Aloha mai Mākou-

Mahalo for the opportuntiy to share my testimony of the Heritage Management MA Program. It was an honor to be one of the seven members of the first cohort. My wish is that many more cohorts will have the opportunities to learn and become major players in the professional world of Hawai‘i archaeology and Heritage Management.

It brings together students of various cultures, experience, and knowledge together for one goal to protect and perpetuate all the cultures which exist on Hawai‘i Island. We were able to be mentored by faculty, descendant community members, as well as professional archaeologists.

During the program I was able to work and volunteer for various projects which examined stone circles, the Kona field system, shell midden and helping to restore parts of the Ala Hele trail. I met and worked with not only Native Hawaiian kupuna, but like-minded community members who love this island and want to help preserve the uniqueness of the culture.

Most importantly, I mastered how to develop, research, and write a Master’s Thesis on Iwi Kupuna. I was able to learn why this particular descendant community worked so hard to protect their ancestors and their burial homes. The descendant community shared so many wonderful and inspiring stories of their love of their ancestors. It helped me to understand why I feel so connected to this ʻāina and my responsibility to protect it as much as possible.

The Heritage Management MA Program made these and many more experiences possible. It was the hardest and best two years of my scholastic career.

Mahalo,

Tamara
Aloha,

The Senate Executive Committee (SEC) respectfully submits their testimony to the BOR for the May 19 meeting. Please see the attachment below.

Mahalo nui loa,

Brent S. Sipes, Chair
Senate Executive Committee

John Kinder for Brent Sipes
Administrative Officer
Mānoa Faculty Senate Office | 2500 Campus Road | Hawai‘i Hall 208 | Honolulu, HI 96822 | Ph: (808) 956-7725 | uhmfs@hawaii.edu | Senate Website: www.hawaii.edu/uhmfs
Date: May 18, 2022

To: University of Hawai‘i Board of Regents

From: Brent Sipes, Chair  
Mānoa Faculty Senate Executive Committee

Re: SEC Testimony for the May 19, 2022 BOR Meeting

Your agenda has an item regarding an exemption to Regent’s Policy 5.219 for approval of the Emeritus/Emerita title. At our May 11, 2022 Mānoa Faculty Senate meeting, we passed a resolution regarding the granting of emeritus/emerita status. The resolution will be transmitted to the Board. We would like to highlight the resolution’s recommendations and the Senate discussion recommending gender inclusive language.

Executive Policy 5.207, approved in 2020, altered the language related to criteria for emeritus/emerita status to include: “Candidates for emeritus/ermita recognition must have rendered dedicated and honorable academic service to the University.” A review of University of Hawai‘i at Mānoa Peer and Benchmark Institutions showed that none of these institutions have such a requirement for the rendition of either “dedicated” or “honorable” service. Only one university provided a definition of honorable service as not being terminated for cause.

In addition, University of Hawai‘i at Mānoa guidelines for awarding the title contain a request for a memorandum from the Dean/Director to include a “Statement on how the emeriti candidate (and his/her work) will benefit UH Manoa if granted emeritus status.” No University of Hawai‘i at Mānoa Peer or Benchmark Institution contains a request of this nature. Therefore, the Mānoa Faculty Senate requests that these two statements be removed from the policy and guidelines. The resolution also requests the policy be revised in the name of diversity, equity, inclusion, and belongingness to use gender inclusive terminology. A national discussion on gender inclusive terminology is taking place and the Mānoa Faculty Senate urges the Board of Regents to consider a review of all University of Hawai‘i policies to incorporate gender inclusive language. Attached to this written testimony is an article on the topic.

Finally, we want to mention the other resolutions passed at the May 11 Mānoa Faculty Senate meeting. The Senate approved a resolution supporting a reorganization that forms the School of Communication and Information (SCI) within the College of Social Sciences, merging programs from three different colleges into one school. Two resolutions regarding the General Education Redesign initiative were passed: one transmitting a report from the Committee on Academic Planning and Policy (CAPP), and the second summarizing the feedback collected from across the Mānoa campus and transmitting the resulting report. We encourage you to read these reports.

