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**Notice of Special Meeting
UNIVERSITY OF HAWAI'I
BOARD OF REGENTS**

Board business not completed on this day will be taken up on another day and time announced at the conclusion of the meeting.

Date: Thursday, December 7, 2023

Time: 9:00 a.m.

Place: University of Hawai'i at Mānoa
Information Technology Building
1st Floor Conference Room 105A/B
2520 Correa Road
Honolulu, Hawai'i 96822

See the Board of Regents website to access the live broadcast of the meeting and related updates: www.hawaii.edu/bor

AGENDA

I. Call Meeting to Order

II. Public Comment Period for Agenda Items:

Individuals who are unable to provide testimony at this time will be allowed an opportunity to testify when specific agenda items are called.

All written testimony on agenda items received after posting of this agenda and up to 48 hours in advance of the meeting will be distributed to the board. Late testimony on agenda items will be distributed to the board at the beginning of the meeting. Written testimony may be submitted via the board's website through the testimony link provided on the Meeting Agendas, Minutes and Materials page. Testimony may also be submitted via email at bor.testimony@hawaii.edu, U.S. mail at 2444 Dole Street, Bachman 209, Honolulu, HI 96822, or facsimile at (808) 956-5156.

Those wishing to provide oral testimony virtually may register [here](#). Given the constraints with the format of hybrid meetings, individuals wishing to orally testify virtually must register no later than 7:30 a.m. on the day of the meeting in order to be accommodated. Registration for in-person oral testimony on agenda items will also be provided at the meeting location 15 minutes prior to the meeting and closed at the posted meeting time. It is highly recommended that written testimony be submitted in addition to registering to provide oral testimony. Oral testimony will be limited to three (3) minutes per testifier.

Although remote oral testimony is being permitted, this is a regular meeting and not a remote meeting by interactive conference technology under Section 92-3.7, Hawai'i Revised Statutes (HRS). Therefore, the meeting will continue notwithstanding loss of audiovisual communication with remote testifiers or loss of the public broadcast of the meeting.

If you need an auxiliary aid/service or other accommodation due to a disability, contact the Board Office at (808) 956-8213 or bor@hawaii.edu as soon as possible. Requests made as early as possible have a greater likelihood of being fulfilled. Upon request, this notice is available in alternate/accessible formats.

All written testimony submitted are public documents. Therefore, any testimony that is submitted orally or in writing, electronically or in person, for use in the public meeting process is public information and will be posted on the board's website.

III. Report of the University of Hawai'i Foundation

IV. Agenda Items

- A. Approval to Award an Honorary Doctorate of Humane Letters to Haunani-Kay Trask
- B. Approval to Award an Honorary Doctorate of Humane Letters to Dave Shoji
- C. Recommend Board Approval of Annual Salary Adjustments for Positions that Report to the Board of Regents
- D. Presentation and Update on UH Mānoa Student Housing and KMH LLC Work Plan
- E. Authorizing the University of Hawai'i to Participate in a Memorandum of Agreement (MOA) with the Hawai'i Community Development Authority (HCDA) and the State of Hawai'i Housing Finance Development Corporation (HHFDC) for the Development of Infrastructure and Housing on University of Hawai'i Property in West O'ahu
- F. Deliberation and Decision Making Regarding the Final Report from the Presidential Search Process Permitted Interaction Group, formed pursuant to Section 92-2.5(b), HRS, to Investigate and Make Recommendations Regarding the Presidential Search Process and Potential Action on the Presidential Search Process
 - 1. Sections II.A. - II.e.: Using a Search Firm
 - 2. Sections II.F. and II.G.: Separation of System President and Manoa Chancellor
 - 3. Sections II.H. and II.I.: Listening Phase
 - 4. Sections II.J. - II.M.: Presidential Search Permitted Interaction Group (PIG2)
 - 5. Section II.K.1.: Selection of Advisory Committee Members
 - 6. Sections II.N. and II.O: Timeline, Finalist Interviews

V. Executive Session (closed to the public): To consult with the board's attorneys on questions and issues pertaining to the board's powers, duties, privileges, immunities, and liabilities, pursuant to Section 92-5(a)(4), HRS

- A. Presidential Selection Process – Compliance with HRS Chapter 92

VI. Announcements

- A. Next Meeting: January 18, 2024, at the University of Hawai'i – West Oahu

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VII. Adjournment

ATTACHMENTS

Attachment A – Personnel actions posted for information only, pursuant to Section 89C-4, HRS. These actions are not subject to approval by the Board of Regents

Attachment A: Pursuant to §89C-4, Hawai'i Revised Statutes, the following proposed compensation actions for excluded Executive/Managerial are disclosed for purposes of public comment.

1 of 1

DTS 23785

Executive/Managerial

Campus	Last Name	First Name & Middle Initial	Proposed Title	Unit	Nature of Action	Monthly Salary	Effective Date
UH Hilo	Holland	Christopher	Vice Chancellor	Student Affairs	Reassignment	\$14,800	December 8, 2023
UH Hilo	Kalili	Amy	Interim Director of University Relations	University of Hawaii at Hilo	Appointment	\$12,085	January 16, 2024 - January 15, 2025

UNIVERSITY OF HAWAII
BOARD OF REGENTS

'23 NOV 30 A 7:06

UNIVERSITY OF HAWAII
BOARD OF REGENTS




'23 NOV 28 A11:48


UNIVERSITY of HAWAI'I
FOUNDATION

DTS 23746

MEMORANDUM

TO: Alapaki Nahale-a, Chair
University of Hawai'i Board of Regents

VIA: David Lassner, President 
University of Hawai'i

FROM: Tim Dolan, Vice President of Advancement 
University of Hawai'i Foundation

SUBJECT: UH Foundation Report

DATE: November 27, 2023

Please find information submitted by the Foundation for the December 7 Special Board of Regents meeting:

- Development Operations Report as of September 30, 2023 for FY 2024
- Funds Raised Leadership Report by Campus as of September 30 for FY 2017 through FY 2024
- Funds Raised by Source, Gift Type, Account Category and Purpose as of September 30, 2023 for FY 2024
- Funds Expended by UH Programs as of September 30, 2023 for FY 2021 through FY 2024
- UH Foundation Statement of Operations for Fiscal Periods Ended September 30 for FY 2021 through FY 2024

Thank you for your assistance and please let us know if anything further is needed or required.

Attachments



Development Operations

Fiscal Year 2024

As of 09/30/2023

All dollars in thousands

Fiscal Year 2024 Goal: **\$100.0 M**

Fundraising Result (07/01/2023 - 09/30/2023): **\$29.3 M**

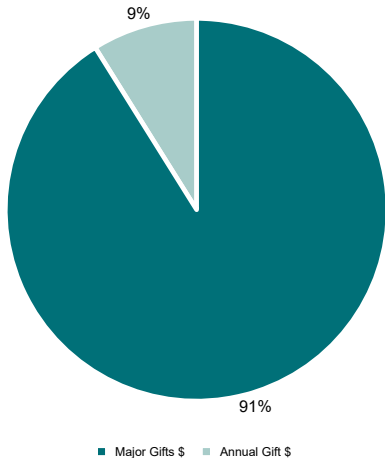
Fundraising Result Summary

Account Type	Gifts & Pledges	Deferred Gifts	Total
Endowment	\$2,168	\$387	\$2,555
Expendable	\$19,411	\$161	\$19,572
Revocable Deferred Gifts	\$0	\$7,076	\$7,076
Gifts-In-Kind	\$128	\$0	\$128
Total	\$21,706	\$7,624	\$29,330

Comparison to Previous Fiscal Year

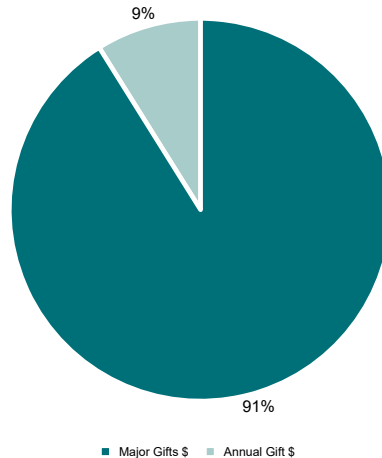
	Number of Major Gifts \$25k+	Major Gifts Total	Number of Annual Gifts <\$25k	Annual Gifts Total	Gifts Total
Current Fiscal Year	79	\$26,695	5,657	\$2,635	\$29,330
Previous Fiscal Year	71	\$24,926	5,434	\$2,427	\$27,353
Comparison Favorable/(Unfavorable)	8	\$1,768	223	\$208	\$1,977

Current Fiscal Year



79 major gifts accounted for 91% of the total funds raised

Previous Fiscal Year



71 major gifts accounted for 91% of the total funds raised



Funds Raised Leadership Report
Fiscal Years 2017-2024
As of September 30

All dollars in thousands
(Gifts, Pledges, Matching Gifts, Gifts in Kind, Grants and Planned Gifts)

Unit	2017	2018	2019	2020	2021	2022	2023	2024
Manoa	\$4,310	\$5,729	\$6,323	\$4,157	\$11,012	\$25,254	\$18,002	\$15,077
Hilo	\$619	\$1,401	\$310	\$276	\$802	\$349	\$1,122	\$4,643
West Oahu	\$34	\$248	\$73	\$117	\$212	\$12	\$98	\$247
Hawaii CC	\$17	\$459	\$182	\$33	\$377	\$40	\$490	\$1,064
Honolulu CC	\$53	\$26	\$31	\$183	\$326	\$6	\$44	\$230
Kapiolani CC	\$295	\$351	\$1,141	\$64	\$335	\$567	\$344	\$94
Kauai CC	\$114	\$74	\$102	\$241	\$8	\$358	\$701	\$163
Leeward CC	\$32	\$17	\$12	\$85	\$7	\$49	\$111	\$293
Maui College	\$162	\$270	\$34	\$107	\$337	\$226	\$358	\$1,563
Windward CC	\$308	\$171	\$25	\$23	\$273	\$84	\$21	\$486
Multi-Campuses	\$7,405	\$618	\$2,648	\$931	\$3,627	\$526	\$6,060	\$5,471
Totals	\$13,348	\$9,365	\$10,880	\$6,217	\$17,314	\$27,471	\$27,353	\$29,330



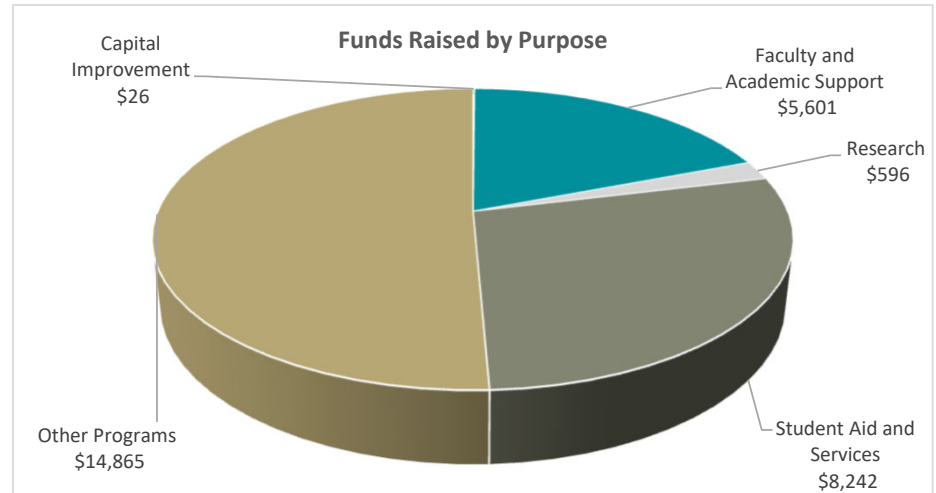
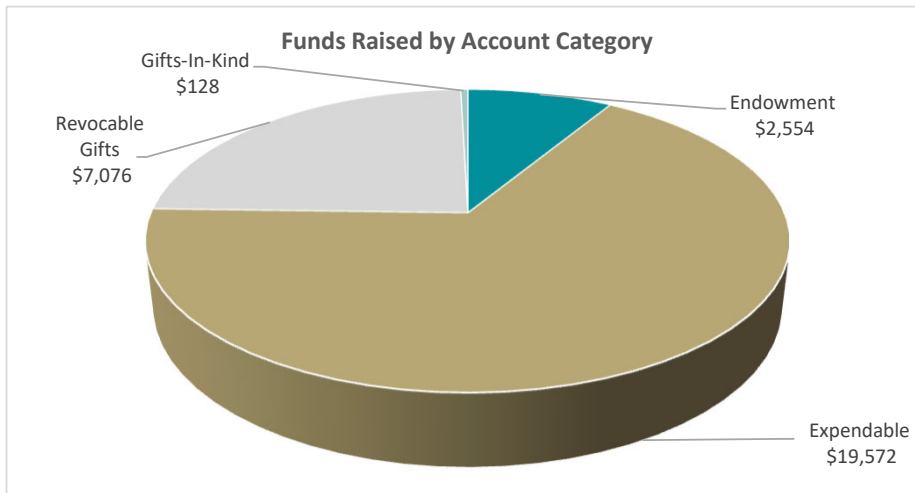
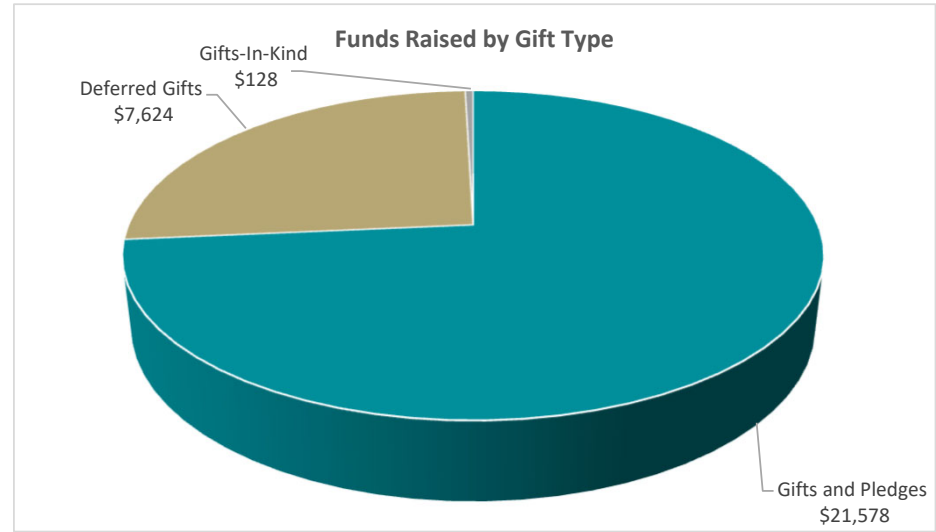
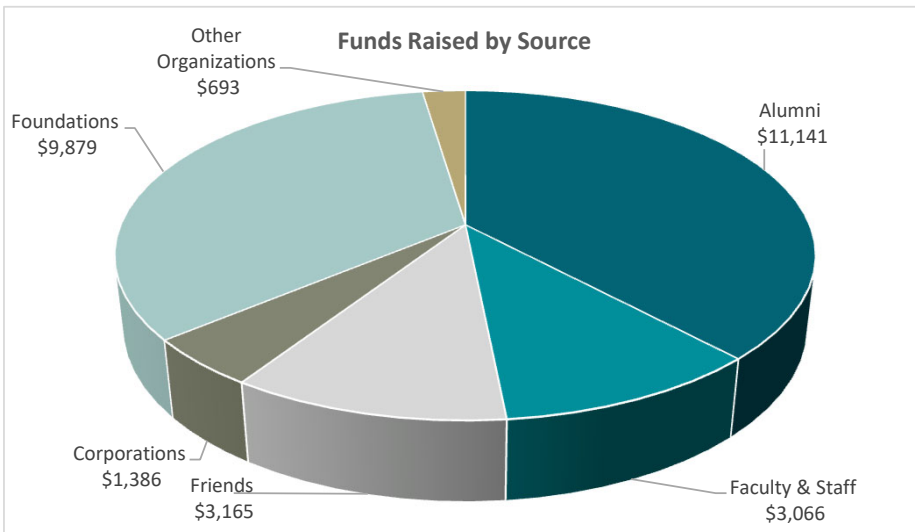
UNIVERSITY of HAWAI'I® FOUNDATION

