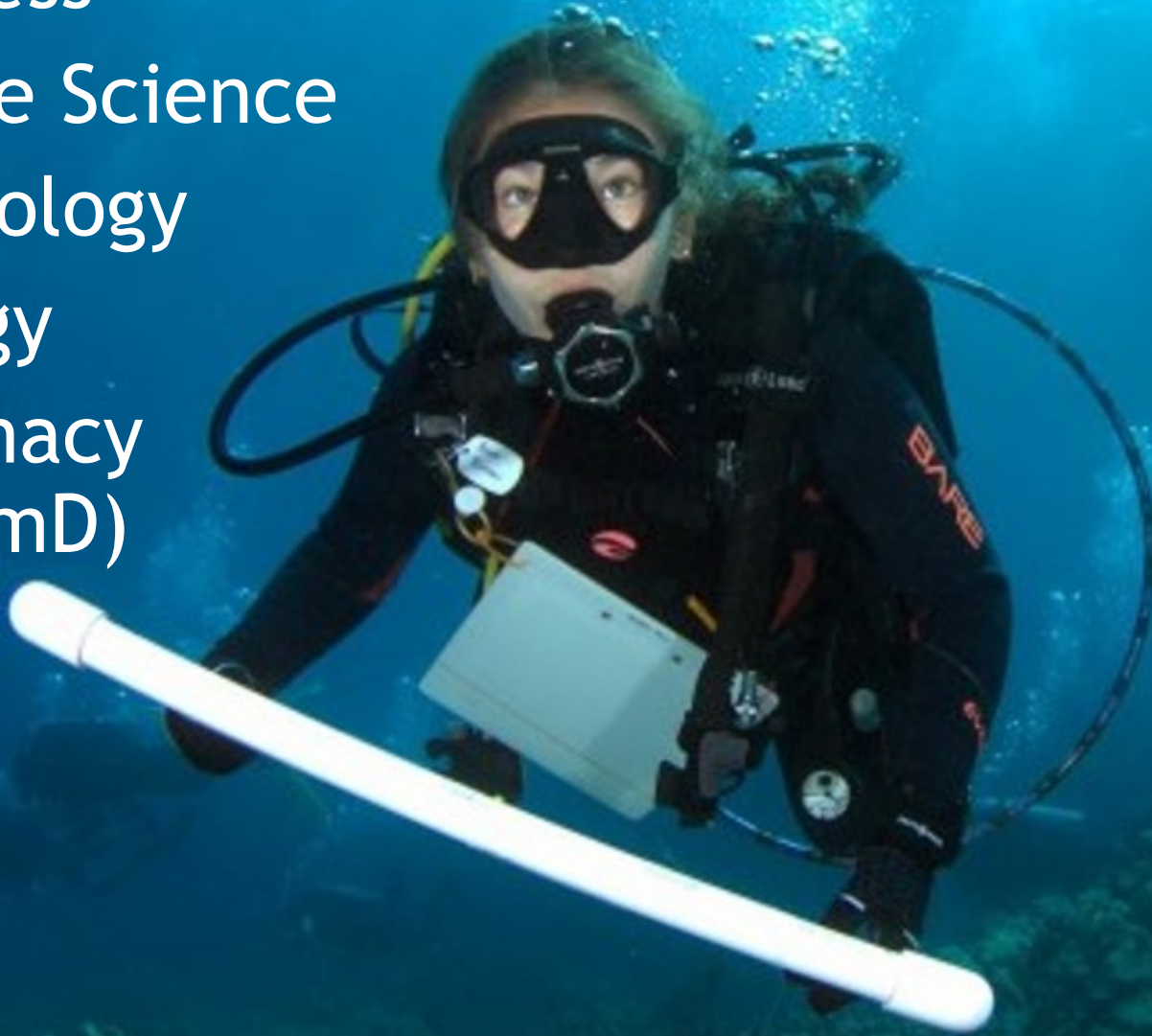
Xandria Akau
Kamehameha Schools-Kea'au
UH Hilo: B.B.A. (with Study Abroad)



Taimane Kekauoha-Chartrand
Kealakehe High School
UH Hilo: B.B.A. (with Study Abroad)

Largest Programs

- Business
- Marine Science
- Psychology
- Biology
- Pharmacy (PharmD)



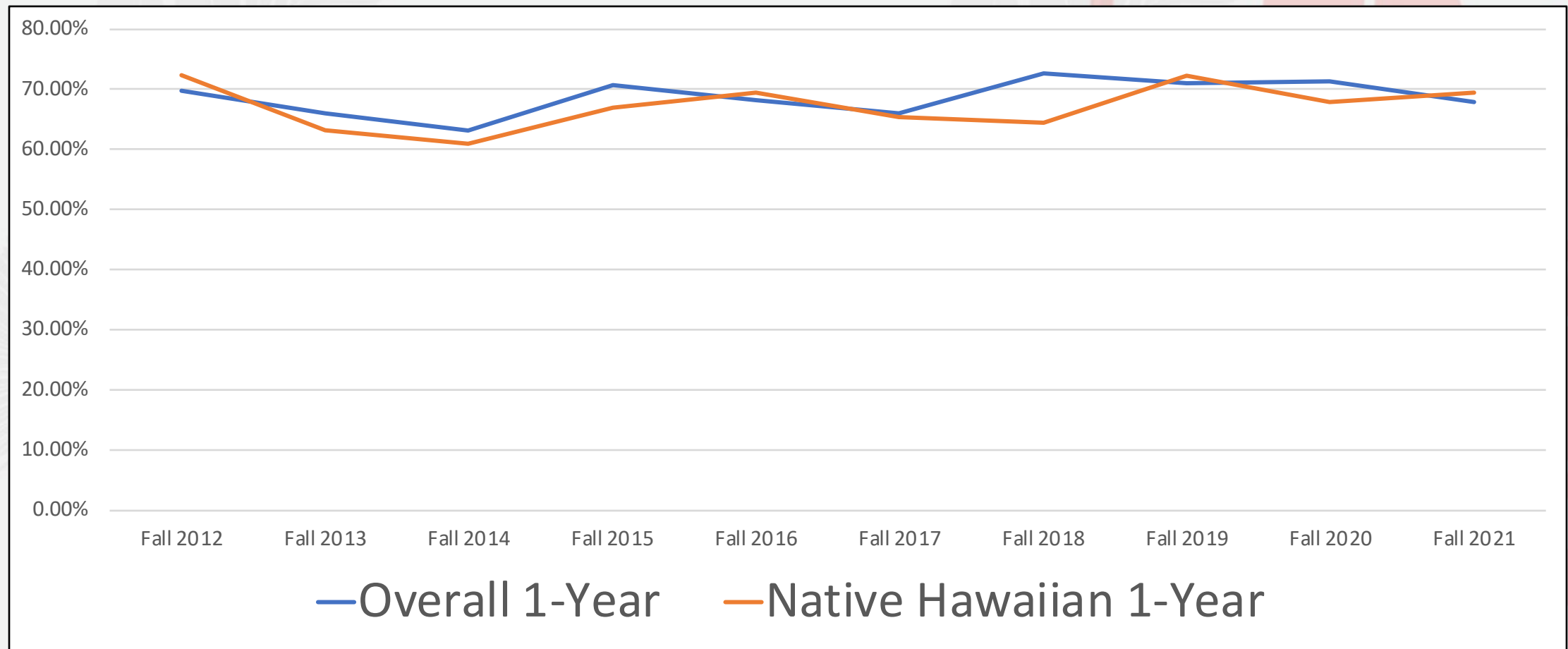
‘A’ohe pau ka ‘ike i ka hālau ho‘okahi | One learns from many sources

Enrollment Bright Spots

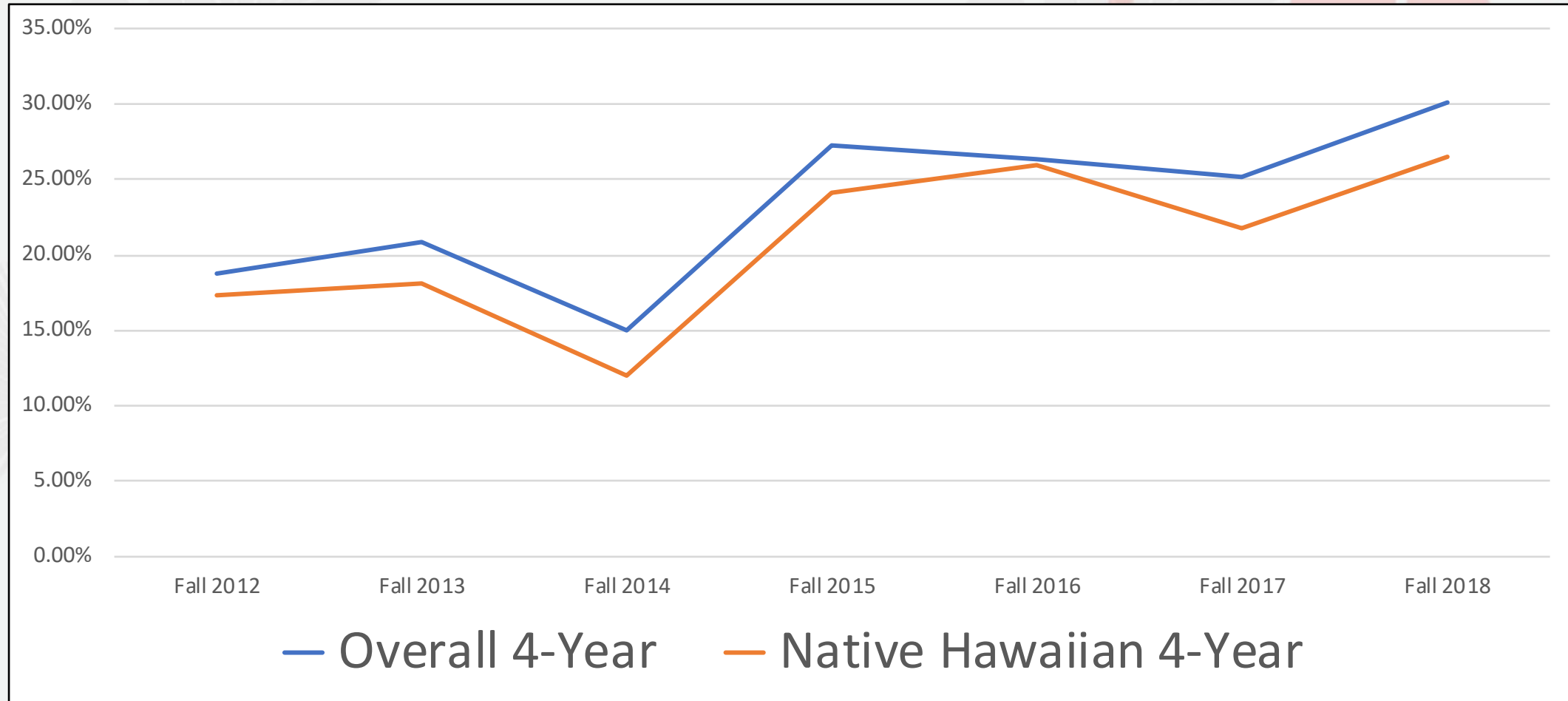
- Art
- Political Science
- Counseling Psychology
- Hawaiian and Indigenous Culture and Language Revitalization
- Doctor of Nursing Practice



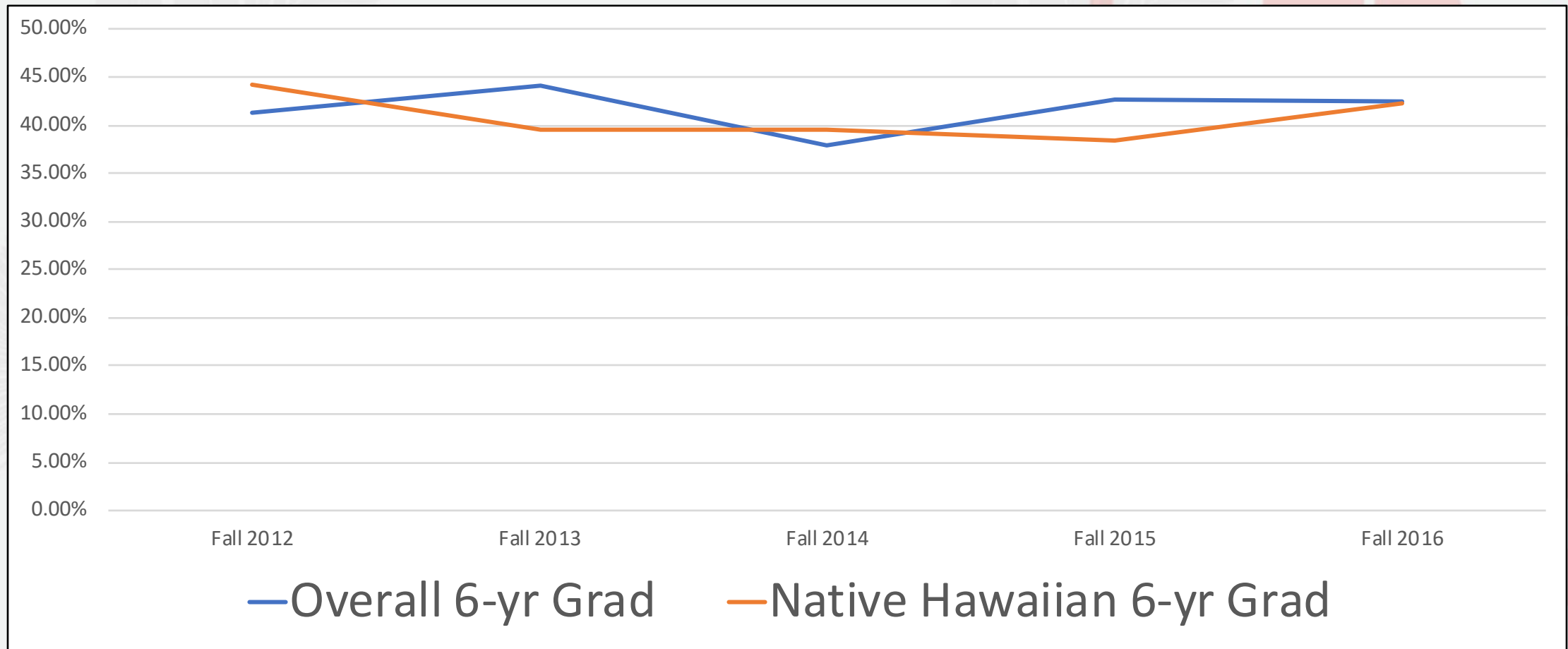
1-Year Retention



4-Year Graduation Rate



6-Year Graduation Rate



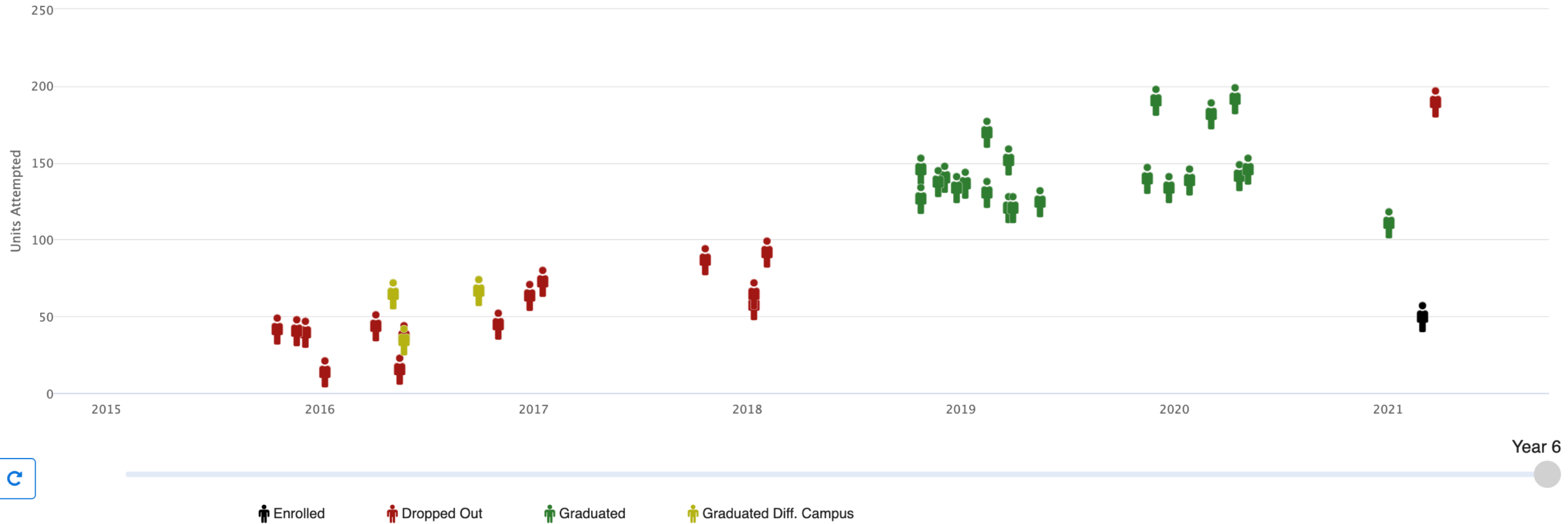


‘A’ohe pau ka ‘ike i ka hālau ho‘okahi | One learns from many sources

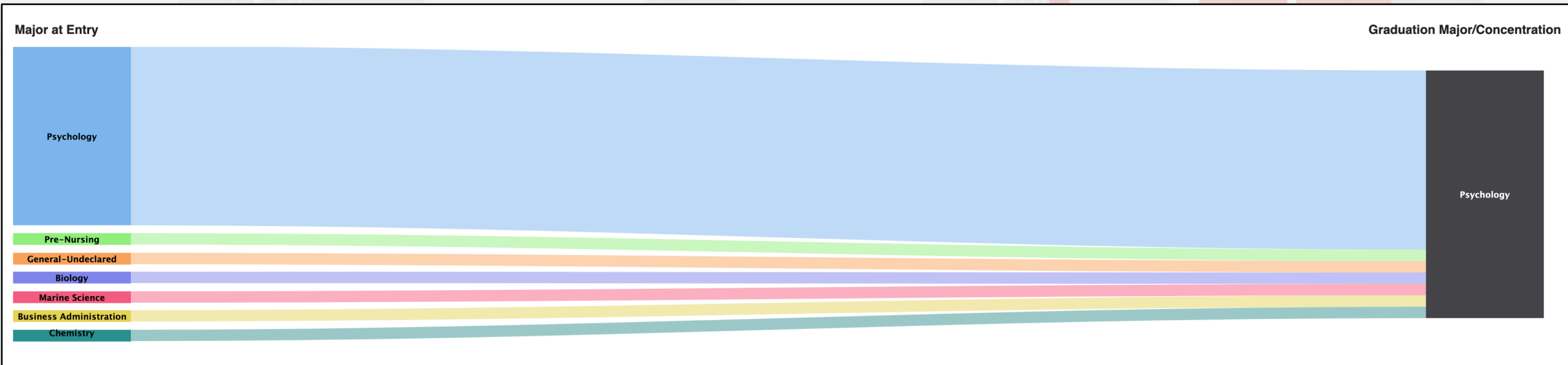


UNIVERSITY
of HAWAII
HILO

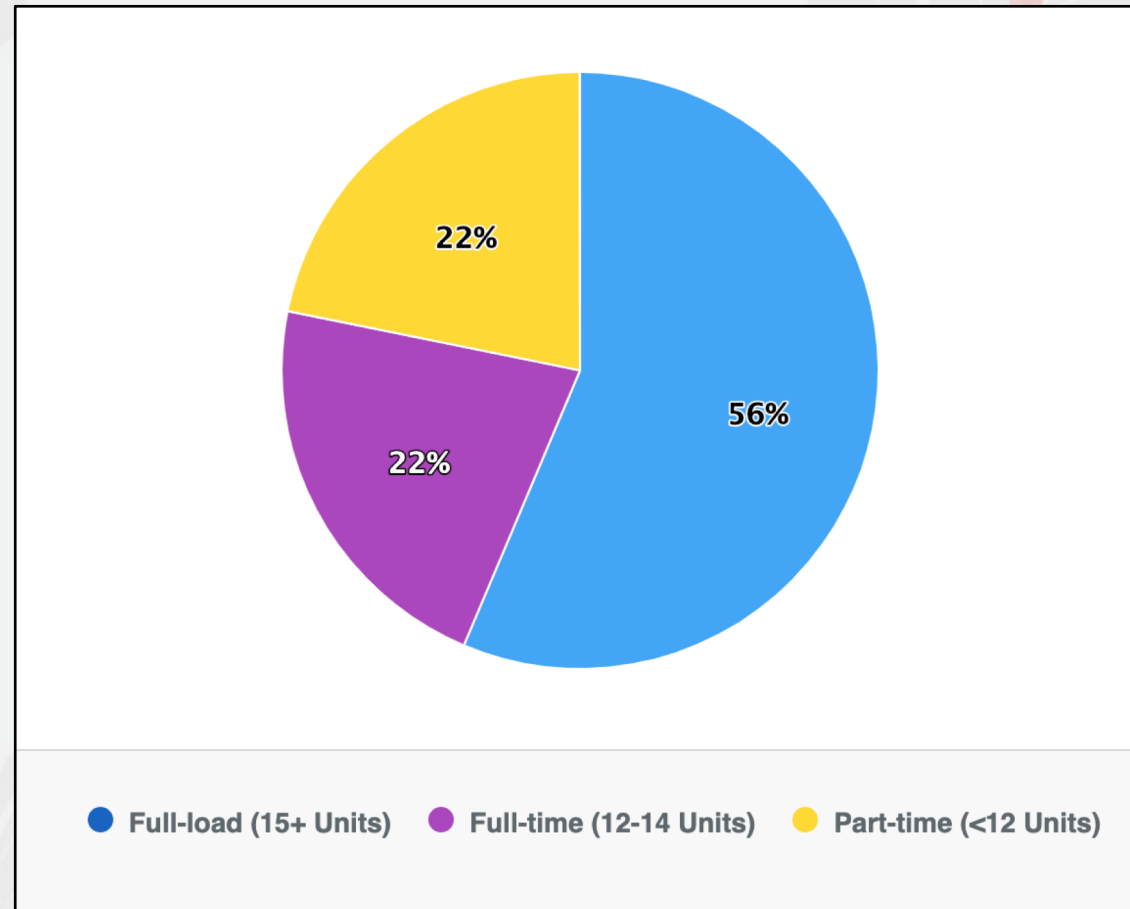
Data Dashboard: Student Progress



Data Dashboard: Migration

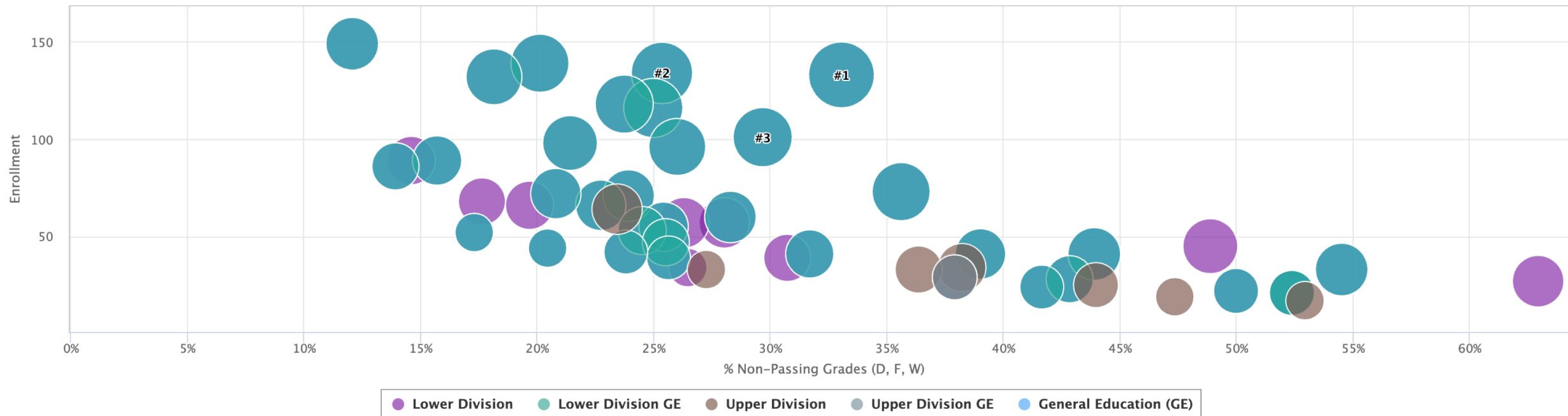


Data Dashboard: Enrollment By Unit Load



Data Dashboard: DFW Impact

This chart provides DFW rates for courses taken by students within **the entire campus** during **Fall 2021** at **UH Hilo**.



AASCU

Student Success Equity Intensive

The Student Success Equity Intensive, funded by the Bill & Melinda Gates Foundation, is specifically for institutions committed to student success and closing equity gaps for Black, Latinx, Indigenous, and low-income students.

This two-year cohort experience accelerates transformation by providing specific and customized support so that institutions can make data-informed decisions to close equity gaps and achieve student success goals for Black, Latinx, Indigenous, and low-income students.

Strategic Plan

STRATEGIC THEMATIC GOALS TO REALIZE OUR VISION

Goal 1

Strengthen Commitment to Haumāna: Equity and Student Success

Goal 2

Strengthen Commitment to ‘Āina- and Community-based Education

Goal 3

Strengthen Commitment to Kākou, Our Campus ‘Ohana

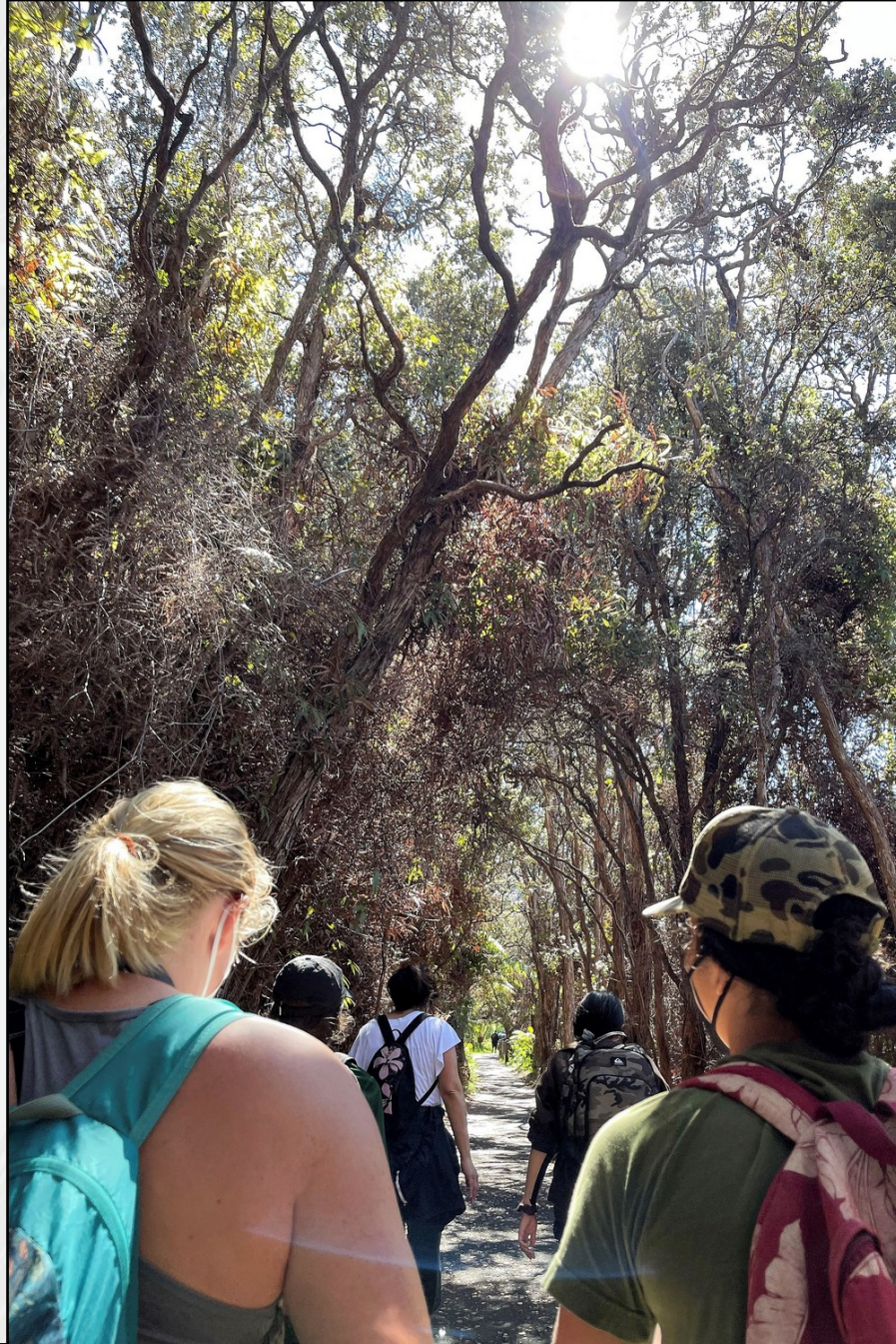
Hawaiian Inspired Engagement



‘A’ohe pau ka ‘ike i ka hālau ho‘okahi | One learns from many sources



Kuleana and Community



‘A’ohe pau ka ‘ike i ka hālau ho’okahi | One learns from many sources



UNIVERSITY
of HAWAII
HILO

LSAMP Islands of Opportunity Alliance

and

Keoholoa STEM Scholars Program



‘A’ohe pau ka ‘ike i ka hālau ho‘okahi | One learns from many sources



UNIVERSITY
of HAWAII
HILO

Ho'okama'āina Faculty and Staff Orientation



‘A’ohe pau ka ‘ike i ka hālau ho’okahi | One learns from many sources



‘Iole Stewardship Center



‘A’ohe pau ka ‘ike i ka hālau ho’okahi | One learns from many sources



UNIVERSITY
of HAWAII
HILU



UNIVERSITY *of* HAWAI'I®
HILO

Faculty Congress

Fostering “constructive joint thought and action”

-Statement on Government
of Colleges and Universities,
AAUP/ACE/AGB, 1966



UNIVERSITY of HAWAI'I®

HILO

Faculty Congress

Faculty Congress

MEMBERS

- **Chairs of Faculty Senates**

College-/unit-level shared governance entities.

- **Faculty Representatives**

Elected from each college/unit based on # of faculty.

- **UH Hilo Student Association President**

Student representative.

- **Administrators**

Ex-officio non-voting, including chancellor, vice chancellors, deans, director of library, director of athletics.

Faculty Congress

KEY MOTIONS PASSED SINCE LAST BOR REPORT

<https://hilo.hawaii.edu/congress/motions/>

- **GE Redesign**
 - 21-22-027 Motion to Forward Recommendations to the GE Redesign Committee.
- **Workload Data**
 - 20-21-0025 Motion to Reverse and Prevent Adverse Actions Based Upon “Work-in-Progress” Workload Data.
 - 21-22-012 Motion to Immediately Provide Workload Calculations.
- **Shared Governance**
 - 21-22-008 Motion to establish communication pathways between faculty and administration on matters related to the “initiation, review, and evaluation of proposed, probationary, or established research, instructional and academic programs” (UHPA R-20).
 - 21-22-023 Motion for Improving Faculty Governance at UH Hilo.
 - 21-22-028 Motion for faculty representation at the UH Board of Regents.
 - 22-23-001 Motion to create an ad hoc committee on faculty governance.
- **Strategic Vision**
 - 21-22-011 Motion to approve the revised Faculty Congress Strategic Vision.

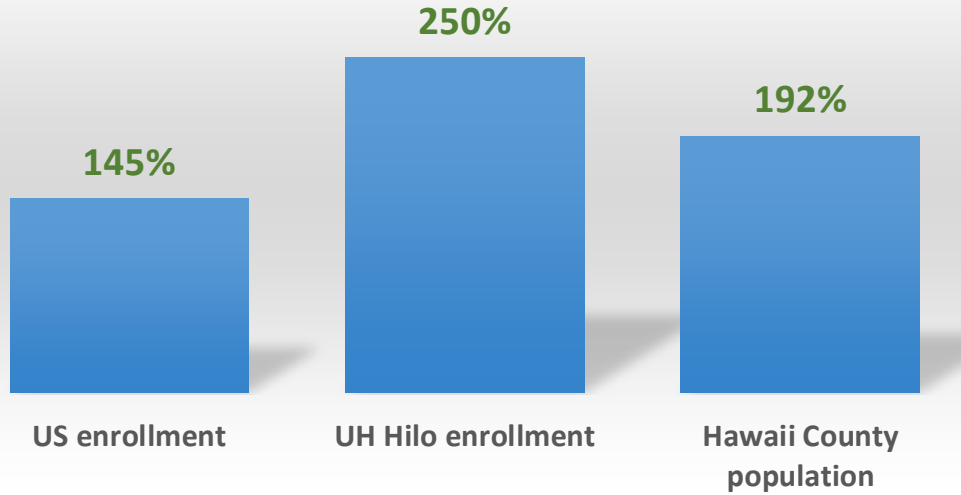
Faculty Congress

UH HILO COMMUNITY-ANCHORED STRATEGIC VISION FOR 2030

- **Location:** UH Hilo's location—in the heart of the Big Island natural environment, history, culture, and community—is its greatest strategic resource, unparalleled in the state and world for nourishing educational excellence if properly utilized for differential advantage.
- **Growth:** From 1970 to 2010, UH Hilo grew rapidly—faster than national undergraduate enrollment and faster than Hawaii Island population growth—with active support from community leaders.
- **Performance:** Over the past decade, the decline in UH Hilo performance indicators (particularly student enrollment, which is now under 3,200, extramural funding, which is now about \$14M per year, and faculty/staff morale, which—along with HCC—is lowest across the 10-campus system) coincides with the erosion of meaningful shared governance and connections with the Big Island community.

<https://hilo.hawaii.edu/congress/motions/2021-2022/documents/motions/2021-2022/StrategyVision-FC.APPROVED.Nov.2021-clean-copy3.pdf>

Change from 1970-2010



Faculty Congress

UH HILO COMMUNITY-ANCHORED STRATEGIC VISION FOR 2030

Data sources:

https://nces.ed.gov/programs/digest/d13/tables/dt13_303.10.asp

<https://hilo.hawaii.edu/blog/chancellor/history-uh-hilo/>

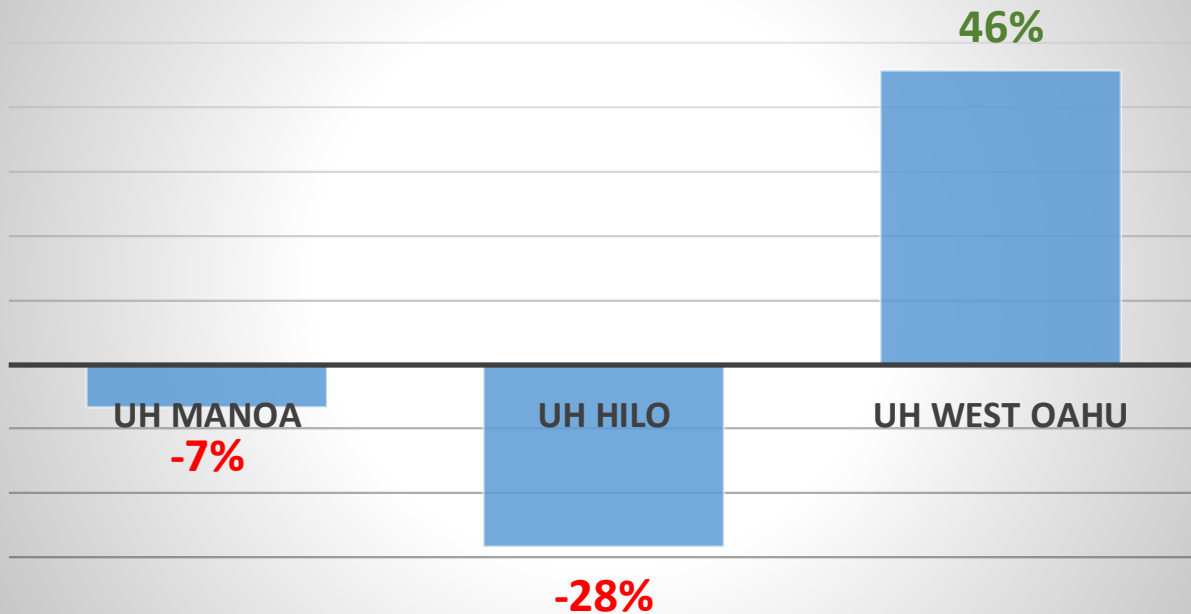
https://files.hawaii.gov/dbedt/census/Census_2010/PL94-171/pltable1_Island.pdf

<https://census.hawaii.gov/wp-content/uploads/2020/03/co-est2019-annres-15.pdf>

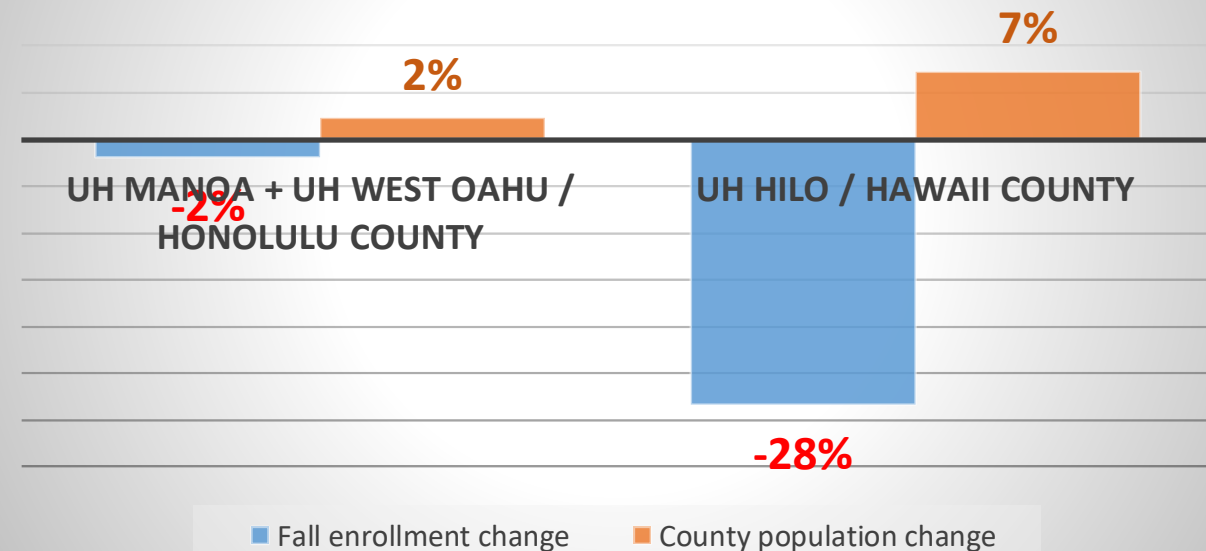
<https://files.hawaii.gov/dbedt/census/popestimate/2021-state-county-char/SC-EST2021-AGESEX-15.pdf>

<https://data.hawaii.edu/#/reports/ENRT00?sidebar=y>

Fall enrollment change 2012-2022



Changes in Fall Enrollment vs Population 2012-2022



Faculty Congress

UH HILO COMMUNITY-ANCHORED STRATEGIC VISION FOR 2030

“UH Hilo will be a **student-centered, community-anchored** model of higher education where learners from **any place** are enlightened through **Hawai‘i Island as a special place** to find purpose, develop skills for success, and take action to **make the world a better place.**”

<https://hilo.hawaii.edu/congress/motions/2021-2022/documents/motions/2021-2022/StrategyVision-FC.APPROVED.Nov.2021-clean-copy3.pdf>

Faculty Congress

UH HILO COMMUNITY-ANCHORED STRATEGIC VISION FOR 2030

STRATEGIC GOALS

- **Restore** and secure its community anchor.
- **Grow** student enrollment to 7,000, while enhancing student-faculty interactions that are a hallmark of UH Hilo.
- **Grow** extramural funding to \$25M per year.
- **Grow** donor support to ???M per year.
- **Monitor and document** progress toward the vision.
- **Demonstrate** robust economic impact to Hawai'i County and return on investment to the State.

<https://hilo.hawaii.edu/congress/motions/2021-2022/documents/motions/2021-2022/StrategyVision-FC.APPROVED.Nov.2021-clean-copy3.pdf>

Faculty Congress

UH HILO COMMUNITY-ANCHORED STRATEGIC VISION FOR 2030

ECONOMIC SUSTAINABILITY MODEL

ASSUMPTIONS:

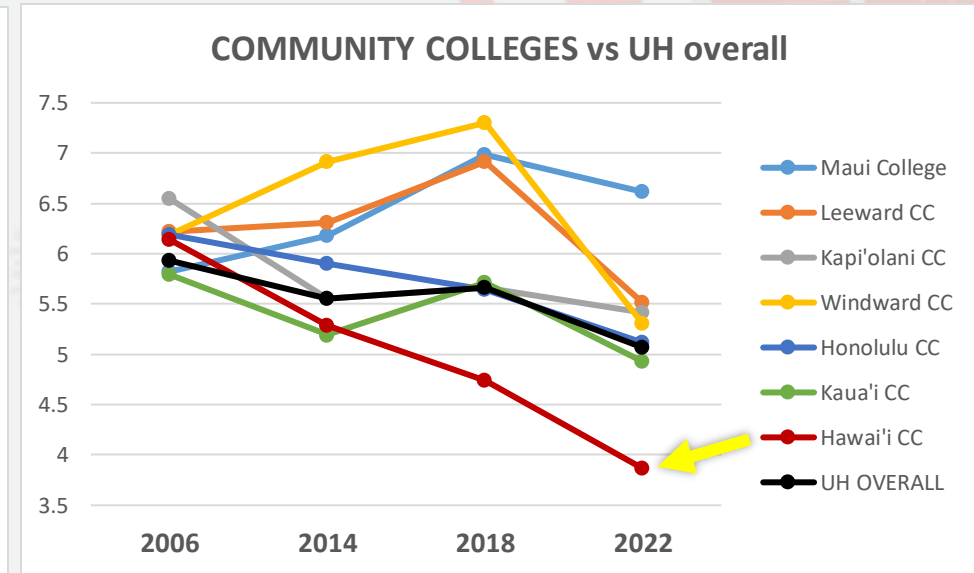
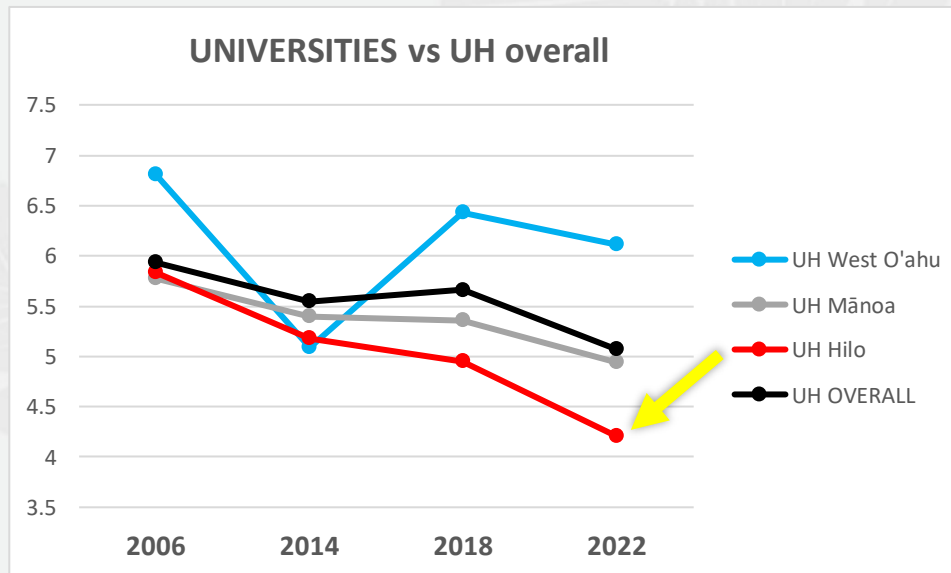
- Current mix of resident and non-resident, undergraduate and graduate students across models.
- Current tuition rates across models.
- 2030 economic impact assumes 2,000 students are 100% distance learning and not located in County of Hawai'i.
- Economic impact multipliers for County of Hawai'i estimated by David Hammes, UH Hilo Emeritus Professor of Economics.
- State tax revenue and number of jobs estimated by UHERO.
- Conservatively, 50% of jobs eliminate need/eligibility for Medicaid <https://www.epi.org/publication/one-in-nine-u-s-workers-are-paid-wages-that-can-leave-them-in-poverty-even-when-working-full-time/>

ANNUALLY at UH Hilo	Decade ago	Current	2030
State general funds invested in UH Hilo	\$ 30,000,000	\$ 38,000,000	\$ 40,000,000
Student enrollment	4100	3100	7000
Extramural funding	\$ 21,000,000	\$ 14,000,000	\$ 25,000,000
Economic impact to Hawaii County (per David Hammes)			
from student enrollment	\$ 215,250,000	\$ 162,750,000	\$ 290,500,000
from extramural awards	\$ 34,650,000	\$ 23,100,000	\$ 41,250,000
TOTAL	\$ 249,900,000	\$ 185,850,000	\$ 331,750,000
Total business sales produced by each \$1 of state general fund spending on UH Hilo			
	\$ 8.33	\$ 4.89	\$ 8.29
Number of jobs from economic impact (per UHERO)			
from student enrollment	2368	1790	3196
from extramural awards	468	312	557
TOTAL	2836	2102	3752
State tax revenue generated (per UHERO)			
from student enrollment	\$ 19,372,500	\$ 14,647,500	\$ 26,145,000
from extramural awards	\$ 3,465,000	\$ 2,310,000	\$ 4,125,000
TOTAL	\$ 22,837,500	\$ 16,957,500	\$ 30,270,000
Total state tax revenue generated by each \$1 of state general fund spending on UH Hilo			
	\$ 0.76	\$ 0.45	\$ 0.76
Total state tax revenue generated by each \$1 of state general fund spending UH-wide			
		\$ 0.37	
State Medicaid cost reduction due to jobs			
from student enrollment	\$ 7,619,420	\$ 5,761,025	\$ 10,283,119
from extramural awards	\$ 1,505,300	\$ 1,003,533	\$ 1,792,024
TOTAL	\$ 9,124,719	\$ 6,764,558	\$ 12,075,143
ROI to State			
Dollars	\$ 31,962,219	\$ 23,722,058	\$ 42,345,143
Total state return on investment in each \$1 of state general fund spending on UH Hilo			
	\$ 1.07	\$ 0.62	\$ 1.06

Faculty Congress

FACULTY MORALE

Overall current morale on a scale of 1 to 10 with “1” indicating low morale and “10” indicating high morale with a midpoint of 5.5.