Thank you for the opportunity to testify today.
Aloha,

The Mānoa Faculty Senate approved the Resolution to Forward the CAPP Summary Report of Mānoa Faculty Senate Committee / College / Department Chair Commentary on the Place-Based Capacities Proposal for General Education to the University of Hawaii Board of Regents, the University President, the Mānoa Provost, and the General Education Redesign Team at the May 11, 2022 Senate meeting with 55 votes (98.21%) in support; 1 vote (1.79%) opposed and 3 abstentions. The transmittal letter and resolution are attached as written BOR testimony.

Please feel free to contact me if you have any questions or need additional information.

Brent S. Sipes, Chair
Senate Executive Committee

John Kinder for Brent Sipes
Administrative Officer
Mānoa Faculty Senate Office | 2500 Campus Road | Hawaiʻi Hall 208 | Honolulu, HI 96822 | Ph: (808) 956-7725 | uhmfs@hawaii.edu | Senate Website: www.hawaii.edu/uhmfs

2 attachments

20220511 Transmittial Reso to Forward the CAPP Summary Report of Manoa Faculty Senate Committee : College : Dept Chair Commentary on the Place-Based Capacities Proposal for General Education.pdf
305K

20220511 CAPP Resolution to Forward the CAPP Summary Report of Manoa Faculty Senate Committee_College_Department Chair Commentary on the Place-Based Capacities Proposal for General Education.pdf
144K
May 18, 2022

MEMORANDUM VIA E-MAIL

TO: Randolph Moore, Chair  
   Board of Regents

   David Lassner, President & CEO  
   University of Hawai‘i

   Michael Bruno, Provost  
   University of Hawai‘i at Mānoa

   Sandy French, Chief Business Officer  
   University of Hawai‘i at Mānoa

   UH General Education Curriculum Design Team  
   Office of the VP for Academic Strategy/Academic Programs & Policy Office

FROM: Brent Sipes, Chair  
   Mānoa Faculty Senate Executive Committee

RE: Resolution to Forward the CAPP Summary Report of Mānoa Faculty Senate Committee / College / Department Chair Commentary on the Place-Based Capacities Proposal for General Education to the University of Hawaii Board of Regents, the University President, the Mānoa Provost, and the General Education Redesign Team

The Mānoa Faculty Senate approved the Resolution to Forward the CAPP Summary Report of Mānoa Faculty Senate Committee / College / Department Chair Commentary on the Place-Based Capacities Proposal for General Education to the University of Hawaii Board of Regents, the University President, the Mānoa Provost, and the General Education Redesign Team at the May 11, 2022 Senate meeting with 55 votes (98.21%) in support; 1 vote (1.79%) opposed; and 3 abstentions. The resolution is attached.

Please feel free to contact me at sipes@hawaii.edu if you have any questions or need additional information.

Brent S. Sipes, Ph.D.  
Mānoa Faculty Senate Chair

Penny-Bee K. Bovard, Academic Advisor  
Mānoa Faculty Senate Secretary
Presented to the Mānoa Faculty Senate by the Committee on Academic Policy and Planning (CAPP) for a vote of the full senate on May 11, 2022, a resolution to forward the CAPP summary report of Mānoa Faculty Senate Committee / College / Department Chair commentary on the place-based capacities proposal for general education to the University of Hawai‘i Board of Regents, the University President, the Mānoa Provost, and the General Education Redesign Team. Approved by the Mānoa Faculty Senate on May 11, 2022 with 55 votes (98.21%) in support; 1 vote (1.79%) opposed; and 3 abstentions.


