MINUTES

STATE BOARD FOR CAREER AND TECHNICAL EDUCATION MEETING MARCH 28, 2019

I. CALL MEETING TO ORDER

Chair Lee Putnam called the meeting to order at 9:32 a.m. on Thursday, March 28, 2019, at Kapi'olani Community College, Ka 'Ikena Room, 'Ōhelo Building, 4303 Diamond Head Road, Honolulu, Hawai'i 96816.

Quorum (14): Chair Lee Putnam; Vice Chair Jeffrey Portnoy; Vice Chair Wayne Higaki; Regent Simeon Acoba; Regent Kelli Acopan; Regent Eugene Bal; Regent Michael McEnerney; Regent Randy Moore; Regent Alapaki Nahale-a; Regent Jan Sullivan; Regent Michelle Tagorda; Regent Robert Westerman; Regent Ernest Wilson Jr.; and Regent Stanford Yuen.

Excused (1): Regent Ben Kudo.

Others in attendance: President/UH-Mānoa (UHM) Chancellor David Lassner; Vice President for Community Colleges John Morton; Vice President for Legal Affairs/University General Counsel Carrie Okinaga; Vice President for Academic Planning and Policy Donald Straney; Vice President for Research and Innovation Vassilis Syrmos; Vice President for Information Technology/Chief Information Officer Garret Yoshimi; Vice President for Budget and Finance/Chief Financial Officer Kalbert Young; Interim UH-Hilo (UHH) Chancellor Marcia Sakai; UH-West Oahu (UHWO) Chancellor Maenette Benham; Kapiʻolani Community College (KapCC) Chancellor Louise Pagotto; Executive Administrator and Secretary to the Board of Regents (Board Secretary) Kendra Oishi; and others as noted.

II. APPROVAL OF MINUTES OF NOVEMBER 15, 2018 MEETING

Regent Moore moved to approve the minutes of the November 15, 2018, meeting, seconded by Regent Tagorda, and the motion carried unanimously.

III. PUBLIC COMMENT PERIOD

Board Secretary Oishi announced that the Board Office received no written testimony and no individuals signed up to provide oral testimony.

IV. AGENDA ITEMS

A. Federal and State Updates

Bernadette Howard, State Director for Career and Technical Education (CTE), provided an overview of CTE, the federal Perkins Act, and the Board of Regent's role in also serving as the State Board for Career and Technical Education (SBCTE) as

provided by law.

Ms. Howard noted that last summer Congress passed the 5th iteration of the Carl D. Perkins Act (Perkins V). For the last five years, Hawai'i received \$5.5 to \$5.8 million, and next year is anticipating a 6 percent increase for a total of \$6.15 million. Funds are split between Hawai'i Department of Education (DOE) high schools and seven community colleges to support various workforce development and support services. She noted that she will present a transition plan for Perkins V to the SBCTE in May.

Regent Nahale-a asked whether there is anything preventing the program from serving charter schools and private schools. Ms. Howard explained that programs must be of sufficient size, scope, and quality in order to receive funding, so currently no charter schools receive Perkins funding.

B. Review and Approval of Report to the Governor, pursuant to Section 304A-302, Hawai'i Revised Statutes

Ms. Howard provided a brief overview of the SBCTE Annual Report to the Governor which describes the progress of CTE in Hawai'i for the 2017-2018 fiscal year, which the CTE Coordinating Advisory Council had reviewed and recommended approval.

Regent Sullivan arrived at 9:48 a.m.

Regent Acoba moved to approve to send the report to the Governor, seconded by Regent Wilson.

Regent Moore asked if there are any performance targets that weren't met that are cause for concern. Ms. Howard explained that goals were met within 90 percent, which is considered good standing, and no funds were returned, thereby not raising concern. New indicators are being written for the new plan that will provide better information and align with the Workforce Innovation and Opportunity Act and the Every Student Succeeds Act.

Regent Nahale-a asked how the program is being implemented equitably with its resources, as smaller schools struggle to maintain programs. Ms. Howard explained that there is currently a formula in place that determines how the funds are allocated within the DOE to the high schools that takes into account the number of free-and-reduced-lunch students are in the school, the population of the school, and the number of CTE students in the school. She explained that part of the planning discussion in the fall will be around the equity of this formula. She added that there sometimes aren't enough CTE teachers which is another area of equity that the planners will be addressing since a lack of CTE teachers means a lack of options for students in the smaller and rural schools. In response to a follow-up question on whether initiatives are decided by DOE complex areas or principals, Ms. Howard noted that the initiatives come from the state but decisions are made by principals.

There having been a motion that was moved and seconded, the motion was put to a vote and carried unanimously.

V. <u>ADJOURNMENT</u>

There being no further business, Regent Moore moved to adjourn, and Regent Sullivan seconded, and with unanimous approval, the meeting was adjourned at 9:54 a.m.

Respectfully Submitted,

/S/

Kendra Oishi Executive Administrator and Secretary of the Board of Regents