

MINUTES

BOARD OF REGENTS MEETING

MAY 19, 2022

I. CALL TO ORDER

Vice-Chair Nahale-a called the meeting to order at 9:37 a.m. on Thursday, May 19, 2022, at Honolulu Community College, Norman W.H. Loui Conference Center, Building 2, Room 201, 874 Dillingham Boulevard, Honolulu, Hawai'i 96817, with regents participating from various locations.

Quorum (10): Chair Randy Moore; Vice-Chair Alapaki Nahale-a; Vice-Chair Benjamin Kudo; Regent Simeon Acoba; Regent Kelli Acopan; Regent Eugene Bal; Regent William Haning; Regent Wayne Higaki; Regent Diane Paloma; and Regent Ernest Wilson.

Excused (1): Regent Robert Westerman.

Others in attendance: President David Lassner; Vice President (VP) for Administration Jan Gouveia; VP for Legal Affairs/University General Counsel Carrie Okinaga; VP for Academic Strategy Debora Halbert; VP for Research and Innovation Vassilis Syrmos; VP for Information Technology/Chief Information Officer Garret Yoshimi; Vice President for Budget and Finance/Chief Financial Officer Kalbert Young; Vice President for Advancement/UH Foundation (UHF) Chief Executive Officer (CEO) Tim Dolan; UH Mānoa (UHM) Provost Michael Bruno; UH Hilo Chancellor Bonnie Irwin; UH West O'ahu (UHWO) Chancellor Maenette Benham; Interim Honolulu Community College (HonCC) Chancellor Karen Lee; Executive Administrator and Secretary of the Board of Regents (Board Secretary) Kendra Oishi; and others as noted.

II. APPROVAL OF THE MINUTES

Chair Moore inquired if there were any corrections to the minutes of the April 21, 2022, meeting which had been distributed. Hearing none, the minutes were approved.

III. PUBLIC COMMENT PERIOD

Board Secretary Oishi announced that the Board Office received written testimony in support of the establishment of a new provisional Certificate in Labor Studies at UHWO from United States Senator Mazie Hirono; State Representative Amy Perruso; UNITE Here Local 5; the International Brotherhood of Electrical Workers Local 1260; the Labor Education Advisory Council; the Hawai'i State AFL-CIO; the Hawai'i State Teachers Association; and one individual submitted written testimony in support of the establishment of the Labor Studies certificate program at UHWO.

Several individuals submitted written testimony in support of the establishment of the Bachelor of Arts in Astronomy and the Bachelor of Science in Astrophysics at UHM.

Huliauapa'a submitted written testimony in support of establishing the Master of Arts in Heritage Management at UHH.

The Mānoa Staff Senate submitted written comments in the form of a resolution recognizing and honoring Dr. Allyson M. Tanouye for her service to the university.

Late written comments were received from the Mānoa Faculty Senate (MFS) Executive Committee and MFS in the form of a resolution regarding the granting of emeritus/emerita status; two resolutions regarding the general education redesign initiative including a resolution transmitting a report from the Committee on Academic Policy and Planning's (CAPP) on this initiative and a resolution transmitting a report from the CAPP summarizing feedback on the initiative that was collected from across the UHM campus; and a resolution supporting a reorganization that forms the School of Communication and Information within the College of Social Sciences. One individual submitted late written testimony in support of establishing the Master of Arts in Heritage Management at UHH.

Written comments may be viewed at the Board of Regents website as follows:

[Written Testimony Comment Received](#)

[Late Written Testimony Comment Received](#)

Oral testimony was received from Brent Sipes, Chair of the MFS, regarding the various resolutions passed by the MFS as noted in its written comments.

IV. REPORT OF THE PRESIDENT

A. COVID-19 Update

President Lassner provided an update on the university's current state of affairs with regard to the COVID-19 pandemic expressing his appreciation to the board for the latitude it has given the administration to deal with this crisis over the last two years. He stated that while hospitalization rates remain manageable, test positivity rates and case counts have continued to rise throughout the State over the past several weeks. As such, the wearing of masks will still be required in classrooms, shared laboratory spaces, and other confined instructional spaces. The administration also continues to encourage individuals to obtain a full series of vaccinations and take other precautions.

