

MINUTES
BOARD OF REGENTS MEETING
SEPTEMBER 17, 2020

Note: On January 30, 2020, the World Health Organization declared the outbreak of COVID-19 a public health emergency of international concern, subsequently declaring it a pandemic on March 11, 2020. On March 16, 2020, Governor David Y. Ige issued a supplementary proclamation that temporarily suspended Chapter 92, Hawai'i Revised Statutes, relating to public meetings and records, "to the extent necessary to enable boards to conduct business in person or through remote technology without holding meetings open to the public."

I. CALL TO ORDER

Chair Benjamin Kudo called the meeting to order at 8:36 a.m. on Thursday, September 17, 2020. The meeting was conducted with regents participating from various locations.

Quorum (11): Chair Benjamin Kudo; Vice-Chair Randy Moore; Vice-Chair Alapaki Nahale-a; Regent Simeon Acoba; Regent Kelli Acopan; Regent Eugene Bal; Regent Wayne Higaki; Regent Jan Sullivan; Regent Michelle Tagorda; Regent Robert Westerman; and Regent Ernest Wilson.

Others in attendance: President David Lassner; Vice President (VP) for Administration Jan Gouveia; VP for Community Colleges Erika Lacro; VP for Legal Affairs/University General Counsel Carrie Okinaga; VP for Academic Planning and Policy Donald Straney; VP for Research and Innovation Vassilis Syrmos; VP for Budget and Finance/Chief Financial Officer Kalbert Young; Vice President for Advancement/UH Foundation (UHF) Chief Executive Officer (CEO) Tim Dolan; UH Mānoa (UHM) Provost Michael Bruno; UH Hilo (UHH) Chancellor Bonnie Irwin; UH West O'ahu (UHWO) Chancellor Maenette Benham; Leeward Community College (LeeCC) Chancellor Carlos Peñaloza; Executive Administrator and Secretary of the Board of Regents (Board Secretary) Kendra Oishi; and others as noted.

II. APPROVAL OF THE MINUTES

Vice-Chair Moore moved to approve the minutes of the August 20, 2020, meeting, seconded by Regent Higaki, and the motion carried, with all members present voting in the affirmative.

III. PUBLIC COMMENT PERIOD

Board Secretary Oishi announced that the Board Office received written comments regarding the university's budget process and various proposed program reductions and mergers from the UHM Faculty Senate Executive Committee, Mānoa Staff Senate, Associated Students of the University of Hawai'i-Hawai'i Community College, and numerous individuals.

Late written testimony providing comments regarding the university's budget process and various proposed program reductions and mergers was received from numerous individuals.

Written testimony may be viewed at the Board of Regents website as follows:

[Written Testimony Comment Received 1](#)

[Written Testimony Comment Received 2](#)

[Late Written Testimony Comment Received 1](#)

[Late Written Testimony Comment Received 2](#)

Oral testimony regarding the university's budget process and various proposed program reductions and mergers was received from Betsy Fisher, Sladjana Prisc, Candace Fujikane, Areerat Woranwongwasu, Rebecca Maria Goldschmidt, Autumn-Raine Hesla, Ihilani Lasconia, Ty Tengan, Sami Akuna, Paul McKimmy, Ashley Maynard, Sarah Hamid, Eomailani Kukahiko, L. Ayu Saraswati, Adrian De Leon, Christianne Moss, Phyllis Aira Sheer Raquinio, Nadezna Ortega, Marguerite Butler, Jaret KC Leong, Kahala Johnson, Mahealani Ahia, Ethan Hill, Lanail Manio, Marley Aiu, Jairus Grove, Maria Teresa Houar, Lisa Widdison, Jane Traynor, Erika Sanchez, Kara Jhalak Miller, Claire Fraser, Maura Stephens-Chu, Francis Camuso, Katherine Achacoso, Stuart Donachie, Alexis Stubbs, and Monique D'Almeida.