Source: UH Faculty Worklife Survey

<https://www.hawaii.edu/offices/app/faculty/2022-FacultyWorklifeSurvey-Final-forDist.pdf>

Faculty Congress

URGENT ACTION IS NEEDED TO ADDRESS

- Faculty morale.
- Workload issues.
- Authentic and transparent* communication to improve shared governance.
- Process to reconcile*/harmonize the Strategic Plan with the Faculty Congress-approved Strategic Vision documents.

https://hilo.hawaii.edu/documents/uuh/accreditation/WSCUCReport/WASC-Action_CAL_220711_UHH_AV-CL.pdf



UNIVERSITY *of* HAWAII®
HILO

Hanakahi Council

Hanakahi Council

PRIORITIES AND ACCOMPLISHMENTS

- **Minority Serving Institutions COVID funding** to support programs and services for Native Hawaiian students.
- **Updated 2011-2015 UH Hilo Hawai'i Papa O Ke Ao** plan aligning to the 2021-2031 UH Hilo Strategic Plan.
- **Hanakahi Council's Hawaiian Language and Culture Committee:** Normalizing Hawaiian cultural protocol on campus (kīhei and kīpaepae at commencements).

Hanakahi Council

PROJECTS AND ACTIVITIES

- Hanakahi Council is the lead on two committees:
 1. Strategic Action 7.2.1: Formalize Hawaiian practices and processes that reflect a campus environment in the spirit of Hawai'i.
 2. Strategic Action 7.2.3: Develop plan for Hawaiian language at parity with English usage.
- Collaborator on five committees.

Hanakahi Council

PROJECTS AND ACTIVITIES

- Active involvement in campus wide innovative programming:
 - **Kuleana and Community**: Cultural onboarding course for new incoming freshmen and transfer students.
 - **Ho'okama'āina**: Cultural onboarding for new faculty and staff.
 - **Ka Leo O Ka Uluau podcast**: Cultural stories of places around the island, traditional practices, Hawaiian birds.
 - **Hua Lono and Mo'ohua** Hawaiian vocabulary lessons for campus, based at Hale Kuamo'o, Ka Haka 'Ula O Ke'elikōlani College of Hawaiian Language.

Hanakahi Council

FUTURE PLANS AND RECOMMENDATIONS

Continued implementation of
UH Hilo Hawai'i Papa O Ke Ao campus plan.



UNIVERSITY *of* HAWAII®

HILO

Staff Council



Staff Council

PURPOSE

The UH Hilo Staff Council will function in an advisory capacity to the UH Hilo chancellor and administration with the express goal of promoting the general welfare of the university through advocacy, the inclusion of staff perspectives, and providing opportunities to enhance the personal and professional knowledge, skills, and abilities of Civil Service and APT employees.

In addition, general all-staff meetings will be convened via an Annual Assembly Day.

Staff Council

MEMBERSHIP

Each division should have at least one Civil Service and one APT and no more than one casual hire.

- **Academic Affairs:** 4 members
- **Student Affairs:** 4 members
- **Administrative Affairs:** 4 members
- **Chancellor's Unit:** 2 members
- **Staff-At-Large:** up to 3 members (based upon interest to serve and election results)

Staff Council

TIMELINE

- **June 2022**

Chancellor invites all interested staff to a meeting to discuss forming a staff council.

- **August 2022**

Staff decide on general purpose of council and membership categories (important to include temporary staff).

- **September-October 2022**

General structure and membership agreed upon. Issues of concern to staff raised and discussed with chancellor and vice chancellors. Call for nominations issued.

- **November 2022**

Elections.

- **January 2023**

Elected members begin their terms and the charter and bylaws finalized.



UNIVERSITY *of* HAWAI'I®
HILO

UH Hilo Student Association

UH Hilo Student Association

Campus banners feature student leaders and a quote that reflects their journey at UH Hilo.



UH Hilo Student Association

Graduation kīhei



‘A’ohe pau ka ‘ike i ka hālau ho‘okahi | One learns from many sources



UNIVERSITY
of HAWAII
HILO

UH Hilo Student Association

RESOLUTIONS

- ‘Ōlelo Hawai‘i
- Promoting a gender inclusive campus
- Sustaining menstrual equity efforts



UH Hilo Student Association

MENSTRUAL EQUITY

1

Period product dispensers in the bathrooms



2



Trash cans to dispose period products in each stall

3

Continuous supply of period products (free to students)



UH Hilo Student Association

ADDRESSING STUDENT BASIC NEEDS

- Hygiene Drive
- Free condom and dental dam dispensers
- Donating food and hygiene items to the school supply store Hale Lako.





UNIVERSITY *of* HAWAI'I®
HILO

Mahalo!



'22 NOV 10 P1:13

UNIVERSITY of HAWAI'I
FOUNDATION

MEMORANDUM

TO: Randy Moore, Chairperson
University of Hawai'i Board of Regents

VIA: David Lassner, President
University of Hawai'i

A handwritten signature in black ink, appearing to read "David Lassner".

FROM: Tim Dolan, Vice President of Advancement
University of Hawai'i Foundation

A handwritten signature in black ink, appearing to read "Tim Dolan".

SUBJECT: UH Foundation Report

DATE: November 8, 2022

Please find information submitted by the Foundation for the November 17 Board of Regents meeting:

- Development Operations Report as of September 30, 2022 for FY 2023
- Funds Raised Leadership Report by Campus as of September 30, 2022 for FY 2016 through FY 2023
- Funds Raised by Source, Gift Type, Account Category and Purpose as of September 30, 2022 for FY 2023
- Funds Expended by UH Programs as of September 30, 2022 for FY 2020 through FY 2023
- UH Foundation Statement of Operations for Fiscal Periods Ended September 30, 2022, 2021, 2020 and 2019 (unaudited)

Thank you for your assistance and please let us know if anything further is needed or required.

Attachments



Development Operations

Fiscal Year 2023

As of 09/30/2022

Campus: All

Unit: All

Allocation Department: All

All dollars in thousands

Fundraising Result (07/01/2022 - 09/30/2022):

\$27.4 M

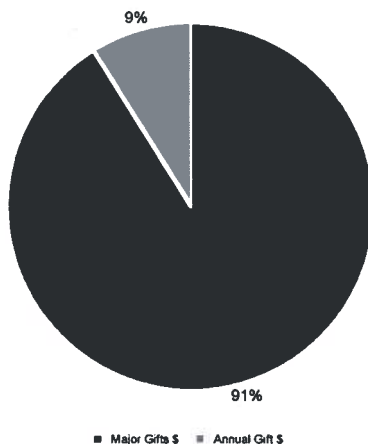
Fundraising Result Summary

Account Type	Gifts & Pledges	Deferred Gifts	Total
Endowment	\$1,653	\$1,750	\$3,403
Expendable	\$22,930	\$678	\$23,608
Revocable Deferred Gifts	\$0	\$271	\$271
Gifts-In-Kind	\$71	\$0	\$71
Total	\$24,654	\$2,699	\$27,353

Comparison to Previous Fiscal Year

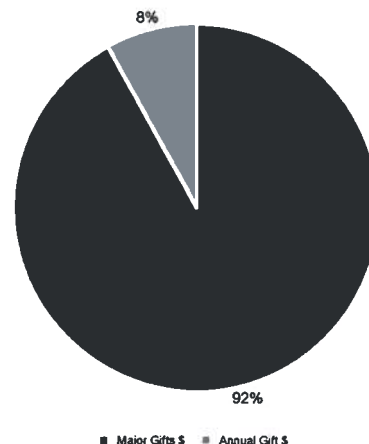
	Number of Major Gifts \$25k+	Major Gifts Total	Number of Annual Gifts <\$25k	Annual Gifts Total	Gifts Total
Current Fiscal Year	71	\$24,926	5,434	\$2,427	\$27,353
Previous Fiscal Year	80	\$25,250	4,726	\$2,221	\$27,471
Comparison Favorable/(Unfavorable)	(9)	(\$324)	708	\$206	(\$117)

Current Fiscal Year



71 major gifts accounted for 91% of the total funds raised

Previous Fiscal Year



80 major gifts accounted for 92% of the total funds raised



**UNIVERSITY
of HAWAII
FOUNDATION**

Funds Raised Leadership Report

Fiscal Years 2016-2023

As of September 30, 2015, 2016, 2017, 2018, 2019, 2020, 2021, 2022

All dollars in thousands

(Gifts, Pledges, Matching Gifts, Gifts in Kind, Grants and Planned Gifts)

Unit	2016	2017	2018	2019	2020	2021	2022	2023
Manoa	\$4,492	\$4,310	\$5,729	\$4,238	\$4,157	\$11,012	\$25,254	\$18,002
Hilo	\$570	\$619	\$1,401	\$310	\$276	\$802	\$349	\$1,122
West Oahu	\$25	\$34	\$248	\$73	\$117	\$212	\$12	\$98
Hawaii CC	\$155	\$17	\$459	\$182	\$33	\$377	\$40	\$490
Honolulu CC	\$182	\$53	\$26	\$31	\$183	\$326	\$6	\$44
Kapiolani CC	\$187	\$295	\$351	\$1,141	\$64	\$335	\$567	\$344
Kauai CC	\$398	\$114	\$74	\$59	\$241	\$8	\$358	\$701
Leeward CC	\$17	\$32	\$17	\$12	\$85	\$7	\$49	\$111
Maui College	\$51	\$162	\$270	\$34	\$107	\$337	\$226	\$358
Windward CC	\$24	\$308	\$171	\$25	\$23	\$273	\$84	\$21
Multi-Campuses	\$1,379	\$7,405	\$618	\$342	\$931	\$3,627	\$526	\$6,060
Totals	\$7,478	\$13,348	\$9,365	\$6,446	\$6,217	\$17,314	\$27,471	\$27,353

Beginning in FY2020, present value (PV) is used in funds raised calculations for deferred gifts. Prior to FY2020, face value (FV) is used.



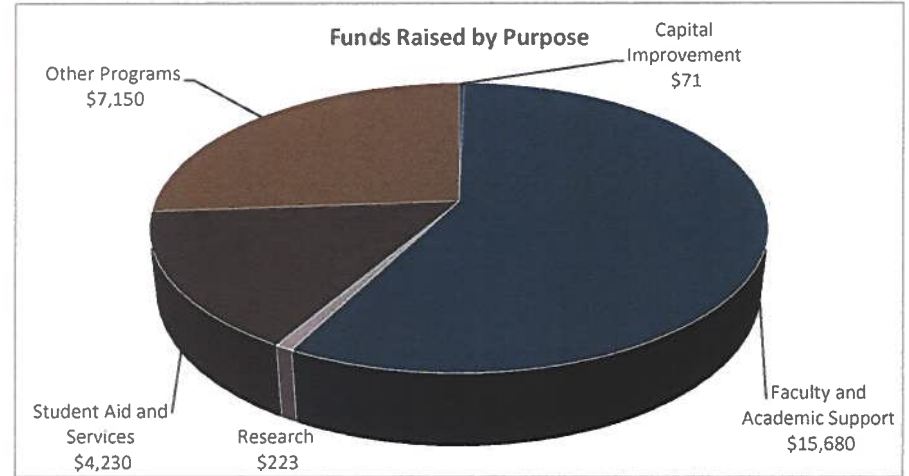
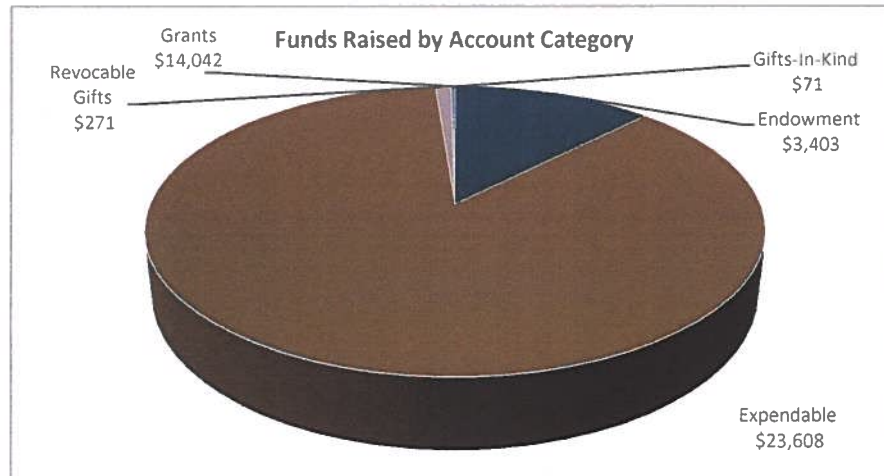
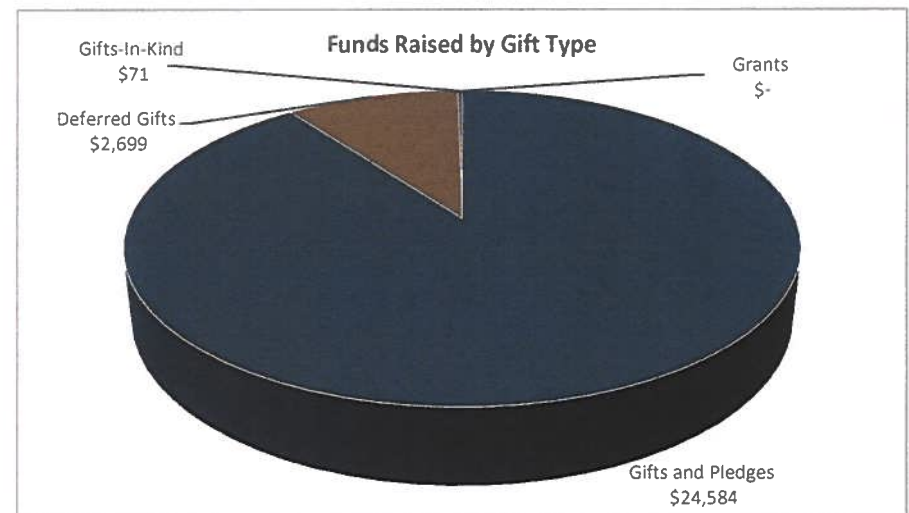
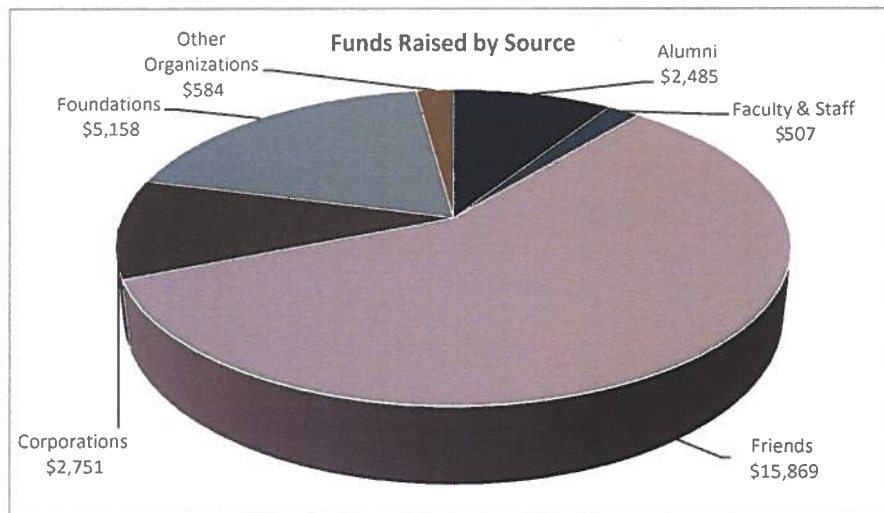
UNIVERSITY
of HAWAII
FOUNDATION

Funds Raised By Source, Gift Type, Account Category and Purpose

Fiscal Year 2023

As of September 30, 2022

All dollars in thousands



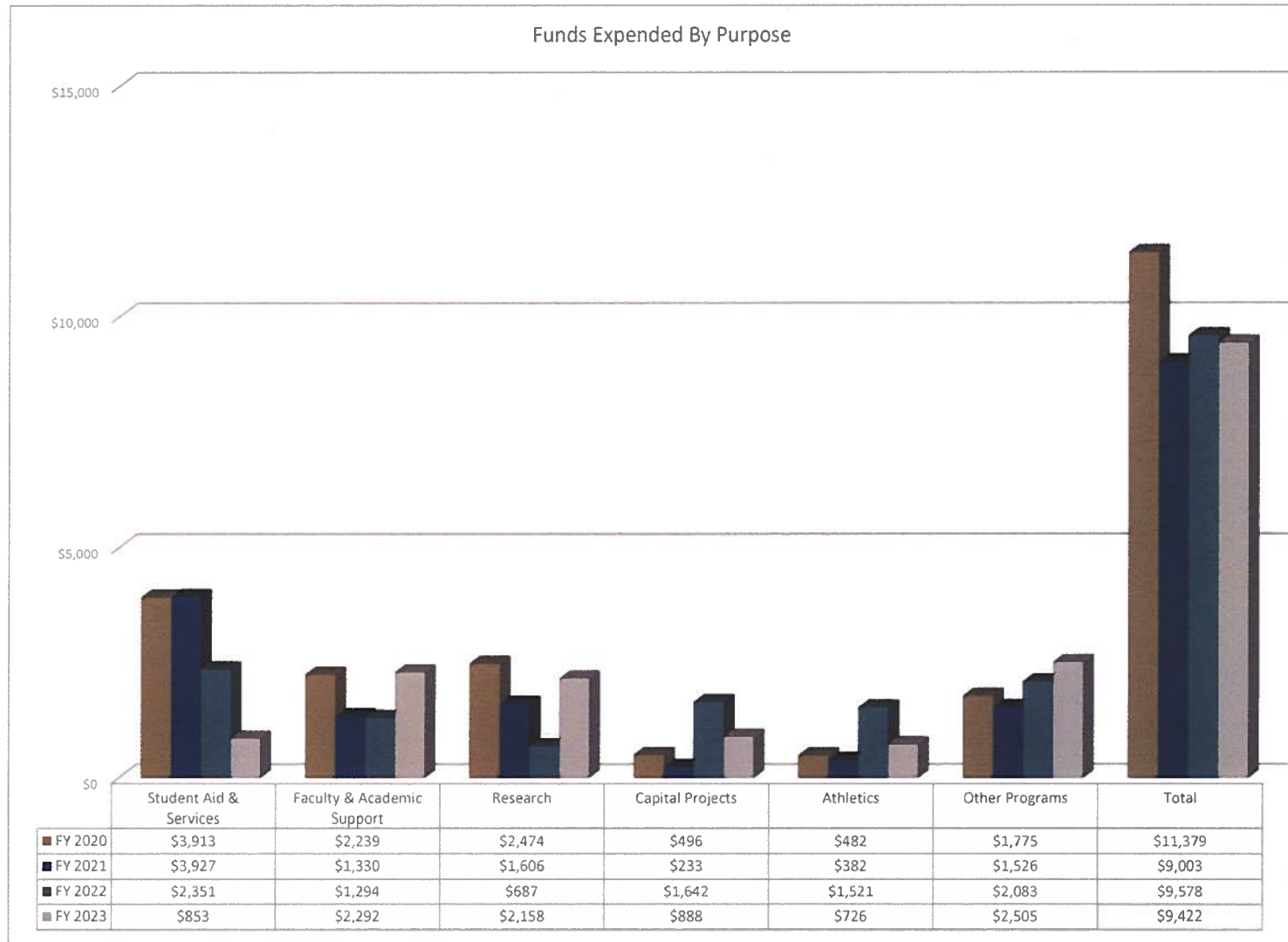


UNIVERSITY of HAWAI'I
FOUNDATION

Funds Expended by UH Programs
Fiscal Years 2020-2023

As of September 30, 2019, 2020, 2021, 2022

All dollars in thousands



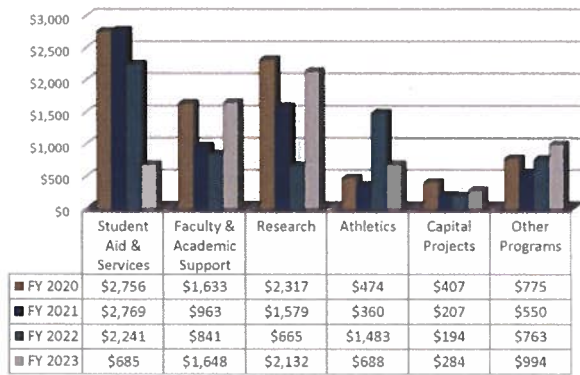
Funds Expended by UH Programs, continued

Fiscal Years 2020-2023

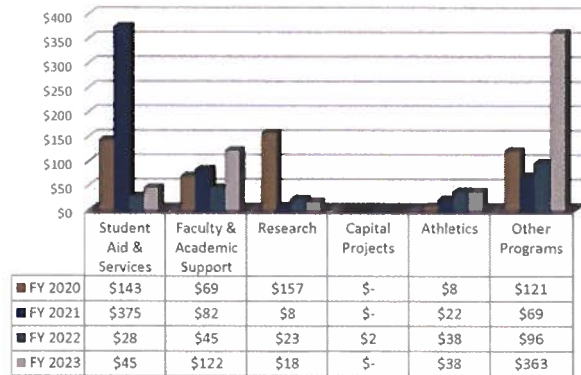
As of September 30, 2019, 2020, 2021, 2022

All dollars in thousands

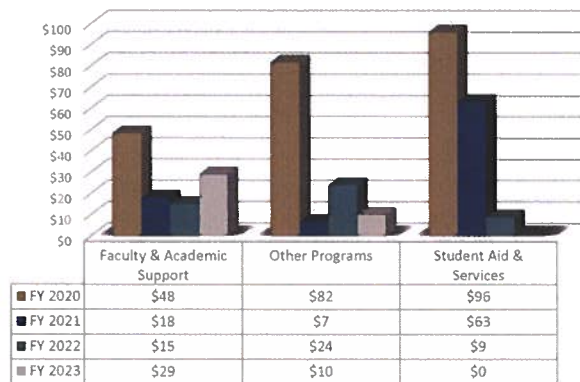
Funds Expended by UH Manoa Programs



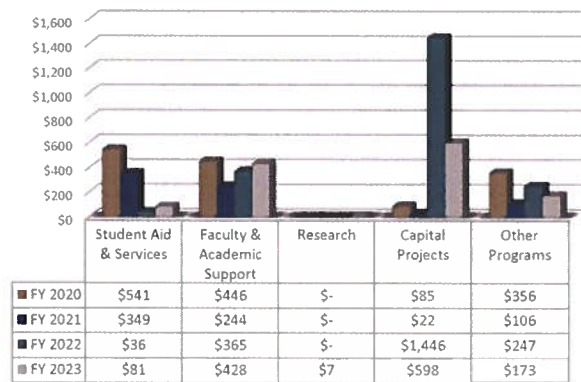
Funds Expended by UH Hilo Programs



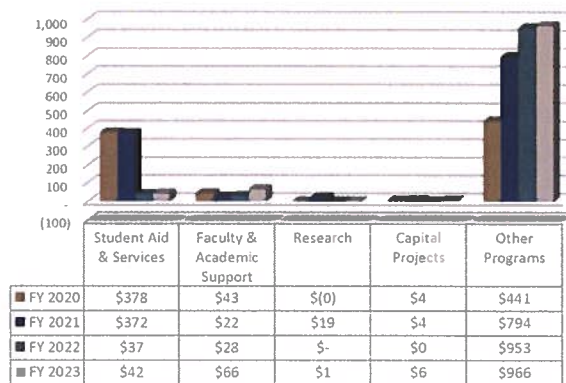
Funds Expended by UH West Oahu Programs



Funds Expended by Community College Programs



Funds Expended by UH System Programs



UNIVERSITY OF HAWAII FOUNDATION
Statement of Operations- Unaudited
For the Periods Ending September 30, 2022, 2021, 2020 and 2019

	<u>September 30, 2022</u>	<u>September 30, 2021</u>	<u>September 29, 2020</u>	<u>September 30, 2019</u>
REVENUES:				
Unrestricted gifts	\$ 69,121	\$ 63,561	\$ 522,247	\$ 133,375
Income from expendable accounts	1,000,591	619,959	245,766	879,954
Income from endowment accounts	1,402,947	1,235,229	1,077,456	1,043,647
Service fee on gifts and non-gifts	1,199,598	770,328	514,413	601,507
Alumni Relations revenue	-	-	-	-
UH contract for services	750,000	750,000	750,000	750,000
Other payments for services from UH & UHAA	105,712	100,086	89,724	95,409
Total Revenues	<u>\$ 4,527,970</u>	<u>\$ 3,539,163</u>	<u>\$ 3,199,606</u>	<u>\$ 3,503,892</u>
EXPENSES				
Development				
Personnel	\$ 1,792,730	\$ 1,156,860	\$ 1,426,819	\$ 1,316,333
Program	632,672	538,707	384,889	171,243
Campaign	19,165	-	-	3,200
Alumni Relations				
Personnel	136,188	68,920	138,386	129,771
Program	28,777	40,340	48,424	21,031
Service & Support				
Personnel	884,196	531,978	678,307	777,076
Program	183,822	208,433	159,557	182,854
UH Support Fund	37,500	37,500	37,500	37,500
King Street Office	79,168	133,357	139,124	139,434
Total Expenses	<u>\$ 3,794,218</u>	<u>\$ 2,716,095</u>	<u>\$ 3,013,007</u>	<u>\$ 2,778,441</u>
Net Revenues Over(Under) Expenses	<u>\$ 733,752</u>	<u>\$ 823,067</u>	<u>\$ 186,599</u>	<u>\$ 725,451</u>



UNIVERSITY *of* HAWAII®
FOUNDATION

Board of Regents

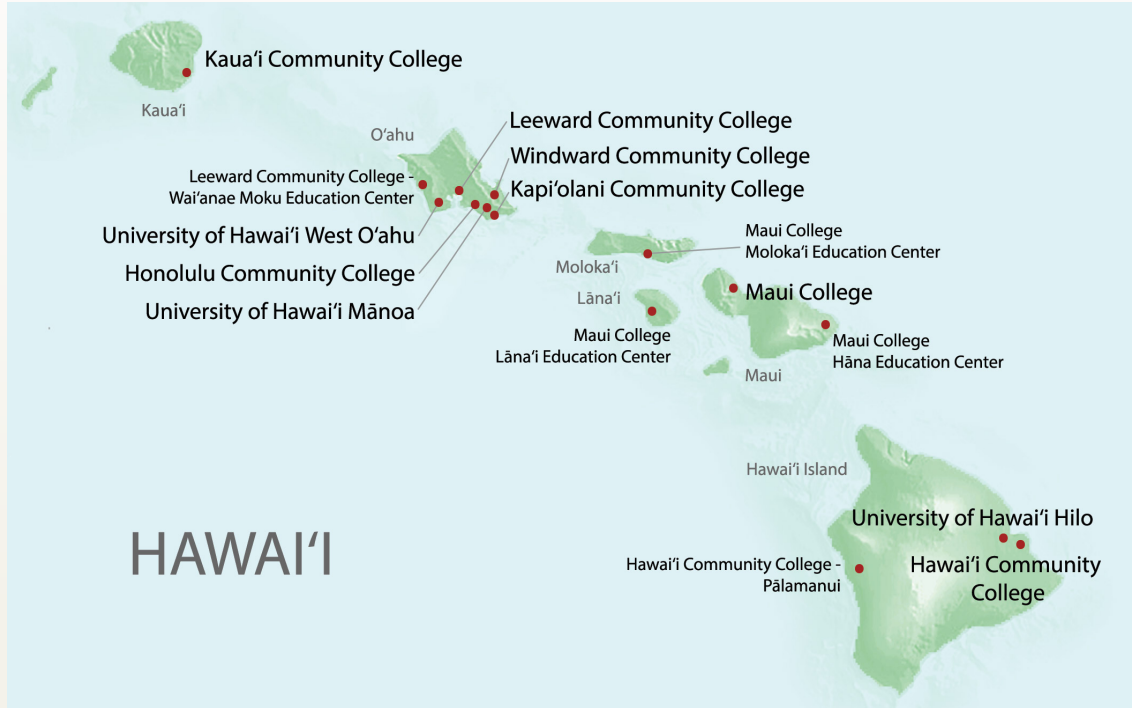
11/17/2022

Funds Raised Leadership Report FY16-23

UNIT	2016	2017	2018	2019	2020	2021	2022	2023
UH Mānoa	\$4,492	\$4,310	\$5,729	\$4,238	\$4,157	\$11,012	\$25,254	\$18,002
UH Hilo	\$570	\$619	\$1,401	\$310	\$276	\$802	\$349	\$1,122
UH West O'ahu	\$25	\$34	\$248	\$73	\$117	\$212	\$12	\$98
Hawai'i CC	\$155	\$17	\$459	\$182	\$33	\$377	\$40	\$490
Honolulu CC	\$182	\$53	\$26	\$31	\$183	\$326	\$6	\$44
Kapi'olani CC	\$187	\$295	\$351	\$1,141	\$64	\$335	\$567	\$344
Kaua'i CC	\$398	\$114	\$74	\$59	\$241	\$8	\$358	\$701
Leeward CC	\$17	\$32	\$17	\$12	\$85	\$7	\$49	\$111
Maui College	\$51	\$162	\$270	\$34	\$107	\$337	\$226	\$358
Windward CC	\$24	\$308	\$171	\$25	\$23	\$273	\$84	\$21
Multi-Campuses	\$1,379	\$7,405	\$618	\$342	\$931	\$3,627	\$526	\$6,060
TOTALS	\$7,478	\$13,348	\$9,365	\$6,446	\$6,217	\$17,314	\$27,471	\$27,353

As of September 30, 2022 | All dollars in thousands | Includes Gifts, Pledges, Matching Gifts, Gifts in Kind, Grants and Planned Gifts

Comprehensive Campaign: Quiet Phase



As of 11/8/22:

46% of \$1B Goal

\$456,229,846 raised



UNIVERSITY
of HAWAII[®]
FOUNDATION

Draft Comprehensive Campaign Fundraising Themes

Aligned with UH Strategic Imperatives and Goals



1. Student success
2. Research that matters
3. Native Hawaiian place of learning and serving
4. Sustainability/conservation
5. Innovation/entrepreneurship
6. Workforce development
7. Enriching our community



UNIVERSITY
of HAWAII®
FOUNDATION

Agenda Items:

A. Fiscal Year (FY) 2022-2023 First Quarter UBS Legacy Endowment Fund (Fund) Investment Performance Report

UBS representatives provided a report on the investment performance of the Fund, which experienced an overall decrease, although the fixed-income portion of the portfolio witnessed a strong performance. Tactical moves initiated with respect to management of the Fund's portfolio since the beginning of the current fiscal year, a change in international equity managers, recent bond market volatility and continued high inflation, and the use of a portion of the cash raised at the end of the 2021 calendar year were also reviewed.

B. FY 2022-2023 First Quarter Financial Report

Kalbert Young, Vice President (VP) for Budget and Finance/Chief Financial Officer, provided the FY 2022-2023 first quarter financial report stating that, with one quarter of the fiscal year completed, the fiscal condition of the university remains positive. He presented systemwide and campus-specific revenue and expenditure data pointing out that there was an increase in general fund appropriations received from the Legislature and that elevated expenditures were due to a variety of factors including inflation and increased utility costs. He also went over several enrollment data points noting that a continued trend in declining overall enrollment is a fiscal concern.

C. Recommend Board Approval of Fiscal Biennium (FB) 2023-2025 Operating Budget Request for the University of Hawai'i for Submittal to the Governor and the Legislature

VP Young summarized the total operating budget request for FB 2023-2025 which includes approximately \$115 million in addition to the university's base budget and encompasses roughly 160 full-time equivalent (FTE) positions in each fiscal year, many of which currently exist. He reviewed the process used to construct the biennium budget proposal; discussed an added dynamic to the State budget construction process for this year to accommodate the transition to a new Executive Branch administration; and detailed some of the proposed initiatives and funding requests, including the restoration of \$17.5 million in general fund revenues previously appropriated by the Legislature.

Action: The Committee recommended board approval of the FB 2023-2025 operating budget request.

D. Recommend Board Approval of an Amendment to Seventh Supplemental Resolution Authorizing the Issuance of Revenue Bonds for Refunding and University Project in an Amount Not to Exceed \$115,000,000 (Seventh Supplemental Resolution)

VP Young provided historical context to the sale of approximately \$115 million in revenue bonds that occurred in 2017 and noted the rationale for this request stating that the administration was seeking to utilize a portion of unused funds from a Sinclair Library project that was completed under budget for a capital project to renovate the Mānoa Innovation Center.

Action: The Committee recommended board approval of the amendment to the Seventh Supplemental Resolution.

E. Report on the Distribution of Legacy Endowment Funds for FY 2022-2023

VP Young gave a brief overview and history of the Fund stating that the value of the Fund stood at \$87.87 million as of June 30, 2022. He reviewed the process used for the distribution of the Fund's assets and provided a breakdown of the various purposes for which allocations from the Fund are made, noting that \$2.88 million was authorized for distribution in FY 2022-2023. It was also noted that the president has authorized the distribution of 4.10 percent from the Fund in FY 2023-2024 which equates to roughly \$2.94 million.

F. Discussion on Future Distribution of Legacy Endowment Funds

Due to time constraints, this matter was deferred.

G. For Information Only (no presentation)

1. Annual Report on Short-Term Investments for the FY Ended June 30, 2022

VP Young stated that a report on short-term investments for the FY 2021-2022 was provided in the committee materials explaining that this item was being transmitted for informational purposes only.

Agenda Items:

A. Recommend Board Approval:

- 1. Fiscal Year (FY) 2024-2029 6-Year Capital Improvement Project (CIP) Plan**
- 2. Fiscal Biennium (FB) 2023-2025 CIP Budget Request for Submittal to the Governor and Legislature**

Jan Gouveia, Vice President (VP) for Administration, provided background on the evolution of the 6-year CIP plan; reviewed the FY 2024-2029 6-year CIP Plan, which includes \$1.89 billion in CIP funding; and went over the FB 2023 – 2025 CIP budget request noting that a total of \$509.5 million in general obligation bond funding was being sought over the next two fiscal years. She also highlighted several major projects that would be undertaken using appropriations contained within the budget request.

Action: The committee recommended board approval of the FY 2024-2029 6-year CIP Plan and the FB 2023-2025 CIP budget request.

B. FY 2022-2023 First Quarter CIP Status Report as of September 30, 2022

VP Gouveia reported on the status of CIPs through the first quarter of FY 2022-2023 stating that ongoing projects are moving forward as anticipated with no major changes or issues to report. She noted projects that have been completed and provided an update on two new projects related to athletic facilities at the University of Hawai'i at Mānoa.

C. Recommend Board Approval of a Sublease between the University of Hawai'i and the University of Hawai'i Foundation (UHF) related to the Atherton Student Housing and Innovation Center

Kalbert Young, VP for Budget and Finance/Chief Financial Officer, presented background information on a request to approve a sublease between the university and UHF with respect to the Atherton Student Housing and Innovation Center stating that this would, in effect, be considered a sublease of an original sublease entered into with UHF RISE Student Housing LLC. He also went over the contents of the original sublease, as well as the major terms of the sublease agreement being recommended for approval noting some of the benefits of this agreement.

Action: The committee recommended board approval of a sublease between the university and UHF related to the Atherton Student Housing and Innovation Center.

D. Recommend Board Approval of a Long-Term Use and Occupancy Agreement between the University of Hawai'i and the U.S. Department of the Interior, U.S. Geological Survey (USGS) for a Hawaiian Volcano Observatory (HVO) and Pacific Island Ecosystem Research Center (PIERC) facility in Hilo

VP Young provided information on a long-term use and occupancy agreement between the university and the USGS of the United States Department of the Interior for a parcel of land at the University of Hawai'i at Hilo (UHH) upon which will be constructed an HVO and PIERC facility. He spoke about the major terms of the agreement and noted several

Summary of November 3, 2022 Meeting

benefits that will be realized by the university through this agreement, including reductions in overall costs, as well as the strengthening of academic and research partnerships with UHH.

Bonnie Irwin, UHH Chancellor, David Phillips, Deputy Scientist-in-Charge for the USGS HVO, and Bob Reid, Acting Director of PIERC discussed the close working relationship between UHH, HVO, and PIERC and espoused the benefits of this partnership for the university.

Action: The committee recommended board approval of a Long-Term Use and Occupancy Agreement between the University of Hawai'i and the U.S. Department of the Interior, USGS for a HVO and PIERC facility in Hilo.

E. University Land-Related Strategic Initiatives and Partnerships Program FY 2022-2023 First Quarter Update

Michael Shibata, Director of the Office of Strategic Development and Partnership, presented updates on several projects. The university continues to pursue development opportunities for University of Hawai'i West O'ahu lands and received funding for a transit-oriented development feasibility study. Details were provided on other ongoing projects including the Atherton Project, NOAA Graduate Student Housing Project, and Kaimuki/Leahi Parcels project. Coordination efforts with the Honolulu Authority for Rapid Transportation on several facets of the rail project that will impact university-owned lands are ongoing and discussions about the operational aspects of rail have started in light of the anticipated opening of the first segment of the rail line.

University of Hawai'i Student Caucus (UHSC)
Affiliate Report for the November 17, 2022, Board of Regents Meeting

Date of Affiliate Meeting: November 3, 2022

Topics Covered: Meeting schedule and next steps.

Summary of Discussions:

The UHSC met for the first time this year on November 3, 2022, and will continue to meet on the first Saturday of the month. UHSC hopes to elect its executive board and set its priorities at the next meeting.

Actions Taken: N/A

Future Meetings: UHSC plans on meeting on the first Saturday of the month.



**UNIVERSITY
of HAWAII
SYSTEM**

UNIVERSITY OF HAWAII
BOARD OF REGENTS

KALBERT K. YOUNG
VICE PRESIDENT FOR BUDGET & FINANCE
CHIEF FINANCIAL OFFICER

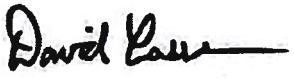
'22 OCT 28 P1:13


22896C

October 28, 2022

TO: Randolph G. Moore
Chairperson, Board of Regents

Robert Westerman
Chair, Committee on Budget and Finance, Board of Regents

VIA: David Lassner 
President

FROM: Kalbert K. Young 
Vice President for B&F/CFO

SUBJECT: FISCAL YEARS 2023-2024 AND 2024-2025 BIENNIUM OPERATING
BUDGET REQUEST FOR THE UNIVERSITY OF HAWAII

SPECIFIC ACTION REQUESTED:

In conformance with Regent Policy 8.204, it is recommended that the Board of Regents approve the submission of the Fiscal Biennium 2023-2025 (FB23-25) Operating Budget Request of the University of Hawai'i ("University" or "UH") to the Governor and the Legislature. This request is to include major budget additions (or reductions) to the University's appropriated operating budget. The primary component of this request is for additional State general funds for program support or new initiatives of the University. With approval, this proposed FB23-25 Operating Budget Request will represent the official request for all operating programs of the UH System. The University will submit the proposal to the State Department of Budget and Finance ("State B&F") for consideration to be included as part of the Governor's budget proposal to the Legislature. The University will also send this budget request directly to the Legislature, in accordance with Chapter 37-68, Hawai'i Revised Statutes (HRS).

The FB23-25 budget request for capital improvement projects (CIP) is to be deliberated by the Board of Regents Committee on Planning and Facilities. Both the operating budget request and the capital budget request are anticipated to be approved by the Board of Regents at its November 17, 2022 meeting.

RECOMMENDED EFFECTIVE DATE:

Upon approval of the Board of Regents.

2444 Dole Street, Bachman Hall
Honolulu, Hawai'i 96822
Telephone: (808) 958-8903
Fax: (808) 958-5286

An Equal Opportunity/Affirmative Action Institution

BACKGROUND:

Annually, State departments submit budget requests to the Executive Branch via State B&F for consideration of inclusion into the proposed Executive Budget of the Governor to the Legislature for the next Legislative Session. The University also submits its Board approved budget request directly to the Legislature. Every two years, the Executive Branch proposes a biennium budget and in the subsequent year proposes a supplemental budget. This year is a biennium budget year.

Administration Change

A special dynamic to the budget construction process this year involves accommodating the transition of the Executive Branch for a new Administration. The Administration of Governor David Ige is concluding and a new Governor will be inaugurated on December 5. State law requires submission of the Executive Branch budget request to the Legislature by December 19. This leaves only two weeks for the incoming Administration to craft a budget. Given this short transition time, the current guidelines issued by State B&F in Finance Memorandum No. 22-11 indicate that there will essentially be two budgets: a “Steady State” budget submitted in December 2022 and a second budget submittal in an anticipated February-March 2023 timeframe.

The “Steady State” budget will be “...primarily focused on maintaining the status quo and will reflect the FY23 budget, including transfers, less non-recurring expenses, plus collective bargaining...” State B&F will also consider full-year funding for half-funded positions in the existing FY23 budget and funding for the continuation of programs funded by specific appropriations.

State B&F indicates that departments may submit other operating budget requests but these will not be included in the initial Executive Branch budget request and will be provided to the incoming Administration for consideration in the second budget submittal. This second budget submittal will contain budget specific adjustments determined by the incoming Administration that will reflect its new policy and budget priorities.

General Fund Outlook

At its September 6, 2022 meeting, the Council on Revenues (COR) increased its general fund tax revenue projections for FY23 from 5.0% to 6.5% and for FY24 from 3.5% to 4.0%. The COR noted the strong economic and tax collection data thus far this fiscal year as well as significant federal construction and infrastructure projects.

However, the COR also noted many downside risks: aggressive monetary policy from the Federal Reserve to combat inflation, high oil and commodity prices, geopolitical events including the war in Ukraine, supply chain disruptions, labor shortages, sustained travel restrictions in Asian markets due to the ongoing pandemic, a reduction in federal stimulus spending, and a strong U.S. dollar that might dissuade foreign visitors.

Additionally, the University of Hawai'i Economic Research Organization (UHERO) issued a forecast on September 23, 2022 that projects a mild recession for the United States in the first half of calendar year 2023. Hawai'i may escape overall net job losses as a result of Japanese travel that is finally underway, although there are still many unknowns.

BUDGET PROPOSAL:

Considering the issues stated above as well as other matters relevant to the operations of the University and the sustainability of any University request for public funds, the Administration hereby proposes consideration of the following request for funding. The FB23-25 Operating Budget request is summarized below, showing requested Full-Time Equivalent (FTE) position counts and funds (\$\$\$) for FY24 or FY25. The table below shows the entire general fund request for additional funds in several categories:

Category	FTE 24	\$\$\$ 24	FTE 25	\$\$\$ 25
Restoration of General Funds	-	\$ 17,526,848	-	\$ 17,526,848
Sustained Funding for Prior Appropriations	4.00	\$ 7,355,500	4.00	\$ 7,355,500
Hawai'i Promise	-	\$ 22,700,000	-	\$ 22,700,000
Campus Facilities and Core Services	46.00	\$ 1,440,996	46.00	\$ 2,398,050
Initiative: Support Student Success	23.00	\$ 1,437,852	28.00	\$ 2,369,204
Industry Initiative: Health	58.50	\$ 4,315,595	61.50	\$ 4,674,217
Address Areas of State Need	9.00	\$ 732,676	9.00	\$ 803,352
Early College Expansion	18.00	\$ 757,500	18.00	\$ 1,572,750
Total	158.50	\$ 56,266,967	166.50	\$ 59,399,921

Restoration of General Funds

In response to the significant decline in General Fund revenues to the State as a result of the COVID-19 pandemic, the Legislature reduced the budget in its 2021 Session for FY22 and FY23 by \$60.1 million. Simultaneously, the Legislature added back \$17.5 million and designated those amounts as “non-recurring.” This resulted in a net reduction of \$42.5 million. In the 2022 Legislative Session, the Legislature restored that \$42.5 million for FY23 to return UH’s General Fund appropriation back to pre-pandemic levels. However, because the Legislature did not change the designation, the State B&F is reducing the “non-recurring” \$17.5 million from UH’s base budget going into the

new biennium. This request seeks to restore those funds to pre-pandemic levels and maintain our current level of General Fund support from the State.