B. SCR 201 Task Force (Task Force) Next Steps Progress Report

The steering committee formed to address the next steps of the Task Force has developed five tasks that are correlated to each of the recommendations in the Task Force report and continues to meet weekly to discuss these matters. President Lassner provided an overview of each of the established tasks which include reviewing unique issues involving faculty productivity challenges; developing guidelines for general faculty to "buy-out" teaching assignments with extramural or other sources of funding in a manner that is consistent with the new work assignment template for faculty; simplifying the faculty classification system and better aligning it with systems used at benchmark

institutions; determining criteria for the reclassification of specialist and non-instructional faculty at the community colleges; and developing a transition process whereby an incumbent in a researcher or specialist position could apply for reclassification of that position. He also noted the work taking place on each issue, highlighting the development of initial drafts of several proposals, guidelines, processes, and policies, and reiterating that any recommendations developed will be prospective and proceed through appropriate consultation.

C. Strategic Plan Progress Report

President Lassner reported on progress being made on the university's strategic planning initiative stating that the strategic plan steering committee (SPSC) established to contend with this issue continues to meet bi-weekly and is expected to do so throughout the summer. He noted significant activities that have occurred to date including the creation of a website that includes an infographic on the accomplishments made by the university since its last strategic planning initiative in 2014; the hosting of four town hall meetings that attracted over 400 attendees; and the distribution of a systemwide survey requesting comments on possible critical themes and emerging issues that received over 2,000 responses. The SPSC has also begun the process of identifying and working with key community stakeholders to host a series of outreach events to engage with and solicit input from the broader community; expects to continue reviewing all feedback received and begin drafting an initial strategic plan over the summer; and anticipates holding more town halls in the fall to further engage university campus communities. Philanthropic and intellectual support the university has received in the area of strategic planning was also highlighted and included financial support for the development of new strategic goals relating to equity, service to populations that need assistance, and Hawai'i's workforce needs, as well as data systems to assist in tracking progress toward attainment of these goals.

D. Update on Collective Bargaining (CB) Agreements and Student Employment

The university and State have concluded negotiations on employment contracts with the exclusive representatives for various public employee bargaining units that encompass university employees. Settlements were reached on contract extensions for existing CB agreements and include the immediate payment of a 1 percent increase in annual base pay retroactive to June 30, 2021, and salary increases of 3.72 percent, 5 percent, and 5 percent over the next three years. In total, salaries are expected to increase by approximately 14 percent when compounded over the three-year period exclusive of the one-time lump-sum payment.

Legislation to incrementally raise the minimum wage in Hawai'i over the next few years to a maximum of \$18.00 per hour in 2028 has passed the Legislature and is awaiting action by the Governor. President Lassner stated that the university has historically paid entry-level student-employees 50 cents above the minimum wage as part of an effort to attract students to seek on-campus employment which has also been shown to positively impact student retention. Should the minimum wage increase be enacted, student-employee pay will be adjusted accordingly, and student compensation tables will be updated to reflect these changes.

In an effort to provide salary increases for Graduate Assistants (GAs), UHM currently plans to increase the minimum step for GAs by one step in each of the next three years beginning on August 1, 2022, which equates to an approximately four percent increase in minimum pay per annum. Additionally, a formal sick-leave policy for GAs has been established at the request of, and in consultation with, the UHM Graduate Student Organization. The sick-leave policy, which takes effect in fall 2022, will provide all university GAs with sick-leave proportionate to their full-time equivalent appointment percentage similar to other university employees.

E. Other

Registered headcount enrollment for the fall semester has decreased by 2.7 percent systemwide, although UHM's fall registered headcount enrollment has increased by approximately 10 percent. Although disappointing, the administration continues its enrollment efforts and anticipates fluctuations in these figures until the beginning of the fall semester.