IV. REPORT OF THE PRESIDENT AND COVID-19 UPDATE

President Lassner began by thanking all the individuals that provided comments on the university's budget process and the various suggestions made by the UHM Budget Team (Budget Team) regarding proposed program reductions and mergers. He stated that the unprecedented fiscal challenges facing the university due to the impacts of the COVID-19 pandemic necessitated the initiation of an introspective process to reevaluate the university's goals and priorities. In part, this process involved an assessment of areas where organizational and programmatic changes could be made that would enable the university to be more effective and efficient in all aspects of its mission and allow it to thrive in service to Hawai'i for years to come. Aiming to streamline university operations, reduce administrative costs, invest in new growth areas, and phase out degrees with little demand, the Budget Team began examining enrollment trends, faculty-student ratios, current program relevance, and external programmatic reviews over the summer. He explained that, while it would have been preferable to begin these examinations in the fall with the return to campus of the majority of faculty, students, and staff, the financial urgency of the current situation dictated that these examinations begin immediately, thus allowing for robust campus discussions and consultation on any suggestions or ideas developed to take place during the fall. Open campus consultations have begun and formal consultations with governance groups for university students, faculty, and staff, including the University of Hawai'i Professional Assembly, UHM Faculty Senate, Associated Students of the University of Hawai'i, Mānoa Staff Senate, Hawai'i Government Employees Association, UHM Graduate Student Organization, and Kūali'i Council will soon commence. The administration's

intent is for these consultations and reviews to be conducted in an open, transparent, and expeditious manner with the ultimate goal of having recommendations ready for presentation to the board by the end of the 2020 calendar year.

Noting the substantial pushback and expressions of concern received on the initial suggestions of the Budget Team, President Lassner emphasized that decisions have not been made regarding the possible reorganization or phasing-out of any programs at the university. Rather, the suggestions and ideas developed by the Budget Team were a starting point with the ultimate goal of identifying changes to the university that will increase its positive educational and community impacts despite having far fewer financial resources. He indicated that, not only did the administration receive thoughtful and moving statements of the personal impacts of the Budget Team's suggestions beyond what is contained in program reviews and data analysis, but that feedback has also included creative suggestions from faculty across all campuses which has resulted in some of the initial suggestions being updated with the incorporation of these ideas. It was noted that UHM Provost Michael Bruno has also committed to meeting with students, faculty, staff and deans over the next several weeks to explore the initial suggestions, as well as any other ideas to address the present situation.

Other actions taken by the university to address its fiscal crisis were also noted, including the imposition of a hiring freeze, travel restrictions, and restrictions on spending, all of which were initiated in March 2020. The administration has also embarked on the reorganization of what was formerly known as the Office of the Mānoa Chancellor and Office of the Mānoa Vice Chancellor, a process referred to as Phase II. The framework for Phase II has been completed and is presently scheduled to enter into formal consultation. The administration has also eliminated a number of executive and managerial positions and has advised executives and managers that they will be subject to any salary reduction, furlough, or reduction-in-force initiatives that may be employed by the State. Additionally, executives and managers will forego the salary increase that faculty and staff have received this year.

President Lassner provided an update on the university's current state of affairs with regard to the COVID-19 pandemic noting that it continues to address personal safety practices; institutional safety practices; and the safety of facilities, office spaces, and staffing across its campuses to ensure the health and safety of students, faculty, and staff. As of now, the university has only experienced a total of 29 confirmed COVID-19 positive cases across all ten campuses with no incidence of community spread on any campus. He noted that this was a remarkable achievement given the pandemic's health impacts on college campuses across the nation.

The university's fall headcount enrollment is slightly better than anticipated with overall headcount enrollment down 0.6 percent as compared to the same period last year. To date, headcount enrollment at UHM, UHWO, and Kaua'i Community College have experienced increases while all other campuses have experienced various degrees of decline.

Several of the university's most recent successes were highlighted. Grants have been awarded in Native Hawaiian education, as well as via the Federal TRIOs Program,

which continue to allow the university to provide services for individuals from disadvantaged backgrounds. The university also fared well in various publications ranking colleges throughout the country and the world. The U.S. News and World Report's 2021 Best College rankings were released with UHM ranking 83rd among public universities; the Shidler College of Business ranking 14th for international business programs; UHH ranking 80th for social mobility; UHWO ranking 3rd among public universities, as well as 16th among best regional colleges, in the Western United States; UHWO ranking 7th among best colleges for veterans; UHWO ranking 23rd for social mobility; and all campuses ranking high in ethnic diversity of students, faculty, and staff, with UHH ranking 1st in this category. The community colleges also received recognition, as a whole being ranked 4th best in the country among community colleges by Wallethub. UHM was also ranked in the top one-percent and two-percent of universities worldwide by the 2021 Times Higher Education World University Rankings and the 2021 Quacquarelli Symonds World University Rankings respectively.