Funds Raised by Source, Gift Type, Account Category and Purpose

Fiscal Year 2024

As of September 30

All dollars in thousands





UNIVERSITY of HAWAII
FOUNDATION

**Funds Expended by UH Programs
Fiscal Years 2021-2024**

As of September 30

All dollars in thousands

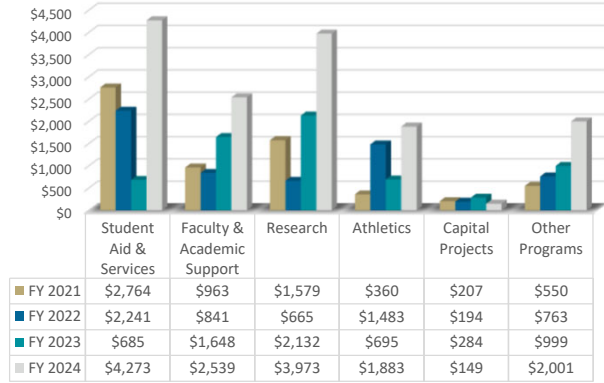


Funds Expended by UH Programs, continued Fiscal Years 2021-2024

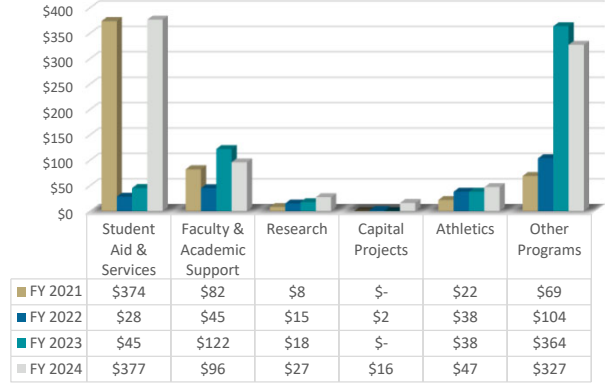
As of September 30

All dollars in thousands

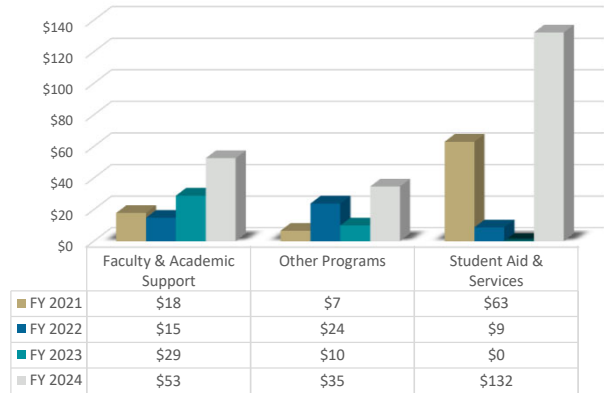
Funds Expended by UH Manoa Programs



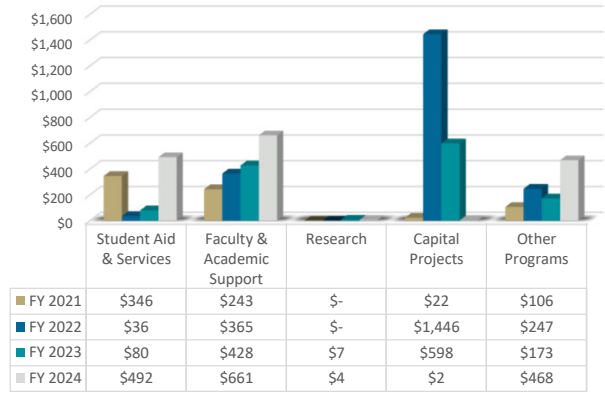
Funds Expended by UH Hilo Programs



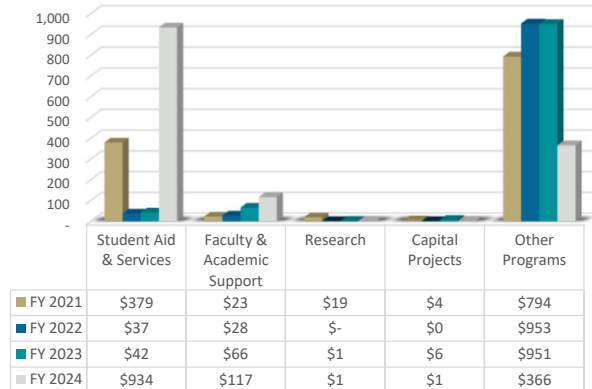
Funds Expended by UH West Oahu Programs



Funds Expended by Community College Programs



Funds Expended by UH System Programs



UNIVERSITY OF HAWAII FOUNDATION
Statement of Operations- Unaudited
For the Fiscal Periods Ending September 30, Fiscal Years 2021 - 2024

	<u>September 30, 2023</u>	<u>September 30, 2022</u>	<u>September 30, 2021</u>	<u>September 30, 2020</u>
REVENUES:				
Unrestricted gifts	\$ 53,654	\$ 66,571	\$ 63,561	\$ 522,247
Income from expendable accounts	1,840,026	1,000,591	613,867	245,766
Income from endowment accounts	1,471,925	1,402,947	1,235,229	1,077,456
Service fee on gifts and non-gifts	1,439,970	1,216,705	770,328	514,413
UH contract for services	750,000	750,000	750,000	750,000
Other payments from UH & UHAA	108,712	105,712	100,086	89,724
Total Revenues	<u>\$ 5,664,287</u>	<u>\$ 4,542,527</u>	<u>\$ 3,533,071</u>	<u>\$ 3,199,606</u>
EXPENSES				
Development				
Personnel	\$ 1,311,660	\$ 1,551,698	\$ 1,156,860	\$ 1,426,819
Program	399,474	572,116	538,707	384,889
Campaign	21,729	19,165	-	-
Alumni Relations				
Personnel	101,387	119,424	68,920	138,386
Program	39,564	28,685	40,340	48,424
Service & Support				
Personnel	854,875	752,058	531,978	678,307
Program	399,174	182,209	208,433	159,557
UH Support Fund	37,500	37,500	37,500	37,500
King Street Office	165,420	159,575	133,357	139,124
Total Expenses	<u>\$ 3,330,782</u>	<u>\$ 3,422,429</u>	<u>\$ 2,716,095</u>	<u>\$ 3,013,007</u>
Net Revenues Over(Under) Expenses	<u>\$ 2,333,505</u>	<u>\$ 1,120,097</u>	<u>\$ 816,975</u>	<u>\$ 186,599</u>



UNIVERSITY of HAWAII®
FOUNDATION

Board of Regents

Tim Dolan, Vice President of Advancement

DECEMBER 7, 2023

Funds Raised Leadership Report FY17-24

Unit	2017	2018	2019	2020	2021	2022	2023	2024
Manoa	\$4,310	\$5,729	\$6,323	\$4,157	\$11,012	\$25,254	\$18,002	\$15,077
Hilo	\$619	\$1,401	\$310	\$276	\$802	\$349	\$1,122	\$4,643
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Totals	\$13,348	\$9,365	\$10,880	\$6,217	\$17,314	\$27,471	\$27,353	\$29,330

As of September 30, 2023 | All dollars in thousands | Includes Gifts, Pledges, Matching Gifts, Gifts in Kind, Grants and Planned Gifts

Comprehensive Campaign



As of 11/27/2023:
57% of \$1B Goal
\$574,113,287 raised





UNIVERSITY
of HAWAII
MĀNOA

UNIVERSITY OF HAWAII
BOARD OF REGENTS

Office of the Provost

DTS 23751

'23 NOV 21 P4:05

November 7, 2023

MEMORANDUM

TO: Alapaki Nahale-a
Chair, Board of Regents

VIA: David Lassner *David Lassner*
President

FROM: Michael Bruno *Michael Bruno*
Provost

SUBJECT: AWARD THE HONORARY DOCTORATE OF HUMANE LETTERS DEGREE
UPON DR. HAUNANI-KAY TRASK

SPECIFIC ACTION REQUESTED:

It is requested that the Board of Regents award the Honorary Doctorate of Humane Letters degree to Dr. Haunani-Kay Trask to recognize her outstanding contributions.

RECOMMENDED EFFECTIVE DATE:

Upon Board approval. UH Mānoa intends to award the Honorary Doctorate of Humane Letters during the Mid-Year and Annual Commencement Exercises, or during other special events, pending availability of the recipient, in the upcoming year.

ADDITIONAL COST:

No additional costs are associated with this request.

PURPOSE:

RP 5.209 states that the Board may confer honorary degrees to individuals who are, "distinguished with the equivalent of a national or international reputation. Scholarship, the arts, public service, the professions, and business and industry are examples of general areas in which distinguished accomplishments may warrant the award of an honorary degree by the university."

The UH Mānoa advisory committee has recommended awarding the Honorary Doctorate of Humane Letters degree to the late Dr. Haunani-Kay Trask and for her outstanding contributions. In accord with applicable policy, recommendations were forwarded to the Council of Chancellors for review and they were supportive as well.

BACKGROUND INFORMATION:

The late Professor Emeritus Dr. Haunani-Kay Trask led an incredibly influential academic career, having a pronounced impact on indigenous and gender studies, on the structure and policies of UH, and on Hawai'i politics. A native of O'ahu and a graduate of Kamehameha Schools and the University of Wisconsin-Madison, Dr. Trask spent her entire professional career

2500 Campus Road, Hawai'i Hall
Honolulu, Hawai'i 96822
Telephone: (808) 956-8447

Alapaki Nahale-a
November 7, 2023
Page 2

at UH Mānoa. She played an essential role in founding the Center for Hawaiian Studies, which evolved into the Hawaiʻinuiākea School of Hawaiian Knowledge. She wrote scores of scholarly articles and four books, including the award-winning and influential *From a Native Daughter*. Dr. Trask was invited to give keynote addresses around the world and won fellowships from the National Endowment for the Arts, Rockefeller Foundation, and the American Council of Learned Societies. She was perhaps best known locally for her contributions to Hawaiian sovereignty and social justice, as a passionate orator, tireless political organizer, and as a founder of Ka Lāhui Hawaiʻi. *Honolulu Magazine* once named Dr. Trask "Islander of the Year," and the City and County of Honolulu recognized her as one of the 100 most influential citizens of the twentieth century. In April 2021, she was elected to the American Academy of Arts and Sciences, one of the oldest and most prestigious honorary societies in the country.

Since her passing, scholars in American Studies, Indigenous Studies, Cultural Studies, Feminist Studies, Literary Studies, History and Political Science have organized plenary sessions and symposia in her honor as well as developed special issues of journals devoted to exploring the profound impact of her work across a range of fields. In addition, a biography of her life is forthcoming from two professors at the University of Hawaiʻi at Mānoa, Noelani Goodyear-Kaʻōpua and Erin Kahunawai Wright. Professor Haunani-Kay Trask's influence on her students and their students will continue to shape the academy and politics of this state.

ACTION RECOMMENDED:

It is recommended that the Board of Regents award the Honorary Doctorate of Humane Letters degree to recognize Dr. Haunani-Kay Trask (posthumously) for her outstanding contributions.

Attachments



**UNIVERSITY
of HAWAII**
MĀNOA

Hawai'inuiākea School of Hawaiian Knowledge
Office of the Dean

Honorary Degree Nomination for Emeritus Professor Haunani-Kay Trask

In February of this year Governor David Ige signed State Senate Resolution 74 declaring 2018 “The Year of the Hawaiian.” This was not the first such declaration. Three decades earlier Governor John Waihe`e had signed a similar document establishing 1987 as “Ho`olako: The Year of the Hawaiian.” At the close of that year, the Honolulu Advertiser selected thirteen prominent Hawaiian leaders—including Senior U.S. District Court Judge Samuel King; former State Supreme Court Chief Justice William Richardson; Gladys A. Brandt, Chair of the University of Hawai`i Board of Regents; Dr. Kekuni Blaisdell, Founding Chair of the Department of Medicine at the UH School of Medicine; and Governor Waihe`e—to reflect back on the celebration and its possible meaning for the future of Hawaiians in their native land.

The youngest person asked to comment for that article, and one of only four women, was UH Professor Haunani-Kay Trask. While others spoke in general terms about growing cultural pride and the need to work together on problems of health and education, only Blaisdell and Trask discussed Hawaiian nationalism—what Trask compared with the ongoing actions of “other Pacific people [who are] reconstituting their nation” and her goal of “achieving state and federal recognition of sovereignty along the lines established for American Indians.” And only Trask and Blaisdell and Brandt were at that moment engaged in the launching of a major Hawaiian educational project: the establishment of a large and permanent Center for Hawaiian Studies on the UH Mānoa campus.

Although a Hawaiian Studies major, with temporary status and supervised by a part-time untenured instructor, had existed at Mānoa since 1977, it was not until 1986 that the Board of Regents approved permanent status for the program and appointed Professor Trask its first full-time faculty member. At 37 years of age, Trask previously had been teaching as an assistant professor in the Mānoa Department of American Studies. Known in Hawai`i and elsewhere as a feminist, environmental, and human rights political activist, she had addressed audiences on these topics throughout the United States and abroad on numerous occasions, including at a recent special session of the United Nations Working Group on Indigenous Populations in Geneva.

Less known locally was that Trask was an accomplished scholar, with a PhD in Political Science from the University of Wisconsin, whose publications in just the past year had included an essay on colonization and decolonization in a volume entitled Class and Culture in the South Pacific; a personal reflection on Hawaiian history in an Oxford University Press book, The American Indian and the Problem of History; a pioneering study

of recent Hawaiian political activism published in The Hawaiian Journal of History; and a book, Eros and Power: The Promise of Feminist Theory (University of Pennsylvania Press), praised by—among others—University of Pennsylvania historian and Princeton University Institute for Advanced Studies scholar, Carroll Smith-Rosenberg, as “a book of great philosophical and historical significance.”

Professor Trask now, however, was being entrusted with a very different undertaking. In December of 1986 an 18-member statewide university task force had produced a lengthy report advocating a major increase in Hawaiian faculty and in Hawaiian student enrollment at the university, along with the construction of a stand-alone Center for Hawaiian Studies on the Mānoa campus. Spearheading this project would be Professor Trask, whose charge included recruiting and hiring faculty and staff for the Center while also leading its funding and planning strategies.

According to that 1986 task force report only 14 tenured and tenure-track Hawaiians were then listed among the 1,306 Mānoa faculty—barely 1% of the total—while the Mānoa student population was 95.1% non-Hawaiian. Existing facilities for the Hawaiian Studies Program, reported the task force, amounted to “a small room with four desks in the Department of Geography in Porteus Hall.” Its total annual budget for faculty and staff salaries, equipment, and other expenses was \$66,000.

Once 1987 and the Year of the Hawaiian had become a thing of the past, however, enthusiasm for things Hawaiian had waned in the media and among those who would be asked to appropriate funding for the Center: Hawai'i's Congressional delegation in Washington as well as Senators and Representatives at the State Capitol. Tentatively budgeted at just over \$5 million, the Center for Hawaiian Studies building was one of two major construction projects proposed that year by the university. The other was an \$18 million, six-story building to house the new School for Pacific and Asian Studies. An article on the two proposals in the Honolulu Advertiser illustrated how it, and the media in general, viewed the two endeavors. When completed, the article said, the School for Pacific and Asian Studies building will contain “laboratories, offices, and classrooms, an international student lounge, a gallery for Asian and Pacific Art, conference rooms and a small auditorium,” while it also “will markedly change Manoa's skyline.” As for the Hawaiian Studies building, “it will consume a portion of the university's scarce student parking.”

Undeterred, and with key support from BOR Chair Brandt and Mānoa's Vice President of Academic Affairs Anthony Marsella, Trask hired a new secretary and the program's second faculty member, an assistant professor who had just received her PhD from the Mānoa History department. Convincing the UH administration that her faculty and staff now had fewer square feet in which to work than did inmates in the grossly overcrowded state prison, Trask finally was able to move the program's offices from a single small room in the Social Sciences building to a corner wing in Moore Hall.

And then, assisted by Blaisdell (who temporarily stood in as part-time program director) and by Brandt during her final two years on the Board of Regents—as well as by students, faculty, and staff in the Program, a small group of UH Mānoa executives, key members of the State House and Senate, and a scattering of help from UH faculty, students, and friends in the community—Trask spent the next five years cajoling and arm-twisting in the Capitol, fending off critics in the press, opponents in court, and recalcitrant politicians, while working closely with the principals of the selected architectural firm on the building's contested location, its features, and its design. Some of these were controversies that erupted into front-page news in the local press during the late 1980s and early 1990s, repeatedly delaying the start date for the building and raising questions as to whether in fact it ever would be built.

Finally, though, with deadlines looming, and Trask working closely for several months with State Senate Higher Education Chair Mike McCartney, the funding was approved (as it never was for the highly touted School for Pacific and Asian Studies building) and the groundbreaking ceremony took place in October of 1992, six years after the statewide UH task force had called for the building in its 1986 report. When it opened in January of 1997 the Center for Hawaiian Studies Building became a campus landmark that won architectural awards and was celebrated well beyond Hawai'i, especially throughout the Pacific. As the Australia based authors of *The Pacific Islands: An Encyclopedia* (2000) observed, the building “draws on pre-1778 Native Hawaiian architecture to create a unique building in Hawai'i's architectural landscape...the first real rendering of a building that represents Hawaiian cultural heritage...confronting political inequalities of the present, thus helping to create a possible sovereign future for Native Hawaiians.”

Professor Trask stepped down as Center Director in 1998, a year after the building's formal opening, although she remained The Center's senior professor for the next twelve years. Soon after the building opened the Center was able to boast a full complement of staff and faculty at all ranks and upward of a thousand students enrolled in its classes each semester, with the number of majors having increased from fewer than 20 to more than 120. Hawaiian Studies alumni/ae were studying in law schools and in graduate programs in social work, public health, education, and the full range of disciplines in the arts and sciences. Some of them, with PhD's or law degrees in hand, have returned to UH or departed for other universities as faculty in Political Science, English, American Studies, Law and other fields. Others teach in state funded punana leo (“language nests” or Hawaiian language immersion) programs, or in public or private schools throughout the state.

Moreover, before and during and after the years of intense lobbying—while working with other Hawaiian Studies faculty to build the Center's curriculum, staff, and organizational structure—Trask never paused in her public political advocacy on behalf of women, environmental issues, human rights, and Hawaiian sovereignty. Nor did she cease

publishing. Her second book, From a Native Daughter, was first issued in 1994, and then in a revised edition in 1999. It was reviewed widely and praised effusively (“A masterpiece,” said Pulitzer Prize winner Alice Walker, a “book so powerful, it will change the way you think about Hawaii, and all lands seized by force, forever.”) It has sold tens of thousands of copies to date, is assigned in classrooms all over the US, and has been translated into Japanese and Korean. Trask also published two collections of poetry during these years. The initial one, Light in the Crevice Never Seen, was the first book of poems by a Native Hawaiian ever to be published in North America. In her introduction to that book, the former editor of American Poetry Review and MacArthur “genius” award winner Eleanor Wilner described Trask’s writing as “at times searing or razor-edged; at others, lyrical, tender, jeweled like the Hawaiian night....The effect is hypnotic, and the accrual of power slow, imperceptible, like a reef being formed, word by word...” Internationally celebrated Samoan poet and novelist Albert Wendt praised Trask’s next book of poetry, Night is a Sharkskin Drum, as “perceptive and astutely profound...rich with irony and a passionate love of language.” Like her prose, Trask’s poetry has also been translated into Italian, Spanish, and other languages.