The university continues to do well in securing extramural research funding with just over \$449 million received to date, an increase of approximately 6 percent as compared to the same period last year. President Lassner highlighted that increases in award counts were experienced by all of the university's major academic units and stated that the university anticipates reaching nearly \$500 million in extramural research funding by the end of the fiscal year. He also spoke about a \$20 million award received by the university's Established Program to Stimulate Competitive Research from the National Science Foundation (NSF) to support state-wide climate resilience through data science, and a \$400,000 grant received from the NSF for a project called Compute Koa which will increase the university's capacity and flexible high performance resources for advancing research in such areas as astronomy, chemistry, oceanography, bioinformatics, and data science.

President Lassner also discussed a systemwide, collaborative Open Educational Resources (OER), or zero-cost textbook project, in the area of Anatomy and Physiology (A&P) that was undertaken by the university as part of an effort to reduce student costs. He noted that A&P courses are required across a wide range of disciplines and that textbook costs typically are between \$160 to \$210 per course. Efforts to create a unified textbook with localized content were successful and will result in student cost-savings of approximately \$433,000 given course enrollment across the university system. He recognized Dr. Sheryl Shook from Kapi'olani Community College and Associate Vice President of Student Affairs Dr. Hae Okimoto for undertaking and leading this effort.

F. HonCC Campus Presentation

Interim Chancellor Lee provided an overview of HonCC's enrollment statistics and demographics highlighting student profile characteristics that differentiate HonCC from other community college campuses, including elevated percentages of students that are male, home-based at other university system institutions, enrolled in Career and Technical Education (CTE) programs, and enrolled in apprenticeship and non-credit

programs, with the latter accounting for almost 50 percent of total headcount enrollment. Despite a strong community presence and partnerships with feeder high schools, enrollment has been trending lower over the past six years, particularly among the Filipino and Pacific Island student populations.

Interim Chancellor Lee provided an overview of HonCC's improvement in several performance measures. Through a program known as "purposeful engagement" which actively engages students throughout the academic year, retention rates among first-time full-time freshman have vastly improved. Although graduation rates have been on an upward trajectory since 2010, Interim Chancellor Lee explained that the large number of students enrolled in CTE programs coupled with an explosion of employment in the trades caused a decline in this data point for 2021.

Interim Chancellor Lee spoke about the future priorities of HonCC including opportunities and pathways that will prepare students for entering the workforce and allow them to attain living-wage careers. She reviewed several actions being undertaken to achieve this vision including the establishment of stronger connections to industries and industry advisory boards associated with the various CTE programs; the creation of easier pathways for students to transfer from the non-credit, short-term training and education programs to credit programs; and the formation of collaborative partnerships with industry leaders and trade unions to increase work-based learning, opportunities such as internships and externships.

Alden Akau, a recent graduate of HonCC's Computing, Security, and Networking Technology (CSNT) program, provided a testimonial on the life-changing impacts of his decision to attend HonCC. He offered personal insights into his experiences with the CSNT program; noted the student support services he received from HonCC through programs such as Po'i Nā Nalu and TRiO were instrumental to his success; espoused the value of internships in providing real-world experiences as well as potential career opportunities; and stated that HonCC has provided him with the skills, knowledge, and confidence to achieve a successful career.

Student Report

Brigitte Tampon-Aragon, Kristine Manog, Faith Gabour, and Nalea Kaaikala, student leaders of HonCC Student Government (HonCC – SG), presented information on the work and accomplishments of HonCC – SG over the last two years highlighting several online, in-person, and off-campus events that were aimed at providing support to students, maintaining student connections to foster a sense of belonging, and increasing constituent communications. They also spoke about the hardships and negative-impacts of the COVID-19 pandemic faced by HonCC students as well as initiatives undertaken to address some of these issues including the provision of food assistance cards to attend to student's food insecurities and the production of videos with tips for achieving success in online coursework to assuage the uneasiness of taking online classes. Student concerns with respect to campus identity due to cross-campus enrollment and the increasing of student fees were also expressed.

