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**Notice of Meeting
UNIVERSITY OF HAWAI'I
BOARD OF REGENTS**

*Board business not completed on this day will be taken up on another day and time
announced at the conclusion of the meeting.*

Date: Thursday, May 15, 2025

Time: 10:00 a.m.

Place: Kauai Community College
Office of Continuing Education & Training (OCET) 106C/D
3-1901 Kaumuali'i Hwy.
Lihue, HI 96766

**See the Board of Regents website to access the live broadcast of the
meeting and related updates: www.hawaii.edu/bor**

ORDER OF THE DAY

- I. Call Meeting to Order**
- II. Approval of the Minutes of the April 17, 2025 Meeting**
- III. Public Comment Period for Agenda Items:**

All communications from the Public to the Board of Regents are welcome and distributed to all regents. To enable the Board to conduct its business, public comment at meetings may only be provided on agenda items noted below. Individuals who are unable to provide testimony at this time will be allowed an opportunity to testify when specific agenda items are called.

All comments on agenda items received after posting of this agenda and up to the end of the meeting will be distributed to the board as testimony. Written testimony may be submitted via the board's website through the testimony link provided on the Meeting Agendas, Minutes and Materials page. Testimony may also be submitted via email at bor.testimony@hawaii.edu, U.S. mail at 2444 Dole Street, Bachman 103, Honolulu, HI 96822, or facsimile at (808) 956-5156.

Those wishing to provide oral testimony virtually may register [here](#). Individuals wishing to orally testify virtually are requested to register no later than 8:30 a.m. on the day of the meeting in order to be accommodated. Registration for in-person oral testimony on agenda items will also be provided at the meeting location 15 minutes prior to the meeting and closed at the posted meeting time. It is highly recommended that written testimony be submitted in addition to registering to provide oral testimony. Oral testimony will be limited to three (3) minutes per testifier.

This is a remote meeting by interactive conference technology under Section 92-3.7, Hawai'i Revised Statutes (HRS). Therefore, the meeting will continue

If you need an auxiliary aid/service or other accommodation due to a disability, contact the Board Office at (808) 956-8213 or bor@hawaii.edu as soon as possible. Requests made as early as possible have a greater likelihood of being fulfilled. Upon request, this notice is available in alternate/accessable formats.

notwithstanding loss of audiovisual communication with remote testifiers or loss of the public broadcast of the meeting.

All written testimony submitted are public documents. Therefore, any testimony that is submitted orally or in writing, electronically or in person, for use in the public meeting process is public information and will be posted on the board's website.

IV. Report of the President

- A. Update on Federal Developments
- B. Update on UH Mānoa Athletic Director Search
- C. Kaua'i Community College Report
 - 1. Makaloa Council Report
 - 2. Student Government Report
 - 3. Faculty Senate
 - 4. Staff Senate
 - 5. Student Data Report
 - 6. Headcount and Enrollment
 - 7. Career Technical Education Programs
 - 8. Non-Credit Enrollment
 - 9. Campus Mental Health
 - 10. Kaua'i CC International Program
 - 11. Office of Continuing Education
 - 12. Apiary, Lo'i, and Ulutopia

V. Agenda Items

- A. Consent Agenda
 - 1. Approval of Provisional Status for the Doctorate in Hawaiian Knowledge at the University of Hawai'i at Mānoa
 - 2. Approval of Provisional Status for the Professional Masters in Computer Science at the University of Hawai'i at Mānoa
 - 3. Approval of Hemenway General Repairs
 - 4. Approval of Authorization for the University of Hawai'i to enter into a Ground Lease with the CDAC Hilo 1 Corporation for the Hale Kāwili Apartments at 430 West Kāwili Street

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- B. Resolution Reaffirming A Systemwide General Education Curriculum and Establishing Guiding Principles for Implementation
- C. Resolution Affirming a Commitment to Institutional Autonomy and Board Independence
- D. Fiscal Year 2026 Federal Budget Process and Updates
- E. Legislative Update

VI. Announcements

- A. Next Meeting: July 3, 2025, at University of Hawai'i at Mānoa

VII. Adjournment

ATTACHMENT

Attachment A – Personnel actions posted for information only, pursuant to Section 89C-4, HRS. These actions are not subject to approval by the Board of Regents.

Attachment A: Pursuant to §89C-4, Hawai'i Revised Statutes, the following proposed compensation actions for excluded Executive/Managerial are disclosed for purposes of public comment.

dts 24958

Executive/Managerial

Campus	Last Name	First Name & Middle Initial	Proposed Title	Unit	Nature of Action	Monthly Salary	Effective Date
UH Mānoa	Andrade	Troy	Interim Associate Dean	William S. Richardson School of Law	Appointment	\$17,500	August 1, 2025 to July 31, 2026
UH Mānoa	Durbin	Steven	Interim Assistant Vice Provost	Office of the Vice Provost for Research and Scholarship	Appointment	\$18,919	May 16, 2025 - May 15, 2026
UH Hilo	Kapono	Donnette	Interim Vice Chancellor	Student Affairs	Appointment	\$13,443	May 16, 2025 - May 15, 2026

UNIVERSITY OF HAWAII
BOARD OF REGENTS
25 MAY -8 P 3:38

**DISCLAIMER – THE FOLLOWING ARE DRAFT MINUTES AND ARE SUBJECT TO
FURTHER REVIEW AND CHANGE UPON APPROVAL BY THE BOARD**

MINUTES

BOARD OF REGENTS MEETING

APRIL 17, 2025

A video recording of this meeting may be viewed at the Board of Regents website as follows:

[Meeting Video](#)

I. CALL TO ORDER

Chair Lee called the meeting to order at 8:39 a.m. on Thursday, April 17, 2025, at Kapi'olani Community College, Kopiko 126-128, 4303 Diamond Head Road, Honolulu, HI 96816, with regents participating from various locations.

Quorum (11): Chair Gabriel Lee; Vice-Chairs Laurie Tochiki and Laurel Loo; and Regents Neil Abercrombie, Lauren Akitake, Joshua Faumuina, William Haning, Wayne Higaki, Michael Miyahira, Diane Paloma, and Ernest Wilson.

Others in attendance: President Wendy Hensel; Vice President (VP) for Administration Jan Gouveia; VP for Academic Strategy Debora Halbert; VP for Legal Affairs/UH General Counsel Carrie Okinaga; VP for Research and Innovation Vassilis Syrmos; VP for Information Technology/Chief Information Officer Garret Yoshimi; VP for Budget and Finance/Chief Financial Officer Kalbert Young; Interim VP for UH Community Colleges (UHCC) Della Teraoka; UH-Hilo Chancellor Bonnie Irwin; UH-West O'ahu Chancellor Maenette Benham; Kapi'olani Community College Chancellor Misaki Takabayashi; Executive Administrator and Secretary of the Board of Regents (Board Secretary) Yvonne Lau; and others as noted.

II. APPROVAL OF THE MINUTES OF MARCH 20, 2025 BOARD MEETING

Chair Lee inquired if there were any corrections to the minutes of the March 20, 2025, meeting which had been distributed. Hearing none, the minutes were approved.

III. PUBLIC COMMENT PERIOD

Board Secretary Lau announced the Board Office's receipt of written remarks from Jason Alexander, Blake Stoner-Osborne, John Nightingale, Katherine Ackerman, Victoria Assad, Olivia Meyer, Gabrielle N. E. Stedman, Dianne Deauna, Nadezna Ortega, Jade Comellas, Stephanie Dossett, Amy Markel, Alycia Kiyabu, Maemaeolehua Matsumoto, William Nelson, Maggie Bradley, Christina Busby, Raffi Isah, Noelani Akiona, Tatsuki Kohatsu, Ned Bertz, Meagan Harden, and Kate Yusi, on the Federal Executive Orders and policy changes and the university's responses to them, particularly as they related to international students.

Dianne Deauna and Jill Nunokawa offered verbal comments on the Federal Executive Orders and policy changes and the university's responses to them, particularly as they related to international students.

Derek Rainey provided oral remarks pertaining to the provision of compensation for Graduate Assistants employed by the university.

Written testimony may be viewed at the Board of Regents website as follows:

[Written Testimony Received](#)

IV. REPORT OF THE PRESIDENT

A. Update on Federal Developments

1. Impacts to Grants and Awards

2. Financial Impact and Conservation Measures

President Hensel updated regents on the latest national developments and federal policy changes emanating out of Washington, D.C., since her March 20, 2025, report on these matters to the board, emphasizing the volume and pace of federal actions continues to escalate. She spoke about decisions made by the United States Department of State, more commonly referred to as the State Department, such as the revocation of visas and the changing of an individual's legal status, which are negatively impacting immigrant students enrolled at institutions of higher education across the nation; stressed the administration and university are doing everything in its power to support the small number of students at the University of Hawai'i affected by the aforementioned decisions by the State Department, including advocating for these individuals at the federal level, where possible, and identifying pro bono legal services which may be available to them; reassured the board and the university 'ohana that there have been no reports of United States Immigration and Customs Enforcement (ICE) officials being on a university campus at any time; called attention to the issuance of systemwide protocols identifying a clear chain of command and processes for dealing with ICE agents should they make such an appearance; and stated the university continues to closely monitor this situation.

In terms of the university's financial concerns associated with the constantly changing federal actions, President Hensel stated they continue to grow, noting a recent opinion piece in the Chronicle for Higher Education which, based upon possible cuts to National Institutes of Health (NIH) and National Science Foundation funding, listed the University of Hawai'i at Mānoa (UHM) as being 52nd out of 77 institutions with the greatest exposure to impacts from the new federal policies. Other reasons for this assessment include the initiation of federal actions with the potential to significantly impact programs, employees, university finances, and funding for research activities such as the issuance of an Executive Order on March 20, 2025, directing the closure of the United States Department of Education, the university's third largest source of federal funding, which has led to a significant reduction in departmental staff and the reassignment of programs like student loan management to other federal agencies; the United States Department

of Energy's announcement of a new policy capping indirect cost recovery for research at 15 percent, much like what was previously done by NIH, although a temporary restraining order related to this action has been issued; and the unveiling of plans to significantly restructure the National Oceanic and Atmospheric Administration.

The lifting of a preliminary injunction regarding executive order provisions concerning diversity, equity, inclusion, and accessibility (DEIA) certification requirements for entities receiving federal funding or grant awards has led to the resumption of compliance investigations and the termination of equity-related grants. The university is already beginning to feel the impacts of these actions, particularly among programs involved in research areas no longer prioritized by the federal administration including those related to DEIA, sustainability, renewable energy, climate change, and minority health disparities among others. As of April 15th, 2025, 36 research programs have been terminated, issued stop work orders, or are in the process of being phased out, accounting for the loss of approximately \$30 million in research funding and impacting nearly 40 employees. While the administration is anticipating a growth in the number of affected programs in the coming months, the full scope of these impacts will more than likely not be completely understood until sometime around August.

Despite these challenges, the university, at the moment, remains financially stable, due in large part to the existence of reserve funding and careful financial planning in the past. Nevertheless, campuses will almost certainly be required to use their available fiscal resources to meet severance obligations for employees in accordance with collective bargaining agreements and university policies. In light of these obligations, and ongoing uncertainties with respect to the national economy, the administration has directed all campuses to review and update their financial contingency plans and implement fiscal mitigation measures like requiring approval by the respective chancellor, provost, or system vice president for all new hires funded by extramural grant awards, although hiring for general funded positions may proceed through the standard process; restricting work related travel to essential trips, while also taking into account the need for professional development, promotion, and tenure connected travel, with final approval of travel requests being delegated to the campus chancellor, provost, or system vice president, as the case may be; and requiring consulting and professional service contracts exceeding \$100,000 annually to be approved by a campus chancellor, provost, or vice president, and those over \$250,000 annually to be approved by the president. Though there may be a need to employ additional cost containment measures in the future as the fiscal implications of the federal policy changes become clearer, the administration remains committed to maintaining a focus on student success and prioritizing the university's institutional mission through thoughtful and measured action, implementing only those restrictions that are necessary.

President Hensel also touched upon some of the fiscal impacts being experienced by other institutions of higher education across the country as a result of changes to federal policies; provided information on measures being taken by the university to respond to this moment, including, among other things, participating in litigation through the State of Hawai'i Department of the Attorney General and partnering with collective institutions like the American Council on Education and the American Public Land Grant Universities to

challenge the lawfulness of the federal actions; talked about the initiation of endeavors to better illustrate and publicize the real-world consequences of decisions being made by federal authorities with respect to the cancellation of research projects; discussed efforts to work collaboratively with organizations such as the President's Alliance on Higher Education and Immigration, to find ways in which universities can more effectively advocate for students; stressed the need to approach this developing situation in a collaborative manner, not just to sustain the university's campuses through this period of disruption but to strengthen the institution's long-term resilience and continued evolution to better serve students and the people of Hawai'i; mentioned the hosting of a second public forum on the subject of federal policies and executive orders, with a focus on issues related to immigration; and reaffirmed the university's commitment to transparency and open communication stating there has never been a greater time and need for clear, timely, and inclusive dialogue and collaboration.

Regent Abercrombie arrived at 8:54 a.m.

B. Update on Athletic Director (AD) Search

1. Update on Process

2. Salary Range and Market Demand

The search for a new UHM AD officially commenced on April 4, 2025, with the posting of a job announcement marking the start of a nationwide advertising and recruitment campaign. A committee made up of prominent business and community leaders, in addition to former UHM student-athletes (AD Search Committee), was assembled to assist the president with the search and identify qualified candidates with the necessary skills and capabilities to guide the program through a rapidly evolving intercollegiate athletics landscape. The AD Search Committee has been actively engaged in the search process since late March and has already participated in a number of informational briefings with collegiate athletics experts on key issues like Name, Image, and Likeness, the transfer portal, conference realignment, and the upcoming House Settlement Agreement, all of which were conducted by Parker Executive Search, the nationally recognized firm selected to assist the university in facilitating the hiring and recruitment process.

Parker Executive Search is in the midst of recruiting top candidates from across the country, as well as in Hawai'i, and has already held listening sessions with key stakeholders, including coaches, staff, student-athletes, faculty, alumni, and community partners, to garner feedback which will help guide and inform the search for a new UHM AD. The university is likewise encouraging members of the public to participate in the search process by sharing their views on the subject and submitting nominations for individuals who may be well-suited for the position. The administration anticipates Parker Executive Search will present a pool of qualified applicants to the AD Search Committee in the next few weeks, which will be followed by the first round of interviews and background checks. If all goes well, the expectation is for a finalist to be brought before the board for approval by mid-summer if not sooner. While the search is moving forward efficiently, President Hensel stressed the university is not rushing the process,

especially given the significance of this selection, stating it was for the search to be conducted in a thorough, transparent, and inclusive manner so as to attract the very best possible candidate for this important role.

Although the search for a new UHM AD remains on track and continues to proceed on schedule, it has not been without challenges, particularly with regard to the position's salary range and the market demand for this kind of talent. While the previous UHM AD received a compensation package in the mid \$300,000 range, a figure which has remained fairly static over the past decade or so, the most recent public data available indicates this is well below the salaries of athletic directors within the Mountain West Conference (MWC), which UHM recently joined as a full member. As such, and in order to ensure UHM is competitive in whatever compensation package it offers, consideration is being given to the establishment of a competitive salary range based upon the annual average salary of MWC athletic directors which is somewhere around \$400,000. Other items being pondered for inclusion in a formal employment contract involve incentives for things like team performance, winning conference championships, student-athlete grade point averages, graduation rates, and achieving fundraising goals, to name a few.

C. Reflections on First 100 Days and Next Steps with Strategic Plan

President Hensel reflected on her first 100 days as the leader of the University of Hawai'i System highlighting the completion of visits to all 10 campuses and six educational centers and the existence of an extraordinary commitment, passion, and belief in the institution's mission among all members of the university 'ohana. She stated she was excited to build upon the excellence seen throughout the system and move the university to the next level. She also conveyed her deep appreciation for the warm welcome and personal support she received throughout her tours which, in her opinion, revealed the various communities' recognition of the important work being done by the university and the significance of the institution's success.

Based, in part, upon conversations held during the site visits, key imperatives reflective of community desires were identified and incorporated into an initial action plan for the next 18 months, a plan that was shared with board leadership. System level goals will be translated into actionable plans with defined metrics, clear roadmaps, and honest accountability structures, all of which are intended to keep the administration's feet to the fire. Some of the ideas being contemplated and discussed include the modernization and integration of uniform, key technology across all campuses to create a comprehensive and seamless data infrastructure system; the establishment of a student success support network designed to achieve a commensurate standard of care for every student at every campus; the development of a comprehensive strategy to utilize artificial intelligence in every aspect of operations across the 10-campus system; the improvement of admissions, enrollment, and retention numbers, including through collaborations with the State of Hawai'i Department of Education to ease enrollment processes for both high school students and adult learners; the creation of a front door at the system level to increase engagement with community and business organizations and State government; and the utilization of the findings contained within a programmatic gap analysis to identify how the university can best meet the needs of the community it serves in terms of programs and degree pathways. Longer term, the university will be

looking at modifying its budget structure, as well as a number of other issues such as universal transferability and system-wide alignment. Ultimately, the goal is to achieve, collectively, system-wide integration to ensure every campus has the resources, tools, and support needed to thrive by exercising abilities of scale to make those things a reality.

D. UH Giving Day 2025

UH Giving Day 2025 was amazingly successful and record breaking, garnering over \$800,000 in donations, a 36 percent increase from the total amount received last year. Of note was the substantial number of alumni who participated in this fundraising event and the support demonstrated by members of the university administration, many of whom contributed significant matching gifts for campus food pantries and to support graduate students impacted by the executive orders. The university looks forward to continuing its work with the University of Hawai'i Foundation to hold these types of events in the future.

Additionally, President Hensel shared some positive news items involving the university including UHCC's earning of a gold 2024 Paragon Award from the National Council for Marketing and Public Relations for its marketing campaign promoting career and technical education programs, standing out among the more than 1,500 entries from 210 colleges nationwide; the placement of 21 graduate programs at UHM within the top 100 programs in the nation, with seven being ranked in the top 50, according to the 2025 U.S News and World Report Best Graduate Schools Ranking; the UHM Hawaiian Theater Program's receipt of an invitation to perform its original Hawaiian language production, *Puana*, on the international stage at the Kia Mau Festival in New Zealand, a top-tier showcase of Maori, Pacific, and indigenous performing arts; the provision of free dental services to Molokai Elementary School students through the Hawaii Keiki Healthy and Ready to Learn Program, a partnership between the UHM School of Nursing and Dental Hygiene and the Department of Health, where approximately 110 students received dental screenings, preventative dental sealants, hygiene kits, and oral health education information; and the UHM Ballroom Dance Club's successful defense of its national title at the National Collegiate Dance Sport Championship in Pittsburgh, Pennsylvania.

Regent Abercrombie inquired as to whether entities such as the Hawai'i Immigrant Justice Center and the Refugee and Immigration Law Clinic have been contacted to assist students facing visa revocations stating these organizations have a superb foundation in international and immigration matters. He also asked about the individual or group tasked with assisting students with these issues. President Hensel replied that, while she is working directly with Mr. Brent White on this matter, the International Student Services Office (ISS) has taken the lead in the effort to assist students who are facing visa revocations. In addition, a number of university personnel are working one-on-one with individuals to connect them to the appropriate type of help they need. Moreover, the university has put together a comprehensive list of available resources students can utilize to assist them in navigating their specific situation. Although she was uncertain as to whether ISS or any individual had contacted the particular entities mentioned above, President Hensel stated she could find out and provide this information directly to Regent Abercrombie.

Taking into account the implementation of fiscal mitigation measures related to the employment of individuals, Regent Abercrombie sought clarification of the hiring process. President Hensel responded that the processes of employment were dependent upon the type of hire and the funding source for the position. If the position was paid for using already allocated general fund resources, the hiring process would proceed as it currently does. However, for positions paid for by extramural grant awards, there will be an added layer of approval needed from a chancellor or provost, as the case may be, when hiring for academic or staff positions on a campus, and an appropriate VP when hiring for system level positions. Given this response, Regent Abercrombie asked if a department chair or dean would need to obtain approval to hire an individual they wished to employ in a particular position. President Hensel stated that the approval requirement was not for the individual being put forward to fill any position, as assessments of things like an individual's job qualifications will still be done by individual departments. Rather, the approval requirement was related to the posting of the position itself.

With respect to the search for a new UHM AD, Regent Abercrombie asked about the AD Search Committee's and President's involvement in the hiring of the individual for the position. He also inquired about the board's participation in the process. President Hensel stated the AD Search Committee will conduct an initial screening of the entire candidate pool narrowing this list down to a smaller number of individuals who will be brought to the UHM campus to meet with the Committee and a small group of internal stakeholders. Upon completion of these meetings, the AD Search Committee will present her with an unranked list of finalists for consideration, along with their individual strengths and weaknesses. From there, she would interview the finalists and present her recommendation for an individual to fill the position to the board. Although the Board Chair serves on the AD Search Committee, and the board ultimately determines whether or not to approve the hire, the board itself is not directly involved in the hiring process.

Regent Abercrombie shared his thoughts on the UHM AD hiring process; the current state of intercollegiate athletics; and the necessity of offering a compensation and incentive package to attract individuals with the caliber and capacity to lead a National Collegiate Athletics Association Division I school stating \$400,000 and a five-year contract will not get the university an athletic director capable of keeping it in Division I.

As a member of the AD Search Committee assembled by President Hensel, Chair Lee offered his insights on the search for a new UHM AD, noting the diversity and broad cross section of individuals sitting on the Committee. He also provided information on three meetings held by the Committee thus far, including the numerous topics which have been discussed and intercollegiate athletic developments which the Committee has been brought up-to-date on; spoke a little about the AD Search Committee's role in the hiring process; and noted several things being taking into consideration by the AD Search Committee when it comes to items and stipulations for potential inclusion in a new UHM AD's employment contract.

Referencing the next steps proposed by President Hensel with respect to the strategic plan, Regent Abercrombie expressed his belief in the need to address the situation regarding systemwide general education requirements at the university and the question of what it exactly means to be a Native Hawaiian place of learning, particularly given the

current political climate in this country and what he considers to be attacks on post-secondary education in general, and institutions of higher learning in particular.

Regent Haning raised a point of order stating he felt discussions on the President's Report was delving into time-consuming conversations on topics more suited for individual conversations with the administration and requested the board move on to the next agenda item.

V. KapCC CAMPUS REPORT

A. AGO Updates ('Aha Kalāualani, Student Congress, Staff Council, Faculty Senate)

B. Campus Update (Student Data, Transfer, Culinary Institute of the Pacific)

C. Student Data for KapCC

D. KapCC Top 10 Credit Programs

E. KapCC Transfer Data

F. Culinary Institute of the Pacific

Referencing the KapCC campus report which was contained within the materials packet, Chair Lee reminded regents about board leadership's implementation of a new routine whereby formal presentations would no longer be provided by each campus. Instead the time would be used for regents to ask campus chancellors, leaders, governance groups, and other campus constituencies specific questions about their report or their institution. Chair Lee then called upon Chancellor Takabayashi to introduce the members of her team.

Chancellor Takabayashi welcomed regents to the KapCC Campus, introduced representatives from the various campus governance groups and constituencies who contributed to the campus report, and asked regents if they had any questions.

Regent Miyahira asked if there were any additional metrics besides those provided in the presentation which help KapCC identify the progress made toward achieving the goals and objectives of its campus strategic plan. Chancellor Takabayashi replied that KapCC continues to work on developing metrics which can accurately measure the achievement of the campus strategic plan's goals and objectives. Michaelyn Nākoa Hall, KapCC Executive Director of Strategy, added that the effort being undertaken in this arena is attempting to expound upon the currently established measurements of student success being used by campuses systemwide, such as graduation rates and workforce development figures. The goal of this endeavor is to synthesize the work being done by the various campus units and create metrics which are more reflective of the academic, workforce, and other types of activities occurring on the campus.

Regent Faumuina questioned whether KapCC has witnessed any impacts to summer registration as a result of the recently authorized and implemented three-year reduced summer tuition pilot program for the university's community colleges. Devon Peterson,

KapCC Vice Chancellor for Student Affairs, stated the response to the pilot program has been phenomenal with the campus seeing a nearly 30 percent increase in summer course registration over the same period last year, with the numbers continuing to grow. Chancellor Takabayashi acknowledged student campus leaders who led the campaign to reduce summer tuition at community colleges systemwide and requested they share a little about what was being done to promote this program. Hannah Landry, KapCC Student Congress Chair, briefly spoke about some of the activities the Student Congress has been undertaking to promote the reduction in summer tuition at the university's community colleges such as advertising on social media, via flyers, and through word of mouth.

Noting the historically robust flow of international students to the KapCC campus, something which was greatly impacted by the COVID-19 pandemic, Vice-Chair Tochiki inquired about enrollment data for this demographic and whether the numbers have rebounded. Furthermore, she communicated her pride in, and gratitude for, KapCC's efforts to address Hawai'i's workforce and community needs, citing the growth of just over 47 percent in non-credit enrollment. Chancellor Takabayashi thanked Vice-Chair Tochiki for her compliments and responded that KapCC is turning the corner on international student enrollment with figures showing signs of strong growth, thanks in large part to the Honda International Center which offers academic services to students from countries throughout the world. While the campus has traditionally focused on, and heavily invested in, recruiting students from Japan, Korea, and China, KapCC has begun putting more energy into diversifying its global education and recruitment efforts. Through the Honda International Center, KapCC is also seeking to build more outbound opportunities for its students, as well as community college students throughout the system.

Regent Akitake asked for an update on the food options for students on campus, capital improvements to the cafeteria, and the status of the Culinary Institute of the Pacific (CIP) project. Chancellor Takabayashi stated renovations to the 'Ōhelo Building where the Culinary Arts Program is located are ongoing and on track. However, this has required the Culinary Arts Program to utilize the kitchen in KapCC's cafeteria for instructional purposes resulting in the loss of this food option for students. In the meantime, the KapCC administration has negotiated with, and brought in, food vendors and food truck operators to provide dining options at a price point amenable to students. With respect to the CIP project, Chancellor Takabayashi invited Chef Roy Yamaguchi, the CIP's Executive Director, to speak to this matter. Chef Yamaguchi shared his thoughts on the need for greater food accessibility to students on campus and briefly reviewed the status of the CIP project. While he acknowledged the tremendous amount work already done to bring this idea to fruition and believes the CIP will eventually become a center for culinary excellence, he stated the key to successfully bringing all the facets of the institute together was the restaurant which, in his opinion, has some design challenges in need of correction. Chef Yamaguchi also highlighted a few of the activities taking place at the facility's innovation center, labs, and auditorium which have already opened, and talked about the CIP's collaborative partnership with the Culinary Institute of America, which is going incredibly well.

Although he appreciated Chef Yamaguchi's pursuit of perfection with respect to the CIP's restaurant, Regent Faumuina stressed the need to keep the pedagogical purpose of the facility in mind when pondering whether the restaurant was functioning as intended and ready to be opened for public use.

Regent Wilson offered his perspectives on the CIP stating he believed it had tremendous potential to be a learning place for the culinary arts, not only in Hawai'i and across the Pacific, but throughout the world.

Given his statements of concern about the CIP's restaurant, Regent Abercrombie suggested Chef Yamaguchi provide the board with additional information on what is needed and what he is seeking to procure to achieve his vision for the facility. By being afforded with this information, perhaps the board can lend its support to, and garner the resources necessary for, bringing this vision to fruition.

Citing a reduction in KapCC's transfer rates, Regent Faumuina asked whether there was a rationale for this decrease. Chancellor Takabayashi clarified that the statistics provided in the presentation were not transfer rates. Rather, they are a reflection of the total number of transfers in a given academic year. As such, these figures have to be compared to overall headcount enrollment, which has fluctuated over the past several years, to determine whether or not there has been a drop in the transfer rate. Unfortunately, this data was not calculated for inclusion in the campus report. Veronica Ogata, KapCC Dean of Arts and Sciences, added that while economic conditions are leading to larger numbers of high school students choosing to begin their post-secondary educational journey at a community college due to its affordability, the same financial considerations can impact an individual's ability, and thus decision, to pursue a four-year degree thereby affecting transfer rates.

VI. AGENDA ITEMS

A. Request for Action to Approve the Establishment and Naming of the Gary O. Galiher Endowed Professorship in the Department of Kinesiology and Rehabilitation Science at the UHM College of Education

Laura Lyons, Interim Vice Provost for Academic Excellence, provided information on a financial commitment from the Gary O. Galiher Hawai'i Foundation for the establishment and naming of the Gary O. Galiher Endowed Professorship in the Department of Kinesiology and Rehabilitation Science at the UHM College of Education. She noted the purpose of this endowed professorship is to recruit, support, and retain talented faculty, as well as to provide resources to the recipient to serve as Faculty Director or Advisory Board Chair for the Hawai'i Concussion Awareness Management Program to sustain its impact on the Hawai'i Community.

Regent Abercrombie spoke about his personal experiences with Mr. Galiher stating he found the background provided on Mr. Galiher in the memorandum for this item to be true in every respect.

Regent Wilson moved to approve the establishment of the endowed professorship as requested by the administration, seconded by Regent Abercrombie, and the motion carried with all members present voting in the affirmative.

B. Report on Association of Governing Boards (AGB) Conference on Trusteeship as required by Section 92-2.5(e), Hawai'i Revised Statutes (HRS) by Regents Faumuina, Haning, Miyahira, and Tochiki

Vice-Chair Tochiki, Regent Faumuina, Regent Haning, and Regent Miyahira provided reports on the AGB National Conference on Trusteeship (AGB Conference) which they attended last month. Regent Faumuina thanked board leadership for providing him with the opportunity to take part in the conference remarking it was a valuable experience for himself as a regent. As for his biggest takeaways from the conference, they included learning about the ability of regents to function properly in their role on a board; the importance of, and limitations on, relationships between board members and the university president; and the foundational principles of trusteeship. In addition, he mentioned the possibility of establishing a mentorship program for new regents in the future, perhaps through a partnership with the Association of Emeritus Regents.

Regent Haning shared a little about his experiences at the AGB Conference noting the fruitful conversations held with colleagues from across the country, the relationships built among peers, and extensive subject matter encompassed by the various conference sessions, all of which will be useful in conducting the business of the board in the future.

Regent Miyahira thanked board leadership for allowing him to go to the AGB Conference and spoke on some of the topics covered in, discussions which occurred at, and ideas exchanged during, the sessions he attended including those related to strategic planning; board and university governance; gaps in skills and expertise on governing boards; student success and student needs; and issues related to Name, Image, and Likeness in intercollegiate athletics. Additionally, he attended a roundtable discussion about the roles of audits in the university setting. Of interest in that session was the University of Washington's utilization of an audit advisory committee comprised of Chief Financial Officers and audit managers from the private sector.