WHEREAS, on October 28, 2021, Mānoa Faculty Senate Executive Committee (SEC) invited CAPP, CAB, GEC, and CEE to respond to the Place-Based Capacities Proposal for General Education (hereafter referred to as the Proposal); and

WHEREAS, the SEC asked CAPP to serve as the lead Mānoa Faculty Senate committee for the consultation, collating and coordination of the Senate’s response by the end of the academic year; and

WHEREAS, CAPP members received input and feedback from the Mānoa Faculty Senate Committees on Administration and Budget (CAB), General Education (GEC), and Educational Effectiveness (CEE); and

WHEREAS, CAPP members attended all System-organized town halls on the Proposal (12/3/21, 12/13/21, 1/6/22, 1/26/22, 2/17/22, 3/8/22, 4/4/22, and 4/13/22); and

WHEREAS, CAPP sent a survey regarding the Proposal to all department chairs, associate chairs, academic directors, and associate academic directors; and

WHEREAS, CAPP received input from eight individual department chairs or academic directors and the department chairs of the College of Arts, Languages, and Letters and the dean and departments chairs of the College of Social Sciences; and
WHEREAS, CAPP members analyzed the Proposal and discussed it at 10 CAPP meetings (in 2021: November 2 and 23; December 7; in 2022: January 28; February 4 and 25; March 4; April 1, 8, and 22); and

WHEREAS, CAPP has written a report in response to the SEC request; therefore,

BE IT RESOLVED, that the Mānoa Faculty Senate shall transmit this resolution and the accompanying report to the University of Hawai‘i Board of Regents, the University president, the Mānoa provost, and the General Education Redesign Team.

Supporting document:
CAPP Summary Report of the Mānoa Faculty Senate Committee/College/Department Chair Commentary on the Place-Based Capacities Proposal for General Education
[Mānoa Faculty Senate] Resolution to Forward the CAPP Response to the Place-Based Capacities Proposal for General Education...

UHM Faculty Senate <uhmfs@hawaii.edu> Wed, May 18, 2022 at 3:15 PM
To: BOR Testimony <bor.testimony@hawaii.edu>, David Lassner <david@hawaii.edu>, Michael Bruno <mbruno@hawaii.edu>, "Alexandra (Sandy) French" <afrench@hawaii.edu>, gedesign@hawaii.edu
Cc: Amy Luke <aluke@hawaii.edu>, Debra Ishii <debrai@hawaii.edu>, Robyn Okumura <chowhoyr@hawaii.edu>, Sheila H Izuka <sheilak3@hawaii.edu>, Debora Halbert <halbert@hawaii.edu>

Aloha,

The Mānoa Faculty Senate approved the Resolution to Forward the CAPP Response to the Place-Based Capacities Proposal for General Education to the University of Hawaii Board of Regents, the University President, the Manoa Provost, and the General Education Redesign Team at the May 11, 2022 Senate meeting with 53 votes (92.98%) in support; 4 votes (7.02%) opposed and 4 abstentions. The transmittal letter and resolution are attached as written BOR testimony.

Please feel free to contact me if you have any questions or need additional information.

Brent S. Sipes, Chair
Senate Executive Committee

John Kinder for Brent Sipes
Administrative Officer
Mānoa Faculty Senate Office | 2500 Campus Road | Hawai‘i Hall 208 | Honolulu, HI 96822 | Ph: (808) 956-7725 |
uhmfs@hawaii.edu | Senate Website: www.hawaii.edu/uhmfs

2 attachments

20220511 Transmittal Reso to Forward the CAPP Response to the Place-Based Capacities Proposal for General Education.pdf
304K

20220511 CAPP Resolution to Forward the CAPP Response to the Place-Based Capacities Proposal for General Education .pdf
142K
May 18, 2022

MEMORANDUM VIA E-MAIL

TO: Randolph Moore, Chair
Board of Regents

David Lassner, President & CEO
University of Hawai‘i

Michael Bruno, Provost
University of Hawai‘i at Mānoa

Sandy French, Chief Business Officer
University of Hawai‘i at Mānoa

UH General Education Curriculum Design Team
Office of the VP for Academic Strategy/Academic Programs & Policy Office

FROM: Brent Sipes, Chair
Mānoa Faculty Senate Executive Committee

RE: Resolution to Forward the CAPP Response to the Place-Based Capacities Proposal for General Education to the University of Hawaii Board of Regents, the University President, the Mānoa Provost, and the General Education Redesign Team

The Mānoa Faculty Senate approved the Resolution to Forward the CAPP Response to the Place-Based Capacities Proposal for General Education to the University of Hawaii Board of Regents, the University President, the Mānoa Provost, and the General Education Redesign Team at the May 11, 2022 Senate meeting with 53 votes (92.98%) in support; 4 votes (7.02%) opposed; and 4 abstentions. The resolution is attached.