Faculty Report

Ross Egloria and Drake Zintgraff, Co-Chairs of the Faculty Senate Executive Council (FSEC), provided a presentation on several notable activities undertaken by the faculty at HonCC, as well as student accomplishments achieved with the help of faculty mentoring. Mr. Egloria spoke about efforts to stage a student fashion show, an event showcasing the talent and creativity of students enrolled in the Fashion Technology Program; highlighted the work of the faculty-driven College Achievement and Retention Experience program; reviewed endeavors undertaken by the FSEC's Sustainability Committee to promote, coordinate, and facilitate sustainability activities that are in accord with the university's sustainability initiatives and strategic direction for 21st century facilities; noted the establishment of virtual international educational exchange programs; and spotlighted projects that allowed students to apply classroom knowledge to real-world problems associated with urban heat due to climate change and space exploration.

Mr. Zintgraff stated that faculty worked diligently throughout the pandemic and reviewed actions such as the continual assessment of program outcomes as they relate to overall institutional goals, objectives, and values; the development of programming that will meet future workforce and community needs through collaborative engagements with community and industry partners; and the organizing of events to assist students with basic necessities, which were taken to ensure that quality curricula, effective instructional practices, and student support services were provided during this time.

Kupu Ka Wai Native Hawaiian Council ('Aha Kalāualani)

Greg Kashigi, Program Manager for Po'i Nā Nalu, provided an overview of the history and purpose of Po'i Nā Nalu, which is a Native Hawaiian CTE support services program at HonCC, stating that one of its primary missions is to prepare Native Hawaiian CTE and STEM students for employment in high-demand occupations with family-sustaining wages through culturally appropriate college access, engagement, and workforce preparation. He reviewed some of the services provided by Po'i Nā Nalu to achieve these goals including career readiness, entrepreneurship, internship, and college transfer programs; went over data on program enrollment demographics and educational outcomes emphasizing the high retention and course completion rates of program participants; spoke about successes of the program and program graduates; and discussed future initiatives for the program including those aimed at bolstering enrollment.

Interim Chancellor Lee spoke about the successes of HonCC in securing several federal Title III awards that focus on Native Hawaiian and place-based learning. She stated that these grants have allowed for the continuation of programs such as Ho'āla Hou and Kūkalahale which are centered around infusing Hawaiian culture, traditions, place-based methodologies, strategies, and values into faculty and staff in their teaching, learning, and student support work, as well as overall campus life, to support student success and completion. These programs also serve as a means of bringing the campus closer to becoming an indigenous serving institution. She also noted the return of HonCC's annual Ho'olaule'a which is a week-long festival that celebrates the Hawaiian culture through a series of campus-wide events.

Staff Report

Heather DeFries, Chair of the Staff Senate Executive Council (SSEC), provided background information on the establishment, membership, and work of the SSEC which was established in 2003. She noted that SSEC is an officially-recognized shared governance body that serves as the voice for all staff at HonCC and is responsible for collaborating with campus administration on policies and operations that impact staff.

Ms. DeFries reported on the top priorities and future plans of the SSEC including increasing staff development opportunities; continued collaboration with both campus and community college system administrations on the inclusion of staff on various advisory committees and systemwide initiatives; and the development of an All Campus Council of Staff Chairs. She also reviewed some of its accomplishments such as the incorporation of multiple means of communication to both relay information to, and garner feedback from, staff and the facilitation of staff-development experiences that focus on professional development and personal well-being.

