

**MINUTES OF REGULAR MEETING OF THE  
UNIVERSITY OF HAWAI'I BOARD OF REGENTS**

**January 16, 2004**

**I. CALL TO ORDER**

The monthly meeting of the Board of Regents was called to order by Chairperson Patricia Y. Lee on Friday, January 16, 2004 at 8:35 a.m., in the Tamarind Banquet Room, 2<sup>nd</sup> floor, 'Ohelo Building, Kapi'olani Community College. Chair Lee recognized University faculty members and the University of Hawai'i Professional Assembly rallying for pay increases. Chair Lee stated that the Board supports the faculty's cause and as such adopted the position that there would be no salary adjustments nor stipends approved for executives and managerial personnel and no new positions nor hiring of any category within the Office of the M~noa Chancellor until an organizational plan for the M~noa campus is approved by the Board and faculty salary increases are funded.

**Attendance**

Present were Regents Byron W. Bender, James J. C. Haynes II, Ted H. S. Hong, Trent K. Kakuda, Charles K. Kawakami, Duane K. Kurisu, Kitty Lagareta, Walter Nunokawa, Alvin A. Tanaka, Jane B. Tatibouet, and Myron A. Yamasato; Acting President David McClain, Executive Administrator and Secretary of the Board David Iha, and Executive Assistant Carl H. Makino.

Also present were Mr. Sam Callejo, Chief of Staff; Dr. Doris Ching, Vice President for Student Affairs; Ms. Carolyn Tanaka Wilson, Associate Vice President for External Affairs and University Relations; Dr. James Gaines, Interim Vice President for Research; Mr. Walter Kirimitsu, Vice President for Legal Affairs and General Counsel; Dr. Linda Johnsrud, Interim Associate Vice President for Planning and Policy; Ms. Peggy Cha, Chancellor, Kaua'i Community College; Dr. Peter Englert, Chancellor, University of Hawai'i at M~noa (UH-M~noa); Dr. Karl Kim, Interim Vice Chancellor for Academic Affairs, UH-M~noa; Dr. Angela Meixell, Chancellor, Windward Community College; Dr. John Morton, Chancellor, Kapi'olani Community College; Dr. William Pearman, Chancellor, University of Hawai'i at West O'ahu; Mr. Ramsey Pedersen, Chancellor, Honolulu Community College; Dr. Clyde Sakamoto, Chancellor, Maui Community College; Dr. Mark Silliman, Chancellor, Leeward Community College; Dr. Rose Tseng, Chancellor, University of Hawai'i at Hilo; Ms. Jan Yokota, Director, Capital

Improvements; Dr. J. N. Musto, Executive Director, University of Hawai'i Professional Assembly (UHPA); Dr. Mary E. Tiles, President, UHPA; Mr. Walter Niemczura, President, Administrative, Professional, and Technical (APT); Mr. Prescott Stewart, Executive Assistant to the President; and others.

## **II. APPROVAL OF MINUTES**

Upon motion by Regent Nunokawa and second by Regent Kakuda, the Board unanimously approved the minutes of the November 21, 2003 and December 12, 2003 meetings.

## **III. RECOMMENDATIONS FOR ACTION AND GENERAL INFORMATION**

### **Establishment of the Academy for Creative Media, College of Arts and Sciences, University of Hawai'i at M~noa**

Interim Vice Chancellor Kim requested that the Board approve the establishment of a center to be called the Academy for Creative Media (ACM), within the College of Arts and Sciences, University of Hawai'i at M~noa. While located organizationally at M~noa, the ACM will engage all of the campuses within the University of Hawai'i system and will work collaboratively across the system, drawing upon programs, faculty, and students systemwide.

ACM seeks to establish a globally competitive media studies program in Hawai'i, with instructional programs that span the entire academic spectrum, from certificates to associate, baccalaureate, masters, and eventually doctoral degrees. Because of the challenges associated with building a media school from the ground up in the 21st century, ACM's initial strategy is to leverage existing resources and faculty assets across the ten-campus University of Hawai'i system. By identifying and coordinating the media studies efforts of all ten campuses, ACM has the opportunity to open interdisciplinary channels of cooperation and information exchange between colleges and programs, thereby reinforcing existing strengths and creating new pathways and infrastructure for future endeavors.