In addition to her books, Trask published dozens of essays in literary, political, and other scholarly journals—including the Stanford Law Review, Amerasia, Signs: Journal of Women in Culture and Society, Policy Sciences, Social Justice, Contemporary Pacific, and more—while also contributing numerous articles to anthologies focused on literature, the environment, peace studies, women’s studies, family studies, and human rights.

She also delivered more than fifty keynote and other addresses to conferences in more than a dozen US states and Canada, Germany, Norway, Ireland, Holland, Australia, New Zealand, Okinawa, Spain, and—as a Fisk University Race Relations Institute delegate—to the United Nations World Conference Against Racism, Racial Discrimination, Xenophobia, and Related Intolerance in Durban, South Africa. Over the years she also gave talks by invitation to numerous colleges and universities including the Universities of New Mexico, Utah, Vermont, Oregon, Colorado, Michigan, Kansas, and Washington; the Universities of California at Berkeley, Los Angeles, Santa Cruz, Santa Barbara, and Irvine; and Stanford, MIT, Wellesley, Harvard, Mills, and others.

Locally, Trask was named “Islander of the Year” by Honolulu Magazine in 1992, the same year she was chosen one of the “Pacific Women of the Year” by Pacific Islands Monthly. In 1995 an SMS Research and Marketing poll of Hawaiians contracted by the Honolulu Advertiser identified former Governor Waihe`e and Professor Trask as the state’s most prominent male and female Hawaiian leaders. In 1997, the date of UH’s 90th anniversary, the university included her among “Ninety Fabulous Faculty” statewide, only three of whom were Hawaiian, for her nationally recognized “expertise in indigenous peoples’ rights and sovereignty.” Statewide polling in 2000 again showed her to be Hawai`i’s most prominent female Hawaiian leader. And in 2005 a panel of judges for the City and County of Honolulu on the occasion of the city’s 100th anniversary celebration selected her as one

of the 100 “most influential citizens of the city during the past century.” Nationally and internationally she had been named an American Council of Learned Societies Research Fellow; a Rockefeller Foundation Research Fellow; a Harvard University Pacific-Basin Research Center Fellow; a National Endowment for the Arts Writer in Residence at the Institute of American Indian Arts; a William Evans Visiting Fellow in Maori Studies at the University of Otago in Aotearoa/New Zealand; and an International Institute of Human Rights Fellow in Strasbourg, France.

In the end, however, Professor Trask always said that her proudest legacy, and the one she believed would endure the longest—through the enhanced everyday lives of the thousands of students who would pass through its portals—was her involvement with planning and building and teaching in the UH Mānoa Center for Hawaiian Studies.

It is with enthusiasm and pride that the undersigned nominate Professor Emeritus Haunani-Kay Trask for an Honorary Doctorate at this year’s University of Hawai‘i commencement ceremony.

Note: Should Professor Trask be selected to receive an honorary degree it will be accepted by one or more of her former students and current faculty members at UH Mānoa. Professor Trask is now incapacitated and will be unable to attend the ceremony.



Jonathan K. Osorio, PhD
Interim Dean, Hawai‘inuiākea School of Hawaiian Knowledge
University of Hawai‘i Mānoa



Brandy Nālani McDougall, PhD
Associate Professor of American Studies
University of Hawai‘i Mānoa



**UNIVERSITY
of HAWAII**
MĀNOA

Colleges of Arts & Sciences
College of Languages, Linguistics & Literature
Office of the Dean

April 17, 2018

Dear Colleagues,

We write to give our strongest support to the nomination of Professor Emeritus Haunani-Kay Trask to receive an Honorary Doctorate from the University of Hawai'i at Mānoa. Honoring outstanding faculty in this way is common practice in many universities, and we strongly believe that Professor Trask not only merits such acknowledgement but also that doing so will reflect well on this university. We note that in 2014, the University bestowed an Honorary Doctorate on Dr. Kekuni Blaisdell, Professor Emeritus in JABSOM, for his lifetime commitment to Native Hawaiian Health. We respectfully suggest that Professor Trask might be so honored for her enduring commitments and contributions to Native Hawaiian education, thought, and leadership.

Over the course of her career as a faculty member at this institution, Professor Trask mentored scores of students, particularly, but not exclusively, Native Hawaiians, many of whom are now respected faculty members in a wide variety of departments and schools here at UHM, such as Accounting, American Studies, Art, Education, English, Hawaiian Studies, Hawaiian Language, History, Law, Medicine, and Political Science, to name but a few. Still others of her students work as faculty and administrators in the other schools in the UH System throughout these islands. She was keenly aware of just how underrepresented Native Hawaiians were as a part of the faculty, and she understood that transforming the university, working to make it truly "a Hawaiian place of learning," would depend upon not just increasing the faculty in the Center for Hawaiian Studies but also ensuring that Native Hawaiians are ultimately on the faculty of every department and discipline.

Professor Trask taught her students the importance of setting and working towards both their intellectual and political goals. When they defended their dissertations, she was pushing them to get the work published and would often remind them that they would not be able to help students like them or to participate in changing the institution if they did not achieve tenure. Similarly, she encouraged student organizers to learn from her example when to work for a reasonable compromise and when to be resolute on issues. Perhaps at no point were these lessons more evident than in the protracted effort to get a building for Hawaiian Studies. Indeed without Professor Trask's unyielding determination and skillful negotiation, it is doubtful that the Kamakakūokalani Center for Hawaiian Studies would

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have been built. This magnificent building serves as an indelible reminder of Professor Trask's legacy on this campus.

Professor Trask frequently encouraged her students to run for student government as a means to advocate for themselves and also importantly as a way of gaining vital experience in political organizing. In the 1990s, Native Hawaiian students occupied the highest positions in both ASUH and the GSO. These students' campaigns included things that would increase the recruitment and retention of Native Hawaiian students, such as tuition waivers. They also prevailed when a former LLL Dean tried to cut back sections of Hawaiian language. In addition to issues specific to their concerns as students, they also urged the faculty and administration to be more responsive to needs of all students. Not surprisingly, then, her former students also occupy key positions in a range of non-profits, government agencies, and positions in the legislature dedicated to improving the lives and futures of the people of this place.

In addition to her tireless work both in and out of the classroom as a teacher, Professor Trask was an inexhaustible scholar whose creative and critical works are widely admired beyond this university for their trenchant critiques of imperialism and their productive insights into resistance movements. For her work in political theory and indigenous studies, she held many of the most prestigious and highly competitive research fellowships available in the humanities. Her poetry similarly garnered support from the National Endowment for the Arts who named her "Writer in Residence at the Institute for Indian Arts." For decades, she was a generous keynote speaker for conferences on a wide range of topics from indigenous human rights to comparative race relations. In the latter part of her career, at those same conferences, Professor Trask not only presented her own work, but was frequently the subject of others' scholarship. In fact, Dean Lyons fondly recalls the "Culture and Settler Colonialism Conference" at the National University of Ireland-Galway in 2007 in which well over half of the presenters expressed how indebted their own thinking was to Professor Trask's writing. Her engagement with other indigenous people and their fight for self-determination and basic human rights also allowed her to bring such notable thinkers as Angela Davis, Rigoberta Menchu, Ngugi waThiongo and Patrick Wolfe to campus and her presence here was a primary motivation for Nobel Peace Prize winner Jose Ramos-Horta's visit to UHM as a University Distinguished Lecturer in the late 1990s. Professor Trask brought a distinctly international perspective to her time as Director of the Center for Hawaiian Studies and the entire campus was the beneficiary of her vision.

Her comparative understanding of anti-colonial struggle is perhaps nowhere as manifest as in her book, *From a Native Daughter: Colonialism and Sovereignty in Hawai'i*, which is arguably the most widely taught work on contemporary Hawai'i in higher education throughout and beyond the United States. First published twenty-five years ago, the insights in this book remain sadly salient and while much has changed politically for Native Hawaiians in the intervening years, too much remains the same. It is a tribute to her work that both of us can say that the challenges she poses to non-native readers have helped

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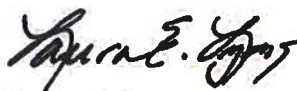
to define our own experiences as administrators and educators at UHM. Yet the real testament to the currency of her thought must certainly be the new generation of scholars such as ku'ualooha ho'omanawanui, Brandy Nālanī McDoughall, and Jamaica Heolimeleikalani Osorio, among many others, who all note the inspiration they continue to find in Professor Trask's writing and who are pushing her intellectual and political vision in new directions.

Given the many ways that Professor Trask has contributed to the life of this campus, we consider it an honor for this university to award her an Honorary Doctorate and unequivocally endorse her nomination.

Sincerely,



Peter Arnade
Dean
College of Arts & Humanities



Laura E. Lyons
Interim Dean
College of Languages, Linguistics & Literature

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Dr. ku'ualoha ho'omanawanui

Letter of Support for Honorary Degree for Emeritus Professor Haunani-Kay Trask

Aloha mai kākou,

I first enrolled in the UH Mānoa campus in 1986, a transfer student from Kaua'i Community College. I had wanted to study Hawaiian language and culture in high school, but no program existed at my public school on Kaua'i, and no Hawaiian Studies courses were established at Kaua'i Community College at the time. I was excited to learn that Hawaiian Studies was a BA degree option at UH Mānoa, and enthusiastically enrolled in the first course I could take in Hawaiian Studies, Professor Trask's Hwnst 343, Political Myths of Hawaiian History course. My experience as a young college student in Professor Trask's course changed my life at every level, not only immensely increasing my personal knowledge of my own Hawaiian culture and history. It changed the entire trajectory of my life and career path. After the first paper for the course was graded and returned to the class, Professor Trask had written in large bold letters, "Come see me" across the cover page of my paper. I wasn't sure if I had done something wrong, and approached her office with great trepidation. I hesitantly knocked on her door. She looked up and said, "Come in, shut the door, sit down." My fear was not quelled. She then queried what my major was, and what career plans I was thinking about. I responded that I really didn't know at that point. She then said I was an excellent writer, had done very comprehensive critical analysis, and thought I would make an excellent Hawaiian Studies major. I was stunned—I was a kua'āina (country) girl from a public school on a neighboring island, and really hadn't thought about myself as a scholar, researcher, or intellectual. Professor Trask was the first professor and academic mentor to encourage and guide me. I would come to learn over the years that I was not the only one. Her keen ability to recognize and encourage student talent and academic ability was widespread, and she did the same for myriad other students over the years as she did with me. Many of us are now professionals in multiple disciplines, including medicine, law, political science, education, arts, humanities, as just a small example.

It is under Dr. Trask's mentorship and encouragement that I decided to apply for and pursue a Master's in Polynesian Religion, as an MA in Hawaiian Language or Hawaiian Studies had not yet been established at that time. The foundation of the Hawaiian Studies BA, developed under Dr. Trask's leadership, provided a solid foundation of critical analysis, research skills, and interconnection between Indigenous and other theories, methodologies, and practices of Native arts, culture, politics, and practices that served me well in and beyond graduate school. During my MA studies, Dr. Trask, as the Director for the Center for Hawaiian Studies, hired me as a

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GA to teach the introductory courses, Hawaiian Studies 107, and then 270, Hawaiian Mythology, which helped further my interests in both the development of my teaching praxis and further PhD research, Hawaiian folklore and mythology with an emphasis on women's knowledge and political power as exemplified in the mo'olelo (history, story) of the Hawaiian volcano goddess Pele and her youngest, favorite sister, Hi'iakaikapoliopole. My MA thesis focused on one strand of Pele and Hi'iaka mo'olelo, and my PhD dissertation and related work in English focused on the spectrum of mo'olelo published in Hawaiian language newspapers between 1860-1928. Dr. Trask was highly selective in the PhD dissertation committees she sat on, and I was truly honored that she agreed to be a member of my dissertation committee.

Dr. Trask continued as a mentor throughout my graduate school years, and contributed to the development of my research, which culminated with a Ford Foundation doctoral fellowship and Mellon Hawai'i post-doctoral fellowship. These led to the publication of my dissertation into a book as part of the New Indigenous Knowledges series at the University of Minnesota Press, which is at the forefront of Indigenous scholarship publishing in the United States. In 2017, my book won Honorable Mention for the Best of Indigenous Literature at the MLA (Modern Language Association) annual conference; the winning book, the *Oxford Encyclopedia of Indigenous Literatures*, edited by James Cox and Daniel Heath Justice, contained a collection of essays by prominent Native American and Indigenous Pacific scholars, including myself. It is only through Dr. Trask's constant generosity, encouragement, mentorship, and guidance over the decades that such professional accomplishments have been possible. I learned from her, as have all of her students, to strive for excellence, to be tenacious, and to always see that all art, including my creative and scholarly writing, is political, and serves the uplifting of the lāhui (Hawaiian people). In extension, such work uplifts and contributes to other Indigenous and oppressed peoples around the globe, knowledge she made sure to impart to all of her students in classes, and through her speeches, writing, and actions, that we understand the global impact of colonialism on all Native peoples, and how we are the ones best suited to enact positive change.

Aside from Dr. Trask's vitally important scholarship in the furthering of discussions of Hawaiian sovereignty, and the uplifting of the Hawaiian people, Dr. Trask was an important role model I looked to in the development of my teaching career. She was always encouraging, and insisted her students work hard to uncover and recover primary sources, from explorer and missionary journals composed in English, to Hawaiian writing penned in the Hawaiian language. She taught the value of seeking original sources, critical thinking, and Indigenous analysis of information misleadingly presented as "facts" by outside observers, or those with second hand knowledge. Dr. Trask's training was integral to my development as a scholar, researcher, and professor, and I acknowledge her influence on my ability to do all aspects of my professor well. In 2012, just two years after starting a tenure-track position in the English Department at UHM, I was awarded the Francis Davis award for excellence in teaching, and Dr. Trask is a key factor in this recognition.

While mentoring students as a founding faculty member at the Center for Hawaiian Studies, Dr. Trask maintained other important kuleana (responsibilities). As the Director of the Center

for many years, Dr. Trask spearheaded efforts for the construction of the Hawaiian Studies building, a long and arduous political process that was fraught with obstacles along the way. In addition, Dr. Trask was centrally involved with a number of political issues across the islands, from minimizing the development of McDonald's in Waimānalo, which had been slated to be the largest in the state, built adjacent to one of the largest Hawaiian Homestead communities in the state, to stopping the development of geothermal wells in the sacred Waokeleopuna rainforest in Puna on the island of Hawai'i. Through it all, she mentored student RIO groups on campus, continued writing and publishing, and maintained contacts with professors, peers, community, political, and social justice activists and advocates across the globe. I have always been in awe of her energy, commitment, and compassion for Indigenous peoples and lands, and her tireless engagement in the wearying and endless fight against colonialism and other forms of oppression.

As an internationally published and recognized poet, creative writer, and scholar, I look to Dr. Trask as an early and foundational mentor in helping me recognize and develop my talents and interests in each of these areas. Rather than focus solely on Hawaiian students, lands, and issues, I have taken opportunities to visit and work with other lands and peoples, from working with Aborigine communities in Australia, Kanaky people in New Caledonia, the Mā'ohi of French Polynesia, the Māori of Aotearoa, New Zealand, the Kainani and Blood tribes of the Nakoda Nation in Alberta, Canada, to the Berber and Tamarzhit tribes of Morocco. Without Dr. Trask's influence and guidance, many of these alliances and collaborations would not have been possible, as I would not have thought to think globally as she did. My personal and professional life, from teaching, to research and writing, my personal relationships, my art, and my understanding of the world and commitment to social justice in many of the same arenas Dr. Trask worked in would not be what they are today. As I previously stated, I am aware I am not the only person Dr. Trask has influenced in this way.

Last year, Dr. Teresia Teaiwa, the head of Pacific Studies at Victoria University in Wellington, New Zealand, unexpectedly passed away. Dr. Teaiwa and I had been classmates in Dr. Trask's classes in the early 1990s. Like Dr. Trask and me, Dr. Teaiwa was also a scholar-poet, and worked diligently on behalf of her students, creating and expanding the Pacific Studies program at Victoria, and is someone who has also left an important legacy, an indelible mark on Indigenous Pacific lives that is ever expanding.

Since beginning my PhD studies where I taught as a GA in the English department, until now, I challenge my students to remember that they are not only part of their familial mo'okū'auhau, or genealogies. As haumāna (students) at the university, they also have mo'okū'auhau 'ike, genealogies of knowledge, knowledge acquired, in part, through their kumu (professors, instructors) at the university. I am always proud to cite Dr. Trask as a foundational presence in my academic genealogy, and whether my students have had the privilege of studying with her directly or not, they are part of her legacy of knowledge, political activism, and mana (spiritual power, personal essence). Many of my first students are now kumu (teachers) themselves in different fields of education, and have moved on to excel in other fields as well. They carry forth the knowledge and mana instilled through Dr. Trask and her writing, teaching, and

activism, living examples of what she once described as her work as being “slyly reproductive / ideas, books, history, / politics, reproducing / the rope of resistance / for unborn generations” (“Sons,” *Light in a Crevice Never Seen*, 55-56).