Citing enrollment data, Regent Acoba asked about specific reasons for declining enrollment, particularly regarding the trending decline in Filipino students, and actions being taken to address this matter. Interim Chancellor Lee responded that it is often difficult to ascertain the specific reasons for students choosing not to enroll at, or continue their post-secondary studies with, HonCC. While HonCC remains concerned about decreasing enrollment, recent declines can be attributed to the large increase of employment in the trades, particularly the construction industry, which has resulted in students joining the workforce or transitioning to non-credit apprenticeship programs. HonCC is working with the trade unions and industry partners to combat this decline by stressing the importance of completing a post-secondary education to increase opportunities for upward employment mobility. With respect to the declining enrollment of Filipino students, she stated that the reasons for this decrease are unknown. However, HonCC continues to work with its feeder high schools on providing early college opportunities for liberal arts, science, and CTE programs. She also pointed out that students enrolled in non-credit credentialing programs are not counted towards overall enrollment despite accounting for almost 50 percent of the individuals attending HonCC. As such, efforts are underway to elevate the relevance of non-credit credentialing courses and programs.

Regent Acoba inquired about the basis for coursework redesign efforts that led to substantial improvements in completion rates for entry-level college English and math courses and whether these efforts were unique to HonCC. Interim Chancellor Lee replied that coursework re-design efforts were first brought to the fore by former VP for Community Colleges John Morton as part of an initiative to bridge the gaps between high school and post-secondary entry level classes, particularly in English and math. HonCC faculty chose to focus on coursework reform efforts that eliminated pre-requisite classes and instead established co-requisite classes which were embedded with academic support such as tutoring. It was also noted that these efforts are not unique to HonCC, although the methodology for instituting these reforms differs for each community college campus.

Referencing the Honolulu rail project including the potential for a rail station on property belonging to HonCC, Regent Acoba questioned whether various scenarios have been considered regarding the potential campus impacts of this project. Interim Chancellor Lee stated that HonCC has been preparing for potential impacts of Honolulu's rail project for quite some time. Although the project is expected to provide HonCC with certain advantages given its presently-planned location, such as affording students with a direct connection to UHWO, the project's actual impacts remain unknown since the final rail route through the urban core remains in flux. She also noted that HonCC has discussed monetization opportunities related to the proximity of the rail project's present route to the campus and meets regularly with rail project leaders and university administration on the rail issue.

Regent Acoba asked if HonCC has engaged in planning in terms of determining the best use of resources for future job placement activities. Interim Chancellor Lee responded that the greatest impact on students' career opportunities occurs at the individual CTE program level because faculty within those programs have developed partnerships and connections within their respective industry. Additionally, HonCC has made inroads with respect to job placement activities through the investment of time, effort, and resources into collaborative efforts with industry partners to gain a better understanding of industry and workforce development needs.

Regent Wilson inquired about the emphasis placed by industry partners on professional as opposed to trade skills. He also asked about the importance of general education, particularly among CTE students. Interim Chancellor Lee explained that industry partners are increasingly looking for individuals with both trade skills and professional skills, such as critical thinking and workplace disposition. She stressed that professional skills are often gained through liberal arts courses, which is one reason for emphasizing degree completion among CTE students and noted that HonCC has been contemplating development of a certificate that will provide these skills through a means other than obtaining an associate degree. She also emphasized the importance of general education requirements in providing students with necessary life skills.

Regents commended the work of Interim Chancellor Lee and the faculty, staff, and students of HonCC and the collaboration, involvement, and innovation occurring on the campus.

V. REPORT OF THE UNIVERSITY OF HAWAI'I FOUNDATION (UHF)

VP/UHF CEO Dolan provided a report on UHF's fundraising efforts stating that much of the success being experienced is the result of the enduring and instrumental work conducted by UHF personnel, the fostering of academic relationships over the course of several years, and stories about the impact the university has on the personal lives of its students and graduates. As of May 19, 2022, UHF has received approximately \$155 million, which is approximately \$80 million more than what was received during the same period last year. While the increase can mainly be attributed to UHM, it was emphasized that several campuses have experienced successful efforts over the past year which is very encouraging. He pointed out some of the strengths of UHF, as well

as areas in which it needed to improve, stating that the foundation does a good job of expressing the needs of the university but is lacking in the areas of philanthropic collaboration and communicating the worthiness of the university to the public. He also expressed his belief that if UHF can improve in these areas, better performance will be realized in the years ahead.