Sustained Funding for Prior Appropriations

There are two main elements to this request: Continued funding support for Athletics programs at Mānoa and Hilo, and continued funding for currently operating programs that were approved in the FY23 supplemental budget.

The 2022 Legislature provided General Fund subsidies to the Athletics programs at Mānoa and Hilo. \$7.2 million was provided to Mānoa, but the Legislature designated \$3.2 million of this amount as “non-recurring.” Similarly, \$800,000 was appropriated to Hilo as support for its Athletics program, but \$400,000 was designated as “non-recurring.” UH is requesting \$3.6 million to continue the current level of General Fund support from the State.

The Legislature funded three new Hawai'i Institute of Marine Biology (HIMB) positions with six months of funding (hiring delays) in the FY23 Supplemental Budget. UH is requesting \$85,500 for the additional six months of salary to fund the positions for the full year. HIMB currently has one janitor and one groundskeeper that maintain the entire island. The allocation for the additional janitor and groundskeeper will normalize the workload for the staff similar to those on Mānoa campus. The Cultural Coordinator position will help build support among the public, legislators, constituents, and people of Hawai'i to sustainably integrate cultural practices and principles of traditional ecosystem management approaches into the management of the He'eia estuary.

Similarly, the FY23 Supplemental Budget funded the Graduate Medical Education (GME) Residency Expansion's positions and other current expenses for six months to account for a delay in hire. The purpose of this program is to expand neighbor island GME programs to address physician workforce shortages. UH is seeking full year funding in the amount of \$1.67 million for the GME Residency Program Expansion positions and other current expenses - Associated Program Coordinators, Residents, and operational costs that were authorized in the FY23 Supplemental Budget.

Act 262, Session Laws of Hawai'i 2022, provided \$6.7 million for neighbor island MD expansion and collaboration with the Veterans Administration through the John A. Burns School of Medicine (JABSOM). UH is requesting four positions and \$2.0 million to continue funding this program for resident and medical student neighbor island rotation costs, associated health systems residency lease expense and new MD faculty and administrative support positions. The purpose of this program is to ensure JABSOM's neighbor island MD expansion project's continuance, which is needed to address Hawai'i's physician workforce shortages.

Hawai'i Promise

The Hawai'i Promise Program is a "last dollar" scholarship that provides free in-state tuition for qualified UH Community College students who need financial help to pay for college. The scholarship provides money to cover direct costs of education – including tuition, fees, and an allowance for books and supplies – that are not met by other forms of financial aid.

The program has proven to be very successful at the Community Colleges as evidenced in the increased utilization of the program which has now exceeded their base appropriation of \$1.8 million. UH is requesting an additional \$3.7 million to help cover the increased cost of the program that has otherwise come from the Community Colleges' Tuition and Fees Special Fund (TFSF).

Additionally, UH is requesting an additional \$19 million to expand the Hawai'i Promise Program to the four-year institutions – Mānoa, Hilo, and West O'ahu. A breakout of these funds is provided below:

Campus	\$\$\$ FY24	\$\$\$ FY25
Mānoa	\$ 12,300,000	\$ 12,300,000
Hilo	\$ 1,700,000	\$ 1,700,000
UHWO	\$ 5,000,000	\$ 5,000,000
Community Colleges	\$ 3,700,000	\$ 3,700,000
Total	\$ 22,700,000	\$ 22,700,000

(This is area is intentionally left blank.)

Industry Initiative: Health

The following table lists the requests at various campuses to help address critical staffing shortages in the healthcare industry, with additional information following.

Description	Campus	FTE 24	\$\$\$ 24	FTE 25	\$\$\$ 25
Medical Assisting Program Support	Kaua'i CC	3.00	\$ 232,000	3.00	\$ 232,000
Allied Health Professions Staffing Support and NI Expansion	Kapi'olani CC	7.00	\$ 761,000	7.00	\$ 761,000
Certified Nursing Assistant Program Support	Windward CC	1.00	\$ 86,000	1.00	\$ 86,000
Nursing Clinical Faculty	Kapi'olani CC	3.00	\$ 259,998	3.00	\$ 259,998
Nursing Program Maintenance and Expansion	Hawai'i CC	5.00	\$ 474,000	5.00	\$ 474,000
Nursing Faculty to Increase Enrollment	Kaua'i CC	3.00	\$ 258,000	3.00	\$ 258,000
Nursing Faculty for Nursing Program and Health Center	Maui College	2.00	\$ 172,000	2.00	\$ 172,000
Nursing Faculty Support	Hilo	8.00	\$ 198,000	8.00	\$ 198,000
UHWO-UHM Nursing Collaboration	Mānoa	10.00	\$ 503,000	10.00	\$ 503,000
CNA to LPN Program Support	Maui College	1.00	\$ 86,000	1.00	\$ 86,000
NAWSON Programs and Training Support	Mānoa	5.50	\$ 661,430	5.50	\$ 661,430
Inter-Professional Health Initiative	Mānoa	6.00	\$ 477,009	9.00	\$ 688,473
Health & Wellness	UHWO	4.00	\$ 147,158	4.00	\$ 294,316
Total		58.50	\$ 4,315,595	61.50	\$ 4,674,217

In its 2019 Hawai'i Healthcare Workforce Initiative Report, the Healthcare Association of Hawai'i (HAH) identified critical workforce shortages in key health professions, many of which are entry-level allied health professions, and these shortages continue to today. These areas include Certified Nursing Assistants (CNA), Medical Laboratory Technicians (MLT), and Medical Assistants (MA), among many others. As demonstrated by the COVID-19 pandemic, Emergency Medical Services (EMS) departments across the state have been closing EMS stations due to critical staffing shortages and further resources are needed to ensure adequate coverage, especially on the neighbor islands.

To help address these needs, funding is requested for three positions to support the Medical Assisting Program at Kaua'i Community College (two Instructors and one Administrative, Professional, and Technical (APT) position), seven FTEs at Kapi'olani Community College (one MLT Instructor, one MA Instructor, and five EMS faculty to meet program staffing needs in Kaua'i, Maui, Hawai'i Island, and O'ahu), and one Faculty Instructor for Hawaiian-serving CNA program at Windward Community College.

According to the Hawai'i State Center for Nursing (HSCN), in Academic Year 2020-21, the UH system graduated 230 of the 442 nursing graduates in the state. In Hawai'i, as of September 2022, there were 1,000 LPN and RN vacancies with an anticipated 110 new nurse positions being needed annually. Over 500 vacancies remain that cannot be accommodated by current graduation rates. UH System nursing schools are the only way for neighbor island students to become nurses in Hawai'i. In order to expand nursing education capacity across the state to meet the workforce needs, UH must increase the number of funded faculty positions and maintain the increased clinical instructor positions that were funded in 2022. Funding requests prioritize nursing program expansion where UH programs are the only option for nursing education and therefore imperative for the community's access to nursing, including neighbor islands, the west side of O'ahu, and educational development of future nursing faculty.

UH is requesting to create 37.5 FTE instructional nursing and other faculty positions at Kapi'olani Community College (3 FTEs), Hawai'i Community College (5 FTEs), Kaua'i Community College (3 FTEs), Maui College (2 FTEs), Hilo (8 FTEs) and for the UH West O'ahu (UHWO) Pre-Nursing to UH Mānoa Bachelor of Science in Nursing Collaboration (10 FTEs). Maui College also proposes to recruit one Coordinator faculty for its CNA GLIDE Path program. This program is also known as the CNA+ to PN Bridge Program, which supports current working CNAs and other health professionals in advancing their careers to become LPNs.

For training support and programs at the Nancy Atmospera-Walch School of Nursing (NAWSON), UH is requesting two Instructional faculty positions for Nursing Education & Leadership Program, 2.5 Instructional faculty FTE for Biobehavioral Health Program, and one Faculty position for Interprofessional DNP-MD Training.

Additionally, Mānoa is pursuing an Inter-Professional Health Initiative. Mānoa presently offers more than 50 health sciences-related degrees and certificates across nine different colleges and schools. This request would help to prepare Hawai'i's healthcare workforce, to increase the pipeline of individuals into health-related careers, and to position the state to quickly assess and respond to critical threats to the health and wellbeing of Hawai'i's people.

Finally, UHWO is requesting four faculty and staff positions. Three positions will build and strengthen UHWO's pre-Nursing program partnership with NAWSON through prerequisite and general education requirements, student success tutoring and advising, as well as student recruitment from regional and neighbor island pathways. The fourth position will meet the highly demanded workforce needs related to Health Care Administration.

Initiative: Support Student Success

Description	Campus	FTE 24	\$\$\$ 24	FTE 25	\$\$\$ 25
Student Success Support	UHWO	8.00	\$ 261,252	8.00	\$ 522,504
Health Center	Maui College	3.00	\$ 98,500	3.00	\$ 200,250
Distance Learning	Maui College	2.00	\$ 73,500	2.00	\$ 147,750
UH Hilo Transfer Center	Hilo	1.00	\$ 60,000	1.00	\$ 60,000
Incarcerated Students	Windward CC	3.00	\$ 125,500	3.00	\$ 241,550
Incarcerated Students	Hawai'i CC	1.00	\$ 37,500	1.00	\$ 78,750
Career Advising and Internship Administration	Hilo	1.00	\$ 60,000	1.00	\$ 60,000
Kūlia I Ka Nu'u Undergraduate Research Initiative (KINURI)	Mānoa	4.00	\$ 721,600	9.00	\$ 1,058,400
Total		23.00	\$ 1,437,852	28.00	\$ 2,369,204

Essential to UHWO is providing exemplary student support services to prepare our future leaders for success in their chosen career pathways. In particular, to provide the communities in West and Central O'ahu as well as remote communities on the neighbor islands with a robust, accessible educational 'auwai to post-secondary education. Eight positions are requested in total and six of these positions will have direct impact on student success -- accessibility and readiness for college; financial assistance and on-going financial literacy skill building; counseling and academic advising focused on persistence to degree that serves both the student and their support/family; workforce preparation that includes internships and mentoring; and career placement in our local and regional schools. The final two positions will provide direct service to students through library services and IT assistance.

The Health Center at Maui College historically has been managed by reassigning General Funded teaching Nursing faculty to oversee and run the Health Center along with instructional support staff to periodically assist the administrative functions when possible. Maui College is requesting three positions to institutionalize the Health Center and adequately fund the operation to provide the health services throughout the year and return the Nursing teaching faculty back to the Allied Health educational program.

Maui College is also requesting two positions to provide a holistic and integrated model of distance learning, including course development and design, course assessment and online curriculum production, and designing and implementing student development and support infrastructure to address the emerging needs of our current students.

At UH-Hilo, after several years of nominal decline in transfer student enrollment, the new transfer student enrollments in 2020 and 2021 have declined precipitously, though their overall completion rates have continued to grow. A transfer specialist position will advance the initial efforts to build a virtual transfer center. This transfer-focused advisor would serve in a concierge-style role to assist incoming and potential transfer students in understanding their options, providing advising to new and continuing transfer students, and creating a social milieu around positive experiences for the differing needs of the transfer population. This advisor will also work closely with advising counterparts in the Advising Center and in the academic departments with the specific intent of providing guidance and counsel regarding the transfer student experience and the connections to similarly-situated advisors at UH's Community Colleges.

Windward Community College is currently the only UH institution serving incarcerated populations with credit education leading to degrees and certificates. Windward Community College has been working in the Women's Community Correctional Center and Hawai'i Youth Correctional Center since 2017 and started offering courses at Hālawā Correctional Facility in Fall 2022.

Students in the program are very successful. Their grade point average is 3.6 (out of 4.0). All students to date have been the first in their family to attend college. 43% are Native Hawaiian and 9% are Pacific Islander. These students are much less likely to be re-incarcerated after release.

To date, we have provided all education through grant funds. However, these expire in June and September 2023. At that time, there will be no one to coordinate the coursework, which leads to Associate Degrees in Liberal Arts and Hawaiian Studies, as well as certificates in Business and Psychosocial Development. This request would institutionalize the current staffing level of one coordinator and three staff (one per facility) working to make this happen.

The work is intensive and difficult, given the parameters of incarcerated institutions, student barriers and general setbacks such as lockdowns, planes to Arizona, etc. It is also hugely impactful, necessary for Hawai'i to provide increased safety and quality of life, and life-changing, particularly for populations with historical oppression and socio-economic barriers.

To expand the incarcerated students program, Hawai'i Community College intends to offer a number of Certificate of Completion, Certificate of Achievement, an Associate in

Applied Science degree, an Associate in Science degree, an Academic Subject Certificate, and an Associate in Arts degree to inmates at the Kulani Correctional Center on the Island of Hawai'i. Participating students will have the ability to continue their studies following the release. One position is requested to begin this pilot at Hawai'i Community College.

UH Hilo is requesting a career advisor who would provide students with career exploration, internship opportunities, workshops and events (e.g., redesigned majors and graduate fairs), all with a focus on key transition points of enrollment and preparation for post-graduation. This career-focused advisor would serve in a concierge-style role to assist students in career development and will work closely with academic advising counterparts in the Advising Center and in the academic departments with the specific intent of developing programming specific to the post-graduation goals of our students.

The Kūlia I Ka Nu'u Undergraduate Research Initiative (KINURI) will be centered at Mānoa and will seek to engage 2,000 undergraduate students across ten UH campuses in undergraduate research in a multi-faceted innovative Portfolio of Undergraduate Research Programs. In addition, the initiative will recruit 2,000 high school students across the Hawaiian Islands in a year-long virtual research training program.

Address Areas of State Need

Description	Campus	FTE 24	\$\$\$ 24	FTE 25	\$\$\$ 25
Administration of Justice Program Expansion	Hilo	1.00	\$ 142,000	1.00	\$ 142,000
Expansion of the Master of Arts in Teaching Program and Kahuawaiola Indigenous Teacher Education Program	Hilo	2.00	\$ 210,000	2.00	\$ 210,000
Master of Arts Program in Counseling Psychology (Clinical Mental Health Specialization)	Hilo	3.00	\$ 210,000	3.00	\$ 210,000
College of Agriculture, Forestry and Natural Resource Management (CAFNR) Sustainable Agribusiness	Hilo	1.00	\$ 100,000	1.00	\$ 100,000
Teacher Preparation	UHWO	2.00	\$ 70,676	2.00	\$ 141,352
Total		9.00	\$ 732,676	9.00	\$ 803,352

UH Hilo's Administration of Justice (AJ) program is the only self-standing AJ baccalaureate program in the UH system. This program is online, allowing students

to pursue their degree remotely, and the newly created Department of Administration of Justice is working with other campuses to strengthen transfer initiatives with the goal of serving students and communities across the state. These positions would provide AJ with the resources necessary to effectively serve students throughout the UH system and serve community needs statewide. One Assistant Professor position is requested to support state and community needs in law enforcement and criminal justice reform.

UH Hilo's Master of Arts in Teaching Program and Kahuawaiola Hawaiian and Indigenous Teacher Training Program prepare high quality teachers for PreK-12 education. There is a need to expand these programs to create pathways for highly qualified teachers to address ongoing teaching shortages and two positions are requested for this expansion. A target is working professionals (e.g., Hawai'i DOE Educational assistants) who work full time and training them to be teachers.

The Master of Arts Program in Counseling Psychology (Clinical Mental Health Specialization) in the Department of Psychology in the College of Arts and Sciences at UH Hilo is the only program of its kind in the UH System. The graduate program trains mental health professionals who can enter the field and provide much needed support to the citizens of Hawai'i. The need for highly-trained mental health professionals was a known problem prior to the pandemic and has only gotten worse over the last two years. Currently, the Department and MA program rely on lecturers and faculty to teach overload in order for the major and program to run. In order to expand and continue to produce highly-trained mental health providers, the Psychology Department and MA Program is requesting three positions: two Assistant Professors and one Program Coordinator.

UH Hilo is also requesting one additional faculty member in sustainable agribusiness to revamp the agribusiness and agricultural economics offerings in CAFNRM, reestablish the agribusiness specialty within the B.S. in Agriculture with a focus on island food systems, and apply techno-economic and life cycle (environmental) analyses (TEA-LCA) that will provide benefits to students across UH Hilo and the local community as a means of promoting greater data-informed sustainability awareness and decisions.

UHWO is working with those regional K-12 Complexes that have the highest number of Native Hawaiians, Pacific Islanders, and Filipino communities (to include charter, private, and independent schools) and Hawai'i P-20 to prepare students (beginning as juniors and seniors in high school) to fill much needed teaching positions in the central and western O'ahu region and in remote areas across Hawai'i. To strengthen its efforts, UHWO is requesting two faculty positions that meet early childhood education needs, diverse language and Hawaiian language learning needs, and increased college participation, persistence, and placement of students in our local and regional schools.

Campus Facilities and Core Services

Description	Campus	FTE FY24	\$\$\$ FY24	FTE FY25	\$\$\$ FY25
Security Positions	Hilo	7.00	\$ 313,320	7.00	\$ 313,320
Security Positions	CCs	31.00	\$ 693,780	31.00	\$ 1,456,938
Security Position	UHWO	1.00	\$ 30,900	1.00	\$ 61,800
Information Technology Support	Hilo	2.00	\$ 160,000	2.00	\$ 160,000
Analytical Laboratory Manager	Hilo		\$ 80,000		\$ 80,000
ACM & Facilities	UHWO	5.00	\$ 162,996	5.00	\$ 325,992
Total		46.00	\$ 1,440,996	46.00	\$ 2,398,050

In order for UH Hilo to provide a safe and healthy environment for its students, employees and guests, an additional seven University Security Officer positions are requested. (There are currently twenty-seven security positions.) The UH Hilo main campus is 120 acres which includes student residence halls and off campus sites in downtown Hilo (Hawai'i Innovation Center of Hilo), Keaukaha (Pacific Aquaculture and Coastal Resources Center) and Panaewa (Agriculture Farm Laboratory).

In order for the UH Community Colleges to provide safe and secure campuses for all students, faculty, and visitors, 31 University Security officer positions are requested. These positions will provide two FTE security positions on duty 24 hours a day, 7 days a week (24/7). These officers patrol campuses by vehicle and on foot and perform the full range of public safety services dealing with incident reports, campus investigations, medical and fire emergencies, traffic accidents, enforcement of laws regulating the use of alcohol, drugs, and weapons, and all other situations where Campus Security assistance is required.

To address safety and security needs of its students, faculty, staff, visitors/guests, and facilities, UHWO is requesting one additional Security Officer to complete a complement of eight officers to provide 24/7 in-house security force for the campus and the 1400 acres (900 mauka and 500 makai) it is tasked to secure. Currently, a 24/7 security patrol operates with seven officers but requires all to work overtime. The additional officer will help patrol more effectively both UHWO campus and University District lands which will soon see increased activity.

Information Technology needs on the UH Hilo campus have increased over the last several years while the Computing Center department staffing has remained constant. As the campus becomes more digital, and IT infrastructure increases, two additional professional staff positions are needed to maintain backbone services that are critical to the classroom and work environment.

The UH Hilo Analytical Laboratory is a state-of-the art laboratory that includes analytical chemistry instrumentation worth millions of dollars that is available to students (undergraduate and graduate), faculty, and researchers to use under the supervision of the laboratory staff. Funding is requested for a currently vacant position to staff and manage this Analytical Laboratory.

UHWO campus facilities and core services positions are required to support campus maintenance and growth, in particular in support of the newly constructed state-of-the-art Academy for Creative Media (ACM) facility. The addition of this facility with its mechanical needs (e.g., electro mechanical equipment like HVAC, draw on our current chiller and cooling towers, etc.) along with the additional square footage requires, at minimum, the five (5) positions requested to maintain the facility and other similar equipment across campus.

Early College Expansion

This request is to provide additional support in the form of counseling and advising services to high school students in the early college program as well as to provide better coordination and collaboration with the high schools. The additional support will assist in providing other forms of "dual credit" which would foster a "college-going" culture at the high school and enable students to begin working towards an Associate's degree while still attending high school.

Other Miscellaneous Requests

In addition to the above General Fund requests, there is another request for \$205,000 in increased Special Fund ceiling for the Physician Workforce Assessment Special Fund, which is run by JABSOM. This ceiling increase will allow for support of the student loan repayment program and provide scholarships for medical students who practice in underserved areas.

There are also transfers of positions and funds within UH to effectuate the budgetary changes needed to reflect actual practices. This involves transferring six positions for Nā Pua No'eau that are funded in UOH900 but who work at various campuses; transferring 37 FTE counts from UOH100 to UOH115 (Cancer Center); and transferring 7 positions related to IT and Cybersecurity from Systemwide Administration to the Hilo and Mānoa campuses. These transfers are internal to UH and do not change UH's total appropriation levels.

The University will be working with State B&F, the current Executive Branch Administration, and the new Governor's Administration on this FB23-25 budget request as necessary.

ACTION RECOMMENDED:

University Administration recommends the Board of Regents approve the Administration's proposal for the Fiscal Biennium 2023-2025 Operating Budget Request for the University. Upon approval, the proposal will be transmitted to the State B&F as the approved Board of Regents' budget request. The proposal is to be considered for inclusion as part of the Governor's Executive Budget Proposal to the 2023 State Legislature. In accordance with Chapter 37-68, HRS, the University will also submit the approved budget request directly to the Legislature.



UNIVERSITY
of HAWAII
SYSTEM

Kalbert K. Young
Vice President for Budget and Finance
Chief Financial Officer
UNIVERSITY OF HAWAII
BOARD OF REGENTS

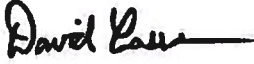
'22 OCT 27 P1:50 DTS 22896


October 26, 2022

MEMORANDUM

TO: Randolph G. Moore
Chairperson, Board of Regents

Robert Westerman
Committee on Budget and Finance, Board of Regents

VIA: David Lassner 
President

FROM: Kalbert K. Young 
Vice President for Budget and Finance, Chief Financial Officer

SUBJECT: **APPROVAL OF AN AMENDMENT TO SEVENTH SUPPLEMENTAL
RESOLUTION AUTHORIZING THE ISSUANCE OF REVENUE BONDS
FOR REFUNDING AND UNIVERSITY PROJECT IN AN AMOUNT NOT
TO EXCEED \$115,000,000**

SPECIFIC ACTION REQUESTED:

We request that the Board of Regents approve and adopt the Amendment to Seventh Supplemental Resolution that would:

1. Authorize the University of Hawai'i ("**University**") to expend a portion of the bond proceeds from the 2017A Bond series that was issued as part of the Board of Regents of the University of Hawai'i, University Revenue Bonds, Series 2018 (principal amount not to exceed \$115,000,000) ("**2018 University Revenue Bonds**") on a major repair and renovation project involving the Mānoa Innovation Center ("**MIC Project**").
2. Designate the MIC Project as a University Project for inclusion into and as a part of the University System.

A copy of the Amendment to Seventh Supplemental Resolution is included here as Attachment 1. We also request certain delegations of authority to implement the intent and purposes of the Amendment to Seventh Supplemental Resolution. These requests are more specifically detailed in the section "Action Recommended" below.

ADDITIONAL COST:

There will be no additional costs associated with authorizing the use of or using bond proceeds from the 2018 University Revenue Bonds on the MIC Project.

RECOMMENDED EFFECTIVE DATE:

Upon approval of the Board of Regents.

PURPOSE:

The purpose of the Amendment to Seventh Supplemental Resolution is to authorize the use of bond proceeds from the 2018 University Revenue Bonds for the MIC Project, designate the MIC Project as a University Project and include the MIC Project as part of the University System. The Board previously authorized the use of bond proceeds from the 2018 University Revenue Bonds for the Sinclair Library Basement Renovation, Phase 2 project ("***Sinclair Project***"). The Sinclair Project did not require as much funding from the bond proceeds as anticipated. The MIC Project has become a priority and will use a portion of the proceeds from 2018 University Revenue Bonds that had been initially allocated to the Sinclair Project.

At the time Board of Regents approval was sought to issue the 2018 University Revenue Bonds, the plan was that the planned series of bonds (including the refunding bonds) would be issued in calendar year 2018. Shortly after the Board approved the issuance of the 2018 University Revenue Bonds, the University learned there was pending legislation that would have eliminated the tax exempt status of certain advance refunding bonds and there was a possibility that such legislation might be enacted before the end of calendar year 2017. Because of this, the decision was to issue all of the refunding bond issues that were part of the 2018 University Revenue Bonds in calendar year 2017, thus avoiding the impact of the legislation, which was in fact signed into law at the end of calendar year 2017. The reference to the "2018 University Revenue Bonds" remains accurate as that was the term used for what the Board of Regents approved in 2017.

BACKGROUND INFORMATION:

Prior Capital Project

In October 2017, the Board authorized the use of 2018 University Revenue Bonds proceeds for the Sinclair Project (about \$4.5 million), which had been approved by the

Hawai'i State Legislature in 2016. As the Sinclair Project did not use all of the 2018 University Revenue Bonds proceeds that had been allocated to it, the University considered several other University capital improvement projects to use the remainder of the 2018 University Revenue Bond proceeds that had been allocated to the Sinclair Project.

New Capital Project

One of the projects evaluated is the MIC Project. The MIC Project involves: (a) the renovation of certain spaces, including the relocation of non-load bearing walls to create reconfigured spaces and the re-routing of electrical and HVAC systems; and (b) the resurfacing of the MIC parking areas, including repairing the sub-grade, compacting, repaving and re-striping work.

In Act 248, Session Laws of Hawai'i 2022, Item 122.02, the Hawai'i State Legislature authorized the University to use revenue bonds in the principal amount of \$1.8 million for the MIC Project, including plans, design, construction and equipment for improvements to the MIC.

ACTION RECOMMENDED:

It is recommended the Board of Regents:

1. Approval of Amendment to Seventh Supplemental Resolution authorizing issuance of 2018 University Revenue Bonds. Approve the Amendment to Seventh Supplemental Resolution authorizing the University to expend a portion of the bond proceeds from the 2018 University Revenue Bonds on the MIC Project and permitting such changes (including, but not limited to, typographical changes) that may be required to finalize any required documents to implement such use of 2018 University Revenue Bonds for the MIC Project.
2. Approval of MIC Project as a University Project. Approve the MIC Project as a University Project to be included in the University System, for which proceeds from the 2018 University Revenue Bonds may be used.
3. Approval of delegation of authority to implement the Amendment to Seventh Supplemental Resolution. Approve a delegation of authority to the chairperson of the Board of Regents (or the vice chairperson in the chair's absence), the Executive Administrator and Secretary of the Board of Regents, the President, and the Vice President for Budget and Finance/Chief Financial Officer of the University, as needed, to perform all acts, make such determinations, execute such documents, apply and transfer such moneys, and do all things as may be necessary to implement, carry out, and effectuate the intent and purposes of this Amendment to the Seventh Supplemental Resolution including, without limitation, the authority to: (1) perform the acts specified in the Amendment to Seventh

Supplemental Resolution; (2) make such changes to the Amendment to Seventh Supplemental Resolution, and other necessary documents as the Vice President for Budget and Finance/Chief Financial Officer deems necessary to carry out the purposes of the Amendment to Seventh Supplemental Resolution; and (3) execute and deliver on behalf of the Board of Regents and the University any document, certification, or contract, including, without limitation, the Amendment to Seventh Supplemental Resolution, a Certificate of Determination, and a Certification as to Amendment to Seventh Supplemental Resolution, which may be required or deemed necessary to implement, carry out, and effectuate the intent and purposes of the Amendment to Seventh Supplemental Resolution.

Attachment:

1. Amendment to Seventh Supplemental Resolution

c: Executive Administrator and Secretary of the Board

BOARD OF REGENTS OF THE UNIVERSITY OF HAWAII

AN AMENDMENT TO SEVENTH SUPPLEMENTAL RESOLUTION AUTHORIZING THE ISSUANCE OF NOT TO EXCEED \$115,000,000 PRINCIPAL AMOUNT OF BOARD OF REGENTS OF THE UNIVERSITY OF HAWAII, UNIVERSITY REVENUE BONDS, SERIES 2018; AUTHORIZING THE EXECUTION OF CERTAIN AGREEMENTS WITH RESPECT TO SAID BONDS; PROVIDING FOR THE PAYMENT AND SECURITY OF SAID BONDS; ADDING A UNIVERSITY PROJECT TO THE UNIVERSITY SYSTEM; AND AUTHORIZING THE REFUNDING OF CERTAIN OUTSTANDING BONDS.

Adopted _____

DRAFT

AN AMENDMENT TO SEVENTH SUPPLEMENTAL RESOLUTION AUTHORIZING THE ISSUANCE OF NOT TO EXCEED \$115,000,000 PRINCIPAL AMOUNT OF BOARD OF REGENTS OF THE UNIVERSITY OF HAWAII, UNIVERSITY REVENUE BONDS, SERIES 2018; AUTHORIZING THE EXECUTION OF CERTAIN AGREEMENTS WITH RESPECT TO SAID BONDS; PROVIDING FOR THE PAYMENT AND SECURITY OF SAID BONDS; ADDING A UNIVERSITY PROJECT TO THE UNIVERSITY SYSTEM; AND AUTHORIZING THE REFUNDING OF CERTAIN OUTSTANDING BONDS.

Be it resolved by the Board of Regents of the University of Hawaii (the "Board") as follows:

Section 1. Definitions. Unless the context shall clearly indicate some other meaning, the terms defined in the Resolution adopted on November 16, 2001, and the Seventh Supplemental Resolution adopted pursuant thereto shall, for all purposes of the Resolution and of any Supplemental Resolution (including for all purposes this Amendment to the Seventh Supplemental Resolution) and for all purposes of any certificate, opinion, instrument or other document therein or herein mentioned, have the meanings provided in the Resolution and the Seventh Supplemental Resolution.

Section 2. Findings and Determinations. (a) Section 8.01 of the Resolution provides that the Board, from time to time and at any time and without the consent or concurrence of the Holder of any Bond, may adopt a resolution supplemental thereto if, among other things, the Board finds and determines that the provisions of such Supplemental Resolution shall not materially adversely affect the rights of the Holders of the Bonds then outstanding, among other things, to modify in any respect any of the provisions of the Resolution or any resolution supplemental thereto, previously adopted; *provided* that such modifications shall have no material effect as to any Bond or Bonds which are outstanding as of the time of effectiveness of such Supplemental Resolution; (b) the Board has been advised that it is necessary and desirable to amend the provisions of the Seventh Supplemental Resolution to cover additions, deletions, revisions, and modifications to the University Projects presently covered by the Seventh Supplemental Resolution, as may be approved by the Board, and to include such additions, deletions, revisions, and modifications to such University Projects as may be approved by the Board as part of the University System; and (c) the provisions for additions, deletions, revisions, and modifications to such University Projects as may be approved by the Board and the inclusion of such additions, deletions, revisions, and modifications to such University Projects as may be approved by the Board as part of the University System shall not materially adversely affect the rights of the Holders of the Bonds now outstanding and shall have no material effect as to any Bond or Bonds which are outstanding as of the time of effectiveness of this Amendment to the Seventh Supplemental Resolution.

Section 3. Amendments. The following are amendments to the Seventh Supplemental Resolution, which was adopted by the Board of Regents on November 16, 2017, which is being amended by this Amendment to Seventh Supplemental Resolution, adopting and incorporating into this Amendment to Seventh Supplemental Resolution all of the defined terms contained in the Seventh Supplemental Resolution:

1. Article I. Article I (Definitions and Statutory Authority), Section 101 (and the selected definitions contained herein) and Section 102 are amended as follows:

“ARTICLE I

DEFINITIONS AND STATUTORY AUTHORITY

101. **Supplemental Resolution; Authority.** Unless the context shall clearly indicate some other meaning, the terms used in this Amendment to Seventh Supplemental Resolution (including, without limitation, the next paragraph hereof) which are defined in the resolution adopted by the Board on November 16, 2001 entitled: “A RESOLUTION CREATING AND ESTABLISHING A NETWORK CONSISTING OF A UNIVERSITY SYSTEM, INCLUDING CERTAIN UNIVERSITY PROJECTS, AND UNIVERSITY PURPOSES, OF THE BOARD OF REGENTS, UNIVERSITY OF HAWAII; CREATING AND ESTABLISHING AN ISSUE OF REVENUE BONDS OF THE BOARD OF REGENTS OF THE UNIVERSITY OF HAWAII, AND PROVIDING FOR THE SECURITY FOR AND PAYMENT OF SAID BONDS AND LIMITING SUCH PAYMENT TO THE REVENUES OF SAID NETWORK; SETTING FORTH THE TERMS AND CONDITIONS FOR THE ISSUANCE OF BONDS; SETTING FORTH THE TERMS AND CONDITIONS FOR THE ISSUANCE OF ADDITIONAL SERIES OF SAID BONDS; PROVIDING FOR THE RIGHTS OF THE HOLDERS OF SAID BONDS; AND MAKING CERTAIN OTHER COVENANTS AND AGREEMENTS IN CONNECTION WITH THE FOREGOING” as amended and supplemented (said resolution and, unless the context shall clearly indicate otherwise, all amendments and supplements thereto being defined therein as the “Resolution”), shall have the meanings given to them in the Resolution.

Unless the context shall clearly indicate some other meaning, the following terms shall, for all purposes of the Resolution and of any Supplemental Resolution (including for all purposes this Amendment to Seventh Supplemental Resolution) and for all purposes of any certificate, opinion, instrument or other document therein or herein mentioned, have the following meanings, with the following definitions to be equally applicable to both the singular and plural forms of such terms and vice versa:”

“**“Amendment to Seventh Supplemental Resolution”** means this Amendment to Seventh Supplemental Resolution.”

...

“**“Certificate of Determination”** means a certificate of a Designated Financial Officer authorizing the application of proceeds from the Series 2018 Bonds (as defined herein) for an additional university project, all in accordance with the delegation of powers to do so under the Resolution and hereunder.”

“**Series 2018 Bonds**” means the Board’s University Revenue Bonds, Series 2018, authorized by Article III of the Seventh Supplemental Resolution and Article III of this Amendment to Seventh Supplemental Resolution.”

“**Seventh Supplemental Resolution**” means the Seventh Supplemental Resolution that was adopted by the Board of Regents of the University of Hawaii on November 16, 2017.”

...

102 Authority for this Amendment to Seventh Supplemental Resolution. This Amendment to Seventh Supplemental Resolution is adopted pursuant to the provisions of Sections 2.03 2.04 and 2.05 of the Resolution.”

2. Article II. Article II (Addition to University System), Section 201 is amended as follows:

**“ARTICLE II
ADDITION TO UNIVERSITY SYSTEM**

201. Pursuant to Clause (10) of Section 2.01 of the Resolution, the Board hereby elects to include in the University System, as University Projects: (a) Phase 2 of the Sinclair Library Basement Renovation; and (b) the Manoa Innovation Center, Research and Innovation Infrastructure, Statewide, both of which are major repair and renovation projects for which the University may apply or use funding approved by the Legislature of the State of Hawaii (the “State Legislature”) in Act 124, Session Laws of Hawaii 2016, Item G95.01 and Act 248, Session Laws of Hawaii 2022, Item 122.02, respectively, as said Legislative authorizations may be amended, modified, updated or changed, along with any other University Project or Projects subsequently approved by the Board and the State Legislature and specified in a Certificate of Determination.”

3. Article III. Article III (Authorization of Series 2018 Bonds), Section 302, Section 303 and Section 309 are amended as follows:

**“ARTICLE III
AUTHORIZATION OF SERIES 2018 BONDS**

302. **Purpose.** (a) The Series 2018 Bonds are issued for the purpose of (1) financing or refinancing the cost of University Projects including Phase 2 of the Sinclair Library Basement Renovation, a major repair and renovation project for which the University may apply or use funding approved by the State Legislature in Act 124, Session Laws of Hawaii 2016, Item G95.01, and any other project or projects selected by the Designated Financial Officer in accordance with Section 201, which shall include the Manoa Innovation Center, Research and Innovation Infrastructure, Statewide, a major repair and renovation project for which the University may apply or use funding approved by the State Legislature in Act 248, Session Laws of Hawaii 2022, Item 122.02, as said Legislative authorizations may be amended, modified, updated or changed (collectively the Project); and (2) refunding all or portion of the Refunded Bonds.

(b) The proceeds of the Series 2018 Bonds shall be deposited and applied in accordance with Certificate of Determination.

(c) The Project is hereby found determined and declared to constitute and be University Project within the meaning of the quoted words as used in the Resolution.

303. **Delegation of Authority.** (a) The Vice President for Budget and Finance/Chief Financial Officer of the University of Hawaii is hereby appointed as the Designated Financial Officer with respect to the Series 2018 Bonds.

(b) There is hereby delegated to any Designated Financial Officer of the Board, subject to the limitations contained herein, the power to determine and effectuate the following with respect to the Series 2018 Bonds:"

...

"(14) any other provisions deemed advisable by a Designated Financial Officer of the Board and not materially in conflict with the provisions of this Amendment to Seventh Supplemental Resolution, the Seventh Supplement Resolution or the Resolution.

A Designated Financial Officer of the Board shall execute one or more certificates evidencing determinations or other actions taken pursuant to the authority granted herein, executed copies of which, or copies of which, certified by a Designated Financial Officer, shall be filed in the official records of the Board. Each such certificate shall be deemed a Certificate of Determination and shall be conclusive evidence of the action or determination of such officer as to the matters stated therein. The provisions of each Certificate of Determination shall be deemed to be incorporated in and be a part of this Amendment to Seventh Supplemental Resolution."

...

"Section 309(d) Notwithstanding any other provision of this Amendment to Seventh Supplemental Resolution to the contrary, the covenants contained in this Section 309, including the obligation to comply with all other requirements of the Tax Certificate, shall survive the defeasance or payment in full of the Tax-Exempt Series 2018 Bonds."

4. Article IV. Article IV (Findings and Determinations; Effective Date, Other Matters), Section 401, 403, 404 and 405 is amended as follows:

"401. **Findings and Determinations.** The Board hereby finds, determines and declares: (a) except as amended by the Second, Third, Fourth, Fifth, Sixth, Seventh, and Eighth Supplemental Resolutions, the Resolution has not been amended or rescinded since the effective date thereof . . . ; and (d) upon adoption of the Seventh Supplemental Resolution, the Eighth Supplemental Resolution and this Amendment to Seventh Supplemental Resolution and the filing thereof in the office of the Director of Finance, all provisions and conditions of Sections 2.03, 2.04 and 2.05 of the Resolution and of other applicable laws shall have been complied with in the adoption of the Seventh Supplemental Resolution, the Eighth Supplemental Resolution and this Amendment to Seventh Supplemental Resolution and in the authorization and issuance of the Series 2018 Bonds.

The Board hereby further finds, determines and declares that this Amendment to Seventh Supplemental Resolution (1) supplements the Resolution; (2) constitutes and is a "Supplemental Resolution" within the meaning of the quoted words as defined and used in the Resolution; and (3) is adopted pursuant to and under the authority of the Resolution."

...

"403. Laws Governing; Severability. This Amendment to Seventh Supplemental Resolution shall be construed and enforced in accordance with the Constitution and laws of the State of Hawaii.

If any provision of this Amendment to Seventh Supplemental Resolution shall be held or deemed to be or shall, in fact, be inoperative or unenforceable as applied in any particular case in any jurisdiction or jurisdictions or in all jurisdictions, or in all cases because it conflicts with any other provision or provisions hereof or any constitution or statute or rule or public policy, or for any other reason, such circumstances shall not have the effect of rendering the provision in question inoperative or unenforceable in any other case or circumstance, or of rendering any other provision or provisions herein contained invalid, inoperative, or unenforceable to any extent whatever.

The invalidity of any one or more phrases, sentences, clauses, paragraphs or sections in this Amendment to Seventh Supplemental Resolution shall not affect the remaining portions of this Amendment to Seventh Supplemental Resolution or any part thereof or the Series 2018 Bonds issued hereunder."

"404. Section Headings; Table of Contents. The headings or titles of the several sections hereof, and any table of contents appended hereto or to copies hereof, shall be solely for convenience of reference and shall not affect the meaning or construction, interpretation or effect of this Amendment to Seventh Supplemental Resolution."

"405. Effective Date. This Amendment to Seventh Supplemental Resolution shall take effect upon adoption."



UNIVERSITY
of HAWAI'I
SYSTEM

UNIVERSITY OF HAWAII
BOARD OF REGENTS

Jan S. Gouveia
Vice President for Administration

'22 OCT 28 P4:11

DTS 22898A1

November 3, 2022

TO: RANDOLPH G. MOORE
Chairperson, Board of Regents

VIA: DAVID LASSNER
President

FROM: JAN GOUVEIA
Vice President for Administration

SUBJECT: APPROVAL OF THE 6-YEAR CAPITAL IMPROVEMENT PROJECTS
PLAN FOR FISCAL YEARS (FY) 2024-2029 AND FY 2023-2025
BIENNIUM CAPITAL IMPROVEMENT PROJECT BUDGET FOR THE
UNIVERSITY OF HAWAI'I

SPECIFIC ACTION REQUESTED:

It is recommended that the Board of Regents of the University of Hawai'i (the "Board") approve the enclosed 6-Year Capital Improvement Projects Plan for FY 2024 – 2029 (the "6-Year CIP Plan") for the University of Hawai'i (the "University") and the biennium capital improvement project budget for the University of Hawai'i for FY 2023-2025 (the "FY 23-25 CIP Biennium Budget"), pursuant to Regents Policy 8.204.

The 6-Year CIP Plan addresses the capital improvement project plans and strategic vision for the next six years for:

- (1) University of Hawai'i at Mānoa
- (2) University of Hawai'i at Hilo
- (3) University of Hawai'i at West O'ahu
- (4) University of Hawai'i Community Colleges
- (5) University of Hawai'i System

The proposed FY 23-25 CIP Biennium Budget, which is presented in the context of the 6-Year CIP Plan, accounts for all major projects in the planning, design or construction

stages. As more fully detailed below, the Administration recommends that the Board approve the proposed FY 23-25 CIP Biennium Budget for the University.

Upon approval, the Administration will submit the CIP Biennium Budget proposal to the State Department of Budget & Finance for consideration to be included as part of the Governor's budget proposal to the Legislature for:

- (1) University of Hawai'i at Mānoa
- (2) University of Hawai'i at Hilo
- (3) University of Hawai'i at West O'ahu
- (4) University of Hawai'i Community Colleges
- (5) University of Hawai'i System

Approval by the Board of this 6-Year CIP Plan does not constitute approval of any specific projects identified or anticipated herein; the Administration is still required to obtain all necessary and appropriate Board approvals required by applicable law, rules, University policy or University procedure, which includes but is not limited to construction projects exceeding \$5 million, consultant services exceeding \$1 million, and exemption from the building moratorium.

RECOMMENDED EFFECTIVE DATE:

Upon board approval.

EXECUTIVE SUMMARY:

Since the 6-Year CIP Plan was first conceived and approved by the Board in November 2016, the Administration has presented an updated, rolling 6-Year CIP Plan to the Board each year that realigns the plan with evolving situations and priorities and the projects funded by the Legislature. However, as the time period for the original six year CIP Plan has now passed, the Administration is presenting a new 6-Year CIP Plan for FY 2024 – 2029 with an updated strategy and vision for the University.

The previous 2016 6-Year CIP Plan and subsequent yearly updates have largely remained the same, focused on a facilities modernization and space management strategy that delivers 21st century facilities for our students and is aligned with academic programming needs, consistent with the priorities set forth in the 2017 Systemwide Integrated Academic and Facilities Plan (IAFP), to maximize the efficiency of both the capital and operational dollar. The new 6-Year CIP Plan builds on these concepts by shifting slightly away from new buildings and growing the University's physical asset

inventory and more toward data-driven decisions based on space utilization and programmatic and campus needs to improve and modernize existing spaces. With a continued focus on applying fiscal, human, and physical resources across the campuses more effectively and efficiently while continuing to advance the higher education goals of the state, the new 6-Year CIP Plan continues to embody the principles of the IAFP, focusing on aligning current and future programmatic needs with our facilities needs. Projects should consider:

- Whether the space can be designed flexibly to support multiple programs and/or uses, particularly for costly and specialized facilities;
- Whether space can be shared across programs to be most efficiently utilized on a day-to-day basis;
- Projected enrollment trends;
- Existing utilization of spaces on campus;
- The magnitude of impact on high-demand programs and disciplines; and
- The advancement of strategic campus and systemwide initiatives.

These considerations support the highest and best use of each capital and operational dollar.

Renew, Improve and Modernize (“RIM”) Projects remain the foundation of our new 6-Year CIP Plan and CIP Biennium Budget, with an emphasis on those projects necessary to protect health and safety measures, protect and maintain existing infrastructure and system investments and support current and funded research activity, as well as those that increase efficiency and utilization of existing spaces and promote flexible, shared and/or adaptive design and furniture.

The 6-Year CIP Plan summarized below and proposed CIP Biennium Budget incorporate the principles set forth above as the University continues to strive for 21st century facilities to cultivate our future leaders and continue to play an important role in the State of Hawaii’s economic growth and diversification.

DEFERRED MAINTENANCE (DM) BACKLOG

As of 2022, the systemwide DM backlog is \$863 million. While the University is committed to reducing its DM backlog over time, significant challenges must be overcome to decrease or even maintain the backlog given its size and rate of increase, which is compounded by a number of factors. These challenges, in addition to adequate funding, include:

- Sightlines data represents the cost associated with an equivalent or “like-for-like” repair or replacement, which is generally not feasible or practical given the age of most subsystems by the time they are addressed. However, modern, energy-efficient repairs and replacements are more costly than an equivalent

replacement, adding to the repair and replacement costs without an associated decrease in the DM backlog.