Thus, it is with great enthusiasm and honor that I support the nomination of Professor Emeritus Haunani-Kay Trask for an Honorary Doctorate at this year’s University of Hawai‘i at Mānoa commencement ceremony.



UNIVERSITY
of HAWAII'
MĀNOA

UNIVERSITY OF HAWAII
BOARD OF REGENTS

Office of the Provost

DTS 23741

'23 NOV 21 P4:05

November 7, 2023

MEMORANDUM

TO: Alapaki Nahale-a
Chair, Board of Regents

VIA: David Lassner *David Lassner*
President

FROM: Michael Bruno *Michael Bruno*
Provost

SUBJECT: AWARD THE HONORARY DOCTORATE OF HUMANE LETTERS DEGREE
UPON COACH DAVE SHOJI

SPECIFIC ACTION REQUESTED:

It is requested that the Board of Regents award the Honorary Doctorate of Humane Letters degree to Coach Dave Shoji to recognize him for his outstanding contributions.

RECOMMENDED EFFECTIVE DATE:

Upon Board approval. UH Mānoa intends to award the Honorary Doctorate of Humane Letters during the Mid-Year and Annual Commencement Exercises, or during other special events, pending availability of the recipient, in the upcoming year.

ADDITIONAL COST:

No additional costs are associated with this request.

PURPOSE:

RP 5.209 states that the Board may confer honorary degrees to individuals who are, "distinguished with the equivalent of a national or international reputation. Scholarship, the arts, public service, the professions, and business and industry are examples of general areas in which distinguished accomplishments may warrant the award of an honorary degree by the university."

The UH Mānoa advisory committee has recommended awarding the Honorary Doctorate of Humane Letters degree to Coach Dave Shoji for his outstanding contributions. In accord with applicable policy, recommendations were forwarded to the Council of Chancellors for review and they were supportive as well.

BACKGROUND INFORMATION:

Coach Dave Shoji began his volleyball career at the University of Hawai'i in 1975. He put Hawai'i on the map over the next 42 years with 35 NCAA Tournament appearances and four national championships, including back-to-back championships in 1982 and 1983. His teams

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Alapaki Nahale-a
November 7, 2023
Page 2

consistently sold out the Klum Gym, Blaisdell Center, and later, the 10,000-seat Stan Sheriff Center. He is one of college volleyball's winningest coaches of all time with over 1,200 victories. In 2005, he was honored by the Hawai'i Sports Hall of Fame. In 2010, he was inducted into the American Volleyball Coaches Association Hall of Fame and the UH Sports Circle of Honor in 2017. Over the years, he coached 90 All-Americans, five National Players of the Year and five Olympians. Coaches and players from around the world came to Hawai'i to study with him and play volleyball under his leadership.

In addition to his role as a coach, Dave Shoji is also an educator, mentor, community volunteer, and writer. He has produced instructional videos, conducted youth clinics, authored articles and co-authored a book. His name is synonymous with women's volleyball and the University of Hawai'i. He has brought immeasurable pride and honor to the campus and university community.

ACTION RECOMMENDED:

It is recommended that the Board of Regents award the Honorary Doctorate of Humane Letters degree to Coach Dave Shoji.

Attachments



Office of Intercollegiate Athletics • 1337 Lower Campus Road • Honolulu, Hawai'i 96822-2370

May 27, 2020

David Lassner
 President
 University of Hawai'i
 2444 Dole Street
 Bachman Hall 202
 Honolulu, HI 96822

Dear President Lassner,

The name Dave Shoji is synonymous with the sport of volleyball, not only in the State of Hawai'i but also throughout the country. And when one talks about Dave Shoji, the University of Hawai'i is sure to be mentioned in the same breath.

For 42 years, Coach Shoji made the University of Hawai'i a household name in the volleyball community. For anyone who's followed his career, they recognize the accomplishments that his nationally renowned Rainbow Wahine brought, and continue to bring, to the State. Four national championships, 1,200+ victories, and countless All-Americans. But more importantly, he molded young women into future leaders of our community.

Let's not forget the jewel of the University – the 10,300-seat Stan Sheriff Center. You can make an argument that the Rainbow Wahine's success under Coach Shoji, helped get the facility built nearly three decades ago. There's nothing like a packed Stan Sheriff Center – after a UH victory – anywhere else in the country. The University of Hawai'i and State of Hawai'i should be proud.

When Coach Shoji took over the volleyball program in 1975, little did he know where his storybook career would take him. He turned an infant program into a national powerhouse. His teams won four national championships, including back-to-back in 1982 and '83, in a nine-year span. No team won more championships in the 1980s. The University of Hawai'i was the queen of volleyball.

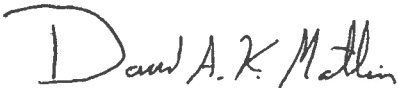
Coach Shoji would go on to become the NCAA's all-time winningest coach, earn multiple national coach of the year awards, and receive USA Volleyball's All-Time Great Coach award and coach of the NCAA's 25th Anniversary team. His teams won big and often with 38, 20+-win seasons in his 42 years of coaching. His teams made 35 NCAA Tournament appearances and never had a losing season. His teams were consistently

among the national attendance leaders. The list goes on and on, and his impact on the sport of volleyball is immeasurable.

The athletics department bestowed Coach Shoji with its highest honor – induction into the UH Sports Circle of Honor in 2017 and a banner in his name will forever hang in the rafters of the Stan Sheriff Center. The Hawai'i Sports Hall of Fame honored him in 2005 and the American Volleyball Coaches Association Hall of Fame followed shortly in 2010.

A Hall of Fame career is only deserving of another distinguished award – an honorary degree at the school Dave Shoji made famous. Mahalo for your consideration.

Sincerely,

A handwritten signature in cursive script that reads "David A. K. Matlin". The signature is written in black ink and is positioned above the typed name and title.

David A. K. Matlin
Director of Athletics



UNIVERSITY OF HAWAII AT MĀNOA

Student-Athlete Academic Services
Office of Undergraduate Education

Nagatani Academic Center, 1337 Lower Campus Rd.,
Honolulu, Hawai'i 96822 Telephone: (808) 956-2441

January 22, 2020

David Lassner
President
2444 Dole Street
Bachman Hall 202
Honolulu, Hawai'i 96822

Dear President Lassner,

It is with great pleasure that I nominate Mr. David Shoji for an Honorary Degree at the University of Hawai'i at Mānoa (UHM). Mr. Shoji's distinguished career at UHM spanned forty-two years in which he earned a national reputation as a legendary coach and was recognized for his exemplary work in the field of volleyball culminating with his induction into the American Volleyball Coaches Association's (AVCA) Hall of Fame in 2010. Mr. Shoji received additional accolades including being named National Coach of the Year on five separate occasions and Conference Coach of the Year thirteen times. Mr. Shoji won an astonishing eight-five percent of the matches he coached and developed volleyball players to compete at the highest level in collegiate volleyball, with several earning National Player of the Year and All-American awards. In fact, there were numerous players that went on to be Olympians and play professional volleyball after finishing their careers at UHM.

While these accomplishments are stellar and worthy for qualification of this nomination, it is Mr. Shoji's endeavors as an educator and scholar that make him commendable. I have personally known him for twenty-nine years. I have been fortunate to have had the opportunity to play for him (1991-94) and be his assistant volleyball coach (1997-2011). These roles provided me with direct experience to credibly share his contributions to the sport of volleyball, to the UHM community, and to the state of Hawai'i which demonstrates why he is deserving of this award.

Mr. Shoji's coaching framework derived from the field of developmental education in which he used methods to develop the technical, cognitive and social growth of members of his team so that they could perform optimally in collegiate volleyball. Each year, he created a comprehensive progression plan for the team that was designed to utilize the strengths of the team's personnel. These plans always included individualized learning outcomes for each member of the team that was intended to scaffold growth. His philosophy centered around training individuals on the fundamentals of the sport, which required constant feedback on how to perfect these skills acquired through repetitions in practice. Practices were fast-paced with lots of direction being given to the athletes from Coach Shoji or one of his assistants. As an educator, Mr. Shoji knew that each member of the team had to have a strong foundation of skill competency and knowledge before he could start to demand more from them to compete at a higher level. His teams relied on the primary contributions of senior-level players and he crafted ways to provide meaningful experiences for his younger students on the team so that they would be ready to take on more responsibility when the time called. He recruited and coached students from the islands, the mainland, and from around the world and fostered a social learning environment that was designed to acculturate these students from various backgrounds to the norms and values of Wahine Volleyball. He was successful at bringing these students together to form competitive teams, even while battling one another for playing time.

Mr. Shoji employed a developmental approach in his mentorship of me and the other assistant coaches he supervised. He provided more autonomy to each of us as we gained experience so that we would grow as coaching professionals while managing and guiding our work. As a manager of the program, he divvied the duties and responsibilities to each member of the staff while carefully weighing the needs of the program with the growth of the staff member. That said, during my time as his assistant, I observed that Mr. Shoji was eager to learn from his staff and was open to acquiring new ideas and approaches in working with the emerging adults on his team. These interactions led him to incorporate new methods and ideologies into his own coaching practice. In my opinion, his growth mindset was one of the primary reasons he was successful for such a long period of time.

Mr. Shoji shared his coaching philosophy with others in many ways including writing, speaking, and presenting. He produced instructional videos about coaching that were sold nationally via *Championship Productions*. He conducted *Yes Clinics* at the NCAA Final Four championship venues for youth. Moreover, he provided instructional sessions to his coaching colleagues during AVCA national conventions. He also authored articles for various volleyball publications including the AVCA and in 2014, Mr. Shoji co-authored a book titled, *Wahine Volleyball, 40 years of Coaching Hawai'i's Team*. In addition to his national contributions to the coaching community, he also engaged with thousands of kids by conducting his own youth volleyball clinics at UHM during each summer which were well attended by local, mainland, and international boys and girls. On occasion, he would conduct free clinics for various organizations (e.g. Boys & Girls Club, Palama Settlement, PAL league, Duke Kahanamoku foundation) or schools in an effort to connect with kids in the community.

One of the things that impressed me most about Mr. Shoji was how generous he was with his time. Despite the demands of the coaching profession and his family obligations, Mr. Shoji made time to engage with the community in variety of ways. Many business and community leaders invited him to be a keynote speaker at various events and he was asked to speak to local organizations like the Quarterback Club and Lions Club on a regular basis. He also worked as a consultant with individuals who were interested in developing programming, managing teams, or working with kids as well as various business leaders in the community. Not surprising, he provided leadership for youth organizations and coached many youth sports teams (in addition to volleyball) in the community, most notably being president of the Mānoa Youth baseball organization for a number of years. In addition, he served on numerous boards and foundations including the Duke Kahanamoku foundation.

It is difficult to succinctly portray the intricate nature of Mr. Shoji's work. His success could be attributed to a number of personal characteristics, including: his drive, leadership style, work ethic, and knowledge. But he was equally masterful at orchestrating all of the moving pieces of the volleyball program that resulted in highly successful outcomes that evolved over four decades.

In closing, Mr. Shoji is deserving of an Honorary Degree for his exemplary contributions to the sport of volleyball, UHM, and the state of Hawai'i. He built a program that rose in national prominence which generated prestige for UHM. Mahalo for your consideration.

Aloha and mahalo nui,

Kari Ambrozich

January 26, 2020

David Lassner
UH-Manoa President
2444 Dole St.
Bachman Hall
Honolulu, HI 96822

Dave Shoji's collegiate coaching career spanned 42 years. We worked together nearly 40 of those years as I covered the Rainbow Wahine volleyball team for the Honolulu Advertiser and Star-Advertiser.

Looking closely into his remarkable career for four decades inspires me to strongly support his nomination for an Honorary Degree at the University of Hawai'i at Mānoa.

Beyond what he has accomplished to deserve all the honors he has received, what makes Dave remarkable is simply his impact on Hawaii and his players. No other place comes close to the passion our state has had for the Rainbow Wahine and volleyball the past 40-plus years. It is a part of our lives here.

Dave Shoji's volleyball team shockingly sold out Blaisdell Center in the 1970s. Its success from the start, and four national championships, brought a unique spirit and devotion to tiny, uncomfortable Klum Gym. The Rainbow Wahine's remarkable achievements and dynamic players made it someplace special into the 1990s, and brought TV to the sport for the first time, anywhere.

When the Stan Sheriff Center opened with the first of many sellouts in 1994, Hawaii became home to the first college women's program to make a profit and help pay for its school's athletic program.

That spirit and devotion remains after all these years. And, after 1,202 victories, four national championships and nine NCAA final fours, so does the Rainbow Wahine's ability to compete and beat the best in the country.

It is a testament to Shoji, a member of the American Volleyball Coaches Association and Hawaii Sports Halls of Fame and coach of the NCAA 25th Anniversary team.

His teams qualified for every NCAA Championship Tournament but one and were a threat to win a national championship nearly every year, even when the college athletic landscape began to change and "power conferences" gained a clear advantage.

He retired after developing nearly 90 All-Americans, five National Players of the Year and five Olympians. His impact on his players, his sport and his state was profound and he backed up his team's spectacular success with a commitment to his community, teaching kids, speaking, volunteering and putting Hawaii on the volleyball map.

Teams from Japan came here to train with Shoji's squads, and asked them to come train in Japan. Coaches went to his clinics and read his publications. They closely followed Shoji's gift for teaching sound fundamentals, playing intense defense and bringing out the best in each of his diverse players — who came from Hawaii, the mainland and foreign countries. But there was no way they could imitate his innate gift for instinctive game coaching. That belongs to Shoji alone.

He is a legend in his sport who brought unmatched athletic success to Hawaii and the Manoa campus, and got the most out of his players on the court and in class.

Dave Shoji was driven to win and to teach, and passionate about volleyball, his players and his home. That led to a long, happy, exceptionally successful career Hawaii will always treasure.

Aloha,

Ann Miller



UNIVERSITY
of HAWAII®
SYSTEM

December 1, 2023

DTS-2136

MEMORANDUM

TO: Board of Regents

FROM: Alapaki Nahale-a
Chair, Board of Regents

SUBJECT: RECOMMEND BOARD APPROVAL OF ANNUAL SALARY
ADJUSTMENTS FOR POSITIONS THAT REPORT TO THE BOARD OF
REGENTS

SPECIFIC ACTION REQUESTED:

It is requested that the Board of Regents (BOR) approve a 5% salary adjustment for Dr. David Lassner, President, University of Hawai'i, Mr. Glenn Shizumura, Director of Internal Audit, BOR, and Ms. Yvonne Lau, Executive Administrator and Secretary of the BOR.

The adjustments include the following changes in compensation:

David Lassner - from \$409,704 annually to \$430,189 annually.

Glenn Shizumura's - from \$168,204 annually to \$177,614 annually.

Yvonne Lau - from \$135,000 annually to \$141,750 annually.

RECOMMENDED EFFECTIVE DATES:

The effective date of the salary adjustment is July 1, 2023 for President Lassner and Mr. Shizumura.

Since Ms. Lau was hired on April 10, 2023, with an agreed upon 6-month evaluation and possible salary adjustment, the effective date of her salary adjustment is October 11, 2023.

ADDITIONAL COST:

The total additional annual cost for these increases is \$36,645, which will be funded by an appropriation specific to this purpose.

2444 Dole Street, Bachman Hall 209
Honolulu, Hawai'i 96822
Telephone: (808) 956-8213
Fax: (808) 956-5156

An Equal Opportunity/Affirmative Action Institution

Memorandum to Board of Regents

December 1, 2023

Page 2 of 2

PURPOSE:

The purpose of this request is to align the annual salary adjustments of 5% for Dr. Lassner, Mr. Shizumura, and Ms. Lau's with compensation adjustments approved for all eligible University Executive/Managerial appointees effective July 1, 2023, whose performance was evaluated as "Meets" or higher. These employees were evaluated to have met the performance criteria by the BOR.

BACKGROUND:

Pursuant to RP 9.212. Executive and Managerial Personnel Policies, Section F. 1. Annual Salary Adjustments, subsection b. "The Board shall approve any salary adjustments for positions reporting directly to the Board, i.e. the President, the Executive Administrator and Secretary of the Board of Regents, and the Director of the Office of Internal Audit."

On August 17, 2023 the President effectuated an annual increase of 5% to all EM employees under his jurisdiction. After completing the performance evaluations for all three employees of the Board it is recommended that the Board extend this treatment to those positions that report directly to the Board.

SPECIFIC ACTION RECOMMENDED:

It is recommended that the BOR approve a 5% salary adjustment for Dr. David Lassner, President, University of Hawai'i, Mr. Glenn Shizumura, Director of Internal Audit, BOR, and Ms. Yvonne Lau, Executive Administrator and Secretary of the BOR.