President Lassner also reported on the notable achievement of a university faculty member who was part of an international team of astronomers that revealed the possibility of life on our solar system's hottest planet, Venus. While using the James Clerk Maxwell Telescope on Maunakea, the team detected phosphine gas in the Venusian atmosphere, a gas excreted by tiny living organisms on Earth. He noted that this discovery is creating worldwide excitement, particularly in the astronomical community.

Report of the Host Campus

Chancellor Peñaloza provided an overview of LeeCC's demographics and enrollment statistics, highlighting the diversity of the student body, which has a strong representation of Hawaiian and Filipino populations. It was also noted that LeeCC's student body consists primarily of liberal arts majors, the majority of which intend to transfer to a four-year university, followed by individuals enrolled in career and technical programs. He announced that, as a result of its large population of liberal arts majors intending to transfer to four-year institutions to continue their academic studies, LeeCC has been chosen as one of ten colleges nationwide for the pathway to credentials initiative of the United States Department of Education. This initiative will provide customized, technical assistance to help LeeCC advance its efforts in stackable credential design, including components such as employer engagement, industry certification alignment, and non-credit/credit integration.

Interest in the provision of online curricula continues to increase at LeeCC. Prior to the COVID-19 pandemic, approximately 27 percent of students at LeeCC attended classes in a fully-online capacity. To date, this number has almost tripled with 77 percent of LeeCC students currently taking courses in a fully-online capacity, although it was noted that much of this surge was primarily due to changes in instruction modality as a result of the COVID-19 pandemic. LeeCC's online course offerings have also attracted students from within the university system as 22 percent of the students enrolled in online courses at LeeCC were from other campuses. As COVID-19 pushes ever-increasing amounts of instructional and support services toward a completely online format, fear and apprehension among students and faculty regarding online

instruction and learning is beginning to subside and barriers to the delivery of educational instruction to more distant regions are being removed. As a result, LeeCC fully expects the trend towards distance learning to continue for the foreseeable future.

Enrollment for fall 2020 witnessed a decrease of approximately 3.4 percent as compared to the same period last year. This decline in enrollment is in line with LeeCC's peer institutions and is similar to that being experienced by other campuses and institutions. However, Chancellor Peñaloza pointed out that the bulk of LeeCC's decline in enrollment occurred among its early college program students and was mainly attributable to the numerous issues and challenges faced by the State Department of Education and university at the waning end of the spring semester due to the pandemic.

Chancellor Peñaloza stated that LeeCC was evaluated and peer reviewed by the Accrediting Commission for Community and Junior Colleges (ACCJC) in 2018 and received a seven year accreditation in the spring of 2019. He called attention to the fact that LeeCC received six commendations from the ACCJC for exemplary performance. However, LeeCC was also required to submit a follow-up report no later than March 2, 2020, to address recommendations made by the peer review team including a recommendation that LeeCC establish a clear cycle to regularly evaluate and update its policies and procedures. Chancellor Peñaloza noted that the follow-up report was submitted to the ACCJC as required and the report was reviewed and accepted. He announced that the ACCJC reaffirmed LeeCC's accreditation on June 29, 2020.

A summary of actions taken by LeeCC to prepare for the return of students to campus in the fall, as well as to ensure the health and safety of students, faculty, and staff during this public health crisis, was provided by Chancellor Peñaloza. He noted that these efforts began near the end of the spring semester and continued throughout the summer. Some of the safety measures taken included installation of sneeze-guards, plexi-glass barriers, hand sanitizing stations, and touchless devices throughout campus; increased signage noting safety requirements such as the use of face coverings and handwashing; the reconfiguration of facilities to ensure adherence to recommended physical distancing protocols; and increased cleaning and sanitization schedules for all facilities. Additionally, procedures were established to ensure that any necessary personal interactions between faculty, students, and staff took place in a manner that adhered to Centers for Disease Control and Prevention guidelines and protocols.

Although LeeCC continued to prepare for the reopening of campus, it also recognized that the uncertainty and ever-changing nature of this public health crisis could result in the extension of the distance learning instructional format for a large number of courses being extended through the fall semester. Accordingly, LeeCC focused on strengthening its online instruction and remote delivery of support service capabilities through professional development and planning, as well as extensive discussions with faculty, staff, and students. This preparation resulted in LeeCC experiencing an easier transition to fully-online course instruction for the fall and has allowed it to provide most of the college's support services in a remote capacity without much difficulty.