- Changing building code, safety, and other requirements, along with updated industry best practices can add further costs when repairing and replacing subsystems that do not translate to a decrease in the DM backlog but are necessary to complete the project.
- With an average facilities age of 44 years old (built in 1978) and an inventory in which 75% of all buildings are over 30 years old, capital renewal needs have increased dramatically, with an average of over \$100 million needed each year from FY23 through FY29 just to address new repairs or replacements with an equivalent subsystem or product.
- Sightlines adds a 5% adjustment each year to account for inflation.
- The backlog will not be reduced until projects are completed and the aging subsystem is no longer in the University's inventory. This can take several years given the amount of time required to release the funds to the University, procure the project, and design and construct the project.

As further explained in the 6-Year CIP Plan, \$379 million would be needed each year for 10 years to eliminate the backlog through the RIM program. In contrast, RIM program funding of \$100 million per year would see an increase in the backlog of approximately 60% by 2032.

Given these challenges, the University has shifted its focus from the funding and effort level needed to significantly reduce the DM backlog to maximizing the impact of each capital dollar by considering multiple factors including space utilization, energy efficiency, and program and campus current and future needs for all projects including repairs, maintenance, modernization, and new spaces.

SYSTEMWIDE 6-YEAR CIP PLAN

As presented in the original 6-Year CIP Plan, the new 6-Year CIP Plan continues to categorize projects into the following areas:

Project Categories

Major Capital Improvement Projects (Major Projects)

Whole or significant building renovations or new structures.
Generally no net increase in square footage

Renew, Improve, & Modernize Projects (RIM Projects)

RIM Projects repair and/or improve campus buildings and infrastructure through modernization efforts. They prioritize classrooms, laboratories, and student spaces centered around improving the learning environment, as well as target those facilities with poorer conditions, through modernizing interior/exterior structures, building roofs, mechanical & electrical systems, pedestrian pathways and roadways.

Minor Capital Improvement Projects (Minor Projects) and Capital Renewal and DM Projects (CRDM Projects) UHCC Only

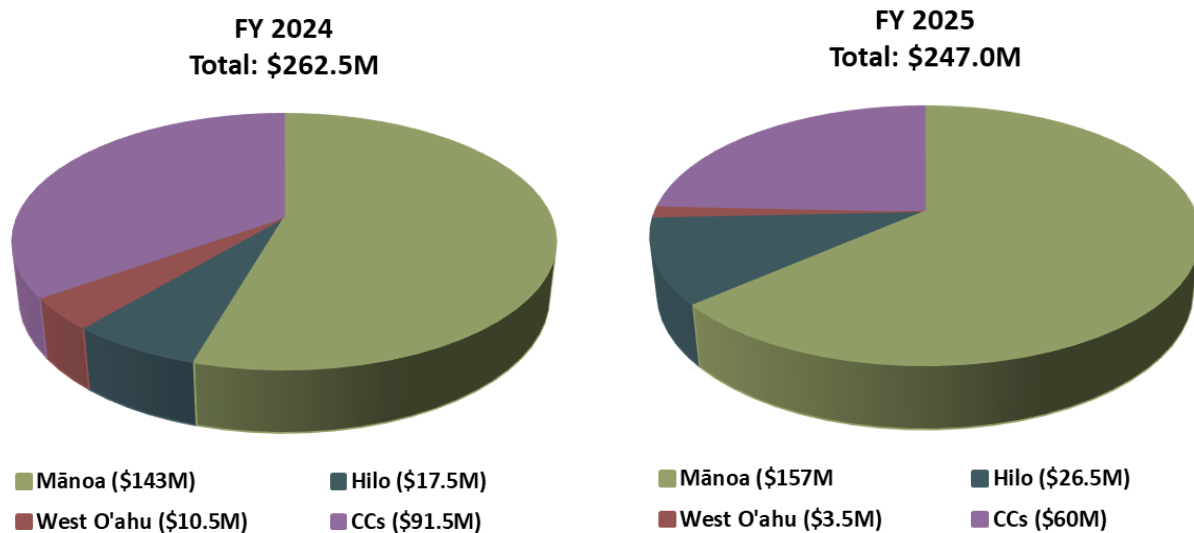
Minor and CRDM Projects are a subset of RIM Projects that are separately categorized for the Community Colleges only. They address smaller improvements that prioritize classrooms, laboratories, and student spaces targeted at modernizing the learning and research environment through flexible spaces and shared programming, as well as repairs, maintenance, replacements and upgrades

Planning Projects

Planning Projects are those initiatives that support or deliver long-term development plans for future capital investments in the physical plant that strategically align with the core mission and vision of the campus.

Systemwide FY 2023-2025 Biennium CIP Budget Request by Campus

Total: \$509.5M



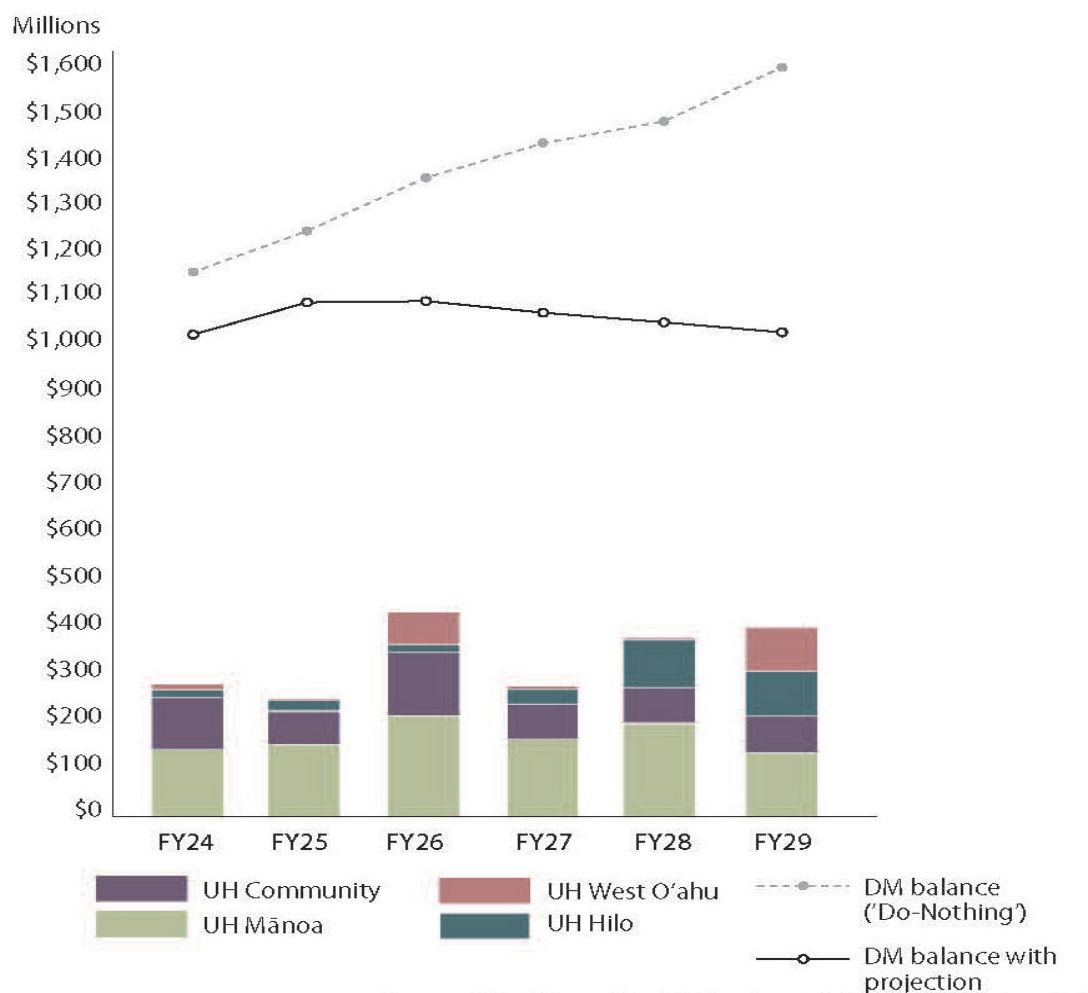
The proposed systemwide CIP Biennium Budget anticipates a request of \$262.5 million in FY 2024 and \$247.0 million in FY 2025. Fully funded, this budget is anticipated to address a total of \$200 million in capital renewal and DM.

Systemwide FY 2024-2029 6-Year CIP Plan (in 000's)

Total: \$1,849 Million

* FY 2023-2025 CIP Biennium Budget

Campus	FY24	FY25	FY26	FY27	FY28	FY29	6-year total
UH Mānoa	\$143,000	\$157,000	\$201,500	\$161,000	\$191,500	\$131,000	\$985,000
UH Hilo	\$17,500	\$26,500	\$16,000	\$34,000	\$78,500	\$70,000	\$242,500
UH West O'ahu	\$10,500	\$3,500	\$52,500	\$6,500	\$3,500	\$70,500	\$147,000
UH CC	\$91,500	\$60,000	\$107,000	\$69,000	\$72,000	\$75,000	\$474,500
Total per year	\$262,500	\$247,000	\$377,000	\$270,500	\$345,500	\$346,500	1,849,000
DM balance with projection	\$1,020,820	\$1,093,238	\$1,094,590	\$1,064,178	\$1,036,334	\$1,027,621	



UH Mānoa FY 2024-2029 6-Year CIP Plan (in 000's)

Total: \$985M

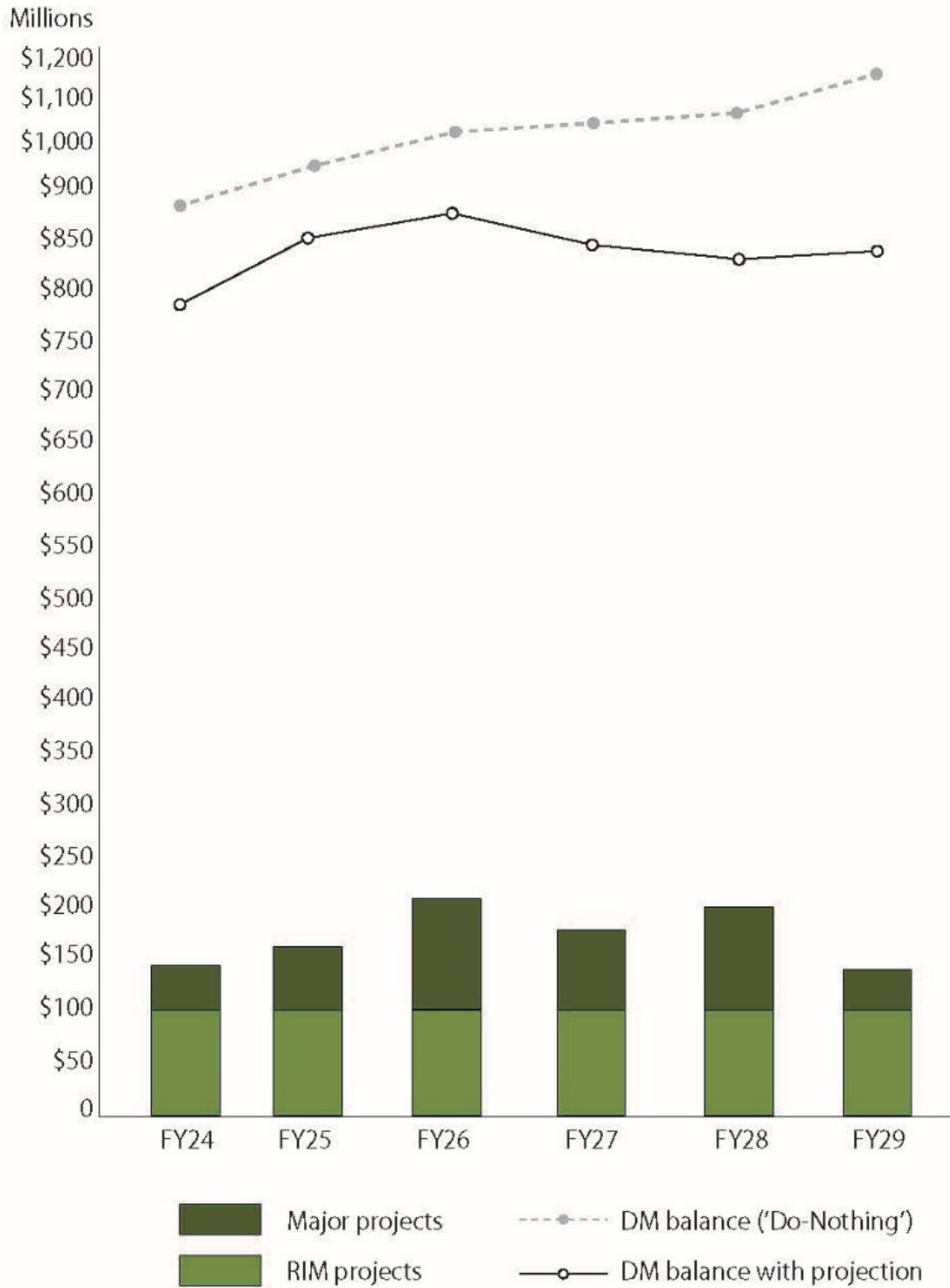
* FY 2023-2025 CIP Biennium Budget

*

Category/project	FY24	FY25	FY26	FY27	FY28	FY29	6-year total
RIM projects	\$100,000	\$100,000	\$100,000	\$100,000	\$100,000	\$100,000	\$600,000
Assessment & Feasibility of Hamilton Library	\$6,500						\$6,500
Waikiki Aquarium seawall repair	\$3,000						\$3,000
Athletics Complex	\$12,000	\$18,000					\$30,000
Holmes Hall	\$1,500	\$6,000	\$1,500	\$6,000			\$15,000
PV Rooftop and Canopies and various energy efficiency projects	\$20,000	\$20,000	\$20,000	\$20,000	\$20,000	\$20,000	\$120,000
Mini Master Plan Phase 3 - Kuykendall Hall		\$5,000	\$10,000	\$35,000			\$50,000
Admin Office & Parking - Phase I and II		\$8,000	\$70,000		\$70,000		\$148,000
Portable demolition					\$1,500	\$11,000	\$12,500
Total	\$143,000	\$157,000	\$201,500	\$161,000	\$191,500	\$131,000	\$985,000
DM balance with projection	\$780,326	\$854,699	\$872,717	\$849,341	\$830,303	\$842,098	

UH Mānoa FY 2024-2029 6-Year CIP Plan (cont.)

Total: \$985M



UH Mānoa's CIP Biennium Budget and 6-Year CIP Plan present a diversified portfolio of major capital projects and various RIM Projects that strategically pace major construction with smaller upgrades on the campus. Utilizing the results of the in-depth space utilization study conducted in 2017 and drawing upon the guiding principles in the campus' Framework for the Future, published in 2019, and the Campus Design Guidelines adopted in 2022, UH Mānoa has refined its strategy and approach to capital planning.

In particular, UH Mānoa's CIP Biennium Budget and 6-Year CIP Plan focus on:

- Consolidation of core academic activities to the central part of campus (College of Education, Institute for Astronomy, UH Press, and Children's Center);
- Increased pedestrian circulation that replaces vehicular traffic in the central part of campus;
- A greater student presence on campus in the afternoons and evenings;
- Flexible, space-efficient buildings;
- Additional student housing near campus, which reduces daily car trips;
- Revisioning the UH Mānoa Lower Campus around athletics and the Reserve Officers' Training Corps (ROTC) program, and aligning with the development efforts of Kamehameha Schools in the adjacent Mō'ili'ili area;
- Monetized ancillary site in alignment with campus needs (University Village, Faculty Housing, market driven mixed-use development efforts);
- Prioritizing sustainability and resiliency by applying sustainable design principles and incorporating energy efficiency and generation in each project.

Major Projects – CIP Biennium Budget

Assessment and Feasibility of Hamilton Library

The CIP Biennium Budget requests \$6.5 million in FY24 for programming funds to repurpose space in Hamilton Library, the largest facility on the main campus. Constructed in three phases, the library houses the University's book collection, special collections, library offices, several classrooms, and a limited amount of student study space. Hamilton Library has over 411,000 interior square feet of space (for comparison purposes, this is over 5 times larger than Kuykendall Hall). Approximately 45% of this space (175,000 SF) is currently used for open stack book storage. Our initial research shows a trend amongst peer institutions who have converted library space from book storage to people space (study, event, collaboration, office). By creating high-density climate controlled book storage and moving books out of the open stacks, a significant amount of new space can be created in the heart of central campus without building a new building.

Waikīkī Aquarium Sea Wall Repairs

The CIP Biennium Budget requests \$3 million in FY24 to complete repairs to the Waikīkī Aquarium Sea Wall. The walkway behind the Waikīkī Aquarium that provides community access along the Waikīkī Beach coastline is currently closed due to safety concerns. Portions of the wall fronting the ocean that support the walkway have fallen away into the ocean. The ocean tides will continue to erode the seawall until the repairs are made. This project includes the plans, design and construction to replace portions of the seawall to increase its structural stability so that the walkway may be reopened to the public.

Athletics Complex

The CIP Biennium Budget requests \$12 million in FY24 and \$18 million in FY25 for the planning, design, and construction of various repairs, upgrades, and improvements to support the Clarence T.C. Ching Complex and Field improvements, the relocation of the track and soccer fields to the existing football practice fields, and other Athletics programs and facilities in lower campus. Facilities that will be updated include the Les Murakami Stadium, Clarence T.C. Ching Complex and Field, Rainbow Wahine Softball Stadium, Stan Sheriff Center, and the Tennis Complex. Projects include, but are not limited to, artificial turf replacement; resurfacing; batting cage improvements; new and retrofitted scoreboards; amenity seats; and spalls repairs; lighting installation; press box work; and locker room and restroom repairs and upgrades.

Holmes Hall

The CIP Biennium Budget requests \$1.5 million in FY24 and \$6 million in FY25 for Holmes Hall improvements, with an additional \$7.5 million anticipated in FY26 and FY27 in the 6-Year CIP Plan. Holmes Hall houses the Engineering College and was originally completed in 1972. Since its original construction, the building has not undergone any modernization to adapt classroom and lab space to changes in teaching programs and to meet the demands of increasing enrollment. This project is a targeted interior renovation of the building's lab spaces. The improvements will provide modernized teaching and research lab space, contributing to faculty research and student learning outcomes. The project will also improve building safety and accessibility, and improve the overall sustainability performance of the building. The building envelope will not be modified substantially other than as required to ensure building performance. The project will also include landscaping work around the building exterior to improve the overall beauty of the UH Mānoa campus.

PV Rooftop and Canopies and Various Energy Efficiency Projects

The CIP Biennium Budget requests \$20 million in FY24 and \$20 million in FY25 for PV and energy efficiency projects. This lump sum funding, which is anticipated annually throughout the 6-Year CIP Plan, is critical for UH Mānoa and systemwide progress toward the University's net-zero energy goal. UH Mānoa is in the process of completing a

Strategic Energy Management Plan (SEMP) and Max PV Potential Study, and preliminary results and analysis have indicated that maximizing all available space on the main campus for PV could generate 56% of UH Mānoa's energy needs. As such, this lump sum funding request is for the completion of any PV and energy efficiency projects to further UH Mānoa's commitment to sustainability and resiliency, and decrease utility costs by completing energy savings projects.

Mini Master Plan Phase 3 – Kuykendall Hall

The CIP Biennium Budget requests \$5 million in FY25 for programming and design to renovate Kuykendall Hall, with anticipated requests totaling \$45 million in FY26 and FY27 of the 6-Year CIP Plan for construction. Kuykendall Hall is a 92,000 SF two-building structure consisting of a seven-story office tower and a four-story classroom building, constructed in 1964. Kuykendall Hall houses 28 classrooms, making it one of the top five buildings on campus in terms of classroom inventory. The building has deteriorated over time and is currently in relatively poor condition compared to other campus facilities. The currently proposed renovation project would retain the current function as an academic facility including faculty office and classroom environments, but reconfigure the interior spaces to reflect the recently adopted UH Manoa Design Guidelines. The new interior configurations will improve overall space utilization and occupancy and provide modern teaching, learning, and working environments for faculty, students, and staff. Building systems will be upgraded to improve performance and meet University sustainability goals.

Admin Office & Parking – Phase I and II

The CIP Biennium Budget requests \$8 million in design and programming for a Central Administration Facility with parking in FY24. The 6-Year CIP Plan additionally anticipates \$70 million in FY26, for a total of \$78 million. This project will create a new 55,000 SF facility that will consolidate the administrative offices scattered across the Mānoa campus. The project site is located at the intersection of East-West Road and Maile Way, where the current Campus Services building is located. The project will yield a net reduction of square footage on campus through the demolition of the existing Campus Services building and the associated removal of existing portable buildings as explained in the Portable Demolition Program below.

There are also plans for a new parking facility immediately adjacent to the administrative building with over 400 parking stalls, located on the site of the current surface parking lot. The multi-level parking structure is being planned in conjunction with the Hawaii State Department of Transportation to increase the University's parking inventory such that morning rush hour traffic into town is reduced. Vehicular access to the parking facility will be along Maile Way and East-West Road, which are the current means for accessing the

existing surface parking. A traffic study will be completed prior to the initiation of this project; no change is anticipated to overall impact.

RIM Projects

Consistent with the principles of the original and 2022 6-Year CIP Plan, a steady infusion of RIM funding remains the foundation of UH Mānoa's CIP Biennium Budget request. \$100 million in RIM funding is requested in each year of the biennium and 6-Year CIP Plan. RIM funds are used to renovate, improve and modernize classrooms, laboratories, and offices into quality learning, teaching and working spaces. Instead of traditional classrooms lined with rows of single desks, movable and flexible furniture allows for various seating options that encourage small group discussions and hands-on learning configurations. The incorporation of technology is also critical to modern classroom spaces. In many of our current buildings, there is inconsistent access to wireless internet and technology via projectors, laptops or tablets. New spaces will have updated and better access to technology, which is critical to taking the University into the 21st century.

UH Mānoa FY23-25 CIP Biennium Budget Request Summary

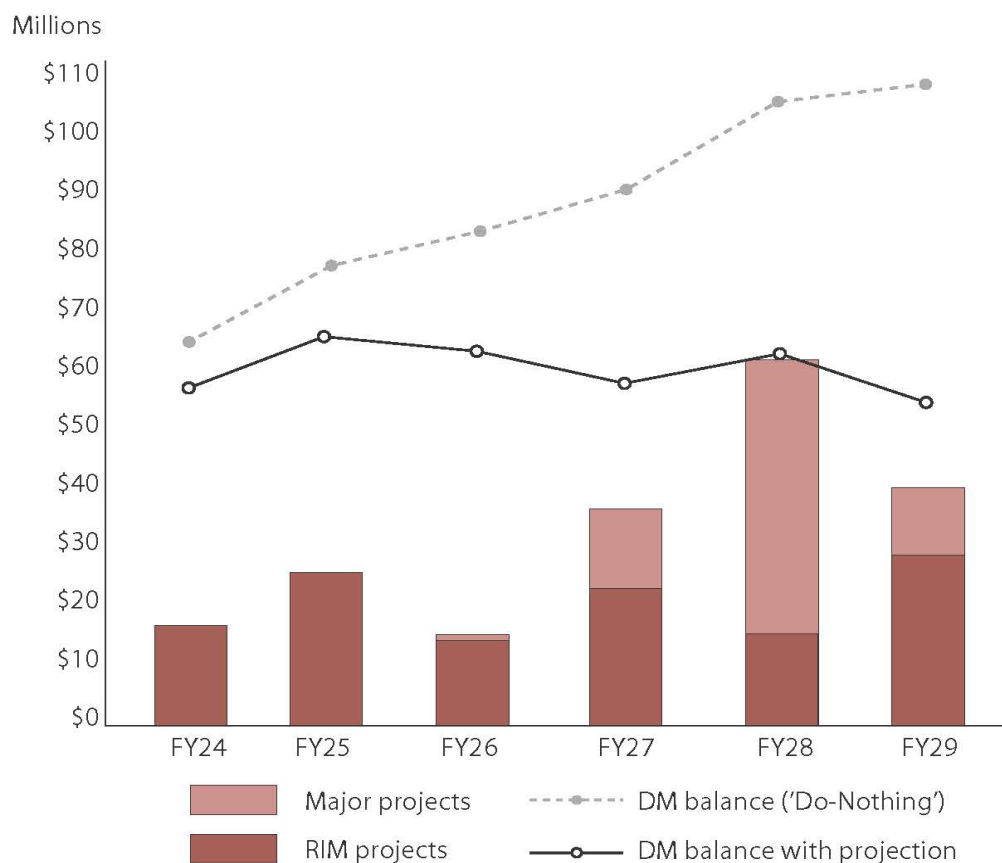
Project Description	FY24 Budget Request	FY25 Budget Request
RIM Projects	\$100M	\$100M
Assessment & Feasibility of Hamilton Library	\$6.5M	\$0
Waikīkī Aquarium Seawall Repair	\$3M	\$0
Athletics	\$12M	\$18M
Holmes Hall	\$1.5M	\$6M
PV Rooftop and Canopies and Various Energy Efficiency Projects	\$20M	\$20M
Mānoa Mini Master Plan, Phase 2	\$0	\$5M
Central Administration Facility with Parking	\$0	\$8M
TOTAL	\$143.0M	\$157.0M

UH Hilo FY 2024-2029 6-Year CIP Plan (in 000's)

Total: \$242.5M

* FY 2023-2025 CIP Biennium Budget

Category	FY24	FY25	FY26	FY27	FY28	FY29	6-year total
RIM projects	\$17,500	\$26,500	\$15,000	\$22,500	\$16,500	\$29,500	\$127,500
Puakō Marine Education & Research Center, Phase I			\$1,000	\$7,500			\$8,500
Puakō Marine Education & Research Center, Phase II				\$4,000	\$60,000		\$64,000
PV Farm					\$2,000	\$32,000	\$34,000
PV Parking canopy						\$8,500	\$8,500
Total	\$17,500	\$26,500	\$16,000	\$34,000	\$78,500	\$70,000	\$242,500
DM balance with projection	\$57,815	\$64,479	\$62,737	\$58,992	\$62,244	\$54,211	



UH Hilo's CIP Biennium Budget and 6-Year CIP Plan continue to align with the systemwide objective of modernizing facilities and campus environments to support modern practices in teaching, learning and research while implementing energy savings and efficiency initiatives and addressing the DM backlog. In particular, in UH Hilo's 2021-2031 Strategic Plan, Strategy 9 is to "renew, innovate, and modernize facilities."

While the results of the campus space utilization study are still being finalized, preliminary results suggest that there are spaces on the main campus that are underutilized. Prior to building new space, UH Hilo will study the options available to create additional instructional capacity through improving space utilization. As such, UH Hilo is committed to improving the quality of its existing spaces and continuing to address repair and maintenance needs through modernization upgrades to support its educational and research goals. In addition to the RIM program, which remains the foundation of its 6-Year CIP Plan, UH Hilo is committed to improving the sustainability and resiliency of its campus and contributing to the systemwide net-zero energy goal. As such, UH Hilo has two major PV projects planned in the latter half of its 6-year CIP plan. UH Hilo has also prioritized its research capacity by planning new facilities on the Kohala coastline to support coral reef research. The reefs off Puakō are among the best-developed and most diverse in all of Hawai'i, making the site one of the most important locations in the world for coral reef studies.

As of FY 2022, while UH Hilo has accumulated only \$8.1 million in DM backlog, it is facing an average of \$15 million in capital renewal each year through FY 2029. As such, its main focus is to prioritize health- and safety-related improvements and modernization and renewal based on building usage and condition consistent with the facilities-related strategic plan objectives.

For its CIP Biennium Budget Request, UH Hilo does not have any major projects planned and is requesting \$17.5 million in FY24 and \$26.5 million in FY25 to complete RIM projects.

UH Hilo FY23-25 CIP Biennium Budget Request Summary

Category/Project	FY24 Budget Request	FY25 Budget Request
RIM Projects	\$17.5M	\$26.5M
TOTAL	\$17.5M	\$26.5M

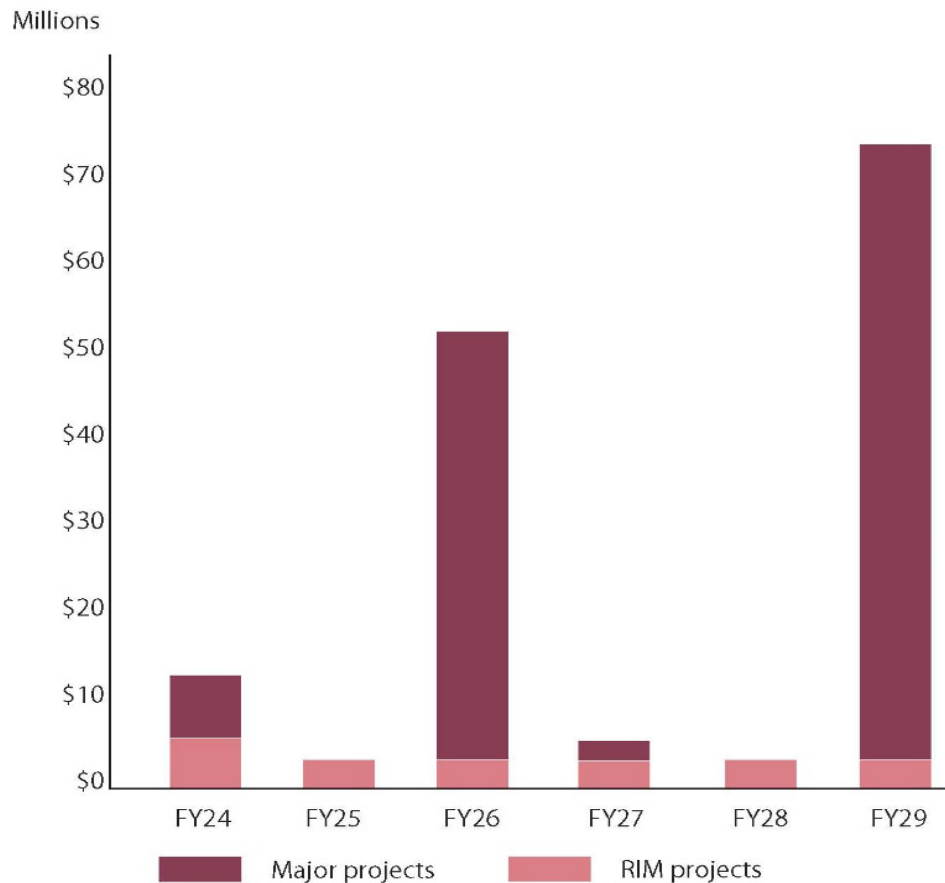
UH West O'ahu FY 2024-2029 6-Year CIP Plan (in 000's)

Total: \$147 Million

* FY 2023-2025 CIP Biennium Budget

*

Category	FY24	FY25	FY26	FY27	FY28	FY29	6-year total
RIM projects	\$5,000	\$3,500	\$3,500	\$3,500	\$3,500	\$3,500	\$22,500
Road B entry plaza	\$5,500						\$5,500
Campus Center phase II			\$49,000				\$49,000
General education building I				\$3,000		\$64,000	\$67,000
General education building II						\$3,000	\$3,000
Total	\$10,500	\$3,500	\$52,500	\$6,500	\$3,500	\$70,500	\$147,000
DM balance projection	\$0	\$0	\$0	\$0	\$0	\$0	\$0



UH West Oahu's CIP Biennium Budget and 6-Year CIP Plan focus on growing the campus mindfully and developing quality spaces consistent with the UH West O'ahu Strategic Plan (2018-2028) ("Strategic Plan"). The Strategic Plan envisions a supportive and dynamic learning environment where both Native Hawaiian values and culture and the inclusion and celebration of all individuals and ethnicities are embodied and perpetuated by students, faculty, and staff, and reflected in the institution's practices and relationships. Currently, the ten-year-old campus has zero DM backlog due to its RIM program funding. UH West O'ahu intends to maintain the \$0 backlog throughout the next six years by steadily investing in preventative maintenance and repairs.

The CIP Biennium Budget requests \$5 million in FY24 and \$3.5 million in FY25 for RIM funding, with an additional \$3.5 million requested each year of UH West O'ahu's 6-Year CIP Plan. A steady infusion of RIM funds each year will allow UH West O'ahu to address unplanned building issues and preventative maintenance and repairs. These efforts will ensure the longevity and use of the structures and operating systems and keep UH West O'ahu's DM backlog at \$0.

Road B Entry Plaza

FY24 anticipates \$5.5M for the construction of the Road B Entry Plaza. In FY20, the campus received \$400,000 to design the Entry Plaza. This request is to fund the construction. This project will provide a much-needed safe and accessibility-compliant connection to and from campus for students, employees, and visitors that take advantage of rail transit or get dropped off at the Road B cul-de-sac. The Entry Plaza would serve as an inviting welcome mat at the terminus of Road B, the main street and key component of the envisioned college town.

UH West O'ahu FY23-25 CIP Biennium Budget Request Summary

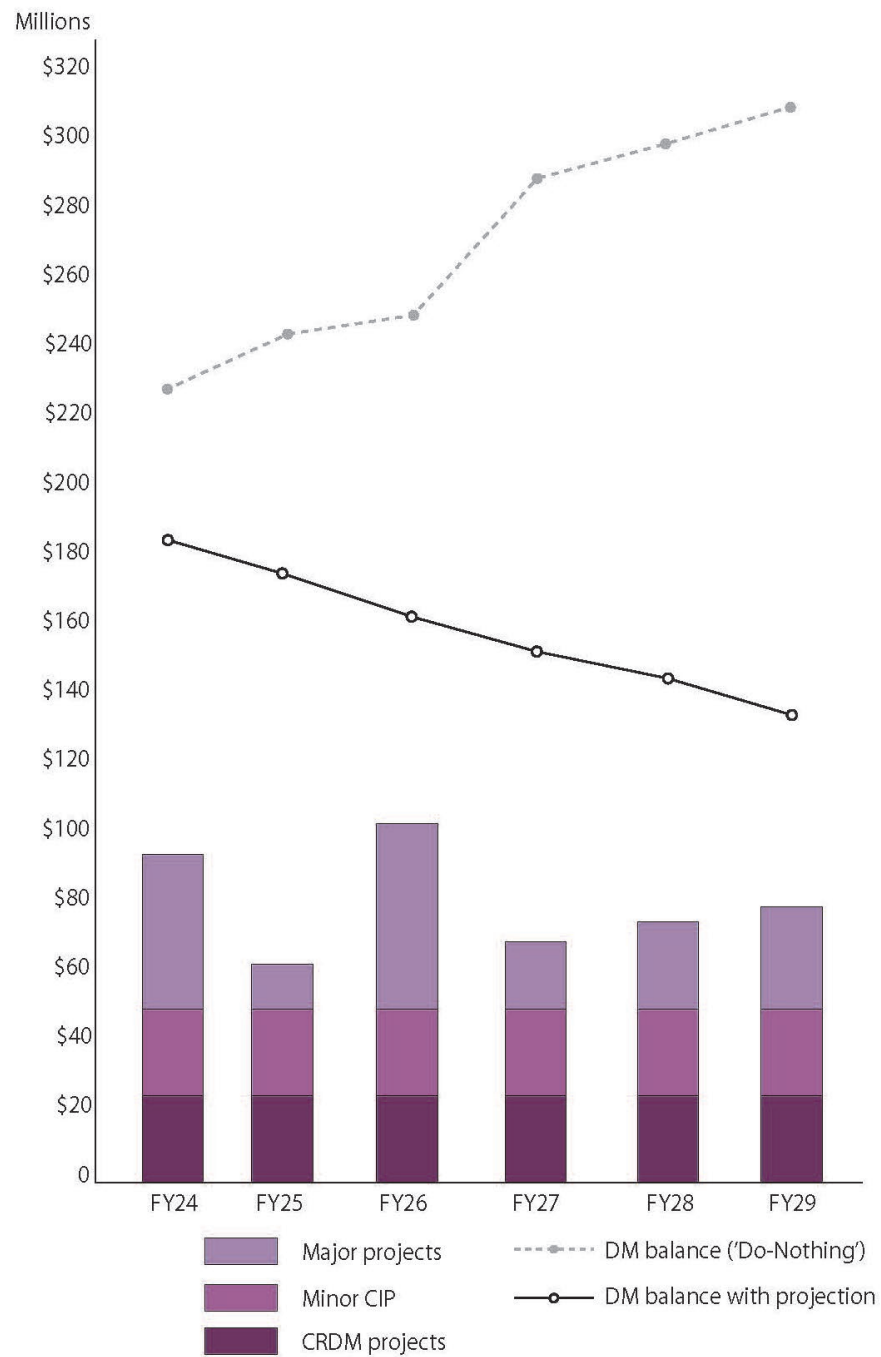
Category/Project	FY24 Budget Request	FY25 Budget Request
RIM Projects	\$5.0M	\$3.5M
Road B Entry Plaza	\$5.5M	\$0M
TOTAL	\$10.5M	\$3.5M

UH Community College System FY 2024-2029 6-Year CIP Plan (in 000's)**Total: \$474.5 Million***** FY 2023-2025 CIP Biennium Budget**

*

Category	FY24	FY25	FY26	FY27	FY28	FY29	6-year total
Capital Renewal and Deferred Maintenance	\$25,000	\$25,000	\$25,000	\$25,000	\$25,000	\$25,000	\$150,000
Minor Capital Improvement Projects	\$25,000	\$25,000	\$25,000	\$25,000	\$25,000	\$25,000	\$150,000
Kapi'olani CC - 'Ohelo AC System Replacement	\$15,000						\$15,000
Kapi'olani CC - Koki'o Renovation	\$2,000	\$10,000					\$12,000
Kapi'olani CC - Kauila Structural Repairs					\$2,000	\$10,000	\$12,000
Kaua'i CC - Fire Alarm and PA System Upgrade	\$8,500						\$8,500
Hawai'i CC - Renovate/Modernize Shops - UHH			\$12,000				\$12,000
Campus redevelopment	\$2,000			\$2,000	\$20,000		\$24,000
Technology Renovations, Phase 2	\$3,000		\$15,000				\$18,000
Maui College - Library Renovation			\$10,000				\$10,000
Maui College - Vocational Technology Renovation and Expansion			\$20,000				\$20,000
Maui College - Pāi'na Various Repairs				\$2,000		\$15,000	\$17,000
Windward CC - 'Imiloa HVAC / Fume Hood System Replacement and Water Infiltration Mitigation/Repairs	\$11,000						\$11,000
Windward CC - Alaka'i Building Renovation				\$15,000			\$15,000
Total per year	\$91,500	\$60,000	\$107,000	\$69,000	\$72,000	\$75,000	\$474,500
DM balance with projection	\$182,678	\$174,060	\$159,136	\$155,846	\$143,787	\$131,312	

UH Community College System FY 2024-2029 6-Year CIP Plan (cont.)
Total: \$474.5 Million



The UH Community College's (UHCC) CIP Biennium Budget and 6-Year CIP Plan is focused on implementing a maintenance program that minimizes DM while enhancing student learning through the creation and implementation of design standards for classrooms and laboratories that reflect modern teaching approaches. The most current UHCC Strategic Directions, 2015-2021 (UHCC Strategic Directions) provides a facilities vision for modern teaching and learning environments at UHCC campuses. While the next strategic plan is still being developed and awaiting the publication of the 2023-2029 UH Strategic Plan for guidance on systemwide priorities, the UHCCs continue to rely on the principles in the 2015-2021 UHCC Strategic Directions.

The Strategic Directions seek to create an environment that is clean, safe, and well-maintained; is equipped to meet the modern standards of faculty and industry; and also enables high-speed digital technology. This will be accomplished by creating a sustainable environment on campus; through the implementation and execution of a building and grounds maintenance program that minimizes any DM; and through the creation and implementation of design standards for classrooms and laboratories that reflect modern teaching approaches. UHCC is also committed to ensuring that equipment is current and meeting industry standards, and developing and maintaining a high-speed digital environment on all campuses.

CRDM and Minor CIP

The UHCC FY 2024 and FY 2025 CIP Biennium Budget continues to focus on a facilities program that minimizes DM while enhancing student learning through the creation and implementation of design standards for classrooms and laboratories that reflect modern teaching approaches. The UHCC CIP Biennium Budget seeks \$50 million in both FY24 and FY25 for CRDM and Minor CIP projects, and anticipates continuing to request \$50 million in each of the remaining years of the 6-Year CIP Plan.

Hawai'i CC Campus Development

The updated 6-Year CIP Plan anticipates \$2 million in FY24 for the redevelopment of the Manono campus for Hawai'i Community College in Hilo. The UHCC is currently working with a planning consultant to redevelop the Manono campus for Hawai'i Community College in Hilo. Previous funding for minor CIP projects has been used to fund the initial planning and design phases of this project. The upcoming funding request would continue current efforts to create a redevelopment plan, followed by \$2 million in FY27 and \$20 million in FY28 for design and construction funding in the later years of the 6-Year CIP Plan.

This project will include ground and site improvements, infrastructure, on-site and off-site improvements, equipment and appurtenances, new facilities, parking, and all project-related costs. The current facilities at the Manono campus are sorely inadequate given

that many of the structures were designed and constructed 60 to 80 years ago. A major upgrade in the physical plant is needed to provide students with adequate facilities to pursue post-secondary educational opportunities that will ultimately support local economic development initiatives. Continued use of the substandard facilities at the Manono Campus will have negative impacts on the effectiveness and quality of Hawai'i Community College educational programs and provide increasing challenges in meeting student recruitment and retention goals.

Honolulu CC Technology Renovations, Phase 2

The UHCCs were appropriated \$15 million in FY22 for the first phase of the project. Phase II of this project will focus on renovations to Building 8805 to modernize the facility while repurposing it from a science building to a student-centered space that includes student support services, classrooms, computer labs, a maker space, and student life activities. The enhanced student-focused space will be flexible to support both more traditional lecture classes as well as laboratories for hands-on experiments and activities. Modern technological infrastructure will be installed to enable distance learning capabilities and modern teaching and learning methods. The CIP Biennium budget requests \$3 million for design in FY24. \$15 million is anticipated for construction in the middle years of the 6-Year CIP Plan (FY26).

Kapi'olani CC 'Ohelo AC System Replacement

The CIP Biennium Budget requests \$15 million in FY24 to renovate the 'Ohelo building at Kapi'olani CC, which houses the Culinary Arts department, Ka 'Ikena Laua'e Dining Room, and Tamarind Dining Room. This project includes the replacement of the existing HVAC system throughout the building, a new fire sprinkler system, replacement of the hood suppression system and boiler, and renovation of classroom spaces used for public dining. These improvements will minimize health and safety concerns, improve building comfort and positively impact teaching and learning outcomes for the Culinary Arts program.

Kapi'olani CC Koki'o Renovation

The CIP Biennium Budget requests \$2 million in FY24 and \$10 million in FY25 to renovate the Koki'o building, which is the only science building on campus and houses the Science, Technology, Engineering & Math (STEM) program. While the STEM program is popular for its academic rigor and faculty, the current facility cannot support modern technology and teaching/learning methodologies. This project includes the renovation and modernization of the building's laboratories and classrooms, replacement of the existing HVAC and fume hood exhaust systems, reroofing, electrical work, exterior repairs, and related work.

Kaua'i CC Fire Alarm and PA System Upgrade

The CIP Biennium Budget requests \$8.5 million in FY24 to enhance safety on campus by replacing the existing fire alarm system with an upgraded campuswide looped fire alarm system covering all buildings. The existing fire alarm system was constructed in 2004 and frequently experiences issues due to the age of available parts and water and dust infiltration over time.

Windward CC 'Imiloa HVAC/Fume Hood System Replacement and Water Infiltration Repairs

The CIP Biennium Budget requests \$11 million for Hale 'Imiloa improvements. The building is approximately 25 years old and houses classrooms and laboratories for the Windward CC Natural Sciences department. This project would completely replace the current HVAC system. The current HVAC system has had significant issues with maintaining consistent temperatures and humidity. Additionally, inconsistent airflow issues create spaces with either very high or very low negative pressure, causing safety issues when heavy doors slam shut or doors fail to close. Fume hood issues also cause inadequately ventilated spaces. This project would remedy these issues and improve the conditions of laboratory and classroom spaces, positively affecting learning outcomes and health and safety.