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Student Housing Update

Institutional Success Committee

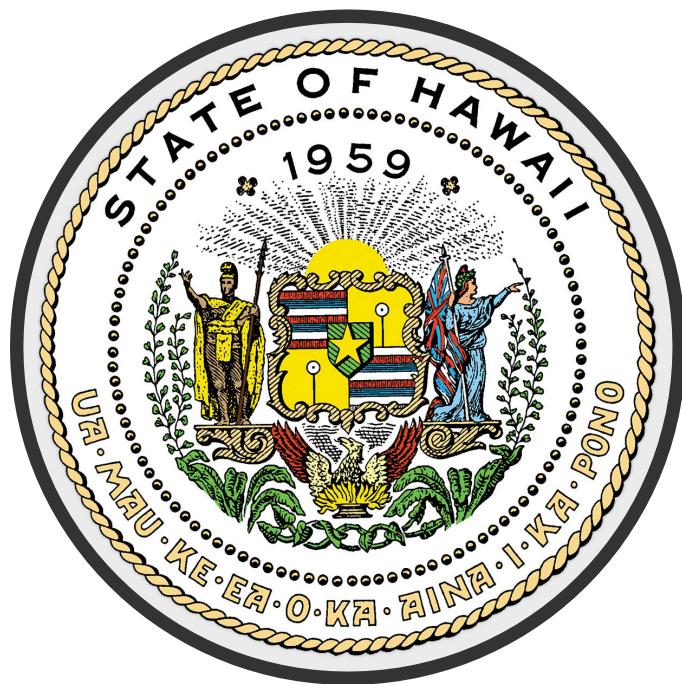
Board of Regents

Office of the Vice President for
Administration

November 2nd, 2023

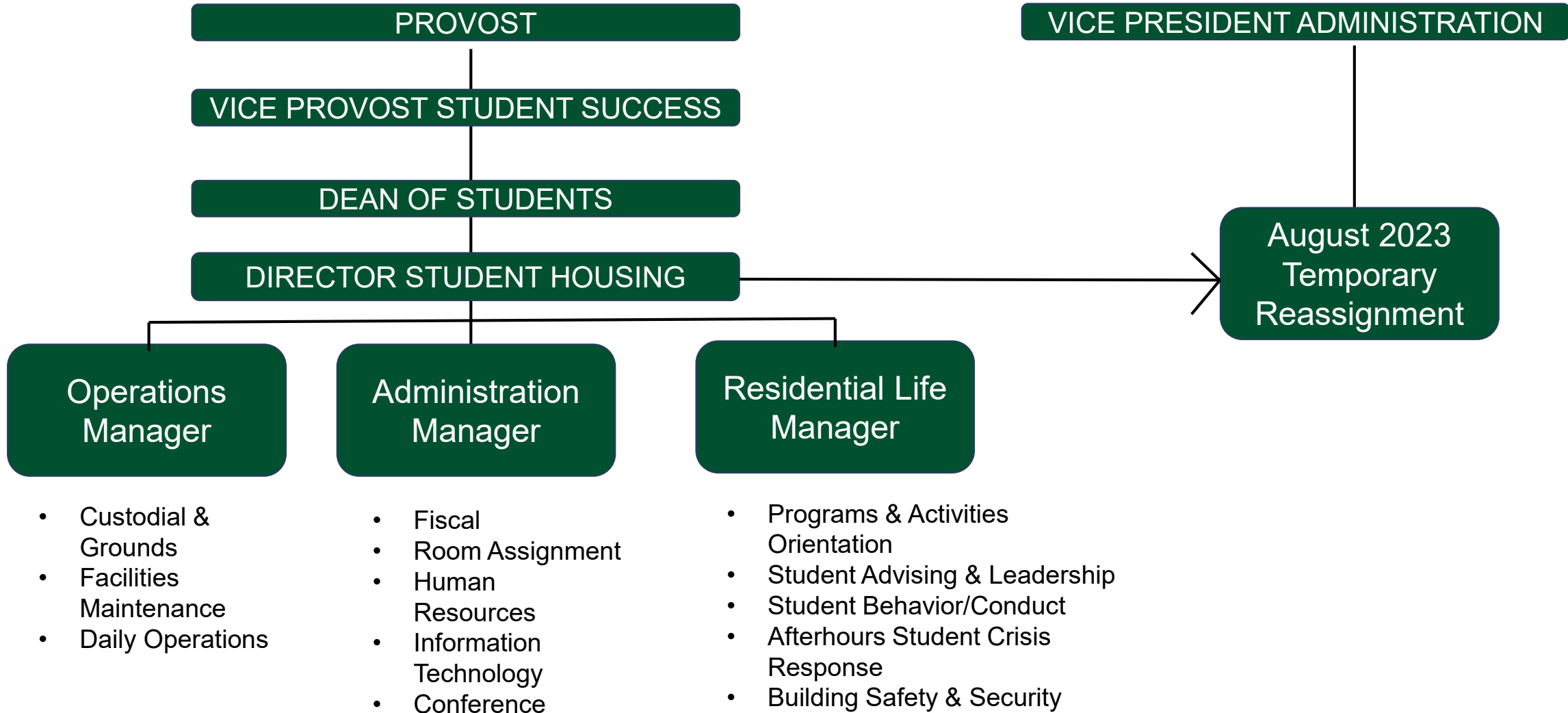
Legislative Background

Student Housing Services operates as a **special fund** as defined by Hawaii Revised Statutes §37-52.3



- Must be financially self-sustaining and generate enough revenue to cover:
 - Operational Expenses
 - Staffing/Labor Costs
 - Utilities
 - Furniture & Equipment
 - Buildings & Grounds Maintenance
 - Capital Investments
 - Infrastructure Improvements
 - Aesthetic Upgrades

ORGANIZATIONAL STRUCTURE



Lower Campus Housing

Hale Wainani
Constructed: 1979
Renovated: N/A
Room Count: 188
Bed Count: 656

Hale Ānuenuē
Constructed: 1978
Renovated: N/A
Room Count: 43
Bed Count: 85

Johnson Hall
Constructed: 1958
Renovated: 2011
Room Count: 98
Bed Count: 197

Gateway House
Constructed: 1962
Renovated: 2012
Room Count: 114
Bed Count: 230

Hale Noelani
Constructed: 1978
Renovated: N/A
Room Count: 152
Bed Count: 530

Hale Aloha Towers
Constructed: 1971-1973
Renovated: 2009
Room Count: 141 (564)
Bed Count: 271 (1,084)

Frear Hall
Constructed: 2008
Renovated: N/A
Room Count: 244
Bed Count: 810



Lokelani

Mokihana

Ilima

Lehua

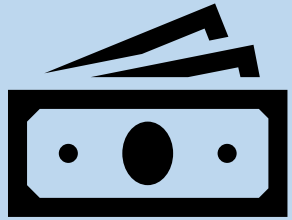
Dole Street

Hale Laulima
Constructed: 1968
Renovated: N/A
Room Count: 85
Bed Count: 161

Hale Kahawai
Constructed: 1963
Renovated: N/A
Room Count: 85
Bed Count: 163

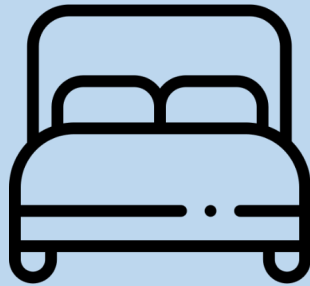
Lower Campus Housing

General: Fiscal Year 2023



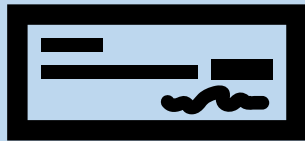
**\$23.2
Million**

Annual Revenue



3,100

Average #
Revenue Beds



**\$6,278 -
\$12,880**

(~\$780/mo - \$1,600/mo)

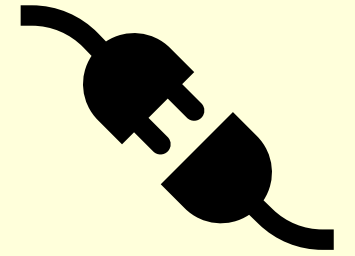
Bed Rate Range
Non-Family Style



\$6.3

Million

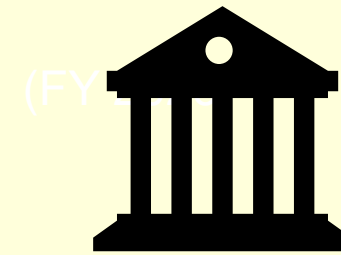
Personnel Costs
65.76% Fringe Rate



\$5.9

Million

Utility Costs



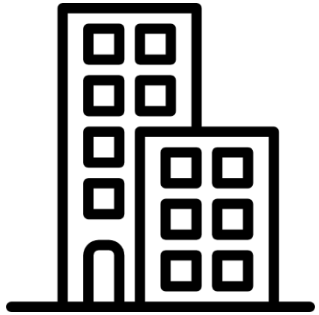
(FY)

\$6.3

Million

Debt Service

Facilities by the Numbers



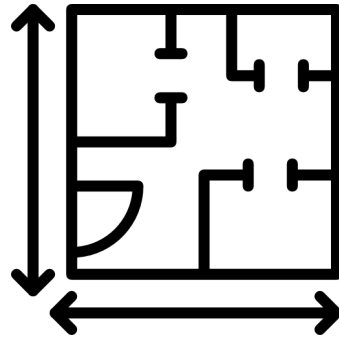
21

Residential Buildings



154

Floors



1 Million

Gross Square Feet



1,300

Freshmen Beds

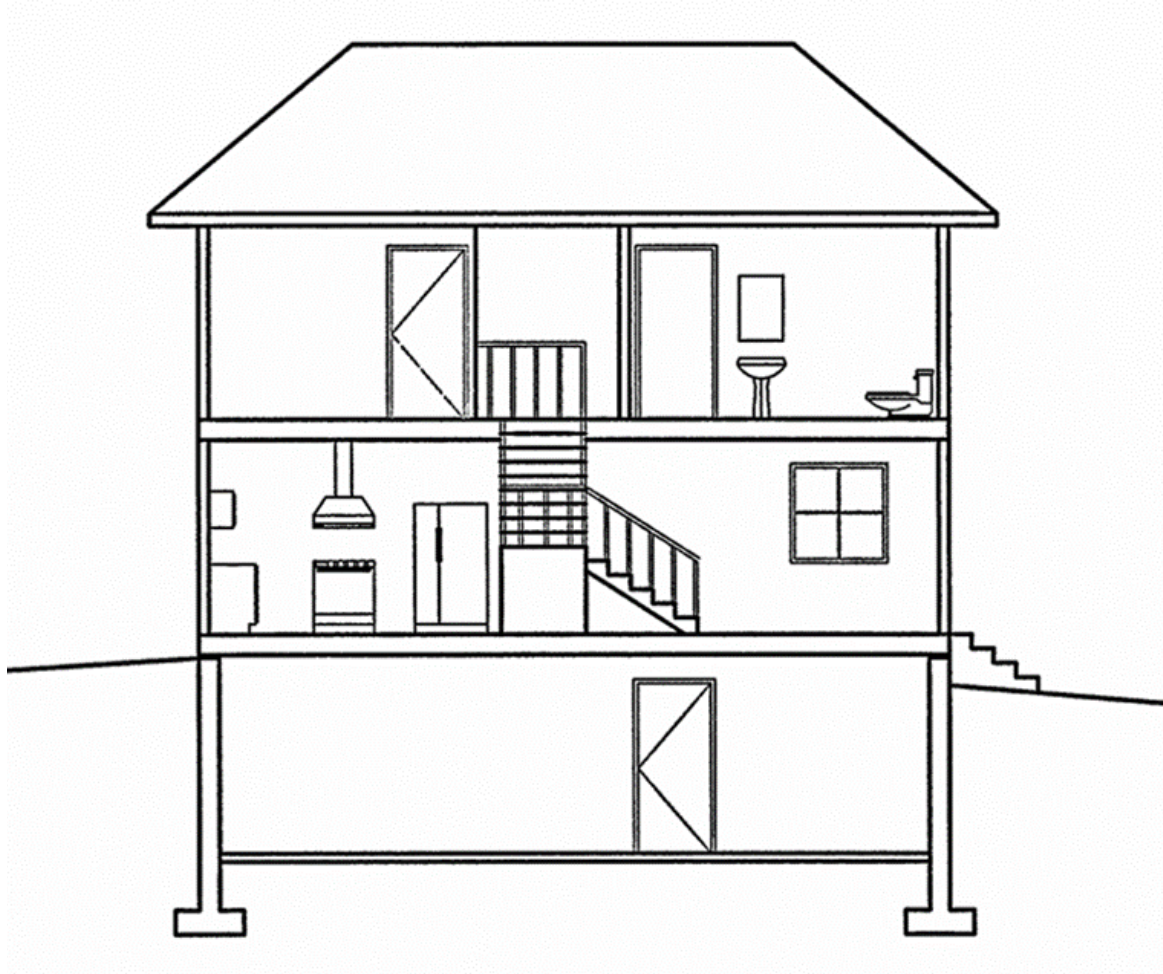


1,800

Non-Freshmen Beds

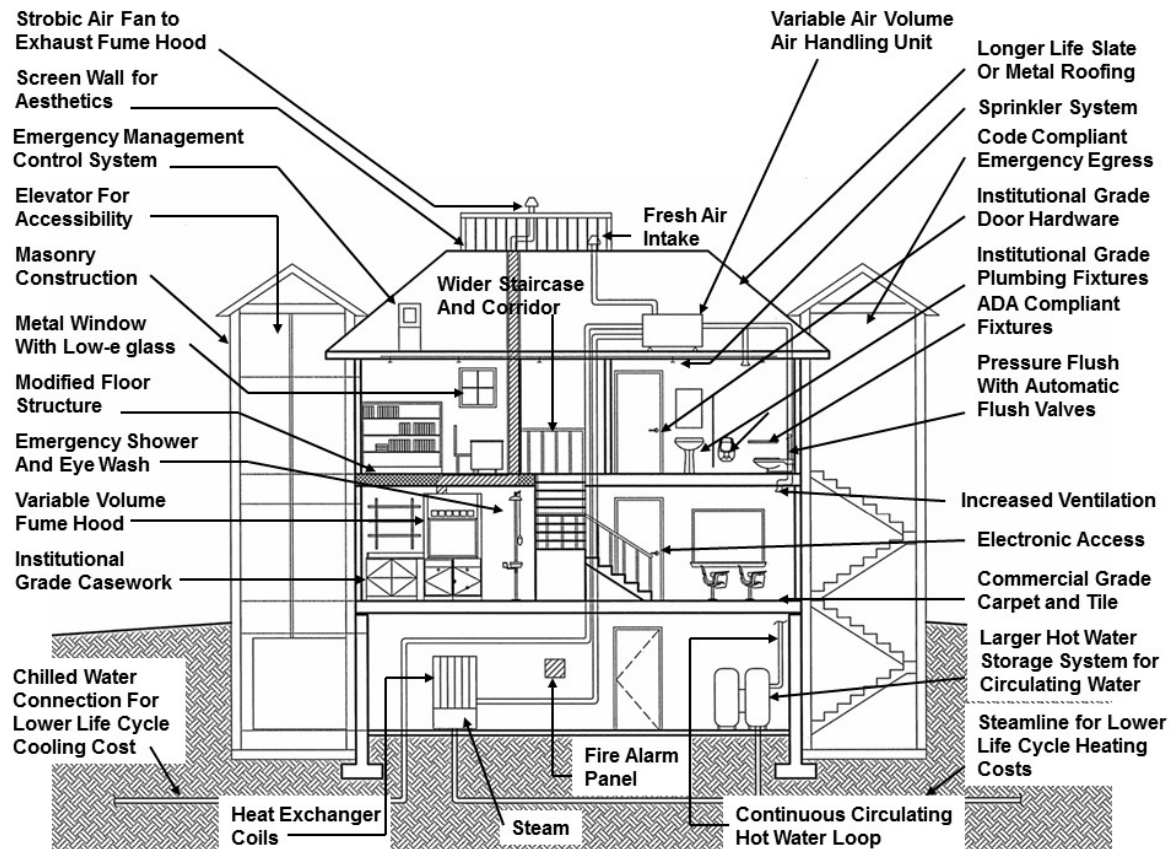
Note: Figures do not include P3 Projects (NOAA/RISE).

Maintaining a University Residential Facility - Perception ⁴⁶



- Similar to maintaining a home or a condo
- Almost all materials can be purchased at your friendly neighborhood hardware store
- Can use any contractor or service provider to perform work as needed
- Okay to turn off power, water, etc... to perform work

Maintaining a University Residential Facility - Reality



Note: graphic is for illustrative purposes only, not all elements apply to UHM Residential halls as building systems vary from facility to facility.