Regent Acoba asked if there was a change in the approach used by UHF to garner financial support for the university that resulted in such a large increase in philanthropic donations and whether the static nature of expenditures for alumni relations is indicative of the approach the foundation is using to secure alumni support. VP Dolan replied that UHF's approach to securing donations for the university has remained the same. He emphasized that, even without the inclusion of a \$50 million pledge from the Chan-Zuckerberg Initiative, UHF garnered over \$100 million in contributions to date, which suggests that the fundamentals of its philanthropic activities are sound. With respect to alumni relations, although UHF coordinates and conducts alumni outreach activities across the country and would like to significantly expand these efforts, it has been hindered by the lack of funding available for this purpose. President Lassner added that VP Dolan has done an excellent job of eliminating the divide that used to exist between alumni relations and philanthropic development.

VI. COMMITTEE AND AFFILIATE REPORTS

A. Report from the Committee on Academic and Student Affairs

Committee Vice-Chair Acopan summarized the committee report.

B. Report from the Committee on Personnel Affairs and Board Governance

Committee Chair Moore summarized the committee report.

C. Report from the Committee on Research and Innovation

Committee Chair Bal summarized the committee report.

D. Affiliate Reports

University Health Partners of Hawai'i (UHPH): Regent Acoba provided historical background on UHPH and its mission which included the provision of clinical education and training for students at the John A. Burns School of Medicine (JABSOM). He explained that, under separate tripartite agreements that were recently entered into, UHPH's major clinical departments were transferred to The Queens Health System (Queen's) and Hawai'i Pacific Health (HPH) and stated that UHPH is in the final stages of completing this transfer. However, UHPH is considering maintaining collateral ties to these clinical departments. Other clinical programs such as those associated with the Nancy Atmospera-Walch School of Nursing and Daniel K. Inouye School of Pharmacy will be retained by UHPH. He also reported that UHPH is working with the nursing school to provide support services for the State Department of Education's Hawaii Keiki: Healthy and Ready to Learn Program; reorganizing its governance structure to reflect the reduction in clinical departments as a result of the abovementioned transfers; and

seeking to expand its services to support other university health sciences related programs and units.

VII. AGENDA ITEMS

A. Consent Agenda

- 1. Approval of Established Status for the PhD Program in Nutritional Sciences at the University of Hawai'i at Mānoa (UHM)**
- 2. Approval of Established Status for the Bachelor of Arts in Astronomy and the Bachelor of Science in Astrophysics at UHM**
- 3. Approval of Provisional Status for the Master of Architecture Degree at UHM**
- 4. Approval of Established Status for the Bachelor of Arts in Biochemistry and Bachelor of Science in Biochemistry Degrees at UHM**
- 5. Approval of Established Status for the Bachelor of Arts in Pacific Island Studies at UHM**
- 6. Approval of Established Status for the Master of Arts in Heritage Management at the University of Hawai'i at Hilo**
- 7. Approval of a New Provisional Certificate in Labor Studies at the University of Hawai'i – West O'ahu**
- 8. Request Approval of Indemnification Provision to Allow the University of Hawai'i to Accept NASA Subawards from the Space Telescope Science Institute**
- 9. Request Approval of Indemnification Provision in an Agreement Between Curtin University, East Metropolitan Health Service, Purdue University and the University of Hawai'i**
- 10. Request Approval of Indemnification Provision in a Non-Exclusive Research and Materials License Agreement with Pioneer Hi-Bred International, Inc.**

Prior to acting on the consent agenda, Vice-Chair Kudo highlighted that there were no additional costs associated with any of the noted programs per the board action memorandums. He also stressed the importance of regents remaining cognizant of the fiscal as well as academic impacts related to the addition of new programs given the limited amount of resources available to the university.