UH Community Colleges FY23-25 CIP Biennium Budget Request Summary

Category/Project	FY24 Budget Request	FY25 Budget Request
Capital Renewal & DM	\$25.0M	\$25.0M
Minor Capital Improvement Projects	\$25.0M	\$25.0M
Hawai'i CC Campus Redevelopment	\$2M	\$0
Honolulu CC Technology Renovations, Phase 2	\$3M	\$0
Kapi'olani CC 'Ohelo AC System Replacement	\$15M	\$0
Kapi'olani CC Koki'o Renovation	\$2M	\$10M
Kaua'i CC Fire Alarm and PA System Upgrade	\$8.5M	\$0
Windward CC 'Imiloa HVAC/Fume Hood System Replacement and Water Infiltration Repairs	\$11M	\$0
TOTAL	\$91.5M	\$60.0M

ACTION RECOMMENDED:

In accordance with Regents Policy 8.204, it is recommended that the Board approve the FY 2024 – 2029 6-Year Capital Improvement Projects Plan enclosed and the proposed FY 2023 – 2025 Biennium Capital Improvement Program Budget for the University:

Campus	Project Description	MOF	FY24 Budget Request	FY25 Budget Request
M	RIM Projects	C	\$100M	\$100M
M	Assessment & Feasibility of Hamilton Library	C	\$6.5M	\$0
M	Waikīkī Aquarium Seawall Repair	C	\$3M	\$0
M	Athletics	C	\$12M	\$18M
M	Holmes Hall	C	\$1.5M	\$6M
M	PV Rooftop and Canopies and Various Energy Efficiency Projects	C	\$20M	\$20M
M	Mānoa Mini Master Plan, Phase 2	C	\$0	\$5M
M	Central Administration Facility with Parking	C	\$0	\$8M
H	RIM Projects	C	\$17.5M	\$26.5M
WO	RIM Projects	C	\$5.0M	\$3.5M
WO	Road B Entry Plaza	C	\$5.5M	\$0M
CC	Capital Renewal & DM	C	\$25.0M	\$25.0M
CC	Minor Capital Improvement Projects	C	\$25.0M	\$25.0M
CC	Hawai'i CC Campus Redevelopment	C	\$2M	\$0
CC	Honolulu CC Technology Renovations, Phase 2	C	\$3M	\$0
CC	Kapi'olani CC 'Ohelo AC System Replacement	C	\$15M	\$0
CC	Kapi'olani CC Koki'o Renovation	C	\$2M	\$10M
CC	Kaua'i CC Fire Alarm and PA System Upgrade	C	\$8.5M	\$0
CC	Windward CC 'Imiloa HVAC/Fume Hood System Replacement and Water Infiltration Repairs	C	\$11M	\$0
	TOTAL		\$262.5M	\$247.0M

With approval, the University will submit the CIP Biennium Budget proposal to the State Department of Budget & Finance for consideration to be included as part of the Governor's budget proposal to the Legislature. Approval by the Board of this CIP Biennium Budget does not constitute approval of any specific projects identified or anticipated herein. The Administration is still required to obtain all necessary and

Chairperson Randolph G. Moore

November 3, 2022

Page 24 of 24

appropriate Board approvals required by applicable law, rules, University policy or University procedure, which includes but is not limited to construction projects exceeding \$5 million, consultant exceeding \$1 million, and exemptions from the new building moratorium.



UNIVERSITY
of HAWAII
SYSTEM

UNIVERSITY OF HAWAII
BOARD OF REGENTS

Kalbert K. Young
Vice President for Budget & Finance
Chief Financial Officer

*22 OCT 28 /11:44

October 27, 2022

DTS 22898C

TO: Randolph G. Moore
Chairperson, Board of Regents

Alapaki Nahale-a
Chair, Committee on Planning and Facilities
Board of Regents

VIA: David Lassner
President

FROM: Kalbert K. Young
Vice President for Budget and Finance/Chief Financial Officer

Michael S. Shibata
Director of Strategic Development and Partnership

SUBJECT: Request for Board of Regents Approval of a Sublease between the University of Hawai'i and the University of Hawai'i Foundation related to the Atherton Student Housing and Innovation Center

SPECIFIC ACTIONS REQUESTED:

We request the following as further discussed herein:

1. **Committee on Planning and Facilities:** Recommend to the Board of Regents the approval of a Sublease between the University of Hawai'i and the University of Hawai'i Foundation ("UHF"), to allow UHF to sublease space in the Atherton Student Housing and Innovation Center ("Project") currently under construction at Tax Map Key No. (1) 2-8-016: 001 (the "Agreement"). The material terms of the Agreement are set forth in the attached Major Term Sheet.

2. **Board of Regents:** If the Committee on Planning and Facilities approves the above recommendation, approval of the Agreement.

2444 Dole Street, Bachman Hall
Honolulu, Hawai'i 96822
Telephone: (808) 956-8903
Fax: (808) 956-5288
An Equal Opportunity/Affirmative Action

RECOMMENDED EFFECTIVE DATE:

Upon approval of the Board of Regents.

ADDITIONAL COST:

The Agreement is not anticipated to increase costs to the University of Hawai'i ("University"). The Agreement with UHF will cover the University's rent responsibility of \$250,000.00 per year and payment of utility costs in the Project.

BACKGROUND:

UHF Atherton Student Housing LLC, a Hawai'i limited liability company ("Fee Owner"), whose sole member is UHF, a Hawai'i nonprofit corporation, and a recognized 501(c)(3) organization under the Internal Revenue Code ("Foundation" and with the Fee Owner, the "Foundation Entities"), holds fee simple title to Tax Map Key No. (1) 2-8-016: 001 containing approximately 43,107 square feet ("Property"). UHF later established a single-purpose entity, UHF RISE Student Housing LLC ("UHF RISE"), to serve as the Project Owner.

On December 28, 2018, the Fee Owner issued a request for proposals entitled "Request for Proposals for the Development of a New Mixed-Use Student Housing/Innovation and Entrepreneurship Project" now known as the "Atherton Student Housing and Innovation Center" ("RFP"), which solicited proposals for the development of a multi-use student housing project to be located on the Property as more particularly described in the RFP.

On April 3, 2019, Hunt Development Group, LLC, a Texas limited liability company ("Developer") proposed a development concept, along with business, operating, and financing terms contemplated to develop, deliver, operate, and maintain the Project ("Proposal"), and based on the Proposal, the Foundation Entities entered into agreements with Developer to develop the Project.

The Project was able to obtain bond financing on November 30, 2021. Project construction has started and is scheduled to be completed in summer of 2023. The University's only involvement in the Project is (1) entering into a Sublease with UHF RISE dated November 30, 2021; (2) entering into an Affiliation Agreement with UHF RISE dated November 30, 2021; and (3) entering into a Memorandum of Understanding "Equity Share Agreement" with UHF dated June 14, 2022, to share in net revenues generated by the Project over the life of the Project.

The University's Sublease with UHF RISE is for a term of forty (40) years from the date of occupancy within the Project, currently projected for summer of 2023 ("Sublease").

The University subleased a gross leasable area of approximately: (i) 8,978 square feet located on the second floor that would house the University's Pacific Asian Center for Entrepreneurship program ("PACE Facility"); and (ii) 14,598 square feet located on the second and third floors to be sublet by the University as a commercial office space ("Office Facility"). The PACE Facility and Office Facility are a combined gross leasable area of approximately 23,576 square feet ("UH Facility"). The University's original plan was to generate rental revenue through subletting the Office Facility to offset expenses related to rent and utility costs as part of the Sublease with UHF RISE.

The UH Facility will be used for academic classrooms, administrative offices, and program-related activities, including academic competitions, receptions, mixers, community events, co-working spaces, and club meetings, and to support innovation and companies. The uses of the UH Facility are intended to complement the privately run, approximately 220-unit student housing facility, containing 374 beds ("Student Housing Facility") and the approximately 1,700 square feet located on the first floor to be leased as a retail space ("Retail Facility"). Together, the UH Facility, Student Housing Facility, and Retail Facility are referred to herein as the "Building."

As Project plans have progressed, the UHF is proposing to relocate their administrative offices (currently located at 1314 S. King Street) to the Office Facility to return to the UH Mānoa campus. Under the proposed rent terms of the Agreement, UHF will be subleasing the entire UH Facility from UH for a term of approximately 40 years. UHF will responsible to pay rent at \$250,000.00 per year and all utility costs related to the UH Facility. This arrangement remains consistent with the University's original plan to sublet the Office Facility to non-university organizations or businesses. See attached Major Term Sheet.

APPLICABLE REGENTS POLICY:

Under Board of Regents Policy 10.201, Board of Regents' approval is required for this real property transaction because it is a Sublease involving payments by or to the University of \$100,000.00 or more per year. The six decision-making considerations enumerated under Board of Regents Policy 10.201.III.A are addressed in turn as follows.

1. *Promote and support the mission and goals of the university in education, research, service, and economic development.*

The Project integrates student housing and an innovation/entrepreneurship center, funded with private, non-taxpayer money to design, build, finance, and maintain a live, learn, work innovation facility. The Building will provide a dynamic, immersive educational and living experience to enable students to push the frontiers of innovation and entrepreneurship as they become the foundation of a more diverse and sustainable new economy.

The Building will integrate academic and collaborative spaces with student housing and be the new home for the PACE program. The PACE program will use the new environment to guide students in transforming laboratory research into applied commercialization opportunities. It will be a place where innovators can bounce ideas around and find the resources needed to move an idea to the next startup phase. The Agreement allows for UHF to relocate their administrative offices back to the UH Mānoa campus while covering the University's costs related to the original Sublease.

This Project is also one of several public-private partnerships ("P3") and real estate projects the University is pursuing to build modern educational facilities more affordably, develop alternative revenue streams to support the University's mission, and remain a competitive higher education institution.

2. *Advance principles and practices of sound environmental stewardship and sustainability.*

The Project is being designed to meet Leadership in Energy and Environmental Design (LEED) Silver Certification and will continue to stress sustainability as a key factor in decision-making and seek to minimize impervious surfaces on site to reduce potential run-off impacts to the environment. Further, project design efforts will also endeavor to reduce the carbon footprint of the Project both during construction and under operation.

The Project will renovate an iconic and historic building in the Mānoa neighborhood while incorporating a new adjacent building and modern building onto the Property. The facility will enhance the amenities available to the neighborhood and add to the aesthetic of the surrounding community as the gateway to Mānoa valley.

3. *Ensure that alternative actions are considered, investigated and analyzed.*

The University did explore assigning the original Sublease to UHF. UHF advised that an assignment of the original Sublease would require bond shareholder consent which would significantly delay the process of securing UHF interest in the Office Facility for design and construction purposes.

4. *Be fairly priced in the context of applicable fair market values and other relevant factors.*

The University is not contributing any funding for the development, construction, or operation of the Project. The University previously agreed to rent the UH Facility portion of the Building (approximately 23,576 square feet) for the

Office of Research and Innovation and the PACE program at \$250,000.00 per year. The per square foot rental rate is comparable to similar properties. Per the Agreement, the University will be renting the entire UH Facility to UHF for \$250,000.00 per year.

Per the Sublease, the University is not responsible for any common area maintenance fees. It is only responsible for the cost of electricity, water, and sewer used within the UH Facility. UHF will be responsible for all utility costs for the UH Facility as part of the Agreement.

5. *Generate revenue from real property not critical to long range plans for the university to support the university's core mission.*

This criterion does not apply since this is not University property; however, UHF and University have entered into an agreement to share with the University a portion of the proceeds it receives from net revenues generated by the Project over the life of the Project.

6. *Be consistent with and support long range plans that have been approved by the Board of Regents.*

The Property and the Project have been added to the long-range development plan ("LRDP") for the UH Mānoa campus and the UH Mānoa plan review use permit ("PRU"), which was approved by the Council of the City & County of Honolulu on August 11, 2021. The Project supports the Hawai'i Innovation Initiative, which is one of the five policies as set forth in the University's Strategic Direction, 2015-2021. The Project also supports the guiding principles of the UHM Framework for the Future established to further the University's desire to continue to be a leading global research institution. The Building will integrate academic and collaborative spaces with student housing and be the new home for the PACE program. The Agreement allows for UHF to relocate their administrative offices back to the UH Mānoa campus.

ACTION REQUESTED:

We respectfully request that the Committee on Planning and Facilities recommend that the Board of Regents approve, and that the Board of Regents approve the Agreement between the University and UHF, consistent with the terms contained in the attached major term sheet. Once approved, the President and the Vice President for Budget and Finance/Chief Financial Officer will finalize and execute the Agreement, with terms consistent with the attached major term sheet and take such action and execute such other documents as they determine necessary to implement this transaction.

Attachment: Major Term Sheet

c: Executive Administrator and Secretary of the Board, Kendra Oishi

MAJOR TERM SHEET

SUBLEASE AGREEMENT

between

UNIVERSITY OF HAWAI'I

and

UNIVERSITY OF HAWAI'I FOUNDATION

covering

UH Facility at Atherton Student Housing and Innovation Center

Tax Map Key No. (1) 2-8-016-001

Summary of Major Terms

1. Parties.

- a. **Sublessor:** University of Hawai'i ("**University**").
- b. **Sublessee:** University of Hawai'i Foundation ("**UHF**").
- c. **Landlord Consent:** UHF RISE Student Housing LLC ("**UHF RISE**").

2. Property, Premises, UH Facility.

- a. **Property.** Tax Map Key No. (1) 2-8-016-001, containing approximately 43,107 square feet, owned in fee by UHF Atherton Student Housing LLC ("**Property**").
- b. **Premises.** The "**Premises**" is the UH Facility and Common Areas as described below:
 - (1) **UH Facility.** A new building is under development to be constructed and operated on the Property by UHF RISE comprised of the following elements: (i) a 374-bed student housing facility ("**Student Housing Facility**"); (ii) a gross leasable area of approximately 8,978 square feet located on the second floor that will house the University's Pacific Asian Center for Entrepreneurship program ("**PACE Facility**"); (iii) a gross leasable area of approximately 14,598 square feet located on the second and third floor to be leased as a commercial office space

("Office Facility"); and (iv) a gross leasable area of approximately 1,700 square feet located on the first floor to be leased as a retail space ("Retail Facility").

Under the Sublease Agreement entered into between UHF RISE and University, on November 30, 2021, University subleases the PACE Facility and Office Facility which will have a gross leasable area of approximately 23,576 square feet located on the second and third floors, commonly referred to as Suites 200, 250 and 300 ("UH Facility").

- (2) Common Areas. A non-exclusive license to use (and to permit its officers, directors, agents, employees, sublessees, and invitees to use), the Common Areas in the course of conducting business at the UH Facility ("Common Areas").

3. Use of Premises.

- a. Allowed Uses. UHF shall use the UH Facility for academic classrooms, administrative offices, and program related activities, including academic competitions, receptions, mixers, community events, co-working spaces, club meetings, and to support innovation and business companies ("Allowed Uses").
- b. Right to Sublet. UHF may sublet available space within the UH Facility, charge rents, and collect costs and fees to support Allowed Uses consistent with the Sublease.
- c. Parking. Through UHF RISE, parking will be available to UHF at its sole cost and expense in the following three categories.

4. Term. The Sublease will commence on August 15, 2023 ("Effective Date") and terminate and expire on July 31, 2063 ("Expiration Date").

5. Rent.

- a. Initial Five-Year Rent. Rent shall be Two Hundred Fifty Thousand Dollars (\$250,000.00) per year, payable on the first (1st) day of each month in twelve (12) equal installments. The first (1st) payment shall be on the Effective Date and shall be prorated if the Effective Date shall occur on any date other than the first (1st) day of the month for five (5) years after the Effective Date.
- a. Five-Year Rent Increases. On the day after the last day of the fifth (5th) year following the Effective Date, and every fifth (5th) year thereafter, rent will increase based on the Consumer Price Index.

Summary of Other Key Terms

1. Other Agreements. The Sublease is subject to certain terms of the Ground Lease and Lease, described as follows:
 - a. UHF Atherton Student Housing LLC (fee owner) and UHF RISE, entered into that certain Ground Lease of the Property, dated September 29, 2021 ("**Ground Lease**").
 - b. UHF RISE and University, entered into that certain Sublease Agreement, dated November 30, 2021 ("**Lease**").
2. University Limitations.
 - a. University Not Authorized to Indemnify. UHF RISE and University acknowledge and agree that University, as an agency of the State of Hawai'i, is not authorized to indemnify, defend, or hold harmless UHF RISE in any way, including, without limitation, against any claims for bodily injury, wrongful death and/or property damage by any persons. This section includes standard University terms limiting University liability.
3. Insurance.
 - a. University is Self-Insured. University, as an agency of the State of Hawai'i, is self-insured and therefore insurance, including but not limited to, public liability, property damage, fire, plate glass, and business interruption insurance, is not required.
 - b. UHF Insurance. Prior to commencement of the Term, UHF shall deliver to University the policies of insurance specified in the Ground Lease, naming both University and UHF RISE as additional named insureds thereunder, including Property and Casualty, All Risk and Builder's Risk, Business interruption insurance, Public Liability, Automobile, Excess Umbrell, and Worker's Compensation Insurance.
4. Taxes and Assessments. UHF will pay all taxes, including without limitation, real estate taxes, and personal property taxes and assessments assessed, levied, confirmed, or imposed during the Term of the Sublease, whether or not now customary or within the contemplation of University and UHF.
5. Utilities. UHF shall pay to UHF RISE, or directly to the billing entity as the case may be, costs and fees related to the use of the following services and utilities within the UH Facility: (i) air conditioning; (ii) electricity; (iii) WiFi, internet, and other communications-related services; and (iv) water and sanitary sewer services

("UH Facility Services"). At UHF RISE's cost, UH Facility Services shall be individually metered, measured, and under UHF's control within the UH Facility.

6. **Repairs and Maintenance.** University shall reasonably enforce UHF RISE's obligations under the Lease to maintain or cause to be maintained in good operating condition the structure of the building and the structural repairs to the exterior walls, load-bearing elements, foundations, roofs, structural columns, and structural floors with respect thereto, and to repairs thereto.
7. **Surrender.** On the Expiration Date, earlier termination, or other date mutually agreed to in writing, UHF, at its expense, shall (a) promptly surrender to University possession of the UH Facility (including any fixtures or other improvements which are owned by University) in good order and repair (ordinary wear and tear excepted) free from personal property, trash, and debris, and swept or vacuumed; (b) remove therefrom all signs, goods, effects, machinery, fixtures, and equipment used in conducting UHF's trade or business which are neither part of the Facilities Service Equipment nor owned by UHF RISE or University; and (c) repair any damage caused by such removal. For the purposes of the Sublease, **"Facilities Service Equipment"** means all apparatus, machinery, devices, fixtures, appurtenances, equipment, and personal property now or hereafter located on the Premises and owned by UHF RISE or University.
8. **Other Standard Terms.** The Agreement shall include other standard terms required by University in real property agreements, including University's right to enter the Premises to inspect, No liens, No subletting without University approval, Limited right to terminate in the case of casualty, Distribution of proceeds upon condemnation, Subordination and attornment in the event of a new owner/mortgagee of the Property, Force majeure including pandemics, and UHF is responsible for hazardous materials.



UNIVERSITY
of HAWAII
HILO

University of Hawai'i at Hilo Administration
Office of the Chancellor
UNIVERSITY OF HAWAII
BOARD OF REGENTS

'22 OCT 28 A8:07 DTS 22898

October 26, 2022

TO: Randolph G. Moore
Chairperson, Board of Regents

Alapaki Nahale-a
Chair, Committee on Planning and Facilities
Board of Regents

VIA: David Lassner
President

Kalbert K. Young
Vice President for Budget and Finance/Chief Financial Officer

FROM: Bonnie Irwin
Chancellor for University of Hawai'i at Hilo

SUBJECT: Request for Board of Regents Approval of a Long-Term Use and Occupancy Agreement between the University of Hawai'i and the U.S. Department of the Interior, U.S. Geological Survey for a Hawaiian Volcano Observatory and Pacific Island Ecosystem Research Center facility in Hilo

SPECIFIC ACTIONS REQUESTED:

We request the following as further discussed herein:

1. **Committee on Planning and Facilities:** Recommend to the Board of Regents the approval of a Long-Term Use and Occupancy Agreement between the University of Hawai'i and the U.S. Department of the Interior, U.S. Geological Survey for a Hawaiian Volcano Observatory and Pacific Island Ecosystem Research Center facility on 6.81 acres, on a portion of Tax Map Key No. (3) 2-4-001: 122 (the "Agreement"). The material terms of the Agreement are set forth in the attached Major Term Sheet.

2. **Board of Regents:** If the Committee on Planning and Facilities approves the above recommendation, approval of the Agreement.

RECOMMENDED EFFECTIVE DATE:

Upon approval of the Board of Regents.

ADDITIONAL COST:

The Agreement is not anticipated to increase costs to the University of Hawai'i ("University"). The Agreement provides the University with access and use of the Hawaiian Volcano Observatory and Pacific Island Ecosystem Research Center ("HVO-PIERC" or "Project") for its students and faculty at no cost to University. The U.S. Department of the Interior, U.S. Geological Survey ("USGS") will be responsible for all improvements, utilities, and maintenance of the Premises.

BACKGROUND:

The University acquired ownership of Tax Map Key No. (3) 2-4-001: 122 ("Property") in 2000, when the governor of the State of Hawai'i set aside the Property to the University by Governor's Executive Order ("EO") No. 3814 issued on April 11, 2000 for approximately 323.470 net acres. EO 3814 was later amended by EO 3891, dated January 9, 2002, withdrawing approximately 30.00 acres. As specified in EO 3814, as amended, the lands are "for the University of Hawai'i and its allied purposes." The Chair of the Board of Land and Natural Resources ("BLNR") was apprised by a letter from the University dated October 2, 2020, regarding the consistency of the Project with the purpose and intent of EO 3814, as amended. The University's position is that lands set aside to the University are owned in fee simple by the University.

The Property was previously envisioned as part of the UH Hilo Mauka Lands Master Plan that was completed in 2005 which proposed the relocation of the Hawai'i CC Manono Campus and a new University Park project. After considering Regent concerns in 2018, the University prepared an analysis that compared having Hawai'i CC remain at the existing Manono Campus with two relocation options: Mauka Lands and University Village lands. The University determined that having Hawai'i CC remain at the existing Manono campus was the best option due to lower development costs and the ability to phase improvements to respond to campus development needs and growth requirements. UH Hilo is not currently using the Property in a manner that advances its mission or generates revenue to support its mission.

The Hawaiian Volcano Observatory ("HVO") is part of the USGS Volcano Hazards Program. Founded in 1912, HVO was the first of the five volcano observatories supported by USGS. The mission of the HVO is to monitor, investigate, and assess hazards from active volcanoes and earthquakes in Hawai'i, and communicate the results of this work to the public, emergency managers, and the scientific community. Due to its proximity to the active volcanoes of Kīlauea, Mauna Loa, Lō'ihi, and Hualālai on Hawai'i Island, HVO attracts geoscientists from all over the world to conduct cutting

edge research. HVO scientists also frequently interact with community groups to provide education on volcanology, hazards, and earth science.

The Pacific Island Ecosystems Research Center (“PIERC”) conducts research to support and implement sound management and conservation of biological resources in Hawai‘i and other Pacific locations. Its research focuses on imperiled species, invasive species, plant diseases (such as Rapid ‘Ōhi‘a Death), and ecosystem processes. The results of PIERC research is of tremendous value to island communities and is used to inform management decisions of the U.S. Department of the Interior and other federal and state agencies, academic institutions, and other organizations.

In 2018, the eruption and partial summit collapse of Kīlauea Volcano damaged the existing HVO facility at Volcanoes National Park, prompting it to abandon its main building. There are no plans to repair the existing HVO facility due to safety and cost issues, and a permanent base of operations that is not vulnerable to future eruptions is needed. The existing PIERC facility at Volcanoes National Park was not affected by eruption-related damage. However, PIERC has long sought to relocate its facilities closer to resources in Hilo. Cumulatively, these changes prompted USGS to propose a consolidated HVO-PIERC facility in Hilo; as both programs require a modern facility to support ongoing research, field operations, laboratory, and community education activities. The Project will be approximately 60,000 square feet in size, and will include offices, conference rooms, laboratories, warehouse, storage, and an operations/monitoring center.

Both HVO and PIERC work collaboratively with University faculty and students, and the proposed location near the UH Hilo campus will further strengthen academic and research partnerships, and create learning opportunities for students. The Project will benefit University students and faculty by locating a USGS science facility on the UH Hilo campus, increasing student interaction with scientists, and allowing shared use of laboratory and other equipment. USGS staff have internal and external funded collaborations with University faculty and graduate students in the UH Hilo Departments of Geology, Biology, Chemistry, and Computer Science, including many active projects among USGS scientists and in USGS facilities.

The proposed Agreement with USGS is for a 6.81-acre portion of the larger Property (“Premises”). The USGS was granted a Right-of-Entry Agreement on December 6, 2021, to conduct due diligence on the Premises. Under the proposed rent terms of the Agreement, the University will receive a rental fee of \$1 for the 99-year Term of the Agreement. While the University will not be generating revenue on the Premises, it is advantageous to the University to reduce overall costs, as well as strengthen academic and research partnerships at UH Hilo. The USGS will be responsible for all improvements, utilities, and maintenance of the Premises.

APPLICABLE REGENTS POLICY:

Under Board of Regents Policy 10.201, the President has the discretion to present to the Board of Regents for approval transactions involving real property that may impact a significant public interest. The six decision-making considerations enumerated under Board of Regents Policy 10.201.III.A are addressed in turn as follows.

1. *Promote and support the mission and goals of the university in education, research, service, and economic development.*

UH Hilo offers programs that take advantage of the unique physical and social characteristics of Hawai'i Island, attracting and serving students who are qualified for baccalaureate entry and seek opportunities for highly engaging and experiential learning. Both HVO and PIERC work collaboratively with University faculty and students, and the proposed Project location will strengthen academic and research partnerships, and create learning opportunities for students. The Project will benefit University students and faculty by locating a USGS science facility on the UH Hilo campus, increasing student interaction with scientists, and allowing shared use of laboratory and other equipment. USGS staff have internal and external funded collaborations with University faculty and graduate students in the UH Hilo Departments of Geology, Biology, Chemistry, and Computer Science, including many active projects among USGS scientists and in USGS facilities.

2. *Advance principles and practices of sound environmental stewardship and sustainability.*

The Project is being designed to meet the Guiding Principles for Sustainable Federal Buildings and will continue to stress sustainability as a key factor in decision-making and seek to minimize impervious surfaces on site to reduce potential run-off impacts on the environment. Further, project design efforts will also endeavor to reduce the carbon footprint of the Project both during construction and under operation.

3. *Ensure that alternative actions are considered, investigated and analyzed.*

As detailed in the BACKGROUND section above, the entire parcel was previously envisioned as part of the UH Hilo Mauka Lands Master Plan that proposed the relocation of the Hawai'i CC Manono Campus and a new University Park project, but the University eventually determined that remaining at the existing Manono campus was the best option. UH Hilo is not currently using the Property in a manner that advances its mission or generates revenue to support its mission.

Although this portion of the Property is being planned for program benefits to the University, the remaining portion of the Property is planned for potential revenue

generation. For example, the University plans to make lands on the remainder of the Property available to the Hawaiian Electric Company ("HECO") Hawai'i Island Stage 3 Request for Proposals to provide up energy to HECO's grid on Hawai'i Island.

4. *Be fairly priced in the context of applicable fair market values and other relevant factors.*

Under the proposed rent terms of the Agreement, the University will receive a rental fee of \$1 for the Term of the Agreement. The Agreement will save UH costs associated with maintaining the Premises as described above.

5. *Generate revenue from real property not critical to long range plans for the university to support the university's core mission.*

The Premises is not critical to the University's current long-range plans, and UH Hilo has not identified a use that advances its mission or has the potential for generating revenue. While the University does not anticipate the generation of revenue on the Premises, it is advantageous to reduce overall costs to the University. Under the Agreement the USGS will be responsible for all improvements, utilities, and maintenance of the Premises.

6. *Be consistent with and support long range plans that have been approved by the Board of Regents.*

As detailed in the BACKGROUND section above, the Property was previously envisioned as part of the UH Hilo Mauka Lands Master Plan that proposed the relocation of the Hawai'i CC Manono Campus and new University Park project, but the University eventually determined that remaining at the existing Manono campus was the best option. The Project is in alignment with the Integrated Academic and Facilities Plan, and supports the Hawai'i Innovation Initiative, 21st Century Facilities, and High Performing System priorities, which are identified in the University's Strategic Direction, 2015-2021.

ACTION REQUESTED:

We respectfully request that the Committee on Planning and Facilities recommend that the Board of Regents approve, and that the Board of Regents approve and accept the Use and Occupancy Agreement between the University and U.S. Department of the Interior, U.S. Geological Survey, consistent with the terms contained in the attached major term sheet. Once approved, the President and the Vice President for Budget and Finance/Chief Financial Officer will finalize and execute the Agreement, with terms consistent with the attached major term sheet and take such action and execute such other documents as they determine necessary to implement this transaction.

Attachment: Major Term Sheet

c: Executive Administrator and Secretary of the Board, Kendra Oishi

MAJOR TERM SHEET

LONG TERM USE AND OCCUPANCY AGREEMENT

between

UNIVERSITY OF HAWAI'I

and

UNITED STATES OF AMERICA

covering

Approximately 6.81 Acres at the University of Hawai'i Hilo
for Hawaiian Volcano Observatory and Pacific Island Ecosystem Research Center

Summary of Major Terms

1. Parties.

- a. Fee Owner: UNIVERSITY OF HAWAI'I (by executive order) for the benefit of University of Hawai'i at Hilo ("**University**").
- b. User: UNITED STATES OF AMERICA ("**U.S.**"), acting by and through its U.S. Geological Survey, Office of Management Services, a technical bureau of the U.S. Department of the Interior ("**USGS**").

2. Property, Premises, Improvements.

- a. Property. University holds real property set aside by the governor of the State of Hawai'i and as described by Executive Order Number ("EO") 3814, dated April 11, 2000 (approximately 323.470 net acres), and amended by EO 3891, dated January 9, 2002 (withdrawing approximately 30.00 acres), "for the University of Hawaii and its allied purposes," as described in **Exhibit A-1**, Executive Order Number 3814 and **Exhibit A-2**, Executive Order Number 3891 ("**Property**").
- b. Premises. Approximately 6.81 acres of the Property, as described in **Exhibit X**, Legal Description of Premises ("**Premises**")¹.
- c. Common Areas. Non-exclusive right of access to the Premises over and across the Property utilizing common entrances and roadways, as shown on the survey

¹ Exhibit X is for reference purposes only, final exhibits based on a survey are being prepared by USGS.

map marked as **Exhibit X**, Survey Map of Common Ingress and Egress (“**Common Areas**”)².

- d. Use of Premises. USGS shall have the right to construct, operate, maintain, and repair on the Premises, buildings, structures, and facilities necessary or desirable for the purposes of HVO-PIERC (“**Improvements**”). Improvements include related appurtenances, including but not limited to parking facilities and utilities. The right of use includes all rights necessary and appropriate for the use of USGS in its operations, including the construction and operation of a new building, including the right to lay, construct, install, repair, maintain, operate, use, remove, change the size of, and replace such building or buildings and related structures and supporting utilities and infrastructure, as necessary or convenient in connection therewith from time to time.
3. Term. The Agreement shall be effective for a term of ninety-nine (99) years (“**Term**”), unless sooner terminated or extended.
4. Rent. Rental fee of one dollar (\$1.00) for the Term of the Agreement.
5. Cooperative Commitments. In consideration of the long-term use of University lands for one dollar (\$1.00), USGS, through HVO-PIERC, commits to the following:
 - a. Work collaboratively with the University to identify research, field operations, laboratory, and community education activities involving University faculty and staff.
 - b. Establish opportunities for University students to earn course credits through cooperative arrangements with USGS professionals and HVO-PIERC data, research, and equipment.
 - c. Allow the University to use office space within the HVO-PIERC.
 - d. Engage the Hawai’i Island community, in coordination with the University, on outreach efforts related to HVO-PIERC related data and research.

Summary of Other Key Terms

1. Other Agreements. The Agreement shall supersede the Right of Entry Agreement, executed on December 6, 2021, entered into between USGS and University (“**USGS ROE**”). The USGS ROE and any other agreements entered into between USGS and University related to the Premises shall be terminated as of the Effective Date; provided that, continuing obligations referenced in those agreements remain.

² See note 1, *supra*.

Right-of-entry agreements between University and USGS consultants related to the Premises shall remain in full force and effect under the terms of those agreements.

2. Compliance with Applicable Laws and Rules.

- a. At its sole cost, USGS shall comply with, or cause to be complied with, all of the requirements of all county, state, and federal authorities.
- b. USGS acknowledges that Applicable Laws include HRS Chapter 343 (commonly referred to as the Hawai'i Environmental Policy Act, or "HEPA") and HRS Chapter 6E (Historic Preservation).
- c. If any historic property, burial good, or burial site, as defined in HRS § 6E-2, are discovered on the Premises, any activity in the immediate area that could damage the remains or the potential historic site shall cease until USGS has resolved the issue consistent with the requirements of HRS Chapter 6E and applicable Hawai'i administrative rules implemented by the State of Hawai'i Historic Preservation Division of DLNR. In addition, USGS shall notify University upon discovery.

3. Taxes and Assessments. USGS shall pay or cause to be paid when due the amount of all taxes, rates, and assessments.

4. Utilities. USGS shall be responsible for obtaining any utility services and shall pay when due all charges, duties, and rates.

5. USGS Responsibility. USGS shall be responsible for any and all claims for any damage to real or personal property or injury to or death of any persons when such damage, injury, or death arises out of the actions or omissions of USGS or any of USGS's officers, employees, vendors, sellers, agents, representatives, or any person acting on behalf of USGS.

6. USGS Requirements of Its Consultants and Contractors. During construction of Improvements, USGS shall require USGS Agents, as defined in the Agreement, but not USGS officers or employees acting on behalf of USGS under the Agreement, to execute with University separate agreements including, without limitation, indemnification, insurance, and hazardous materials indemnification provisions, to access and use the Premises, Common Areas, and/or Property in connection with the Agreement.

7. Termination. The rights granted under the Agreement will terminate if and only if: (a) USGS fails to commence construction within two (2) years of the commencement of the Term of the Agreement; (b) USGS unilaterally elects to terminate; and (c) USGS and University mutually agree to terminate.

8. Effect of Termination or Expiration. USGS shall surrender the Premises with either:
(a) all Improvements remaining and purchased by University at a fair market value price;
or (b) all Improvements removed and the Premises restored to its condition at the start of the Agreement.
9. Other Standard Terms. The Agreement shall include other standard terms required by University in real property agreements, including University's right to enter the Premises to inspect, No liens, No subletting without University approval, University makes no warranty regarding the condition of the Premises, and USGS responsible for hazardous materials.

LAND COURT SYSTEM)
 Return by Mail () Pickup () To:)
 REGULAR SYSTEM)

Total Number of Pages:
 Tax Map Key Nos.(3) 2-4-01:12 and
 por. 122

FROM: STATE OF HAWAII
 TO: UNIVERSITY OF HAWAII, a body corporate
 2444 Dole Street
 Honolulu, Hawaii 96822

EXECUTIVE ORDER NO. **3814**

SETTING ASIDE LAND FOR PUBLIC PURPOSES

BY THIS EXECUTIVE ORDER, I, the undersigned, Governor of the State of Hawaii, by virtue of the authority in me vested by Section 171-11, Hawaii Revised Statutes, and every other authority me hereunto enabling, do hereby order that the public land hereinafter described be, and the same is, hereby set aside for the following public purposes:

FOR THE UNIVERSITY OF HAWAII AND ITS ALLIED PURPOSES, to be under the control and management of the University of Hawaii, a body corporate, being that parcel of land situate at Waiakea, South Hilo, Island of Hawaii, Hawaii, and identified as "Portion of the Government (Crown) Land of Waiakea," containing a

gross area of 326.052 acres and a net area of 323.470 acres, after excluding therefrom Waiakea Reservoir Site, containing an area of 90,000 square feet or 2.066 acres, and Grant S-15588 to Hawaii Electric Company, Ltd., containing an area of 22,500 square feet or 0.516 of an acre, subject however, to the following easements:

- A. Utility Easement A, containing an area of 1.560 acres,
- B. Utility Easement C, containing an area of 6,349 square feet,
- C. Electrical Transmission Line Easement 7, containing an area of 185,931 square feet or 4.268 acres,
- D. Drainage Easement W-8, containing an area of 842 square feet,
- E. Easements 1 and 2, combined, containing an area of 2.152 acres,
- F. Easement 3, containing an area of 0.065 of an acre, and
- G. Easement 4, containing an area of 0.112 of an acre,

subject, also to a Non-Exclusive Electric Transmission Line Easement from Grant S-15588 to Hawaii Electric Company, Ltd. to the west side of Komohana Street, excepting and reserving to the State of Hawaii, its successors and assigns, the following:

- A. Proposed Reservoir Site.
- B. Proposed Road and Utility Easements.
- C. Proposed Puainako Street Extension.

Said area and boundaries will be determined by the Chairperson of the Department of Land and Natural Resources at a later date.

All more particularly described in Exhibit "A" and delineated on Exhibit "B," both of which are attached hereto and made parts hereof, said exhibits being respectively, a survey description and survey map prepared by the Survey Division, Department of Accounting and General Services, State of Hawaii, both being designated C.S.F. No. 22,952 and dated March 1, 2000.

SUBJECT, HOWEVER:

1. That upon cancellation of this executive order and/or in the event of non-use or abandonment of the premises or any portion thereof for a continuous period of one (1) year, or for any reason whatsoever, the UH shall, within a reasonable time, restore the premises to a condition satisfactory and acceptable to the Department of Land and Natural Resources, State of Hawaii.

2. To disapproval by the Legislature by two-thirds vote of either the Senate or the House of Representatives or by

majority vote of both, in any regular or special session next following the date of this Executive Order.

3. In regards to any commercial activities on the ceded lands, the UH shall negotiate with the Office of Hawaiian Affairs ("OHA"), the matter of entitlement as provided for in Chapter 10, Hawaii Revised Statutes, as amended, and the UH shall hold the State of Hawaii harmless from liability on any financial compensation paid to OHA based on any ceded lands claims against the UH arising from this transaction.

4. The UH shall not rent or sublet the whole or any portion of the premises, for uses that are inconsistent with the purpose and intent of the set aside, without the prior consent of the Board of Land and Natural Resources. _____

IN WITNESS WHEREOF, I have hereunto set my hand and caused the Great Seal of the State of Hawaii to be affixed. Done at the Capital at Honolulu this 11th day of April, 2000.


Governor of the State of Hawaii

APPROVED AS TO FORM:


Deputy Attorney General

Dated: April 4, 2000

eosa\uhhawaii\tmk(3)2-4-02:12&por122waiakea.lj2

STATE OF HAWAII

Office of the Lieutenant Governor

THIS IS TO CERTIFY that the within is a true copy of
Executive Order No. 3814 setting aside land for public
purposes, the original of which is on file in this office.

IN TESTIMONY WHEREOF, the Lieutenant
Governor of the State of Hawaii, has
hereunto subscribed her name and caused
the Great Seal of the State to be affixed.

Margi L. Hironaka

DONE in Honolulu, this 13th day of
April, A.D. 2000



STATE OF HAWAII

SURVEY DIVISION

DEPT. OF ACCOUNTING AND GENERAL SERVICES
HONOLULU

C.S.F. No. 22,952

March 1, 2000

PORTION OF
THE GOVERNMENT (CROWN) LAND OF WAIAKEA

Waiakea, South Hilo, Island of Hawaii, Hawaii

Beginning at the northwest corner of this parcel of land and on the south side of Mohouli Street Extension, the coordinates of said point of beginning referred to Government Survey Triangulation Station "HALAI" being 4834.50 feet South and 1068.74 feet West, as shown on Government Survey Registered Map H.S.S. Plat 939, thence running by azimuths measured clockwise from True South:-

1. Along the south side of Mohouli Street Extension on a curve to the left with a radius of 2050.00 feet, the chord azimuth and distance being:
278° 49' 14.5" 996.79 feet;
2. 354° 45' 20.00 feet along a jog on the south side of Mohouli Street Extension;
3. Thence along the south side of Mohouli Street Extension on a curve to the left with a radius of 2070.00 feet, the chord azimuth and distance being:
259° 01' 30" 412.98 feet;
4. 163° 18' 25.00 feet along a jog on the south side of Mohouli Street Extension;
5. Thence along the south side of Mohouli Street Extension on a curve to the left with a radius of 2045.00 feet, the chord azimuth and distance being:
251° 09' 153.44 feet;
6. 339° 00' 25.00 feet along a jog on the south side of Mohouli Street Extension;

7. Thence along the south side of Mohouli Street Extension on a curve to the left with a radius of 2070.00 feet, the chord azimuth and distance being:
245° 25' 15" 258.45 feet;
8. 151° 50' 30" 10.00 feet along a jog on the south side of Mohouli Street Extension;
9. Thence along the south side of Mohouli Street Extension on a curve to the left with a radius of 2060.00 feet, the chord azimuth and distance being:
240° 00' 15" 132.11 feet;
10. 238° 10' 664.14 feet along the south side of Mohouli Street Extension;
11. Thence along the southwest corner of the intersection of Mohouli Street Extension and Komohana Street on a curve to the right with a radius of 30.00 feet, the chord azimuth and distance being:
283° 10' 42.43 feet;
12. 328° 10' 110.00 feet along the west side of Komohana Street;
13. 238° 10' 10.00 feet along a jog on the west side of Komohana Street;
14. 328° 10' 73.68 feet along the west side of Komohana Street;
15. 238° 10' 5.00 feet along a jog on the west side of Komohana Street;
16. Thence along the west side of Komohana Street on a curve to the right with a radius of 1960.00 feet, the chord azimuth and distance being:
341° 55' 931.73 feet;
17. 355° 40' 2550.20 feet along the west side of Komohana Street;
18. 79° 03' 30" 65.17 feet along Lot 20-A of Waiakea Cane Lots;
19. 17° 55' 399.00 feet along Lot 20-A of Waiakea Cane Lots;
20. 95° 05' 30" 427.00 feet along Lot 20-A of Waiakea Cane Lots;
21. 80° 19' 704.70 feet along Lot 20-A of Waiakea Cane Lots;

- | | | |
|-----|--------------|---|
| 22. | 91° 07' | 2123.80 feet along Lot 20-A of Waiakea Cane Lots and Waiakea Cane Remnant 7; |
| 23. | 42° 37' | 543.10 feet along Waiakea Cane Remnant 7; |
| 24. | 85° 40' | 1375.64 feet along the remainder of the Government (Crown) Land of Waiakea; |
| 25. | 209° 54' 40" | 2641.94 feet along Land Court Application 1205; |
| 26. | 197° 10' 51" | 596.51 feet along Land Court Application 1205; |
| 27. | 206° 53' 52" | 1314.92 feet along Land Court Application 1205 to the point of beginning and containing a GROSS AREA OF 326.052 ACRES and a NET AREA OF 323.470 ACRES, after excluding therefrom Waiakea Reservoir Site and Grant S-15588 to Hawaii Electric Company, Ltd., said exclusions being more particularly described as follows: |

EXCLUSIONS:

Waiakea Reservoir Site:

Being a portion of the Government (Crown) Land of Waiakea.

Being also portion of Governor's Executive Order 1391.

Beginning at the west corner of this parcel of land, the coordinates of said point of beginning referred to Government Survey Triangulation Station "HALAI" being 7140.46 feet South and 1198.97 feet East, thence running by azimuths measured clockwise from True South:-

- | | | |
|----|----------|---|
| 1. | 238° 10' | 300.00 feet along the remainder of the Government (Crown) Land of Waiakea; |
| 2. | 328° 10' | 300.00 feet along Grant S-15588 to Hawaii Electric Company, Ltd. and the remainder of the Government (Crown) Land of Waiakea; |

March 1, 2000

3. 58° 10' 300.00 feet along the remainder of the Government (Crown) Land of Waiakea;
4. 148° 10' 300.00 feet also along the remainder of the Government (Crown) Land of Waiakea to the point of beginning and containing an AREA OF 90,000 SQUARE FEET OR 2.066 ACRES.

Grant S-15588 to Hawaii Electric Company, Ltd.:

Beginning at the west corner of this parcel of land, the coordinates of said point of beginning referred to Government Survey Triangulation Station "HALAI" being 6943.99 feet South and 1430.11 feet East, thence running by azimuths measured clockwise from True South:-

1. 238° 10' 150.00 feet along the Government (Crown) Land of Waiakea;
2. 328° 10' 150.00 feet along the Government (Crown) Land of Waiakea;
3. 58° 10' 150.00 feet along the Government (Crown) Land of Waiakea;
4. 148° 10' 150.00 feet along the Waiakea Reservoir Site, Governor's Executive Order 1391 and the Government (Crown) Land of Waiakea to the point of beginning and containing an AREA OF 22,500 SQUARE FEET OR 0.516 OF AN ACRE.

The above-described Portion of the Government (Crown) Land of Waiakea is subject, however, to the following easements, and more particularly described as follows:

A. Utility Easement A:

Being a Perpetual Non-Exclusive Utility Easement covered by Grant of Easement: State of Hawaii to GTE Hawaiian Telephone Company, Inc. dated April 19, 1999 and recorded as Document Nos. 99-066183 and 99-066184 (Land Office Deed S-28341).

Beginning at the southwest corner of this easement, the true azimuth and distance from the end of Course 24 of the above-described Portion of the Government (Crown) Land of Waiakea being 209° 54' 40" 854.09 feet, thence running by azimuths measured clockwise from True South:-

1. 209° 54' 40" 554.80 feet along Lots 343, 229 and 202 as shown on Map 73 of Land Court Application 1205;
2. 262° 55' 3711.60 feet;
3. 328° 10' 16.52 feet along Waiakea Reservoir Site, Governor's Executive Order 1391;
4. 82° 55' 3691.82 feet;
5. 31° 31' 547.83 feet;
6. 82° 58' 25" 18.77 feet to the point of beginning and containing an AREA OF 1.560 ACRES.

B. Utility Easement C:

Being a Perpetual Non-Exclusive Utility Easement covered by Grant of Easement: State of Hawaii to GTE Hawaiian Telephone Company, Inc. dated April 19, 1999 and recorded as Document Nos. 99-066183 and 99-066184 (Land Office Deed S-28341).