Please feel free to contact me at sipes@hawaii.edu if you have any questions or need additional information.

Brent S. Sipes, Ph.D.
Mānoa Faculty Senate Chair

Penny-Bee K. Bovard, Academic Advisor
Mānoa Faculty Senate Secretary
Presented to the Mānoa Faculty Senate by the Committee on Academic Policy and Planning (CAPP) for a vote of the full senate on May 11, 2022, a resolution to forward the CAPP response to the place-based capacities proposal for general education to the University of Hawai‘i Board of Regents, the University President, the Mānoa Provost, and the General Education Redesign Team. Approved by the Mānoa Faculty Senate on May 11, 2022 with 53 votes (92.98%) in support; 4 votes (7.02%) opposed; and 4 abstentions.

RESOLUTION TO FORWARD THE CAPP RESPONSE TO THE PLACE-BASED CAPACITIES PROPOSAL FOR GENERAL EDUCATION TO THE UNIVERSITY OF HAWAI‘I BOARD OF REGENTS, THE UNIVERSITY PRESIDENT, THE MĀNOA PROVOST, AND THE GENERAL EDUCATION REDESIGN TEAM

WHEREAS, on October 28, 2021, the Mānoa Faculty Senate Executive Committee invited CAPP to write a report reflecting the committee’s views on the Place-Based Capacities Proposal for General Education (hereafter referred to as the Proposal) by the end of the academic year; and

WHEREAS, CAPP sent a survey regarding the Proposal to all department chairs, associate chairs, academic directors, and associate academic directors; and

WHEREAS, CAPP received input from eight individual department chairs or academic directors and the department chairs of the College of Arts, Languages, and Letters and the dean and departments chairs of the College of Social Sciences; and

WHEREAS, CAPP members attended all System-organized town halls on the Proposal (12/3/21, 12/13/21, 1/6/22, 1/26/22, 2/17/22, 3/8/22, 4/4/22, and 4/13/22); and

WHEREAS, CAPP members received input from the Mānoa Faculty Senate Committees on Administration and Budget (CAB), General Education (GEC), and Educational Effectiveness (CEE); and

WHEREAS, CAPP members analyzed the Proposal and discussed it at 10 CAPP meetings (in 2021: November 2 and 23; December 7; in 2022: January 28; February 4 and 25; March 4; April 1, 8, and 22); and

WHEREAS, CAPP has written a report in response to the SEC request; therefore,
BE IT RESOLVED, that the Mānoa Faculty Senate shall transmit this resolution and the accompanying report to the University of Hawai`i Board of Regents, the University president, the Mānoa provost, and the General Education Redesign Team.

Supporting document:
CAPP Response to the Place-Based Capacities Proposal for General Education
Aloha,

The Mānoa Faculty Senate approved the Resolution to Remove Added Criteria and Develop More Consistent Campus Guidelines for the Awarding of Emeritus / Emerita Faculty Status and Delete Item #5 "Statement on How the Emeriti Candidate (and His/Her Work) Will Benefit UH Manoa if Granted Emeritus Status" at the May 11, 2022 Senate meeting with 49 votes (98.00%) in support; 1 vote (2.00%) opposed and 2 abstentions. The transmittal letter and resolution are attached as written BOR testimony.

Please feel free to contact me if you have any questions or need additional information.