The academic programs of ACM will be production-oriented programs, wherein students are systematically involved in creating original intellectual property for portfolio, research and exhibition purposes. Visualization increasingly cuts across all disciplines including society's vested interest in techno-scientific issues, storytelling and concept development. ACM seeks to foment successive generations of cultural creators and innovators who produce compelling narratives for a global audience. This

request is restricted to the entity itself and not the content. All academic programs shall be subject to normal faculty and administrative reviews prior to obtaining the Board's approval of their establishment, as prescribed in policy.

ACM will be a systemwide endeavor for fostering a progressive and collaborative environment for students, faculty, campuses and departments, while effectively interfacing with global academic, technology and commercial economies. Initially, students will receive credit and degrees, where appropriate, through existing programs. New programs will be developed and approved via established Board of Regents' procedures and processes.

It is projected that the new center will require 14.00 faculty and staff, full-time equivalent (FTE) and \$1,000,000 annually. Initial startup funding of \$353,252 has been made available through a reallocation of existing resources and redeployment of existing staff from various campuses and programs to support the ACM initiative. Additionally, \$450,000 in extramural funds have been received. As part of the University's supplemental budget request for FY 2004-2005, a request was included for future implementation costs for the ACM. The supplemental budget request for \$767,000 has received the support and approval of the Governor and will be submitted to the 2004 Legislature in January.

There is a recognized need in Hawai'i for a film, television or media center of learning at the post-secondary education level. Hawai'i is the lone state in the nation without such an entity. What has not been forthcoming is a comprehensive, forward-looking proposal that leverages not only existing university resources and assets, but industry support, community investment and student and faculty interest. ACM is working to establish a robust academic, industrial and community framework for the formation and sustainability of a knowledge-based creative media industry in Hawai'i. While Hawai'i is the only state in the union without a media school in higher education, that is not enough in itself to justify an advanced media studies program. What does justify this program is the economic necessity, student demand, and the basic sociological and community responsibilities of our state university.

Consultation is being conducted with the M~noa Faculty Senate, the Hawai'i Government Employees Association, and the University of Hawai'i Professional Assembly. The M~noa Faculty Senate passed a resolution supporting the creation of the Academy. The organizational proposal, when completed, will be brought to the Board for approval in order to formally establish positions within the new center. Depending on classification, appointments to positions in the ACM may require Board approval.

Regent Nunokawa moved to approve the establishment of a center to be called the Academy for Creative Media, in the College of Arts and Sciences, University of Hawai'i at Mānoa, subject to completion of the consultative process and with the understanding that implementation details shall comply with all applicable Board policies, as presented in Item A-1 of the Board of Regents' agenda dated January 16, 2004. Regent Kakuda seconded the motion which was unanimously carried.

**Creation of the Center for Genomics, Proteomics and Bioinformatics Research**

Item A-2, "Creation of the Center for Genomics, Proteomics and Bioinformatics Research" was deferred at the request of Acting President McClain.

**Establishment of the Department of Geriatric Medicine and the Department of Complementary and Alternative Medicine, John A. Burns School of Medicine, University of Hawai'i at Mānoa**

Interim Vice Chancellor Kim requested that the Board approve the establishment of two clinical departments, the Department of Geriatric Medicine and the Department of Complementary and Alternative Medicine, within the John A. Burns School of Medicine (JABSOM).

JABSOM is a community-based medical school and as the only accredited medical school in the central Pacific, it is committed to the goal of improving the health care standards for the citizens of Hawai'i and the Pacific region. JABSOM also maintains an active role in supporting research and educational and service programs in the Pacific Islands and Okinawa. JABSOM is currently organized into five administrative units, three basic sciences departments, eight clinical departments, the Department of Allied Medical Sciences, and the Department of Public Health Sciences and Epidemiology.

The creation of a Department of Geriatric Medicine recognizes the strong pre-existing academic and research programs of the Geriatric Medicine Program within JABSOM that now reports to the dean's office. The Geriatric Medicine Program was established in 1984 as a unit of the dean's office, completely extramurally funded. In 1987, the Hawai'i Legislature authorized funds for three faculty FTE, one staff FTE, and construction funds to complete lofted space at Kuakini Medical Center for the program's use. Currently, the program has a nationally-known accredited post-residency Geriatric Medicine fellowship program. In addition to an active education program that serves fellows, residents in all of the clinical disciplines, and all medical students, the program is also very productive in biomedical research. Through the efforts of several program members, a number of whom are nationally recognized for their expertise, Geriatric Medicine has secured a considerable amount of extramural funding averaging over \$2 million a year.