Beginning at the northeast corner of this easement and on the west side of Komohana Street, the true azimuth and distance from the end of Course 16 of the above-described Portion of the Government (Crown) Land of Waiakea being 355° 40' 1396.66 feet, thence running by azimuths measured clockwise from True South:-

1. 355° 40' 16.06 feet along the west side of Komohana Street;
2. 29° 43' 40.24 feet;
3. 58° 12' 463.24 feet;
4. 148° 10' 6.60 feet along Waiakea Reservoir Site, Governor's Executive Order 1391;

5. 238° 10' 150.00 feet along Grant S-15588 to Hawaii Electric Company, Ltd.;
6. 148° 10' 8.31 feet along Grant S-15588 to Hawaii Electric Company, Ltd.;
7. 238° 12' 309.44 feet;
8. 209° 43' 38.65 feet;
9. 238° 10' 12.61 feet to the point of beginning and containing an AREA OF 6349 SQUARE FEET.

C. Electrical Transmission Line Easement 7:

Being a Perpetual Non-Exclusive Electrical Transmission Line Easement covered by Grant of Easement: State of Hawaii to Hawaii Electric Company, Inc. dated November 18, 1997 and recorded as Document Nos. 97-161103 and 97-166104 (Land Office Deed S-28212).

Beginning at the northeast corner of this easement, the true azimuth and distance from the end of Course 25 of the above-described Portion of the Government (Crown) Land of Waiakea being 29° 54' 40" 1207.24 feet, thence running by azimuths measured clockwise from True South:-

1. 262° 58' 25" 3688.26 feet;
2. 328° 10' 55.08 feet along Waiakea Reservoir Site, Governor's Executive Order 1391;
3. 82° 58' 25" 3748.96 feet;
4. 209° 54' 40" 62.56 feet along Lot 202 as shown on Map 73 of Land Court Application 1205 to the point of beginning and containing an AREA OF 185,931 SQUARE FEET OR 4.268 ACRES.

March 1, 2000

D. Drainage Easement W-8:

Being a Perpetual Non-Exclusive Drainage Easement covered by Grant of Easement: State of Hawaii to County of Hawaii, Department of Public Works dated August 31, 1998 and recorded as Document No. 98-148516 (Land Office Deed S-28291).

Beginning at the south corner of this easement and at the end of Course 19 of the above-described Portion of the Government (Crown) Land of Waiakea, thence running by azimuths measured clockwise from True South:-

1. 95° 05' 30" 34.91 feet along Lot 20-A of the Waiakea Cane Lots;
2. 228° 40' 66.57 feet;
3. 17° 55' 49.46 feet along Lot 20-A of the Waiakea Cane Lots to the point of beginning and containing an AREA OF 842 SQUARE FEET.

E. Easements 1 and 2, Combined:

Being a Non-Exclusive Easement for Inlet Pipe Line and Access Road in favor of Waiakea Reservoir Site covered by Governor's Executive Order 1391.

Being also a strip of land twenty-five (25.00) feet wide and extending twelve and one-half (12.50) feet on each side of the following described centerline:

Beginning at the west end of this centerline, the true azimuth and distance from the end of Course 24 of the above-described Portion of the Government (Crown) Land of Waiakea, being 209° 54' 40" 1369.84 feet, thence running by azimuths measured clockwise from True South:-

1. 262° 57' 874.68 feet;

2. 262° 57' 2875.80 feet to the southwest boundary of Waiakea Reservoir Site, Governor's Executive Order 1391, the true azimuth and distance from the southwest corner of Waiakea Reservoir Site being:
148° 10' 207.09 feet
and containing an AREA OF 2.152 ACRES.

F. Easement 3:

Being a Non-Exclusive Easement for Outlet Pipe Line in favor of Waiakea Reservoir Site covered by Governor's Executive Order 1391.

Being also a strip of land six (6.00) feet wide and extending three (3.00) feet on each side of the following described centerline:

Beginning at the east end of this centerline and on the west side of Komohana Street, the true azimuth and distance from the end of Course 17 of the above-described Portion of the Government (Crown) Land of Waiakea, being 175° 40' 1072.88 feet, thence running by azimuth measured clockwise from True South:-

1. 58° 10' 468.79 feet to the east boundary of Waiakea Reservoir Site, Governor's Executive Order 1391, the true azimuth and distance from the east corner of the Waiakea Reservoir Site, Governor's Executive Order 1391 being:
148° 10' 150.00 feet
and containing an AREA OF 0.065 OF AN ACRE.

G. Easement 4:

Being a Non-Exclusive Easement for Inlet Pipe Line in favor of Waiakea Reservoir Site covered by Governor's Executive Order 1391.

Being also a strip of land six (6.00) feet wide and extending three (3.00) feet on each side of the following described centerline:

March 1, 2000

Beginning at the southeast end of this centerline, the true azimuth and distance from the end of Course 17 of the above-described Portion of the Government (Crown) Land of Waiakea being 79° 03' 30" 15.33 feet, thence running by azimuth measured clockwise from True South:-

1. 136° 52' 07" 811.92 feet to the south boundary of Waiakea Reservoir Site, Governor's Executive Order 1391, the true azimuth and distance from the east corner of the Waiakea Reservoir Site, Governor's Executive Order 1391 being:
58° 10' 200.00 feet
and containing an AREA OF 0.112 OF AN ACRE.

Subject, also, to a Non-Exclusive Electric Transmission Line Easement from Grant S-15588 to Hawaii Electric Company, Ltd. to the west side of Komohana Street as shown on plan attached hereto and made a part hereof.

Excepting and Reserving to the State of Hawaii, its successors and assigns, the following as shown on plan attached hereto and made a part hereof. Said areas and boundaries will be determined by the Chairperson of the Department of Land and Natural Resources at a later date.

- A. Proposed Reservoir Site
- B. Proposed Road and Utility Easements
- C. Proposed Puainako Street Extension

SURVEY DIVISION
DEPARTMENT OF ACCOUNTING AND GENERAL SERVICES
STATE OF HAWAII

By: Glenn J. Kodani
Glenn J. Kodani
Land Surveyor gm

Compiled from CSFs 9017,
15778, 22881, 22787, 19696,
11023, 19697, 20239, 20102
and other Govt. Survey
Records.
TMK: 2-4-01:12 and por. 122

LAND COURT SYSTEM)	REGULAR SYSTEM
Return by Mail ()	Pickup ()	To:

Total Number of Pages:
Tax Map Key No.(3)2-4-01:Por. 122

DEPARTMENT OF LAND AND NATURAL RESOURCES
LAND DIVISION
P.O. BOX 621
HONOLULU, HAWAII 96809

WHEREAS, the Board of Land and Natural Resources at its meeting of October 26, 2001, approved the withdrawal of a portion of land from Executive Order No. 3814 dated April 11, 2000.

NOW, THEREFORE, I, BENJAMIN J. CAYETANO, Governor of the State of Hawaii, by virtue of the authority vested in me under Section 171-11, Hawaii Revised Statutes, as amended, do hereby order that the following described land, identified as "Withdrawal Portion of University of Hawaii and its Allied Purposes Site, Governor's Executive Order 3814, Lot 2," situate at Waiakea, South Hilo, Island of Hawaii, Hawaii, containing an area of 30.000 acres, more particularly described in Exhibit "A" and delineated on Exhibit "B," both of which are attached hereto and made parts hereof, said exhibits being respectively, a survey description and survey map prepared by the Survey Division, Department of Accounting and General Services, State of Hawaii, being designated as C.S.F. No. 23,188 and dated November 19, 2001 is hereby withdrawn from the Operation of Governor's Executive Order No. 3814 dated April 11, 2000.

SUBJECT to disapproval by the Legislature by two-thirds vote of either the Senate or the House of Representatives or by majority vote of both, in any regular or special session next following the date of this Executive Order.

IN WITNESS WHEREOF, I have hereunto set my hand and caused the Great Seal of the State of Hawaii to be affixed. Done at the Capitol at Honolulu this 9th day of

January, 2001.
2002 (BCL)

Benjamin J. Cayetano
Governor of the State of Hawaii

APPROVED AS TO FORM:

Amia Faust
Deputy Attorney General

Dated: December 27, 2001

a:w\wdreo#3814\u.h.\tmk(3)2-4-01:por122.1c

STATE OF HAWAII

Office of the Lieutenant Governor

THIS IS TO CERTIFY That the within is a true copy of
Executive Order No. 3891 withdrawing land from the
operation of Executive Order No. 3814, the original of which is
on file in this office.

IN TESTIMONY WHEREOF, the Lieutenant
Governor of the State of Hawaii, has
hereunto subscribed her name and caused
the Great Seal of the State to be affixed.

Mazie Hironaka

DONE in Honolulu, this 11th day of

January, A.D. 2001
2002 (mkt)



STATE OF HAWAII

SURVEY DIVISION

**DEPT. OF ACCOUNTING AND GENERAL SERVICES
HONOLULU**

C.S.F. No. 23,188

November 19, 2001

**WITHDRAWAL
PORTION OF UNIVERSITY OF HAWAII AND ITS ALLIED PURPOSES SITE
Governor's Executive Order 3814**

LOT 2

Waiakea, South Hilo, Island of Hawaii, Hawaii

Being a portion of the Government (Crown) Land of Waiakea.

Beginning at the southeast corner of this parcel of land and on the west side of Komohana Street, the coordinates of said point of beginning referred to Government Survey Triangulation Station "HALAI" being 6805.13 feet South and 1926.90 feet East, thence running by azimuths measured clockwise from True South:-

- 1. Along the remainder of University of Hawaii and Its Allied Purposes Site, Governor's Executive Order 3814 on a curve to the right with a radius of 10.00 feet, the chord azimuth and distance being:
26' 55' 10.38 feet;**
- 2. 58° 10' 337.10 feet along the remainder of University of Hawaii and Its Allied Purposes Site, Governor's Executive Order 3814;**

EXHIBIT "A"

3. 148° 10' 150.00 feet along Grant S-15588 to Hawaii Electric Co., Ltd.;
4. 103° 12' 40" 260.65 feet along the remainder of University of Hawaii and Its Allied Purposes Site, Governor's Executive Order 3814;
5. 58° 10' 111.85 feet along the remainder of University of Hawaii and Its Allied Purposes Site, Governor's Executive Order 3814;
6. 2° 02' 276.33 feet along the remainder of University of Hawaii and Its Allied Purposes Site, Governor's Executive Order 3814;
7. 328° 10' 37.48 feet along Waiakea Reservoir Site, Governor's Executive Order 1391;
8. 82° 58' 25" 894.56 feet along the remainder of University of Hawaii and Its Allied Purposes Site, Governor's Executive Order 3814;
9. 175° 40' 957.00 feet along the remainder of University of Hawaii and Its Allied Purposes Site, Governor's Executive Order 3814;
10. 265° 40' 1598.30 feet along the remainder of University of Hawaii and Its Allied Purposes Site, Governor's Executive Order 3814;
11. Thence along the remainder of University of Hawaii and Its Allied Purposes Site, Governor's Executive Order 3814 on a curve to the right with a radius of 30.00 feet, the chord azimuth and distance being:
310° 40' 42.43 feet;

C.S.F. No. 23,188

November 19, 2001

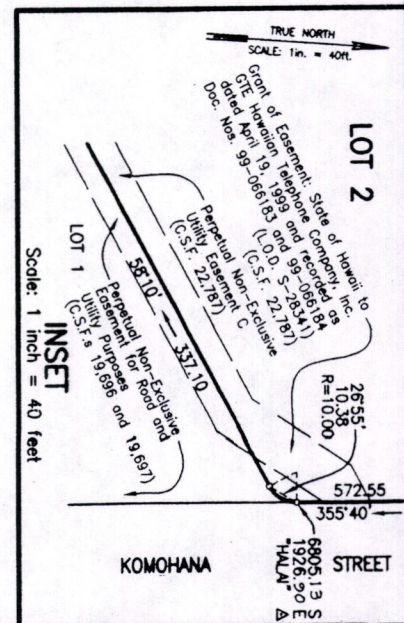
12. 355° 40'

572.55 feet along the west side of Komohana Street
to the point of beginning and containing
an AREA OF 30.000 ACRES.

SURVEY DIVISION
DEPARTMENT OF ACCOUNTING AND GENERAL SERVICES
STATE OF HAWAII

By: Glenn J. Kodani
Glenn J. Kodani
Land Surveyor gm

Compiled from map furn.
by ControlPoint Surveying, Inc.,
CSFs 22737, 22952 and other
Govt. Survey Records.

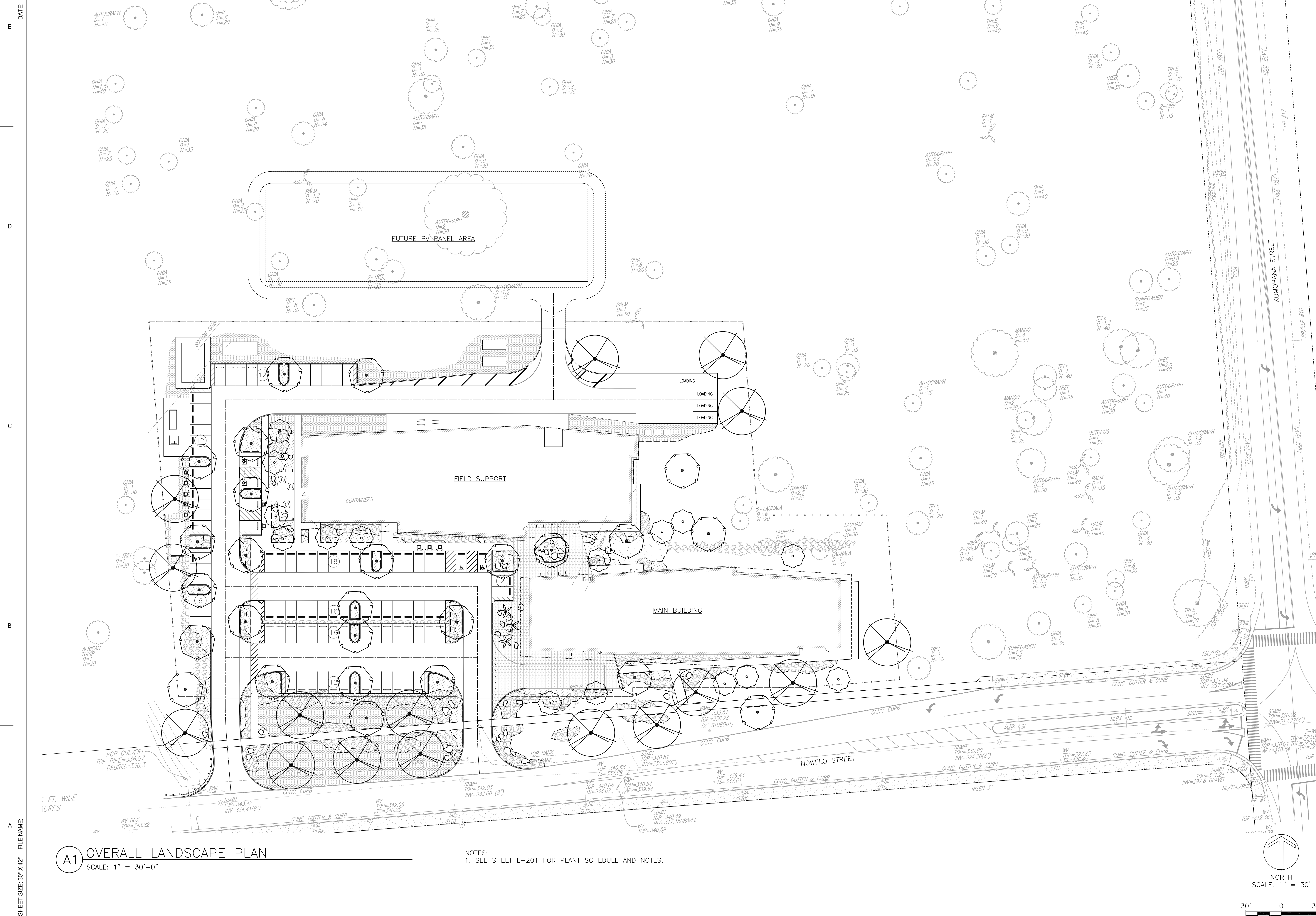
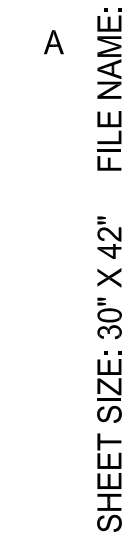


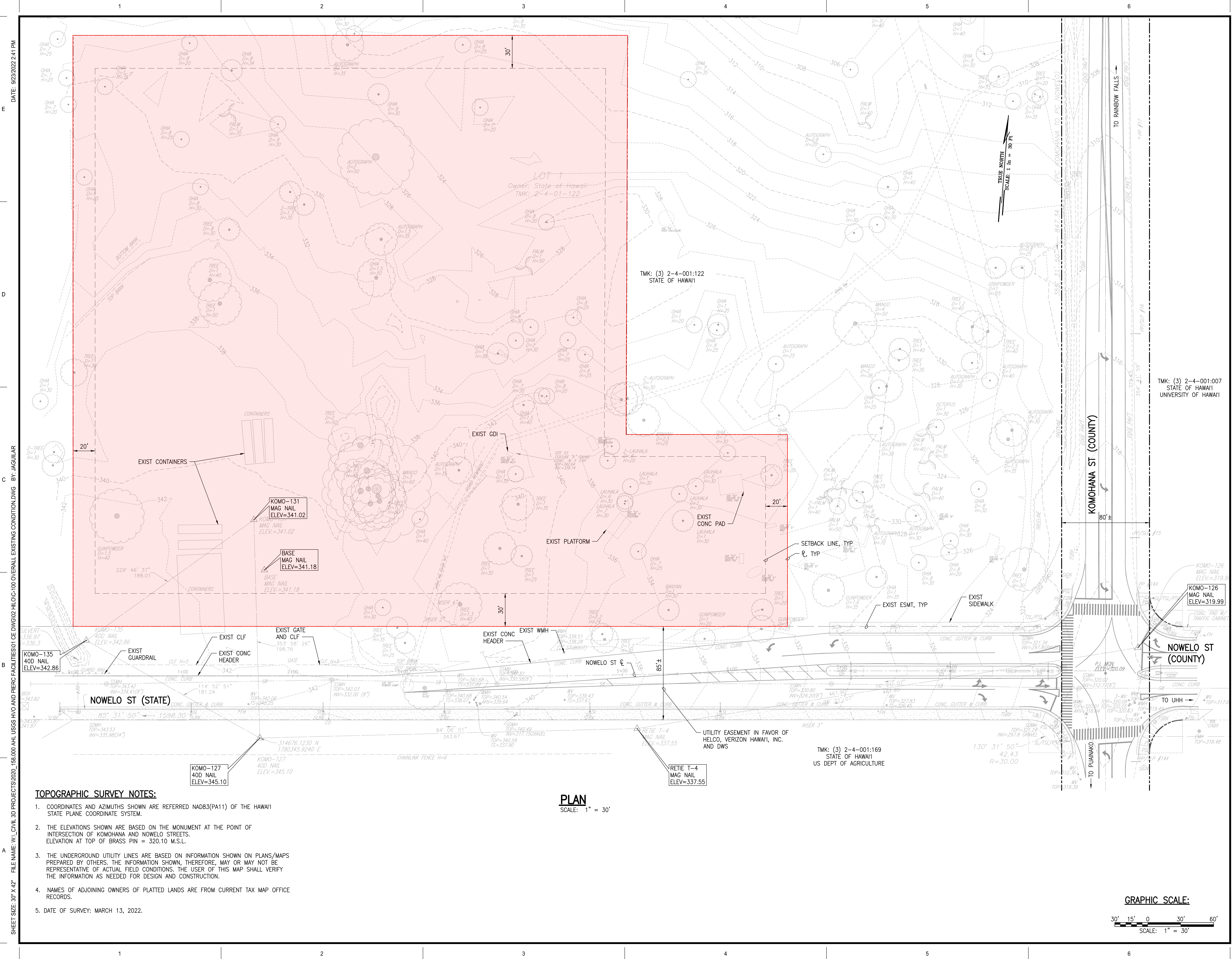
JGL November 19, 2001

EXHIBIT "B"

© ahl. ARCHITECTS HAWAII LTD.





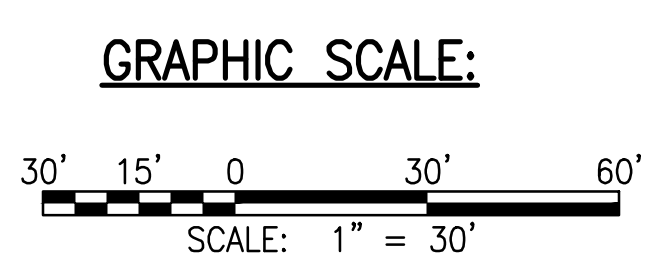


DATE: 9/23/2022 2:41 PM
SHEET SIZE: 30" X 42"
FILE NAME: W:\CIVIL 3D PROJECTS\2020_158.000 AHL USGS HVO AND PIERC FACILITIES\01 CE DWG\02 HILO-C-100 OVERALL EXISTING CONDITION.DWG BY: JAGULAR

TOPOGRAPHIC SURVEY NOTES:

- COORDINATES AND AZIMUTHS SHOWN ARE REFERRED NAD83(PA11) OF THE HAWAII STATE PLANE COORDINATE SYSTEM.
- THE ELEVATIONS SHOWN ARE BASED ON THE MONUMENT AT THE POINT OF INTERSECTION OF KOMOHANA AND NOWELO STREETS. ELEVATION AT TOP OF BRASS PIN = 320.10 M.S.L.
- THE UNDERGROUND UTILITY LINES ARE BASED ON INFORMATION SHOWN ON PLANS/MAPS PREPARED BY OTHERS. THE INFORMATION SHOWN, THEREFORE, MAY OR MAY NOT BE REPRESENTATIVE OF ACTUAL FIELD CONDITIONS. THE USER OF THIS MAP SHALL VERIFY THE INFORMATION AS NEEDED FOR DESIGN AND CONSTRUCTION.
- NAMES OF ADJOINING OWNERS OF PLATTED LANDS ARE FROM CURRENT TAX MAP OFFICE RECORDS.
- DATE OF SURVEY: MARCH 13, 2022.

PLAN
SCALE: 1" = 30'



OWNER

ARCHITECT

ahl.
ARCHITECTS HAWAII LTD.
733 BISHOP ST, SUITE 3100
HONOLULU, HAWAII 96813
TELEPHONE: 808.523.9636
www.ahl.design

CONSULTANT

SSFM
International
SSFM INTERNATIONAL, INC.
99 AUPUNI ST, SUITE 202
HILO, HAWAII 96720

NOT FOR CONSTRUCTION
10/10/2022
USGS HILO RESEARCH FACILITY
DESIGN DEVELOPMENT

REVISIONS

NO.	DATE	REVISION
04/25/22	SCHEMATIC DESIGN	

THIS WORK WAS PREPARED BY ME OR UNDER MY SUPERVISION AND CONSTRUCTION OF THE PROJECT WILL BE UNDER MY OBSERVATION. I HEREBY CERTIFY THAT THE INFORMATION CONTAINED HEREIN IS TRUE AND CORRECT TO THE BEST OF MY KNOWLEDGE AND BELIEF. I AM A LICENSED PROFESSIONAL ENGINEER, ARCHITECT, SURVEYOR, AND LANDSCAPE ARCHITECT.

APRIL 30, 2024
SIGNATURE: _____ EXPIRATION DATE OF LICENSE: _____
NOTE: CONTRACTOR TO CHECK AND VERIFY DIMENSIONS AT JOB BEFORE PROCEEDING WITH WORK.

USGS HILO RESEARCH FACILITY
KOMOHANA & NOWELO STREET
HILO, HAWAII 96720
TMK: 3-2-4-001:122
SHEET DATE: 10/10/2022
PROJECT NO: 7122.001

OVERALL EXISTING CONDITION PLAN

C-100
© ahl, ARCHITECTS HAWAII LTD.

UH System Strategic Plan 2023-2029

Draft for presentation to the UH Board of Regents

Debora Halbert, VP for Academic Strategy
David Lassner, President

November 17, 2022



UNIVERSITY
of HAWAII®
SYSTEM

Foundations for UH Strategic Plan 2023-2029

[UH Strategic Directions](#) (2015-2021)

[Third Decade](#) study completed in 2020

[Integrated Academic and Facilities Plan](#)

[Post-Pandemic Hawai'i and the University of Hawai'i Report](#)



UNIVERSITY
of HAWAI'I®
SYSTEM

Feedback and action in 2022 inform the development of the Strategic Plan for 2023-2029

2022 TIMELINE



Establishing the Steering Committee

- The President established the UH Strategic Plan Steering Committee to play a critical role in initiating the strategic planning process. The Steering Committee's first meeting was held April 1. The Steering Committee has met regularly throughout the summer and into the fall.
- Recommendations membership solicited from:
 - Chancellors/Provost
 - All Campus Council of Faculty Senate Chairs (ACCFSC)
 - Student Caucus
 - Pūko'a Council
 - (Emerging) Staff Council
 - System Offices



UNIVERSITY
of HAWAII®
SYSTEM

Steering Committee Members

Tammi Chun, Interim Assoc. VP for Academic Affairs, UHCC

Kahelelani Cruz, Asst. Professor, KAP CC; Pūko‘a Council

Christielove Espinosa, Graduate student, UHM

Grace Funai, Counselor, HAW CC

Jan Gouveia, VP for Administration, SYSTEM

Richard Halverson, Instructor, KAP CC; ACCFSC Secretary

Debora Halbert, VP for Academic Strategy, SYSTEM

Pearl Iboshi, Director, IRAPO, SYSTEM

Amy Kunz, Controller, SYSTEM

Jaret Leong,
Director, Mānoa Academy, UHM,
Staff Council

Kalawai‘a Moore, Asst. Professor, WIN CC

Laura Nagle, Dean, Career & Technical Education, UHMC

Thanh Truc Nguyen, Specialist, UHM; ACCFSC Co-chair

Hae Okimoto, Assoc. VP for Student Affairs; Dir, Acad Tech Svcs, SYSTEM

Katrina-Ann Kapā Oliveira, Interim AVC, UHM

Kara Plamann-Wagoner, Institutional Policy Analyst, KAP CC

Kristen Roney, VCAA, HILO

Leslie Rush, Instructor, UHWO

Stephen Schatz, Exec. Director, Hawai‘i P-20, SYSTEM

Kailana Soto, Registrar, KAU CC

Vassilis Syrmos, VP for Research and Innovation, SYSTEM

David Tanaka, Facilities Manager, HON CC, Staff Council

David Uranaka-Yamashiro, Title IX Coordinator, HON CC

Syreeta Washington, Counselor, LEE CC

Alex Williamson, Undergraduate, LEE CC; UH Student Caucus

Garret Yoshimi, VP for Information Tech & CIO, SYSTEM



UNIVERSITY
of HAWAI‘I®
SYSTEM

Consultation and Outreach

Input from multiple stakeholders will be a hallmark of the new strategic plan.

In consultation with the Steering Committee, the Office for the Vice President for Academic Strategy gathered input for the strategic plan through a number of different processes:

- Internal surveys
- Townhall meetings
- External online survey
- Individual Interviews with key external stakeholders (i.e. legislators, governor, mayors, etc.)

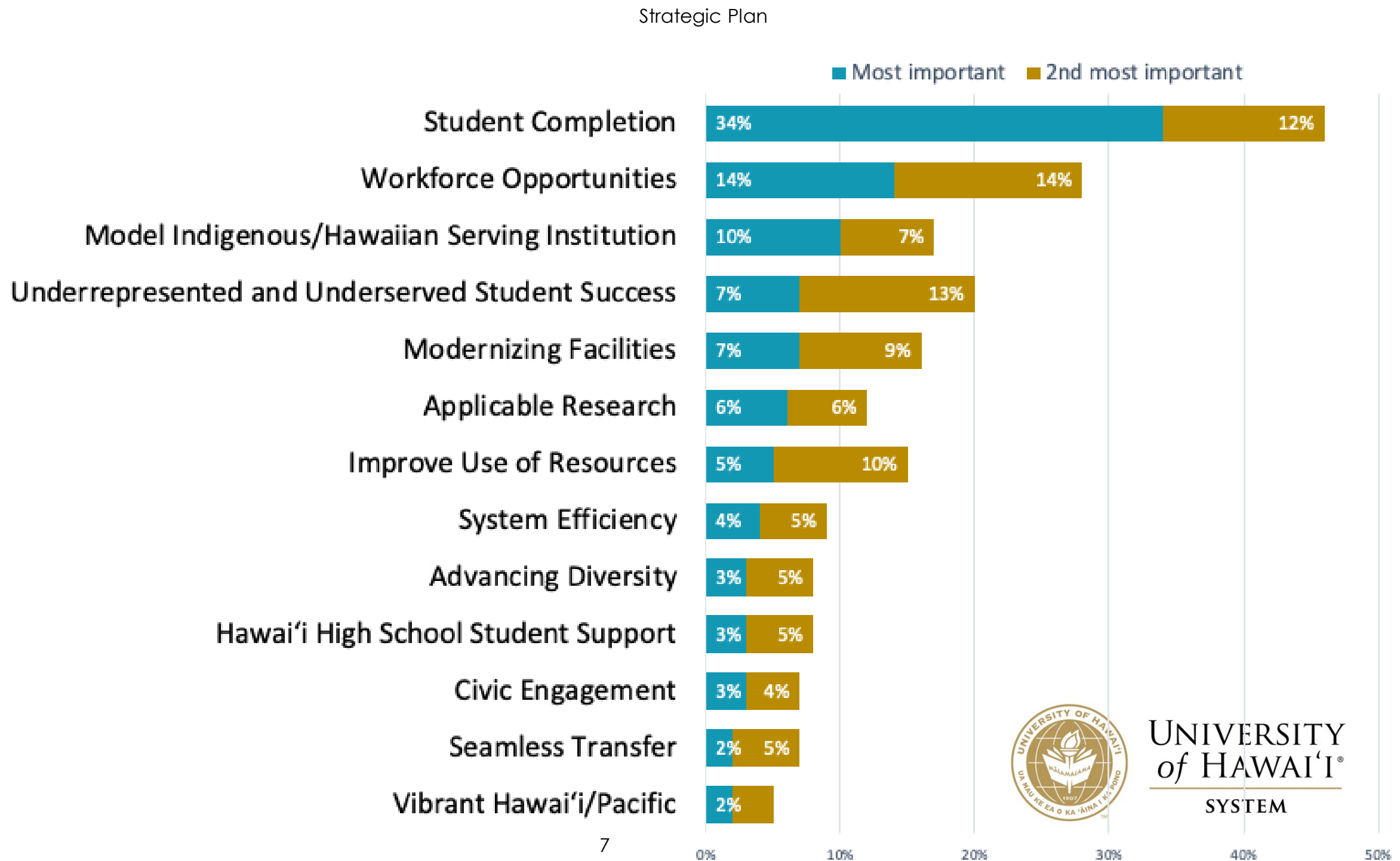
A [website](#) provides current information regarding the status of the plan.



UNIVERSITY
of HAWAII®
SYSTEM

Summary of Results of UH Internal Survey

- A System-wide survey was conducted from April – May 2022, with 2,503 responses with mix of campuses and roles.
- Respondents were asked to rank the top three most important areas to address in the next 6 years.
- **Student Completion, Workforce Opportunities, and Model Indigenous/Hawaiian Serving** Institutions were the top 3 choices.



Summary of Results of UH Townhalls

- Four townhall meetings were held on May 3rd, 4th, 10th and 11th with more than 230 participants (of 400 who registered).
- Four to ten breakout groups at each townhall meeting were asked to come up with their top three priorities
- Workforce Opportunities, Model Indigenous/Hawaiian Serving Institution, and Student Completion were the top choices

Top Themes	%
Workforce Opportunities	15%
Model Indigenous/Hawaiian Serving Institution	11%
Student Completion	11%
Advancing Diversity	9%
Supporting student success, the student life cycle, and relevant data	9%
Seamless Transfer	8%
System Efficiency	6%
Underrepresented and Underserved Student Success	5%
Existential threats	5%
Leadership/governance/engagement	5%
Workplace Climate, Support, and Safety	5%
Applicable Research	3%
Civic Engagement	3%
Modernizing Facilities	3%
Overarching functional area: Finance/Advancement	3%
Overarching functional area: Research and Extension	1%
Grand Total	100%



UNIVERSITY
of HAWAII®
SYSTEM

Summary of Results of External Survey

Priorities	Rank
Provide the scientific and intellectual capacity to address Hawai'i's problems and opportunities, particularly around sustainability, energy, and climate resilience	1
Educate and train Hawai'i residents for Hawai'i's jobs	2
Drive economic diversification and development across the islands through research, innovation, entrepreneurship, and technology	3
Increase the number of Hawai'i residents who have education/training beyond a High School diploma, targeting those who have been under-represented	4
Increase access to more programs for students and communities throughout the state	5
Sustain and support Hawaiian language, culture and people	6

What should UH campuses' top priorities be to best serve Hawai'i?
Please rank the importance of these priorities for the University over the next six years with rank 1 being the most important



UNIVERSITY
of HAWAII®
SYSTEM

Summary of Themes from External Stakeholder Interviews

- A majority of external stakeholders would like the UH to play a key role in educating and developing Hawai'i's workforce and ensure the future success of its graduates.
- Many also want the UH to play a leading role in shaping the state's future and that the UH will be evaluated on the basis of its ability to drive economic growth and diversification.
- External stakeholders, particularly elected officials, felt the UH should do more to look beyond Hawai'i's borders and position UH as a thought leader to solve Indo-Pacific issues.
- Many external stakeholders believe technology could enhance course offerings, particularly for those in remote locations or who are on alternative career pathways.

Additional Points:

- Affordability
- Improve physical and technological infrastructure
- Leadership should be autonomous and independent from politics but also transparent and seek community input.



UNIVERSITY
of HAWAII®
SYSTEM

Synthesis of Internal and External Input

Internal stakeholders prioritize:

- Student success across the UH System
- Preparing students for workforce participation
- Advancing UH as a model indigenous/Hawaiian serving institution
- Diversity/Equity/Inclusion
- Modernizing facilities

External stakeholders prioritize:

- Success of UH graduates in Hawai'i workforce
- UH role in addressing Hawai'i's challenges, opportunities and economic development
- Increasing statewide access for all to higher education
- Commitment to Native Hawaiians, language and culture
- Modernizing facilities
- De-politicization of and autonomy for UH

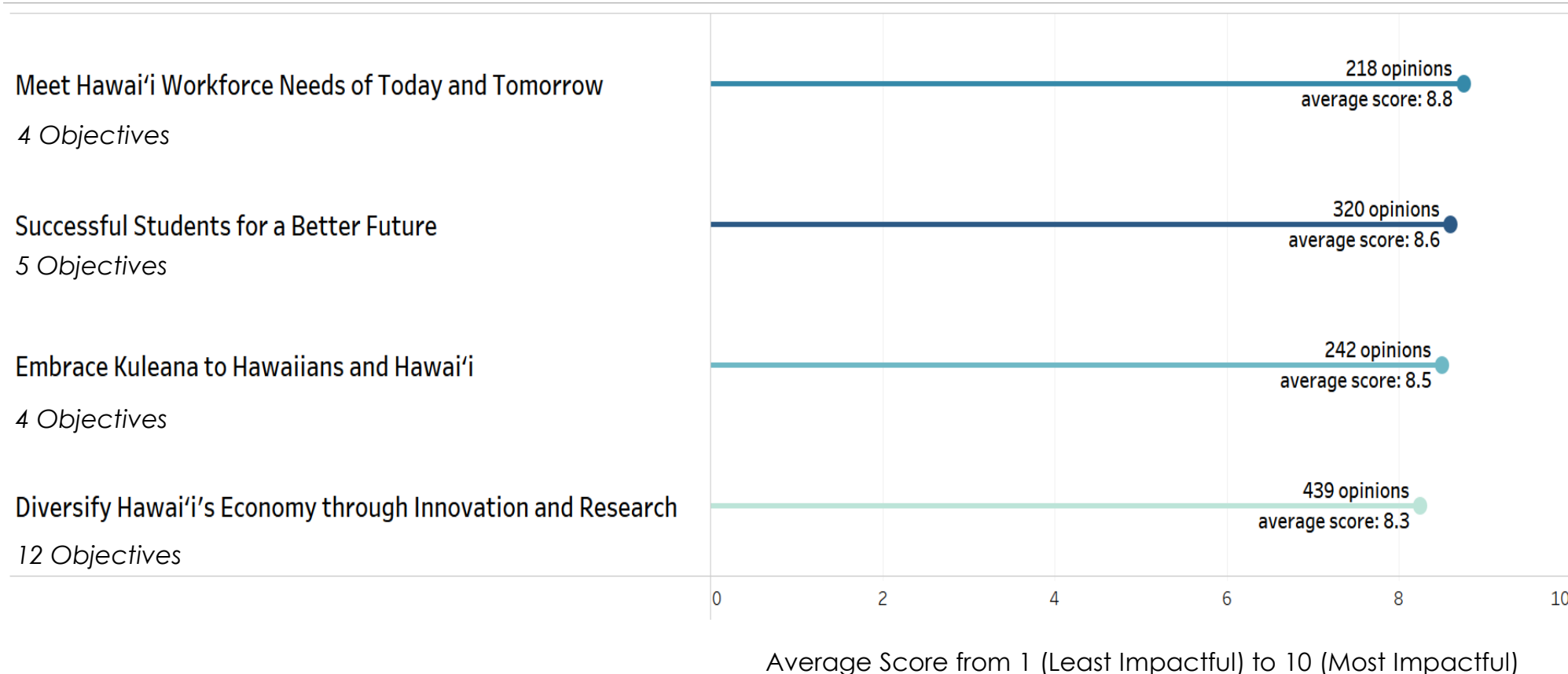


UNIVERSITY
of HAWAII®
SYSTEM

Better Together

518 faculty, staff, students, and administrators participated in **four Town Halls** in **September and October 2022**, collaborating in small groups and sharing **2,283** opinions via an online platform.

Overall, attendees voted that system-created objectives for each imperative are impactful.



“Experiential Learning allows for students to discover what they love, take risks, and learn how to talk about their skills.”

-a participant in favor of the Student Success Objective on Experiential Learning Opportunities

“Examine the needs of NH students and provide resources to fulfill those needs...basic needs, housing, students support, academic support are a few of the possible needs.”

-a participant in favor of the Kuleana Objective on Reducing Equity Gaps for Hawaiian Student Access and Success at All Levels

“Employers have valuable insight into the needs of particular industries.”

-a participant in favor of the Workforce Objective on Partnering with Employers to Ensure the Necessary Preparation and Support for Students to Succeed in their Careers

Overall, attendees voted that system-created metrics for each imperative would likely measure each goal.

Embrace Kuleana to Hawaiians and Hawai'i

Goal: Model what it means to be an indigenous-serving and indigenous-centered institution - Native Hawaiians thrive, traditional Hawaiian values and knowledge are embraced, and UH scholarship and service advance all Hawaiians and Hawai'i.

Meet Hawai'i Workforce Needs of Today and Tomorrow

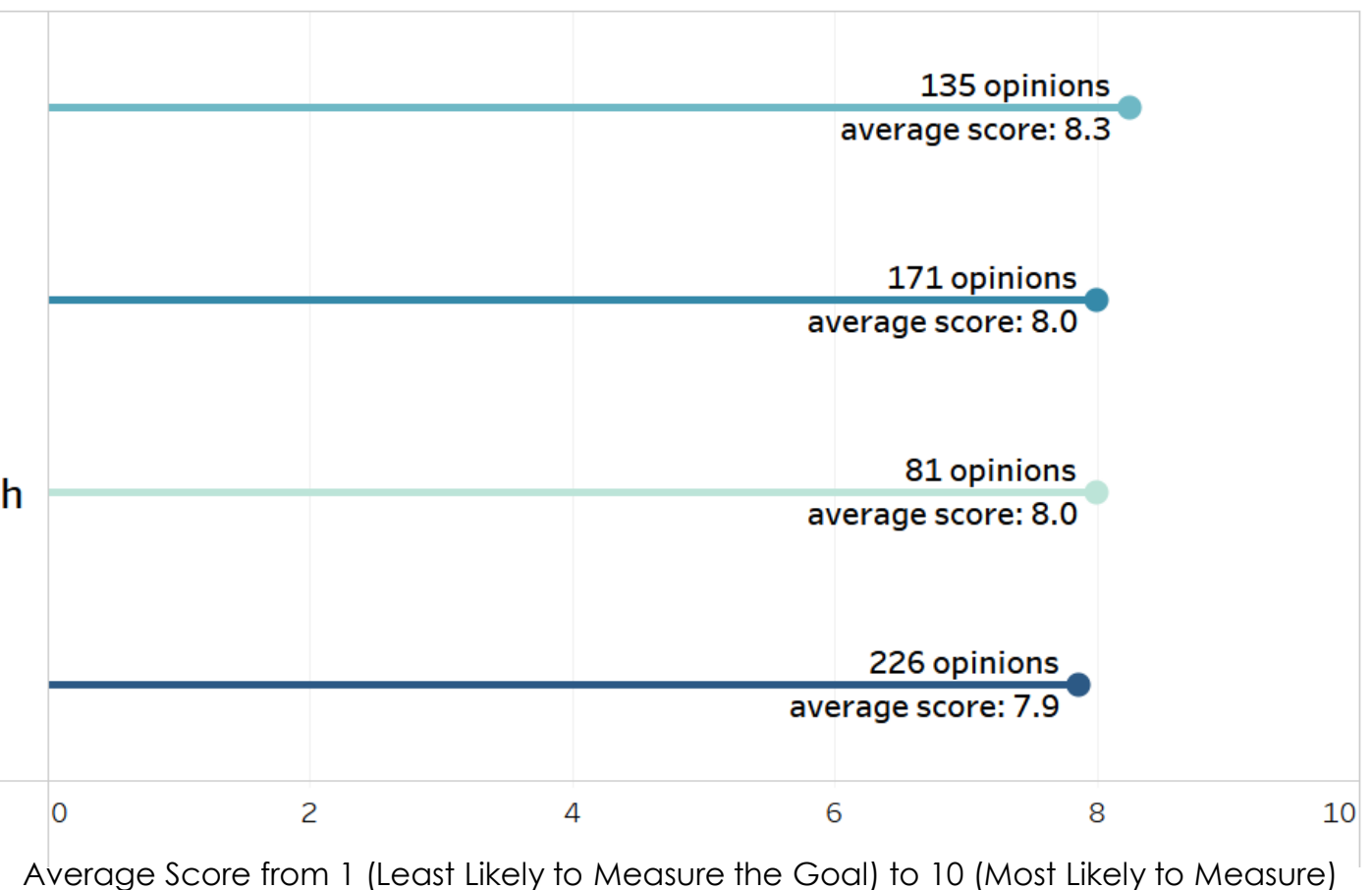
Goal: Eliminate workforce shortages in Hawai'i while preparing students for a future different from the present.

Diversify Hawai'i's Economy through UH Innovation and Research

Goal: Build & sustain a thriving UH research and innovation enterprise that addresses local & global challenges by linking fundamental scientific discovery with applied research necessary for technological innovation to create jobs and advance a knowledge-based economy.

Successful Students for a Better Future

Goal: Educate more students, empowering them to achieve their goals and contribute to society.



“Greater numbers of Native Hawaiians on the campus and in classes will be a factor in UH changing the culture of the campus itself and the nature of education in Hawai'i.”

-a participant in favor of the Kuleana metric on the number of degrees for Native Hawaiian graduates

“Direct and simple metric. Most useful if combined with other outcomes and value measures.”

-a participant in favor of the Innovation & Research metric on the amount of extramural & philanthropic funding

“Opportunity to align programs with workforce needs across the state as these vary by county/island.”

-a participant in favor of the Workforce metric on size of shortages in key sectors/occupations

Hawai'i's University for Today and Tomorrow



UNIVERSITY
of HAWAI'I®
SYSTEM

Vision and Mission

Vision

The University of Hawai'i is the world's premiere integrated higher education system, advancing the quality of life for all the people of Hawai'i through robust educational offerings and world-class discovery while modeling how institutions must embrace responsibilities to indigenous people and place in the 21st century.

Mission

With a focus on creating a healthy and thriving future for all, the University of Hawai'i provides broad educational opportunity for all as the higher education destination of choice in the Pacific that nurtures the personal success, leadership capacity and positive engagement of every resident of Hawai'i. It engages in world-class research, scholarship and service that promotes the welfare and sustainability of Hawai'i's people and environment while achieving global impact by enriching the fundamental knowledge of humankind. Woven through all it does is an appreciation of and commitment to indigenous Hawaiian people, culture, values and wisdom.



UNIVERSITY
of HAWAI'I®
SYSTEM

Foundational Principles

We envision each of these principles as integrated and informing each of our imperatives.

- **Hawaiian Place of Learning** – UH champions the principles of aloha, caring for people and place, as we integrate Hawaiian language, culture, history and values across the institution and its work.
- **Statewide Need** - The UH System's primary responsibility as the only public provider of post-secondary education is to support the needs of the state of Hawaii.
- **Diversity and Equity** - UH System upholds its commitment to provide higher education opportunities for all, especially those historically underrepresented including Native Hawaiian, Pacific Islander, Filipino, economically disadvantaged, first generation, LGBTQ+, rural and students with disabilities - as well as continue to diversify its faculty, staff and leadership.
- **Sustainability** - UH recognizes its responsibility to the 'āina through its own practices, through education, and by developing solutions to the complex global challenges of climate change, sustainability and resilience.
- **Stewardship of Resources including facilities, processes, and human resources**– UH will align and institutional resources with the goals of the strategic plan.