- Significantly more building systems in both volume and complexity
- Many materials are commercial or industrial grade and are only carried by specialty vendors
- Must comply with state procurement laws regarding contractor and vendor selection
- Facilities are occupied year round so work must be phased to minimize disruption to residents

About: Operations

Core Responsibilities

- Provide all facilities related day-to-day services
- Provide all repair and maintenance support
- Develop 6-year capital improvement program
- Support events
 - Waste disposal
 - Move-in & Move-Out

SHS Staffing Levels – Custodial Ops

SHS Custodial Staffing Levels

- Current State (as of 12/31/2022)
 - 2 Custodial Supervisors
 - 14 Custodians
 - Approximately **74,898 GSF** of coverage per Custodian when factoring in total SHS GSF.
- Current State: Recruiting
 - 2 additional Custodial Supervisors
 - 8 additional Custodians
 - Additional staffing reduces Custodial coverage to **43,690 GSF** per employee.
 - Challenges
 - Temporary positions
 - Recruit through State – DHRD Office

APPA Custodial Standards

APPA Level	Square Footage per Staff Member
Level 1 – Orderly Spotlessness	8,500
Level 2 – Ordinary Tidiness	16,700
Level 3 – Casual Inattention	26,500
Level 4 – Moderate Dinginess	39,500
Level 5 – Unkempt Neglect	45,600

SHS Staffing Levels – Maintenance Ops

SHS Maintenance Staffing Levels

- Current State (as of 12/31/2022)
 - 1 Maintenance Supervisor
 - 1 Electrician
 - 4 Maintenance Workers
 - 5 General Laborers
 - 104,857 GSF of coverage per staff member when including general laborers in calc
 - 209,714 GSF of coverage per staff member when excluding general laborers from calc
- Recruiting
 - 1 Maintenance Worker
 - 1 Plumber

APPA Maintenance Standards

APPA Level	Square Footage per Staff Member
Level 1 – Showpiece Facility	55,556
Level 2 – Comprehensive Stewardship	71,429
Level 3 – Managed Care	100,000
Level 4 – Reactive Management	125,000
Level 5 – Crisis Response	166,667

Operations Update

- **New Contracted Services**
 - Deep cleaning
 - 9+ buildings
 - Window washing
 - HA Towers
 - Waste management service (2024)
- **Repaired**
 - 550 windows
 - 50 fan coil units & associated condensing units
 - 400 bedframes
 - Roof
 - Wainani G & H
- **Removed & Replaced**
 - 70 study desks
 - 75% of restroom plumbing fixtures
 - Wainani
 - All restroom exhaust fans
 - Kahawai & Laulima
- **Service & Cleaned**
 - Trash chutes
 - 6 buildings
- **Removed**
 - 12 tons of debris from storage rooms
 - 4 high risk trees
 - Pruned 70 trees
- **Installed**
 - WIFI brackets
 - 8 buildings
- **Developed Programs**
 - Preventative maintenance for all major building systems & equipment
 - Repair program for all plumbing fixtures, kitchen appliances, and door access control

Administration Update

Fiscal

- Supports \$23M revenue general program
- 3,100 student accounts/year
- Conference and summer housing
- Meal plans

- 5 positions
 - 2 clerks
 - 3 APT (2 vacant)
- Supported by Facilities Business Office

Human Resources

- Provide all Human Resources support for Student Housing Services
- 52 employees
- 125+ student employees
- 4 bargaining units (Units 01, 02, 03, 08)

- 2 APT Specialists
- Supported by Office of Human Resources

Information Technology

- Provide all Information Technology support for Student Housing Services

- 3 APT IT Specialists (1 Vacant)
- Supported by Office of Systems Integration

- Immediately addressed hardware, network, and data system deficiencies:
 - Mission critical
 - Exposure to security risks and instability
 - Extent of interfaces with other systems
- Initiated implementation of enterprise student housing system that synchronized student applications, account information, room assignments, access key cards, work order system, and residential life community solution with objective of:
 - Decommissioning Odyssey (legacy) system
 - Decommissioning Pilikia (home-grown) system
 - Decommissioning eResLife (legacy) system
- Improved infrastructure
 - Increase bandwidth connectivity in all resident rooms
 - Upgrade 32 surveillance cameras and migrate to Department of Public Safety System

About: Residential Life

Core Responsibilities

- Create programs and services that support student learning and development
- Foster opportunities for students to engage with the university and each other to create a sense of belonging and support
- Partner with faculty and academic administrators to provide opportunities that bridge the classroom environment with the living environment
- Provide opportunities for students to learn how to be engaged and responsible members of a living and learning community
- Educate students on policies and procedures to ensure safe and secure living environment; address safety and security concerns
- Respond to student emergencies; provide follow-up and care
- Serve as first-level resource to students in housing; advise students in variety of areas and provide referrals to university offices

Last 10 months & Look Ahead

Last 10 months

- Facilitated over 400 active programs/activities for student residents (Spring & Fall)
- Student government leaders attended National and Regional leadership conferences (Spring)
- Centralized Mail/Package delivery to one location for all residents
- Partnered with Learning Assistance Center to provide afterhours drop-in tutoring in housing
- Coordinated COVID response and isolation process (Spring)

Director's Report

Interim appointment: April 10, 2023

Vision

SHS aspires to provide student-centered living learning communities that will develop and enrich the experiences of our diverse student population.

Mission

SHS will create compelling living environments that cultivate students' holistic growth through the promotion of personal responsibility, academic achievement and community engagement.

Recognizing the worth of each resident, we will provide safe and inclusive communities and offer innovative programs and services that will support student success through a collaboration with residents, campus partners and community stakeholders.

Director's Report: Priorities

- Support the academic mission of the University
- Improve the overall student experience for housing residents:
 - Facilities Conditions
 - Dining Options
 - Student Engagement
 - Leadership Opportunities
 - Co-curricular Opportunities
 - Sense of Belonging
- Fill staff vacancies
- Be fiscally responsible
- Increase freshmen spaces to meet need
- Increase persistence and retention at UH of housing residents
- Not just be a place to sleep (dorm vs. residence hall)



Director's Report: Look Ahead

- New mattresses in every resident room
- Water filling stations in every residential building
- New furniture
 - Common areas
 - Resident rooms
 - Outdoor spaces
- New appliances in community kitchens
 - Refrigerators
 - Stoves
- “Behind the Wall” Infrastructure improvements
 - Plumbing system upgrades
 - Electrical system upgrades
 - HVAC upgrades
 - Fire system upgrades
- Building exterior
 - Paint
 - Exterior wall repairs
 - Window repairs
- Lobby, lounge and lanai improvements

Note: The ability of SHS to implement these priority investments is contingent upon funding availability. If revenue sources do not increase, and expenses continue to rise, implementation schedule will be impacted

Next Steps

Perform "26-Point" condition assessment of all facilities

UHM Student Housing Building Condition Summary
 This document reflects the relative condition of each sub-system across for buildings managed and maintained by Student Housing Services. Feedback was solicited from the SHS Ops team in June 2023 and will be substantiated as more thorough assessments are conducted and investments are made to improve the condition of Facilities.
 This is considered a living document that is subject to change over time.

Condition Description
Good - no critical issues or concerns, minimal renovation or replacement of materials, equipment or materials required
Fair - intermittent issues and concerns, moderate renovations or replacements of system, equipment or materials required
Poor - persistent issues and concerns, major renovations or replacements of system, equipment or materials required
Unsatisfactory - urgent issues and concerns, total replacement of system, equipment or materials required
Not Applicable - does not apply to building

[Click here to view the SHS Building Assessment that informs the designations below](#)

	Frear Hall	Gateway House	Gateway Dining	Hale Aloha - Ilima	Hale Aloha - Lehua	Hale Aloha - Mokihana	Hale Aloha - Lokelani	Hale Aloha - Dining	Hale Anuenue	Hale Kahawai	Hale Laulima	Johnson Hall A	Johnson Hall B
Roof	Poor	Good	Fair	Fair	Fair	Fair	Poor	Poor	Fair	Good	Poor	Good	Good
Windows	Fair	Fair	Fair	Poor	Poor	Poor	Poor	Fair	Fair	Fair	Fair	Fair	Fair
Exterior Doors	Good	Fair	Fair	Fair	Fair	Fair	Fair	Poor	Fair	Good	Good	Good	Good
Exterior Walls, Stairways & Lanais	Fair	Poor	Not Applicable	Poor	Poor	Poor	Poor	Fair	Unsatisfactory	Good	Good	Unsatisfactory	Unsatisfactory
Foundation	Fair	Fair	Fair	Fair	Fair	Fair	Fair	Fair	Fair	Fair	Fair	Fair	Fair
Furniture	Good	Good	Fair	Unsatisfactory	Unsatisfactory	Unsatisfactory	Unsatisfactory	Fair	Fair	Fair	Fair	Fair	Fair
Appliances	Good	Fair	Fair	Unsatisfactory	Unsatisfactory	Unsatisfactory	Unsatisfactory	Not Applicable	Unsatisfactory	Fair	Fair	Fair	Fair
Interior Walls & Ceilings	Good	Good	Good	Fair	Fair	Fair	Fair	Poor	Fair	Fair	Fair	Good	Good
Flooring	Good	Good	Good	Poor	Poor	Poor	Poor	Good	Good	Fair	Fair	Good	Good
Door Hardware	Good	Good	Good	Fair	Fair	Fair	Fair	Fair	Fair	Good	Good	Good	Good
Custom Casework	Fair	Good	Fair	Fair	Fair	Fair	Fair	Poor	Not Applicable	Good	Fair	Fair	Fair
Interior Lighting	Good	Good	Good	Good	Good	Good	Good	Good	Good	Fair	Fair	Good	Good
Exterior Lighting	Good	Good	Good	Good	Good	Good	Good	Good	Fair	Fair	Fair	Good	Good
Infrastructure	Good	Good	Good	Fair	Fair	Fair	Fair	Poor	Poor	Fair	Poor	Fair	Fair
Equipment	Good	Good	Poor	Unsatisfactory	Unsatisfactory	Unsatisfactory	Unsatisfactory	Poor	Not Applicable	Fair	Fair	Fair	Fair
Fire Detection, Alarms & Controls	Good	Fair	Fair	Poor	Poor	Poor	Poor	Fair	Fair	Good	Good	Good	Good
Plumbing - Fixtures	Good	Fair	Fair	Fair	Fair	Fair	Fair	Poor	Fair	Good	Good	Poor	Poor
Plumbing - Infrastructure	Fair	Good	Poor	Good	Good	Good	Good	Poor	Poor	Unsatisfactory	Fair	Fair	Fair
Plumbing - Fire Sprinklers	Good	Fair	Fair	Poor	Poor	Poor	Poor	Fair	Fair	Fair	Fair	Fair	Fair
Plumbing - Equipment	Fair	Good	Fair	Good	Good	Good	Good	Fair	Fair	Good	Unsatisfactory	Fair	Fair
HVAC - Controls	Unsatisfactory	Fair	Poor	Not Applicable	Not Applicable	Not Applicable	Not Applicable	Not Applicable	Not Applicable	Not Applicable	Not Applicable	Not Applicable	Not Applicable
HVAC - Equipment	Unsatisfactory	Fair	Poor	Fair	Fair	Fair	Fair	Poor	Fair	Fair	Fair	Fair	Fair
HVAC - Distribution	Unsatisfactory	Good	Unsatisfactory	Not Applicable	Not Applicable	Not Applicable	Not Applicable	Fair	Not Applicable	Poor	Poor	Fair	Fair
Elevators	Good	Poor	Not Applicable	Unsatisfactory	Unsatisfactory	Unsatisfactory	Unsatisfactory	Not Applicable	Not Applicable	Not Applicable	Not Applicable	Not Applicable	Not Applicable
Trash Chutes	Fair	Not Applicable	Not Applicable	Poor	Poor	Poor	Poor	Not Applicable	Not Applicable	Not Applicable	Not Applicable	Not Applicable	Not Applicable
Landscaping & Sidewalks	Good	Good	Good	Good	Good	Good	Good	Good	Good	Fair	Good	Fair	Fair

	Hale Noelani A	Hale Noelani B	Hale Noelani C	Hale Noelani D	Hale Noelani E	Hale Wainani F	Hale Wainani G	Hale Wainani H	Hale Wainani I
Roof	0	0	0	0	0	Fair	Poor	Poor	Fair
Windows	0	0	0	0	0	Unsatisfactory	Fair	Fair	Unsatisfactory
Exterior Doors	0	0	0	0	0	Fair	Fair	Fair	Fair
Exterior Walls, Stairways & Lanais	0	0	0	0	0	Unsatisfactory	Unsatisfactory	Unsatisfactory	Unsatisfactory
Foundation	0	0	0	0	0	Fair	Fair	Fair	Fair
Furniture	0	0	0	0	0	Unsatisfactory	Unsatisfactory	Unsatisfactory	Unsatisfactory
Appliances	0	0	0	0	0	Unsatisfactory	Unsatisfactory	Unsatisfactory	Unsatisfactory
Interior Walls & Ceilings	0	0	0	0	0	Poor	Poor	Poor	Poor
Flooring	0	0	0	0	0	Poor	Poor	Poor	Poor
Door Hardware	0	0	0	0	0	Fair	Fair	Fair	Fair
Custom Casework	0	0	0	0	0	Unsatisfactory	Unsatisfactory	Unsatisfactory	Unsatisfactory
Interior Lighting	0	0	0	0	0	Good	Good	Good	Good
Exterior Lighting	0	0	0	0	0	Good	Good	Good	Good
Infrastructure	0	0	0	0	0	Fair	Fair	Fair	Fair
Equipment	0	0	0	0	0	Poor	Poor	Poor	Poor
Fire Detection, Alarms & Controls	0	0	0	0	0	Unsatisfactory	Unsatisfactory	Unsatisfactory	Unsatisfactory
Plumbing - Fixtures	0	0	0	0	0	Unsatisfactory	Unsatisfactory	Unsatisfactory	Unsatisfactory
Plumbing - Infrastructure	0	0	0	0	0	Unsatisfactory	Unsatisfactory	Unsatisfactory	Unsatisfactory
Plumbing - Fire Sprinklers	0	0	0	0	0	Poor	Poor	Poor	Poor
Plumbing - Equipment	0	0	0	0	0	Poor	Poor	Poor	Poor
HVAC - Controls	0	0	0	0	0	Not Applicable	Not Applicable	Not Applicable	Not Applicable
HVAC - Equipment	0	0	0	0	0	Fair	Fair	Fair	Fair
HVAC - Distribution	0	0	0	0	0	Not Applicable	Not Applicable	Not Applicable	Not Applicable
Elevators	0	0	0	0	0	Poor	Poor	Poor	Poor
Trash Chutes	0	0	0	0	0	Fair	Fair	Fair	Fair
Landscaping & Sidewalks	0	0	0	0	0	Good	Good	Good	Poor

IMPORTANT
 If a building condition needs to be updated, the revision should be made to the "1 - SHS Building Assessment" Tab. This table will automatically update once the revision has been made.

Next Steps: Hale Noelani

- Constructed 1978
- No renovations
- 530 beds (~13% of supply)
- Offline 2017



Options

- \$80M Renovate Existing (530 beds)
- \$327M Re-Build New (1400+ beds)
- Financing Sources/Options
 - Student Housing funds
 - State funds
 - Private funds through P3 partnership
- Considerations
 - Increase inventory?
 - Affordability vs. market rate?
 - Design, Build, Operate and/or Maintain?

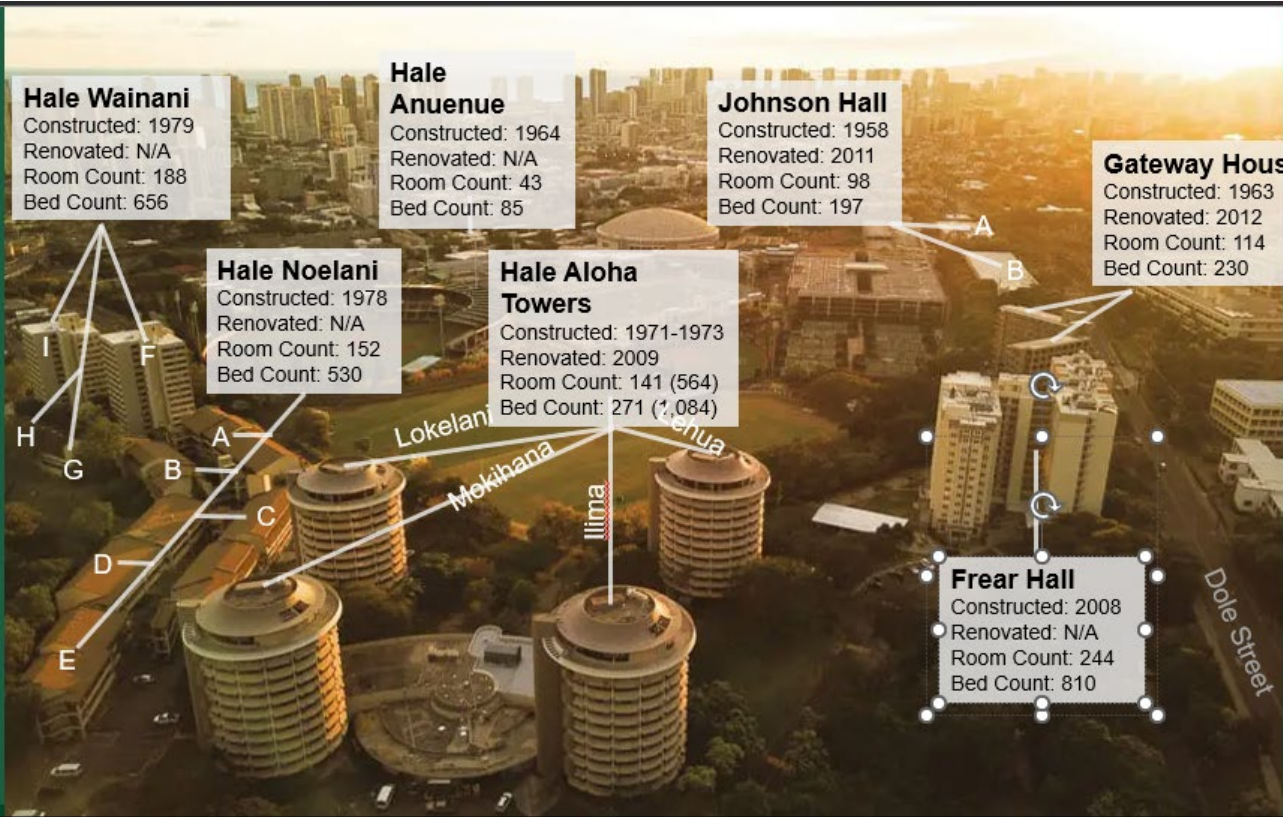
- Contracted in June 2023
- General scope: Develop a financial model of the Student Housing Program that supports a rate analysis
- Presentation by Ross Murakami, Partner, KMH LLC