The future of Geriatric Medicine is one of tremendous growth, well-integrated into the University's position of a globally-connected Hawaiian place of learning. The program is based on the cultural value of filial piety, of caring and respect for elders. The program is strategically positioned as a national leader in a field that is due for exponential growth for the foreseeable future. The international collaborative research programs are well-established and growing and are tailored to the uniqueness of Hawai'i in location and in diversity of population. The community service provided by the faculty and trainees is greatly needed and appreciated, reflecting well upon the University. The future value of Geriatric Medicine to the University can be predicted with great certainty.

The creation of a Department of Complementary and Alternative Medicine also officially recognizes the pre-existing academic and research programs of the Alternative Medicine Program within JABSOM. The Complementary and Alternative Medicine Program was established in 2001 as a program within the dean's office. The program has been admitted as a full member to the prestigious Academic Consortium for Integrative Medicine. It has an active education program that serves medical students, practicing physicians, and the community. The program is also very productive in biomedical research and education. Through the efforts of several program members, a number of whom are nationally recognized for their expertise in natural products, molecular biology and education for clinical research roles, the program has secured extramural funding averaging over \$3 million a year. Use of complementary therapies in Hawai'i exceeds rates reported on the mainland. The presence of a locus of expertise and experience in complementary medicine and excellence in research in both traditional and complementary therapies are important components of the state's health care community.

It is estimated that 40% of American adults use some form of complementary and alternative therapies (CAT). In the United States, the number of visits to CAT providers increased by nearly 50% from 425 million visits in 1989 to 629 million visits in 1997. Indeed, 65% to 80% of the world's health care services are considered "alternative medicine" by the World Health Organization. The widespread use of CAT makes it imperative that rigorous scientific efforts be directed at determining the origin, mechanistic basis, and clinical efficacy to ensure appropriate translation into allopathic medical practice. JABSOM is committed to participation in efforts to address these issues.

The future of Complementary and Alternative Medicine is well-integrated into the University's position of a globally-connected Hawaiian place of learning. The program is based on cultural competence and caring and respect. The program is strategically positioned as a national leader in a field that is due for exponential growth for the foreseeable future. Hawai'i's physicians must be educated to employ all resources available to improve the health of Hawai'i's people. The international collaborative research programs are well-established and are tailored to the uniqueness of Hawai'i in location and in diversity of population. The geographical position of Hawai'i makes the School well-positioned for leadership in this area. The community service provided

by the faculty and trainees is greatly needed and appreciated, reflecting well upon the University. The future value of Complementary and Alternative Medicine is significant.

The establishment of the two proposed departments is consistent with many of the goals in the Mānoa strategic plan. These departments will further the research efforts of the campus including strengthening the ability to secure extramural funding for research in these areas. The academic and research efforts of the departments will focus on health care issues of particular interest to the community including health disparities among local ethnic groups. Further, the departments will support economic development in the state by training practitioners in the critical shortage area of geriatric medicine, providing a registry of licensed providers of alternative therapies, as well as positioning the School to take advantage of new federal research funding opportunities.

The reorganization proposal will result in the reassignment of existing faculty and staff positions from the dean's office into the two new departments: 3.00 faculty FTE and 1.00 staff FTE will be transferred from the Dean's Office into the Department of Geriatric Medicine; 3.00 faculty FTE and 1.00 staff FTE will be transferred into the Department of Complementary and Alternative Medicine.

The reorganization will allow JABSOM to use existing resources most effectively by concentrating efforts in areas where the School can be successful in competing for extramural funding. The reorganization will better position the School to take advantage of new federal research funding opportunities.

The Hawai'i Government Employees Association and the University of Hawai'i Professional Assembly were contacted about the proposed reorganization in July 2002. Both had indicated that they had no objections to the proposal. They were also consulted in October 2003; concerns raised are being addressed. On November 20, 2002, a resolution recommending approval of this reorganization was passed by the Mānoa Faculty Senate.

Regent Tanaka moved to approve the proposed reorganization of the John A. Burns School of Medicine to establish the Department of Geriatric Medicine and the Department of Complementary and Alternative Medicine with the understanding that implementation details shall be subject to applicable Board policies as presented in Item A-3 of the Board of Regents' agenda dated January 16, 2004. Regent Haynes seconded the motion which was unanimously carried.