Brent S. Sipes, Chair
Senate Executive Committee

John Kinder for Brent Sipes
Administrative Officer
Mānoa Faculty Senate Office | 2500 Campus Road | Hawaiʻi Hall 208 | Honolulu, HI 96822 | Ph: (808) 956-7725 | uhmfs@hawaii.edu | Senate Website: www.hawaii.edu/uhmfs

2 attachments

- 20220511 Transmittial Reso to Remove Added Criteria and Develop More Consistent Campus Guidelines for the Awarding of Emeritus : Emerita Faculty Status.pdf
  304K

- 20220511 CPM Resolution to Remove Added Criteria and Develop Most Consistent Campus Guidelines for the Awarding of Emeritus : Emerita Faculty Status.pdf
  147K
May 18, 2022

MEMORANDUM VIA E-MAIL

TO: Randolph Moore, Chair
    Board of Regents

    David Lassner, President & CEO
    University of Hawai‘i

    Michael Bruno, Provost
    University of Hawai‘i at Mānoa

    Sandy French, Chief Business Officer
    University of Hawai‘i at Mānoa

FROM: Brent Sipes, Chair
    Mānoa Faculty Senate Executive Committee

RE: Resolution to Remove Added Criteria and Develop More Consistent Campus Guidelines for the Awarding of Emeritus / Emerita Faculty Status and Delete Item #5 “Statement on How the Emeriti Candidate (and His/Her Work) will Benefit UH Manoa if Granted Emeritus Status”

The Mānoa Faculty Senate approved the Resolution to Remove Added Criteria and Develop More Consistent Campus Guidelines for the Awarding of Emeritus / Emerita Faculty Status and Delete Item #5 “Statement on How the Emeriti Candidate (and His/Her Work) will Benefit UH Manoa if Granted Emeritus Status” at the May 11, 2022 Senate meeting with 49 votes (98.00%) in support; 1 vote (2.00%) opposed; and 2 abstentions. The resolution is attached.

Please feel free to contact me at sipes@hawaii.edu if you have any questions or need additional information.

Brent S. Sipes, Ph.D.
Mānoa Faculty Senate Chair

Penny-Bee K. Bovard, Academic Advisor
Mānoa Faculty Senate Secretary
Presented to the Mānoa Faculty Senate by the Committee on Professional Matters (CPM) for a vote of the full senate on May 11, 2022, a resolution to remove added criteria and develop more consistent campus guidelines for the emeritus/a faculty application process and delete item #5 “Statement on how the emeriti candidate (and his/her work) will benefit UH Mānoa if granted emeritus status”. Approved by the Mānoa Faculty Senate on May 11, 2022 with 49 votes (98.00%) in support; 1 vote (2.00%) opposed; and 2 abstentions.

RESOLUTION TO REMOVE ADDED CRITERIA AND DEVELOP MORE CONSISTENT CAMPUS GUIDELINES FOR THE AWARDING OF EMERITUS / EMERITA FACULTY STATUS and DELETE ITEM #5 “STATEMENT ON HOW THE EMERITI CANDIDATE (AND HIS/HER WORK) WILL BENEFIT UH MANOA IF GRANTED EMERITUS STATUS”

WHEREAS, University of Hawai‘i Executive Policy 5.207 replaces Executive Policy 9.209 abolished on October 2020; and,

WHEREAS, Executive Policy 5.207 Section III.B.1.c altered the eligibility criteria for emeritus/a faculty with the addition of a third criterion:

“Candidates for emeritus/ermita recognition must have rendered dedicated and honorable academic service to the University;” and

WHEREAS, a review University of Hawai‘i at Mānoa Peer and Benchmark Institutions showed that none of these institutions had such a requirement for the rendition of either “dedicated” or “honorable” service, with the exception of one university that provided a definition of honorable circumstance as not being terminated for cause and Executive Policy 5.207 therefore adds eligibility criteria outside those of University of Hawai‘i at Mānoa Peer and Benchmark Institutions; and

WHEREAS, Executive Policy 5.207, effective October 2020, does not align with University of Hawai‘i at Mānoa guidelines dated January 27, 2020 in its arbitrary addition of eligibility requirements; and

WHEREAS, “UH MANOA GUIDELINES FOR REQUESTS TO AWARD EMERITUS TITLE” contains a request for Dean/Director to attach to the request memorandum, (Item #5) a “Statement on how the emeriti candidate (and his/her work) will benefit UH Manoa if granted emeritus status;” yet no University of Hawai‘i at Mānoa Peer or Benchmark Institution contains a request of this nature; and