Student Housing Services

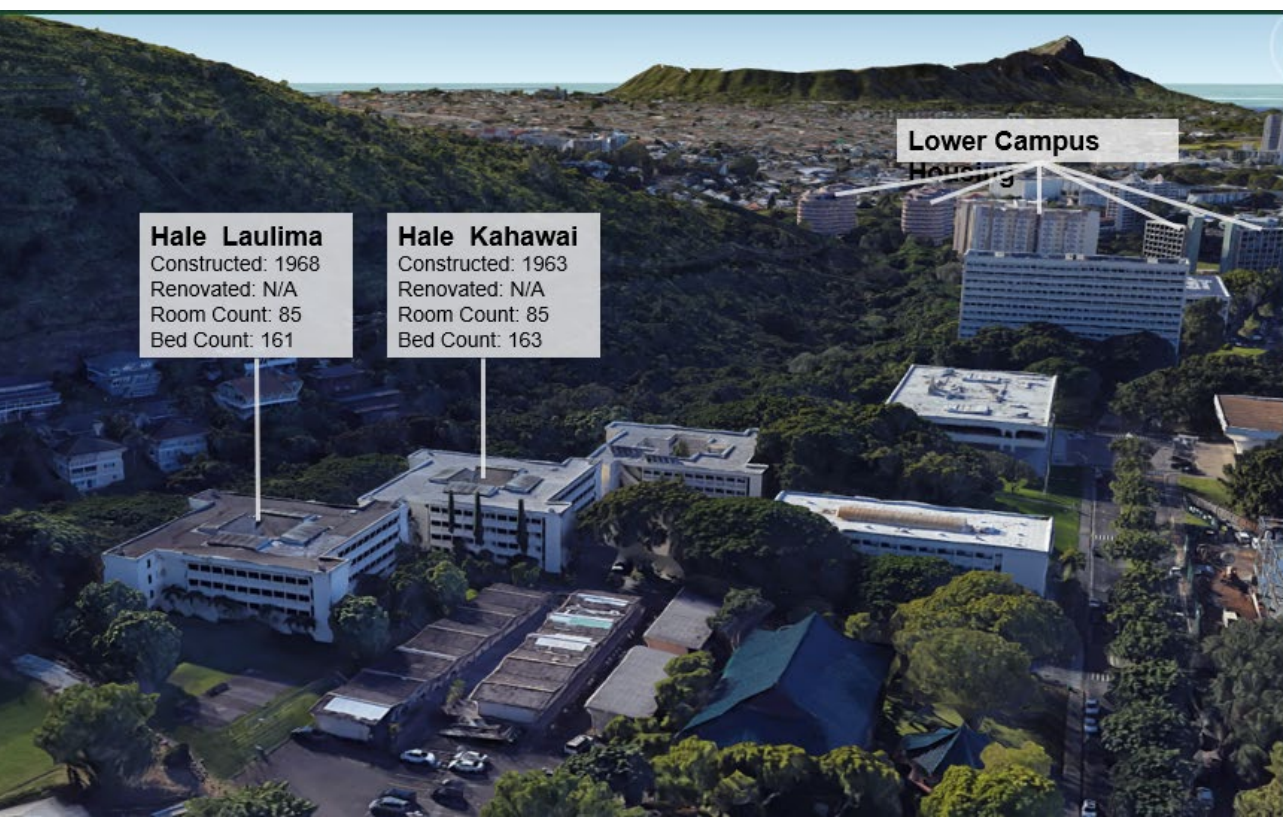
Interim Director: David Akana
Acting Facilities Manager: Blake Araki

Project Manager: Joe Lynch
Acting Fiscal Manager: Lisa Dau

Lower Campus Housing



Upper Campus Housing

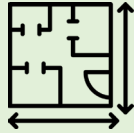


FACILITIES



21

Residential
Buildings



1,000,000+

Gross Square Feet



154

Floors



3,100

Average # Revenue
Beds

FALL 2023 CENSUS



19,256

Total
Enrollment



3,893

Freshmen



Freshmen

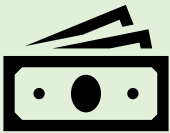
259 Neighbor Island
1,726 Oahu



1,898

Mainland &
International
Freshmen

RATES & INVENTORY



\$6,278 - \$12,880

AY Bed Rate Range
Non-Family Style



1,300

Freshmen
Beds



1,800

Non-Freshmen
Beds



530

Beds Offline
Hale Wainani (2017)

HALE WAINANI OPTIONS

“Do Nothing”

- \$0
- Less 530 Beds
- Non-Freshmen

Renovate Existing Facility

- \$80M
- 530 Beds
- Non-Freshmen

Re-Build New Inventory

- \$330M
- 1,520 Beds
- Freshmen &
Non Freshmen
- Or smaller



**UNIVERSITY
of HAWAI'I**
SYSTEM

'Ōnaehana Kulanui o Hawai'i

UNIVERSITY OF HAWAII
BOARD OF REGENTS

*23 DEC -1 P2:40

Office of Strategic Development and Partnership

Michael S. Shibata
Director

DTS 23804

December 1, 2023

TO: Alapaki Nahale-a
Chair, Board of Regents

Gabriel Lee
Chair, Committee on Institutional Success, Board of Regents

VIA: David Lassner
President *David Lassner*

Kalbert K. Young *Kalbert K. Young*
Vice President for Budget and Finance/Chief Financial Officer

Maenette Benham *Maenette K.P. Benham*
Chancellor, University of Hawai'i at West O'ahu

FROM: Michael Shibata *Michael Shibata*
Director for Strategic Development and Partnership

SUBJECT: Authorizing the University of Hawai'i to Participate in a Memorandum of Agreement with the Hawai'i Community Development Authority and the State of Hawai'i Housing Finance Development Corporation for the Development of Infrastructure and Housing on University of Hawai'i Property in West O'ahu

SPECIFIC ACTIONS REQUESTED:

We request the Board of Regents authorize Administration to participate in a Memorandum of Agreement ("MOA") between the University of Hawai'i ("UH or University"), Hawai'i Community Development Authority ("HCDA"), and the Hawai'i Housing Finance and Development Corporation ("HHFDC") for the development of infrastructure and housing on University of Hawai'i property at West O'ahu's ("UHWO").

RECOMMENDED EFFECTIVE DATE:

Upon approval of the Board of Regents, as well as the respective HCDA and HHFDC Boards.

1400 Lower Campus Road
Building 171E, Room 11
Honolulu, Hawai'i 96822
Telephone: (808) 956-4342

An Equal Opportunity/Affirmative Action Institution

Board Chair Alapaki Nahale-a
Committee Chair Gabriel Lee
December 1, 2023
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ADDITIONAL COST:

Additional costs are anticipated and will be incurred to further develop land at UHWO, for example, to prepare studies, reports, permits, and other regulatory approvals. These costs may be directly or indirectly related to the project proposed in this memorandum. Specific costs are to be determined, negotiated, and agreed upon as the project evolves and would be allocated or assigned among the partners.

BACKGROUND:

By Deed dated November 8, 2002, the State of Hawai'i, through its Board of Land and Natural Resources ("BLNR"), conveyed approximately 500 acres of land at Honouliuli, 'Ewa, O'ahu ("UHWO Lands") to the University for the relocation and expansion of the UHWO campus. This request only pertains to the development of lands designated for non-campus use.

The current UHWO Long Range Development Plan (2006) ("LRDP") includes plans for an initial 1,520-student campus and an ultimate 7,600-student campus on approximately 214 acres. The remaining 287 acres was planned to be developed as a residential mixed-use community, including a campus-supporting University Village. Phase 1 of the UHWO campus was completed in 2012 and today's enrollment is approximately 2,863 students. The LRDP for the campus identifies a future student population of approximately 7,600 students.

In 2014, a Land Use Plan ("Land Use Plan") studied the campus's new long-term enrollment target of 20,000 students and determined that approximately 306 acres should be set aside for the UHWO campus to respond to the anticipated growth in the region. The remaining 168 acres is considered non-campus lands and would be available for the development of a residential mixed-use community ("University District Lands"). With the proximity and convenience of two rail transit stations, the University District Lands are planned to be a sustainable transit-oriented development ("TOD") community. Generally, TOD is a planning strategy that aims to concentrate jobs, housing, and services around the public's investment in two rail transit stations that are part of the City and County of Honolulu rail project ("Skyline") located near the subject lands.

University, HCDA, and HHFDC are planning to develop infrastructure and residential housing on approximately 19 acres located on portions of Tax Map Key Nos: (1) 9-1-016: 220 and 223 within the University District Lands ("Property"). The Property is located in the State Land Use Urban District and is zoned BMX-3 (Community Business District), which allows, among other things, residential and commercial uses. The Property is located makai (south) of the recently completed Ho'omohala Avenue and west of Kualaka'i Parkway, and is within a short walking distance to the Skyline's Keone'ae transit station which is the second stop in West O'ahu. Ho'omohala Avenue is envisioned as the University Village mainstreet and a key entry point to the UHWO campus.

In accordance with the proposed MOA, the University, HCDA, and HHFDC would enter into a multi-agency collaboration to develop the Property for leasehold and rental residential housing (including affordable housing) along with complementary commercial uses as part of a

Board Chair Alapaki Nahale-a
Committee Chair Gabriel Lee
December 1, 2023
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“University Village” for residents, as well as students, faculty, and staff at UHWO (“Project”). The position of the University Administration is that the University will contribute minimal financing or equity towards the project's direct costs. The University does not anticipate contributing funds or financing towards the construction of the project, and the project would be designed, built, financed, operated, or maintained (after completion) by a private developer. There may be some pre-construction, planning, or other types of "soft costs" that the University would participate in with HCDA and/or HHFDC. The University anticipates that HCDA and HHFDC will position this project for the potential sale of leasehold interests in residential multi-family units (UH's fee simple interest in the land will continue to be held by UH). This will be a complex project in which many terms, requirements, obligations, and responsibilities would still need to be negotiated between the UH, HHFDC, and HCDA, including additional agreements with private partners. The MOA is not expected to satisfy the myriad of legal and formal arrangements that this project would eventually require. Regent Policy (e.g., 10.201) will require additional approvals to consummate this project.

HCDA will procure the services of a contractor to design and build the future planned roadways and related infrastructure to support the Project using funds appropriated under Act 164, Session Laws of Hawai'i 2023. Act 164 appropriated \$35,000,000 to HCDA's Operating Budget for the purposes of constructing on-site infrastructure at UHWO to support housing development of the Property. There is also the potential possibility of additional funding being contributed to this project as the State executive branch and HCDA are requesting as much as \$25,000,000 additional appropriation in the FY2024-25 budget.

HHFDC will procure and award a contract to a developer to construct housing and supporting infrastructure for the Project that would include, in part, up to \$5,000,000 from HHFDC's Dwelling Unit Revolving Fund (“DURF”) as an interim loan. The procurement would be run by HHFDC, but UH would be a member of the selection committee. Under HHFDC's procurement, UH would be obligated to issue a ground lease to the successful bidder. HHFDC will coordinate with the University on the various phases of the Project including selection of a ground lessee, preliminary evaluations, development agreement, ground leases, and public outreach. HHFDC will also help coordinate the development and management of the Project with the developer for the University.

University will: (1) provide supporting information for the Project such as applicable development, design, and program requirements for the Project prior to HHFDC's issuance of the request of proposals (“RFP”); (2) provide a ground lease to the selected RFP developer up to 99-years; (3) seek approval to subdivide the rights-of-way for newly created roadways to be dedicated to the City and County of Honolulu; and (4) seek approval to subdivide and/or condominium property regime for the Project. No fee interest in the Property or any portion of the Property shall be conveyed from the University to any third parties or pledged for financing.

As previously mentioned and subsequently discussed below, the Project is contingent on further approvals of the Board of Regents as required under the University's policies and procedures. For example, a ground lease issued by the University to a third party will come before the Board of Regents for approval in the future.

Board Chair Alapaki Nahale-a
Committee Chair Gabriel Lee
December 1, 2023
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The proposed MOA will illustrate the responsibilities of the University, HCDA, and HHFDC. HCDA has already obtained approval from its Board of Directors on September 6, 2023, to enter into the MOA. HHFDC is planning to seek approval from its Board of Directors on December 14, 2023.

RECOMMENDED ACTION:

The Administration requests authorization to participate in an MOA between the University, HCDA, and HHFDC for the development of infrastructure and housing on the UHWO University District Lands.

APPLICABLE REGENTS POLICY:

The Board of Regents' authorization is not technically required for the Administration to proceed to enter into the MOA with HCDA and HHFDC. Pursuant to Board of Regents Policy RP 10.201, the Board of Regents' approval will be required for the ground lease of real property that is anticipated to include rent to the University that would exceed \$100,000 annually. The major terms of the ground lease will be brought to the Board of Regents in the future for approval.

ACTION RECOMMENDED:

We respectfully request that the Board of Regents authorize Administration to participate in a MOA between the University, HCDA, and HHFDC for the development of infrastructure and housing on UHWO University District Lands. Once approved, the President and/or the Vice President for Budget and Finance/Chief Financial Officer finalize and execute said MOA and take such action and execute such other documents as they determine necessary to implement this transaction. The major terms of the Ground Lease will be brought to the Board of Regents in the future for approval.

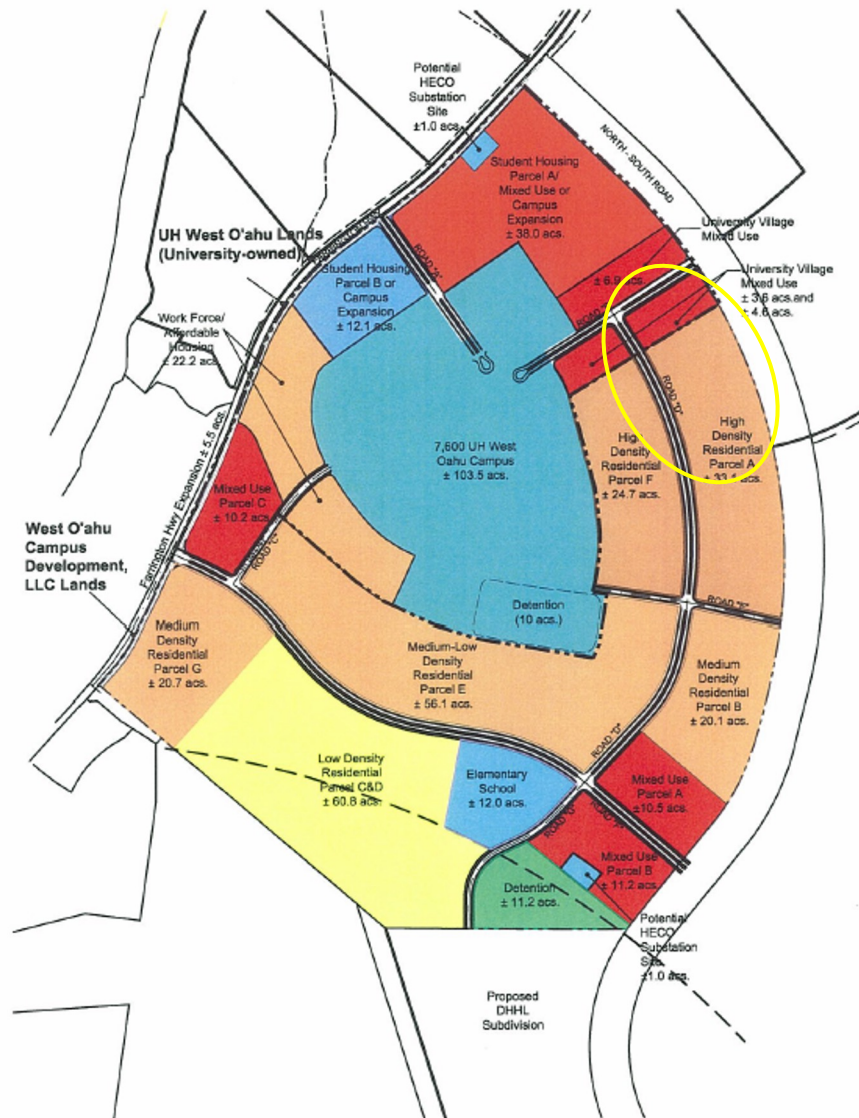
c: Executive Administrator and Secretary to the Board Yvonne Lau

MOA between UH, HCDA, and HHFDC for the development of UHWO University District Lands

Presentation to UH Board of Regents

December 7, 2023

UHWO Long Range Development Plan (2006)



UHWO Makai Lands: State of Hawai'i conveyed 501 acres to the University for the UHWO campus in November 2002