Vice-Chair Tochiki stated she had the privilege of sitting in on a special, pre-conference leadership session for pairs of presidents and board chairs from 10 university systems. She touched upon some of the relevant discussions which took place at the pre-conference noting it was important, impactful, and inspiring to hear from other system leaders about how other universities are dealing with the upheaval currently occurring in higher education across the nation; the ways in which other institutions are addressing the challenges affiliated with state and federal policy changes and executive orders which are constantly in flux; what it means to be a university system; and the need for universities to self-examine their roles with regard to the constituencies and communities they serve. Other topics which she found particularly interesting during the conference included those related to governing board responsibilities, particularly with respect to the differences between governance and management of a university; strategic planning implementation; university autonomy; community workforce needs and how to meet them; and challenges associated with the pivots occurring in, as well as major changes to the

ways institutions are approaching, intercollegiate athletics. Vice-Chair Tochiki also voiced her pride in the role and impact President Hensel has had, and continues to have, on the national higher education scene noting she was a member of a panel having serious conversations about how universities are addressing various federal and state initiatives.

Citing his participation in past AGB conferences as both an attendee and a presenter, Regent Wilson stated he was a firm supporter of continued attendance at these meetings believing they were a worthwhile investment as they provide regents with an increased ability to stay abreast of what is occurring in the higher educational landscape nationwide, as well as offering critical networking opportunities.

C. Legislative Update

- 1. Legislative Calendar**
- 2. 2025 Budget/Funding Bill**
- 3. 2025 UH Legislative Package (Admin Bills)**
- 4. 2025 Select Bills of Interest**
 - a. Board of Regents**
 - b. UH Operations**
- 5. 2025 Select Resolutions of Interest**
- 6. List of Appropriation Bills and Resolutions**

VP Young presented updates on a number of measures and priority issues the university is following at the Legislature this year including the university's legislative package bills, as well as items of interest involving the administration and board. He briefly went over the current status of legislation regarding, among other things, the university's operating and capital improvement budgets, emphasizing the respective legislative fiscal committees are, at present, in conference negotiations to finalize these budgets, although the parties appear to have come to general agreement on a few items; the ability to issue revenue bonds; the cigarette tax; the Hawai'i Promise Program; artificial intelligence; and funding adjustments for State programs, which is essentially a bill authorizing the sweeping of special and revolving funds including eight such funds associated with the university. He also reviewed the status of several resolutions related to the university; various Governor's Messages communicating the appointment of individuals to boards and commissions associated with the university; and the legislative calendar for the remainder of the 2025 session.

Regent Akitake sought clarification on the status of H.B. No. 1494, House Draft 3, Senate Draft 1 (HB 1494, HD3, SD1), which, among other things, places several stipulations on appropriations to the Stadium Development Special Fund and requires these conditions to be met before the monies appropriated can be spent. She also requested an explanation of the measure's purpose and asked about the position taken by the university on this bill. VP Young stated, while the current version of this bill is

significantly different from the original draft, it still remains in play for this session. However, the appointment of conferees to conduct negotiations on this measure have yet to be made by either chamber of the Legislature. As currently drafted, the bill's major objective is to permit private, non-public funds to be contributed toward the New Aloha Stadium Entertainment District (NASED) Project and then allow those monies to be treated as if they had been appropriated by the Legislature. In general terms, this basically means if private funds can be secured, they can be used for the stadium project. While the university has publicly stated its position of support for the Executive Branch's efforts with respect to the NASED Project in comments provided on earlier drafts of this measure, and is mainly concerned about the timeliness and speed of getting a stadium constructed, it has not taken a position or provided comments on the aforementioned aspects of HB 1494, HD3, SD1.

Regent Abercrombie asked whether agreement was reached in the amount of operating funds being allocated for the Pamantasan Council which appears to be the case given the information provided in the administration's presentation. He also inquired about the purpose and function of the Pamantasan Council. VP Young replied that, based upon what he has heard, the legislative money committees have already identified items within the budget where there is substantial agreement on the allocation amounts. However, until the final draft of the budget is agreed to, there is no certainty with respect to this agreement. As for the purpose and function of the Pamantasan Council, VP Young stated he was not currently able to provide details on this matter at this point in time. However, he remarked he could gather background information on this entity and provide it to Regent Abercrombie at a later date.

VII. EXECUTIVE SESSION (closed to the public)

Regent Miyahira moved to convene into executive session to discuss the executive session item as listed on the agenda, seconded by Regent Akitake, and with all members present voting in the affirmative, the board approved convening in executive session to consult with the board's attorneys on questions and issues pertaining to the board's powers, duties, privileges, immunities, and liabilities, pursuant to Section 92-5(a)(4), HRS.

The meeting recessed at 10:32 a.m.

Regent Paloma left at 11:23 a.m.

Vice-Chair Loo left at 11:25 a.m.

Chair Lee called the meeting back to order at 11:36 a.m. stating the board met in executive session to discuss the matters as noted on the agenda.

VIII. ANNOUNCEMENTS

Chair Lee announced that the next board meeting was scheduled for May 15, 2025, at Kaua'i Community College.

IX. ADJOURNMENT

There being no further business, Chair Lee adjourned the meeting at 11:37 a.m.

Respectfully Submitted,

Yvonne Lau
Executive Administrator and Secretary of
the Board of Regents

Item IV.

Report of the President
A-B

**NO MATERIALS
ORAL REPORT**

Item IV.C.

Report of the President

MATERIALS



UNIVERSITY of HAWAII
KAUAI
COMMUNITY COLLEGE



Kaua'i Community College

UH Board of Regents Meeting

MAY 15, 2025

Margaret Sanchez, Chancellor
 Frankie Harriss, VCAA
 Thomas No'eau Keopuhiwa, Interim VCSA
 Tami Langohr, VCAS
 Valerie Barko, Director of Institutional Effectiveness and University Center
 Kurt Takamine, Dean of Arts and Science
 Tammie Napoleon, Interim Career and Technical Education Dean
 Isaiah Ka'auwai, Makaloa Council Chair
 Asher Griffith, Student Senate President
 Keana Pavao, Provisional Staff Senate Chair
 Mark Ombrello, Faculty Senate Chair



UNIVERSITY of HAWAII
KAUA'I
COMMUNITY COLLEGE

Land Acknowledgement

We acknowledge the pae'āina of Hawai'i as an indigenous space whose original people are today identified as Kānaka Maoli. The 'āina on which Kaua'i Community College resides is located on Pū'ali, in the ahupua'a of Niumalu and Ha'ikū, in the moku of Puna, on the mokupuni of Kaua'i, in the pae 'āina of Hawai'i. I recognize that her majesty Queen Lili'uokalani yielded the Hawaiian Kingdom and these territories under duress and protest to the United States to avoid the bloodshed of her people. I further recognize the generations of Kānaka Maoli and their knowledge and connection to this space. For all of this, I am truly grateful.





UNIVERSITY of HAWAII
KAUAI
COMMUNITY COLLEGE

Mission Statement

Kaua'i Community College is a kahua that inspires, engages, and empowers learners and educators to enrich our community and our world.

Ke kū nei ke Kulanui Kaiāulu ma Kaua'i ma ke 'ano he kahua e ho'oulu, ho'ā, a ho'oikaika 'ia ai ka 'ike a me ka na'auao o nā kānaka a'o aku a a'o mai no ka ho'owaiwai 'ana i ke kaiāulu a me ka honua.

'O ke kahua ma mua, ma hope ke kūkulu.
First comes the foundation, then comes the building.

('Ōlelo No'eau, number 2459)





UNIVERSITY of HAWAII
KAUA'I
COMMUNITY COLLEGE

Makaloa Council Report

The mission of the Makaloa Council is to support the campus-wide integration of Hawaiian values, language, and culture to promote the success of Kānaka Maoli students, faculty, and programs.



This includes:

- Oli trainings for employees & students
- Protocol beginning of each semester at convocation for employees & ahu 'o Hokulei with students & employees
- Huaka'i tp Limahuli Gardens & Hui Maka'ainana o Makana to connect to our communities
- Supporting our archivist with the return of 'iwi kūpuna to their communities
- Member representation on search committees
- Currently revising our charter
- Members served New Employee Orientation workgroup and assisted with the Kōke'e retreat



UNIVERSITY of HAWAII
KAUAI
COMMUNITY COLLEGE

Makaloa Council Report

- Participation in Lā Kū'oko'a
- Representation on all Strategic Planning Imperative work groups
- Development of the Kīpuka Center for all students & employees
 - Learning Resource Center with access to kitchen space being developed
 - Workshops offered including Mele Mondays and Chanting Thursdays
- Consultation of Koa'e mural with Chancellor
- Participated in Taropy Tuesday Work days at the lo'i

Future Goals

- Implementation of the Ka'ao Framework in more campus programs
- Sell Concessions at the PAC for fundraising efforts
- New Employee Orientation to include local and Hawaiian perspectives
- Development of a Website for Hawaiian students





Student Government Report

Executive Board

- President: Asher Griffith
- Vice President: Hepuna Carvalho
- Secretary: Keynan Mateo
- Human Resources: Joshua Erorita
- Treasurer: Kendal Oyama

Senators

- Language Arts: BJ Tristan Bersamira
- Trades Technology: Jordan Numazawa-Rita
- Business Education: Mami Kawahira
- Health Education & Public Service: Hi'ilani Cremer
- Science and Math: Ciaralan Tolentino
- At-Large: Jaz Bright



First full Board since 2018!



UNIVERSITY of HAWAII
KAUA'I
COMMUNITY COLLEGE

Student Government Report



Activities

- E Komo Mai/Club Day
- Constitution Day
- Halloween Bash
- International Education Week
- Valentines Day Lunch
- Nerf War
- Ping Pong Tournament
- Talent Show
- Club Events
- Movie Events



UNIVERSITY of HAWAII
KAUA'I
COMMUNITY COLLEGE

Student Government Report

- Christian Club
- Club Balance
- Dance Club
- Fashion Club
- Gaming Club
- Gardening Club
- Hawaiian Club
- International Education Club
- Pamantasan Club
- PRISM Club
- Phi Theta Kappa



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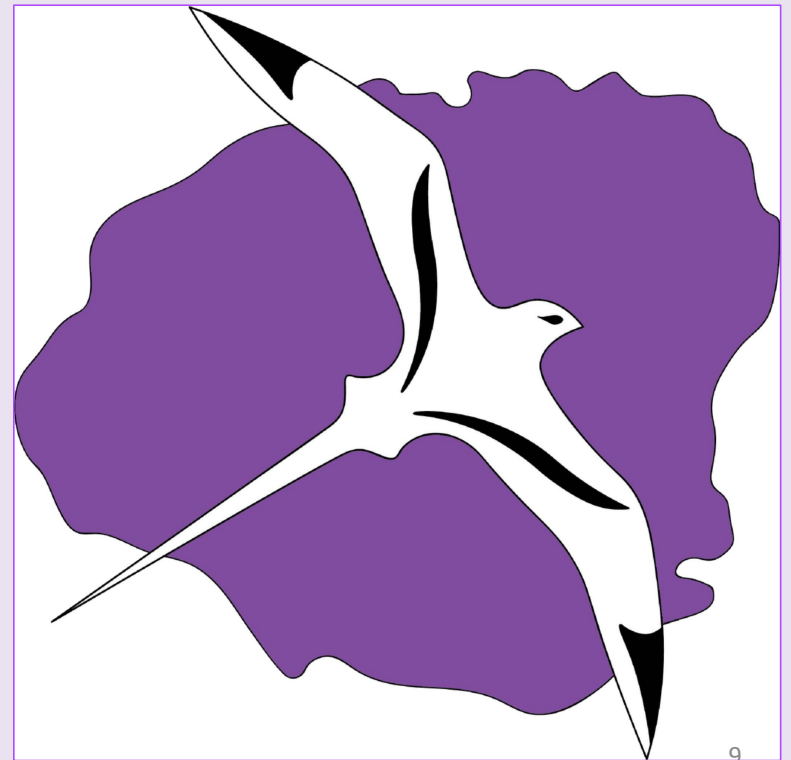
UNIVERSITY of HAWAII
KAUAI
COMMUNITY COLLEGE

Student Government Report

New mascot

Ho'okele the Koa'e Kea Wayfinders

Created by Kaiwi Aki





UNIVERSITY of HAWAII
KAUA'I
COMMUNITY COLLEGE

Faculty Senate



Members of Faculty Senate and Faculty Senate Electorate hosting President Wendy Hensel at the re-invigorated Performing Arts Center during her visit to Kaua'i Community College on March 5, 2025

Chair: Mark Ombrello

Vice Chair: Pualiiliimaikalani Rossi

Secretary: Kate Plyler



Faculty Senate

Accomplishments

- Built solid communication channels with administration by holding regular and productive meetings with Chancellor Sanchez and FS Executive Committee
- Advocated for faculty members, students, and community members concerned with the potential dismantling of ceramics
- Worked with members of College Council to include language designed to alleviate problems associated with the allocation of spaces with regard to the submission and management of grants (KCC Administrative Procedure No. 1-4: Grant Submission and Management)



UNIVERSITY of HAWAII
KAUAI
COMMUNITY COLLEGE

Faculty Senate

Accomplishments (Continued)

- Revised the Faculty Senate Charter to reflect the structural changes associated with the reorganization of Divisions
- Re-vamped and reorganized FS Google Drive that houses all archived materials and more current documents including agendas and meetings
- Updated campus website to facilitate access to documents and minutes
- Faculty Senate Certificate of Appreciation award started Fall 2024



UNIVERSITY of HAWAII
KAUAI
COMMUNITY COLLEGE

Faculty Senate

Ongoing Projects & Goals

- **General Education (Gen Ed) Reform:** Kaua'i CC Faculty Senate continues to actively engage and support in system wide Gen Ed reform that includes the establishment of a stand-alone Foundations of Hawaiian Knowledge course
- **Probationary vs Non-Probationary Contracts:** Continue to dialogue through the CCCFSC and Vice President Della Teraoka's office concerning effective transitioning of non-probationary faculty to probationary (tenure-track) faculty status
- **Shared Governance:** Drawing on shared governance policies and proclamations among institutions through the system, Kaua'i CC Faculty Senate is working to create their own list of guidelines to enhance shared governance at the college
- **Allocation of Space(s):** Building on success from the passing of the Grant Submission and Management administrative procedure, Kaua'i CC Faculty Senate aims to propose guidelines associated with space allocation in broader contexts



UNIVERSITY of HAWAII
KAUA'I
COMMUNITY COLLEGE

Staff Senate

Building Our Foundation: Staff Senate Formation Journey

Brief History:

■ Phase 1: Exploration and Initial Interest:

- Working group of willing staff members initiated the formation process.
- October 2024- staff members held Open Discussions for the establishment of the Staff Senate.
- Collected interest and feedback through various Staff Feedback Surveys and Open Forums
- A Provisional Staff Senate election took place, elected members were tasked to establish and carry out the necessary duties of formation.



UNIVERSITY of HAWAII
KAUAI
COMMUNITY COLLEGE

Staff Senate

Phase 2: Structure and Purpose: Establishment of Provisional Staff Senate

- Defining the needs of official establishment
 - Established the senate's mission and values, bylaws, and organizational structure.
 - Gained membership within the Kauai Community College Council.
 - Created a website hub for staff and a mechanism to indirectly submit concerns.
 - Host elections for the official Staff Senate that will serve their full term.



UNIVERSITY of HAWAII
KAUA'I
COMMUNITY COLLEGE

Staff Senate

■ Phase 3: Finalization and Formation of Staff Senate

- Completion of mission and values, bylaws, and organizational structure.
- Currently developing a timeline for nominations and elections for the official Staff Senate.
- The immediate next step is hosting elections and voting in the official Staff Senate.



UNIVERSITY of HAWAII
KAUA'I
COMMUNITY COLLEGE

Student Data Report





UNIVERSITY of HAWAII
KAUAI
COMMUNITY COLLEGE

Kaua'i Community College fulfills its mission by incorporating the following practices:

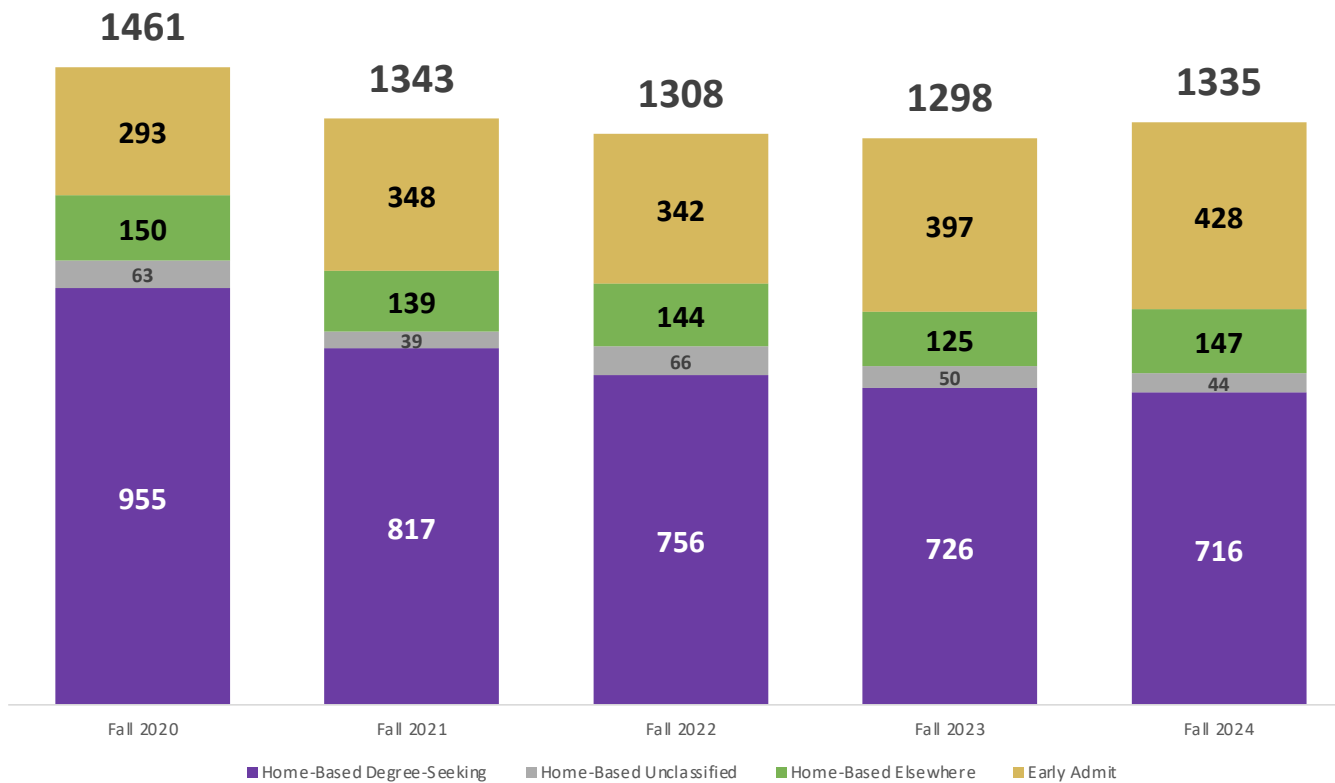
- Provides open access, affordable education;
- Offers Certificates of Competence, Achievement, and Academic Subjects; Associate in Applied Science, Science, and Arts Degrees;
- Welcomes and values diversity;
- Delivers educational opportunities on campus in small classes, in the community, internationally, and through distance learning;
- Provides programs that address workforce and community needs;
- Prepares and supports students individually and collectively to succeed in academic endeavors and engage in life-long learning;
- Encourages innovation and promotes sustainability while perpetuating the unique history and culture of Kaua'i.





Headcount and Enrollment

Headcount by Enrollment Types

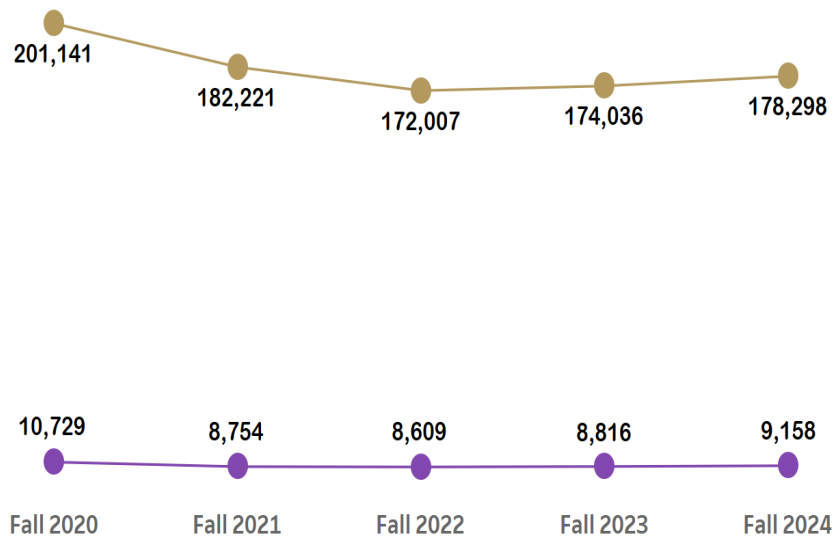




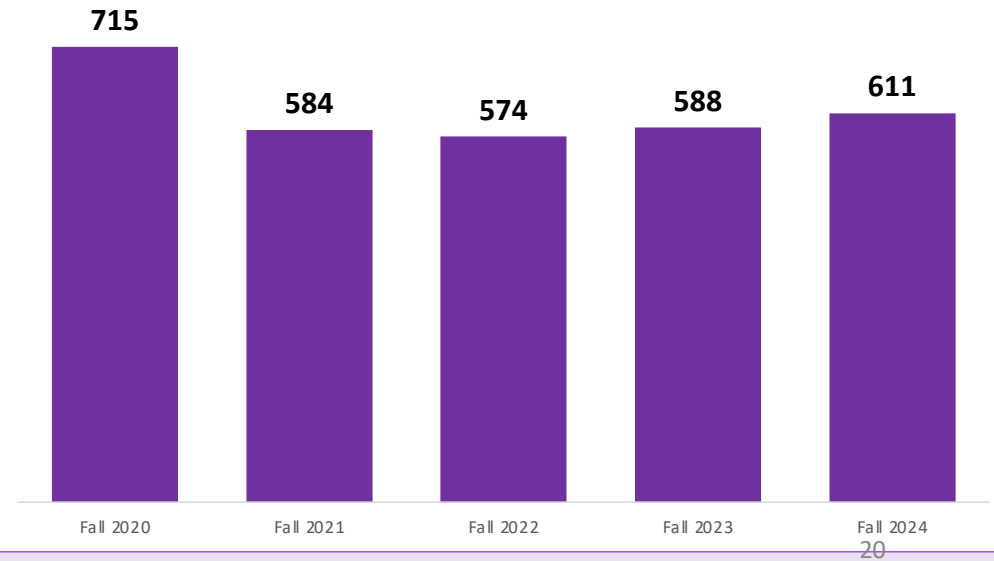
The College provides open access, affordable education

Credits Taken (SSHs)

■ Kaua'i CC ■ UHCC System



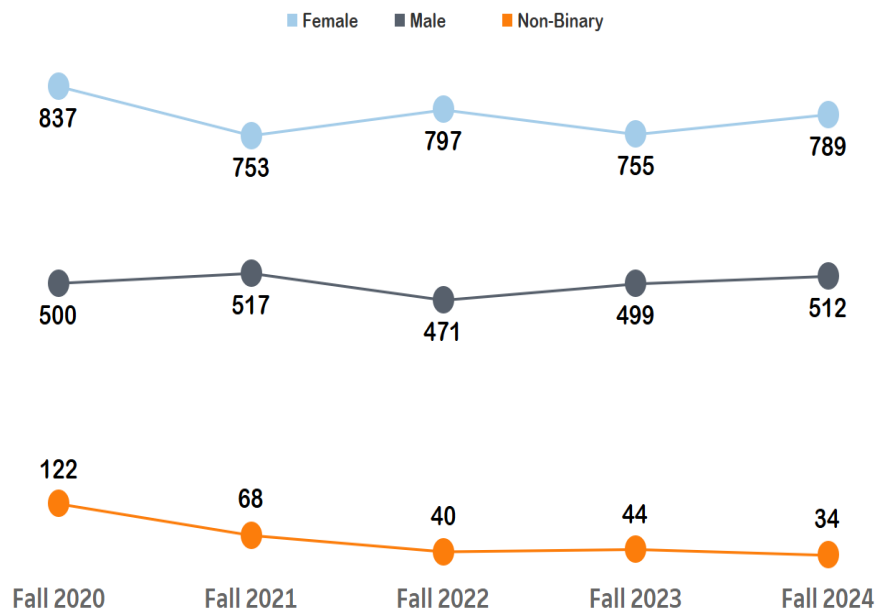
Full-Time Equivalent (FTE)



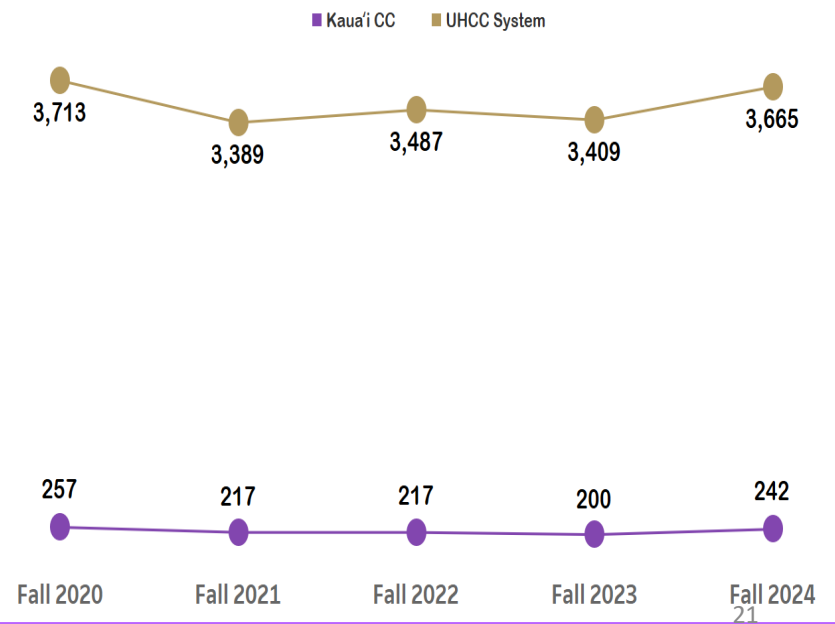


The College welcomes and values diversity

Enrollment by Gender



First-Time Freshmen Enrollment



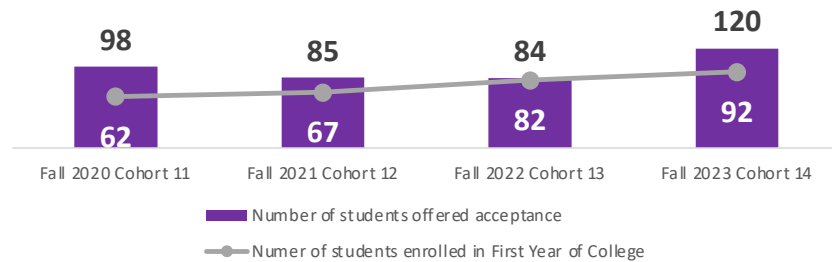


UNIVERSITY of HAWAII
KAUAI
COMMUNITY COLLEGE

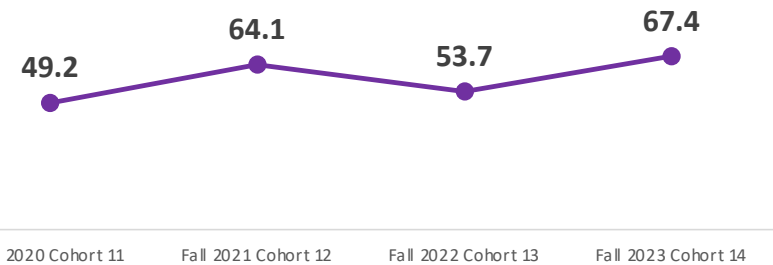
The College provides open access, affordable education

The Wai'ale'ale Project is a cornerstone program that gives Kaua'i and Ni'ihau residents, who have not considered college as an option, an opportunity to try college for free. This growing project increases a student's chance of success.