UNIVERSITY
of HAWAI'I®
SYSTEM

Imperatives

- Fulfill Kuleana to Hawaiians and Hawai'i
- Promote Successful Students for a Better Future
- Meet Hawai'i Workforce Needs of Today and Tomorrow
- Diversify Hawai'i's Economy through UH Innovation and Research



UNIVERSITY
of HAWAII®
SYSTEM

Imperative:

Fulfill kuleana to Hawaiians and Hawai'i

Goal: Model what it means to be an Indigenous-serving and indigenous-centered institution — Native Hawaiians thrive, traditional Hawaiian values and knowledge are embraced, and UH scholarship and service advance all Hawaiians and Hawai'i.

1. Ensure that UH supports the success of Native Hawaiians in learning, teaching, service and research across our campuses and nurtures Native Hawaiians as leaders.
2. Create opportunities for all UH students, faculty, staff, executives and regents to inform their work by learning about Hawaiian language, culture, knowledge, and the past and present impacts of colonization.
3. Play an active role in the reconciliation of injustices, advancing language parity, and improving the lives of Native Hawaiians across the islands,

Primary metrics:

- Support the Hawai'i Papa o Ke Ao leadership council in creating a detailed plan as an update to the 2012 Hawai'i Papa O Ke Ao Report in consultation and collaboration with the Pūko'a Council and others throughout the university. The detailed plan to achieve this imperative and these objectives will be presented to the Board of Regents within one year of the adoption of this plan.



UNIVERSITY
of HAWAI'I®
SYSTEM

Imperative:

Promote Successful Students for a Better Future

Goal: Educate more students, empowering them to achieve their goals and contribute to society.

1. Increase participation in post-secondary education statewide.
2. Provide students the necessary support for student success, including addressing barriers to access, basic needs (such as food and housing insecurity) and holistic health and wellness.
3. Fully deploy multiple modalities of instruction that recognize changing times and widely differing student preferences, needs and goals.
4. Provide innovative learning experiences that prepare students to achieve their personal and professional goals while fulfilling their kuleana to people and place.
5. Improve campus infrastructure to promote a vibrant, inclusive, and safe environment on campuses across the UH System.

Primary metrics:

- Number of degrees and certificates awarded, including industry-recognized credentials, disaggregated for underrepresented groups.
- Increase the number of returning adults and those enrolling in distance/on-line programs.
- Social/economic mobility index or survey results of alumni perception of success after graduation.



UNIVERSITY
of HAWAI'I®
SYSTEM

Imperative: Meet Hawai'i Workforce Needs of Today and Tomorrow

Goal: Eliminate workforce shortages in Hawai'i while preparing students for a future different than the present.

1. Prepare professionals to fulfill statewide needs in occupations that are essential to community well-being, including education, health, technology, skilled trades and sustainability/resilience.
2. Enhance non-traditional offerings, including micro-credentials serving needs of specific groups of students, and industry certified credit and non-credit credentials, for those seeking upskilling or career change opportunities.
3. Partner with employers to ensure the necessary preparation and support for students to succeed in their careers.
4. Prepare graduates for life-long learning, innovation and entrepreneurship.

Primary Metrics:

- Size of workforce shortages in key sectors/occupations (e.g., teacher shortage).
- Number of students with work-based learning, entrepreneurial and research experiences, and internships with a preference for paid internships



UNIVERSITY
of HAWAI'I®
SYSTEM

Imperative:

Diversify Hawai'i's Economy through UH Research and Innovation

Goal: Build and sustain a thriving UH research and innovation enterprise that addresses local and global challenges by linking fundamental scientific discovery with applied research necessary for technological innovation to create jobs and advance a knowledge based economy.

1. Build out and sustain research and innovation hubs in key areas: Climate Resilience, Energy and Sustainable Ecosystems; Ocean, Earth and Atmospheric Sciences; Astronomy and Space Sciences; Data Sciences and Global Cybersecurity; Health and Wellness; Food Security and Agriculture; The Asia-Pacific and Hawai'i
2. Leverage intellectual diversity and indigenous innovation.
3. Generate intellectual property and spin off startup companies that create high-quality jobs.
4. Advance meaningful engagement in the Indo-Pacific region.

Primary Metrics:

- Amount of extramural and philanthropic funding, including in identified hubs.
- Number of active licenses and options.
- Number of UH spinoff companies and jobs created.



UNIVERSITY
of HAWAII®
SYSTEM

Next Steps

- Make revisions based on BOR and other final comments
- Communicate final plan to internal and external constituencies
- Develop system and campus implementation plans and supplemental metrics
- Report on annual progress to BOR



UNIVERSITY
of HAWAII®
SYSTEM

Hawai'i's University for Today and Tomorrow

University of Hawai'i

Strategic Plan 2023-2029

Our Aspiration

As the sole provider of public higher education in the state, the University of Hawai'i (UH) recognizes its many responsibilities to the people of Hawai'i. The University of Hawai'i is not just in Hawai'i, but must be of Hawai'i. UH is the single most important institution that can drive a more vibrant, sustainable, resilient, just and kind future across our islands. It must offer opportunity and hope for every resident of Hawai'i as it enables and empowers students to achieve their potential and their dreams. And its scholarship must address the opportunities and challenges of Hawai'i, the Pacific and our planet – with our students – during an extraordinarily challenging time in our history.

Hawai'i wants its university to be grounded in traditional Hawaiian values, in aloha, to create a strong sense of place, while also serving as a forward-looking economic engine driving hubs of innovation and research. This holistic nexus, and its structure as an integrated higher education system, positions the University of Hawai'i uniquely to advance the people of Hawai'i to build a better present and future for their families, their communities, and their islands.

As the University of Hawai'i begins its 116th year of service, it must remain vigilant, continually identify and respond to emergent needs, monitor what is happening, anticipate what is coming and act with agility and compassion to maintain a vital role in shaping the future of our island home. It must be Hawai'i's university for today and tomorrow.

Vision

The University of Hawai'i is the world's premiere integrated higher education system, advancing the quality of life for all the people of Hawai'i through robust educational offerings and world-class discovery while modeling how institutions must fulfill responsibilities to indigenous people and place in the 21st century.

Mission

With a focus on creating a healthy and thriving future for all, the University of Hawai'i provides broad educational opportunity for all as the higher education destination of choice in the Pacific that nurtures the personal success, leadership capacity and positive engagement of every resident of Hawai'i. It engages in world-class research, scholarship and service that promotes

the welfare and sustainability of Hawai'i's people and environment while achieving global impact by enriching the fundamental knowledge of humankind. Woven through all it does is an appreciation of and commitment to indigenous Hawaiian people, culture, values and wisdom.

Developing Our Strategic Plan - Collaborative Process and Broad Engagement

This strategic plan sets out to define the University of Hawai'i's path forward for the next six years. A dedicated Strategic Planning Steering Committee was established by the President with representatives recommended by the systemwide shared governance organizations, campus leaders and systemwide offices.

Recognizing that virtually everyone in Hawai'i is a stakeholder of the UH system and has a vested interest in its success, the Strategic Plan Steering Committee believed it was important to create opportunities not only for the university faculty, staff, and students to share their thoughts and perspectives, but also the broader community including residents, employers and government officials. The goal was to engage the community to collectively own the future of the UH. This plan as presented represents and incorporates hundreds of hours of listening and learning from individuals inside and outside UH who care.

The Committee deployed a number of methods to capture and analyze feedback from various stakeholders.

1. Surveys were sent to students, faculty, and staff to develop and identify key themes.
2. The UH hosted a series of town hall meetings in Spring 2022 to elicit feedback on the themes and directions that UH should prioritize. The Strategic Planning Steering Committee and the UH System Planning Committee met throughout Spring and Summer 2022 to further refine the themes, action items, and metrics.
3. The UH commissioned SMS Research and Marketing Services, Inc. (SMS), an independent, third-party market research firm, to also conduct an online survey open to those who wanted to share their thoughts about the University of Hawai'i. The majority of the respondents were UH alumni.
4. SMS also conducted key informant interviews with key elected officials, business and other community leaders to obtain their perspectives and to understand their hopes for the University of Hawai'i.
5. Finally, to close the loop, a draft of the strategic plan was shared with the UH community as well as members of the broader community during a series of town hall meetings and breakout sessions in September and October 2022 to confirm the findings and direction of the strategic plan.

Our Findings - What We Heard and Learned

The strategic planning process yielded valuable insights about the direction of the University of Hawai'i. Remarkably, UH faculty, staff, and students and others in the community share common aspirations for the UH. The Strategic Plan Steering Committee was able to distill the responses from the surveys, interviews and town hall meeting discussions into five foundational principles and four imperatives.

Foundational Principles

Hawaiian Place of Learning – UH champions the principles of aloha, caring for people and place, as we integrate Hawaiian language, culture, history and values across the institution and its work.

Statewide Need - The UH System's primary responsibility as the only public university system is to support the needs of the state of Hawai'i.

Diversity and Equity – UH System upholds its commitment to provide higher education opportunities for all, especially those historically underrepresented including Native Hawaiian, Pacific Islander, Filipino, economically disadvantaged, first generation, LGBTQ+, rural and students with disabilities - as well as continue to diversify its faculty, staff and leadership.

Sustainability - UH recognizes its responsibility to the 'āina, to steward its natural resources, and to develop solutions to the complex challenges of sustainability, resilience, and climate change.

Stewardship of resources including facilities, processes, and human resources – UH will align institutional resources with the goals of the strategic plan.

Imperatives of the Plan

This led to four major actionable imperatives that form the heart of the plan, each with a goal, objectives, and a few high-level metrics that will help us monitor progress:

- Fulfill kuleana to Native Hawaiians and Hawai'i
- Promote successful students for a better future
- Meet Hawai'i workforce needs of today and tomorrow
- Diversify Hawai'i's economy through UH innovation and research

Imperative: Fulfill kuleana to Native Hawaiians and Hawai'i**Goal:**

Model what it means to be an indigenous-serving and indigenous-centered institution: Native Hawaiians thrive, traditional Hawaiian values and knowledge are embraced, and UH scholarship and service advance all Native Hawaiians and Hawai'i.

Objectives:

- Ensure that UH supports the success of Native Hawaiians in learning, teaching, service and research across our campuses and nurtures Native Hawaiians as leaders.
- Create opportunities for all UH students, faculty, staff, executives and regents to inform their work by learning about Hawaiian language, culture, knowledge, and the past and present impacts of colonization.
- Play an active role in the reconciliation of injustices, advancing language parity, and improving the lives of Native Hawaiians across the islands,

Metric:

- Support the Hawai'i Papa o Ke Ao Leadership Council in creating a detailed plan as an update to the 2012 Hawai'i Papa o Ke Ao Report in consultation and collaboration with the Pūko'a Council and others throughout the university. The detailed plan to achieve this imperative and these objectives will be presented to the Board of Regents within one year of the adoption of this plan.

Imperative: Promote successful students for a better future**Goal:**

Educate more students, empowering them to achieve their goals and contribute to society.

Objectives:

- Increase participation in post-secondary education statewide.
- Provide necessary support for student success, including addressing barriers to access, basic needs (such as food and housing insecurity) and holistic health and wellness.
- Fully deploy multiple modalities of instruction that recognize changing times and widely differing student preferences, needs, and goals.
- Provide innovative learning experiences that prepare students to achieve their personal and professional goals, while fulfilling their kuleana to people and place.
- Improve campus infrastructure to promote a vibrant, inclusive, and safe environment on campuses across the UH System.

Metrics:

- Number of degrees and certificates awarded, including industry-recognized credentials, disaggregated for underrepresented groups.
- Increase the number of returning adults and those enrolling in distance/on-line programs
- Social/economic mobility index or survey results of alumni perception of success after graduation.

Imperative: Meet Hawai'i workforce needs of today and tomorrow**Goal:**

Eliminate workforce shortages in Hawai'i while preparing students for a future different than the present.

Objectives:

- Prepare professionals to fulfill statewide needs in occupations that are essential to community well-being including education, health, technology, skilled trades and sustainability/resilience.
- Enhance non-traditional offerings, including micro-credentials serving needs of specific groups of students, and industry certified credit and non-credit credentials, for those seeking upskilling or career change opportunities.
- Partner with employers to ensure the necessary preparation and support for students to succeed in their careers.
- Prepare graduates for life-long learning, innovation and entrepreneurship.

Metrics:

- Size of workforce shortages in key sectors/occupations (e.g., teacher shortage).
- Number of students with work-based learning, entrepreneurial and research experiences, and internships with a preference for paid internships.

Imperative: Diversify Hawai'i's economy through UH innovation and research**Goal:**

Build and sustain a thriving UH research and innovation enterprise that addresses local and global challenges by linking fundamental scientific discovery with applied research necessary for technological innovation to create jobs and advance a knowledge-based economy.

Objectives:

- Build out and sustain research and innovation hubs in key areas: Climate Resilience, Energy and Sustainable Ecosystems; Ocean, Earth and Atmospheric Sciences; Astronomy and Space Sciences; Data Sciences and Global Cybersecurity; Health and Wellness; Food Security and Agriculture; The Asia-Pacific and Hawai'i.
- Leverage intellectual diversity and indigenous innovation.
- Generate intellectual property and spin off startup companies that create high-quality jobs.
- Advance meaningful engagement in the Indo-Pacific region.

Metrics:

- Amount of extramural and philanthropic funding, including in identified hubs.
- Number of active licenses and options.
- Number of UH spinoff companies and jobs created.

Putting Our Plan into Action

This strategic plan is a huge milestone, but it is only the first step. Next begins the hard work of implementing the plan. These are challenging and important imperatives and goals for the next six years; some of them are truly transformational. We all know change is never easy. However, based on our accomplishments over the past six years and how far we have advanced, we are confident the UH can achieve success and excellence in executing this strategic plan.

Just as the development of this strategic plan has been a collaborative effort, implementing this strategic plan must also be a collaborative effort. As we work together, both across our 10 campuses and with the community, the University of Hawai'i will continue to evolve and grow to create a better future for our people and our islands.



Enrollment Update and Multi-Year Enrollment Plan, Fall 2022

Pearl Iboshi, System IRAPO

Michael Bruno, Provost, UH Mānoa

Bonnie Irwin, Chancellor, UH Hilo

Maenette Benham, Chancellor, UH West Oʻahu

Erika Lacro, Vice President, UH Community Colleges

Board of Regents, November 17, 2022

Enrollment Management Roles

System

- Policy framework, data resources and tools to support campus planning and management
- Ensure coordination among campuses
- Leverage economies of scale in recruitment
- Lead statewide initiatives to enhance completion

Unit / Campus

- Set campus priorities and multi-year enrollment projections
- Manage the unit / campus action plan to achieve projected enrollment and revenue
- Monitor and adjust strategies, as needed

Annual Enrollment Update

Definitions

- Projection (Forecast): Conservative enrollment numbers used to generate revenue expectations to which we manage in a specific timeframe; Developed for the system as a whole based on historical demographic trends.
- Target: Aspirational enrollment goal each unit aims to achieve. This year, campus targets have been added back to the presentation, reflecting the more stable situation after the pandemic.

Linking Enrollment Projections to Tuition Revenue Projections

- Project enrollment in student categories with different tuition rates and consider full-time/part-time mix to enable more accurate projections of revenue than from gross headcount alone
- Budget conservatively based on projections; strive to meet targets but prepare to live within actual campus revenues

External Factors Affecting Enrollment in 2022

- Inflation is the challenge facing Hawai'i and the national economy.
- The direct impact of COVID-19 is no longer a major concern, but changes that occurred as a result of the pandemic are still working their way through the system.
- Instruction at residential campuses has largely returned to pre-COVID-19 patterns but remains heavily on-line in others due to strong student preferences.
- Enrollment at community colleges nationwide and at UH has continued to decline dramatically.
- The number of high school graduates from Hawai'i high schools remains stable and is expected to be stable for the next few years.
- It continues to be a challenging environment for international recruitment, but much improved from 2020.

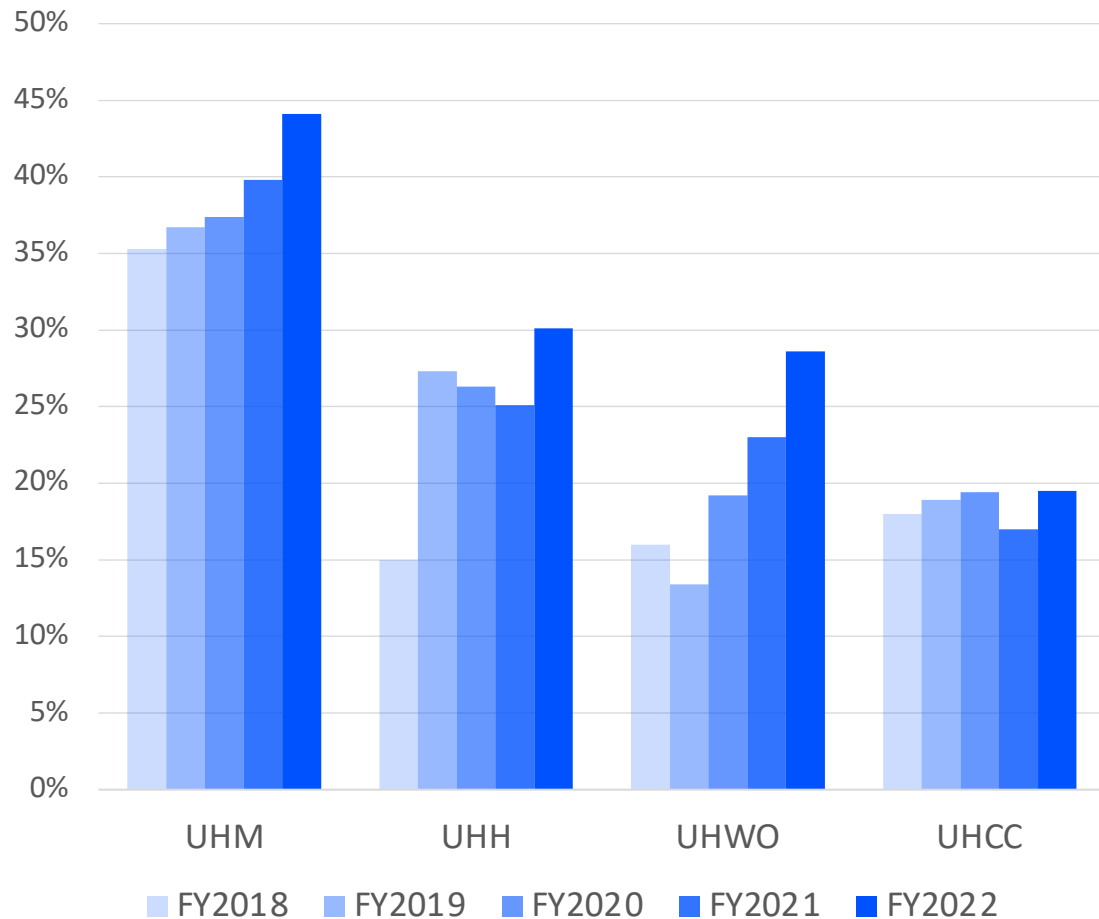
Fall 2022 UH System Enrollment Headcount Performance

Enrollment in fall 2022 was down at every campus and below the levels projected last year.

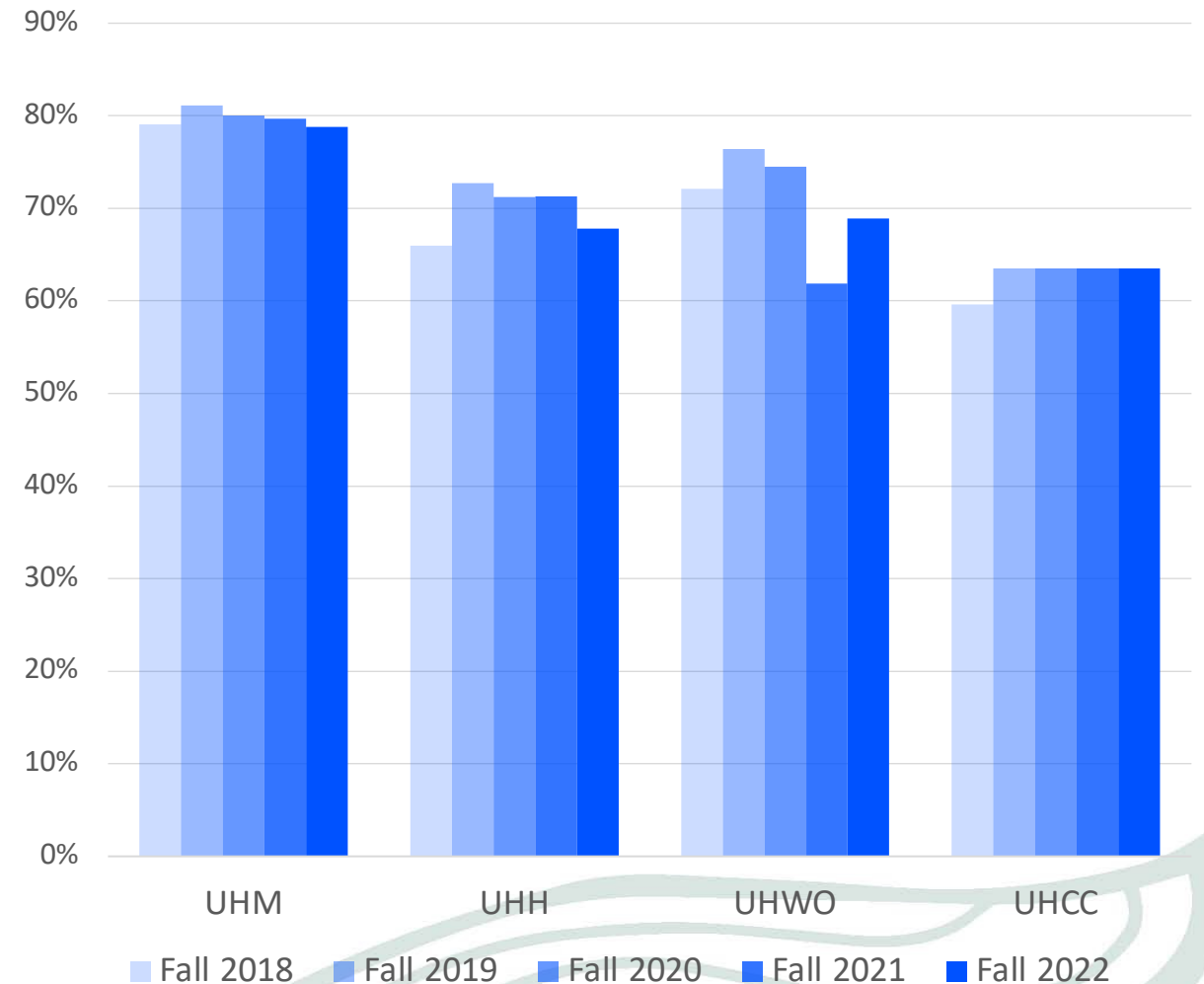
UH Unit	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Percent Change 2021 to 2022	Fall 2022 Projected	Actual Less Projected (Variance)	Variance as a Percent of Projected
UH System	51,063	49,977	49,594	49,773	48,373	-2.8%	50,064	-1,691	-3.4%
UH Mānoa	17,710	17,490	18,025	19,098	19,074	-0.1%	19,450	-376	-1.9%
UH Hilo	3,406	3,372	3,165	3,243	2,977	-8.2%	3,269	-292	-8.9%
UH West O'ahu	3,128	3,049	3,168	3,008	2,913	-3.2%	3,021	-108	-3.6%
UH Community Colleges	26,819	26,066	25,236	24,424	23,409	-4.2%	24,324	-915	-3.8%
Unduplicated System	47,263	46,181	45,427	45,054	43,719	-3.0%			

Graduation rates improved at all units in 2022

100% Graduation and UHCC Graduation and Success Rates



First-to-Second Year Retention Rates



After a couple of years of outperforming national enrollment trends, UH enrollments are down more than the national averages, except for UHM

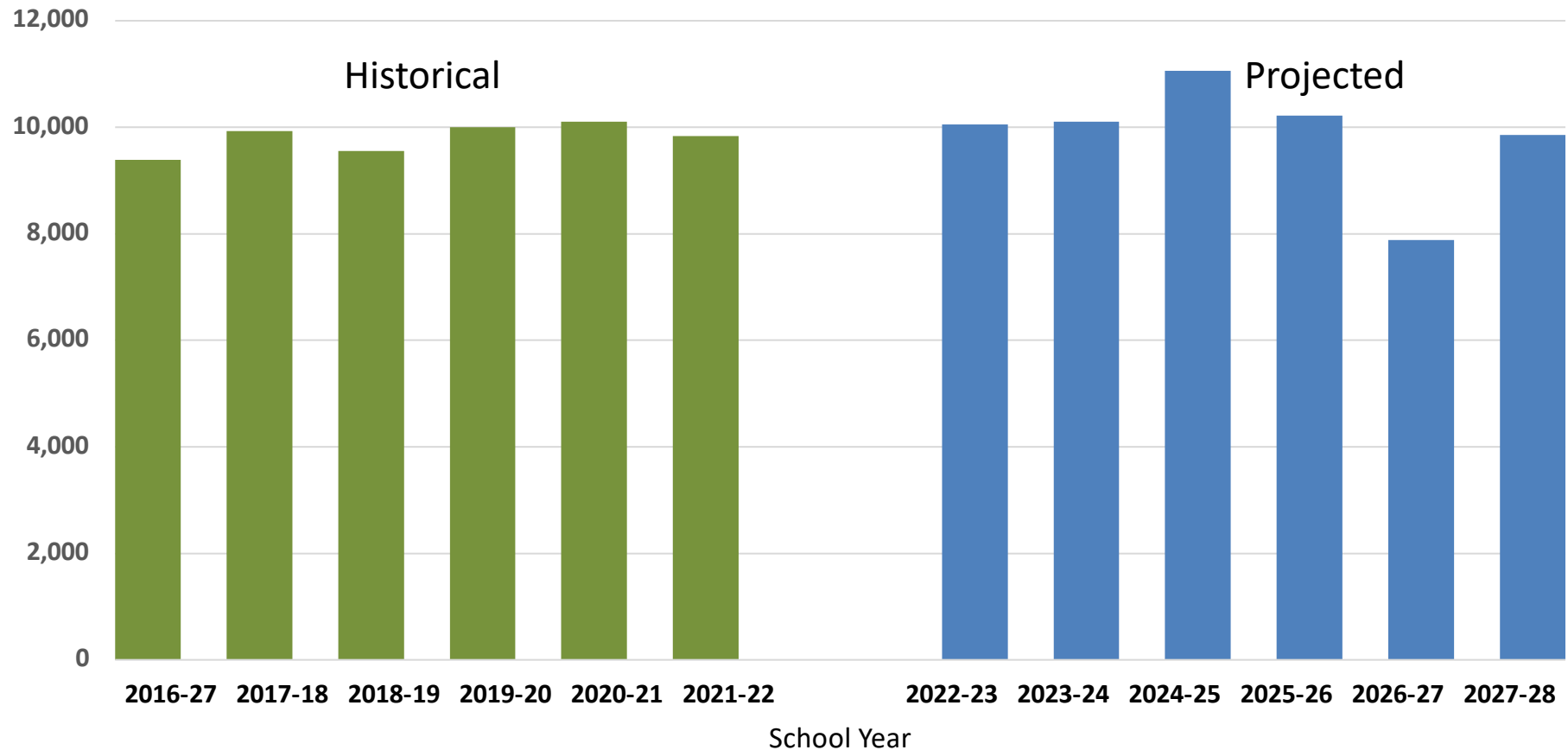
National Enrollment Trends from the National Student Clearinghouse Research Center

Type	Fall 2020		Fall 2021		Fall 2022	
	Nat'l	UH	Nat'l	UH	Nat'l	UH
UG enrollment change at 4-Year Institutions						
Highly Selective Public (Mānoa)	0.2%	4.5%	1.1%	6.9%	0.6%	0.6%
Competitive Public (Hilo)	-0.6%	-5.2%	-3.7%	3.4%	-2.2%	-6.2%
Competitive Public (West O'ahu)	-0.6%	3.9%	-3.7%	-5.1%	-2.2%	-3.2%
Public 2-Year change (UHCC)	-9.0%	-3.2%	-5.0%	-3.2%	-0.4%	-4.2%
Graduate Public 4-Year change (Mānoa)	3.8%	-0.8%	4.3%	3.2%	-0.3%	-2.0%

Hawai'i Public High School Senior Count Remains Strong

Hawai'i DOE Public High School Seniors

The projected dip in high school seniors in school year 2026-27 is due to a change in the age requirement for kindergarten enrollment which took place in school year 2015-16 *



*See Hawai'i DOE FAQs with further explication at:
<http://www.hawaiipublicschools.org/ParentsAndStudents/GradeLevelOverview/Kindergarten/Pages/FAQs.aspx>

Enhancing Reporting of Enrollment:

Classified Enrollment

Student Semester Hours (SSH)

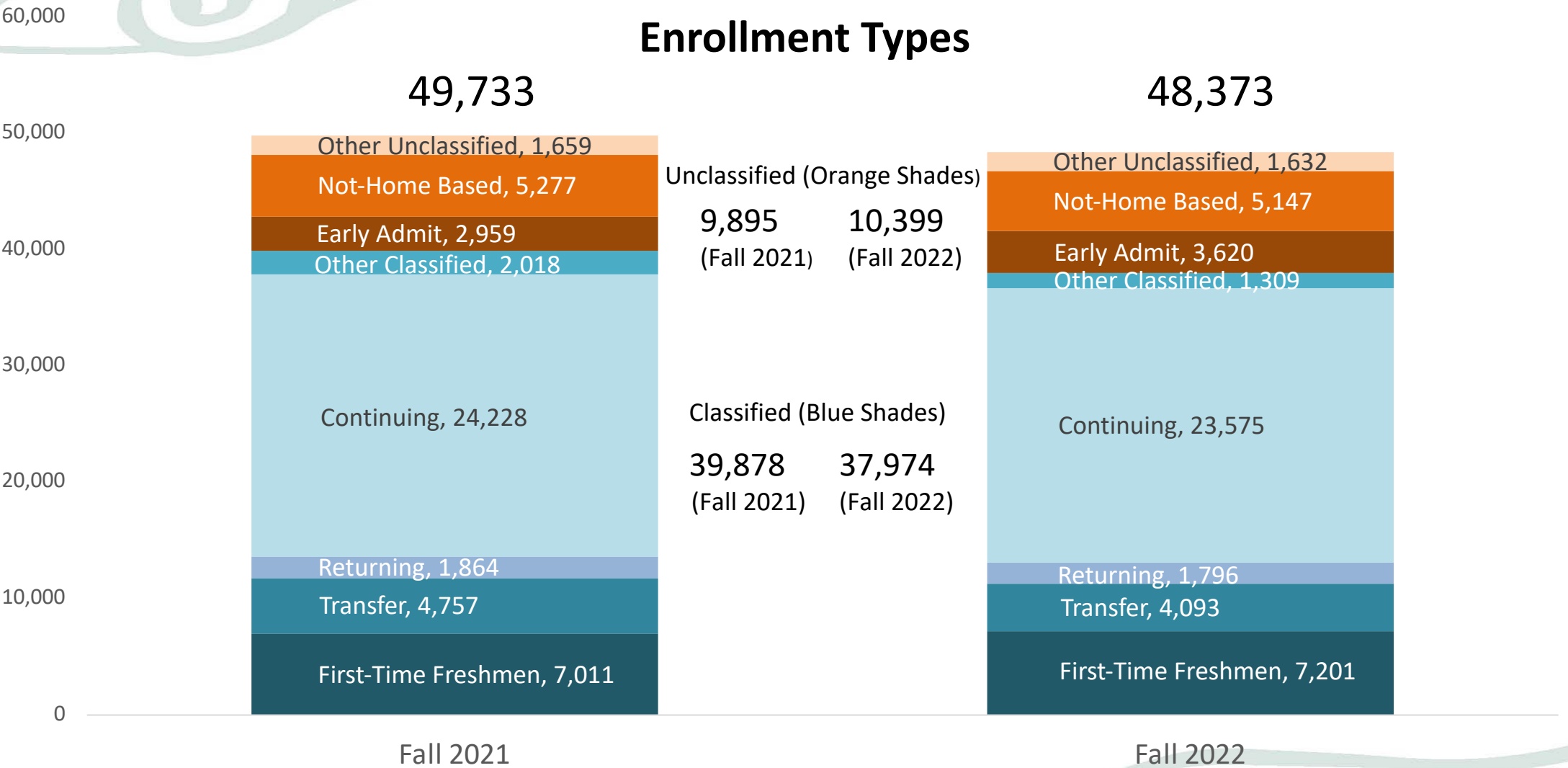
Distance Learning

Non-Credit Registrations

Online classes

Under-represented populations

The number of early admit and first-time students increased while other categories declined



Definitions available in Appendix 1

Fall 2022 UH System Enrollment Performance – Classified Students (UG)

The number of classified undergraduate students declined at all the UH units except UH Mānoa.

UH Unit	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Percent Change 2021 to 2022
UH System	36,693	35,546	35,123	34,737	33,023	-4.9%
UH Mānoa	12,609	12,255	12,864	13,839	13,915	0.5%
UH Hilo	2,681	2,646	2,563	2,630	2,381	-9.5%
UH West Oʻahu	2,743	2,636	2,755	2,651	2,491	-6.0%
UH Community Colleges	18,660	18,009	16,941	15,617	14,236	-8.8%

Fall 2022 UHCC Enrollment Performance – Classified Students (UG)

Classified undergraduate enrollment has declined at all the UHCC campuses.

Declines from fall 2021 to 2022 were highest at UH Maui College, Leeward CC and Hawaii CC, and lowest at Windward CC and Kapi'olani CC

UHCC Campus	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Percent Change 2021 to 2022
UHCC Total	18,660	18,009	16,941	15,617	14,236	-8.8%
Hawai'i CC	1,977	1,977	1,815	1,634	1,456	-10.9%
Honolulu CC	2,690	2,618	2,287	2,099	1,895	-9.7%
Kapi'olani CC	4,846	4,553	4,318	4,039	3,863	-4.4%
Kaua'i CC	929	935	955	817	756	-7.5%
Leeward CC	4,634	4,552	4,362	4,085	3,621	-11.4%
UH Maui College	2,391	2,266	2,115	1,915	1,636	-14.6%
Windward CC	1,193	1,108	1,089	1,028	1,009	-1.8%

Fall 2022 UH System Enrollment Performance – Classified Students (GR)

The number of classified graduate students decreased at both UH Mānoa and UH Hilo.

UH Unit	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Percent Change 2021 to 2022
UH System	4,892	4,983	4,938	5,141	4,951	-3.7%
UH Mānoa	4,330	4,456	4,462	4,684	4,585	-2.1%
UH Hilo	562	527	476	457	366	-19.9%

Counting Students by Headcount and SSH

Definitions

- Headcount: Number of students. Part-time students count the same as full time students. Students enrolled at more than one campus show up in each.
- SSH: Student Semester Hours. Total credits taken by students is a better measure than headcount for impact on tuition revenues and level of instructional activity.

Number of Classified students also shows the intensity of engagement by degree-seeking students at a campus.

Fall 2022 UH System Enrollment Performance – Classified SSH

Student semester hours (SSH) has declined at every unit except UH Mānoa.

	Classified SSH					
UH Unit	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Percent Change 2021 to 2022
UH System	467,413	455,867	449,161	435,771	417,702	-4.1%
UH Mānoa	206,891	204,772	212,220	221,497	221,455	0.0%
UH Hilo	42,891	41,906	39,789	38,377	34,342	-10.5%
UH West Oʻahu	30,471	29,675	31,265	29,522	27,291	-7.6%
UH Comm. Colleges	187,160	179,514	165,887	146,375	134,614	-8.0%

Fall 2022 UHCC Enrollment Performance – Classified SSH

Classified student semester hours (SSH) taken declined at every UHCC campus in fall 2022 except Windward CC.

Overall, from fall 2021 to 2022, SSH declined less than headcount, except for Kapi'olani CC and UH Maui College.

	Classified SSH					
UHCC Campus	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Percent Change 2021 to 2022
UHCC Total	187,160	179,514	165,887	146,375	134,614	-8.0%
Hawai'i CC	20,270	20,295	18,536	15,774	14,087	-10.7%
Honolulu CC	27,109	26,616	23,264	21,108	20,081	-4.9%
Kapi'olani CC	48,808	44,845	41,868	36,842	34,989	-5.0%
Kaua'i CC	8,492	8,536	8,637	6,912	6,523	-5.6%
Leeward CC	47,782	46,122	43,288	38,677	34,439	-11.0%
UH Maui College	22,294	21,577	19,386	17,168	14,529	-15.4%
Windward CC	12,405	11,523	10,909	9,894	9,966	0.7%

Non-Credit Enrollment Fell at All Units in AY 2021-22

Non-Credit Enrollment AY 2020-21 and AY 2021-22

Campus	AY 2020-21 ¹	AY 2021-22 ²	% Change
UH System	28,038	20,061	-28.5%
UH Mānoa – Outreach College	4,466	2,472	-44.7%
COVID-19 Courses / Training	2,474	0	-100.0%
Other	1,992	2,472	24.1%
UH Hilo – Continuing Education ^{3 4}	0	0	0.0%
UH Community Colleges	23,572	17,589	-25.4%

¹ AY 2020-21 reporting period is from September 1, 2020 to August 31, 2021.

² AY 2021-22 reporting period is from July 1, 2021 to June 30, 2022 to align with IPEDS reporting period.

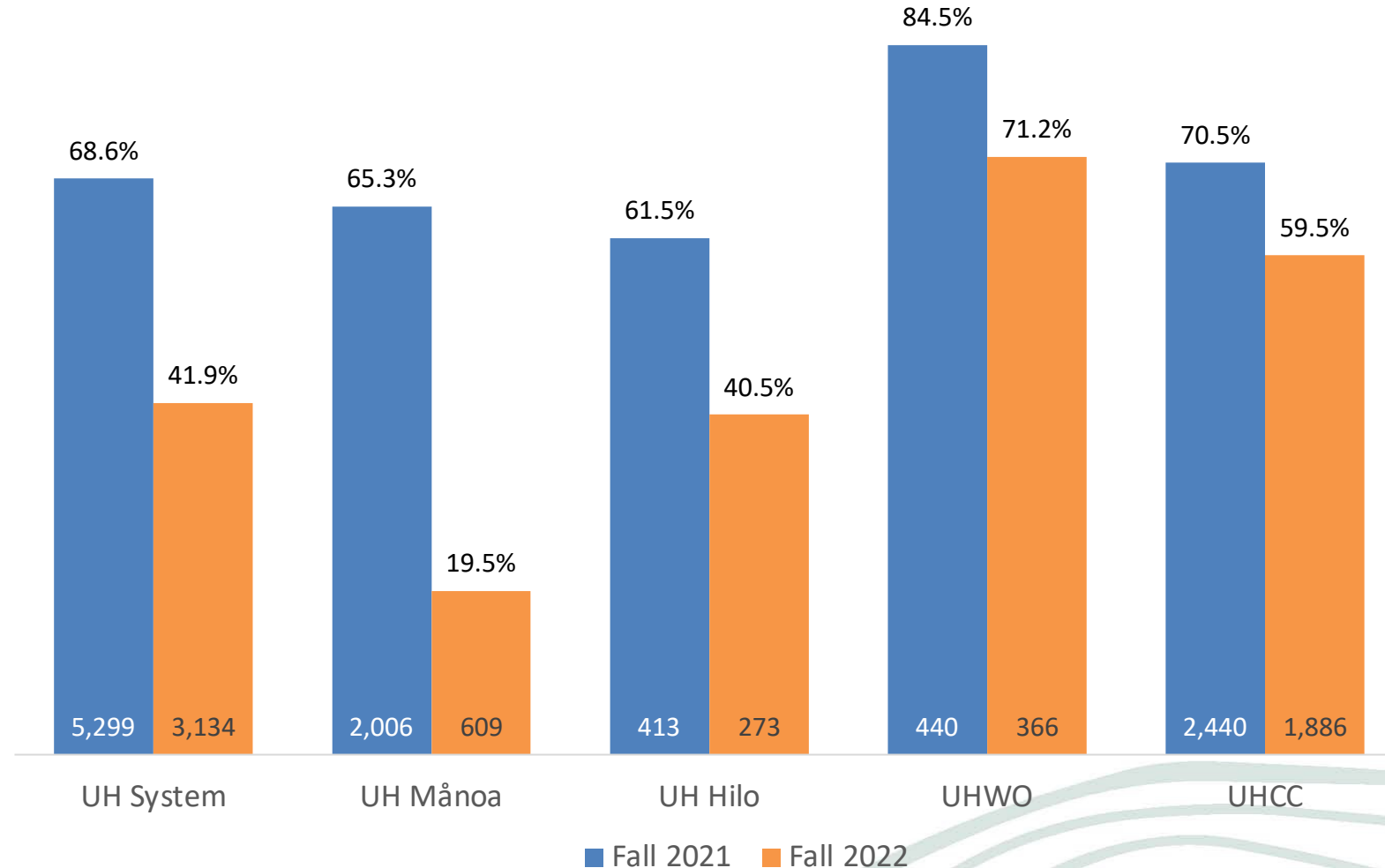
³ In Summer 2018, College of Continuing Education and Community Service (CCECS) was reorganized into The Center for Community Engagement (CCE) with significantly reduced staff, which greatly reduced course offerings.

⁴ UH Hilo - Center for Community Engagement (CCE) did not run any non-credit programs due to COVID-19.

Online classes decreased in Fall 2022 as campuses move more classes face-to face

Percent of Online Classes*

In Fall 2022, 20% to 71% of classes were taught online, far fewer than in Fall 2021.



* Number of classes exclude courses for individualized instruction, Aerospace Studies and Military Science classes, instruction method HYB, and Early College classes.

Presence of Students on Campuses – Fall 2022

Students taking classes completely on-line account for about half of all enrollment at the UHCC campuses in fall 2022 and more than 64% at UH West O‘ahu.

Campus	Total	At Least 1 Class In-Person, Hybrid, DIV, DTV		Completely On-Line	
		Number	Percent	Number	Percent
UH System	37,974	27,122	71.4%	10,852	28.6%
UH Mānoa	18,500	17,076	92.3%	1,424	7.7%
UH Hilo	2,747	2,171	79.0%	576	21.0%
UH West O‘ahu	2,491	879	35.3%	1,612	64.7%
UHCC Total	14,236	6,996	49.1%	7,240	50.9%
Hawaii CC	1,456	687	47.2%	769	52.8%
Honolulu CC	1,895	1,289	68.0%	606	32.0%
Kapi‘olani CC	3,863	1,916	49.6%	1,947	50.4%
Kaua‘i CC	756	412	54.5%	344	45.5%
Leeward CC	3,621	1,342	37.1%	2,279	62.9%
UH Maui College	1,636	876	53.5%	760	46.5%
Windward CC	1,009	474	47.0%	535	53.0%

Fall 2022 UH System Underrepresented Populations (URP)

Group	Fall 2020 Actual	% of Total	Fall 2021 Actual	% of Total	Fall 2022 Actual	% of Total	Percent Change 2021-22
Total Headcount Enrollment	49,594		49,773		48,373		-2.8%
URP Total	21,999	44.4%	21,733	43.7%	21,118	43.7%	-2.8%
Native Hawaiian	12,063	24.3%	11,688	23.5%	11,169	23.1%	-4.4%
Pacific Islander	1,095	2.2%	1,166	2.3%	1,193	2.5%	2.3%
Filipino	7,002	14.1%	6,917	13.9%	6,827	14.1%	-1.3%
Other	1,839	3.7%	1,962	3.9%	1,929	4.0%	-1.7%
Pell Recipient	9,751	19.7%	9,484	19.1%	9,196	19.0%	-3.0%
First Generation	11,041	22.3%	11,749	23.6%	13,955	28.8%	18.8%

Systemwide, URP total enrollment decreased slightly in Fall 2022, but maintained its 43.7% share.

Pell recipient enrollment also declined while maintain its share.

First generation enrollment increased by nearly 19%.

Fall 2022 UH System Underrepresented Populations (URP), By Unit

URP total enrollment decreased at all units from Fall 2021, though the declines at Hilo and UHCC were less than the total enrollment declines.

Pell recipients decreased by 2.3% (UHCC) to 5.5% (Hilo), both less than the decrease in total enrollment.

First generation enrollment increased by 24% at the UHCC's. The declines at Hilo and West Oahu were less than the decline in total enrollment. ¹

Group	Manoa	% Chg Prior Yr	Hilo	% Chg Prior Yr	West Oahu	% Chg Prior Yr	UHCC	% Chg Prior Yr
Total Headcount Enrollment	19,074	-0.1%	2,977	-8.2%	2,913	-3.2%	23,409	-4.2%
URP Total	5,702	-1.3%	1,472	-7.6%	1,657	-3.8%	12,287	-2.8%
Native Hawaiian	2,687	-3.0%	989	-7.2%	805	-2.1%	6,688	-4.9%
Pacific Islander	378	-4.8%	151	-10.7%	67	-2.9%	597	12.4%
Filipino	1,767	0.0%	203	-12.1%	685	-4.9%	4,172	-0.6%
Other	870	3.4%	129	1.6%	100	-9.9%	830	-6.0%
Pell Recipient	3,300	-2.6%	976	-5.5%	823	-5.4%	4,097	-2.3%
First Generation	3,140	-12.0%	597	-3.6%	698	-1.2%	9,520	24.0%

¹ The question regarding a student's first-generation status varies by which application was used, and may affect the counts.