### **Proposed Technical Corrections to the University of Hawai'i - West O'ahu Mission Statement**

Chancellor Pearman requested that the Board approve proposed changes to the University of Hawai'i - West O'ahu mission statement to more accurately reflect the true nature of the institution.

On November 15, 1996, the Board of Regents approved a mission statement for the University of Hawai'i - West O'ahu. In 2002 during the strategic planning process, the campus reaffirmed its mission statement, but proposed some changes in wording. The revised mission statement was appended to the University of Hawai'i - West O'ahu Strategic Plan, 2002-2010. The Board of Regents approved the Strategic Plan in November 2002. It was assumed by the campus that approval of the plan included approval of the revised mission statement although no separate action was taken by the Board.

In preparing to include a mission statement in the new 2003-2005 University of Hawai'i - West O'ahu General Catalog, it was uncertain as to which mission statement should be included, the original or revised. Discussions by the UH West O'ahu Faculty Senate led to a recommendation to make a few technical corrections to the mission statement of 2002. This recommendation makes two technical corrections: 1) Since UH West O'ahu is an upper division campus only, the term "four-year university" in the statement in Appendix B is changed to "baccalaureate university"; and 2) since UH West O'ahu does not admit students directly from high school, but only after completion of 54 college credits at a community college or other institution of higher learning, the term "recent high school graduates" is changed to "traditional".

Regent Tanaka moved to approve the recommended changes to the mission statement for the University of Hawai'i - West O'ahu, as presented in Item A-4 of the Board of Regents' agenda dated January 16, 2004. Regent Kakuda seconded the motion which was unanimously carried.

### **Kapi'olani Community College Strategic Plan**

Chancellor Morton requested that the Board approve the Kapi'olani Community College (KCC) Strategic Plan, 2003-2010, and the mission plan.

The current University of Hawai'i Strategic Plan was adopted by the Board of Regents on June 21, 2002 and the University of Hawai'i Community College (UHCC) Strategic Plan was adopted on November 22, 2002. The current community college mission statement was adopted by the Board of Regents in 1996 and reaffirmed as part of the current strategic planning process. The Accrediting Commission for Community and Junior College (ACCJC) recently communicated to the University its expectation that individual community college mission statements and community college strategic plans would receive Board of Regents' approval.

The Kapi'olani Community College Strategic Plan and mission statement were developed through a broad-based process as a part of the overall University and Community College master plan development. The mission and planned directions for the College are consistent with these previously approved documents. Upon approval, the Kapi'olani Community College Strategic Plan will serve as the guiding force for the College for the period 2003-2010, subject to regular review and revision.

This strategic plan evolved over a period of twelve months and ten drafts allowing for input from all sectors of the campus and the wider communities and interweaves with both the UHCC and UH system plans. The plan conforms with the Accreditation Standards of the Accrediting Commission for Community and Junior Colleges, adopted on June 9, 2002.

To connect KCC with transformations occurring in higher education nationally, the plan includes excerpts from the final report of the Association of American Colleges and Universities (AAC&U) initiative, *Greater Expectations: The Commitment to Quality as a Nation Goes to College*. Much of the work described in the plan focuses on the college becoming increasingly “learner-centered,” a term that requires clear definition.

KCC provides an extensive and high quality liberal arts program as well as several 21<sup>st</sup> century career programs in business and information technology, culinary arts and hospitality, nursing and health sciences, legal assisting, and sign language interpreter education. Emerging technology programs in new media arts, biotechnology, exercise and sport science, and eBusiness provide opportunities for new synergies in career education. New synergies bridging K-12 and college, including educational assisting teacher preparation, Teaching English as a Second Language, and Service-Learning also hold promise for training tomorrow’s teachers, locally, nationally, and internationally.

By creating and sustaining mutually beneficial partnerships within the UH system and with government and the private sector, KCC will strengthen its role in teaching and learning and economic and workforce development. KCC will continue to provide systemwide leadership through the Culinary Institute of the Pacific, Honda International Center, Waikiki Lifelong Learning Center, and the emerging Hawai’i Center for Hospitality and Tourism Education and Training.

All these areas of emphasis are closely tied to the University’s academic and the State’s economic directions, and they position the college for growth as it seeks continuous quality improvement.

While the fundamental mission will not change, there will be increased emphasis on student learning and mutually beneficial collaborations with state, national and international partners. Changes in faculty roles and rewards and increased community and business demand for access to quality educational and training opportunities will stimulate further development throughout the institution.