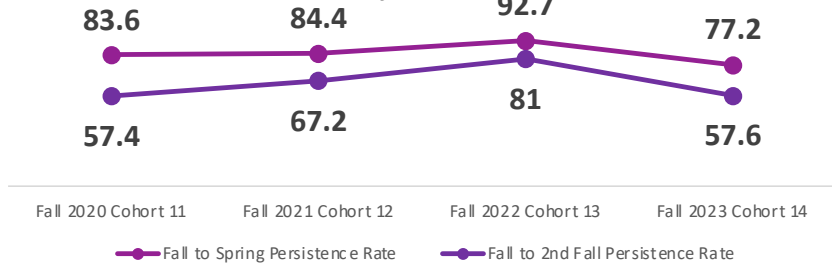
Wai'ale'ale Project Cohorts



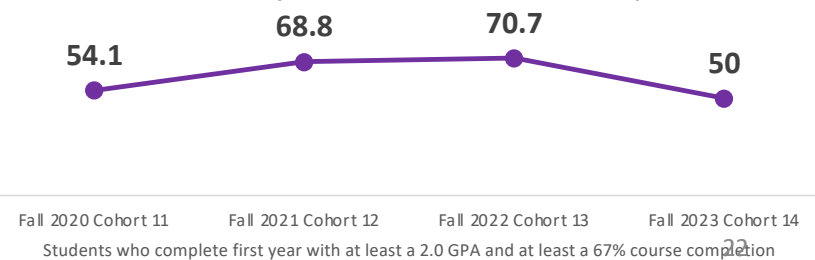
Wai'ale'ale Project FAFSA Eligible



Wai'ale'ale Project Persistence Rates



Wai'ale'ale Project First Year Successful Completion

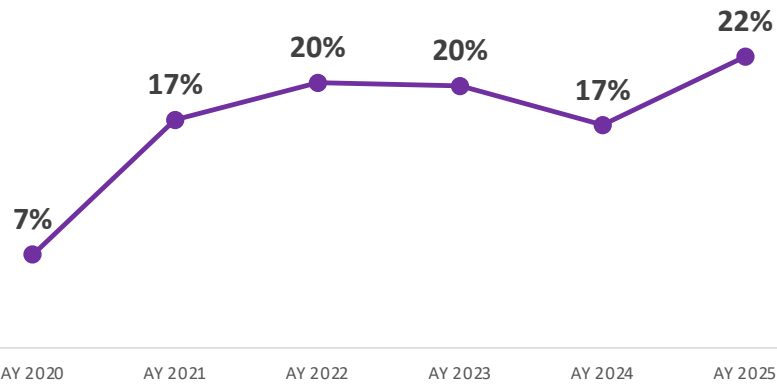




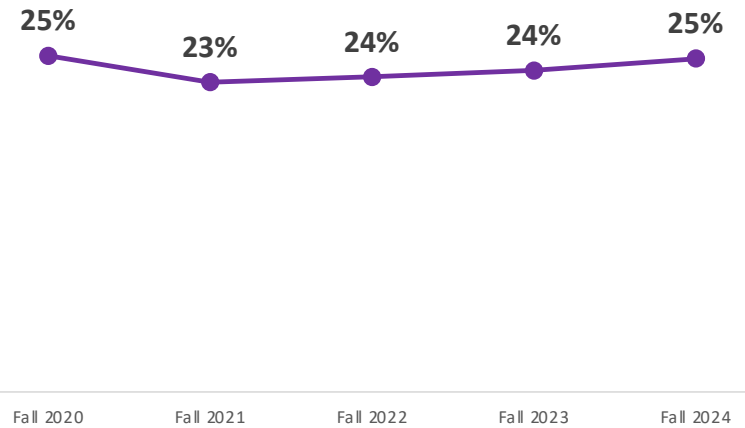
UNIVERSITY of HAWAII
KAUAI
COMMUNITY COLLEGE

The College provides open access, affordable education

Percent of Classes with Textbook Cost: \$0



Fall Enrollment Pell Received

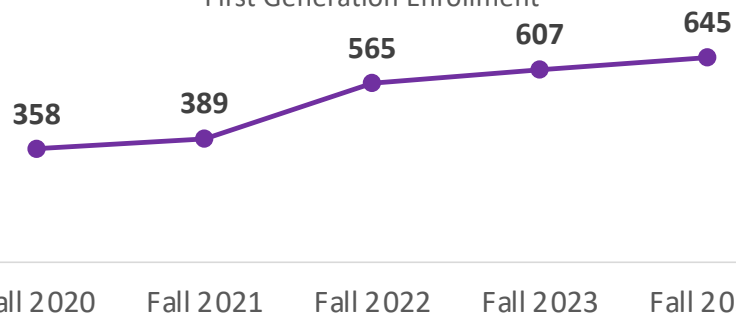




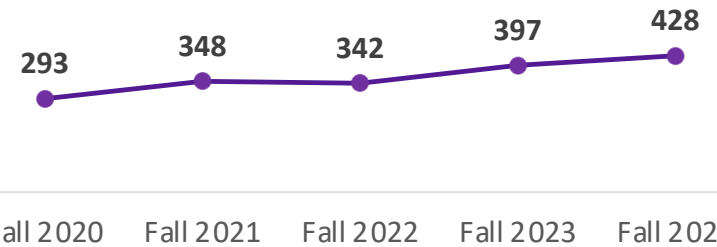
UNIVERSITY of HAWAII
KAUA'I
COMMUNITY COLLEGE

The College welcomes and values diversity

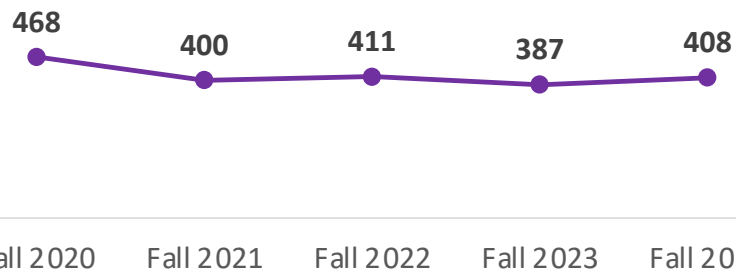
First Generation Enrollment



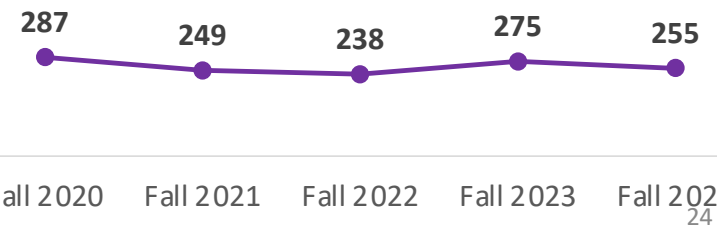
Early Admit Enrollment



Native Hawaiian Enrollment



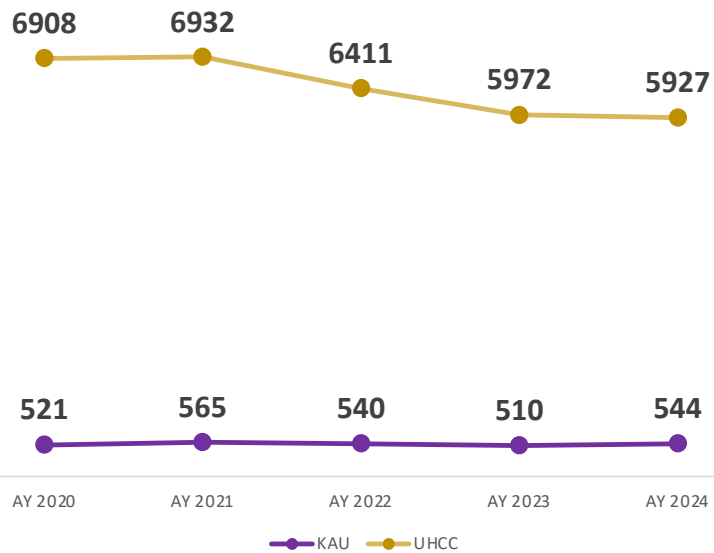
Filipino Enrollment





The College offers Certificates of Competence, Achievement, and Academic Subjects; Associate in Applied Science, Science, and Arts Degrees

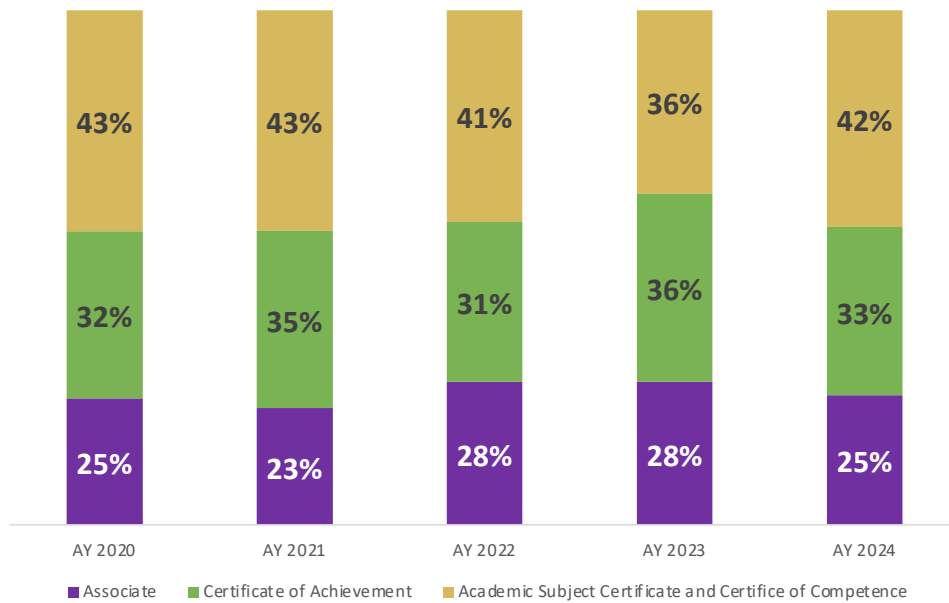
Degrees & Certificates Awarded



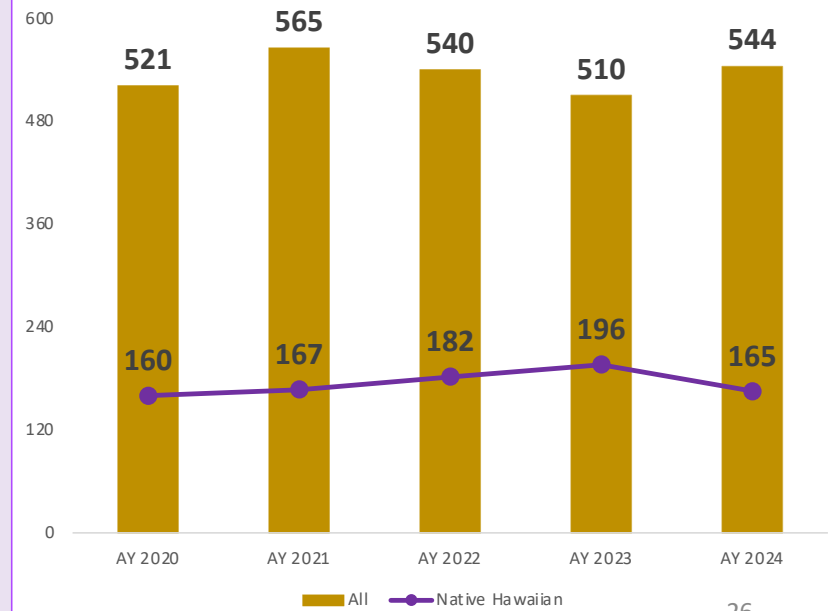


The College offers Certificates of Competence, Achievement, and Academic Subjects; Associate in Applied Science, Science, and Arts Degrees

Degree and Certificate Awarded by Type



Native Hawaiian Degrees and Certificates Awarded





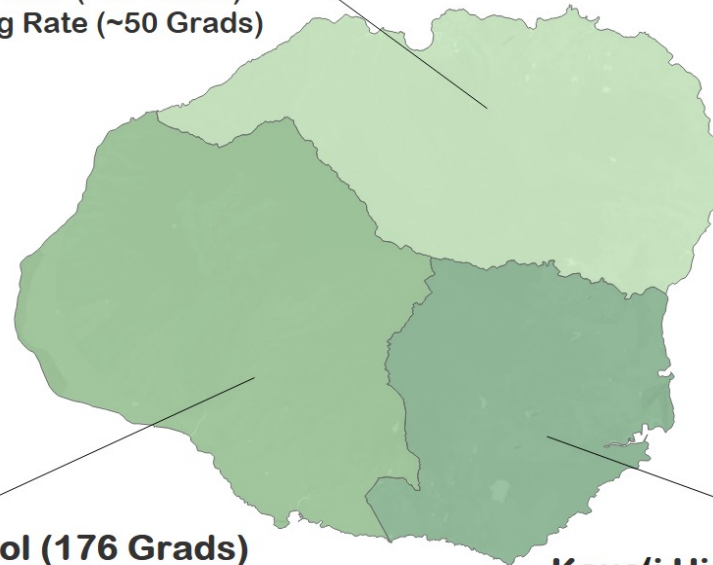
UNIVERSITY of HAWAII
KAUAI
COMMUNITY COLLEGE

The College welcomes and values diversity

284 Early College students have matriculated to KCC since Fall 2020

Kapa'a High School (262 Grads)
38% College-Going Rate (~100 Grads)
26% UH College-Going Rate (~69 Grads)
19% UHCC College-Going Rate (~50 Grads)

State of Hawai'i (11,613 Grads)
52% College-Going Rate
34% UH College-Going Rate
19% UHCC College-Going Rate



Waimea High School (176 Grads)
56% College-Going Rate (~99 Grads)
41% UH College-Going Rate (~73 Grads)
35% UHCC College-Going Rate (~62 Grads)

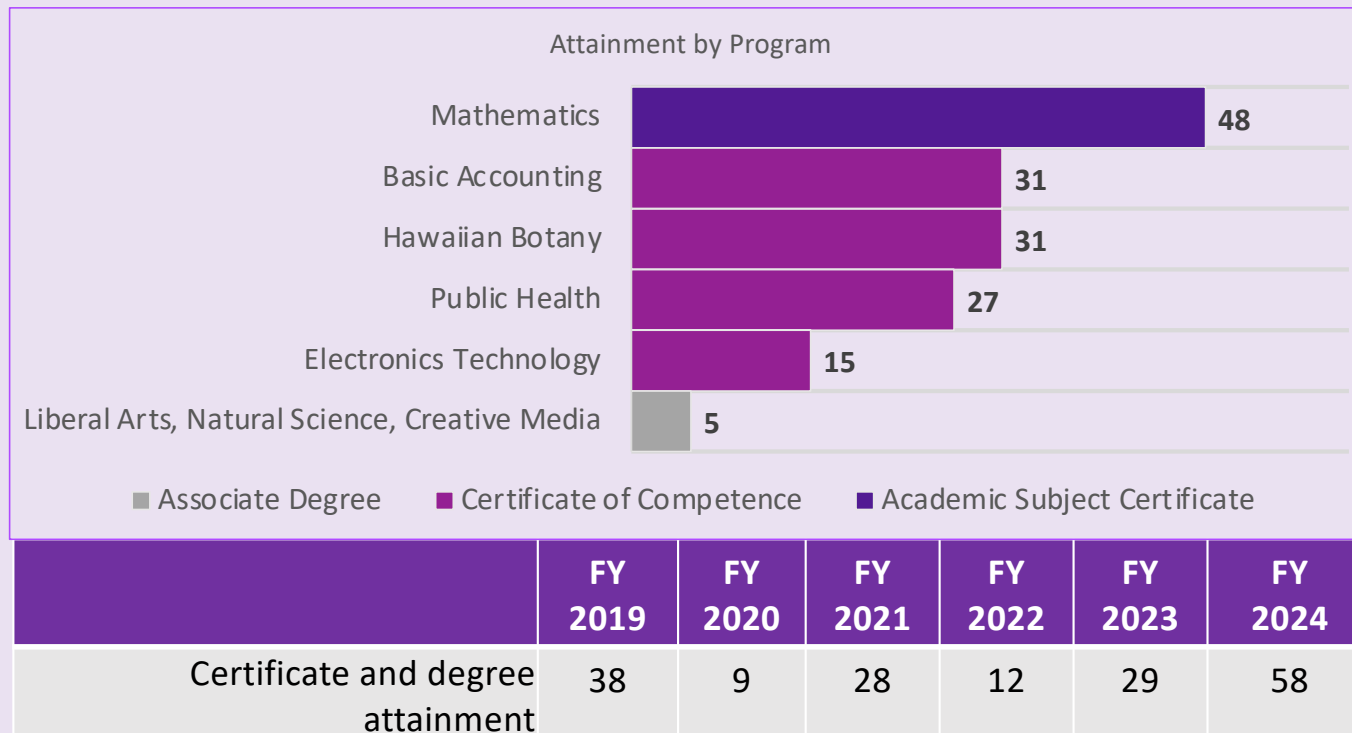
Kaua'i High School (227 Grads)
57% College-Going Rate (~130 Grads)
33% UH College-Going Rate (~75 Grads)
27% UHCC College-Going Rate (~62 Grads)



UNIVERSITY of HAWAII
KAUA'I
COMMUNITY COLLEGE

The College offers Certificates of Competence, Achievement, and Academic Subjects; Associate in Applied Science, Science, and Arts Degrees

Early College degree and certificate attainment while in high school by top programs over the past 5 years.

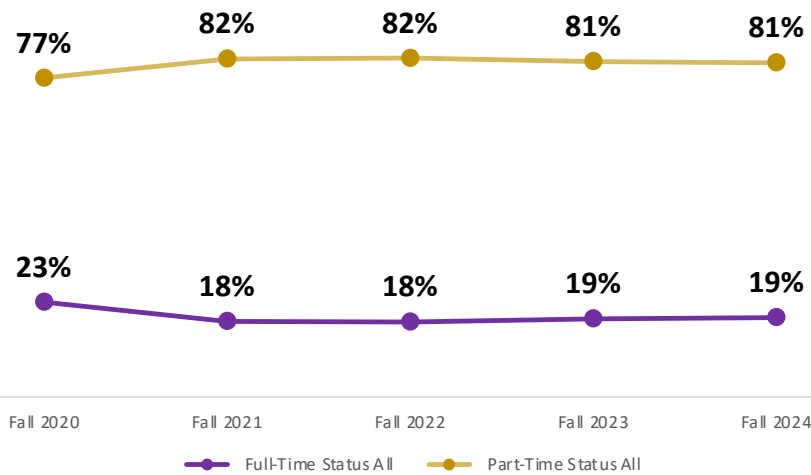




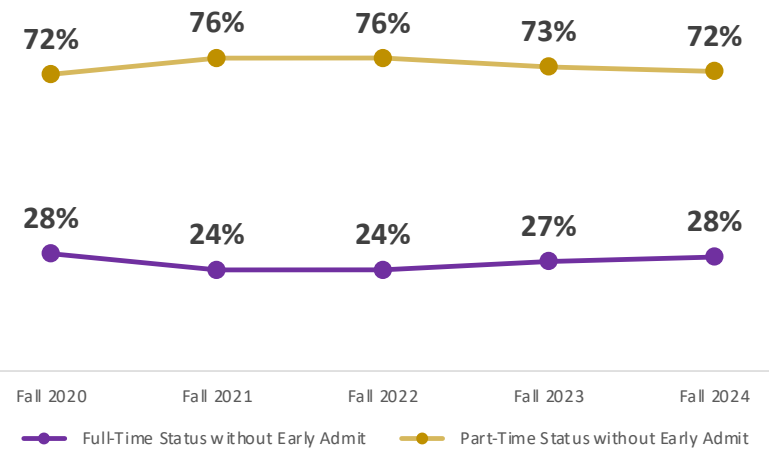
UNIVERSITY of HAWAII
KAUAI
COMMUNITY COLLEGE

The College delivers educational opportunities on campus in small classes, in the community, internationally, and through distance learning

Attendance Status



Attendance Status without Early College





UNIVERSITY of HAWAII
KAUAI
 COMMUNITY COLLEGE

The College delivers educational opportunities on campus in small classes, in the community, internationally, and through distance learning

Average Class Size

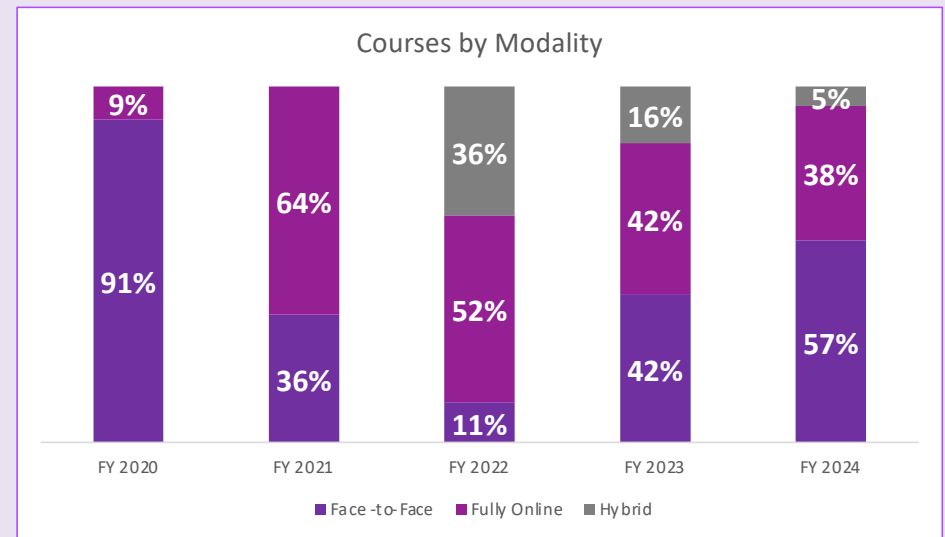
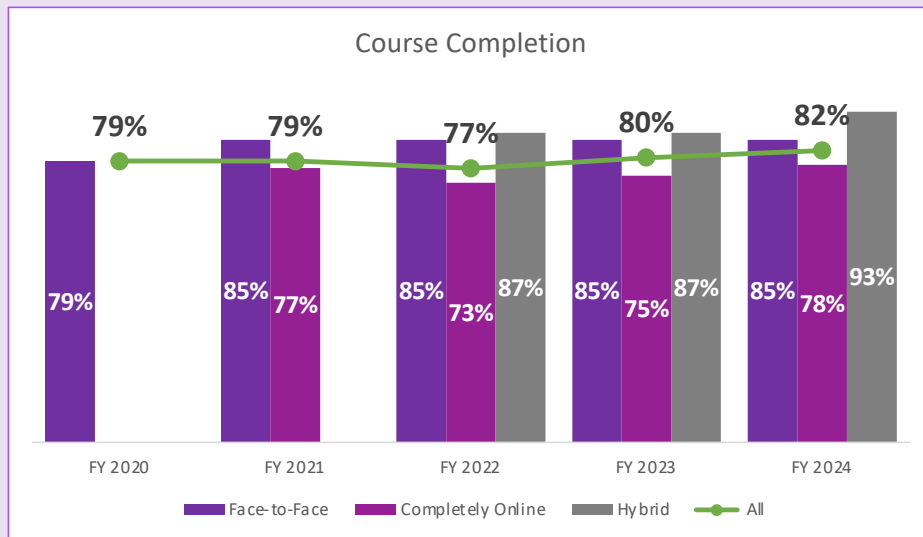
	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Undergraduate Level All	14	14	12	14	15
General & Pre-Professional Instruction	14	14	12	15	16
English	11	15	11	15	15
Mathematics	18	14	13	17	18
Career & Technical Instruction	14	13	13	13	15



UNIVERSITY of HAWAII
KAUAI
COMMUNITY COLLEGE

The College delivers educational opportunities on campus in small classes, in the community, internationally, and through distance learning

Percentage Course Completion and Percentage Course Completion by Modality





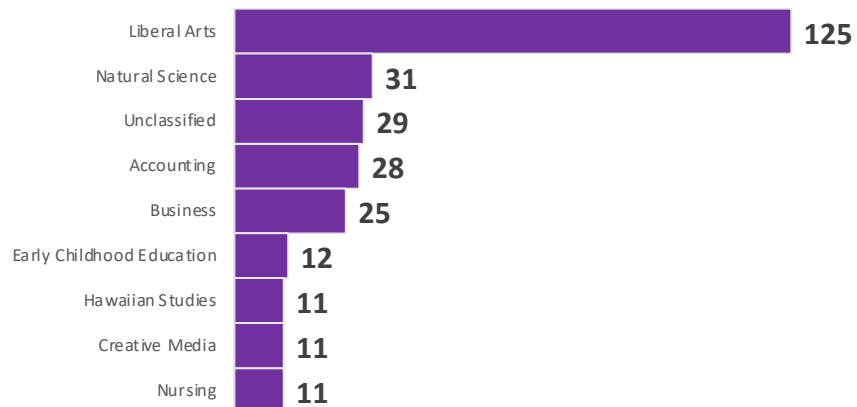
UNIVERSITY of HAWAII
KAUAI
COMMUNITY COLLEGE



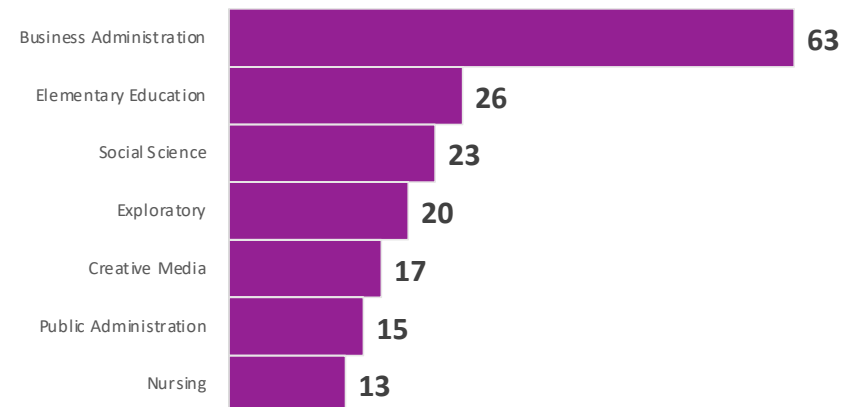
**TRANSFER CENTER
KAUAI**

The College delivers educational opportunities on campus in small classes, in the community, internationally, and through distance learning

Kauai CC top majors before Transfer Fall 2019 to Spring 2024



Top Transfer-in Majors at UH 4-Year Fall 2019 to Spring 2024





UNIVERSITY of HAWAII
KAUA'I
COMMUNITY COLLEGE



UNIVERSITY CENTER, KAUA'I
UNIVERSITY of HAWAII

The College delivers educational opportunities on campus in small classes, in the community, internationally, and through distance learning

Housed in the University Center (UC)

- A Student Services Specialist for the UC
- A UH West O'ahu Advisor

UNIVERSITY CENTER

	FY 2022	FY 2023	FY 2024
Number of Initial Contacts with UC Staff	86	311	326
Number of Students Enrolled in UC Supported Programs	196	174	162
Number of Students that Transfer from KCC into UC Supported Programs	79	57	43
Number of Students that graduated from UC supported certificate and degree programs	63	60	60





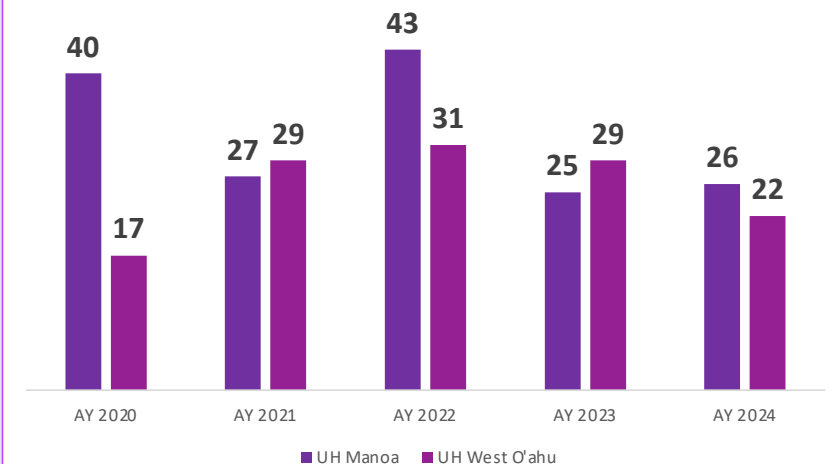
UNIVERSITY of HAWAII
KAUAI
COMMUNITY COLLEGE

The College delivers educational opportunities on campus in small classes, in the community, internationally, and through distance learning

Articulation Agreements and Transfer Pathways

- **Manoa**
 - AS in Early Childhood Education to BED in Elementary Education (Early Childhood)
 - AS in Nursing to BS in Nursing
- **Maui College**
 - AS in Business to BAS in Applied Business and Information Technology
- **KauCC has transferred 25 students over the past five years to UH Hilo**
- **West O'ahu**
 - AAS in Accounting, AS in Business, AAS in Hospitality & Tourism to Business to BA in Business Administration
 - AS in Creative Media to BA in Creative Media
 - AS in Early Childhood Education to BEd with a concentration in Early Childhood Education
 - AA in Hawaiian Studies to BA in Humanities

Kaua'i CC Transfer into UH 4-Year





The College provides programs that address workforce and community needs

Career Technical Education (CTE) Programs

KauCC CTE Programs that are accredited or in the process of becoming accredited:

- Automotive Technology
- Culinary Arts
- Medical Assisting
- Nursing
- Early Childhood Education



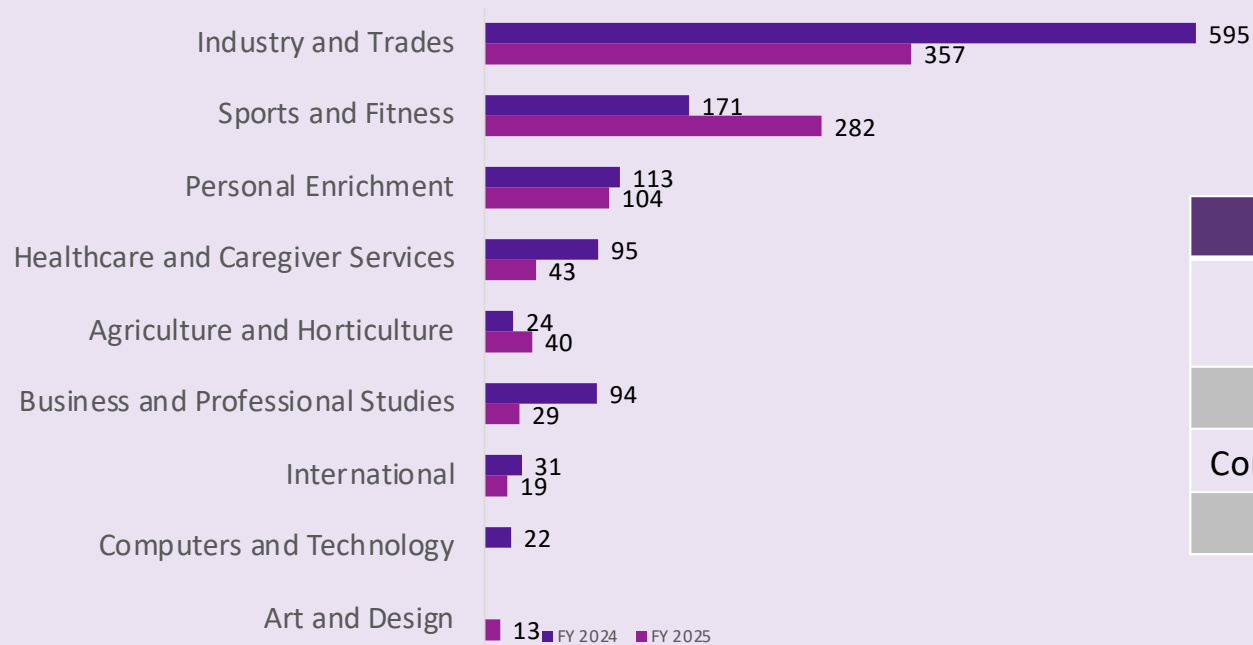


UNIVERSITY of HAWAII
KAUA'I
COMMUNITY COLLEGE

The College provides programs that address workforce and community needs

Office of Continuing Education

Non-Credit Enrollment by Industry Classification



Non-Credit Enrollment

Training Type	FY 2023	FY 2024	FY 2025
Career Readiness	0	19	19
Community Education	306	419	494
Workforce Training	477	712	389



UNIVERSITY of HAWAII
KAUAI
COMMUNITY COLLEGE

Prepares and supports students individually and collectively to succeed in academic endeavors and engage in life-long learning

Hale Malama is dedicated to the health, safety, overall well-being, and quality of life.
Served 328 students in FY 2024.



Leaving a legacy,
we honor the late Brian Kohatsu.

Campus mental health

- Provided by License Clinical Social Worker
- Individual and Group services
- Serving Faculty, Staff and Students
- Pono sessions for Nursing Students
- Art therapy groups
- BSW and MSW student interns from UH 4-YR campuses completing clinical

Human needs programs (with number of students served in FY 2024)

- Food insecurity
 - 1,595 Ho'ai food pantry visits
 - 130 Malama Meals prepared by KCC
 - 361 households receiving food distributions
 - 2,414 meal vouchers issued
- 22 Childcare grants provided



UNIVERSITY of HAWAII
KAUAI
COMMUNITY COLLEGE

The College delivers educational opportunities on campus in small classes, in the community, internationally, and through distance learning

The KauCC International Program is built on **four** major pillars:

1. Internationalization and international partnerships with 26 active international partnerships and agreements
2. Short-term customized program offered through the Office of Continuing Education and Training (OCET) that are revenue generating
3. Credit-side international enrollment and student support
4. Study Abroad for our KauCC students





UNIVERSITY of HAWAII
KAUA'I
COMMUNITY COLLEGE

The College delivers educational opportunities on campus in small classes, in the community, internationally, and through distance learning

Kaua'i CC students shine at international innovation camp

- Held at Toba National College of Maritime Technology
- Focus on designing social systems and business models oriented towards a circular economy
- Business major earns victory in Japan pitching idea of developing sustainability kit blueprint community could use to desalination devices
- Multilingual, multi-age groups from Vietnam, New Zealand, Singapore, Japan





The College provides programs that address workforce and community needs.

Office of Continuing Education (OCET)

- Supports apprentices for nine key trades: air conditioning, carpentry, electrical, masonry, plumbing, roofing, laborer, painting and sheet metal
- Serves multiple unions
- Developed relationship with the Kaua'i Community Correctional Center (KCCC) and is currently offering one class on site at KCCC
- Performing Arts Center now open





The College encourages innovation and promotes sustainability while perpetuating the unique history and culture of Kaua'i.