WHEREAS this request also falls outside the policy expectations of all University of Hawai‘i at Mānoa Peer and Benchmark Institutions; therefore
BE IT RESOLVED, EP 5.207 Section III B.1.c “Candidates for emeritus/emerita recognition must have rendered dedicated and honorable academic service to the University” be removed from the EP 5.207; and

BE IT FURTHER RESOLVED, that the request to attach “#5 Statement on how the emeriti candidate (and his/her work) will benefit UH Manoa if granted emeritus status” be deleted from “UH MĀNOA GUIDELINES FOR REQUESTS TO AWARD EMERITUS TITLE;” and

BE IT FURTHER RESOLVED, that the policy be revised in the name of diversity, equity, inclusion, and belongingness to use gender inclusive terminology; and

BE IT FINALLY RESOLVED, that the academic freedom of all scholars is protected by assuring fundamental fairness to the process of granting this honorary status, reflected in the consistency and conformity of such policies with University of Hawaiʻi at Mānoa Peer and Benchmark Institutions.
Aloha,

The Mānoa Faculty Senate approved the Resolution to Support with Reservations the Reorganization that would create the School of Communication and Information (SCI) within the College of Social Sciences (CSS) at the May 11, 2022 Senate meeting with 56 votes (98.25%) in support; 1 vote (1.75%) opposed and 3 abstentions. The transmittal letter and resolution are attached as written BOR testimony.

Please feel free to contact me if you have any questions or need additional information.

Brent S. Sipes, Chair
Senate Executive Committee

John Kinder for Brent Sipes
Administrative Officer
Mānoa Faculty Senate Office | 2500 Campus Road | Hawaiʻi Hall 208 | Honolulu, HI 96822 | Ph: (808) 956-7725 | uhmfs@hawaii.edu | Senate Website: www.hawaii.edu/uhmfs

2 attachments

- 20220511 Transmittal Reso to Support with Reservations the Reorg that would Create the School of Communication and Information (SCI) within the College of Social Sciences (CSS).pdf
  301K

- 20220511 CAB Resolution to Support with Reservations the Reorganization that would create the School of Communication and Information (SCI) within the College of Social Sciences (CSS).pdf
  156K
May 18, 2022

MEMORANDUM VIA E-MAIL

TO: Randolph Moore, Chair
    Board of Regents

    David Lassner, President & CEO
    University of Hawaiʻi

    Michael Bruno, Provost
    University of Hawaiʻi at Mānoa

    Sandy French, Chief Business Officer
    University of Hawaiʻi at Mānoa

FROM: Brent Sipes, Chair
      Mānoa Faculty Senate Executive Committee

RE: Resolution to Support with Reservations the Reorganization that would Create the School of Communication and Information (SCI) within the College of Social Sciences (CSS)

The Mānoa Faculty Senate approved the Resolution to Support with Reservations the Reorganization that would Create the School of Communication and Information (SCI) within the College of Social Sciences (CSS) at the May 11, 2022 Senate meeting with 56 votes (98.25%) in support; 1 vote (1.75%) opposed; and 3 abstentions. The resolution is attached.

Please feel free to contact me at sipes@hawaii.edu if you have any questions or need additional information.

Brent S. Sipes, Ph.D.
Mānoa Faculty Senate Chair

Penny-Bee K. Bovard, Academic Advisor
Mānoa Faculty Senate Secretary
Presented to the Mānoa Faculty Senate by the Committee on Administration & Budget (CAB) for a vote of the full Senate on May 11, 2022, a resolution to endorse a reorganization that would create the School of Communication and Information (SCI) within the College of Social Sciences (CSS) at the University of Hawai‘i at Mānoa. Approved by the Mānoa Faculty Senate on May 11, 2022 with 56 votes (98.25%) in support; 1 vote (1.75%) opposed; and 3 abstentions.

