

## **MINUTES**

### **STATE BOARD FOR CAREER AND TECHNICAL EDUCATION MEETING**

**JANUARY 16, 2020**

#### **I. CALL TO ORDER**

Chair Ben Kudo called the meeting to order at 9:30 a.m. on Thursday, January 16, 2020, at Windward Community College, 45-720 Kea'ahala Road, Hale Akoakoa 101 & 103, Kāne'ōhe, Hawai'i 96744.

Quorum (10): Chair Ben Kudo; Vice-Chair Wayne Higaki; Regent Simeon Acoba; Regent Eugene Bal; Regent Michael McEnerney; Regent Randy Moore; Regent Alapaki Nahale-a; Regent Michelle Tagorda; Regent Robert Westerman; and Regent Ernest Wilson Jr.

Excused (2): Vice-Chair Jan Sullivan; Regent Kelli Acopan.

Others in attendance: President David Lassner; Interim Vice President for Community Colleges/Interim Kaua'i Community College Chancellor Erika Lacro; Vice President for Legal Affairs/University General Counsel Carrie Okinaga; Vice President for Academic Planning and Policy Donald Straney; Vice President for Information Technology/Chief Information Officer Garret Yoshimi; Vice President for Budget and Finance/Chief Financial Officer Kalbert Young; UH-Hilo Chancellor Bonnie Irwin; UH-West O'ahu (UHWO) Chancellor Maenette Benham; Windward Community College Chancellor Ardis Eschenberg; Interim Honolulu Community College Chancellor Karen Lee; Leeward Community College Chancellor Carlos Peñaloza; Executive Administrator and Secretary of the Board of Regents (Board Secretary) Kendra Oishi; and others as noted.

#### **II. APPROVAL OF THE MINUTES OF THE SEPTEMBER 26, 2019 MEETING**

Regent McEnerney moved to approve the minutes of the September 26, 2019, meeting, seconded by Regent Wilson, and noting the absence of Vice-Chair Sullivan, Regent Acopan, and Regent Moore, the motion carried with all members present voting in the affirmative.

#### **III. PUBLIC COMMENT PERIOD**

Board Secretary Oishi announced that the Board Office did not receive any written testimony, and no one signed up to provide oral testimony.

#### **IV. AGENDA ITEMS**

##### **A. Updates on the Perkins V 4-Year State Plan**

Bernadette Howard, State Director for Career and Technical Education (CTE), explained that there were no items for action but that she would be providing the Board with an update on the draft of the Perkins V 4-Year State Plan (Plan) during this

transition year and that the final Plan would be presented to the Board for approval in March prior to the submission of the Plan to the United States Department of Education.

Ms. Howard highlighted the main purpose of the Plan, reiterating the need to continue efforts to build an integrated system in order to implement high-quality CTE programs and career pathways in the state. She noted that a major review and revision of CTE programs currently being offered by Hawai'i high schools had been initiated to ensure that the programs address emerging occupations, will be able to meet current and future state workforce needs, and are aligned with economic and industry needs and standards, as well as with CTE curriculums and programs at the community colleges.

Ms. Howard stated that the Department of Education (DOE) was expected to complete the development of the full array of CTE programs (a total of 43 programs) being offered by Hawai'i's high schools by August but that approval and implementation of these programs would require at least an additional year of work. She highlighted some of the new CTE programs being anticipated including artificial intelligence, coding, networking, cybersecurity, web design and development, and technological programs in automation and robotics, alternative fuels, and renewable energy. She added that an entrepreneurship program was being developed as a stand-alone program but that entrepreneurship skills would also be embedded in all other career pathways. Ms. Howard noted that ensuring the availability of quality teachers for all of these new programs will be a challenge and that this issue needs to be addressed as the Plan moves forward.

Regent Moore arrived at 9:34 a.m.

Dr. Richard Seder provided a summary of the draft of the Plan. Dr. Seder spoke on the process used in developing the Plan, including the formation of various subcommittees, and highlighted the strategic goals of the Plan. He noted that CTE programs are a part of a more complex system, emphasizing that systemic transformation efforts are necessary to improve access to, participation in, and the outcomes of CTE programs. Coordination and collaboration between all stakeholders to weave the components of the system together in a cohesive manner is also necessary to achieve the goals of CTE programs. Dr. Seder reiterated that one of the major challenges to improving and expanding CTE programs statewide will be the availability of qualified teachers to provide instruction for these programs. He noted that the draft Plan contemplates a variety of means to try to address this issue including coordinating efforts with the Hawai'i Teachers Standards Board and partnering with institutes of higher education, such as UHWO, which have been eager to produce more CTE teachers to fulfill the demand at Hawai'i's high schools.

Regent Nahale-a asked whether resistance was being anticipated to the Plan's proposed re-framed approach to CTE programs. Dr. Seder responded that the Plan's proposed systemic transformation efforts to CTE programs does not follow a script that contains a clear set of directions which has caused some consternation, particularly at the DOE. He noted, however, that the community colleges have been receptive to, and supportive of, the Plan and its proposed changes. He also stated that the development

of plans to address any concerns that may be raised regarding the Plan is currently taking place. Ms. Howard added that the workforce development segment of the Plan experienced similar resistance and challenges to proposed changes but that education efforts have resulted in the diminishing of resistance over time.

Regent Wilson asked what hindrances are expected to be encountered in implementing the Plan and whether there was a general acceptance of the philosophies necessary to bring the Plan to fruition. Ms. Howard noted that the biggest challenge that will be faced in implementing the Plan will be the DOE's ability to find the number of qualified teachers necessary to provide high quality CTE programs in an equitable manner statewide. She indicated that in general, individuals, including mid-level managers at the DOE, appear to be accepting of the philosophical changes and changes to CTE programs proposed by the Plan.

Chair Kudo noted that it would be helpful to provide a comparison of Plan IV and Plan V that outlined the differences between the two plans and their impacts in March when the Board is scheduled to take final action on the Plan. Ms. Howard noted that more presentations to various stakeholders and public hearings on the Plan are scheduled to take place and that the Plan still needs to be brought before the Governor but stated that a comparison will be made and presented to the Board in March.

#### **V. ADJOURNMENT**

There being no further business, Regent Wilson moved to adjourn, seconded by Regent McEnerney, and noting the excused absence of Vice-Chair Sullivan and Regent Acopan, and with all members present voting in the affirmative, the meeting was adjourned at 10:02 a.m.

Respectfully Submitted,

/S/

Kendra Oishi  
Executive Administrator and Secretary  
of the Board of Regents