Apiary

- Beekeeping courses offered through OCET
- KCC is expanding their number of hives so that they can be a certified queen breeder and exporter on Kaua'i

Lo'i

- Taropy Tuesdays is a bi-weekly opportunity for the campus community to connect to 'āina and Kaua'i CC 'ohana.

Ulutopia

- A 2 acre farm of 64 ulu trees which produces an average of 7,000 pounds of fruit annually
- Dehydrating and flour milling ulu to develop value-added products
- Increase both production and utilization of ulu, focusing on farm-to-table for Kaua'i CC Culinary Program and local chefs



Mahalo!





UNIVERSITY
of HAWAI'I

MĀNOA

UNIVERSITY OF HAWAII
BOARD OF REGENTS

Hawai'inuiākea School of Hawaiian Knowledge
Office of the Dean

'25 APR 11 A9:13

dts 24884A

March 19, 2025
Date: ~~November 26, 2024~~

Memorandum

To: Gabriel Lee
Chair, Board of Regents

Laurie Tokichi
Chair, BOR Committee on Student Success

Via: ~~David Lassner~~ Wendy F. Hensel
President

Via: Debora Halbert
Vice President for Academic Strategy, UH System

Via: Michael Bruno
Provost

Via: Laura E. Lyons
Interim Vice Provost for Academic Excellence

Via: Julianne Maeda
Interim Dean, Graduate Division

From: Jonathan K. Osorio
Dean, Hawai'inuiākea School for Hawaiian Knowledge

SUBJECT: Request Approval of a New Provisional Degree: PhD in Hawai'inuiākea

Specific Action Requested:

Request approval of a new provisional degree, a PhD in Hawai'inuiākea, in the Hawai'inuiākea School of Hawaiian Knowledge at the University of Hawai'i at Mānoa.

Recommended Effective Term/Year:

Fall 2025 2026

Additional Costs:

1 APT Band B, 2 Faculty FTE, 2.0 GRA FTE

Background Information:

Under the Board of Regents (BOR) policy 5.201 III(A)(1) “Approval of the board is required for the establishment of all new instructional programs granting academic credit leading to a degree or credential, upon recommendation by the president.” On May 16, 2007, the BOR of the University of Hawai‘i established the Hawai‘inuiākea School of Hawaiian Knowledge (HSHK). HSHK currently confers baccalaureate and master’s degrees, dual degrees, and minors in Hawaiian Language and Studies as well as an undergraduate certificate in Hawaiian and a graduate certificate in Hawaiian Studies. On July 12, 2023, HSHK submitted an Authorization to Plan a PhD in Hawai‘inuiākea that was approved on July 24th, 2024 (Appendix A). In the ATP, a PhD in Hawaiian Knowledge was referenced. We have since re-titled this to be a PhD in Hawai‘inuiākea. This new name highlights the breadth of knowledge within our entire School and therefore shares the same name.

Significance/Contribution of this degree:

An average of 290 students comprise our majors and over 4,000 unique students enroll in HSHK courses per year. A PhD in Hawai‘inuiākea would crucially bridge the studies of Hawaiian language, knowledge, and community/practicum components in HSHK. Educated in Hawaiian knowledge, graduates of the program will train toward becoming lae‘ula (doctoral) in Native Hawaiian knowledge systems inclusive of ‘Ōlelo Hawai‘i, which we collectively refer to as ‘Ike Kupuna, with leadership capabilities across educational, government, public and private industry sectors.

Demand projections:

HSHK PhD Enrollment Projections	Year 1 2025-2026	Year 2 2026-2027	Year 3 2027-2028	Year 4 2028-2029	Year 5 2029-2030	Total
Enrollment	4	7	10	13	15	15

Table 1. Enrollment Projection: Provisional Years *(as seen in Table 2. in Proposal)*

Accreditation impact:

HSHK is reviewed by the World Indigenous Nations Higher Education Consortium Accreditation Authority and on April 15, 2024, received a 10-year (full) accreditation.

Examples of similar models from peer institutions:

We have taken great care to understand models that exist within the University of Hawai‘i as well as Indigenous Programs internationally (See [At-a-Glance](#) International, UH System models for comparative tables). Beginning in 2022, we conducted a review of a total of 14 university

programs characterized as indigenous-serving whose program descriptions and or course offerings include traditional knowledge systems similar to ‘Ike Kupuna and methodologies, see [PhD Models](#).

Similar programs at other UH campuses:

The proposed PhD in Hawaiian Knowledge will be a unique offering in the University System. This new program will complement the few existing Indigenous or Hawaiian-focused programs of study within current doctoral programs at UH Hilo - PhD in Hawaiian and Indigenous Language and Cultural Revitalization, and UH Mānoa - PhD in Political Science: Indigenous Politics, PhD in Theater & Dance: Hawaiian and Indigenous Performance, PhD in Education: Curriculum & Instruction - Aloha ‘Āina Education and Leadership Cohort, PhD in History, and PhD in English — it will not duplicate these other PhD because they are more narrowly situated in their respective disciplines of language, politics, theater, and education.

Cost and resource allocation/reallocation implications:

A new 1.0 FTE Program Coordinator is requested, along with an additional 2.0 FTE faculty position (*Table 4 in Proposal*). Similar to the English department, we see the importance of a Program Coordinator to provide consistency and support to the program. To assist with the additional teaching and workload requirements, 4 graduate assistants (0.5 FTE) are requested (*see Enrollment and Graduation figures in Table 1 in Proposal*). While faculty in Hawai‘inuiākea are not housed under one roof and spread across four locations across the UH Mānoa campus, the PhD’s program facility needs are sufficient. Besides the need for new personnel, there are no anticipated new operating costs needed to establish this new degree.

Impact of new program/program change request on campus budget allocations and mission priority:

The creation of a PhD in Hawai‘inuiākea is essential in implementing the 2023-2029 University of Hawai‘i Strategic Plan, which outlines the University’s “kuleana to Native Hawaiians and Hawai‘i” with the goal “to model what it means to be an indigenous-serving and indigenous-centered institution [wherein] Native Hawaiians thrive, traditional Hawaiian values and knowledge are embraced, and UH scholarship and service advance all Native Hawaiians and Hawai‘i.” A **Native Hawaiian Place of Learning** is also the first of five goals at the core of UH Mānoa’s 2015-2025 strategic plan and indicated as a [priority](#) when evaluating budget and hiring requests.

Action Recommended:

It is respectively recommended that the Board of Regents approve the attached proposal for a New Provisional Program, a PhD in Hawai‘inuiākea, in the Hawai‘inuiākea School of Hawaiian Knowledge at the University of Hawai‘i at Mānoa.

Attachment:

- A. Proposal for New Academic Degree Program, PhD in Hawai‘inuiākea
- c: Executive Administrator and Secretary, Board of Regents

PROVISIONAL PROGRAM PROPOSAL

for a

PHD IN HAWAI‘INUIĀKEA



Rendering by Solomon Enos 2021

EXECUTIVE SUMMARY

On May 16, 2007, the Board of Regents of the University of Hawai‘i established the Hawai‘inuiākea School of Hawaiian Knowledge (HSHK). HSHK is home to the largest body of Hawaiian-focused research and teaching faculty in the UH system. The school confers baccalaureate and master’s degrees, dual degrees, and minors in Hawaiian Language (HAW) and Studies (HWST) as well as an undergraduate certificate in Hawaiian and a graduate certificate in Hawaiian Studies. An average of 290 students comprises our majors and nearly 4,000 unique students enroll in HSHK courses per year ([Supp 1. WINHEC Self-Study for Re-Accreditation](#)). A PhD in Hawai‘inuiākea would crucially bridge the studies of Hawaiian language, knowledge, and community practicum components in HSHK and across the campus. Educated in Hawaiian knowledge, graduates of the program will train toward becoming lae‘ula (doctoral) in Native Hawaiian knowledge systems inclusive of ‘Ōlelo Hawai‘i, which we collectively refer to as **‘Ike Kupuna**, with leadership capabilities across educational, government, and public and private industry sectors. Students and faculty in other departments and schools will benefit from this Indigenous-centered graduate curriculum and applied Hawaiian epistemology.

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PROGRAM NEED AND DEMAND

Why is the program a priority for the unit; what needs/goals does it meet?

The PhD in Hawai‘inuiākea will fill a notable gap in Indigenous knowledge at Research 1 institutions in North America, the Asia-Pacific region, and around the world. A PhD in Hawai‘inuiākea is essential in implementing the [2023-2029 University of Hawai‘i Strategic Plan](#), which identified the University’s imperative to “fulfill kuleana to Native Hawaiians and Hawai‘i” with the goal “to model what it means to be an indigenous-serving and indigenous-centered institution [wherein] Native Hawaiians thrive, traditional Hawaiian values and knowledge are embraced, and UH scholarship and service advance all Native Hawaiians and Hawai‘i” with the objectives to:

- “Ensure that ***UH supports the success of Native Hawaiians*** in learning, teaching, service and research across our campuses and nurtures Native Hawaiians as leaders.
- ***Create opportunities*** for all UH students, faculty, staff, executives and regents to inform their work by learning about Hawaiian language, culture, knowledge, and the past and present impacts of colonization.
- Play an active ***role in the reconciliation of injustices, advancing language parity, and improving the lives of Native Hawaiians across the islands.***” (emphasis added)

A Native Hawaiian Place of Learning was also identified not only as a foundational principle in the aspirations for the University of Hawai‘i System but also as the first of five goals at the core of [UH Mānoa’s 2015-2025 strategic plan](#). The work at Hawai‘inuiākea is imperative for UH Mānoa to achieve both this core strategic goal as well as its Vision:

“He Lamakū O Ke Aloha ‘Āina

A leading light of aloha ‘āina for Hawai‘i and the world.

We will be locally and globally recognized as a premier student-centered, Carnegie Research 1, community-serving university grounded in a Native Hawaiian place of learning that summons our rich knowledge systems to help mālama Hawai‘i and the world for future generations.”

The proposed PhD in Hawai‘inuiākea will comprehensively address these principles in a way no other program currently does. An emphasis on community and Hawaiian and indigenous knowledge systems throughout the program will further benefit community and public-private partnerships in Hawai‘i and with Indigenous peoples around the world. The new scholarship produced can be used by other Indigenous and non-indigenous leaders in their problem-solving and decision-making, locally and globally.

Additionally, within the State of Hawai‘i there is a demonstrated need for expertise in Hawaiian knowledge to help meet the State’s explicit priorities and principles to promote sustainability in the Hawai‘i State Planning Act (Hawai‘i Revised Statutes §226-108) through “*encouraging respect for the host culture*” and “*considering the principles of the ahupua‘a system.*” This is further identified in Goal 5 of the State’s Hawai‘i 2050 Sustainability Plan to ensure that “Our Kanaka Maoli and island cultures and values are thriving and perpetuated.” Specific strategic actions include:

- “***Increase fluency in Kanaka Maoli language***”;
- “***Protect Kanaka Maoli intellectual property and traditional knowledge***”;
- “***Increase the number of educators who teach cultural and historic education***”;
- “***Provide Kanaka Maoli mentors with opportunities to pass on Hawaiian culture and knowledge to the next generation of Kanaka Maoli and others***”;

The proposed PhD in Hawai‘inuiākea will significantly contribute to meeting these goals in the State’s planning and sustainability efforts, and the innovative structure of the proposed program will enable the wisdom of kūpuna and Kānaka Maoli mentors to be passed on and help produce further knowledge for present and future generations to thrive.

ENROLLMENT AND COMPLETION PROJECTIONS

What are the expected enrollments in the program? From what sources?

HSHK serves over 4,000 students a year in undergraduate and graduate courses, primarily in our general education courses of Hawaiian 100, 101-202, and Hawaiian Studies 107 (**Table 1**). We have an estimated 253 students enrolled in our certificates, minors, bachelors, and masters programs. At the master's level, we have seen a steady graduation rate of MA students since the inception of our graduate programs in 2005. With over 120 HSHK MA graduates, coupled with the reported growth of Mānoa graduation rates of Native Hawaiian Master’s students from related fields and subjects ([Supp 2. MIRO Analysis Brief, Native Hawaiian Student Report](#)), there is a substantial pool of prepared applicants for the PhD.

HSHK Academic Year	AY 20-21	AY 21-22	AY 22-23	AY 23-24	AY 24-25	Total
Enrollment in Gen Ed designated courses: HAW 100 (FGB), HAW 101-202 (HSL), HWST 107 (HAP)	3,199	3,290	3,797	4,159	3,900	-
HAW BA Declared Majors & Double Majors	106	105	101	124	103	-
HWST BA Declared Majors & Double Majors	152	177	135	120	98	-
HAW Enrolled MA	19	18	18	19	16	-
HWST Enrolled MA/ Graduate Certificates	32	27	31	22	29	-
Total	3,508	3,617	4,082	4,444	4,146	-
HAW BA/ Minor/ Certificates Conferred	20	25	19	22	15Fa	101
HWST BA/ Minor/ Certificates Conferred	28	36	29	22	4Fa	119
HAW MA Graduates	5	1	2	5	1Fa	14
HWST MA Graduates	5	6	6	2	0Fa	19
Total	58	68	56	51	20Fa	253

Table 1. HSHK Enrollment and Graduation Rates by Program - Miro Data (Source: Mānoa Institutional Research Office Program Degree Trend Report).

Enrollment in Hawai‘inuiākea continues to demonstrate the importance of Hawaiian Studies and language to the general student population. HSHK graduate student course enrollments have remained balanced at an average of 73 a year with an increased enrollment of graduate students enrolled in our courses from other programs and fields ([Supp 3. Grad Student and Faculty Data](#)). These students are attracted to HSHK courses from over sixty different majors across UH Mānoa, with nearly a quarter of students in our graduate courses from other schools and colleges. These numbers demonstrate that Hawai‘inuiākea makes a large contribution to making [Mānoa a Native Hawaiian Place of Learning](#) and an [Indigenous-serving institution](#) by disseminating Hawaiian arts and sciences across the campus.

In a recent survey conducted with Hawai‘inuiākea alumni on September 5, 2024, 43.2% (n=49) indicated they were planning to pursue a PhD ([Supp 4. HSHK Alumni Survey](#)). When asked how likely they would be to apply to HSHK if we offered a PhD, 60% indicated that they were 100 percent likely or more than 50 percent likely to apply. When asked when they would most likely apply, 33% replied within 1 to 2 years, and 29% stated within 3 to 5 years. The projected enrollment for the first 5 provisional years ([Table 2](#)) reflects a conservative intake and retention of prospective PhD students that the existing body of graduate faculty can support to matriculate as well as continue to sustain enrollment and course offerings moving forward.

HSHK PhD Enrollment Projections	AY 1 2026-2027	AY 2 2027-2028	AY 3 2028-2029	AY 4 2029-2030	AY 5 2030-2031	Average moving forward
Enrollment	4	7	10	13	15	15

Table 2. Cumulative Enrollment Projection: Provisional Years

The current Hawaiian and Hawaiian Studies Graduate faculty includes 21 eligible faculty who can teach, advise, and sit on PhD student committees in AY 25-26 ([Supp 5. Eligible HSHK faculty](#)). Of the 21 eligible faculty, 20 currently hold doctorate degrees in their respective disciplines, eight are Level 3 Graduate Faculty (*eligible to chair PhD committees*), and thirteen at Level 2. In consideration of the eligible HSHK regular graduate faculty and the projected enrollment ([Table 2](#)), our current HSHK graduate faculty along with cooperating, affiliate, emeritus, and general graduate faculty is sufficient to support the intake of students and meet the projected graduates throughout the provisional years of the program, ([Table 3](#)). Our conservative enrollment estimates reflect a steady graduation rate after 4-5 years in the program. The PhD in Hawai‘inuiākea is expected to take 5 years to complete.

HSHK PhD Completion Projections	AY 1 2026-2027	AY 2 2027-2028	AY 3 2028-2029	AY 4 2029-2030	AY 5 2030-2031	Total
Graduates	0	0	0	1	4	5

Table 3. Program Completion Projection

RESOURCES AND FACILITY NEEDS

What operating and instructional resources will the program need and where will they come from? What are the program’s facility’s needs? What impact will developing this program have on resource (re)allocation in the unit?

“Recommendation #1: WINHEC visiting committee recommends that Hawai‘i inuiākea expands its program offerings and work with the University of Hawai‘i Mānoa in their aspiration to offer a PhD and include appropriate faculty and funding.” ([Supp. 6. WINHEC Accreditation Findings, 2023](#))

Building upon the growing demand for general education courses (see **Table 1**), and assessing existing resources for a new PhD program, the following operational and instructional resources are requested. A new 1.0 FTE Program Coordinator, 2.0 FTE faculty positions, and 4 graduate assistants (0.5 FTE; potentially enrolled PhD students; **Table 4**). Similar to the English department, we see the importance of a Program Coordinator to provide consistency and support to the program. New faculty in both academic units will ensure increased mentoring and teaching capacity in the School while additional graduate assistants (GA’s) can help support the entire school’s capacity. GA’s can assist with reducing faculty teaching loads while enhancing HSHK’s research capacity, enhance skill development and academic training, and preparation to continue service at HSHK. Adequate staffing across our School will ensure successful retention and graduation across our programs. While faculty in Hawai‘i inuiākea are not housed under one roof and instead spread across four locations across the UH Mānoa campus, the PhD’s program faculty needs are sufficient. Funding support for requested personnel will be sought through either general funds, extramural or foundation monies. Besides the need for new personnel as described below, there are no anticipated new operating costs needed to establish this new degree.

Projected HSHK Personnel	Year 1 2025-2026	Year 2 2026-2027	Year 3 2027-2028	Note
Faculty F3 (FTE)	0	1.0	1.0	The request is for 1.0 FTE for each academic unit.
APT B (FTE)	1.0			Program Coordinator
GAs (FTE)	<u>2.0 FTE</u> 2 GRA 2 GTA	<u>2.0 FTE</u> 2 GRA 2 GTA	<u>2.0 FTE</u> 2 GRA 2 GTA	4.0 GAs (0.5 FTE) total over 3 years

Table 4. Anticipated New Personnel

CONSULTATION

Has there been consultation at the program level between campuses and within the originating campus? Please provide documentation about who was consulted, in what capacity, and when did it happen? What is the summary of the results of this consultation?

This new program will complement the few existing Indigenous or Hawaiian-focused programs of study within current doctoral programs, for example, UH Hilo’s PhD in Hawaiian and Indigenous Language and Cultural Revitalization, and UH Mānoa’s PhD in Political Science: Indigenous Politics, PhD in Theater & Dance: Hawaiian and Indigenous Performance, PhD in Education: Curriculum & Instruction - Aloha ‘Āina Education and Leadership Cohort, PhD in History, and PhD in English.

Representatives from each of these units have spent time reviewing the PhD proposal with HSHK faculty and Dean Jonathan K. Osorio (**Table 5**). Letters of support and brief conversation highlights are included in [Appendix E](#). All consultations have been positive and supportive, and yielded helpful feedback. The departments consulted see the benefit of a PHD in Hawai‘i inuiākea and while encouraging us to continue this journey, also cautioned us on the workload challenges and the ability to support our students. Our conversations also centered on our potential to recruit new students that may not have considered these

current programs and therefore expect to have a minimal risk of recruiting current students from other programs. We greatly benefitted from these consultations, and much of what was discussed has been included in our proposal development and will inform our future planning.

HSHK PhD Consultations	Campus	When	Who
Hawaiian and Indigenous Language and Cultural Revitalization	Hilo	Oct 25th 2024, and January 6th 2025	Director of Ka Haka ‘Ula O Ke‘elikōlani College of Hawaiian Language - Ka‘iu Kimura, Hiapo Perreira & Lei Kapono
Political Science - Indigenous Politics	Mānoa	Sept 19th 2024	Department Chair - Jon Goldberg-Hiller
Theatre & Dance - Hawaiian and Indigenous Performance	Mānoa	Sept 13th 2024	Director of Graduate Studies in Dance - Kara Jhalak Miller and Director of Graduate Studies in Theatre - Lurana O'Malley
College of Education	Mānoa	Sept 19th 2024	11 Representatives from the CoE Native Hawaiian Council
English	Mānoa	Sept 12th 2024	Department Chair - John Zuern, Graduate Chair - Derrick Higginbotham
History	Mānoa	Sept 13th 2024	Department Chair - Kieko Matteson, Graduate Chair - Suzanna Riess

Table 5. HSHK PhD Consultations with faculty from complementary programs

RISKS

What risks are associated with the program?

Identified risks include faculty workload concerns and the ability to support our current degree programs. We believe the additional faculty approved in AY 24-25 for HAW and HWST, and the faculty, APT, and GRA's requested, will be influential in our ability to fulfill the requirements of administering a PhD.

While low enrollment is a concern, it's important to recognize the transformative potential of not only preserving and promoting Hawaiian knowledge but also prioritizing access to this knowledge system. Hawaiian knowledge is an interdisciplinary system. Direct comparisons as to what constitutes small enrollments are challenging since the goals and methods of Indigenous programs such as Hawaiian knowledge are broader and more integrative. To grasp the impact of the Hawai‘inuiākea PhD program, additional criteria such as community engagement, cultural practices, Hawaiian science applications, and social impact should be considered, as well the typical criteria used to evaluate program success and projected enrollments. Our approach promotes academic excellence and strengthens cultural continuity while ensuring the maintenance of Hawaiian knowledge for future UHM scholars. The Hawai‘inuiākea School of Hawaiian Knowledge offers the UH Mānoa campus specific research areas, distinguished faculty, and successful alumni. Our cumulative enrollment projections allow for a focused, high-quality educational experience.

PROGRAM DETAILS

Program details (curriculum, staffing, assessment, accreditation, etc.)

‘ŌLELO MĀKIA — Purpose Statement

I ola a i mau ka ‘ike kupuna.

Revitalize, perpetuate, and expand all areas and forms of ‘ike kupuna

In support of Hawai‘inuiākea’s PhD mission, we will recruit, train, and mentor scholars in ‘Ike Kupuna who will drive research, teaching, and academic leadership in Hawai‘i and internationally for the next generation.

‘ŌLELO NU‘UKIA — Mission

‘O ke ea o Hawai‘inuiākea, ‘o ia nō ka ‘ike kupuna.

Facilitate the pono of the Lāhui Hawai‘i through the embodiment of ‘ike kupuna

Applicants to the PhD in Hawai‘inuiākea must have a Master’s degree from an accredited university and meet the prerequisites for the required HAW and HWST courses in the program at the time of application. Consultation with the Program Coordinator is recommended.

Admission to the PhD in Hawai‘inuiākea is restricted to the fall semester. Students must meet the requirements set by the Graduate Division, including a completed UH Mānoa Common Application, transcripts showing each post-secondary institution attended (if outside the UH system), evidence of English language proficiency, and a confidential financial statement form for international applicants. Applicants will conform to the Graduate Division requirement of a minimum 3.0 GPA for graduate program entry. There will be no qualifying exam.

In addition to the **Requirements** of the Graduate Division, prospective students must also submit application materials directly to Hawai‘inuiākea School of Hawaiian Knowledge. The HSHK graduate chair will schedule and conduct an interview with students prior to the admissions deadline.

Required coursework. A program sheet is included as [Appendix I](#). Students must complete a minimum total of 22 credits (not including prerequisites; see **Table 6**). The courses are one core HSHK course (3 credits), two required HAW courses (6 credits), two required HWST courses (6 credits), one HSHK dissertation research course (1 credit), and two elective courses (6 credits). Students must receive a grade of B- or better in ALL courses counted toward their PhD in Hawai‘inuiākea. To ensure a solid foundation in the two primary areas of knowledge that comprise the PhD in Hawai‘inuiākea - Hawaiian language and Hawaiian Studies - students are also required to take a minimum of 9 credits of HAW and 9 credits of HWST graduate coursework (600 level and above) ([Supp 7. Existing Graduate Courses](#)). These credits may be a part of the 22 credits of required coursework but may also include coursework taken prior to entering the PhD. Upon completion of the required coursework, students will work independently to tailor their research, identify potential further coursework and field experiences with their Committee Chair. Students who hold an MA in Hawaiian and/or Hawaiian Studies will also work with their Committee Chair to identify appropriate course substitutions for those HAW and HWST courses that are part of the PhD core (namely, HAW 601, HAW 615, HWST 601 & HWST 603) but have been previously completed as part of their MA programs.

As this PhD will be administered at the School level and not within a department, we proposed the following new subject code, HSHK and submitted two new courses. HSHK 701 will be a seminar examining the theoretical foundations of research in ‘Ike Kupuna and HSHK 800 will be a 1 credit

dissertation writing course. To align our course requirements, we are creating a new blanket statement for the PhD as well as revising existing statements in HAW and HWST to include the PhD in Hawai‘inuiākea.

Credits	Courses	Description
3	SHSK 701 Kau i ka Ni‘o	Introducing the depth and breadth of ‘Ike Kupuna exemplified in research of SHSK faculty to prepare and inspire excellence in the creation of dissertations grounded in Hawaiian Knowledge. Includes professional development sessions and research practicum. SHSK PhD majors only.
3	HAW 601 Kākau Mo‘olelo	Analyzes various genres of written Hawaiian literature. ¹
3	HWST 601 Indigenous Research Methodologies	Seminar for developing a Native Hawaiian epistemology from sources in comparative indigenous thought.
3	HWST 603 Review of Hawaiian Literature	Seminar in review of Hawaiian literature to understand the significance of secondary sources in Hawaiian subjects.
3	HAW 615 Kuana‘ike	The examination of Hawaiian ways of speaking, as contrasted with English, focuses on those features that are uniquely Hawaiian and can be said to constitute a Hawaiian worldview.
1	SHSK 800 Dissertation Research	Research for doctoral dissertation. Satisfactory/Unsatisfactory only.
6	2 Electives (to be decided upon by the student and Committee Chair)	
22	Total Minimum Credits Required	

Table 6. Required Coursework for a PhD in Hawai‘inuiākea

There will be a **Comprehensive Exam** and **Dissertation** required under the guidelines set by the Graduate Division.

SHSK has worked diligently to design an intellectually challenging curriculum without unduly adding to the overall graduate level curriculum in SHSK. We look forward to creating a SHSK **Assessment** committee composed of SHSK graduate faculty to implement a clear program learning assessment plan that will include annual collection and evaluation of student learning evidence (direct or indirect), analysis and interpretation of data, presentation of findings, and action plan(s) to improve program student learning outcomes (**Table 7**). The biennial reports will be presented to the entire SHSK faculty and posted publicly on the campus assessment report website. At the School level, PhD faculty will periodically review the program assessment report findings and discuss appropriate program improvements. Action plans to modify assessments, pedagogical approaches, curriculum offerings and program requirements are decided based on the evidence of student program learning outcomes. Additional program data such as student enrollment, SHSK courses offered, student semester hours,

¹ Modification of course title and description for HAW 601 being proposed this semester:

HAW 601 Kālaimana‘o: Seminar analyzing various genres of Hawaiian literature published in the 19th and 20th centuries, with an emphasis on understanding Hawaiian models of theory and debate employed by authors of this era. HAW, HWST, and SHSK majors only. Pre: graduate standing and 402, or consent.

faculty workload, and alumni employment and accomplishments will be collected to inform assessment reporting and planning. A preliminary HSHK PhD Program Learning Assessment Plan is proposed in [Appendix O](#).

HE MAU HOPENA A'O PAPAHAHA LAE'ULA - PhD PROGRAM LEARNING OUTCOMES
<p>PLO1 He Wai Puna: He puapua'i a he kahe 'ana o ka hana no'eau 'ike kupuna ma o ka 'imi noi'i nowelo, ka laulima, a me ka ho'onui 'ike ma waena o nā māhele 'ike like 'ole. <i>Generate and disseminate new scholarship grounded in 'ike kupuna through research, collaboration, and interdisciplinary problem-solving.</i></p>
<p>PLO2 He Wai Inu: He 'ike loa, he 'ike poko, he kālai nui, he kālai iki, he ho'ohana 'ike kupuna 'ana ma nā māhele 'ike o Hawai'i inuiākea. <i>Demonstrate comprehensive knowledge and critically analyze, synthesize, and utilize 'ike kupuna as it relates to fields of study offered by Hawai'i inuiākea.</i></p>
<p>PLO3 He Wai Ola: He 'alulike, he laulima, he pāna'i 'ana i ka hana no'eau a me ka 'ike maopopo 'ana he ola a he ea ma ke kaiāulu (ma ka 'oihana a me ka lāhui). <i>Engage in reciprocal, scholarly exchange and application of knowledge for the ola and ea (life, well-being) of our community (professional and lāhui).</i></p>
<p>PLO4 He Wai Mana: He kuleana nui, he kuleana iki. He mana kuleana i nā 'ike kupuna. <i>Express, engage, and 'auamo the kuleana and mana of 'ike kupuna.</i></p>

Table 7. PhD in Hawai'i inuiākea Program Learning Outcomes

Program Accreditation. HSHK is reviewed by the World Indigenous Nations Higher Education Consortium (WINHEC) Accreditation Authority and on April 15, 2024, received a 10-year (full) accreditation. Hawai'i inuiākea participates in all assessment and accreditation processes of the larger UH Mānoa campus, including the recent WASC re-accreditation and biennial reports (most recent 2022) submitted to the Assessment and Curriculum Support Center at UH Mānoa published on their degree program assessment report website.

TIMELINE

July 2023 - ATP submitted
 July 2024 - ATP approved
 September 2024 - Provisional Program Submitted
 October 2024 - New Graduate Courses routed to Grad Council
 Fall 2026 - Anticipated Start for a PhD in Hawai'i inuiākea

SUPPLEMENTAL MATERIALS

1. [WINHEC SELF-STUDY FOR RE-ACCREDITATION, JUNE 2023](#)
2. [MIRO ANALYSIS BRIEF, NATIVE HAWAIIAN STUDENT REPORT, NOV 23](#)
3. [HSHK GRADUATE STUDENT AND FACULTY DATA](#)
4. [HSHK ALUMNI SURVEY](#)
5. [ELIGIBLE HSHK GRADUATE FACULTY 2025-2026](#)

6. [WINHEC 2023 PRESENTATION FINDINGS, DECEMBER 2023](#)
7. [EXISTING GRADUATE COURSES - HAW & HWST](#)

LIST OF APPENDICES

[APPENDIX A: SIGNED AUTHORIZATION TO PLAN](#)

[APPENDIX E: CONSULTATIONS \(SUMMARIES AND LETTERS OF SUPPORT\)](#)

[APPENDIX I: PhD IN HAWAI‘INUIĀKEA PROGRAM SHEET](#)

[APPENDIX O: PROPOSED HSHK PhD PROGRAM LEARNING ASSESSMENT PLAN](#)



UNIVERSITY
of HAWAI'I
MĀNOA

UNIVERSITY OF HAWAII
BOARD OF REGENTS

'25 APR 11 A9:14

College of Natural Sciences
Information & Computer Sciences

dts 24884b

March 20, 2025
~~May 7, 2024~~

MEMORANDUM

TO: Gabriel Lee
Chair, Board of Regents

Laurie Tochiki
Chair, BOR Committee on Student Success

VIA: Wendy F. Hensel
~~David Lasser~~
President

Wendy F. Hensel

VIA: Debora Halbert
Vice President for Academic Strategy, UH System

Debora Halbert

VIA: Michael Bruno
Provost

Michael Bruno

VIA: Laura E. Lyons
Interim Vice Provost for Academic Excellence

Laura E. Lyons

VIA: Julienne Maeda
Interim Dean of Graduate Division

Julienne Maeda

VIA: Acting Dean Alison Sherwood
College of Natural Sciences

Alison Sherwood

FROM: Chair Scott Robertson
Department of Information and Computer Sciences

Scott Robertson

SUBJECT: REQUEST FOR PROVISIONAL STATUS FOR THE PROFESSIONAL
MASTER'S IN COMPUTER SCIENCE (PMCS) AT THE UNIVERSITY
OF HAWAI'I AT MĀNOA

SPECIFIC ACTION REQUESTED:

It is respectfully requested that the Board of Regents grant provisional status to the PROFESSIONAL MASTER'S in COMPUTER SCIENCE (PMCS) in the COLLEGE OF NATURAL SCIENCES at the University of Hawai'i at Mānoa.