Resolution to Support with Reservations the Reorganization that would create the School of Communication and Information (SCI) within the College of Social Sciences (CSS)

WHEREAS, Executive Policy A3.101 calls for the Mānoa Faculty Senate (MFS) to review any proposed reorganization; and,

WHEREAS, the Mānoa Faculty Senate has delegated to the Committee on Administration and Budget (CAB) the duty to review reorganization proposals and, based on a Reorganization Proposal Consultation Review Checklist, to present their recommendations to the Mānoa Faculty Senate Executive Committee; and,

WHEREAS, it has been proposed to create a School of Communication and Information (SCI) within the College of Social Sciences (CSS) including the School of Communications (CSS) with the Departments of Communication and Journalism, Department of Communicology (currently in the College of Arts, Languages & Letters), the Library and Information Science Program (currently in the College of Natural Sciences), and the Matsunaga Institute for Peace and Conflict Resolution (CSS); and,

WHEREAS, discussion with faculty in the affected units revealed that this is a faculty-driven reorganization which will facilitate interaction among faculty, increase student offerings related to Communications and Information, all while maintaining autonomy and self-determination of the constituent units; and,

WHEREAS, this school will encourage students to explore professional and social sciences aspects of information and communication through four (4) Bachelor degree programs (COM, COMG, JOUR/IS PACE) (329 students), three (3) Master degree Programs (COM, COMG, and LIS) (88 students), one (1) interdisciplinary Ph.D. (CIS) (31 students), and four (4) Certificates in Peace Studies, Conflict Resolution, Advanced LIS, Telecom & Information Management (51 students); and,

WHEREAS, the proposal creates Program Directors for the different components of the merged program and that these Program Directors duties and responsibilities are somewhat similar to Associate Department Chairs though no consideration is given to providing stipends and eleven-month duty time for these positions; and,
WHEREAS, this consolidation and reorganization comes at a difficult fiscal time for the campus, the filling of current critical faculty and graduate assistant vacancies in the affected programs involved is not fully addressed; and

WHEREAS, the Provost has committed to a 0.5 FTE GA position for administrative support to LIS, and GA positions are better used for teaching and research and not for administrative support; and

WHEREAS, the Personnel Policies and Procedures for the new school have not yet been developed, faculty reviews for contract renewal, and tenure and promotion should follow the currently approved Policies from each faculty members originating department for currently employed faculty members, and for all faculty members until such time as the Policies for the new school are approved; and

WHEREAS, the appropriate unions (UHPA and HGEA) were contacted, leading to meaningful consultation, and the signing of several MOUs that should help ensure continued viability and autonomy; and,

WHEREAS, the faculty in the joining departments have voted to support this consolidation and the creation of the new department of the School of Communication and Information in the College of Social Sciences, and,

THEREFORE, BE IT RESOLVED, that the UH Mānoa Faculty Senate endorses, with reservations, the proposed School of Communication and Information (SCI) within the College of Social Sciences (CSS) including the School of Communications (CSS), Department of Communicology (currently in the College of Arts, Languages & Letters), the Library and Information Science Program (currently in the College of Natural Sciences), and the Matsunaga Institute for Peace and Conflict Resolution (CSS); and,

BE IT FURTHER RESOLVED, that the Mānoa Faculty Senate calls on the College of Social Sciences to provide start-up funds to include but not be limited to creating new signage, letterhead, business cards, and a website for the School; and,

BE IT FINALLY RESOLVED, that the Mānoa Faculty Senate calls on the Dean of the College of Social Sciences to address the concerns raised above.

Supporting Documents:
- CAB Checklist on the Proposed Reorganization of College of Social Sciences/School of Communications, College of Arts, Languages & Letters/Department of Communicology, College of Natural Sciences/Library and Information Science Program, and College of Social Science/ Matsunaga Institute for Peace

UNIVERSITY OF HAWAI‘I AT MĀNOA FACULTY SENATE
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E-Mail: uhmfs@hawaii.edu • Website: http://www.hawaii.edu/uhmfs/
An Equal Opportunity/Affirmative Action Institution
• Reorganization Proposal, Reorganization Proposal College of Social Sciences/School of Communications, College of Arts, Languages & Letters/Department of Communicology, College of Natural Sciences/Library and Information Science Program, and College of Social Science/ Matsunaga Institute for Peace