Chancellor Peñaloza stated that throughout the pandemic, LeeCC continued to forge ahead with its capital improvement (CIP) projects. He reviewed several of LeeCC's recently completed CIP projects including the Wai'anae Mōku project, the renovation of the Native Hawaiian Center, and science lab renovations throughout campus. These projects allowed for the generation of additional space for student learning which was particularly timely given the imposition of physical distancing protocols. Additionally, the projects created more collaborative spaces for students who thrive on in-person instruction and delivery of support services. One major project of note that was recently completed was the installation of LeeCC's full complement of photovoltaic canopies over its parking lots. As such, LeeCC has become the first net-zero campus in Hawai'i with 97 percent of the energy it consumes being generated by this project.

LeeCC was also able to quickly adapt and pivot its programming to meet some of the state's immediate workforce needs, particularly with regard to the increased demand for healthcare workers created by the pandemic. Although instruction in the health sciences, clinical work, and externships for students in the healthcare field were interrupted by the pandemic, the college's Office for Continuing Education and Workforce Development was able to rapidly transition the majority of healthcare curricula to an online format and worked with healthcare partners to adapt the college's clinical programs to allow students in these fields of study to complete their education. Chancellor Peñaloza stated that the Office also worked with the college's healthcare partners, as well as job centers, to continue to provide externships for students, providing example of its work with CVS Health on externships for the college's pharmacy technician program.

Efforts to support entrepreneurial development and economic diversity continue at LeeCC through initiatives and collaborative projects such as the Wahiawa Value-Added Product Development Center. While the Center will serve as an entrepreneurial incubator with a goal of economic diversification, particularly in the food-based product industry, it will also serve as a resource that will allow LeeCC to provide agribusiness-related curricula meshed with real-world experience. The Center will be located in an existing facility in Wahiawa that is being renovated and developed through a collaborative partnership between LeeCC and a number of agencies, including the Agribusiness Development Corporation, and is scheduled to open in 2022.

Noting that there was a decline in enrollment of 6.2 percent experienced by LeeCC in 2017, almost twice as much as any other year, Regent Acoba requested an explanation for this decrease. Chancellor Peñaloza replied that he did not have that information immediately available but that he could provide this information, as well as a breakdown of the enrollment data for 2017, to the Regents at a later date.

Faculty Report

Michael Oishi, Assistant Professor of Literature and Chair of the LeeCC Faculty Senate, provided a report on some of the work undertaken to support LeeCC over the previous academic year. He noted that the Faculty Senate focused its efforts on two main issues during the 2019-2020 academic year – assisting the college in addressing the recommendations of the ACCJC, particularly with regard to the update and regular

review of college policies; and working toward meaningful, shared governance for transparency and collaboration to ensure that all of LeeCC's stakeholders have a say in the role of how the campus best supports its students on their academic journey.

Mr. Oishi reviewed the recommendations made by the ACCJC peer review team after a site visit conducted in October 2018 and noted actions taken by the Faculty Senate to assist the administration in addressing these recommendations. Actions included the Faculty Senate's thorough review of LeeCC's policy on shared governance, which it voted to approve after recommended amendments were made by the administration, and the review and approval of the college's new policy on policy development.

Additionally, the Faculty Senate continues its efforts to ensure that quality curricula and effective instructional practices are provided at LeeCC. He discussed the work of three committees of the Faculty Senate, the Assessment Committee, the Curriculum Committee, and the Distance Education Committee, to improve instructional design and delivery, review the currency and relevance of courses offered at LeeCC, and develop and recommend policies, procedures, assessment protocols, and best practices that provide technical and academic support to assure distance learner success.

Regent Acoba asked how often course reviews were conducted by the Curriculum Committee and what the difference was between a course deletion and a program deletion. Mr. Oishi replied that, on average, course reviews took place every five years unless shorter review periods were necessitated by reasons such as program modification or reaccreditation. He also stated that course deletions refer to the elimination or deletion of an individual course whereas program deletions refer to the elimination or deletion of an entire program.