RECOMMENDED EFFECTIVE TERM/YEAR:

We request an effective start date of Fall 2025.

ADDITIONAL COST:

In order for this program to become a reality, we will request for the start of year one, a full-time Professor of Practice/Instructor with professional experience specialized in Artificial Intelligence (AI)/Data Science and a 0.50 FTE Industry Liaison (Professor of Practice). Having faculty members with experience in industry as full time Instructors and in the part-time role of faculty liaison is important for the quality of this program as internships in industry, the culminating experience for the program, are critical to the success of the program and its marketability. Without approval and initial funding for the personnel requested, we will not be able to offer the program, since the professional courses are very different from the offerings for the current MS in Computer Science.

PURPOSE:

The objective of this program is to provide students and working professionals with applied training in the field of computer science (CS). The program is designed to offer flexibility in terms of delivery and structure, allowing students to pursue the degree while working. Establishing a Professional Master's program in Computer Science at UH Manoa that offers these key components is not just an educational enhancement; it is a strategic move.

This proposal and the companion proposal for a Graduate Certificate in Applied Computing (GCERT in AC) were developed in direct response to feedback from Outreach College, UH administration and our industry partners/advisors. Strategically, the PMCS degree is designed for students with a background in computer science already, while the GCERT program is designed for students who want to acquire new computer science skills, and as a gateway to the PMCS program for non-majors. Coupling the GCERT with the PMCS, provides a unique two-year pathway for a graduate level degree for non-computer science majors to gain valuable credentials in a career with high job growth and competitive wages. This represents a distinct difference, and competitive advantage, compared to other online programs in this subject area.

BACKGROUND:

Significance/Contribution of this degree:

The global trend is tilting towards AI, Data Science. By prioritizing this degree, UH Mānoa ensures it remains relevant and at the forefront of technological advancements. The overlap between year one of the PMCS and GCERT is a significant strength of these proposals, as it also provides a clear path for individuals without a computer science background to obtain graduate-level credentials in this cutting-edge high growth area. The development of these programs will contribute significantly to the state's economy and technology ecosystem and ensures that technological advancements remain rooted in local challenges, needs, and values.

Demand projections:

We expect an initial enrollment of 10 students in year one, with a cohort of 10 students admitted in year two. Two cohorts of 10 students will run concurrently from year two onwards. Numbers are a minimal estimation, and we anticipate more students over time as the program matures.

Examples of similar models from peer institutions:

The Professional Master's in Computer Science we propose, with a focus on AI and Data Science, is designed for both CS and non-CS majors, and builds on recent advancements in AI Language Models to offer a comprehensive program to enhance the skill set, even for those without a traditional computer science background. Given its distinctiveness, similar programs are not common. However, the popularity of artificial intelligence and data science clearly influence many institutions. More and more programs are offered, especially in data science.

[Appendix 5](#) in the proposal includes examples of similar programs from two peer institutions: University of Arizona Tucson and University of South Florida Tampa. The appendix also includes an example from a benchmark institution, the University of Colorado Boulder. As a general observation, comparable degrees do not combine AI and Data Science and are less focused on industry experiences.

Similar programs at other UH campuses:

No similar program exists within the UH system.

New program's strategic value within the UH System and campus mission, and the Integrated Academic and Facilities Plan.

The PMCS program, along with the concurrently proposed GCERT in AC, contributes to two strategic imperatives of the UH System Plan. The program will contribute to UH's imperative of *developing successful students for a better future* by increasing the number of returning adults and those enrolling in distance/online programs. The intent is to offer more evening courses and online/hybrid options that would accommodate individuals already in the workforce, recognizing widely differing student preferences, needs, and goals. The PMCS program will also contribute to UH's imperative of *Meet Hawai'i's workforce needs of today and tomorrow* by: preparing professionals to fulfill statewide needs in occupations that are essential to community well-being, including technology; enhancing non-traditional offerings for those seeking upskilling or career change opportunities; and partnering with employers to ensure the necessary preparation and support for students to succeed in their careers.

The UHM Strategic Plan includes a focus on *Enhancing Student Success*. Establishment of the PMCS program will contribute to this goal by: increasing enrollment for targeted populations, such as adult learners and local students seeking an applied master's degree; developing innovative programs that are responsive to emerging industries, the needs of the state, and the careers of tomorrow; and embracing the centrality of graduate education to the research university, and supporting the experience for all that qualify.

Cost and resource allocation/reallocation implications:

While many of the resources used to support our current Information and Computer Sciences (ICS) graduate program can be used to support these new initiatives, additional resources are still needed. Some of the necessary resources such as advertising and course design will be achieved

with the assistance of Outreach College. We will request for the start of year one, a full-time Professor of Practice with professional experience specialized in Artificial Intelligence (AI)/ Data Science and a 0.50 FTE Industry Liaison. The entire program will be offered through Outreach. Some courses that are already in the ICS graduate program will be offered in the regular session for the MS CS students and through extension for the PMCS students.

Impact of new program/program change request on budget allocations and mission:

It is important to note that the GCERT in AC program will also generate revenue from tuition, while utilizing the same resources. Students in the GCERT in AC will be registered in the same courses as first year PMCS students. The combined revenue for both programs, based on a minimal estimation of 10 students in both programs, will generate revenue to sustain and grow the program. We anticipate an increase in the number of students over time as the program matures.

ACTION RECOMMENDED:

It is respectfully recommended that the Board of Regents grant provisional status to the PROFESSIONAL MASTER'S in COMPUTER SCIENCE in the COLLEGE OF NATURAL SCIENCES at the University of Hawai'i at Mānoa.

Attachment: Proposal for the Professional Master's In Computer Science

c: Executive Administrator and Secretary of the Board, Kendra Oishi

Provisional Program Proposal
Professional Master's Degree in Computer Science

Department of Information & Computer Sciences
College of Natural Sciences
University of Hawai'i at Mānoa

May 7, 2024
Revised March 19, 2025

Planning & Implementation Committee Members:

Guylaine Poisson: Professor & Associate Chair, ICS

Mahdi Belcaid: Assistant Professor, ICS

Kyungim Baek : Associate Professor, ICS

Kenny D. Ka'aiakamanu-Quibilan: Assistant Specialist, ICS

Scott Robertson: Professor & Chair, ICS

Jon M. Matsuda: Assistant Specialist, Outreach College

I. EXECUTIVE SUMMARY

The Department of Information & Computer Sciences (ICS) and the College of Natural Sciences (CNS) at the University of Hawai'i at Mānoa (UHM) **propose the establishment of a Professional Master's Degree in Computer Science (PMCS)**. The objective of this program is to provide students and working professionals with flexible and applied training in the field of Computer Science. Initially, the focus will be on providing state-of-the-art professional training in ICS's areas of strength. The first track we will implement is in Artificial Intelligence (AI)/Data Science. We plan to follow with a track in software engineering, and create additional tracks such as creative computational media, human-computer interaction, and computer security once the degree program is well established. The program will be designed to offer flexibility in terms of delivery and structure, offering the possibility for students to pursue the degree while working. The PMCS is a two-year program. However, for the initial AI/Data Science track, the first year could satisfy the requirements for a Graduate Certificate in Applied Computing (GCERT in AC (approved on 1/29/2025), [Appendix 6](#)). The second year offers the opportunity to participate in internships managed by ICS in close collaboration with local and mainland business partners, along with state and federal agencies. The overlap between year one of the PMCS and GCERT is a significant strength, as it provides a clear path for non-computer science majors to obtain graduate-level credentials in this cutting-edge high growth area. The two programs are part of the Aloha Intelligence Institute currently in development at UH.

II. PROGRAM PURPOSE AND OUTCOMES

Why this program should be considered a priority

Establishing a professional master's program at UHM is not just an educational enhancement; it is a strategic move. This proposal and the accompanying GCERT were developed in direct response to feedback from Outreach College, UH administration and our industry partners/advisors. The development of these programs will contribute significantly to the state's economy and technology ecosystem and ensures that technological advancements remain rooted in local challenges, needs, and values. PMCS can become a confluence for students and professionals across disciplines, cultivating innovation. This synergy will provide more holistic and potent solutions, presenting a promising avenue to address societal challenges through AI.

How the program will meet the needs of students, the local community, and the state

The global trend is tilting towards AI, data science, and advanced software solutions. By prioritizing this degree, UHM ensures it remains relevant and at the forefront of technological advancements. The proposed PMCS will promote technological and economic advancements in Hawai'i in various ways, including the following:

- With the proliferation of technology in daily life, there is a crucial need for a society that is digitally literate. The PMCS degree can produce educators and leaders who drive digital literacy campaigns, benefiting both the mainland U.S. and Hawai'i.
- Hawai'i, with its unique geography, faces challenges in the equal distribution of technology across its islands. A dedicated force of professionals can work towards narrowing this divide, ensuring everyone reaps the benefits of the digital age.
- A strong technology industry can diversify the state's economic sources, making it resilient against sector-specific downturns.

- By establishing a strong technology talent pool, Hawai'i can position itself as an attractive destination for technology companies and startups, leading to increased investments in the state.
- The U.S. Bureau of Labor Statistics projects significant growth in technology-related jobs in the coming years. The PMCS program will produce qualified professionals to fill these roles, meeting the country's workforce demands.
- Emerging technology fields like AI, Machine Learning, and Data Science require specialized knowledge. The proposed PMCS can equip graduates with these niche skills, ensuring the workforce is prepared for the future.
- As technology evolves, there is a constant need for professionals to update their skills. The PMCS program will also cater to those looking to reskill, ensuring long-term success.
- Often, students from Hawai'i seek advanced education on the mainland or abroad. PMCS can retain this talent, ensuring the state benefits from their skills and expertise.
- Teaching AI and Data Science with real-world applications across sectors ensures students receive a holistic education, making them industry-ready upon graduation.
- There is a strong industry demand for graduates with complementary skills in software engineering and data science. Fostering these interdisciplinary skills, and the ability to address complex challenges make graduates more adaptable, innovative, and competitive in the modern job market.
- These skills are in demand globally and many of these jobs are remote in nature. Graduates of the program can apply to global companies, while still residing in Hawai'i.

Alignment with System and Campus Academic Master Plan and Strategic Priorities

The PMCS program contributes to two strategic imperatives of the UH System Plan¹. The program will contribute to UH's imperative of *developing successful students for a better future* by increasing the number of returning adults and those enrolling in distance/online programs. The intent is to offer more evening courses and online/hybrid options that would accommodate individuals already in the workforce, recognizing widely differing student preferences, needs, and goals. The PMCS program will also contribute to UH's imperative of *Meet Hawai'i's workforce needs of today and tomorrow* by: preparing professionals to fulfill statewide needs in occupations that are essential to community well-being, including technology; enhancing nontraditional offerings for those seeking upskilling or career change opportunities; and partnering with employers to ensure the necessary preparation and support for students to succeed in their careers.

The UH Mānoa Strategic Plan² includes a focus on *Enhancing Student Success*. Establishment of the PMCS program will contribute to this goal by: increasing enrollment for targeted populations, such as adult learners and local students seeking an applied master's degree; developing innovative programs that responsive to emerging industries, the needs of the state,

¹ 2023-2029 UH Strategic Plan: <https://www.hawaii.edu/strategic-plan/>

² 2015-2025 UHM Strategic Plan: <https://manoa.hawaii.edu/strategicplan/>

and the careers of tomorrow; and embracing the centrality of graduate education to the research university, and support the experience for all that qualify. The program's focus on AI and Data Science reflects the vanguard of technology research and innovation and addresses the growing demand for professionals with this expertise, contributing directly to the state's workforce development. By opening the program to students from different fields, the university promotes a different and comprehensive educational environment. The program may also be an attractive opportunity for international students, enhancing the global diversity of the UH Mānoa student body. By targeting not just recent graduates but also professionals seeking upskilling, the program fosters a culture of continuous learning in the community. The PMCS program will foster collaborations with local technology industries, creating internships and employment opportunities for students. The program will lead to technology solutions that cater to Hawai'i's unique challenges, from environmental conservation to sustainable tourism. We will offer a special seminar course that will focus on fostering a better understanding of industry needs and creating networking opportunities for the students. The program will be housed in the College of Natural Sciences and offered through Outreach College. Some courses that are already in the ICS graduate program will be offered in the regular section for the MS CS students and through extension for the PMCS students. We are presently working with a team at UH West O'ahu to create a Combined Bachelor's & Master's Degree (BAM) for their students.

Evidence of the need for the program

The U.S. Bureau of Labor Statistics (BLS) predicts that “employment in computer and information technology occupations will grow much faster than the average for all occupations from 2022 to 2032.”

- A 2020 LinkedIn report identified AI Specialist (#1, 74% annual growth), Data Scientist (#3, 37% annual growth), and Full Stack Engineer (#4, 35% annual growth) among the top 15 emerging jobs, highlighting strong demand for these professions.
- As businesses continue to undergo digital transformation, there is an increasing demand for professionals who can design, maintain, and optimize systems. AI and Data Science are especially pertinent given the growing emphasis on data-driven decision-making.
- According to the Bureau of Labor Statistics, there were over 11,000 computer science related and information science-related jobs in Hawai'i in 2021. In May 2022, LinkedIn and other employment websites advertised 600-700 computer-science related job openings in Hawai'i. The state of Hawai'i has prioritized development of information technology and computer science fields.
- Many companies, especially in computer science-related fields, continue to allow remote working. Hawai'i is a prime destination for remote workers who are employed by mainland companies. Professional certificate and master's degree programs offer these remote workers options for professional development.
- ICS currently has a one-size-fits-all curriculum for Master's degree students. The courses taught in this program emphasize research even though there are two options for graduation: a thesis option (Plan A) and a software project option (Plan B). Many of our Master's degree students do not plan to become researchers. Offering a Professional Master's option will provide an applied/professional focus to serve this group. A

comparison of the proposed professional master's degree to the currently existing master's degree appears as [Appendix 1](#).

- The current Master's program in ICS is also designed as a route to the PhD. By offering a clear terminal Master's degree aimed at professionals who are either already in the workforce or plan to enter the workforce with a Master's degree, we will attract and support a completely new cohort while strengthening the research-oriented Master's degree.
- There is a need to have more alternative course formats such as asynchronous and evening synchronous online courses for the students that are in the workforce. The current graduate program is nearly entirely composed of in-person courses in the regular day time. The professional Masters degree will be offered as distance education (80% or more delivered online).

Profile of students who will likely enroll in the program

Direct applicants to the program would be:

- Computer Science/Engineering Undergraduates: Individuals who have completed a bachelor's degree in computer science or related fields and are looking for more specialized training.

Additional applicants would be students with different backgrounds, such as below, enrolled in the corresponding GCERT program who want to transfer to the PMCS.

- STEM Graduates: Graduates from fields like physics, mathematics, or engineering who want to transition into technology roles.
- Professionals from Different Fields: Individuals from fields like finance, healthcare, or marketing who want to leverage AI and data science in their respective industries.
- Early-Career Professionals: Individuals with a few years of experience in technology or related sectors who want to upskill.
- Mid-Career Professionals: Professionals seeking a change from non-technology roles into more technology-oriented roles.
- Researchers: Those involved in research and want to integrate AI and data science methodologies into their work.

Coupling the GCERT with the PMCS provides a unique two-year pathway for a graduate level degree for non-computer science majors to gain valuable credentials in a career with high job growth and competitive wages. This represents a distinct difference, and competitive advantage, compared to other online programs in this subject area.

Evidence of student demand

This proposal and the GCERT were developed in direct response to feedback from Outreach College, UH administration and our industry partners/advisors. Letters of support can be found in [Appendix 8](#).

The number of undergraduate majors in ICS is continually growing, indicative of a significant interest in the field of computer sciences. The existing master's degree program has also shown steady growth.

Table 1. ICS Enrollment Headcounts

Program	AY 16-17	AY 17-18	AY 18-19	AY 19-20	AY 20-21	AY 21-22	AY 22-23	AY 23-24
Undergraduate Majors	441	465	492	508	586	603	657	761
Master Candidates	25	28	33	35	29	37	41	45

Data Retrieved from Mānoa Institutional Research Office (MIRO)

A survey was conducted to assess student interest in a professional graduate program in applied computing and computer science. Based on the results, ICS decided to pursue AI/ Data Science as the initial track for implementation. The educational backgrounds of the respondents included the social sciences, law, computer sciences and other science & technology fields. Full results from the survey can be found as [Appendix 2](#).

Projected Number of Students and Graduates

Since the PMCS will offer a flexible format and many online courses, we project 20 students per year within 5 years.

Projected Enrollment

We expect an initial enrollment of 10 students in year 1, with a cohort of 10 students admitted in year 2. Two cohorts of 10 students will run concurrently from year 2 onwards. Numbers are a minimal estimation. We anticipate more students over time as the program matures.

Table 2. Enrollment Projections

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Projected Enrollment	10	20	20	20	20	20

Projected Number of Graduates

Based on Mānoa Institutional Research Office data for the ICS Master's program, students have an average 4-year graduation rate of 87%. We used the results from the ICS 2018 cohort of master's students to estimate the PMCS graduation rate. Students that are pursuing the Graduate Certificate in Applied Computing could potentially graduate in year 1.

Table 3. Program Completion Projection

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Projected Program Completion (annual)	0	9	9	9	9	9

Beginning in year 2, 87% of one cohort (10 students) is projected to graduate.

III. PROGRAM ORGANIZATION

We propose a highly flexible program format to accommodate students currently in the workforce. Many of the program's first year courses will be offered online in an asynchronous format. Most of the other courses required for the degree will be provided using a hybrid structure and/or a project-based format or be offered as an evening course. All courses, including those offered online, will emphasize group projects, ensuring that students experience community building and peer interactions. As per graduate division requirements, Master's students need a passing grade of B or higher, and a cumulative GPA of 3.0 for all courses counted towards the PMCS. Since the PMCS is an Online/Hybrid degree it will be offered through Outreach College per current UH Mānoa Guidelines.

Admission policies

Fall admission only. Students must be admitted as classified graduate students by UHM Graduate Division, and should meet the necessary admission requirements of:

1. Completion of a bachelor's degree in computer science (CS) or closely related fields such as computer engineering or cyber security, or in related fields and demonstrated professional work experience in CS related work.
OR
Completion of a bachelor's degree in any field and be in the process of completing the UH Mānoa GCERT in AC with a minimum GPA of 3.7 in the certificate courses. Some of the certificate course credits will also count toward the PMCS (numbers will depend on the track). To be eligible for this option, the student must be admitted and classified in both programs, with at least one semester of overlap.
2. A cumulative undergraduate GPA of at least 3.0 (on a 4.0 scale). This is a standard requirement of Graduate Division.
3. Submission of a Statement of Objectives/Purpose detailing the applicant's motivation for pursuing the PMCS and outlining career goals.

Administration

The PMCS will be housed in ICS in CNS and will be offered through Outreach College. It will be overseen by a team comprised of current and future faculty and staff from ICS:

Professional Program Director: We plan to establish a new administrative position titled "Director of the Professional Programs," which will have responsibilities for both the GCERT in

AC and the Professional Master's programs. The director will serve as the graduate chair for these programs and will work closely with the Industry Liaison and the APT staff member to create collaborations with industry and government agencies for internships opportunities. A current member of the ICS faculty will be appointed to this position. Selection will be made by the ICS Chair, with each term lasting 1 to 3 years, mirroring the graduate chair appointment process. The directorship will come with a reduced teaching load. The director's role is crucial, necessitating regular collaboration with industry representatives and state and federal governmental agencies.

Professor of Practice or Instructor I2: This person will manage and teach some of the important courses that will take advantage of their industry experience. The faculty will manage the Industry Seminar (ICS 601). They will be responsible for finding industry speakers and organize the workshops. They will also be responsible for ICS 602 Practical Problem Solving with Algorithms by using their experience in industry in this applied algorithm course. They will also partner with local industry to bring to class current real-world problems to solve. They will also be the manager of the Applied Computing Internship course (ICS 609). Working closely with the undergraduate capstone program, the industry liaison, local industry, government entities and UH laboratories they will manage the internship program. Funding for this position is requested in this proposal, and a position request will be submitted this cycle for this temporary non-tenure track position.

Industry Liaison (half-time): The liaison will preferably be an individual who works in a local industry will work with industry partners and government agencies to establish and maintain collaborations for internships. This person will also assist with advising. Funding for this position is requested in this proposal, and a position request will be submitted this cycle for this temporary non-tenure track position.

Academic Advisor: The current ICS specialist faculty advisor will be assuming the advising responsibilities for the professional program with the assistance of the Industry Liaison and the professor of practice/I2.

Outreach College: Since the program is offered through Outreach College, Outreach College will provide support for program administration and instructional design for the program's courses.

Staff: The current APT within the ICS department will work in coordination with the department leadership, to help the industry liaison with ongoing internships, outreach programs, competitions, capstone events, career fair activities, and other external opportunities.

Field of concentration

For the first year, the focus will be on cutting-edge training in AI and Data Science. As the program matures, new tracks, such as software engineering, creative computational media, computer security, and human-computer interaction will be considered. The program is designed to offer flexibility, enabling working professionals to obtain the degree.

The AI and Data Science track will be designed specifically for practitioners. As such, in addition to covering the foundational aspects, the program will equip professionals with the skills and understanding required to effectively apply AI and Data Science tools in their work. This includes core techniques such as data preparation, fine-tuning of base or foundational models, model evaluation and scalable deployment. Additionally, recognizing the growing importance of language models in computer and data science, this program will integrate large language models both as educational and collaborative instruments. Students in the program will learn effectively, safely, and ethically leverage language models not only for instructional purposes but also as supportive co-pilots.

Number of Credits required

A total of 30 credits will be required for the degree. There are 15 credits of required courses that will be common to this and any future tracks, 12 required credits specific to the AI/Data Science track, and 3 credits of approved electives. The degree can be completed in two years.

Required Courses (15 credits)*

**These courses will also be required for any future tracks.*

Courses that are being newly created for the PMCS and GERT in AC were concurrently submitted.

ICS 601: Applied Computing Industry Seminar (3 credits)- New Course; [Appendix 6](#)

Module 1: This module will also cover the importance of building and using AI systems in an ethical and responsible way.

Module 2: Industry lectures

Module 3: Practical workshops.

All seminars will be recorded for the online asynchronous format and all workshops will also be adapted for the asynchronous format. This course will be a required course for all future tracks.

ICS 602: Practical Problem Solving with Algorithms (3 credits) – New Course [Appendix 7](#)

This course is designed to teach students to effectively identify and solve problems using various algorithmic approaches. Through hands-on projects and real-world examples, participants will learn to analyze, design, and implement foundational algorithms. This course will be developed to be online asynchronous. The proposed full-time Professor of Practice will be the course instructor.

ICS 603: Applied Computing Fundamentals (3 credits) – New Course [Appendix 6](#)

Module 1: Programming for Data Science and AI. Equips the student with the necessary programming skills in R or Python to progress through the courses in the degree.

Module 2: Language Models as programming copilots. Understand their nature, the process of their construction, and their applications and their deployment for writing code.

Module 3: AI assisted programming. This module includes validation, testing, documentation, optimization, and software design.

This course will be entirely an online asynchronous course designed with the help of the Outreach College design team. This course will be a required course for all future tracks.

ICS 609: Applied Computing Internship (3 credits): - New Course [Appendix 6](#)

This course is designed to provide students with real-world experience in the field of computer science. The course aims to bridge the gap between academic theories and practical applications in a professional environment. It will serve as the culminating experience for the GCERT in AC. The student is required to take this course two times for a total of 6 credits. The proposed parttime Faculty Liaison will be instrumental in establishing these internship opportunities for students with companies in Hawai'i, while the full-time Professor of Practice will be the course manager.

The exact structure and requirements of an internship or practicum will vary minimally depending on the placement, but the goal is typically to provide students with a hands-on, practical experience that will help them to develop their skills and prepare them for careers in their field. A typical internship or practicum experience will include:

Work placement: Students are placed in a professional setting, such as a corporation, startup, or government agency, where they work alongside experienced professionals and contribute to ongoing projects.

Supervision: Students are paired with a mentor or supervisor who provides guidance and support, helping them to develop their skills and achieve their goals.

Assessment: The internship or practicum is typically evaluated through a combination of written assignments, performance evaluations, and in-person or virtual presentations.

Professional development: Internships and practicums provide students with valuable opportunities to develop their professional networks, build their portfolios, and gain practical experience in their field of study.

Courses required for AI and Data Science track (12 credits):

ICS 604: Applied Data Science (3 credits) – New Course [Appendix 6](#)

This course is a graduate level version of ICS 434, with an emphasis on applications, rather than theoretical foundations. Students enrolled in the GCERT in AC will have assignments that provide valuable experience in handling actual data science scenarios with an emphasis on existing popular tools. Students will learn to use popular data science tools and platforms, adapt to changing data landscapes, and effectively communicate their findings. The format will be online asynchronous. The course will be designed with the help of the Outreach College design team.

ICS 605: Applied AI (3 credits)) – New Course [Appendix 6](#)

This course covers the fundamentals of AI, and especially machine learning, for students and industry professionals who aim to immediately implement AI and data science solutions in their career. Course topics include core AI concepts at an intuitive rather than a heavily mathematical level, Python data science library fundamentals, implementation of classical machine learning algorithms using scikit-learn, implementation of state-of-the-art deep learning methods using TensorFlow and PyTorch, and the full machine learning development pipeline spanning data preprocessing, data splitting, model training, hyperparameter optimization, and thorough model evaluation strategies. The format will be hybrid with in-person and online synchronous lectures. An online asynchronous format will also be available and designed with the help of the Outreach College design team.

ICS 635: Machine Learning (3 credits) – Existing Graduate Course

Introduction to key theoretical concepts of machine learning. Practical experience with decision free methods, artificial neural networks. Bayesian belief networks and contemporary statistical methods including regression, clustering and classification. This course will be offered in the regular section for the MS CS students and through extension for the PMCS students.

ICS 661: Advanced Artificial Intelligence (3 credits) – Existing Graduate Course

Current issues in artificial intelligence, including expert systems, knowledge representation, logic programming, learning, natural language processing. This course will be offered in the regular section for the MS CS students and through extension for the PMCS students.

Elective: 1 course (3 credits)

The student must complete an additional course (3 credits) that is approved by the Professional Degree Director. The student can take a 400-level or 600-level course to fulfill this requirement from a list of existing ICS courses. The list of currently approved electives can be found in [Appendix 3](#). Depending on the semester, some of the ICS courses will also be offered through Outreach College extension term for the PMCS students.

Table 4. Academic Plan for PMCS AI/Data Science Track

Year	Fall	Spring	Summer	Total credits
First	ICS 601(3) ICS 602(3) ICS 603(3)	ICS 604(3) ICS 605(3)		15
Second	ICS 635(3) Elective (3)	ICS 661(3) ICS 609(3)	ICS 609(3)	15

A program sheet outlining the PMCS degree requirements is attached as [Appendix 4](#). Students pursuing the GCERT in AC – AI/Data Science track must complete ICS 601, 603, 604, 605, and 609. A student pursuing the PMCS would potentially be able to count the certificate courses towards satisfying requirements for the professional master's degree. To be eligible for this option, the student must be classified and admitted to both programs with at least one semester of overlap.

Program Learning Objectives

In addition to the individual learning objectives of each of the offered classes, the overarching learning objectives are:

1. Students will be able to work in multidisciplinary teams consisting of students from different fields, learning not only new computational techniques but also acquiring invaluable insights from other sectors, while getting accustomed to the collaborative and multidisciplinary nature of the tech industry.
2. Students will demonstrate mastery of generic workflows inherent in software, data science or other tech projects, from initial conceptualization to testing and deployment.
3. Students will demonstrate the ability to use cutting-edge tools and platforms, including modern AI-based infrastructures, to build modern solutions, improve efficiency, drive innovation, and support informed decision-making across various industries.
4. Students will enhance their competitiveness by participating in various interdisciplinary projects, demonstrating their technical knowledge and experience in multidisciplinary settings.

Assessment of Program Learning Objectives

Each course in the PMCS is designed as a project-based course. We will assess course and program learning objectives using a methodology that is popular in MBA programs, which uses presentations/demonstrations and product defense and written reports/case studies.

Presentation/Demonstration and Defense: Students will be required to present their projects to a panel that may consist of professors, external experts, and fellow students, thus testing their ability to articulate their process and outcomes, and their proficiency in answering questions and defending their work.

Written Reports/Case Studies: Students will be required to provide detailed written reports, demonstrating their workflow, challenges, solutions, and results.

Mentors will complete an evaluation form to assess how effectively the student demonstrated mastery over the program's learning objectives throughout their internship.

Table 5. Anticipated Courses, Sections, SSH

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Number of new courses offered	5	6	6	6	6	6
Number of new sections offered	5	6	6	6	6	6
Annual SSH*	150	360	360	360	360	360

*Year 1: 10 students projected. Annual SSH = (5 courses x 3 cr) x 10 students; Years 2–6: average 20 students projected. Annual SSH= (6 courses x 3 cr) x 20 students

Academic Advising

The goal of academic advising in ICS is to empower and engage our students in the PMCS as they pursue their personalized plans for academic and professional success. Students in the PMCS will be able to receive academic advising services from the ICS academic advisor and the Industry Liaison. The student and advisors will meet to create a personalized plan to complete the requirements for the PMCS.

Direct paths for students from UH System

The PMCS is designed to offer a post-graduate option for students from all UH system 4-year campuses (UH Mānoa, UH West O‘ahu, UH Hilo). The admission policies include a direct path for students from UH West O‘ahu that have a BS degree in Cybersecurity and those from UH Hilo that graduate with a BS degree in Computer Science. The flexibility of the program will also allow students who do not reside on O‘ahu to complete the first year completely online with the AI/Data Science track.

IV. PROGRAM EFFICIENCY

The recent and planned future hiring of new faculty in the ICS department makes this endeavor more realistic. Current ICS faculty and staff will manage the professional graduate program. The current and future hiring in ICS will help maintain these programs. Additional new resources may be required if the GCERT in AC and PMCS programs are extremely successful, have rapid growth, and/or there is interest and a need to establish additional tracks. No new facilities are needed except for office spaces for new faculty.

List similar programs that currently exist in the UH system.