- Goal 1: To promote learning and teaching for student success
- Goal 2: To build a learning, partnering, and service network for student success
- Goal 3: To build a learning, partnering, and service network for workforce and economic development
- Goal 4: To champion diversity in local, regional and global learning

- Goal 5: To invest in people: professionals in a learning organization  
Goal 6: To invest in the learning environment  
Goal 7: To contribute as an equal partner to UH system resource development and stewardship in support of student learning

Regent Kawakami moved to approve in principle the Kapi'olani Community College Strategic Plan for the period 2003-2010 and the Kapi'olani Community College mission statement as presented with the understanding that implementation details shall be subject to applicable Board policies, as presented in Item A-5 of the Board of Regents' agenda dated January 16, 2004. Regent Tatibouet seconded the motion which was unanimously carried.

**Lease Agreement for a Portion of the Old Honoka'a Hospital at 45-547 Plumeria Street, Honoka'a, Hawai'i from Hawai'i Health Systems Corporation**

Chancellor Tseng requested that the Board authorize the Administration to enter into a long-term, nominal rent lease with the Hawai'i Health Systems Corporation for a portion of the old Honoka'a Hospital at 45-547 Plumeria Street, Honoka'a, Hawai'i.

The communities of North Hawai'i have an area population of approximately 19,000 residents. It is an area that is presently under-served in terms of access to higher education. Therefore, an education and research center is proposed to meet this need. The area is rich with opportunities to do research, field studies, and student internships in such areas as rural health care, rural nursing, agriculture, Hawaiian history, theater, music, astronomy, ethnic studies, community psychological counseling, geology, botany, marine science in such unique resources as Waipi'o Valley, Kawaihae, Puakū, etc., and oral histories of the old plantation and ranching communities of North Hawai'i.

The proposed University of Hawai'i at Hilo Education and Research Center in North Hawai'i will provide opportunities for the expansion of higher education opportunities in the areas of research, field studies and internship partnerships.

The proposed site of this center is the old community hospital in Honoka'a. This space is presently underused given the development of a new community health facility.

The proposed center has five objectives:

- Offer selected courses via live and distance instruction to an under-served area
- Create a research center that will serve as a base for research related to North Hawai'i
- Enhance community outreach and access to higher education in North Hawai'i
- Enhance community service efforts of the University in North Hawai'i

- Facilitate student entry into the University.

The 2002 Legislature appropriated \$1.750 million for the renovation of the old Honoka'a Hospital for the North Hawai'i Education and Research Center. Design for the renovation is ongoing and it is anticipated to be in construction by mid-2004.

Regent Kurisu moved to authorize the administration to enter into a lease agreement with the Hawai'i Health Systems Corporation for a portion of the old Honoka'a Hospital to be used by the proposed North Hawai'i Education and Research Center, as presented in Item A-6 of the Board of Regents' agenda dated January 16, 2004. Regent Tatibouet seconded the motion which was unanimously carried.

#### **Capital Improvements Project and Repairs and Maintenance Project Contracts for FY 2003-2004**

Director Yokota requested approval of projects requiring planning and design consultants for the capital improvements program (CIP) and repairs and maintenance (R&M) projects that will be undertaken in fiscal year 2003-2004, and construction projects that the University intends to award during fiscal year 2003-2004.

On September 5, 2003, the Board of Regents authorized the University Administration to enter into consultant and construction contracts for CIP and R&M projects for fiscal year 2003-2004. This request is an addendum to the September 5, 2003 action to include additional projects that meet the criteria of Board of Regents' Policy.

Regent Kurisu moved to authorize the University administration to enter into consultant and construction contracts for CIP and R&M projects subject to compliance with applicable Board policies in executing these contracts and with the understanding that any significant changes are to be approved by the Board, as presented in Item A-7 of the Board of Regents' agenda dated January 16, 2004. Regent Tatibouet seconded the motion which was unanimously carried.

#### **Establishment of New Executive Class - Vice Chancellor, Community Colleges**

Agenda Item A-8, "Establishment of New Executive Class - Vice Chancellor, Community Colleges", was deferred at the request of Acting President McClain.

#### **IV. GIFTS, GRANTS AND CONTRACTS**

Vice President Gaines reported that during the period October 16, 2003 through December 15, 2003, the University of Hawai'i system received a total of \$37,307,482 in gifts, grants, and contracts. The University of Hawai'i at Hilo received \$2,605,012 during the same period. Vice President Gaines stated that historically, receipt of gifts, grants, and contracts slow down during the months of November and December.