Chair Kudo asked whether the Distance Education Committee was formed in response to the COVID-19 pandemic and, if so, whether it would be made permanent in light of the increasing use of distanced-based learning, which may not diminish and may experience growth even after the pandemic passes. Mr. Oishi replied that the Distance Education Committee is already a permanent committee of the Faculty Senate and has been for some time due to the extensive offering of online courses at LeeCC. Chancellor Peñaloza added that the Committee was already very active in regard to online course instruction as, pre-COVID, just over 27 percent of LeeCC's curricula was offered in an online format and that the activity of the Committee will probably increase as LeeCC is anticipating continued growth in online course instruction. Chair Kudo inquired as to what percentage of classes LeeCC was projecting would be offered online in two years. Chancellor Peñaloza estimated that, given known factors, probably 40-50 percent of LeeCC's courses would be persistently offered online in two years.

Regarding the President's Report, Regent Acoba remarked that the board received over 1,000 pieces of testimony largely criticizing, and expressing dissatisfaction with, the consultation process and schedule used by the President and the Budget Team concerning the university's budget process and proposed program reductions and mergers. He pointed out that much of the testimony focused on the absence of clarity, guidelines, and general criteria with regard to the process used by the Budget Team in

making its suggestions and recommendations. Additionally, concerns were raised about the lack of adherence to Board Resolution 20-03 and provisions of the various collective bargaining agreements, the lack of financial data on cost-savings used as the rationale for some of the reductions and mergers, and the failure to engage all university stakeholders early-on in the process. Regent Acoba suggested that President Lassner develop standards, criteria, and clearly defined steps that use data and facts to establish a clear nexus between proposed actions and any fiscal benefits realized by the university. He also suggested that President Lassner work more collaboratively with departments and other stakeholders on this issue to better address the questions and concerns of the university community.

V. REPORT OF THE UNIVERSITY OF HAWAI'I FOUNDATION (UHF)

VP/UHF CEO Dolan provided a brief report on the work of UHF for Fiscal Year (FY) 2020, stating that fundraising proved to be particularly challenging this year due to the economic impacts of COVID-19. Adding to this difficulty was the fact that UHF reduced its personnel by approximately ten percent in response to anticipated reductions in operational revenues due to the pandemic. Nevertheless, UHF received \$84.7 million for FY 2020 which surpassed its established goal of \$75 million.

VP Dolan also pointed out some of the strengths of UHF over the past year, as well as areas in which it needed to improve. He noted that UHF did extremely well with regard to obtaining financial support from estates, bequests, and large foundations and trusts but that it needed to do better in its efforts to secure donations from high net-worth individuals. UHF needs to also enhance its messaging to donors as to why an investment in the university is a sound choice and must do a better job of exhibiting the achievements and successes of the university as a result of the donations it receives. Still, he was optimistic and confident about UHF's direction and effort in fulfilling its mission of supporting the ten campuses of the UH System.

Regent Sullivan inquired if UHF was examining the possibility of assisting the university in funding its operational budget shortfalls through the use of unrestricted funds currently available to UHF or initiating a campaign to secure additional unrestricted donations which could be used for this purpose. VP Dolan replied in the affirmative stating that unrestricted financial support is the most desirable type of support but also the most difficult to obtain. UHF actively promotes its Fund for Excellence which accepts unrestricted donations. However, VP Dolan stated that 98 percent of the donations received by UHF are earmarked for specific purposes and that it takes an enormous amount of trust in UHF and the university for someone to make an unrestricted donation. UHF intends to continue its efforts in this area and be more deliberate in securing unrestricted donations in the coming years.

Regent Acoba questioned why UHF staff was reduced by ten percent and how this would be reflected in its financial status. Mr. John Han, Chief Operating Officer for UHF, replied that UHF began evaluating its income sources at the beginning of the pandemic. He noted that several sources of income, including bond investments, were severely impacted by the economic crisis caused by COVID-19 resulting in UHF experiencing a serious decline in operational revenues. As a result, UHF needed to implement a

variety of cost savings measures to ensure that it was in a strong enough financial position to get through the pandemic. Cost savings measures that were taken included reductions-in-force, reductions in pay for management, foregoing expected annual pay increases for the current fiscal year, and institution of a hiring freeze for all vacant positions. These actions saved UHF approximately \$1.7 million for FY 2021.

VI. COMMITTEE REPORTS

A. Report from the Committee on Academic and Student Affairs

Committee Chair Wilson summarized the committee report.

B. Report from the Committee on Budget and Finance

Committee Chair Sullivan summarized the committee report.

C. Report from the Committee on Intercollegiate Athletics

Committee Chair Acoba summarized the committee report.