There are no similar programs in the UH system. (See list of programs at peer and benchmark institutions, [Appendix 5](#)).

What are the risks associated with this program?

There are some potential risks associated with the request:

1. If enrollment is lower than anticipated in the first couple of years it will be difficult to continue the program without additional support since the Outreach College revenue is planned to be used to maintain the program.
2. Internships in industry, the culminating experience for the program, are critical to the success of the program. Without approval and funding for the Industry Liaison position, this important component of the degree will not be achievable.
3. Without approval and funding for the Professor of Practice requested, we will not be able to offer the program since the professional courses are very different from our current offerings for our existing MS CS degree. Having a faculty member with experience in industry as full time is very important for the quality of this program.

What impact will developing this program have on resource (re)allocation in the unit?

Many of our current ICS resources will be used for this program since we already have a graduate program. Some of the necessary resources such as advertising and course design will be achieved with the assistance of Outreach College. An email documenting the collaboration with Outreach College is included as part of [Appendix 6](#). We will request for the start of year one, a full-time Professor of Practice with professional experience specialized in AI Data Science and a 0.50 FTE Industry Liaison. The entire program will be offered through Outreach College. Some courses that are already in the ICS graduate program will be offered in the regular section for the MS CS students and through Outreach College's extension term for the PMCS students.

Table 6. Existing Resources and Funding (Funding Generated Through Outreach College)

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
	10 students x \$650.00/cr for 15 credits	10 students + 10 students) x \$650.00/cr for 15 credits	20 students x \$650.00/cr for 15 credits	20 students x \$650.00/cr for 15 credits	20 students x \$650.00/cr for 15 credits	20 students x \$650.00/cr for 15 credits
Combined Revenue: Tuition/Summer /Course Fees	\$97,500	\$195,000	\$195,000	\$195,000	\$195,000	\$195,000
Other Allocation (Grants)	n/a	n/a	n/a	n/a	n/a	n/a
Outreach fee	\$26,325	\$52,650	\$52,650	\$52,650	\$52,650	\$52,650
Instructional fee (1 lecturer)	\$7,021	\$7,021	\$7,021	\$7,021	\$7,021	\$7,021

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Remaining Revenue (return to CNS)	\$64,154	\$135,329	\$135,329	\$135,329	\$135,329	\$135,329

Table 6 is representative of the revenue generated solely from the PMCS Program. It is important to note that the GCERT in AC program will also generate revenue from tuition, while utilizing the same resources, Students in the GCERT in AC will be registered in the same courses as the first year PMCS students. Table 7 represents the combined remaining revenue for both programs. The Instructional Fee of 1 lecturer is calculated only for one program but it will cover one course in both programs.

Table 7. Combined Remaining Revenue for Both Programs (GCERT in AC and PMCS)

Remaining Revenue (return to CNS)	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
PMCS Program	\$64,154	\$135,329	\$135,329	\$135,329	\$135,329	\$135,329
GCERT in AC Program	\$71,175	\$142,350	\$142,350	\$142,350	\$142,350	\$142,350
Total	\$135,329	\$277,679	\$277,679	\$277,679	\$277,679	\$277,679

We anticipate that while the program will initially need resources, it grows to be self-sustaining based on our projected revenue. At that point, any profit generated after expenses will be split between ICS and CNS, with at least 50% of the profit being returned to ICS.

Table 8 describes all the new personnel and operating costs for the PMCS. Without approval and funding for the position requested, we will not be able to offer the program.

Table 8. Anticipated NEW Personnel and Operating Costs

Personnel	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
New Professor of Practice	1 new \$100,000	1 continuing \$100,000	1 continuing \$100,000	1 continuing \$100,000	1 continuing \$100,000	1 continuing \$100,000
Fringe on above (65.76%)	\$65,760	\$65,760	\$65,760	\$65,760	\$65,760	\$65,760
Other (industry liaison)	1 new \$50,000	1 continuing \$50,000	1 continuing \$50,000	1 continuing \$50,000	1 continuing \$50,000	1 continuing \$50,000
Other Fringes	\$32,880	\$32,880	\$32,880	\$32,880	\$32,880	\$32,880

Personnel	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
TOTAL	\$248,640	\$248,640	\$248,640	\$248,640	\$248,640	\$248,640

There are no anticipated new operating costs as indicated in Table 9 below.

Table 9. Anticipated NEW Operating Costs

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Current Year
New Operating Costs	n/a	n/a	n/a	n/a	n/a	n/a	n/a

V. Program Effectiveness

Plan for assessing the quality of student learning.

We intend to have an advisory board for the professional program. The board will include leaders from academia and industry. Representatives of the industry collaborating with us in the internship program will be asked to be members each year. At the end of each year, we will review with this board the formative (process and procedure) and summative (outcome and impact) evaluations, discuss, and make any necessary corrections. Key Performance Indicators (KPIs) will be tracked to assess the health of the program. Data collection will consist of a combination of tracking student class enrollment records and online surveys.

Identify relevant program accreditation and plan to meet accreditation requirements.

There are no plans to seek accreditation of the program.

List of Appendices:

1. [Comparison of the proposed professional master's degree to the currently existing master's degree](#)
2. [Survey on Interest in a Professional Master in Computer Science](#)
3. [List of currently approved electives](#)
4. [Program sheet outlining the PMCS degree requirements](#)
5. [Examples of similar programs](#)
6. [Approved Proposal for the Graduate Certificate in Applied Computing](#)
7. [UHM-1 form and syllabus for ICS 602](#)
8. [Letters of Support](#)



UNIVERSITY
of HAWAII
MĀNOA

UNIVERSITY OF HAWAII
BOARD OF REGENTS

25 APR 23 A11:10

dts 24923

April 10, 2025

TO: GABRIEL LEE
Chairperson, Board of Regents

VIA: WENDY F. HENSEL *Wendy H*
President

VIA: JAN GOUVEIA *Jan Gouveia*
Vice President for Administration

VIA: MICHAEL BRUNO *Michael Bruno*
Provost

FROM: KATRINA-ANN KAPĀ OLIVEIRA *Katrina-Ann Oliveira*
Interim Vice Provost for Student Success

SUBJECT: Recommend Board Approval of Hemenway General Repairs Project

SPECIFIC ACTION REQUESTED:

Regents Policy ("RP") 8.201 III.B requires construction projects in excess of and/or totaling more than \$5,000,000 to be approved by the Board. Based on the following, it is recommended that the Board approve the Hemenway General Repairs Project ("Project").

RECOMMENDED EFFECTIVE DATE:

Upon Board approval.

ESTIMATED COST:

The Project base bid is estimated at \$4.8 million. However, Board approval of the Project is requested in the event bid proposals exceed \$5 million. Funding for the Project has been transferred from the Campus Center Voluntary Reserve Fund.

DISCUSSION:

Hemenway Hall, originally the Student Union Building, is a 33,481 sf building originally constructed in 1938. It did undergo significant renovations since then, most recently with a reroofing project completed in 2019. It serves as the home to Chartered Student Organizations, Student Media to include the KTUH radio station, Mānoa Dining Services, the UH Women's

Chairperson Gabriel Lee
April 10, 2025
Page 2 of 2

Campus Club Thrift Shop, Food Vault Hawaii, and Dental Hygiene. It is a facility that is governed, operated, and maintained by the Campus Center Board. On May 11, 2012, the Campus Center Board approved the Project and all funding for the Project will be from the Campus Center Voluntary Reserve Fund.

In general, the Project will renovate exterior and interior spaces of Hemenway Hall, including the replacement of civil site infrastructure, restrooms, flooring/wall/ceiling finishes, plumbing, HVAC system, lighting, elevator cab/machine room, doors, and windows. The abatement of hazardous materials and compliance with building code requirements, such as structural reinforcement to building framing, will also be completed pursuant to the International Existing Building Code. Exterior building envelope work includes repairing plaster walls, concrete spalls, structural repairs, and repainting. All renovation work will be performed in a manner consistent with historic preservation requirements.

Interior 1st and 2nd floors that will be renovated include the interior hallways, overhauling the restrooms, and adding capacity to include a family restroom and lactation room. Exterior renovations include concrete walkways around the building and the courtyard.

Spaces that will not be renovated are the dental hygiene classrooms/labs, the Ka Leo offices, KTUH, Food Vault Hawaii, and all vendor spaces.

Upon Board approval, the University anticipates concluding the procurement process and awarding the Project by June 30, 2025.

ACTION RECOMMENDED:

In accordance with Regents Policy 8.201, it is recommended that the Board approve the Hemenway General Repairs Project.

Bonnie D. Irwin
Chancellor



UNIVERSITY
of HAWAII
HILO

Ke Kulanui o Hawai'i ma Hilo

UNIVERSITY OF HAWAII
BOARD OF REGENTS

25 APR 25 A10:21

April 24, 2025

TO: Gabriel Lee
Chair, Board of Regents

Lauren Akitake
Chair, Committee on Institutional Success
Board of Regents

VIA: Wendy F. Hensel
President

Kalbert K. Young
Vice President for Budget and Finance/Chief Financial Officer

FROM: Bonnie Irwin
Chancellor for University of Hawai'i at Hilo

SUBJECT: Authorizing the University of Hawai'i to enter into a Ground Lease with the CDAC Hilo 1 Corporation for the Hale Kāwili Apartments at 430 West Kāwili Street

SPECIFIC ACTIONS REQUESTED:

We request the Board of Regents ("**BOR**") to authorize the Administration to enter into a Ground Lease ("**Lease**") between the University of Hawai'i ("**UH** or **University**") and CDAC Hilo 1 Corporation ("**CDAC Hilo**" or "**Lessee**"), a non-profit organization incorporated in the State of Idaho, for the property underlying the student housing complex known as the Hale Kāwili Apartments ("**HK Apartments**") located on land owned by the University of Hawai'i, in close proximity to the University of Hawai'i at Hilo ("**UH Hilo**") main campus. The material terms of the Lease are set forth in the attached Summary of Major Terms. See Exhibit A (Summary of Major Terms).

RECOMMENDED EFFECTIVE DATE:

The Lease will be executed upon approval of the BOR.

200 W. Kāwili St.
Hilo, Hawai'i 96720
Telephone: (808) 932-7348 Fax: (808) 932-7338
An Equal Opportunity Institution

ADDITIONAL COST:

The Lease is not anticipated to result in any additional operational or capital improvement costs for the University. The existing HK Apartments are privately owned, financed, and operated. Upon execution of the Lease, CDAC will take over ownership of the HK Apartments from the existing owner and be responsible for all improvements, utilities, and maintenance of the property underlying the HK Apartments.

BACKGROUND:

The subject parcel is approximately 6.5 acres, located at 430 West Kāwili Street, Hilo, Hawai'i, 96720, and designated by the County of Hawai'i as Tax Map Key No. (3) 2-4-001: 162 ("**Property**"). See Exhibit B (Property). The Property is owned in fee simple by the University. The Property is located adjacent to the UH Hilo campus, and is bound by West Kāwili Street to the east; vacant lands, single-family residential, and West Puainako Street to the south; vacant lands and Waiakea Stream to the west; and UH Hilo athletic fields to the north. Situated on the Property are the existing HK Apartments ("**Existing Leasehold Improvements**"), which consist of 25 detached two-story apartment buildings, a community center/office, surface parking, and recreation areas (basketball court and children's play area). It includes 100 dwelling units and supports infrastructure such as on-site water, drainage, and utilities. The HK Apartments were constructed and financed in 1972 by Adult Student Housing Hawai'i, Inc. ("**ASH Hawai'i**") (formerly organized as Adult Student Housing, Inc.). See Exhibit C (Existing Leasehold Improvements).

The history of the existing ground lease with ASH Hawai'i and its subsequent six amendments ("**ASH Lease**") were discussed in the February 8, 2024 Memorandum to BOR, regarding "Authorizing the University of Hawai'i to enter into a sixth amendment to the ground lease with the Adult Student Housing Hawai'i, Inc for the HK Apartments at the University of Hawai'i at Hilo." See Exhibit D (Board Action Memo dated February 8, 2024). BOR approved the sixth amendment at its regular meeting on February 16, 2024.

The purpose of the sixth amendment to the ASH Lease was to allow the University time to finalize background reports, including a market demand study, to include in an Invitation to Submit Proposals ("**ISP**") to select a new lessee of the Property.

On April 5, 2024, the University issued the ISP to invite qualified real estate developers and development teams interested in leasing the Property. The purpose of the ISP was to continue the existing use of the Property by privately owning, financing, and operating a family-oriented rental housing project servicing University students, faculty, and staff.

The University did not receive proposals by the July 15, 2024 deadline as specified in the ISP, but subsequent to the ISP deadline, the University received three proposals from interested proposers.

Following review and consideration by the University and its Evaluation Committee, the University determined that the Community Development Alliance Corporation (“**CDAC**”) was the best qualified respondent proposer whose qualifications and proposal best meet the University’s needs based on the evaluation criteria set forth in the ISP. CDAC is proposing that the existing HK Apartments remain open to University students, faculty, and staff and continue to be privately owned, operated, and maintained. In the long run, CDAC plans to redevelop the Property for replacement rental housing under a long-term ground lease with the University.

On February 14, 2025, the University notified CDAC in writing that it had been chosen as the selected proposer. CDAC was notified after the President confirmed the Evaluation Committee’s selection of CDAC on February 6, 2025. Subsequently, on March 7, 2025, an Exclusive Negotiation Agreement (“**ENA**”) was executed between the University and CDAC. CDAC has since established its single purpose entity for the HK Apartments, CDAC Hilo, that is registered to do business in the State of Hawai‘i with the Department of Commerce and Consumer Affairs.

CDAC Hilo will seek an assignment of the ASH Lease and accept all of ASH’s rights, title, and interest in and to the ASH Lease, the existing improvements, and related obligations under a lease assignment agreement between CDAC Hilo and ASH Hawai‘i. CDAC Hilo and ASH Hawai‘i will need to obtain consent to the lease assignment agreement from the University. If certain conditions are met before the expiration of the ASH Lease, the University will issue the subject Lease to CDAC Hilo as negotiated and agreed between the University and CDAC Hilo.

CURRENT STATUS:

ASH Hawai‘i is currently managing the HK Apartments. Historically, ASH Hawai‘i has offered affordable rental rates to students with families throughout the lease term. The HK Apartment’s current monthly rental rates (2-bedroom at \$865/month; 3-bedroom at \$905/month) are well below the 2024 U.S. Department of Housing and Urban Development fair market rent for the County of Hawai‘i (2-bedroom at \$2,495/month; 3-bedroom at \$2,881/month).

The ASH Lease will terminate on June 30, 2025, unless further extended for one year to June 30, 2026.

The HK Apartments provide housing accommodations to University students, faculty, and staff with families. The HK Apartments is the sole apartment complex exclusive to UH Hilo or Hawai'i Community College that is capable of accommodating students with families. Continuation of the only apartment-style housing for this niche population of students is critical to UH Hilo's recruitment and retention efforts.

CDAC Hilo desires to lease the Property from the University so that it can continue to privately own, operate, and maintain the existing HK Apartments. Under the terms of the Lease, it will remain open to UH students, faculty, and staff. In the long run, subject to financial availability, CDAC Hilo plans to redevelop the Property for replacement rental housing ("**Project**").

The University will lease the Property to CDAC Hilo for approximately forty-five (45) years. The rent will be any available cash on hand as determined for each annual period, which is calculated as Project revenues minus Project operating expenses, operational and capital reserves, and Project debt obligations ("**Net Cash Flow**"). CDAC Hilo plans to enter into a management agreement with a management entity to manage all improvements associated with the existing HK Apartments. CDAC Hilo plans to increase the monthly rental rates (2-bedroom at \$949/month; 3-bedroom at \$998/month) for all new leases or lease renewals beginning Fall 2025 to help with improving the conditions of the existing HK Apartments, but the increase in rents are still well below the 2024 U.S. Department of Housing and Urban Development fair market rent for the County of Hawai'i.

The University will agree to generally include the Project in overall information and materials regarding student housing available to students attending UH Hilo and prospective students attending UH Hilo; and assist the Lessee with its continuing disclosure obligations by providing it with such information about UH Hilo that the Lessee may need to comply with any such obligations, including but not limited to demographic and statistical information about its enrollment, on-campus housing and general financial stability, residency requirements, the occupancy rates for its on-campus housing.

APPLICABLE REGENTS POLICY:

Under BOR Policy RP 10.201, the BOR's approval is required for this real property transaction because the proposed lease is longer than five (5) years, and may result in payments to the University of \$100,000 or more per year. The six decision-making considerations enumerated under BOR Policy RP 10.201.III.A are addressed in turn as follows.

- a. *Promote and support the mission and goals of the university in education, research, service, and economic development.*

The HK Apartments provide affordable housing accommodations to University students, faculty, and staff with families. This essential housing option serves a niche population within the UH Hilo community, promoting and supporting UH Hilo's educational mission and goals by increasing access to higher education for students, faculty, and staff. By increasing access to higher education degrees and expanding the socioeconomic diversity of UH Hilo graduates, the pool of local business and economic leaders is enriched and broadened, which will contribute to the future of our state's economy. The Lease allows CDAC Hilo to privately own, operate, and maintain the existing HK Apartments, with the facility continuing to remain open to UH students, faculty, and staff. In the long run, subject to financial availability, CDAC Hilo plans to redevelop the Property for replacement rental housing.

- b. *Advance principles and practices of sound environmental stewardship and sustainability.*

Constructed in 1972, the HK Apartments do not meet current sustainability standards or conform to current principles of sound environmental stewardship. However, any subsequent redevelopment of the Property will incorporate sustainable building features that support the University's sustainability policy. The current proposal extends the useful life of the existing HK Apartments, aligning with a guiding principle of sustainability that states, "The Greenest Building is One that is Already Built."

- c. *Ensure that alternative actions are considered, investigated and analyzed.*

UH Hilo's primary goal is to maintain housing available to University students, faculty, and staff. Alternatives were considered, including the following:

- 1) Issuing a new Lease to CDAC Hilo to assume ownership, management, and operations of the HK Apartments, including all financing of capital improvements;
- 2) Transition of the HK Apartments to the County of Hawai'i or a private company, both proposing to access Department of Housing and Urban Development ("HUD") funding to invest in updating the HK Apartments. Use

of HUD funds in this endeavor would create an open market for the units, and the HK Apartments would lose its original intended purpose as being for University students, faculty and staff, and their families;

- 3) UH Hilo assuming ownership, operations, and maintenance of the HK Apartments, which would require additional financial resources and internal capacity to operate and maintain the HK Apartments. Beyond the capital improvements and employee costs, ongoing repair and maintenance costs would be incurred by UH Hilo; and
- 4) The closure of HK Apartments after June 30, 2025. This would result in a reduction of student housing inventory and the displacement of University students, faculty and staff, and their families currently living at the HK Apartments.

After considering the alternatives, the University plans to enter into a Lease with CDAC Hilo to assume ownership of the HK Apartments. This Lease will enable CDAC Hilo to continue operating and managing the HK Apartments.

- d. *Be fairly priced in the context of applicable fair market values and other relevant factors.*

The lease arrangement between the University and CDAC Hilo will be based on a business model whereby the University provides land at nominal value and, in return, CDAC Hilo provides housing for students with families as well as annually pays additional rent to the University based on the Net Cash Flow. CDAC Hilo will be solely responsible for all construction, improvements, repair, maintenance, and operation of the HK Apartments at no cost to the University. This arrangement will tremendously benefit UH Hilo students, while avoiding any financial outlay by the University.

- e. *Generate revenue from real property not critical to long range plans for the university to support the university's core mission.*

The subject real property is critical to UH Hilo's long range plans and supports its core mission; therefore, providing private developers to build, own, and operate housing for University students, faculty, and staff is prioritized over maximizing real property revenues. The availability of student housing increases access to higher education for a broader population, enhances student recruitment and retention efforts, and results in increased enrollment. Furthermore, CDAC Hilo

will be responsible for all improvements, utilities, and maintenance of the Property, which is advantageous to reduce overall costs to the University.

- f. *Be consistent with and support long range plans that have been approved by the BOR.*

Issuing a Lease to CDAC Hilo, who will assume all the obligations of the ASH Lease, will maintain the current student housing inventory and is consistent with the long-range development plan (“**LRDP**”) for the UH Hilo campus, including its physical development goals and objectives, “to create a fully integrated residential university by providing housing areas in close proximity to educational facilities.” The issuance of a Lease supports the Imperatives as set forth in the University’s Strategic Plan 2023-2029, including “Develop successful students for a better future.” The granting of the Lease is also supported by the 21st Century Facilities and High Performing System, which are two of the five policies outlined in the University’s Strategic Direction, 2015-2021.

The HK Apartments is the sole apartment complex adjacent to UH Hilo that can accommodate University students with families. Continuation of the only apartment-style housing for this niche population of students is critical to UH Hilo’s recruitment and retention efforts. UH Hilo believes that the granting of a Lease to CDAC Hilo is the best option available to provide uninterrupted housing to students with families.

ACTION RECOMMENDED:

We respectfully request that: (1) the Committee on Institutional Success recommend that the BOR approve; and (2) the BOR subsequently approve the University to enter into a Lease with CDAC Hilo, consistent with the terms contained in the attached Summary of Major Terms. Once approved, the President, the Vice President for Budget and Finance/Chief Financial Officer will: (1) finalize and execute the Lease; and (2) take such actions and execute such other ancillary documents, such as the consent to assignment, as they deem necessary to implement this transaction.

- c: Executive Administrator and Secretary to the Board, Yvonne Lau

Attachments:

1. Exhibit A – Summary of Major Terms
2. Exhibit B – Property
3. Exhibit C – Existing Leasehold Improvements
4. Exhibit D – Board Action Memo dated February 8, 2024

SUMMARY OF MAJOR TERMS**GROUND LEASE****between****UNIVERSITY OF HAWAI'I****and****CDAC HILO 1 CORPORATION****regarding****Property Located at 430 West Kāwili Street, TMK No. (3) 2-4-001: 162**

This document provides a summary of material terms the University intends to include in the subject Ground Lease. Any substantive deviation from these terms will require further Board of Regents approval.

1. PARTIES

- a. UNIVERSITY OF HAWAI'I, the state university and a body corporate of the State of Hawai'i, whose business address is 2444 Dole Street, Bachman Hall, Honolulu, Hawai'i 96822 ("**University**" or "**Lessor**").
- b. CDAC HILO 1 CORPORATION ("**Lessee**"), a nonprofit organization organized in the State of Idaho but registered as a foreign nonprofit corporation in the State of Hawai'i that is a wholly owned entity of COMMUNITY DEVELOPMENT ALLIANCE CORPORATION, a nonprofit organization organized in the State of Idaho, whose business address is 5706 East Mockingbird Lane, Suite 115-135, Dallas, Texas 75206.

2. PROPERTY

- a. 430 West Kāwili Street, Hilo, Hawai'i 96720; designated by the County of Hawai'i as Tax Map Key No. (3) 2-4-001: 162, and that is approximately 6.566 acres.
- b. Leasehold Improvements, including the existing Hale Kāwili Apartments, which was privately built, financed, owned, and operated by Adult Student Housing, Inc. ("**ASH Hawai'i**") and will be assigned by ASH Hawai'i to Lessee.

3. USE OF PROPERTY

- a. The principal use of the Project shall be for Lessee to rent units to Eligible Tenants ("**Principal Use Rentals**").

- b. Principal Use Rentals by Lessee to Eligible Tenants, do not require the consent or approval of Lessor. In the following order of priority, “**Eligible Tenants**” means any person (a) who is a student enrolled in classes at University of Hawai‘i at Hilo (“**UH Hilo**”); (b) who is a student enrolled in classes at Hawai‘i Community College; (c) who is a member of the faculty or staff of UH Hilo; (d) who is a member of the faculty or staff of Hawai‘i Community College; (e) who is attending a program presented and conducted by UH Hilo or Hawai‘i Community College; (f) who is a member of the household of such person described in (a), (b), (c), (d) or (e) of this Subsection that is either the spouse or a dependent of such person or such spouse; or (g) who is any employee of the University of Hawai‘i System.
- c. Lessee may rent a portion of the Project to persons or entities who are not Eligible Tenants for accessory uses that support Eligible Tenants such as but not limited to unit(s) for on-site employees of Lessee. Except for tenants which are employees of Lessee, accessory uses shall be subordinate, customary, and incidental to the Principal Use Rentals (“**Accessory Use Rentals**”). Lessee shall obtain the written consent of Lessor before entering into Accessory Use Rentals, except for units leased to on-site employees of Lessee which shall be deemed approved.
- d. Lessee shall operate and potentially redevelop the Property so that the privately owned, operated, and maintained Hale Kāwili Apartments remain open to Eligible Tenants.
- e. University makes no representation or warranty with respect to the Property and/or respect to the suitability of the Property for Lessee’s intended use.

4. UNIVERSITY RESERVATION

- a. Right to inspect the condition of the Property, grant easements required by utilities.
- b. University shall own the fee simple interest in the Property throughout the Term of this Agreement.

5. TERM

- a. Forty-five (45) years.

6. RENT AND OTHER FEES AND CHARGES.

- a. *Base Rent*. ONE HUNDRED AND 00/100 DOLLARS (\$100.00) per year.
- b. *Property Taxes*. Defined to include State of Hawai‘i general excise tax, conveyance tax, and other taxes, rates, assessments, impositions, duties, charges, and other outgoings imposed by a governmental entity related to this Lease.

- c. *Additional Rent.* Net Available Cash Flow, which is defined as Project revenue minus Project operating expenses, commercially reasonable repair and replacement reserves, and Project debt obligations.

7. LESSEE ACCEPTANCE OF PROPERTY "AS IS".

- a. University is making the Property available to Lessee on an "As Is With All Faults" basis, in its existing content and state of condition.
- b. Lessee is not relying on any representations or warranties of any kind whatsoever, express or implied, from University as to any matters concerning the Property.

8. OPERATION OF PROJECT.

a. Obligations

- i. Lessee to undertake the financing of the Project.
- ii. Lessee to undertake the construction and development of the Project.
- iii. Lessee will manage and operate the Project.
- iv. Lessee shall establish an advisory committee ("**Committee**") which will review and make recommendations to Lessee regarding the annual budgets for the Project, marketing, promotions and advertising plans, review of management reports by the property manager, and other operational issues, including without limitation rental rates, housing policies, the appointment of successor managers and such successor management agreements. The Committee shall have five (5) members. Two (2) members shall be appointed by University, and three (3) members appointed by Lessee. All recommendations from the Committee shall be made by majority vote.
- v. University will generally include the Project in overall information and materials regarding student housing available to students attending UH Hilo and assist the Lessee with its continuing disclosure obligations.

b. Annual Budget

- i. Lessee shall submit to the Committee, for its consent, an Annual Budget.
- ii. The Committee shall give Lessee notice of its consent to the Annual Budget and rental rates as submitted or of its disapproval of one or more of the matters contained therein not later than sixty (60) days prior to the commencement of such Annual Period.
- iii. The Lessee shall operate the Project and make expenditures in connection with the Project in accordance with the Annual Budget.

9. COMPLY WITH APPLICABLE LAWS.

- a. Lessee shall, and shall ensure that Lessee Agents shall, comply with all Applicable Laws relating to the occupancy and/or use of the Property or the conduct of any business therein.
- b. Lessee shall be responsible for obtaining, at Lessee's sole cost and expense and at no cost to University, all governmental approvals necessary to occupy and use the Property.
- c. Lessee will fully cooperate with University in the preparation and processing of any applications for Governmental Approvals that University may be required to submit in connection with the operation and use of the Property.

10. SUBLETTING AND ASSIGNMENT.

- a. With the exception of Principal Use Rentals and Accessory Use Rentals, Lessee agrees that neither the Property, nor any part thereof, nor any interest therein shall be sublet, mortgaged, assigned, or otherwise transferred, nor will Lessee part with the possession of the whole or any part thereof, without the prior written consent of University.

11. PREVIOUS GROUND LEASE

- a. That certain Lease entered into between University and Adult Student Housing, Inc., dated March 15, 1972, as amended, and assigned by Adult Student Housing of Hawai'i, Inc. to Lessee, shall terminate and be replaced and superseded by this Agreement as of the Effective Date.

12. GENERAL TERMS AND CONDITIONS.

- a. *Indemnify and defend University.* Lessee shall indemnify, defend with counsel reasonably acceptable to University, and hold harmless University and University Agents, and ensure that Lessee Agents shall indemnify, defend with counsel reasonably acceptable to University, and hold harmless University and University Agents, from and against any claims, demands, suits, actions, causes of action, judgments, injunctions, orders, rulings, directives, penalties, assessments, liens, liabilities, losses, damages, costs, and expenses (including the fees and costs of counsel reasonably acceptable to University), by whomsoever incurred, sustained, or asserted, including, without limitation, claims for property damage, personal injury, bodily injury, death, lost revenues and other economic loss, and/or environmental damage.
- b. *Insurance.* Coverages include Commercial general liability, Property Insurance, Automobile insurance, Workers' compensation insurance, Employer's liability, and Pollution liability insurance.
- c. *Utilities.* During the Term of this Agreement, Lessee shall be responsible for paying for all Utility Services furnished to the Property.

- d. *Improvements.* With University's prior written approval, Lessee at its own cost and expense, shall make, build, maintain, and repair all existing and planned fences, sewers, drains, roads, curbs, sidewalks, and parking areas which may be required by law. Lessee may renovate, upgrade, add, remodel, and improve the Property, by constructing, repairing, refurnishing, installing and otherwise providing leasehold improvements. Title to any and all Leasehold Improvements shall remain in Lessee during the Term of this Agreement. At the expiration or termination of this Agreement, title to all Leasehold Improvements shall vest in University, unless University elects otherwise.
- e. *Maintenance, repairs and Alterations.* Lessee shall at its sole cost and expense during the Term of this Agreement, maintain, repair, and keep the Property and all structures and improvements thereon. Lessee shall maintain, repair, and refurbish the Property, any Leasehold Improvements in good condition. University has no obligation to so construct or maintain, or to make repairs, replacements, additions, or alterations to the Property, nor shall University's entry upon the Property, or any portion thereof, create any liability on the part of University for any failure to do so.
- f. *Hazardous Materials.* Prior to the Effective Date of this Agreement, at no cost to University, Lessee shall have completed a site visit and inspection of the Property and completed an inventory of existing site conditions and any Hazardous Materials conditions or environmental issues within the Property that Lessee and Lessee Agents will be entering. At and as of the time Lessee enters any portion of the Property, Lessee shall be responsible for: (a) any Hazardous Materials conditions and environmental issues and violations caused by Lessee or any of Lessee Agents and attributable to Lessee's use of the Property; and (b) any fines and penalties, mitigation, restoration, and clean-up requirements, and/or the results of any other enforcement actions arising from said Hazardous Materials conditions and/or environmental issues and violations created or caused by Lessee or any Lessee Agents, regardless of when the enforcement action commenced or was concluded.
- g. *No Liens.* Lessee Agents shall not, during the Term of this Agreement, commit or suffer any act or neglect whereby any portion of the Property, or any part or parts thereof, shall at any time become subject to any attachment, lien, charge, or encumbrance whatsoever.
- h. *Force Majeure Event.* If a Force Majeure Event prevents, interferes, or restricts the performance of this Agreement, the affected Party shall use reasonable efforts to promptly notify the other Party in writing (i) that it is unable to perform; and (ii) the expected duration of such inability.
- i. *Lessee's financing; Mortgage.* Lessee may from time to time, with University's prior written approval (which approval shall be at the sole and absolute discretion of University), assign Leasehold Improvements developed under this Agreement by way of mortgage. Nothing contained in such mortgage shall release or be

deemed to relieve Lessee from full and faithful observance and performance of any of the terms, conditions, and covenants herein contained or from any liability for the nonobservance or nonperformance thereof, nor be deemed to constitute a waiver of any rights of University, and the terms, covenants, and conditions of this Agreement shall control in case of any conflict with the provisions of such mortgage. The mortgagee or its assigns may enforce such mortgage and acquire title to Leasehold Improvements of Lessee in any lawful way. Any person acquiring Leasehold Improvements of Lessee in consideration of the extinguishment of the debts secured by such mortgage or through foreclosure sale, judicial or otherwise, shall be liable to perform the terms, conditions, covenants, duties, and obligations of Lessee contained in the Agreement from the time such person acquires Leasehold Improvements of Lessee.