Regent Acoba stated that he would be abstaining from the vote on agenda item A.2. which is the similar position he took at the May 5, 2022, meeting of the Committee on Academic and Student Affairs.

Chair Moore moved to approve the consent agenda, seconded by Regent Wilson, and noting the excused absence of Regent Westerman, and the abstention of Regent

Acoba on agenda item A.2., the motion carried with all members present voting in the affirmative.

The meeting recessed at 11:43 a.m.

The meeting reconvened at 11:51 a.m.

B. Approval of Revisions to Regents Policy (RP) 5.201, Instructional Programs

VP Halbert reported that the administration presented a proposal to amend RP 5.201 at the May 5, 2022, meeting of the Committee on Academic and Student Affairs (ASA Committee). She noted that discussions during the ASA Committee meeting about specific terminology contained within the amended policy resulted in regents requesting the inclusion of additional amendments and stated that the version of RP 5.201 presently before the board reflected the requested changes.

Regent Acoba inquired as to whether the term “credentials” had been clarified to differentiate between program certificates and degrees. President Lassner replied that the administration uses the term “credentials” to refer to either a degree or certificate and noted that verbal clarification of this term was provided at the ASA Committee meeting. However, he stated that RP 5.201 could be further amended to include language that clarifies the term “credentials”. VP Halbert added that most of the terms used in RP 5.201 are defined in Executive Policy (EP) 5.201, which is also undergoing revisions to align it with the proposed RP amendments.

Regent Acoba moved to approve the revisions to RP 5.201 subject to distinctions being made between credential, certificate, and degree, seconded by Regent Wilson, and noting the excused absence of Regent Westerman, the motion carried with all members present voting in the affirmative.

Given that amendments to EP 5.201 were presented to the ASA Committee at its last meeting, Regent Acoba inquired if an amended version of the EP that reflected the changes made to RP 5.201 would be presented to the board. President Lassner replied that the administration does not present EPs to the board for approval although they are sometimes provided for informational purposes. Regent Acoba stated that since the EP was submitted to the ASA Committee and discussed at the committee meeting, it would be consistent for the administration to provide the board with an amended EP for review.

C. Request for Exception to Regents Policy 5.219, Emeritus/Emerita Title, for Christopher P. Lee, Director, Academy for Creative Media, University of Hawai'i

President Lassner requested deferral of this matter stating that Christopher P. Lee has agreed to continue serving the university in his capacity as the Director of the Academy of Creative Media, Systemwide. As such, this matter was deferred.

D. Legislative Update

VP Young reviewed the status of the supplemental operating and capital improvement projects (CIP) budgets passed by the Legislature which are currently awaiting action by the Governor, provided comparative details on aggregated appropriations contained within the various iterations of each budget, and explained that details of the supplemental operating budget appropriations would be provided in the budget worksheets which have not yet been released. He stated that the university is positioned to receive approximately \$63 million in supplemental operating funds and \$57 million in supplemental CIP funds for the upcoming fiscal year, but emphasized that the restoration of reductions in general fund appropriations made in fiscal year 2021 accounted for a large portion of the supplemental operating funds. He also provided information on the status of select bills of interest that have the potential to impact the university or the board including measures related to the sunshine law, Maunakea, procurement, and university assets; stated that both of the Regent nominees were confirmed by the full Senate and will officially join the board in July; went over concurrent resolutions that could possibly affect the university; and discussed key dates for the enactment of legislation as well as the elections in November.

Regent Acopan left at 12:16 p.m.

Regent Acoba asked if additional funding was provided for expansion of the Clarence T.C. Ching Athletic Complex (Ching Complex). VP Young replied that, to the best of his knowledge, additional funding was not provided for expansion of the Ching Complex.