D. Report from the Committee on Planning and Facilities

Committee Chair Tagorda summarized the committee report.

E. Affiliate Reports

UH Student Caucus: Regent Acopan reported that the UH Student Caucus will be holding its first meeting of the academic year on September 26, 2020, and will include new member training.

VII. AGENDA ITEMS

A. Consent Agenda

- 1. Approval of a Supplemental Resolution Authorizing the Issuance of Revenue Bonds for Refunding and University Projects**
- 2. Approval of the FY 2020-2021 Supplemental Capital Improvement Project (CIP) Expenditure Plan**
- 3. Approval of Authorization to Amend Pre-Closing Agreement with Greystar Development Services, LLC for Development of a Multi-Family Rental Housing Facility at the Fomer NOAA Site**
- 4. Approval of Service Order to the Research Corporation of the University of Hawai'i for the University of Hawai'i Cancer Center Ho'ōla: Early Phase Clinical Research Center**

As previously noted at the September 3, 2020, meeting of the Committee on Planning and Facilities, Regent Sullivan stated that the engineering division of Oceanit, the company she is presently employed by, is party to a contract for work related to the

Waikīkī Aquarium which is one of the CIP projects encompassed by the university's expenditure plan. Accordingly, she will be recusing herself from voting on consent agenda item A.2.

Regent Wilson moved to approve the consent agenda, seconded by Vice-Chair Moore, and noting the recusal of Regent Sullivan on agenda item A.2, the motion carried with all members present voting in the affirmative.

B. Approval of Amendments to RP 11.203, Naming of Campus Improvements and Academic Programs

President Lassner reported that RP 11.203, which sets forth policies regarding the naming of campus improvements and academic programs and was last updated in 2005, recently underwent a review by the administration. The administration suggested that a number of amendments be made to the policy to both clarify the delegation of naming authority regarding campus improvements and academic programs and to modernize the considerations for the naming of campus improvements and academic programs so as to recognize potential philanthropic opportunities for the university offered by the naming of facilities, buildings, or programs. He noted that the proposed amendments were presented, reviewed, and discussed at length at a meeting of the Committee on Planning and Facilities held on September 3, 2020. President Lassner stated that the committee voted to recommend board approval of the amendments to RP 11.203, subject to additional clarifying amendments being made to address concerns raised by the committee with regard to delegation of authority, and that the revised version of RP 11.203 was presently before the board for action.

Regent Acoba suggested that additional clarifying amendments be made to replace the phrases "will retain" with "shall have" in reference to the naming authority of the board over all university programs which award degrees and "will be retained by" with "shall reside with" in reference to the authority of the board over the naming of entire buildings, entire structures, and other property, whether philanthropic or honorific. He then made a motion to approve the amendments to RP 11.203, with these additional recommended changes, and the motion was seconded by Regent Tagorda.

Brief discussions ensued as to whether these additional clarifying amendments would necessitate the clarification of similar provisions regarding the delegation of authority contained in other RPs.

There having been a motion that was moved and seconded, Chair Kudo requested a roll-call vote, and the motion carried with all members present voting in the affirmative.

VIII. EXECUTIVE SESSION (closed to the public)

Regent Sullivan made a motion to convene in executive session, seconded by Regent Higaki, and with all members present voting in the affirmative, the board approved convening in executive session to carry out deliberations concerning the authority of persons designated by the board to conduct labor negotiations or to negotiate the acquisition of public property, or during the conduct of such negotiations, and to consult with the board's attorneys on questions and issues pertaining to the

board's powers, duties, privileges, immunities, and liabilities, pursuant to Sections 92-5(a)(3) and 92-5(a)(4), Hawai'i Revised Statutes.

The meeting recessed at 12:14 p.m.

Chair Kudo called the meeting back to order at 1:09 p.m. and announced that the board met in executive session to discuss legal matters and collective bargaining issues as stated on the agenda.

IX. ANNOUNCEMENTS

Chair Kudo announced that the next board meeting was scheduled for October 15, 2020, at a location to be determined.

XI. ADJOURNMENT

There being no further business, Regent Higaki moved to adjourn, seconded by Regent Wilson, and the motion carried, with all members present voting in the affirmative, and the meeting was adjourned at 1:10 p.m.

Respectfully Submitted,

/S/

Kendra Oishi
Executive Administrator and Secretary
of the Board of Regents