- j. *University Limitations.* University is not authorized to agree to indemnify, defend, or hold harmless Lessee, or be responsible for the acts or omissions of any other persons or entities.
- k. *No partnership.* It is expressly understood and agreed by and between University and Lessee that University shall in no way be nor for any purpose become or be construed to become a partner of Lessee in the conduct of Lessee's business, or otherwise, or a joint venturer or a member of a joint enterprise with Lessee and University does not assume responsibility for Lessee's conduct or performance under this Agreement. University and Lessee acknowledge and agree that there are no third-party beneficiaries to this Agreement.

Exhibit B



STATE OF HAWAII

SURVEY DIVISION

DEPT. OF ACCOUNTING AND GENERAL SERVICES

HONOLULU

March 3, 1972

C.S.F. No. 16,545

UNIVERSITY OF HAWAII

STUDENT HOUSING SITE

PARCEL A

Waiakea, South Hilo, Island of Hawaii, Hawaii

Being a portion of Government (Crown) Land of Waiakea.

Being also a portion of Lot 17 of Waiakea Cane Lots.

Beginning at the northeast corner of this parcel of land and on the west side of Kawili Street, the coordinates of said point of beginning referred to Government Survey Triangulation Station "HALAI" being 7429.28 feet South and 5150.97 feet East, as shown on Government Survey Registered Map 2600, thence running by azimuths measured clockwise from True South: -

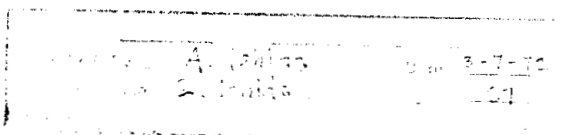
1. 355° 40' 440.00 feet along the west side of Kawili Street;
2. 85° 40' 650.00 feet along the remainder of Lot 17 of Waiakea Cane Lots;
3. 175° 40' 440.00 feet along the remainder of Lot 17 of Waiakea Cane Lots;
4. 265° 40' 650.00 feet along the remainder of Lot 17 of Waiakea Cane Lots, to the point of beginning and containing an AREA OF 6.566 ACRES.

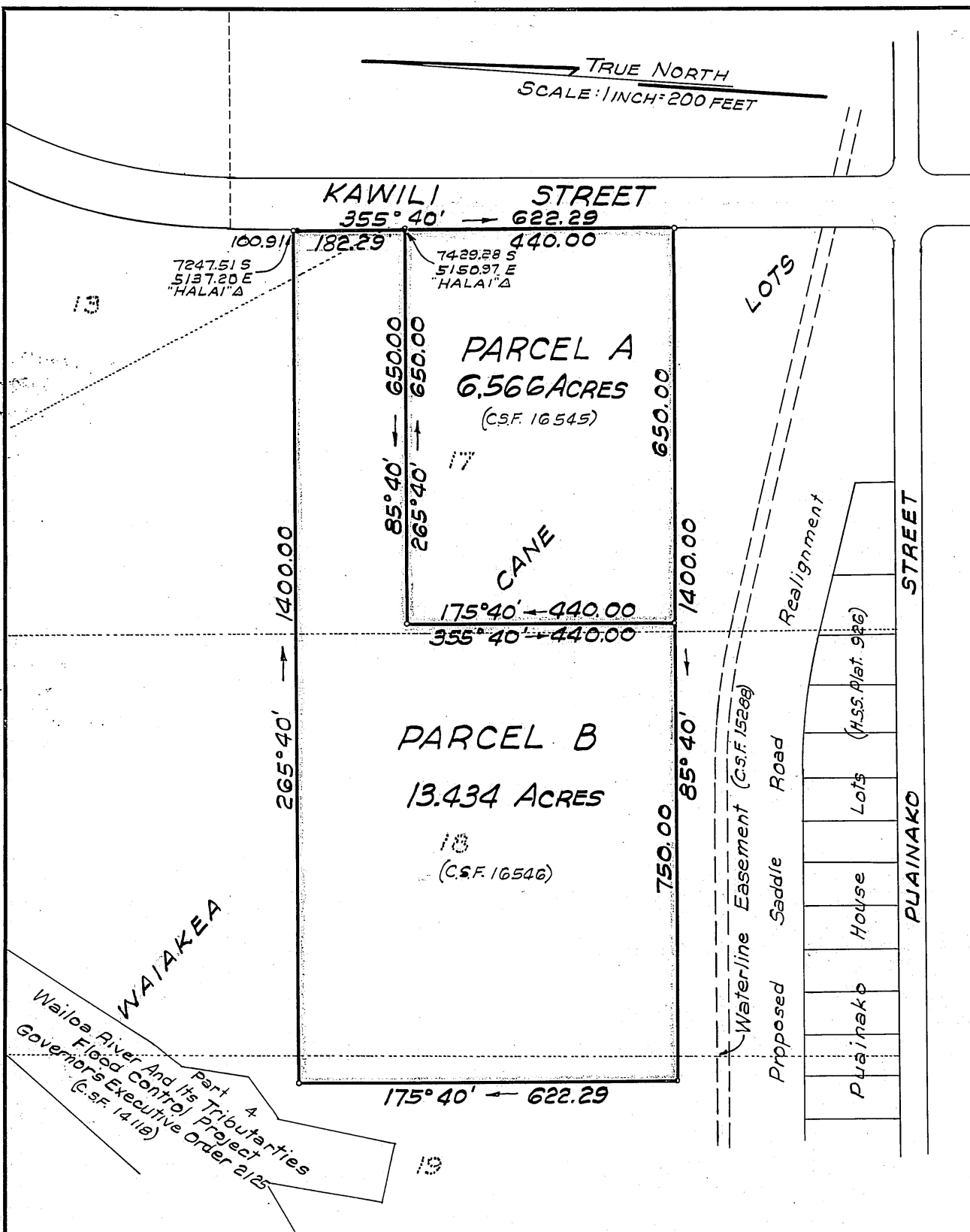
SURVEY DIVISION
DEPARTMENT OF ACCOUNTING AND GENERAL SERVICES
STATE OF HAWAII

By: James Chrystal, Jr.
James Chrystal, Jr.
Land Surveyor

Compiled from Island Survey, Inc.
map and Govt. Survey Records.

ac





UNIVERSITY OF HAWAII
STUDENT HOUSING SITE
PARCELS A AND B
Waiakea, South Hilo, Island of Hawaii, Hawaii

JOB NO. H-5609
C. BK

Scale: 1 inch = 200 feet

TAX MAP 2-4-01:7

SURVEY DIVISION
DEPARTMENT OF ACCOUNTING AND GENERAL SERVICES

C. S. F. No. 16545 & 16546

STATE OF HAWAII

J.C. Mar 3, 1972

Exhibit C
Existing Leasehold Improvements



*Figure 1 – Existing Privately Owned Hale Kāwili Apartments**

Description:

Figure 1 shows the Hale Kāwili Apartments which consists of 25 detached two-story apartment buildings, a community center/office, surface parking, driveways, and recreation areas (basketball court and children's play area). It includes 100 dwelling units and support infrastructure such as on-site water, drainage, and utilities. The Hale Kāwili Apartments were constructed and financed in 1972 by Adult Student Housing Hawai'i.

* Figure 1 is not a survey map.



UNIVERSITY
of HAWAII

HILO

Ke Kulanui o Hawai'i ma Hilo

UNIVERSITY OF HAWAII
BOARD OF REGENTS

'24 FEB -9 A9:14


Bonnie D. Irwin
Chancellor


dts 23895B


February 8, 2024

TO: Alapaki Nahale-a
Chair, Board of Regents

Gabriel Lee
Chair, Committee on Institutional Success
Board of Regents

VIA: David Lassner 
President

Kalbert K. Young 
Vice President for Budget and Finance/Chief Financial Officer

FROM: Bonnie Irwin 
Chancellor for University of Hawai'i at Hilo

SUBJECT: Authorizing the University of Hawai'i to enter into a sixth amendment to the ground lease with the Adult Student Housing Hawai'i, Inc for the Hale Kāwili Apartments at the University of Hawai'i at Hilo

SPECIFIC ACTIONS REQUESTED:

We request the Board of Regents authorize Administration to enter into a sixth amendment to the ground lease ("**Sixth Amendment**") between the University of Hawai'i ("**UH or University**") and Adult Student Housing Hawai'i, Inc ("**ASH Hawai'i**"), a Hawai'i non-profit corporation, for the property underlying the student housing complex known as the Hale Kāwili Apartments ("**HK Apartments**") at UH Hilo. The only major term changed by this Sixth Amendment is to extend the lease term for a one (1) year period from July 1, 2024, to June 30, 2025, with a one (1) year mutual option to extend.

RECOMMENDED EFFECTIVE DATE:

Upon approval of the Board of Regents.

Board Chair Alapaki Nahale-a
Committee Chair Gabriel Lee
February 8, 2024
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ADDITIONAL COST:

The Sixth Amendment to the ASH Lease is not anticipated to result in any additional costs to the University.

BACKGROUND:

In March 1972, the University entered into a ground lease with the State of Hawai'i ("State"), by its Board of Land and Natural Resources ("**State Lease**") for approximately 6.5 acres of land on the UH Hilo campus ("**Leased Property**"). In turn, in 1972, the University subleased the Leased Property for 40 years to ASH Hawai'i ("**ASH Lease**") to construct, operate, and manage affordable student housing.

The ASH Lease was amended by Amendment No. 1 (September 14, 1984) and Amendment No. 2 (April 12, 1989), both of which involved ASH obtaining approvals from the State and the University to place and substitute mortgage liens in favor of various mortgagees and pay off and cancel regulatory agreements with the United States. These Amendments did not entail any other revisions or extensions to the original ASH Lease.

In 2012, the University obtained a Governor's Executive Order which granted the University control, jurisdiction, and ownership of large portions of the UH Hilo campus, including the Leased Property. The Executive Order superseded and replaced the State Lease. This effectively made the ASH Lease a direct and primary lease with the University.

With the ASH Lease set to expire on December 12, 2012, the President, with the approval of the Board, executed an 18-month lease term extension, signed on December 11, 2012, during which time UH Hilo was to review alternatives and develop a plan for the HK Apartments. The Third Amendment: (a) extended the term of the ASH Lease to June 30, 2014; and (b) required ASH Hawai'i to perform and implement certain repairs and upgrades to the HK Apartments. All of these repairs were completed by ASH Hawai'i during the 18-month lease term extension.

On February 5, 2014, the President, with the approval of the Board, executed the Fourth Amendment to the ASH Lease. The Fourth Amendment: (a) extended the term of the ASH Lease for an additional five (5) years, from July 1, 2014, to June 30, 2019; and (b) required ASH Hawai'i to perform and implement certain repairs and upgrades to the HK Apartments.

On February 8, 2019, the President, with the approval of the Board, executed the Fifth Amendment to the ASH Lease. The Fifth Amendment: (a) extended the term of the ASH Lease for an additional five (5) years, from July 1, 2019, to June 30, 2024; and

Board Chair Alapaki Nahale-a
 Committee Chair Gabriel Lee
 February 8, 2024
 Page 3 of 6

(b) required ASH Hawai'i to perform and implement certain repairs and upgrades to the HK Apartments.

CURRENT STATUS:

ASH Hawai'i has managed the HK Apartments for over 50 years and is most familiar with the Leased Property. The HK Apartments provide 100 apartment units with approximately 208 beds for UH students and their families. ASH Hawai'i has consistently offered affordable rental rates to students with families throughout the lease term. The HK Apartment's current monthly rental rates (2-bedroom \$865; 3-bedroom \$905) are well below the 2024 U.S. Department of Housing and Urban Development fair market rent for the County of Hawai'i (2-bedroom \$2,010; 3-bedroom \$2,558), and the 2023 County of Hawai'i affordable rental housing program rates (2-bedroom \$1,901; 3-bedroom \$2,446).

ASH Hawai'i has fulfilled most of their lease obligations for the operation, repair, maintenance and improvement of the HK Apartments during this entire period. The limitation on completing the required repair is due to the rate of unit turnover during the period; the proposed extension will allow ASH Hawai'i to complete the remaining required repairs. ASH Hawai'i has a proven track record of responsibly repairing and improving the HK Apartments and ensuring a livable environment.

The Sixth Amendment to the ASH Lease will extend the lease term for a one (1) year period from July 1, 2024, to June 30, 2025, with a one (1) year mutual option to extend. This extension allows ASH Hawai'i to continue to provide affordable housing to UH Hilo students and their families. In accordance with the criteria set forth in RP 10.201, as more fully described below, several alternatives were considered; however, ASH Hawai'i is the only active opportunity that ensures that the student housing inventory is maintained.

The University plans to issue an Invitation to Submit Proposals ("ISP") in March 2024 to identify and select a Developer to enter into a new long-term ground lease for the HK Apartments. The University was awaiting the finalization of background reports, including a market demand study, to include in the ISP solicitation. The Sixth Amendment will allow ASH Hawai'i to continue to operate and manage HK Apartments while the University negotiates and finalizes agreements with the selected Developer from the ISP solicitation.

APPLICABLE REGENTS POLICY:

Under Board of Regents Policy RP 10.201, the Board of Regents' approval is required for this real property transaction because the President has identified it as a lease to present to the Board of Regents for approval. The six decision-making considerations enumerated under Board of Regents Policy RP 10.201.III.A are addressed in turn as follows.

Board Chair Alapaki Nahale-a
 Committee Chair Gabriel Lee
 February 8, 2024
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- a. *Promote and support the mission and goals of the university in education, research, service, and economic development.*

The HK Apartments provide affordable housing accommodations to University students and faculty with families. This essential housing option serves a niche population of the UH Hilo community and promotes and supports UH Hilo's educational mission and goals by increasing access to higher education. By increasing access to a higher education degree and expanding the socioeconomic diversity of UH Hilo graduates, the pool of local business and economic leaders is enriched and broadened, which will contribute to the future of our State's economy.

- b. *Advance principles and practices of sound environmental stewardship and sustainability.*

Constructed in 1972, the HK Apartments do not meet current sustainability standards nor do they conform with current principles of sound environmental stewardship, however, any long-term plans for the HK Apartments, or any subsequent development, will more likely incorporate sustainable building features that support the University's sustainability policy. The current proposal results in extending the useful life of the existing HK Apartments, which aligns with a guiding principle of sustainability that states "The Greenest Building is One that is Already Built."

- c. *Ensure that alternative actions are considered, investigated and analyzed.*

UH Hilo's primary goal is to maintain their current housing inventory, including the HK Apartments. Alternatives were considered including the following:

- 1) Issuing an ISP to identify and select a Developer to assume ownership, management and operations of the HK Apartments, including all financing of capital improvements;
- 2) Transition of the HK Apartments to the County of Hawai'i or a private company, both proposing to access Department of Housing and Urban Development (HUD) funding to invest in updating the HK Apartments. Use of HUD funds in this endeavor would create an open market for the units, and HK Apartments would lose its original intended purpose as being for University students and faculty and their families;
- 3) UH Hilo assuming ownership, operations, and maintenance of the HK Apartments which would require additional financial resources and internal capacity to operate and maintain the HK Apartments. Beyond the capital improvements and employee costs, ongoing repair and maintenance costs would be incurred by UH Hilo; and

Board Chair Alapaki Nahale-a
 Committee Chair Gabriel Lee
 February 8, 2024
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4) The closure of HK Apartments after June 30, 2024, which would result in a reduction of the UH Hilo's student housing inventory and displacement of University students and faculty (and their families) currently living at HK Apartments.

After considering the alternatives, the University plans to issue an ISP in March 2024 to select a Developer to assume ownership of the HK Apartments. The Sixth Amendment will allow ASH Hawai'i to continue to operate and manage HK Apartments while the University negotiates and finalizes agreements with the selected Developer.

- d. *Be fairly priced in the context of applicable fair market values and other relevant factors.*

The lease arrangement between the University and ASH Hawai'i is based on a business model whereby the University provides land at nominal value and, in return, ASH Hawai'i provides housing for students with families at affordable rates. ASH Housing has been and continues to be solely responsible for all construction, improvements, repair, maintenance, and operation of the HK Apartments at no cost to the University. This arrangement has tremendously benefited UH Hilo students, while avoiding any financial outlay by the University.

- e. *Generate revenue from real property not critical to long range plans for the university to support the university's core mission.*

The subject real property is critical to UH Hilo's long range plans and supports its core mission, therefore providing housing for University students and faculty is prioritized over the generation of revenues. The availability of affordable student housing increases access to higher education for a broader population and enhances student recruitment and retention efforts which results in increased enrollment. Furthermore, ASH Hawai'i is responsible for all improvements, utilities, and maintenance of the Premises which is advantageous to reduce overall costs to the University.

- f. *Be consistent with and support long range plans that have been approved by the BOR.*

Extending the ASH Lease will maintain the current student housing inventory and is consistent with the long range development plan ("LRDP") for the UH Hilo campus, including its physical development goals and objectives, "to create a fully integrated residential university by providing housing areas in close proximity to educational facilities." The Project is supportive of the Imperatives as set forth in the University's Strategic Plan 2023-2029, including "Develop successful students for a better future". The Project also supported and supports the 21st Century Facilities and High Performing System, which are two of the five policies as set forth in the University's Strategic Direction, 2015-2021.

Board Chair Alapaki Nahale-a
Committee Chair Gabriel Lee
February 8, 2024
Page 6 of 6

The HK Apartments is the sole affordable apartment complex in UH Hilo's student housing inventory capable of accommodating students with families and is an essential component of UH Hilo's overall student housing inventory. Continuation of the only apartment-style housing for this niche population of students is critical to UH Hilo's recruitment and retention efforts. UH Hilo believes that the proposed Sixth Amendment is the best option available to provide uninterrupted alternative housing to students with families while UH Hilo pursues long-term P3 student housing options.

ACTION RECOMMENDED:

We respectfully request that: (1) the Committee on Institutional Success recommend that the Board of Regents approve; and (2) the Board of Regents subsequently approve, the Sixth Amendment to ASH Lease which would extend the lease term for a one (1) year period from July 1, 2024, to June 30, 2025, with a one (1) year mutual option to extend. Once approved, the President, the Vice President for Budget and Finance/Chief Financial Officer will: (1) finalize and execute said Sixth Amendment to the ASH Lease; and (2) take such actions and execute such other ancillary documents as they deem necessary to implement this transaction.

c: Executive Administrator and Secretary to the Board Yvonne Lau

University of Hawai‘i Board of Regents
R E S O L U T I O N

25-01

Affirming a Systemwide General Education Curriculum and Establishment of Guiding Principles for Implementation

WHEREAS, Board of Regents Policy (RP) 5.213 establishes that each University of Hawai‘i campus must define and require a core general education curriculum, grounded in a clearly stated philosophy and rationale appropriate to the credentials offered; and

WHEREAS, RP 5.213 also specifies that general education core requirements shall be approved by the Board of Regents and that any significant changes must likewise be approved by the Board prior to implementation; and

WHEREAS, EP 5.209 requires that a shared, fully articulated general education curriculum that spans all campuses within the University of Hawai‘i System exists and RP 5.214 “Student and Credit Transfer within the University” calls for the elimination of any “unreasonable barriers to transfer; and

WHEREAS, a system wide general education curriculum should promote clarity and transferability for students, especially those who begin at a community college and later matriculate to a four-year institution; and

WHEREAS, students and faculty alike benefit from a general education curriculum that is coherent, easily understood, and focused on critical skills and learning outcomes relevant to academic, professional, and civic success; and

NOW, THEREFORE, BE IT RESOLVED that the Board of Regents of the University of Hawai‘i directs the administration to work with faculty across the system to develop and implement a single systemwide, fully articulated general education curriculum for the University of Hawai‘i System; and

BE IT FURTHER RESOLVED, that the forthcoming general education curriculum shall seamlessly transfer without credit loss to facilitate junior standing upon transfer; and

BE IT FURTHER RESOLVED that this curriculum shall be student-centered and easily understood, minimizing complexity and variability across campuses; and

BE IT FURTHER RESOLVED, that this plan be presented to the Board of Regents for consideration by no later than May 2026.

Adopted by the Board of Regents
University of Hawai‘i
_____, 2025

University of Hawai‘i Board of Regents
R E S O L U T I O N

25-02

Affirming a Commitment to Institutional Autonomy and Board Independence

WHEREAS, the landmark United States Supreme Court decision in *Dartmouth College v. Woodward* (1819) came to embody the principle that the governance of higher education institutions must remain free from political interference; and

WHEREAS, board independence is foundational to a healthy and dynamic higher education system and is something that must be relentlessly pursued and safeguarded with sanctity by governing boards and individual board members, a principle extending beyond freedom from political influence to encompass independence from all forms of undue pressure, whether from donors, alumni, athletic program supporters, or policymakers; and

WHEREAS, the Board of Regents of the University of Hawai‘i (Board) recognizes that institutional autonomy and board independence are fundamental to academic freedom, educational excellence, and the fulfillment of the Board’s fiduciary duties; and

WHEREAS, recent developments in national political environments have introduced new threats to the independence of colleges and universities through attempts to condition funding or impose governance requirements;

NOW, THEREFORE, BE IT RESOLVED that the Board of Regents of the University of Hawai‘i hereby:

- Reaffirms its unwavering commitment to maintaining the independence of this institution’s governance;
- Asserts that its decisions will continue to be made in the best interest of the institution’s educational mission, students, faculty, and public service, free from external and political pressures;
- Call on all stakeholders – policymakers, higher education leaders, and the public – to defend the autonomy of America’s colleges and universities as essential to a thriving democracy and economy; and
- Authorizes the Chair and President of the University of Hawai‘i System to communicate this commitment publicly and to advocate for policies that protect board independence and institutional autonomy.

Adopted by the Board of Regents
University of Hawai‘i
_____, 2025



UNIVERSITY
of HAWAI'I®
SYSTEM

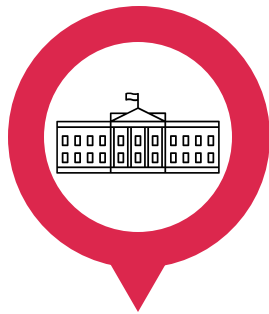
UNIVERSITY OF HAWAI'I

FY2026 FEDERAL BUDGET

PROCESS & UPDATES¹

MAY 15, 2025

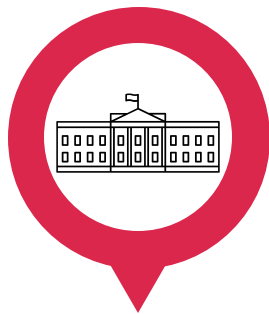
FEDERAL AGENCY Annual Budget Formulation PROCESS



Office of Management and Budget (OMB) coordinates the development of the President's budget proposal by issuing guidance to executive agency leadership.



Agencies (ex: NOAA) prepare their budget requests per OMB's guidelines and send proposed budgets to their departments (ex: Dept. of Commerce) to consolidate before submitting to OMB for review.



OMB reviews and sends a "passback" to the departments to incorporate changes from the White House. Departments can submit appeals before a final budget is released by the president and submitted to Congress. **The FY2026 President's Budget Request was released on May 2, 2025.*



Congress receives the President's Budget Request (PBR) and goes through legislative process to set Federal program funding levels (see next slide for details).



CONGRESSIONAL Annual Appropriations PROCESS

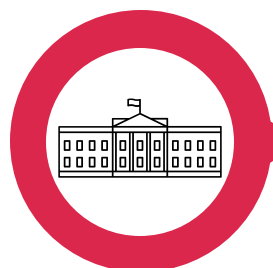


Congress must:

- ▶ **Submit funding priority and earmark requests** to House and Senate Appropriations Committees
- ▶ **Determine spending levels:**
 - Overall FY spending level - 302(a) allocation
 - Topline spending levels for all 12 Appropriation Subcommittees - 302(b) suballocations
- ▶ **Draft bills based on numerous factors:**
 - Member requests
 - Agency needs
 - Party priorities
 - PBR

Note: The PBR is usually very different from final appropriations bills, but FY26 may align with PBR due to strong support of the President's priorities.

- ▶ **Vote to pass bills** (House: simple majority / Senate: 60 votes)
- ▶ **Options if bills do not pass by Sept. 30:**
 - Continuing Resolution (CR) - continues previous year funding
 - Government shutdown



President vetoes or signs bill into law, if passes Congress
President's high-level FY26 budget summary was released on May 2 with more details from agencies to follow in weeks/months.



Passback Document Leaks

NEWS REPORTS

➤ The FY26 passbacks have been leaked to the media in varying degrees for many Federal agencies, all reporting **major proposed cuts to science and research funding**. The FY26 PBR generally matches cuts in the passbacks.



HHS

U.S. Department of Health and Human Services

The Washington Post: Internal budget document reveals extent of Trump's proposed health cuts



NSF

National Science Foundation

Science: Exclusive: NSF director to resign amid grant terminations, job cuts, and controversy



USDA

U.S. Department of Agriculture

Government Executive: White House pitches layoffs, local office closures and program eliminations at USDA



NOAA

National Oceanic and Atmospheric Administration

New York Times: White House Plan Calls for NOAA Research Programs to Be Dismantled



NASA

National Aeronautics and Space Administration

USA Today: Trump's cuts to NASA budget could make failure an option for space agency



USGS

U.S. Geological Survey

Science: Trump swings budget ax at USGS biology research

EXAMPLE | POTENTIAL UH IMPACTS

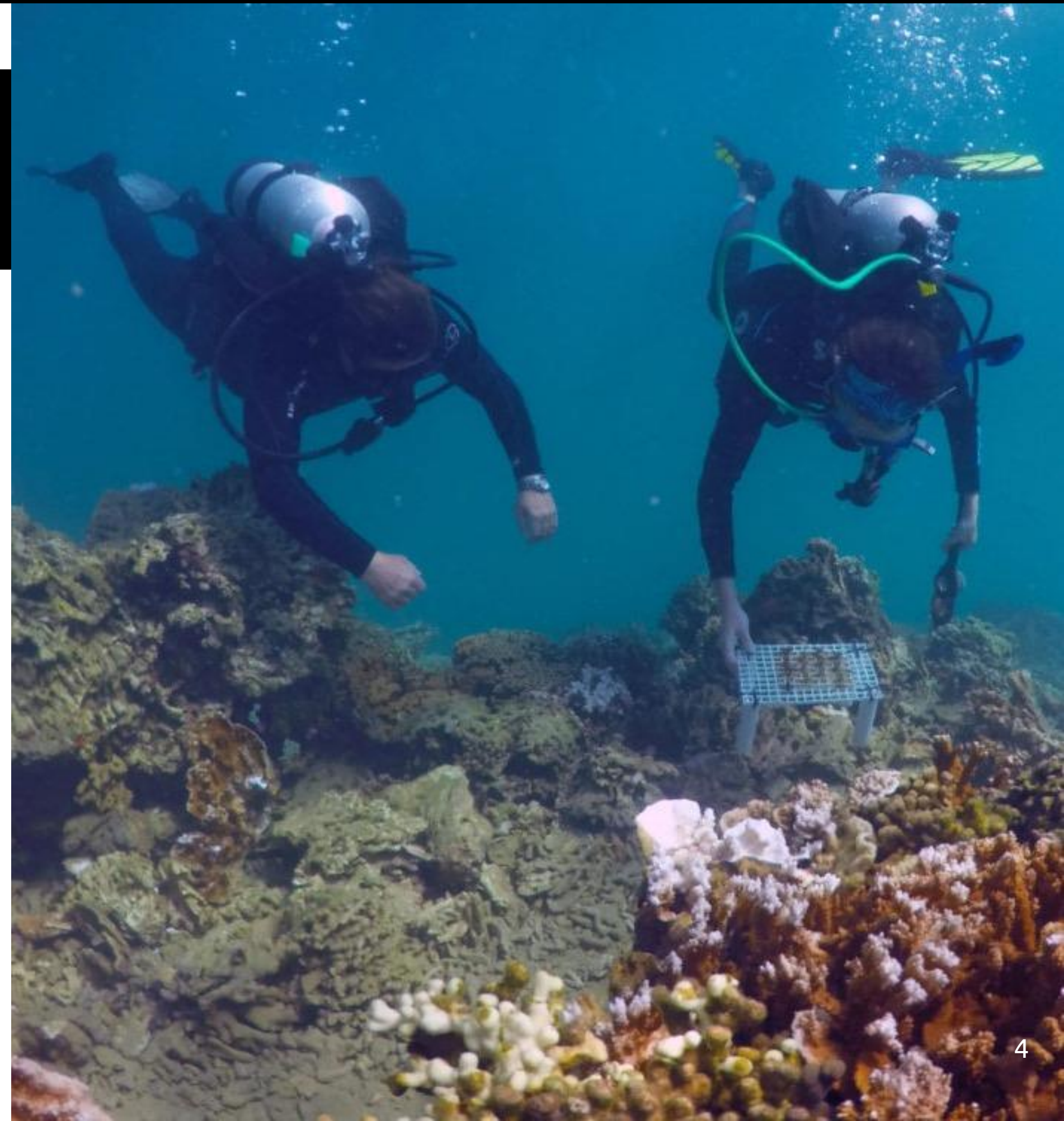
NOAA PASSBACK**Research Programs**

Many programs that support UH researchers could be eliminated including:

- National Sea Grant College Program
- Cooperative Institutes
- National Estuarine Research Reserve System
- Integrated Ocean Observing System
- Many other science programs

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➤ *If eliminations are implemented in FY25 or FY26, **UH** could risk losing up to \$103 million in active grants from these programs*



EXAMPLE | POTENTIAL UH IMPACTS

HHS PASSBACK

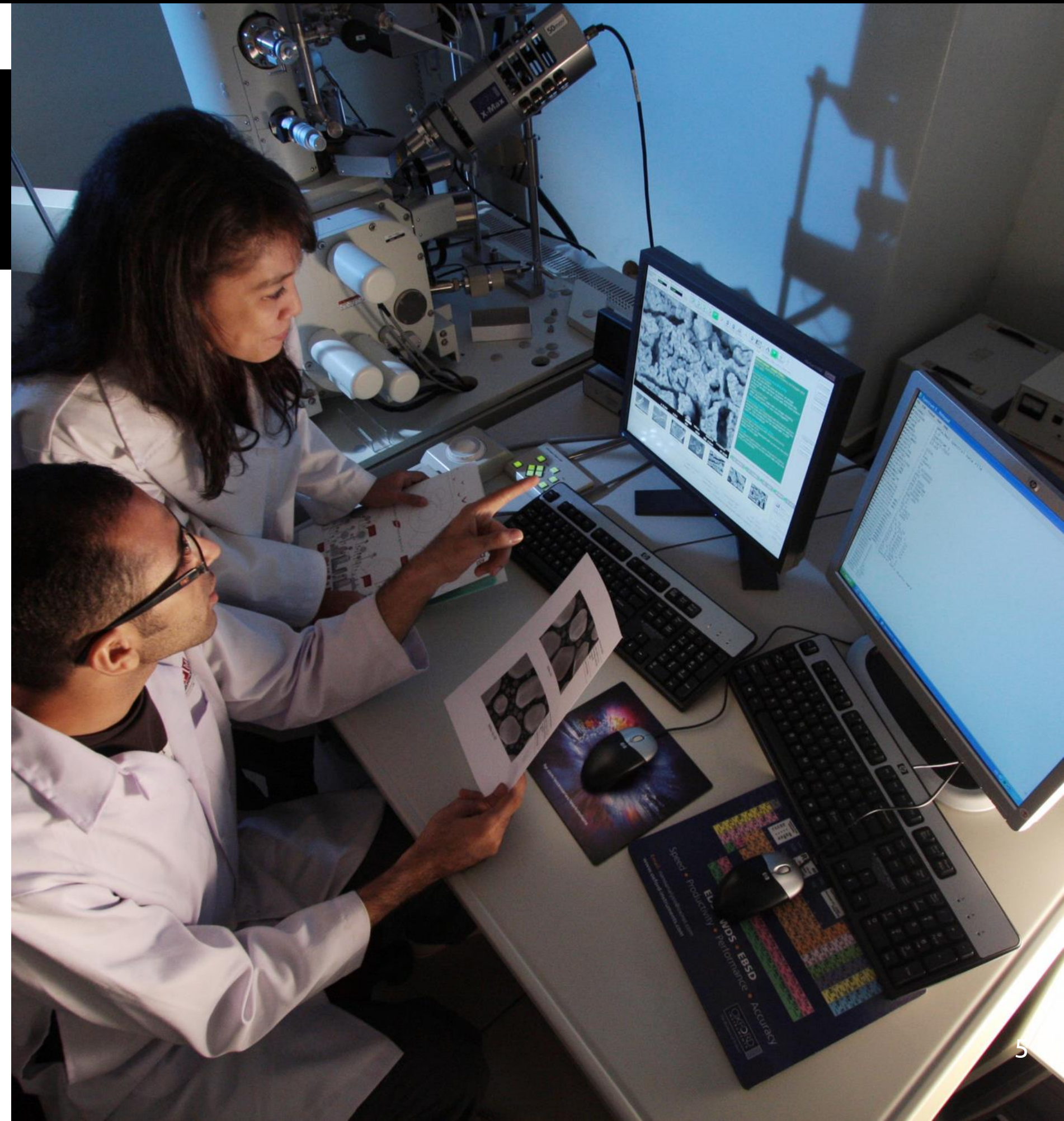
Major Budget Cuts

A potential \$40 billion HHS budget cut would:

- Eliminate agencies including:
 - Substance Abuse and Mental Health Services Administration
 - Health Resources and Services Administration
- Reorganize some functions under a new “Administration for a Healthy America” with less funding
- National Institutes of Health would lose \$20 billion, eliminating some institutes and centers including the National Institute of Minority Health and Health Disparities
- Cap indirect costs at 15%

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➤ *If implemented, HHS reorganization puts **up to \$30.5 million in JABSOM grants at risk***



FYI | WHAT IS BUDGET RECONCILIATION?