E. Adoption of Final Report of the Maunakea Plan Review Permitted Interaction Group (Permitted Interaction Group) Recommending that the Board of Regents Review and Approve, and that the Board of Land and Natural Resources (BLNR) Approve, the 2022 Comprehensive Management Plan (CMP) Supplement Amending the 2009 CMP (2022 CMP Supplement)

F. Approval of the 2022 CMP Supplement for Submission to the BLNR for Approval

Vice-Chair Nahale-a, who served as the Chair of the Permitted Interaction Group, thanked the members of the group for their work and meaningful engagement on the CMP, and acknowledged the efforts of staff. Although the situation with respect to Maunakea remains dynamic, he expressed his support for the adoption of the final report of the Permitted Interaction Group, as well as approval of the CMP Supplement stating his belief that the overall body of work will help to guide any entity charged with stewarding Maunakea in the future.

President Lassner began by providing the rationale for the university's continued pursuit of an updated CMP even in light of actions by the Legislature to establish a new management authority, stating that stewardship of Maunakea remains the kuleana of the university until such time that another entity takes on that responsibility. Chancellor Irwin added that a multitude of values and perspectives from numerous stakeholders were given due consideration during the creation of the 2022 CMP Supplement, stated

that it was a sound document, and praised the efforts of the team of individuals working on the stewardship of Maunakea.

Dr. Greg Chun, Executive Director of Maunakea Stewardship, provided context to and background information on the 2022 CMP Supplement, as well as the processes used to develop this document. He noted that the CMP is the university's comprehensive plan to manage multiple uses and activities on Maunakea in order to protect and conserve natural and cultural resources; stated that approval of the 2022 CMP Supplement, which is supplemental to and not a replacement for the 2009 CMP, is critical for the university to continue to properly manage and steward the mountain; discussed outreach efforts with respect to the development of the 2022 CMP Supplement, emphasizing that all relevant input and feedback was given due consideration; and highlighted feedback received from the State Historic Preservation Division requesting an additional amendment to the 2022 CMP Supplement to place even more emphasis on the cultural importance of Maunakea. He also spotlighted the efforts of the Maunakea Rangers, provided an overview of a number of stewardship activities occurring on Maunakea that are guided by the CMP, and presented a video of the work being conducted by individuals from the Center for Maunakea Stewardship.

Vice-Chair Nahale-a announced that the adoption of the final report of the Permitted Interaction Group would be considered first followed by the request to approve the 2022 CMP Supplement for submission to BLNR for approval.

Regent Higaki moved to adopt the final report and recommendations of the Permitted Interaction Group, seconded by Regent Wilson, and noting the excused absences of Regent Acopan and Regent Westerman, the motion carried with all members present voting in the affirmative.

Regent Wilson then moved to approve the 2022 CMP Supplement for submission to BLNR for approval, seconded by Vice-Chair Kudo.

Vice-Chair Nahale-a expressed his pride in the university's current stewardship of Maunakea stating this the situation has vastly improved over the last few years. He acknowledged the work of the numerous individuals involved in the various facets of Maunakea stewardship, the actions taken by the university administration to improve upon its management of Maunakea, and the prioritization of this issue among regents. He also emphasized the importance of using the standards that have been established by the university as the foundation for managing and stewarding Maunakea going forward.

Regent Higaki concurred with Vice-Chair Nahale-a and lauded the work of Dr. Chun, Chancellor Irwin, and all of the individuals involved in managing and stewarding Maunakea.

There having been a motion that was moved and seconded, a roll call vote was conducted, and noting the excused absences of Regent Acopan and Regent Westerman, the motion carried with all members present voting in the affirmative.

VIII. ANNOUNCEMENTS

Vice-Chair Nahale-a announced that the next board meeting was scheduled for July 7, 2022, at the University of Hawai'i at Mānoa.

IX. ADJOURNMENT

There being no further business, Vice-Chair Nahale-a adjourned the meeting at 12:56 p.m.

Respectfully Submitted,

/S/

Kendra Oishi
Executive Administrator and Secretary
of the Board of Regents