Regent Kurisu moved to accept with thanks the gifts and grants and ratify the actions of the administration in executing the necessary contracts as listed. Regent Tatibouet seconded the motion which was unanimously carried.

#### **V. APPOINTMENTS, CHANGES IN APPOINTMENTS, LEAVES OF ABSENCE, PROMOTION, TENURE, WAIVER OF MINIMUM QUALIFICATIONS, EMERITUS TITLES, SHORTENING OF PROBATIONARY PERIOD, SALARY ADJUSTMENTS, POSITION ACTIONS, CLASSIFICATION, PRICING**

Regent Lagareta moved to amend the personnel agenda to include the following appointments:

flo wiger, Interim Vice Chancellor for Academic Affairs, University of Hawai'i at West O'ahu, effective February 1, 2004;

John McNamara, Associate Athletic Director for External Affairs, University of Hawai'i at M~noa, effective February 1, 2004;

John Isobe, Interim Director of the Office of Continuing Education and Training, Kaua'i Community College, effective January 16, 2004; and

Bill Chen, Interim Vice Chancellor for Administrative Affairs, University of Hawai'i at Hilo, effective January 16, 2004.

Regent Yamasato seconded the motion which was unanimously carried.

Acting President McClain presented the personnel appointments for the Board's consideration. Regent Lagareta moved to approve the entire personnel agenda as amended. Regent Yamasato seconded the motion which was unanimously carried.

## **VI. REPORT OF EXECUTIVE OFFICER**

### **Update on Sheraton Hawai'i Bowl, December 25, 2003**

Athletic Director Frazier of the University of Hawai'i at Mānoa reported on the resolution of the incident following the Sheraton Hawai'i Bowl game.

Director Frazier stated that the game was well played. However, at the end of the game, an incident took place that no one can be proud of. After reviewing four video tapes, the names of the players who were involved from a flagrant point were announced along with their penalties. Coach June Jones will be assessing these players additional penalties.

Chair Lee asked what measures or policies would be adopted by the Athletic Department to prevent these types of incidents in the future. Director Frazier responded that during spring practice, discussions will be held with the football team and coaches. In addition, talks will be held with other coaches and student athletes during the spring semester.

Regent Hong thanked Director Frazier for a timely and thorough investigation in bringing this incident to a resolution. Regent Lagareta added her appreciation and concern that the athletes should give their best to win but do it in a way that would bring pride and reflects the aloha state.

### **Presentation by Kapi'olani Community College**

Interim Dean of Instructional Services, Mike Tagawa, reported on the partnership program between Kapi'olani Community College, Leeward Community College and the Waianae Coast Comprehensive Health Center to deliver health education to residents of the Waianae coast.

Dean Tagawa reported that the Waianae coast was selected because of the critical needs that exist out in the Waianae area. The indicators of the economic data, the educational data, and the health care data tend to suggest that the state's social policies toward the Waianae coast are probably in need of some improvement. The field of health care is a rapidly growing area for the state. The partnership program will develop a strategy that is integrated into the work force needs of the state.

Currently, the program is serving 152 students, 80 percent of whom are native Hawaiians and 27 percent of whom are economically disadvantaged. Medical terminology and health applications courses are being offered. This is coupled with service learning experiences to give students practical experience in what health care work is like. Students are provided with role models and mentors to try to help them succeed.

## **VII. ANNOUNCEMENT**

### **Next Meeting**

Chair Lee announced that the next monthly meeting of the Board of Regents would be held on February 20, 2004 at 8:30 a.m. at Honolulu Community College. She thanked Chancellor Morton and the faculty, staff and students of Kapi'olani Community College for hosting the Regents and the delicious breakfast which was professionally served.

Regent Tanaka moved to enter into executive session pursuant to HRS Section 92-5(a)(4) to consult with the Board's attorney regarding a legal settlement. Regent Yamasato seconded the motion which was unanimously carried.

The meeting was recessed at 9:25 a.m. to enter into executive session and reconvened in open session at 12:09 p.m. at the same location.

## **VIII. ADJOURNMENT**

There being no further business before the Board, the meeting was adjourned at 12:10 p.m.

Respectfully submitted,

David Iha, Executive Administrator  
and Secretary of the Board