Budget Reconciliation is a complicated Congressional process, *separate from the regular annual budget and appropriations process*, that allows for a simple majority (vs. required 60 votes) in the Senate to pass legislation that will change spending, revenues and/or the debt limit.

Impacts

While this is not expected to directly impact research funding much, it may affect:

- Student loan program eligibility and caps
- Taxes on municipal bonds interest earned
- Green energy tax credits
- Medicaid
- Authorization of risk-sharing payments
- PROMISE Grants for institutions of higher education

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FY2025

BUDGET STATUS

Timeline

- FY25 budget runs through Sept. 30, 2025
- Continuing Resolution (CR) passed in March 2025
- Spend plans (final spending decisions) still pending

Stipulations

- CR appropriates the same amount of funding as the previous FY (FY24) to federal agencies with few exceptions, usually resulting in no major changes to programs
- The FY25 CR did not include a “joint explanatory statement” (spending directions from Congress), giving the Administration broad discretion on how to spend funding with little input from Congress
 - *Ex: FY26 NOAA passback states the agency should use it as a guide for implementing the rest of FY25 funding*

➤ *If passbacks are implemented in FY25, **more dramatic funding cuts could begin soon***



WHAT ARE WE DOING?

UH ACTIONS

► Policy Efforts

UH is working with our Congressional delegation, national partners and organizations to rally bipartisan support to protect and prevent budget cuts in FY25 and FY26.

► Legal Actions

UH is supporting five federal lawsuits in partnership with the Hawai'i State Attorney General

► UH Response and Advocacy

- Conducting extensive internal discussions to help with planning and response
- Engaging in robust legislative, philanthropic and community outreach
- Highlighting our affected research and researchers, and amplifying the impacts to our faculty, students and the community
- Providing ongoing updates and resources to keep everyone informed

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FOR MORE INFORMATION

RESOURCES

► FY26 President Budget Request

- [The President's FY 2026 Discretionary Budget Request](#)
- [APLU Analysis of the Administration's "Skinny Budget Request"](#)

► Congressional Research Service Reports

- [Introduction to the Federal Budget Process](#)
- [The Executive Budget Process: An Overview](#)
- [The Congressional Budget Process Timeline](#)
- [The Reconciliation Process: Frequently Asked Questions](#)

► Potential Reconciliation Higher Education Impacts

- [APLU Analysis of possible program changes](#)
- [House Education and Workforce Committee Reconciliation Bill Summary](#)
- [APLU analysis of E&W bill](#)

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2025 University of Hawai'i Legislative Update

For Presentation

UH Board of Regents
May 15, 2025



2025 Legislative Session

- Legislative Calendar
- 2025 Budget/Funding Bill
- 2025 UH Legislative Package (Admin Bills)
- 2025 Select Bills of Interest
 - Board of Regents
 - UH Operations
- 2025 Select Resolutions of Interest

Post-Session Statistics

- 3,172 – Bills Introduced
- 682 – Total number of Bills tracked by UH
- 322 – Total Number of Bills passed the Legislature (overall)
- 84 – Total Number of Bills passed the Legislature tracked by UH
- 408 – Total Number of Testimonies Submitted



Legislative Calendar

- May 2 – Adjournment Sine Die
- June 24 (35th day after Sine Die) – Governor must notify legislature his “intent” to veto any bills pending his approval
- July 9 (45th day after Sine Die) – Last day for Governor to sign, veto, or allow bill to become law without signature



2025 Budget/Funding Bill

HB 300 HD1 SD1 CD1 (Nakamura) RELATING TO THE STATE BUDGET

Appropriates funds for the operating and capital improvement budget of the Executive Branch for fiscal years 2025-2026 and 2026-2027. (CD1)

Position: Support

Update: Transmitted to Governor



2025 Budget – Operating

		Board of Regents		Legislature	
Campus	Item	FY26 \$\$\$	FY27 \$\$\$	FY26 \$\$\$	FY27 \$\$\$
Permanent Funding					
Mānoa	Make Mānoa Athletics subsidy permanent	\$3,200,000	\$3,200,000	\$3,200,000	\$3,200,000
Mānoa	HIMB Positions from Act 181/23	\$246,118	\$246,118	\$246,118	\$246,118
Mānoa	K-12 Expanded Teaching Cohort from Act 141/22	\$420,556	\$375,556		
Mānoa	Pamantasan Council from Act 64/23	\$85,500	\$85,500	\$85,500	\$85,500
Hilo	Make Hilo Athletics subsidy permanent	\$800,000	\$800,000	\$500,000	\$500,000
Hilo	Full Year funding for BS in Education Studies and Kahuawaiola Indigenous Teacher Education	\$142,500	\$142,500	\$142,500	\$142,500
Community Colleges	Windward CC Mental Health Tech Certificate of Competence Program from Act 107/24	\$210,150	\$210,150	\$210,150	\$210,150
Community Colleges	Maui College Practical Nursing Bridge Program from Act 74/23	\$330,000	\$330,000	\$330,000	\$330,000
Community Colleges	Pamantasan Council from Act 64/23	\$196,000	\$196,000	\$196,000	\$196,000
Hawai'i Promise					
Mānoa	Hawai'i Promise Program Expansion	\$8,683,397	\$8,683,397		
Hilo	Hawai'i Promise Program Expansion	\$920,938	\$920,938		
West O'ahu	Hawai'i Promise Program Expansion	\$2,451,832	\$2,451,832		
Student Support					
Mānoa	Financial Aid Counselors	\$904,152	\$904,152	\$199,440	\$398,880
Hilo	Retention Coordinator	\$37,500	\$75,000		
Hilo	Internship Coordinator	\$37,500	\$75,000		
Hilo	Student Enrollment Management	\$432,500	\$640,000		
West O'ahu	Admissions and Financial Aid	\$213,600	\$213,600	\$37,650	\$75,300
Workforce Development - Nursing					
Mānoa	UHM-UHWO Nursing Collaboration Phase III	\$447,936	\$447,936	\$447,936	\$447,936
Mānoa	Online RN to BS Program	\$111,984	\$111,984		
Hilo	Increase School of Nursing cohort size	\$297,500	\$595,000	\$357,500	\$475,000
West O'ahu	Pre-Nursing Pathway	\$424,364	\$424,364	\$107,776	\$215,552

2025 Budget – Operating

		Board of Regents		Legislature	
Campus	Item	FY26 \$\$\$	FY27 \$\$\$	FY26 \$\$\$	FY27 \$\$\$
Workforce Development - Other					
Hilo	Administration of Justice Program Expansion	\$75,000	\$150,000		
Hilo	Data Science Program	\$42,500	\$85,000		
Hilo	Biocultural Science Program	\$85,000	\$170,000		
West O’ahu	Teacher Preparation Programs	\$90,455	\$90,455		
Medical Facilities					
JABSOM	Debt service for Kaka'ako Health & Wellness Campus	\$2,725,000	\$2,725,000		
Cancer Center	Debt service and operational costs	\$6,857,810	\$6,857,810		
Other Requests - Core Functions					
JABSOM	Central Chiller Plant Operations	\$63,000	\$63,000		
Hilo	Groundskeepers	\$101,280	\$202,560		
West O’ahu	ACM Facilities & Core Services	\$341,748	\$341,748	\$66,888	\$133,776
System Admin	Information Security	\$1,500,000	\$1,500,000		
Other					
Mānoa	Expand Concussion Education to Middle Schools	\$200,000	\$200,000		
JABSOM	Focus on cardiovascular disease and treatment	\$700,000	\$700,000		
Mānoa	Convert Athletics Positions and Additional Support	\$4,519,341	\$4,519,341	\$320,000	\$320,000
Governor's Message					
Mānoa	Pamantasan Council (additional funds)			\$175,000	\$175,000
Mānoa	Economic and Policy Research at UHERO			\$480,000	\$480,000
Community Colleges	Pamantasan Council (additional funds)			\$175,000	\$175,000
House Adjustment					
System Admin	I Hoa Nā Mo’olelo			\$179,378	\$179,378
Senate Adjustment					
West O’ahu	3 positions for Henry Giugni Moving Image Archive			\$754,644	\$719,203
Community Colleges	1 APT and Equipment for Water Quality Lab at Maui College			\$125,000	\$125,000
Community Colleges	AI-Based Career Pathways Program			\$1,000,000	\$1,000,000
Total		\$37,895,161	\$38,733,941	\$9,336,480	\$9,830,293

Non-recurring items in red

2025 Budget – CIP

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Campus	Project Description	Board of Regents		Legislature	
		FY26 \$\$\$	FY27 \$\$\$	FY26 \$\$\$	FY27 \$\$\$
System/Mānoa	RIM Projects	\$100,000,000	\$100,000,000	\$50,000,000	
Mānoa	Student Housing Services Improvements	\$61,500,000	\$57,000,000	\$30,750,000	\$28,500,000
Mānoa	Assessment & Feasibility of Hamilton Library	\$4,000,000	\$4,000,000		
Mānoa	Waikīkī Aquarium Improvements	\$4,000,000		\$1,702,000	
Mānoa	Athletics Improvements	\$10,000,000	\$10,000,000	\$10,000,000	
Mānoa	Holmes Hall	\$9,000,000		\$9,000,000	
Mānoa	PV Rooftop and Canopies and Various Energy Efficiency Projects	\$20,000,000	\$20,000,000		
Mānoa	Mini Master Plan Phase 3 - Kuykendall Hall	\$5,000,000			
Mānoa	Admin Office & Parking Phase I and II	\$9,000,000			
Hilo	RIM Projects	\$29,625,000	\$22,685,000	\$15,000,000	
Hilo	Puako Marine Education & Research Center, Phase I		\$750,000		
UHWO	RIM Projects	\$6,900,000	\$5,000,000	\$6,500,000	
CCs	Capital Renewal & Deferred Maintenance	\$37,500,000	\$25,000,000	\$20,000,000	
CCs	Minor CIP	\$37,500,000	\$25,000,000	\$20,000,000	
CCs	Kapi'olani CC - Kauila and Kopiko Renovations for Health Sciences		\$34,800,000		
CCs	Honolulu CC - Technology Renovations, Phase 2	\$32,000,000			
CCs	Maui College - Heona Modernization	\$15,000,000			
CCs	Maui College - Hale Modernization		\$12,000,000		
CCs	Windward CC - Alaka'i Building Renovation		\$15,000,000		
Mānoa	Waimānalo CTAHR CARES Center			\$4,000,000	
Mānoa	Magoon Research Station			\$6,000,000	
System	Demolition of Undersea Laboratory Building (Makai Pier)			\$500,000	
System	Project Adjustment Fund			\$4,000	\$4,000
CCs	Kaua'i CC - Student Housing and Faculty/Staff Housing			\$5,000,000	\$10,000,000
	Total	\$381,025,000	\$331,235,000	\$178,456,000	\$38,504,000

2025 Budget Provisos

SECTION 28. Provided that of the general obligation bond funds and revenue bond funds for UHM Student Housing Services Improvements (UOH100), the sums of \$30,750,000 out of general obligation bond funds, and \$30,750,000 out of revenue bond funds, or so much thereof as may be necessary for fiscal year 2025-2026, and the sums of \$28,500,000 out of general obligation bond funds and \$28,500,000 out of revenue bond funds, or so much thereof as may be necessary for fiscal year 2026-2027, shall be used for planning, design, construction, equipment, and furnishing of improvements for university of Hawaii at Manoa student housing services facilities and pedestrian pathways; **provided further that students residing in the university of Hawaii student housing services program with a demonstrated financial need, as determined by the university of Hawaii, who qualify for the resident tuition fee pursuant to section 304A-402, Hawaii Revised Statutes, are assisted with a housing allowance, stipend, or similar financial aid to help offset a portion of an increase in room and board costs that are due to increased debt service from said revenue bonds;** and provided further that any unexpended and unencumbered balance of the appropriation shall not lapse at the end of fiscal year 2026-2027 and shall lapse instead on June 30, 2030.



2025 Legislative Package and Other Similar Bills

144

REVENUE BONDS

HB 1168 HD1 SD1 CD1 (Nakamura)

RELATING TO THE UNIVERSITY OF HAWAII REVENUE BONDS

Authorizes the Board of Regents of the University of Hawai'i to issue revenue bonds for the purpose of financing qualifying priority capital improvement projects. Conditions revenue bond proceeds appropriation on room and board assistance to students with financial need. (CD1)

Position: Support

Update: Transmitted to Governor



2025 Legislative Package and Other Similar Bills

145

CONFERENCE CENTER FUND

HB 1169 HD1 SD2 CD1 (Nakamura)

RELATING TO UNIVERSITY OF HAWAII CONFERENCE CENTER REVOLVING FUND

Establishes the University of Hawai'i Conference Center Revolving Fund to facilitate the administration of the revolving fund for conference center programs among various campuses and operating units of the University of Hawai'i System. Repeals the Conference Center Revolving Fund and the University of Hawai'i at Hilo and the Community College Conference Center Revolving Fund. Lapses all appropriations and encumbrances of the Conference Center Revolving Fund, University of Hawai'i at Hilo and the Community College Conference Center Revolving Fund to the University of Hawai'i Conference Center Revolving Fund. (CD1)

Position: Support

Update: Transmitted to Governor



UNIVERSITY OF HAWAII

2025 Legislative Package and Other Similar Bills

146

RESIDENT TUITION FEE

HB 1170 HD1 SD1 CD1 (Nakamura)

RELATING TO THE UNIVERSITY OF HAWAII RESIDENT TUITION FEE

Requires the University of Hawai'i to grant the resident tuition fee for enrollment at any University of Hawai'i campus to individuals who have graduated from a Hawai'i high school and are enrolling in an undergraduate degree program, under certain conditions.

(CD1)

Position: Support

Update: Transmitted to Governor

STUDENT RELIEF FUNDING

HB 1171 HD2 SD1 CD1 (Nakamura)

RELATING TO THE UNIVERSITY OF HAWAII RELIEF FUNDING

Allows the Board of Regents to use moneys in the University of Hawai'i tuition and fees special fund for student aid in direct response to an emergency or disaster, as declared by the Governor. Requires a report. (CD1)

Position: Support

Update: Transmitted to Governor



2025 Legislative Package and Other Similar Bills

147

DEPARTMENTAL DATA SHARING

SB 1491 SD1 HD1 CD1 (Kouchi)

RELATING TO DEPARTMENTAL DATA SHARING

Adds the Department of Taxation and Department of Business, Economic Development, and Tourism to the list of state agencies required to share data and determine the data to be shared through the Statewide Longitudinal Data System. Requires data shared by the Department of Taxation or Department of Business, Economic Development, and Tourism, to be aggregated or anonymized. (CD1)

Position: Support

Update: Transmitted to Governor

CIGARETTE TAX

HB 441 HD2 SD2 CD1 (Garrett)

RELATING TO CIGARETTE TAXES

Beginning 1/1/2026, increases the cigarette tax from 16 cents to 18 cents and amends the disposition of cigarette tax revenues by allocating the increase in the cigarette tax amount to the Hawai'i Cancer Research Special Fund, with a portion to be used exclusively for debt service of capital expenditures and building maintenance. Effective 12/31/2025. (CD1)

Position: Support

Update: Transmitted to Governor



2025 Select Bills of Interest

Board of Regents

148

SB 1651 SD1 HD2 CD1 (Rhoads) **RELATING TO PUBLIC MEETINGS**

Requires board packets to be posted at least three full business days before a public meeting. Requires boards to provide notice to persons who have requested notification of meetings at the time the board packet is made available for public inspection. (CD1)

Update: Transmitted to Governor

GM 624

Submitting for consideration and confirmation to the University of Hawai'i Board of Regents, Gubernatorial Nominee, JOSHUA FAUMUINA, for a term to expire 06-30-2026.

Update: Confirmed



2025 Select Bills of Interest Funding

149

HB 1153 HD1 SD2 CD1 (Nakamura)

RELATING TO FUNDING ADJUSTMENTS FOR STATE PROGRAMS

Authorizes supplemental allotments and transfers of unrequired balances for capital improvement program projects and establishes a protocol fund with a cap of \$7,000 for each state principal department. Makes emergency appropriations and commensurate reductions to pay for anticipated operating shortfalls in the 4th quarter due to the limited ability to transfer funds between programs. Authorizes the Governor to use program savings and available funds for the purpose of temporarily maintaining critical federally funded state programs and positions. Authorizes the transfer of an amount in excess of the requirements of the State Educational Facilities Improvement Special Fund to the general fund. (CD1)

Position:

Update: Transmitted to Governor



2025 Select Bills of Interest Projects/Facilities

150

HB 1494 HD3 SD1 (Garrett)

RELATING TO SPORTS FACILITIES

Requires conditions placed on appropriations to the Stadium Development Special Fund to be met before expenditure. Restricts private donations to the Stadium Authority to use on stadium infrastructure and stadium development costs. Appropriates funds out of the Stadium Development Special Fund, subject to the completion of specific project readiness conditions. Requires certain moneys expended to be from private sources. Effective 7/1/2050. (SD1)

Position: [Comments](#)

Update: Missed the legislative deadline



2025 Select Bills of Interest

Tuition Waiver/Scholarship

151

HB 1345 HD1 SD2 (Woodson) **RELATING TO TEACHER EDUCATION**

Authorizes the Department of Education to subsidize all tuition and mandatory fees for a resident student enrolled in a 4-year college campus of the University of Hawai'i System with an education program or that offers an education degree for the semester or term that the student enrolls in a State-Approved Teacher Education Program under certain conditions. Effective 7/31/2050. (SD2)

[Position: Comments](#)

Update: Missed the legislative deadline



2025 Select Resolutions of Interest

SCR 138 SD1 HD1/SR 155 SD1 (Dela Cruz)

REQUESTING THE AUDITOR TO CONDUCT A MANAGEMENT AND PERFORMANCE AUDIT OF THE OFFICE OF THE VICE PRESIDENT FOR ACADEMIC STRATEGY OF THE UNIVERSITY OF HAWAII.

[Position:](#) [Comments](#)

Update:

SCR 138 SD1 HD1 – Missed the legislative deadline

SR 155 SD1 – Resolution Adopted

SCR 142 SD1 HD1/SR 160 (Dela Cruz)

REQUESTING THE OFFICE OF THE AUDITOR TO CONDUCT AN AUDIT OF THE UNIVERSITY OF HAWAII AT MANOA ATHLETICS DEPARTMENT'S USE AND MANAGEMENT OF ITS FUNDS

[Position:](#) [Comments](#)

Update:

SCR 142 SD1 HD1 – Missed the legislative deadline

SR 160 – Resolution Adopted



2025 Select GM's of Interest

RCUH

GM 771

Submitting for consideration and confirmation to the Board of Directors of the Research Corporation of the University of Hawai'i, Gubernatorial Nominee, KEN KAWAHARA, for a term to expire 06-30-2025.

Update: Confirmed

GM 772

Submitting for consideration and confirmation to the Board of Directors of the Research Corporation of the University of Hawai'i, Gubernatorial Nominee, KEN KAWAHARA, for a term to expire 06-30-2029.

Update: Confirmed



2025 Select GM's of Interest

WICHE **GM 784**

Submitting for consideration and confirmation to the Western Interstate Commission for Higher Education, Gubernatorial Nominee, TERRENCE GEORGE, for a term to expire 06-30-2028.

Update: Confirmed

GM 785

Submitting for consideration and confirmation to the Western Interstate Commission for Higher Education, Gubernatorial Nominee, WENDY HENSEL, for a term to expire 06-30-2029.

Update: Confirmed



Conclusion



Appropriation Bills

Bill	Title & Description	Appropriations	Referral	Status	Introducer
HB300 HD1 SD1 CD1	RELATING TO THE STATE BUDGET. Appropriates funds for the operating and capital improvement budget of the Executive Branch for fiscal years 2025-2026 and 2026-2027. (CD1)		WAM	(S)5/2/2025-Received notice of passage on Final Reading in House (Hse. Com. No. 821).	NAKAMURA

Appropriation Bills

Bill	Title & Description	Appropriations	Referral	Status	Introducer
HB427 HD2 SD2 CD1	RELATING TO BIOSECURITY. Part I: Renames the Department of Agriculture as the Department of Agriculture and Biosecurity (Department) and the Board of Agriculture as the Board of Agriculture and Biosecurity. Part II: Establishes a Deputy Chairperson for Biosecurity. Part III: Authorizes and specifies conditions under which the Department may declare a biosecurity emergency, during which the Department and Governor may take certain actions to prevent the establishment or spread of pests and prohibited or restricted organisms. Broadens the objectives and general actions of the Biosecurity Program. Part IV: Authorizes the Department to establish transitional facilities. Requires the Department to certify and train biosecurity compliance auditors to inspect imported plants and animals. Requires inspection of various items transported interisland. Increases penalties for illegally transporting plants, animals, and microorganisms. Part V: Authorizes the Department to enter into governmentindustry agreements for readiness and response to unwanted organisms in the State. Authorizes biosecurity and pest management plans to address, contain, or eradicate pests. Requires the Department to establish a pest dashboard by 12/1/2025. Part VI: Authorizes the Department to adopt rules to establish and enforce the Plant Care Component Program. Authorizes the Department to assess administrative penalties for the enforcement of the Plant Care Component Program. Part VII: Transfers the Hawaii Invasive Species Council from the Department of Land and Natural Resources to the Department. Part VIII: Appropriates funds. (CD1)	\$500,000	AEN/TCA/C PN, WAM/JDC	(S)5/2/2025-Received notice of passage on Final Reading in House (Hse. Com. No. 821).	NAKAMURA

Appropriation Bills

Bill	Title & Description	Appropriations	Referral	Status	Introducer
HB442 HD1 SD1 CD1	RELATING TO THE UNIVERSITY OF HAWAII. Appropriates funds for the University of Hawaii, West Oahu for the pre-nursing pathway program. (CD1)	\$215,552	HRE, WAM	(S)5/2/2025-Received notice of passage on Final Reading in House (Hse. Com. No. 821).	GARRETT
HB718 HD1 SD1 CD1	RELATING TO POSITIONS AT THE JOHN A. BURNS SCHOOL OF MEDICINE. Appropriates funds to the University of Hawaii John A. Burns School of Medicine for faculty positions in the fields of cardiovascular biology, tropical medicine, and quantitative health biostatistics, and an environmental health and safety officer staff position. (CD1)	\$763,000	HRE, WAM	(S)5/2/2025-Received notice of passage on Final Reading in House (Hse. Com. No. 821).	TAKAYAMA
HB736 HD1 SD1 CD1	RELATING TO WASTEWATER SYSTEMS. Establishes and appropriates funds for fiscal year 2025-2026 for a three-year new wastewater system and individual wastewater system technology testing pilot program within the University of Hawaii Water Resources Research Center. Requires interim and final reports to the Legislature. (CD1)	\$745,325	HED, EEP, FIN	(S)5/2/2025-Received notice of passage on Final Reading in House (Hse. Com. No. 821).	EVSLIN
HB1300 HD1 SD1 CD1	RELATING TO CANCER. Appropriates funds to the University of Hawaii Cancer Center to conduct a multiethnic cohort study focusing on the social determinants of health, lifestyles, environmental exposures, and resilience factors of Native Hawaiians, Pacific Islanders, and Filipinos, including an analysis of the health effects and risks of individuals living in close proximity to landfills in Nanakuli, Oahu. Requires the University of Hawaii Cancer Center to seek other sources of funding to complete the study. (CD1)	\$500,000	HED, FIN	(S)5/2/2025-Received notice of passage on Final Reading in House (Hse. Com. No. 821).	KILA
SB119 SD1 HD1 CD1	RELATING TO NURSING. Appropriates funds to establish a Bachelor of Science in Nursing degree program at the University of Hawaii Maui College. (CD1)		HED, FIN	(S)5/2/2025-Enrolled to Governor.	HASHIMOTO

Appropriation Bills

Bill	Title & Description	Appropriations	Referral	Status	Introducer
SB1146 SD1 HD1 CD1	RELATING TO THE ALA WAI CANAL. Appropriates funds to the University of Hawaii for the development of an action plan and pre-engineering concept plan to help with debris management and water quality control in the Ala Wai watershed and establishment of two graduate assistant positions to assist with the action plan and pre-engineering concept plan. (CD1)		HED, WAL, FIN	(S)5/2/2025-Enrolled to Governor.	MORIWAKI
SB1252 SD2 HD1 CD1	RELATING TO DEMENTIA. Appropriates funds to the University of Hawaii to establish positions within the University of Hawaii at Manoa John A. Burns School of Medicine's Department of Geriatric Medicine to coordinate and incorporate training on Alzheimer's disease and other forms of dementia for health care providers into existing University of Hawaii programs; and review, update, and develop a dementia curriculum to be incorporated into existing University of Hawaii programs with the goal of establishing a local, informed dementia workforce. Requires annual reports to the Legislature. (CD1)	\$525,000	HED, FIN	(S)5/2/2025-Enrolled to Governor.	KIM
SB1502 SD1 HD1 CD1	RELATING TO THE UNIVERSITY OF HAWAII. Appropriates funds for the establishment of faculty positions, student internship programs, and other related expenses for the Business Administration Program at the University of Hawaii West Oahu for workforce development in the defense sector of the State's economy. (CD1)		HED, FIN	(S)5/2/2025-Enrolled to Governor.	WAKAI

Appropriation Bills

Bill	Title & Description	Appropriations	Referral	Status	Introducer
SB1578 SD2 HD1 CD1	RELATING TO INTERNATIONAL AFFAIRS. Establishes the official designation of the East-West Center as the Center for Cultural and Technical Interchange Between East and West, Inc., and exempts state fund appropriations to the East-West Center from chapter 42F, HRS. Renames the Hawaii Sister-State Committee to the Hawaii Sister-State and International Partnerships Commission and amends its functions and membership. Requires the Office of International Affairs to provide support to the Hawaii Sister-State and International Partnerships Commission. Expands the Department of Business, Economic Development, and Tourism's authority to establish out-of-state offices to include out-of-state facilities to support sister-state or province partnerships and other partnerships that promote and enrich the people, cultures, environments, and economies of the State and its international partners, generate revenue for the State, and buy property. Appropriates funds. (CD1)	\$4,000,000	ECD, FIN	(S)5/2/2025-Enrolled to Governor.	LEE

Resolutions

Reso	Title	Referral	Status	Introducer	Companion
HCR96	ENCOURAGING THE UNIVERSITY OF HAWAII TO EVALUATE AND EXPAND ITS CURRENT MENTAL HEALTH SERVICES FOR STUDENTS.	HRE	H 4/25/2025: Resolution adopted in final form.	GARRETT	HR92
HCR130 HD1 SD1	URGING CONGRESS, THE COUNTIES OF THE STATE, AND OTHER RELEVANT AGENCIES TO PROVIDE INCREASED AND SUSTAINED FUNDING TO THE INVASIVE SPECIES COMMITTEES AND HAWAIIAN ANT LAB WITHIN THE PACIFIC COOPERATIVE STUDIES UNIT OF THE UNIVERSITY OF HAWAII AT MANOA.	AEN/HRE	S 5/2/2025: Received notice of Adoption in House (Hse. Com. No. 823).	POEPOE	HR126
HCR183	REQUESTING THE DEPARTMENT OF TAXATION AND THE ECONOMIC RESEARCH ORGANIZATION AT THE UNIVERSITY OF HAWAII TO COLLABORATE AND DEVELOP DATA DRIVEN ANALYSES OF THE IMPACTS OF TAX POLICIES ON ECONOMIC DEVELOPMENT, MIGRATION PATTERNS, AND OTHER FACTORS AFFECTING PUBLIC POLICY.	WAM	H 4/22/2025: Resolution adopted in final form.	YAMASHITA	HR178