Campus Lands: 214 Acres for 7,600-student campus

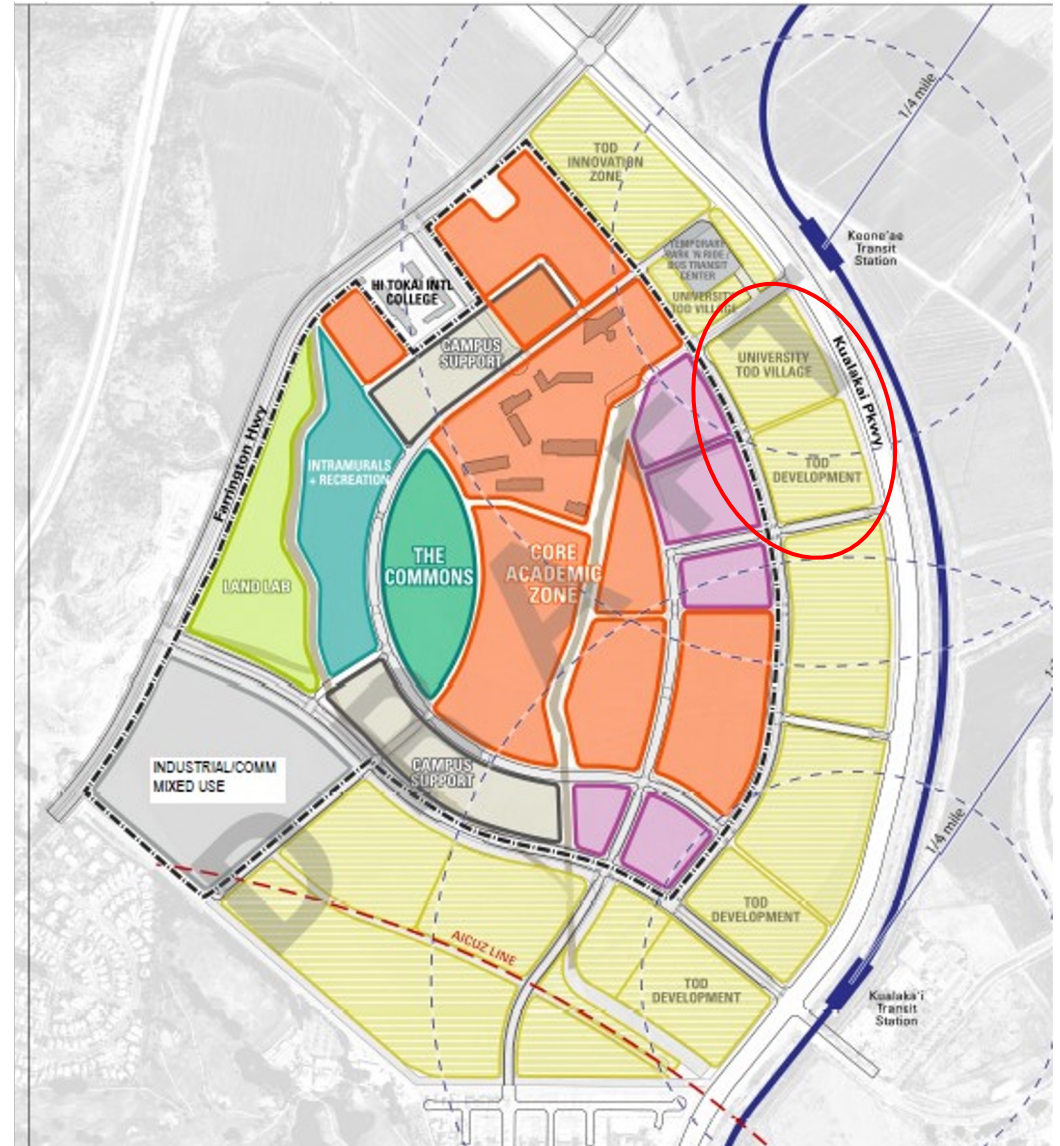
Non-Campus Lands/University District Lands: 287 Acres for residential mixed-use community



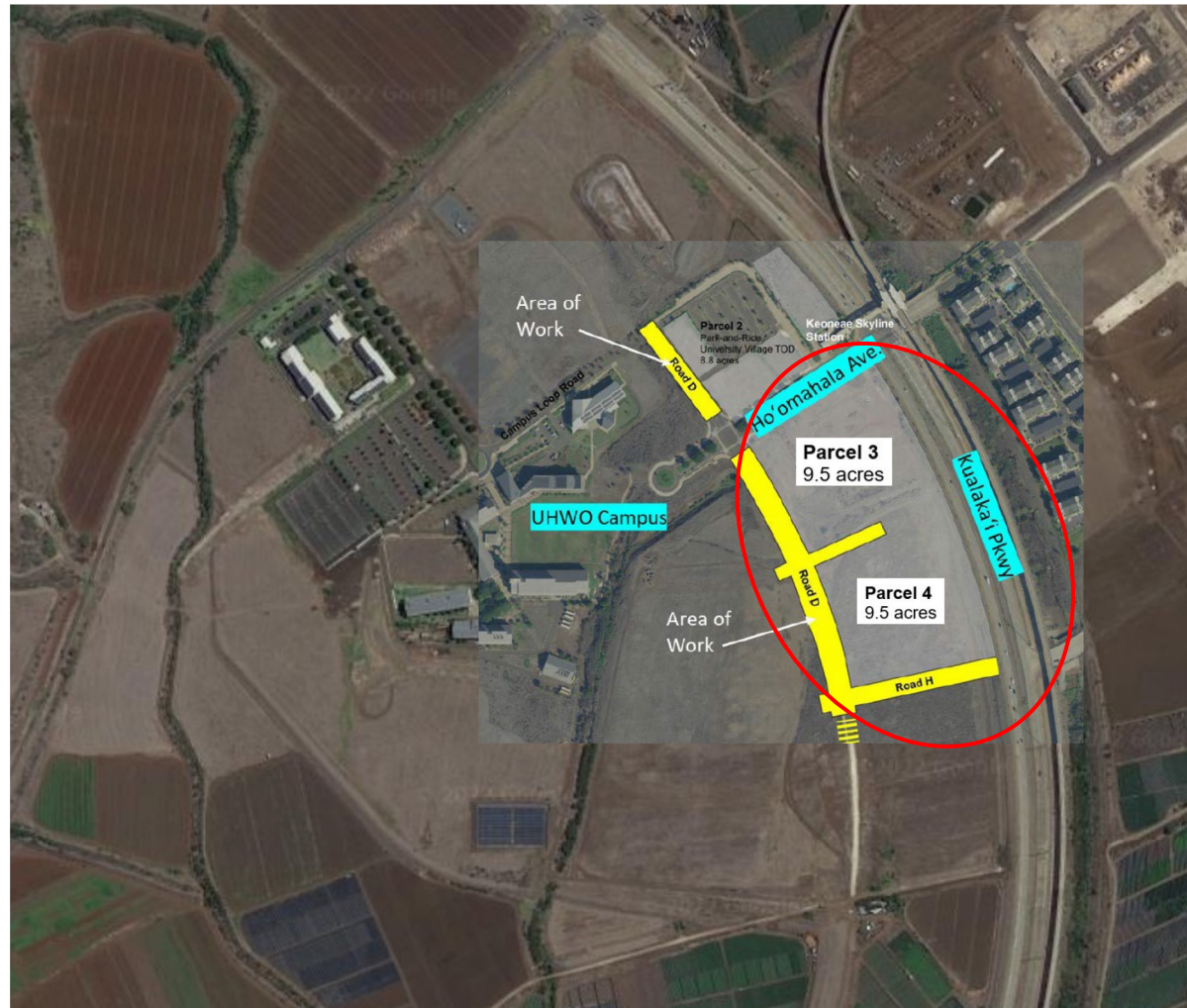
Current UHWO Land Use Plan

Campus Lands: 306 Acres for 20,000-student campus

Non-Campus Lands/University District Lands: 168 Acres for residential-mixed use community



Existing Developments and Proposed Multi-Agency Development ⁷²



Existing Development: UHWO Campus – Phase 1, Tokai University Campus, Skyline’s Keone‘ae Station and, Temporary Skyline Park and Ride, Ho‘omohala Avenue

Proposed Multi-Agency Development:

HCDA: Procure a contractor to design and build the future planned roadways and related infrastructure using \$35M in funds appropriated in 2023.

HHFDC: Procure and select a developer to construct housing and supporting on-site infrastructure for the Project. HHFDC to provide up to \$5M from HHFDC’s Dwelling Unit Revolving Fund as an interim loan to the developer; as well as coordinate with UH on the various phases of the Project.

UH: Provide a ground lease to the selected RFP developer (pending future BOR approval). Seek approval to subdivide parcels for the Project and rights-of-way for roadways to be dedicated to the City.

**FINAL REPORT OF THE PRESIDENTIAL SELECTION PROCESS
PERMITTED INTERACTION GROUP**

November 9, 2023

The purpose of this final report is to share the resulting findings and recommendations of the Presidential Selection Process Permitted Interaction Group (PIG1) with the full board at the November 16, 2023 meeting.

Deliberation and decision making regarding the final report and dissolution of PIG1 will take place during a subsequent meeting (tentatively scheduled on December 7, 2023), pursuant to the statute on permitted interactions under the Sunshine Law, Section 92-2.5(b), Hawai'i Revised Statutes (HRS).

- I. Background
 - A. On October 19, 2023, the Board of Regents (BOR) met to consider creating a permitted interaction group to investigate issues and make recommendations related to the search for the next President of the University of Hawai'i System (Presidential Search Process).
 - B. PIG1 was formed by the BOR on October 19, 2023; link to the minutes are found here: [Meeting minutes of the October 19, 2023 BOR meeting](#)
 - C. The scope of the BOR established PIG1 is for the purpose of investigating and recommending a well-articulated presidential selection process to the full board.
 - D. The BOR appointed the following Regents to PIG1:
 1. Lauren Akitake
 2. Wayne Higaki
 3. Gabe Lee
 4. Laurel Loo
 5. Diane Paloma
 - E. PIG1 met on the following dates:
 - October 25, 2023
 - November 2, 2023
 - November 7, 2023
 - F. PIG1 members agree the Presidential Selection Process should cover the best practices steps of presidential searches (see II. below), but that specific to this Presidential Selection Process, efficiency of process is important.
 - G. PIG1 reviewed materials on presidential searches including:
 1. Johnston Jr, J., & Ferrare, J. (2018), *A Complete Guide to Presidential Search for Universities and College*, 2nd Edition. Washington, D.C.: AGB Press.
 2. Teer, Suzanne. (2023, October 23). What Do You Need In Your Next President? *Chronicle of Higher Education*, 70(5), 64-65.
 3. McDavis, Roderick J. (2023) *Transparency in Higher Education Presidential Searches*. *AGB Search*, 2023.
 4. Fitzgerald, Janice S. and McCormick, James H. (2023) *Change Is Inevitable: Preparing for a Leadership Transition*. *AGB Search* 2023.

5. University of Hawai'i Presidential Search in 2009
 6. University of Hawai'i Presidential Search in 2014
- And Presidential Searches of other Institutions including:
7. Colorado State University Presidential Search
 8. Iowa State University Presidential Search
 9. Oregon State University Presidential Search
 10. Stanford University Presidential Search
 11. University of North Carolina System Presidential Search
 12. University of Chicago Presidential Search
 13. University of Illinois System - UIC Chancellor Search
 14. University of Minnesota Presidential Search
 15. University of Nebraska Presidential Search
 16. University of New Mexico Presidential Search
 17. Washington State University Presidential Search

II. Findings and Recommendations

Broadly the Search Process encompasses 6 Major Steps:



- A. To assist the BOR in the presidential search process, we recommend the BOR employ a search firm.
- B. We recommend the BOR hire a search firm with Hawai'i expertise and/or a Hawai'i focus to conduct a national search and provide the following services:
 - facilitate a board review of institutional strengths and challenges that includes an organizational assessment that defines what the institution needs now and in the years ahead, in particular:
 - how we compare to benchmark institutions,
 - our financial performance and outlook,
 - the strength of our fundraising,
 - our progress towards stated strategic priorities, and
 - our organizational culture and morale.
 - organize the search process and the search committee's work;
 - help develop a position profile;
 - assist in creating a communications plan;
 - manage nominations and applications;
 - communicate and provide counsel to applicants, as appropriate;
 - interview references and perform due-diligence checks;
 - organize candidate interviews;
 - advise the search committee on developing its final recommendation to the board; and

- guide the board and the institution in the transition to a new president.
- C. We recommend the BOR issue a request for proposal (RFP) to assist in the search for the next President of the University of Hawai'i System by December 15, 2023 with a response deadline by January 16, 2024.
- D. We recommend the BOR select a search firm by January 31, 2024.
- E. We recommend the BOR augment its current 2023-2024 budget to account for the cost of hiring a search firm and associated costs of conducting the search.
- F. We recommend the BOR separate the current position of the system President and Mānoa Chancellor and hire for system President only at this time.
- G. We recommend this change in the system President position be reflected in the position description to be developed with the help of the search firm and be adopted by the BOR.
- H. Concurrently, we recommend the BOR engage in a listening phase to provide opportunities for our stakeholders to share with us their views on a new President, including faculty, staff, students, alumni, donors, and other constituencies, as follows:
1. Initiate a survey from December 15, 2023 to February 15, 2024 that asks questions such as:
 - a) What is your affiliation to the University of Hawai'i? (Alumni, Parent, Faculty, Staff, Postdoc, Other)
 - b) What is your campus affiliation (pick one): list all 10 campuses
 - c) Given the challenges and opportunities facing higher education and the State of Hawai'i, what do you think is the most critical work to be done by the new President in the next 3-5 years?
 - d) What should the next President understand about the University of Hawai'i in order to be successful?
 - e) What goals, values, and/or capabilities should the next President have to lead the University of Hawai'i?
 - f) What does the University of Hawai'i need most in a new leader?
 2. Hold open forums in each county.
- I. We recommend the BOR take into consideration the collective feedback garnered by this listening phase when drafting the position description for the next President.
- J. We recommend the BOR constitute a permitted interaction group as the search committee, to develop a pool of candidates, screen, and recommend to the BOR a list of three finalists for the BOR to consider (Presidential Search Permitted Interaction Group "PIG2").
1. We recommend PIG2 work with the search firm to keep its activities and confidential to minimize lobbying regarding who makes the list of finalists. ***PIG2 activities shall be kept confidential and shall not be communicated to other BOR members, until the final report is produced.***
 2. We recommend a minimum of one member of the PIG2 attend the open forums in each county.
- K. Additionally, we recommend the search process include a separate advisory group to include non-board members representing groups such as faculty, staff, students,

administrators, alumni, and members of the broader community or other constituencies (“Advisory Group”) consisting of between 4 and 6 members who will provide advice to PIG2 as requested by PIG2.

1. The membership of the Advisory Group will be selected by the BOR at the December 7, 2023 meeting, or at the next meeting until all advisory group members are appointed.
 - a) All BOR members may nominate individuals who meet the requirements listed below in II.K.3., to the Advisory Group at the December 7, 2023 meeting.
2. We recommend at least one member of the Advisory Group attend the open forums in each county.
3. Non-board member Advisory Group members should have the following qualities that include:
 - a) knowledge of the institution and its aspirations, and willingness to learn more;
 - b) the ability to rise above parochial concerns and mesh with a group that commits to serving the interests of the institution as a whole;
 - c) the ability and willingness to maintain the search’s confidentiality, even after it concludes;
 - d) the ability to understand and abide by the support role of the Advisory Group to PIG2;

and

 - e) Advisory Group nominees shall disclose as a prerequisite to being considered, any current or potential financial interest or other conflicts of interest in, or relative to, the University of Hawaii System when being considered for the Advisory Group.
- L. We recommend the BOR detail PIG2’s responsibilities in a formal written charge from the board, which should include the following:
 1. Require the search committee’s work be in keeping with all applicable laws, policies, and procedures.
 2. The scope of the search shall be national with a Hawai’i focus.
 3. State the expectation that the committee will make a special effort to generate a diverse applicant pool.
 4. Creating a timeline that targets a new presidency to begin August 1, 2024, but no later than December 31, 2024.
 5. Provides for a preliminary budget in consultation with Vice President for Budget and Finance/CFO Kalbert Young.
 6. State a range of compensation that can be shared selectively with serious candidates.
 7. To ensure we are able to develop a robust pool of strong candidates, we recommend that **only the three finalists recommended to the BOR for consideration be publicly shared at the time of the search committee’s recommendation to the BOR.**

8. The BOR expresses the importance of confidentiality and asks Advisory Group members to sign a code of ethics statement addressing confidentiality, conflicts of interest, and other such concerns.
 9. Manage the applicant pool and keep all candidates aware of their status.
 10. Screen the candidate pool for qualified applicants.
 11. Interview qualified candidates.
 12. Perform due diligence, including reference and background checks.
 13. Identify finalists.
 14. Plan and conduct campus visits.
 15. Provide recommendations to the BOR.
 16. Keep the BOR apprised appropriately throughout the process.
 17. In strict accordance with a search communications plan, keep the community apprised appropriately as well.
- M. We recommend the charge to the search committee be adopted after the BOR has approved the position description (see Item II.I. (Feb. 15, 2024)).
- N. We recommend the following timeline for the Presidential Search with the understanding that practical considerations may necessitate PIG2 deviating from the following for good cause:

Date	Event/Actions/Description
September 19, 2023	ANNOUNCEMENT President Lassner announces retirement at end of 2024
October 5, 2023	FORMATION BOR Committee on Governance - Discussion on the Presidential Selection Process
October 19, 2023	FORMATION & PLANNING BOR forms Presidential Process P.I.G. (PIG1), authorizes the scope, and appoints 5 members: Regents Akitake, Higaki, Lee, Loo, and Paloma
November 9, 2023	PIG1 Report to BOR for November 16, 2023 BOR meeting
November 16, 2023	PIG1 Report provided to BOR
December 7, 2023	BOR meeting to discuss and act on PIG1 report and recommendation. BOR approves the Presidential Search Plan
mid-December	Launch feedback survey on the next president (should be part of the approved Presidential Search Plan)
December 15, 2023	Issue RFP for Search Firm
January 16, 2024	Deadline to respond to RFP for Search Firm

Date	Event/Actions/Description
January 31, 2024	Select Search Firm Search Firm to work with BOR to finalize position description, taking into account stakeholder feedback from the listening phase, etc. . . .
February 15, 2024	BOR adopts position description
Feb 15 - April 15, 2024	RECRUITMENT
April 16- May 16, 2024	EVALUATION
June 2024	SELECTION
Fall 2024	APPOINTMENT

- O. We recommend when PIG2 has completed its task and provides the BOR with a list of of the top three candidates as the finalists, that the BOR:
1. Invite the finalists to visit and meet with all campuses/islands and solicit feedback for input to the BOR's decision; and
 2. Conduct 2x2 interviews of the finalists with BOR members that can be done in closed sessions.

Item V.

Executive Session

**ITEM TO BE
DISCUSSED IN
EXECUTIVE
SESSION**