Highlights of Enrollment Changes for Fall 2022

- Headcount enrollment for the UH System declined 2.8% in fall 2022 to 48,373.
- Classified enrollment fell while unclassified enrollment increased, due to increases in early admit students, which reached a new historical high of 3,620.
- First-time freshmen enrollment increased 2.1% systemwide, to 7,201. UH Mānoa posted a new historical high of 3,106 first-time freshmen, which can have a positive impact on enrollment going forward.
- SSH for classified students declined slightly less than headcount enrollment, with average credits per student holding steady.
- The best news: 100% graduation rates (4 years for universities and 2 years for Community Colleges) increased to new highs at eight of the ten campuses.
- One-Year retention rates were up at UH West Oʻahu and Leeward CC only. This metric is a key leading indicator of future enrollment and graduation.

Systemwide actions taken to strengthen enrollment for Fall 2022

Recruitment and enrollment for new students

- **Recruitment and outreach** both online and face-to-face expanded, with large scale face-to-face activities beginning in Spring 2022.
- Increased high touch electronic communication and virtual access for prospective students and onboarding.
- Increased participation in **first year experience and peer mentoring**.
- **Momentum Program** to encourage Early College participants to enroll in summer bridge program
- **Targeted outreach** to stopped out students to encourage their return.
- Strengthened regional recruitment efforts working with partners, including Hawaii P-20.
- Pushed to increase **FAFSA** completion by high school and UH students
- **Fast Pass** again sent letters and postcards to public high school seniors for easier entry to UH for Fall 2022.
- **Kama'āina App** (a shorter, easier to fill form) offered for Early College and incoming UHCC first-time freshmen direct from Hawai'i high school
- Piloted **Centralized Admissions** processes at UHCCs
- Offered **more fully online degree and certificate programs**, targeting working adults

Financial assistance for students

- **Awarded over \$63 million in HEERF emergency aid to UH students by all 10 campuses in the last two years, more than the minimum required by the Federal government;**
- **Expanded Hawai'i Promise program delivering more than \$4.8 million to UHCC students.**
- **Hired System Basic Needs Coordinator, developed 3-year Basic Needs Master Plan, and secured two private grants to support students with food, healthcare, transportation;**
- Outreach to financial aid applicants about possible adjustment in financial aid due to student's special circumstances.
- **Next Steps summer program provided 1:1 FAFSA application support and awarded scholarships for UH First year students**

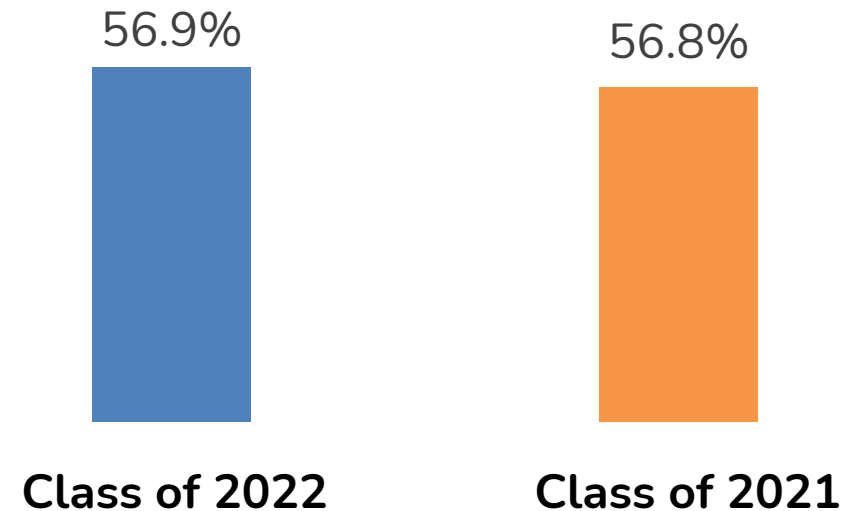
Continuing enrollment for current students

- Continued to provide technology support for students' distance learning (e.g., laptop loaners, mobile hotspot loaners, boosted wifi signals on campus to reach parking lots, and outfitted classrooms with technology to broadcast for hybrid classes)
- Enhanced **online student support services** including **tutoring programs, advising, and faculty/staff/student appointments.**
- Provided **professional development for faculty** to support quality online instruction.
- Restored **in-person** student support services at all 10 campuses

Increased FAFSA Outreach and Support for High School Students

- FAFSA Completion rates for Class of 2022 increased by **0.1** percentage points to **56.9%**.
- Fall FAFSA outreach efforts for **Class of 2023** include:
 - Weekly virtual financial aid and FAFSA completion workshops (Aug-Dec).
 - School-by-School In-person financial aid and FAFSA Completion Events
 - 4 virtual scholarship events with partnering organizations (Hawaii Community Foundation, UH System and Sallie Mae Foundation).
 - Individualized support to students via FAFSA@hawaii.edu.
 - Weekly virtual UH College application events.

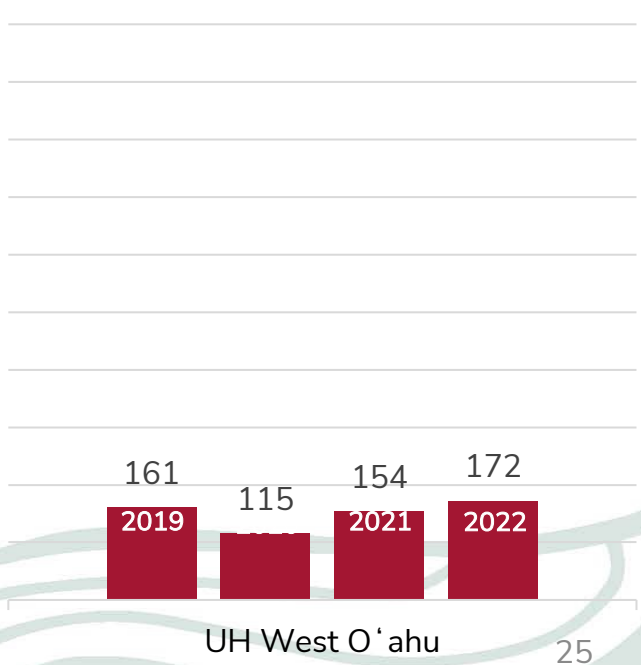
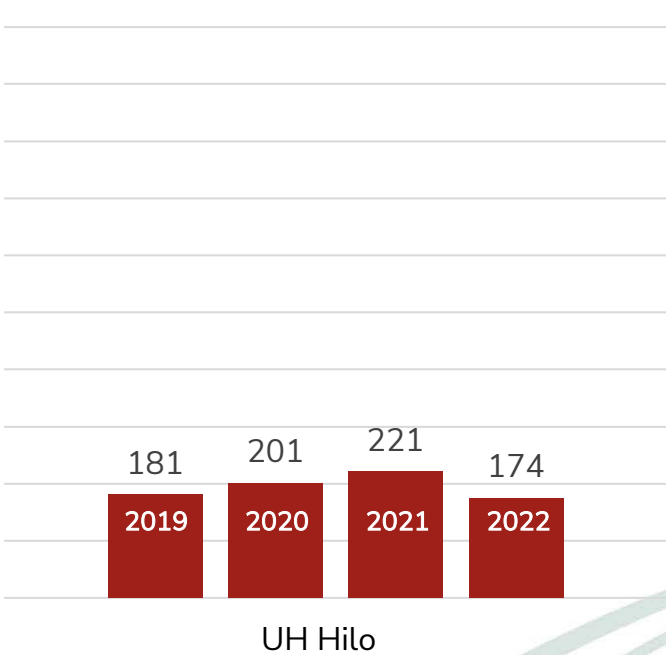
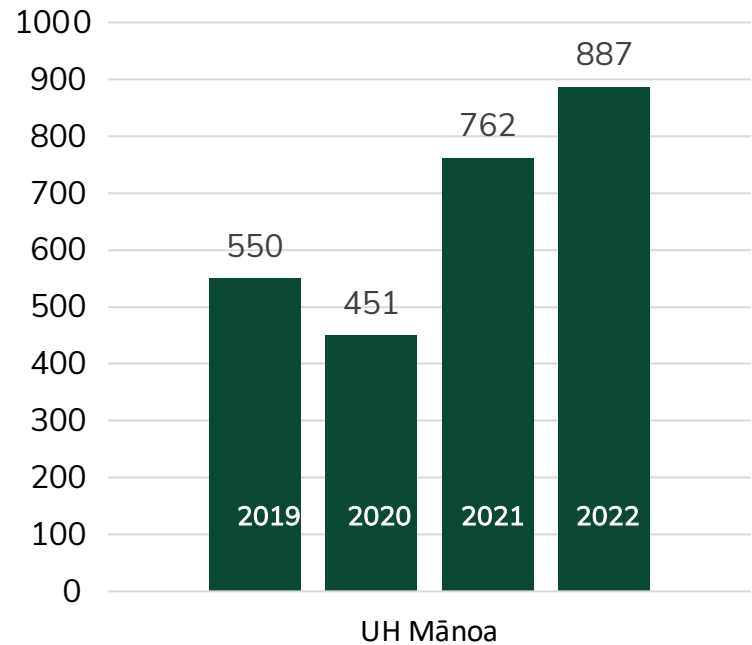
Statewide FAFSA Completion Rate for Hawai'i Public High Schools (as of July 1, 2022).



Fast Pass benefits:

- *Waived (or refunded) application fee*
- *Priority application processing*
- *Support for students, families, and counselors via the fastpass.hawaii.edu website*

Number of Fast Pass eligible Class of 2022 students who ENROLLED
(As of 7/13/22)





Campus Plans

University of Hawai'i Mānoa

ENROLLMENT MANAGEMENT PROGRESS REPORT Fall 2022



UNIVERSITY *of* HAWAI'I®

MĀNOA

UH Mānoa Enrollment – Historical, Projected and Targeted

	Measure	Historical Headcount Enrollment				Projected Headcount Enrollment			Target Headcount Enrollment		
		Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025	Fall 2023	Fall 2024	Fall 2025
	Total Enrollment	17,490	18,025	19,098	19,074	19,391	19,579	19,823	19,401	19,596	19,790
	% Change	-1.2%	3.1%	6.0%	-0.1%	1.7%	1.0%	1.2%	1.7%	1.0%	1.0%
	SSH Taken by Classified Students	204,772	212,220	221,497	221,455	225,671	227,966	231,067	226,200	228,264	231,000
	% Change	-1.0%	3.6%	4.4%	0.0%	1.9%	1.0%	1.4%	2.1%	0.9%	1.2%
	Classified Undergraduates	12,255	12,864	13,839	13,915	14,214	14,387	14,619	14,247	14,404	14,620
	% Change	-2.8%	5.0%	7.6%	0.5%	2.1%	1.2%	1.6%	2.4%	1.1%	1.5%
1	First-Time Freshmen	2,020	2,184	2,939	3,106	3,115	3,133	3,225	3,118	3,134	3,150
	% Change	-8.6%	8.1%	34.6%	5.7%	0.3%	0.6%	2.9%	0.4%	0.5%	0.5%
2	Transfer	1,404	1,635	1,745	1,447	1,434	1,421	1,410	1,462	1,469	1,474
	% Change	-11.7%	16.5%	6.7%	-17.1%	-0.9%	-0.9%	-0.8%	1.0%	0.5%	0.3%
3	Continuing / Returning	8,706	8,876	8,979	9,252	9,555	9,723	9,874	9,567	9,758	9,953
	% Change	0.2%	2.0%	1.2%	3.0%	3.3%	1.8%	1.6%	3.4%	2.0%	2.0%
4	Non-Traditional (Age 25 to 44)	1,706	1,751	1,802	1,564				1,650	1,775	1,815
	% Change	-8.8%	2.6%	2.9%	-13.2%				5.5%	7.6%	2.3%
5	Fall-to-Fall 1st Year Retention Rate – First-Time, Full-Time	81.1%	80.0%	79.7%	78.8%				80.1%	81.1%	82.0%
6	Fall-to-Fall 1st Year Retention Rate – Transfer, Full-Time	74.6%	78.2%	77.7%	70.5%				73.5%	74.2%	75.0%
7	International	1,195	1,108	1,273	1,327				1,385	1,422	1,496
8	Classified Graduate Enrollment	4,456	4,462	4,684	4,585	4,603	4,618	4,630	4,603	4,618	4,630
	% Change	2.9%	0.1%	5.0%	-2.1%	0.4%	0.3%	0.3%	0.4%	0.3%	0.3%

Fall 2022 Assessment

- A key area for **sustained enrollment at 19k** was the enrollment of another record high number of first-time freshmen (5% increase over fall 2021). Average GPA remained strong, with a slight increase from 3.68 to 3.69.
 - Additional notable increases in the first-year class: Hawai'i residents increased by 1.3% to 52.9%; increase of students ranking in the top 10% from 27% to 30.1%; increase of male enrollment from 35.3% to 38.5%; increase of Native Hawaiians from 12.2% to 12.8%; and an increase of Filipinx students from 11% to 11.5%.
- **Disbursed a total of \$57,909,215 in Financial Aid** to 8,857 students. This is an increase of 156 more students and almost \$3.4 million more in financial aid to our students 10 days prior to the start of the semester.
- Strategic **creation and hiring of an inaugural Onboarding Specialist** to weave together new student orientations, Ānuenue Connection mentoring program, Week of Welcome, Welina Mānoa first day of school kick off, etc.
- **Increased UROP scholarship funding** by \$100k to offer \$500k for students to pursue undergraduate research experiences
- **Establishment of SURE Program**, a free 9-week program that provides supplementary infrastructure to undergraduate students already conducting research and creative work at the University of Hawai'i at Mānoa (UHM) during the summer
- **27% growth in WICHE's Western Regional Graduate Program (WRGP)** from fall 2021 to fall 2022. Also experienced growth in the number of NSF GRFP Fellows and the recruitment and retention of self-funded students through INTERN, GRIP, GROW.
- **Graduate Student minimum salary increases** enacted over the next 3 years, with an opportunity to accumulate sick and bereavement leave.

Fall 2023 Action Strategies

- Continued integration of recruitment strategies across undergraduate and graduate programs. Launching a **new application platform in spring 2023**; will migrate and implement this platform across undergraduate and graduate processes.
- **Renovating the Admissions Welcome Center** to improve the experiences of our campus visitors and prospective students.
- Implementing a deep-dive **assessment of graduate marketing and communication strategies**. Anticipate emerging with action strategies to enact over the next 3-5 years.
- Implementing new technology products to support a **digital Catalog** and more sophisticated **Curriculum Management system**
- **Improving transfer rates by assessing pressure points** in the process and working across campuses to implement improvements.
- Developing a **new software package** that will allow students to more efficiently **find a faculty member with appropriate research interests** to mentor their research project.
- **Initiated a new merit-based Entering Research and Creative Work (ERC) funding opportunity** to lower the barriers for new students to experience research opportunities (<https://manoa.hawaii.edu/undergrad/urop/student-funding/erc/about/>)
- Continued **expansion of alumni engagement** to include mentoring, career advising, and recruitment

University of Hawai‘i at Hilo

ENROLLMENT MANAGEMENT PROGRESS REPORT Fall 2022



UNIVERSITY *of* HAWAI'I®

HILO

UH Hilo Enrollment – Historical, Projected and Targeted

	Measure	Historical Headcount Enrollment				Projected Headcount Enrollment			Target Headcount Enrollment		
		Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025	Fall 2023	Fall 2024	Fall 2025
	Total Enrollment	3,372	3,165	3,243	2,977	2,947	2,944	2,955	3,007	3,037	3,068
	% Change	-1.0%	-6.1%	2.5%	-8.2%	1.0%	-0.1%	0.4%	1.0%	1.0%	1.0%
	SSH Taken by Classified Students	41,906	39,789	38,377	34,342	33,935	33,830	33,937	34,688	35,034	35,392
	% Change	-2.3%	-5.1%	-3.5%	-10.5%	-1.2%	-0.3%	0.3%	1.0%	1.0%	1.0%
	Classified Undergraduate Students	2,646	2,563	2,630	2,381	2,355	2,352	2,363	2,406	2,430	2,456
	% Change	-1.3%	-3.1%	2.6%	-9.5%	-1.1%	-0.1%	0.5%	1.0%	1.0%	1.1%
1	First-time Freshmen	449	462	459	392	399	400	424	392	395	398
	% Change	8.7%	2.9%	-0.6%	-14.6%	1.8%	0.3%	6.0%	0.0%	0.8%	0.8%
2	Transfer	464	313	378	335	329	324	320	331	334	337
	% Change	11.8%	-32.5%	20.8%	-11.4%	-1.8%	-1.5%	-1.2%	-1.2%	0.9%	0.9%
3	Continuing / Returning	1,732	1,786	1,789	1,648	1,621	1,622	1,613	1,654	1,670	1,687
	% Change	-6.5%	3.1%	0.2%	-7.9%	-1.6%	0.1%	-0.6%	0.4%	1.0%	1.0%
4	Non-Traditional (Age 25 to 44)	511	481	485	407				410	415	415
	% Change	-5.5%	-5.9%	0.8%	-16.1%				0.7%	1.2%	0.0%
5	Fall-to-Fall 1st Year Retention Rate – First-Time, Full-Time	72.7%	71.2%	71.3%	67.8%				72.0%	73.0%	73.0%
6	Fall-to-Fall 1st Year Retention Rate – Transfer Full-Time	75.4%	79.8%	75.4%	78.7%				75.0%	77.0%	80.0%
7	International	259	195	217	219				210	213	215
8	Classified Graduate Enrollment	527	476	457	366	361	359	357	367	371	375
	% Change	-6.2%	-9.7%	-4.0%	-19.9%	-1.4%	-0.6%	-0.6%	0.3%	1.1%	1.1%

Fall 2022 Assessment & Action Items

Fall 2022 Assessment

- ***Shining spots within overall decline***
 - Both Pacific Islander and Mixed Pacific Islander student populations grew, along with our American Indian/Alaskan Native student population
 - Several smaller programs grew, including Art, Performing Arts, History, Natural Science, Indigenous Language and Culture Revitalization (Ph.D.), and the Doctorate of Nursing Practice
- ***Continued success in graduation rates***
 - Six-year graduation rate remained stable
 - The four-year graduation rate for first-time freshman is the highest ever at 30.1%
 - The four-year graduation rate for full-time transfer students also reached a record at 59%

21-22 Action Items

- ***Added 2+2 agreements in Liberal Arts and English, as well as a pathway map for Hawaii CC AA-Liberal Arts (with Early Childhood Ed) to BA-PSY to apply for MA-Teaching***
- ***Removed application fee requirement for Hawaii public high school seniors for Fall 2023***
- ***Continued to balance schedule; most students in Fall 2022 have at least one face-to-face course***
- ***Hired critical need faculty in Nursing, allowing expansion of DNP enrollments***
- ***Continued expansion of effort to increase data capacities in campus community through two data-informed student success projects***

2022-2023 Action Strategies

Enhance recruiting activities at undergraduate and graduate levels

- Continue temporary admissions criteria; review for permanency
- Remove application fee requirement for Hawaii public high school seniors
- Improve digital and print communication to prospective students
- Expand pathway opportunities with system partners in Pharmacy studies, Education, and Administration of Justice, as well as American Samoa CC to Political Science

Further expansion of student retention and student success initiatives

- Complete formation of Transfer Center with hires to support transfer student needs
- Increase capacity for Career Development and Internship support
- Send second cohort through CSU Student Success Analytics program and launch project for first cohort
- Evaluate academic program capacities to design enrollment and completion targets by major and overall
- Evaluate strategic scheduling opportunities with hire of central scheduler
- Review outcomes of first semester of new Kuleana and Community course
- Increase opportunities for peer mentoring activities
- Launch new Student Success dashboard project to highlight areas of strength and opportunity

University of Hawai‘i – West O‘ahu

ENROLLMENT MANAGEMENT PROGRESS REPORT

Fall 2022



UNIVERSITY
of HAWAI'I®

WEST O'AHU

UH West O'ahu Enrollment – Historical, Projected, Targeted

	Measure	Historical Headcount Enrollment				Projected Headcount Enrollment			Target Headcount Enrollment		
		Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025	Fall 2023	Fall 2024	Fall 2025
	Total Enrollment	3,049	3,168	3,008	2,913	2,915	2,899	2,897	2,950	3,000	3,050
	% Change	-2.5%	3.9%	-5.1%	-3.2%	0.1%	-0.5%	-0.1%	+1.3%	+1.7%	+1.7%
	SSH Taken by Classified Students	29,675	31,265	29,522	27,291	27,246	26,979	26,885	29,500	32,000	34,500
	% Change	-2.6%	5.4%	-5.6%	-7.6%	-0.2%	-1.0%	-0.3%	+8.1%	+8.5%	+7.8%
	Classified Enrollment	2,636	2,755	2,651	2,491	2,481	2,455	2,443	2,650	2,850	3,150
	% Change	-3.9%	4.5%	-3.8%	-6.0%	-0.4%	-1.0%	-0.5%	+6.4%	+7.5%	+10.5%
1	First-time Freshmen	217	232	224	216	217	223	231	220	230	240
	% Change	-10.3%	6.9%	-3.4%	-3.6%	0.5%	2.8%	3.6%	+1.9%	+4.5%	+4.3%
2	Transfer	506	600	513	462	455	448	443	470	470	470
	% Change	-10.0%	18.6%	-14.5%	-9.9%	-1.5%	-1.5%	-1.1%	+1.7%	+0.0%	+0.0%
3	Non-Traditional (Age 25 to 44)	938	998	958	873				880	890	900
	% Change	-3.0%	6.4%	-4.0%	-8.9%				+0.8%	+1.1%	+1.1%
4	Continuing / Returning	1,913	1,921	1,910	1,802	1,798	1,773	1,758	1,800	1,800	1,800
	% Change	-1.4%	0.4%	-0.6%	-5.7%	-0.2%	-1.4%	-0.8%	-0.1%	+0.0%	+0.0%
5	Fall-to-Fall 1st Year Retention Rate First-Time, Full-Time	76.4%	74.5%	61.9%	68.9%				72.5%	73.8%	75.0%
6	Fall-to-Fall 1st Year Retention Rate Transfer, Full-Time	73.1%	79.9%	79.9%	78.3%				80.0%	81.0%	82.0%
7	International	17	20	26	32				40	45	50

Fall 2022 Assessment

RECRUIT

- Strengthened our regional high school recruitment: Early College pathways, collaborative grants (e.g., TIII, NHEA, Kamehameha Schools, NSF-TCUP), P-20 outreach (e.g., career programs, FAFSA Informational presentations), and EAB traditional freshman recruitment & application effort.

TRANSFER

- Advanced partnerships with our UH Community Colleges: strengthen academic degree and certificate pathway articulation, collaborative grants, and partner on co-curricular activities.

RETENTION

- Increased goal-driven, high touch, personalized interactions--admissions, advising, mentoring, others--delivered through virtual platforms to increase sense of belonging, persistence, and acculturation to higher education in relation to the pandemic.
- Increased social media communications and website to improve (a) ADA accessibility, (b) clear, consistent information regarding resources available to students & information about the pandemic, and (c) increased availability of counselors and student success coaches (academic advisers) via interactive virtual platforms (Virtual Front Desk and Explore Us Virtually).

Action Strategies 2022-2023

RECRUIT

- Grow & strengthen educational 'auwai towards workplace readiness in pre-nursing & digital economy.
- Maintain coordinated communications campaign with high school seniors as well as continue efforts with high school juniors and sophomores to sustain the college admissions 'auwai.
- Support more collaborative efforts across all campus units to engage in re-enrollment of continuing students to maximize their retention devoid of financial debt and institutional barriers which impede their matriculation progress. For example, connect with continuing students who did not persist term-to-term to encourage their re-enrollment for spring 2023/fall 2023.
- Build relationships with DOE Community Schools for Adults to foster a pipeline for students continued education to college.
- Modified academic program & course offerings (increased campus face2face courses; 6 week terms within Fall/Spring; evening/weekend cohorts).
- Offer new signature programs, e.g., Pre-Nursing & Health Professions, Innovative Digital Media, Cyber Operations, Secondary School Teacher Preparation, etc.

RETAIN

- Continue multi-pronged touchpoint campaign with continuing students
- Promote faculty reach outs to continuing students to re-enroll well before end of terms
- Refine reach out to first year students using peer mentors to affect their persistence term to term

TRANSFERS

- Foster effortless articulations and strengthen connections with faculty program coordinators of targeted progs of study at CCs
- Reestablish intentional relationships with CC counselors to facilitate connections with potential CC transfers
- Increase yield efforts on auto-admits from CCs

University of Hawai'i Community Colleges

ENROLLMENT MANAGEMENT PROGRESS REPORT
Fall 2022



UNIVERSITY *of* HAWAII®
COMMUNITY COLLEGES

UHCC Enrollment – Historical, Projected and Targeted

	Measure	Historical Headcount Enrollment				Projected Headcount Enrollment			Target Headcount Enrollment		
		Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025	Fall 2023	Fall 2024	Fall 2025
	Total Enrollment	26,066	25,236	24,424	23,409	23,152	22,989	23,081	23,409	23,643	24,116
	% Change	-2.8%	-3.2%	-3.2%	-4.2%	-1.1%	-0.7%	0.4%	0.0%	1.0%	2.0%
	SSH Taken by Classified Students	179,514	165,887	146,375	134,614	120,178	118,490	118,418	134,614	135,960	137,320
	% Change	-4.1%	-7.6%	-11.8%	-8.0%	-10.7%	-1.4%	-0.1%	0.0%	1.0%	1.0%
	Classified Enrollment	18,009	16,941	15,617	14,236	13,860	13,667	13,656	14,236	14,378	14,522
	% Change	-3.5%	-5.9%	-7.8%	-8.8%	-2.2%	-1.2%	-0.1%	0.0%	1.0%	1.0%
1	First-time Students (First-Year)	4,230	3,728	3,421	3,507	3,519	3,520	3,614	3,542	3,577	3,649
	% Change	2.3%	-11.9%	-8.2%	2.5%	0.3%	0.0%	2.7%	1.0%	1.0%	2.0%
2	Transfers to UH 4 Year Campuses	1,207	1,289	1,168	997	982	968	957	997	1,007	1,017
	% Change	-12.3%	6.8%	-9.4%	-14.6%	-1.5%	-1.4%	-1.1%	0.0%	1.0%	1.0%
3	Non-Traditional (Age 25 to 44)	5,455	5,183	4,891	4,334				4,334	4,377	4,421
	% Change	-2.1%	-5.0%	-5.6%	-11.4%				0.0%	1.0%	1.0%
4	Continuing / Returning	11,467	10,985	10,271	8,956	8,571	8,380	8,280	8,956	8,956	9,046
	% Change	-6.9%	-4.2%	-6.5%	-12.8%	-4.3%	-2.2%	-1.2%	0.0%	0.0%	1.0%
5	Fall-to-Fall 1 st Year Retention Rate of First-Time, Full-Time	63.5%	63.5%	63.5%	60.2%				65.0%	65.0%	65.0%
6	Fall-to-Fall 1 st year Retention Rate of Transfer, Full-Time	48.9%	52.2%	50.6%	47.6%				53.0%	53.0%	53.0%
7	International	920	693	696	717				717	724	731

2022 Assessment

- **Enrollment declined**, though not as severely as community colleges nationally.
 - Pandemic disproportionately impacted vulnerable populations who experienced challenges with childcare, finances, navigating online learning environment, unclear job opportunities and overall stress and uncertainty.
 - SSH is declining more than enrollment. UHCC serves an increasingly part-time population.
- **Cross-campus registration and online enrollment high.** Many students—CC and 4 year--cross-registered for UHCCs' online classes; campuses' cross-registration counts range from 8-34% of enrollment.
- **Student outcomes are better.** On-time graduation rates and on-time success rates hit all-time highs for UHCCs as a unit.
- **Non-credit workforce training** reached many looking to upskill or reskill.

2022-2023 Action Strategies

- **Support students to persist and attain their educational goals** by connecting students with essential resources, including access to basic needs services.
- **Invest in instructional support to improve teaching and learning** in online and hybrid environments.
- **Align non-credit to credit pathways to expand access** to college degrees and credentials.
- **Expand centralized admissions, recruitment and onboarding support** across the UHCC system to reinforce strategic enrollment management.
- **Utilize Early College participation to increase college going rates and career pathway readiness** into the University of Hawai'i.

UHCC Non-Credit Enrollment

FY 2021 - 2022

Type of Training	Course Registrations
Workforce Training	12,035
Community Education	4,219
Career Readiness	1,335
Total	17,589

2021-23 Action Strategies:

- Sector Partnerships
- Skills training identified by employers
- Industry-valued credentials
- Grant funds for subsidized/no-cost training for unemployed, underemployed, and eligible participants



\$4.5 M of contracts to support job training



\$13.3 M federal workforce grant (2020-23) to support job training

EDA Good Jobs Challenge: Resilient Hawai'i

\$16.3 M federal workforce grant (2022-25) to support job training

UHCC Non-Credit by Campus

Fiscal Year 2021-2022, non-credit registrations

Campus	Career Readiness	Community Education	Workforce Training	Totals
Hawai'i	53	472	1,107	1,632
Honolulu	16	84	7,230	7,330
Kapi'olani	227	1,313	607	2,147
Kaua'i	56	373	456	885
Leeward CC	667	1,106	864	2,637
Maui College	16	59	1,652	1,727
Windward	300	812	119	1,231
UHCC Total	1,335	4,219	12,035	17,589

Most popular workforce courses

Electrician Cont. Competency
Chainsaw Safety

Electrician Cont. Competency
Plumbers Cont. Competency

Pharmacy Technician
Phlebotomy

Carpenters Apprentice
Electrician Cont. Competency

DoTax Taxation
Certified Nurse Aide

Carpenters Apprentice
Electrician Cont. Competency

Ocean Safety
E-Commerce



Appendices

Appendix 1. Enrollment Types

TOTAL ENROLLMENT

1. **Classified Students** (undergraduate and graduate): Students that are seeking a degree at a particular campus
 - a. First Time Freshmen: Students with no previous academic history (except for early college, or previous summer)
 - b. Transfer Students: Students who attended classes at another campus (does not include summer, requires a change in home campus for UH students)
 - c. Returning Students: Students returning to the same campus without attending another campus.
 - d. Continuing: Students continuing at the same campus without a break (does not include summer)
2. **Unclassified Students**: Students not seeking a degree at a particular campus
 - a. Early Admit: High school students taking college credit
 - b. Not home based
 - c. Other non-classified

Appendix 2

University of Hawai'i System – Classified and Unclassified Headcount Enrollment

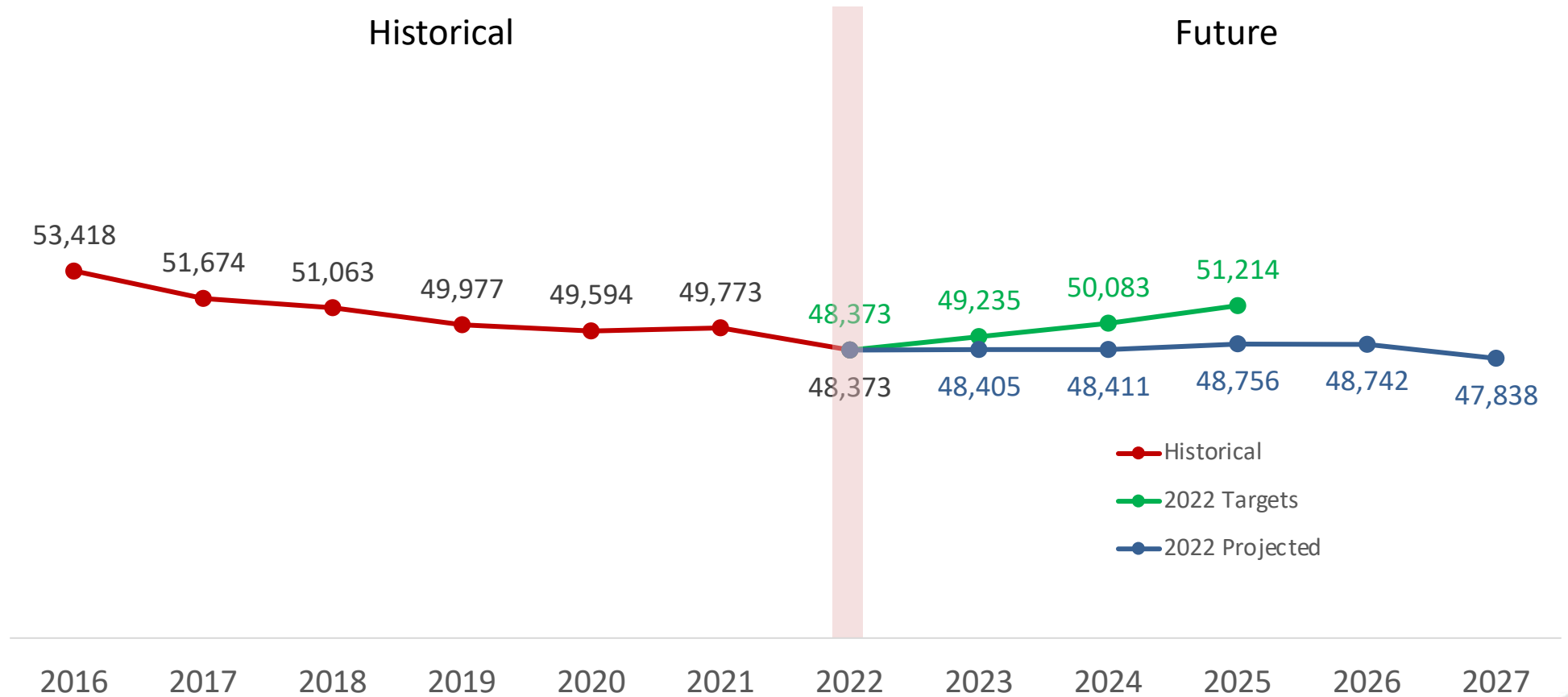
	Fall 2021	Fall 2022	% Change
Total	49,773	48,373	-2.8
Classified	39,878	37,974	-4.8
Undergraduate	34,737	33,023	-4.9
First-Time Students: Freshmen	7,011	7,201	2.7
Resident	4,937	5,029	1.9
Non-Resident	2,074	2,172	4.7
First-Time Students: Other Undergraduates	216	147	-31.9
Returning	1,786	1,731	-3.1
Transfer	4,561	4,017	-11.9
Hawai'i Institution	2,733	2,382	-12.8
Non-Hawai'i Institution	1,782	1,596	-10.4
Unknown	46	39	-15.2
Continuing	21,163	19,927	-5.8
Graduate	5,141	4,951	-3.7
First-Time Students: Graduate	1,802	1,162	-35.5
Returning	78	65	-16.7
Transfer	196	76	-61.2
Continuing	3,065	3,648	19.0
Unclassified	9,895	10,399	5.1
Home-Based at Other UH Campus	5,277	5,147	-2.5
Early Admit	2,959	3,620	22.3
Other	1,659	1,632	-1.6

Enrollment Plan

UH System Fall Headcount

Enrollment is expected to remain near current levels as we recover from the pandemic.

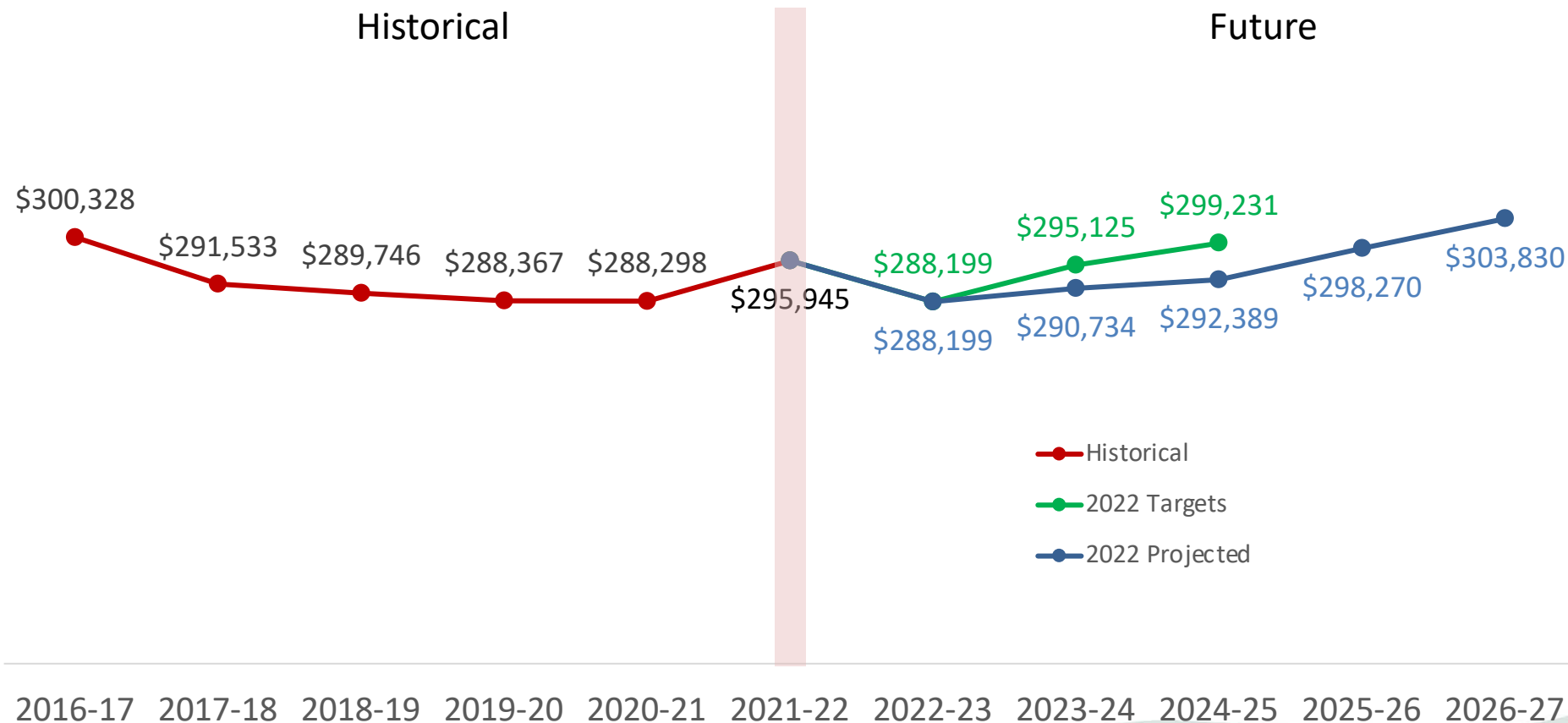
Unit targets are slightly more aggressive.



Tuition Forecast Based Upon Enrollment Plan

UH System TFSF Tuition Revenue (\$1,000)

Forecasted enrollment will yield a decline in TFSF tuition revenues next year, followed by moderate increase as higher tuition rates take effect.



SCR 201

Implementation Steering Committee Report

BOARD OF REGENTS

November 17, 2022



UNIVERSITY
of HAWAII[®]
SYSTEM

Overview

- Following the Board of Regents (BOR) Tenure Task Force and SCR 201 Task Force chaired by the BOR Chair, in early 2022 the BOR charged the UH Administration and University of Hawai‘i Professional Assembly (UHPA) to work with faculty to implement its recommendation.
- The UH Administration and UHPA leadership formed an SCR 201 Implementation Steering Committee: UH President David Lassner, UH Vice President for Academic Strategy Debora Halbert, UHPA Executive Director Christian Fern, and UHPA Associate Executive Director Debi Hartmann.
- Beginning in Spring 2022, the Steering Committee met bi-weekly.
- Monthly updates were provided to the BOR as part of the President’s Report at each meeting.



Parsing of the SCR 201 Task Force Recommendations by the Implementation Steering Committee

1. Develop a formal process for addressing the few instances when productivity of a tenured faculty member has declined and they are unable to perform faculty duties satisfactorily.
2. Modify faculty classifications to create greater alignment with benchmark institutions through a process involving the administration, the faculty, and the University of Hawai'i Professional Assembly.

Create an approach to employment security and advancement outside the traditional faculty tenure and promotion process.

3. Develop guidelines for general faculty “buyout” of teaching assignments with extramural or other sources of funding in a manner consistent with the new work assignment template for faculty.



Recommendation #1: Develop a formal processes for addressing the few instances when productivity of a tenured faculty member has declined and they are unable to perform faculty duties satisfactorily.

- A draft protocol for addressing declining faculty performance in those rare instances where productivity has become an issue is in development.
- The key considerations for this protocol include:
 - Faculty must continue to meet the criteria for their position – tenure is not job security when someone is failing to do their job.
 - Management is responsible for maintaining standards of work, and concerns with performance should be addressed by management (e.g., a dean) immediately when notification of such problems has been conveyed and not delayed until the next periodic (five-year) review.



Next Steps Related to Recommendation #1

- Revision to EP 9.201 previously titled “Faculty and Staff Renewal and Vitality”.
- Proposed changes include:
 - Change title to: “Faculty and Staff Review and Professional Development”
 - Include language instructing campuses to develop and implement a version of the protocol being drafted.
- Formal consultation on revised policy and procedures.
- Implementation beginning Fall 2023.



Recommendation #2: Modify Faculty Classifications - Background

- Faculty is defined via the Collective Bargaining Agreement (CBA) and through the campus classification plans included as attachments to EP 5.221.
- UH's current faculty classification system including C, I, R, J, M, A, B and S is more complicated than any peer or benchmark institution.
- A Working Group of S and C faculty, as well as representatives from UHPA and UH administration, was created to [provide input](#) to the Implementation Steering Committee related to the S classification.
- Based on the input from the Working Group and the deliberations of the Implementation Steering Committee, changes are proposed with these caveats:
 - 1) All current faculty will remain in their present classifications unless they explicitly request otherwise;
 - 2) Tenure eligibility will continue to remain dependent upon being in a classification, rank and appointment designated as tenure track; and
 - 3) Recognizing the impacts and required changes to existing collective bargaining language, the proposed may require consultation and/or negotiations before implementation.



Recommendation #2: Modify Faculty Classifications – Concepts

- A. COMBINE** I, R, J, M and S classifications into a single F classification with the following ranks:
- **NEW** F (F3-F5 tenure track) ranks will apply to all four (4) year campus university faculty whose primary professional responsibilities are teaching, research, specialized educational services, and community and extension service documented by the new faculty workload template. F (3-5) faculty may obtain tenure and promotion through the traditional tenure and promotion processes.
 - **NEW** F2 faculty rank shall not be eligible for tenure going forward. Consistent with the current I2 in-rank promotions, F2s will have the ability to apply for similar promotions. In addition, there will be a performance review process with employment security available to these employees outside of the traditional tenure and promotion process.
- B. RETAIN** C for all Community College (CC) faculty, **RENAME** A to E for Extension Agents and **RENAME** B to L for Librarians (universities only).
- C. NEW** “Professor of Practice” P classification
- P faculty have acquired exceptional knowledge and expertise in non-academic careers and need not hold a terminal degree. Appointments may be full or part-time, are non-tenurable, and appointees will generally be engaged in teaching.



Next Steps Related to Recommendation #2

- Develop detailed and specific language for proposed revisions to classifications and processes.
- Formal consultation on proposed revisions.
- Implementation for new employees only beginning Fall 2023; all current employees retain their current classification.
- Create optional process for current faculty who may choose to apply to transfer to new F classification.



Recommendation #3: Develop guidelines for general faculty “buyout” of teaching assignments with extramural or other sources of funding in a manner consistent with the new work assignment template for faculty.

- Using peer and benchmark policies and UH Hilo’s policy, a draft Executive Policy on faculty buyouts has been crafted based on the following:
 - Each school or college shall have a fair and consistent process for reviewing and approving course buyout requests from faculty to work on extramurally funded projects.
 - Faculty course buyout requests shall be made in writing and reviewed and approved by the department chair and dean/director of the respective school or college.
 - Faculty Institutional Base Salary (IBS) charged to extramurally funded projects during the term of the course buyout must be made in accordance with sponsor guidelines (e.g., NIH salary cap; NSF salary limitation).
 - After the termination of the approved course buyout term, the faculty member’s course load and funding of the faculty member’s IBS shall be restored in accordance with the school or college’s faculty course buyout process.
- The next step will be full consultation.



Summary of Policies in Need of Change, Pending Formal Consultation

Policy and Procedures to be Revised	Changes Recommended
RP 9.213: Evaluation of Board of Regents' Appointees	None (sufficiently broad for new procedures)
EP 9.203: Evaluation of Faculty and Administrative, Professional & Technical Employees.	Inclusion of a non-tenure track review process.
RP 9.202: Classification Plans	Revisions to reflect new "F" classification.
EP 5.221: Classification of Faculty	Revisions to reflect new "F" classification.
RP 9.206: Faculty and Staff Professional Development (formerly renewal and vitality plans)	Modernized to include language about faculty development and reference to periodic review and procedures for non-performing faculty.
EP 9.201: Faculty and Staff Review and Professional Development (formally renewal and vitality plans)	Modernized to include language about faculty development and reference to periodic review and procedures for non-performing faculty.
EP 12.XXX on Course Buyouts	New
Revised and Updated Classification Attachment	Creation of "F" classification. Draft not yet completed but will be part of formal consultation process.
Procedures for Non-performing Faculty	New



Next Steps

- Finalize draft documents for consultation – By end of January 2023
- Consult on changes - Spring 2023
- BOR requested to approve changes – Target May 2023
- Changes put into effect – Target implementation Fall 2023

